Operating Fund			Actual to Sept 30, 2024	Forecast to Year End	2024/2025 Amended Budget (5-Nov-24)	Forecast (Over) Under	Forecast Variance %	Commentary
	Salaries & Benefits	*	\$ 27,193,985	\$ 246,320,169	\$ 247,104,783	\$ 784,614		Given majority of expenses have been incurred for only 1 month, spending progressing as expected.
Instruction	Services and Supplies		2,342,735	13,070,939	13,379,431	308,492	2.31%	
	Total	1	29,536,720	259,391,109	260,484,214	1,093,105	0.42%	
District	Salaries & Benefits	**	1,663,262	6,777,829	6,862,745	84,916	1.24%	Spending progressing as expected.
Administration	Services and Supplies		723,198	2,892,791	2,913,503	20,712	0.71%	Spending progressing as expected.
	Total	4	2,386,459	9,670,620	9,776,248	105,628	1.95%	
Operations &	Salaries & Benefits		5,059,491	19,088,490	19,316,156	227,665	1.18%	Spending progressing as expected.
Maintenance	Services and Supplies		2,232,985	10,036,344	10,192,914	156,570	1.54%	Spending progressing as expected.
	Total	5	7,292,476	29,124,835	29,509,070	384,235	1.30%	
	Salaries & Benefits		717,199	4,681,226	4,693,710	12,485	0.27%	Given majority of expenses have been incurred for only $f 1$ month, spending progressing as expected.
Transportation	Services and Supplies		243,803	1,991,229	2,052,000	60,771	2.96%	Given majority of expenses have been incurred for only 1 month, spending progressing as expected.
	Total	7	961,002	6,672,455	6,745,710	73,256	1.09%	
TOTALS			\$ 40.176.657	\$ 304.859.018	\$ 306.515.242	\$ 1.656.224	0.54%	

^{*} The majority of staff attached to Instruction are paid over 10 months.

^{**}The majority of staff attached to District Administration are paid over 12 months.

Capital Fund			Actual to Sept 30, 2024	Forecast to Year End	2024/2025 Amended Budget (5-Nov-24)	Forecast (Over) Under	Forecast Variance %	Commentary
	Operating & Local Capital	10/03	\$ 4,549,432	\$ 7,000,000	\$ 8,575,479	\$ 1,575,479	18.37%	Additions relate primarily to the District's school refresh program and school based capital purchases.
Capital Assets	Bylaw Capital	99	3,910,041	15,640,165	15,640,165	-	0.00%	Amortization is adjusted annually per the MECC Amortization Tool.
TOTALS	A comment		\$ 8,459,473	<u> </u>				l .

Special Purpose Funds		nd s	Actual to Sept 30, 2024	Forecast to Year End	2024/2025 Amended Budget (5-Nov-24)	Forecast (Over) Under	% of Budget Spent	Forecast (Over) Under
Annual Facilities	63	2 \$	785,498	\$ 785,498	\$ 785,498	\$ -	100.00%	These funds have been fully spent at 30-Sept-24.
Seamless Day Pilot	6	5	6,176	57,910	82,910	25,000	7.45%	Spending progressing as expected.
Early Learning Capacity Building	6	8	19	9,973	29,973	20,000	0.06%	Expectation is that this spending will progress in the coming months.
Mental Health in Schools	69	9	-	50,124	70,124	20,000	0.00%	Expectation is that this spending will progress in the coming months.
First Nation Student Transportation	7(0	-	2,553	7,553	5,000	0.00%	Indigenous Education Department is working
Classroom Enhancement	7:	1	2,994,945	34,077,092	34,077,092	-		Spending progressing as expected. 2024/2025 Amended Budget reflects a total CEF FTE of 285 plus an increase in the per teacher FTE wage & benefits costs. Announcement if the District is successful in their request will occur in December 2024.
Strengthening Early Yrs Kindergarten	7:	5	1,521	40,888	40,888	20,000	3.72%	Spending progressing as expected.
Early Larning & Care	7(6	-	175,000	175,000	-	0.00%	The District has not yet received funding to support the program costs so we are unable to recognize any related costs at 30-Sept- 24.
Early Childhood Education Dual Credit	78	8	25,058	239,842	239,842	50,000	10.45%	Spending progressing as expected.
Health Dual Credit	7:	9	12,259	50,002	50,002	-	24.52%	Spending progressing as expected.
Student & Family Affordability Fund	8:	1	-	856,267	856,267	150,000		\$826K was unexpecting received in April 2024 with the intent to continue to provide financial assistance to families in need. Much of this spending was incurred in October 2024.
Feeding Futures Fund	8:	2	283,212	3,195,503	3,195,503	200,000	8.86%	Spending progressing as expected.
Community Link Fund	8	5	45,175	1,296,051	1,296,051	-	3.49%	Spending progressing as expected.
Provincial Resource Program	8	8	43,420	237,984	237,984	15,000	18.24%	Spending progressing as expected.
School Generated Funds	89	9	671,742	9,000,000	9,000,000	-	7.46%	Spending progressing as expected.
Dual Credit Expansion	9:	2	24,519	100,000	100,000	-	24.52%	NEW - new funding to support District Principal of Transitions.
Strong Start	9,	4	-	256,000	256,000	-	0.00%	The District has not yet received funding to support the program costs so we are unable to recognize any related costs at 30-Sept- 24.
Ready Set Learn	9:	5	-	78,400	78,400	-	0.00%	The District has not yet received funding to support the program costs so we are unable to recognize any related costs at 30-Sept- 24.
Official Languages (OLEP)	9	6	78,815	428,018	428,018	-		The District has not yet received the current year funding to support the program costs however there is \$78,815 of carry forward funds from the prior year that the District was able to access so some costs were recognized at 30-Sept-24.
Learning Improv-Support Staff	9.	7	65,314	1,108,673	1,108,673	75,000	5.89%	Spending progressing as expected.
TOTALS		\$	5,037,674	\$ 52,045,779	\$ 52,115,779	\$ 580,000	9.67%	

FINANCIAL UPDATE - SEPTEMBER 30, 2024

		Actual to		INANCIAL UPD	AIE - SEPI	1 EMDER 30, 2024	APPENDI
Bylaw Capital Projects		Sept 30, 2024					
Annual Facilities Grant	61/62	\$ 4,485,469	\$ 6,214,934	\$ 1,729,465	72.17%	Balance expected to fully spend by March 31, 2025.	
Ecole Dr. Knox Middle Addition	38	12,181,612	24,477,346	12,295,734	49.77%	Balance expected to fully spend by December 31, 2024.	
George Pringle Secondary	38	23,472,371	114,705,183	91,232,811	20.46%	Balance expected to fully spend by September 30, 2028.	
Feeding Futures Capital Year 1	39	102,718	150,000	47,282	68.48%	Subsequent to 30-Sept-24, this was fully spent.	
Ecole Hudson Road Elementary Addition	39	484,340	12,024,694	11,540,354	4.03%	Balance expected to fully spend by March 31, 2027.	
North Glenmore Prefabricated Modular	39	5,764,392	7,747,557	1,983,165	74.40%	Balance expected to fully spend by March 31, 2025.	
Replacement Buses	39	267,681	1,199,687	932,006	22.31%	Balance expected to fully spend by September 30, 2024.	
Casorso HVAC Upgrade	40	713,382	2,000,000	1,286,618	35.67%	Balance expected to fully spend by March 31, 2025.	
Feeding Futures Capital Year 2	40	-	200,000	200,000	0.00%	Balance expected to fully spend by March 31, 2025.	
Chief Tomat Prefabricated Modular	40	425,278	2,159,500	1,734,222	19.69%	Balance expected to fully spend by March 31, 2026.	
Webber Road Prefabricated Modular	40	-	-	0	#DIV/0!	NEW - recent announcement, details to follow.	
Replacement Buses	40	-	1,355,863	1,355,863	0.00%	Balance expected to fully spend by March 31, 2025.	
TOTALS		\$ 47 897 243	\$ 172 234 764	\$ 124 337 521	27 81%		

		40		1,333,803				business expected to raily spend by maren 52, 2025.
TOTALS			\$ 47,897,243	\$ 172,234,764	\$ 124,337,521	27.81%		
						2022 (2024 5'		
Other Information			4			2023/2024 Financial		
		4				Statements		Notes
Appropriated Surplus						3,392,159		
Unappropriated Surplus						628,135		
	Total Surplus		4			\$ 4,020,294	l	Available for carry forward
						i		
			1		2024/2025	2023/2024		
					Annual Budget	Amended Budget	Change	
			1					FTE growth & complexity of school organizations + Classroom Enhancement Fund FTE increase + continued increase to ELL stude
						i	l	FTE + increase in school funded teaching staff + 3 Jordan Principle funded FTE. Introduction of Inclusion teachers + additional IST
Staffing (FTE)	Teachers				1,626.5201	1,585.2957	41.2244	FTE added to schools.
,	Principal/Vice Principals	1			110.0000	110.0000		No change.
		+	† 	-				6 FTE relates to school and Jordan Principle (JP) funded CEAs. Schools are still applying for JP funded support. 2.3 FTE relates to
	Educational Assistants				558.3102	566.3474	(8.0372)	for the 2024/2025 school year, the annual # of LIF minutes was adjusted to provide 2 additional LIF funded CEAs.
	Educational Assistants	+			336.3102	300.3474	(8.0372)	to the 2024/2023 school year, the annual # of the minutes was adjusted to provide 2 additional the funded CEAs.
						i	l	2 bus routes were added to manage increased ridership in the District + 8 FTE SWIS federally funded positions added less 3.5 FTI
	Caaad Staff				603.5052	594.8464	8.6588	less advocates were budgeted as the Indigenous targeted funding surplus carry forward has dropped between F24 and F25.
	Support Staff	-			605.5052	394.6404	6.0366	
		1		l	ļ	i l	ı	2 FTE SWIS federally funded positions added to continue to support student & staff growth +1 executive assistant was added to
		1	1	l		i	ı	Operations + 1 FTE wellness manager to support the District's Strategic Plan and the System Wellbeing focused direction+ the 1
	Other Professionals	1	1	l	47.0000	42.6900	4 2100	HR advisor positon was budgeted at .69 FTE as the positon was filled part way through the prior fiscal yearr but is a 1 FTE in the
		—						current year.
	Total Staffing FTE				2,945.3355	2,899.1795	46.1560	
						i		
						1	1	2024/2025 Annual Budget built on 400 student FTE (3 yr ave = 520 FTE; 6 yr ave = 434 FTE). April 2024 staffing for the 2024/202
		1			ļ	i I		school year was built on 386 student FTE. At final 1701 sign off, head count was 168 over the 2023/2024 Amended Budget with a
						í l	ı	
						í l	ı	drop in course load of 16 FTE for a net increase of 151 FTE. Note - At snap shot date, these figures were 206 head count less 37
Funded Students (FTE)	School Age				24,564.8125	24,412.8750	151.9375	for a net increase of 169 FTE) however between snap shot date and sign off, duplicate student information was finalized.
	Alternate Schools		1		305.0000	285.0000	20.0000	
		+						Enrolment with eSch23 continues to change throughout the year and is dependent on what % of course work is completed at Se
	eSchool (Distributed Learning)				133.8750	145.6250	(11.7500)	
	(======================================	+	+	-			(==:::::::)	
	Summer Literacy				0.0000	176.0000	l	
		_						
	Total Enrolment Based Funding	4—			25,003.6875	25,019.5000		
								
	Level 1 Special Needs				22.0000	19.0000	3.0000	
						i		69 student FTE increase in autism (category G) over the prior year (135 student FTE increase the year before) + 11 student FTE
	Level 2 Special Needs				1,514.0000	1,436.0000	78.0000	increase in physical disability/chronic health impairment (categary D).
						ĺ	ı	District SEL consultants have been working alongside case managers to: identify students of concern; increase understanding of
						i		designation process; and assist with the assembly of supporting documentation as well, increased MH Agency Support in schools
	Level 3 Special Needs				261.0000	252.0000	9.0000	has assisted in reducing barriers to agency support to meet Ministry criteria to designate.
			1			i		Central Okanagan has been identified by Immigration, Refugees & Citizenship Canada as a destination hub for newcomers, and a
l			1		i i	1	,	such we experienced an increased number of families arriving from all over the world. This summer alone, 241 newcomer
								such we experienced an increased number of families arriving from all over the world. This summer alone, 241 newcomer students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This
					'			students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This
	English Language Learners				1,910,0000	1.574.0000		students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This
	English Language Learners				1,910.0000	,	336.0000	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration trophase resulted in the increase of ELL FTE over the prior years.
	Indigenous Education				3,110.0000	3,173.0000	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration tr
	Indigenous Education Adult				3,110.0000 2.5000	3,173.0000 7.0000	336.0000	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration trophase resulted in the increase of ELL FTE over the prior years.
	Indigenous Education				3,110.0000	3,173.0000	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration tre has resulted in the increase of ELL FTE over the prior years.
	Indigenous Education Adult				3,110.0000 2.5000	3,173.0000 7.0000	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration trophase resulted in the increase of ELL FTE over the prior years.
	Indigenous Education Adult				3,110.0000 2.5000	3,173.0000 7.0000	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration trophase resulted in the increase of ELL FTE over the prior years.
	Indigenous Education Adult Supplemental for Unique Student Needs CE - Feb (Recount)				3,110.0000 2.5000 6,819.5000 11.0000	3,173.0000 7.0000 6,461.0000 7.1875	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration treats resulted in the increase of ELL FIE over the prior years. Students continue to access the Indigenous Education program Feb/25 FTE are estimates only.
	Indigenous Education Adult Supplemental for Unique Student Needs CE - Feb (Recount) Online Learning - Feb (Recount)				3,110,0000 2,5000 6,819,5000 11,0000 51,0000	3,173.0000 7.0000 6,461.0000 7.1875 85.6250	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration trops are settled in the increase of ELL FTE over the prior years. Students continue to access the Indigenous Education program Feb/25 FTE are estimates only. Feb/25 FTE are estimates only.
	Indigenous Education Adult Supplemental for Unique Student Needs CE - Feb (Recount) Online Learning - Feb (Recount) Adult				3,110.0000 2.5000 6,819.5000 11.0000 51.0000 5.0000	3,173.0000 7.0000 6,461.0000 7.1875 85.6250 6.7500	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration tre has resulted in the increase of ELL FIE over the prior years. Students continue to access the Indigenous Education program Feb/25 FTE are estimates only. Feb/25 FTE are estimates only. Feb/25 FTE are estimates only.
	Indigenous Education Adult Supplemental for Unique Student Needs CE - Feb (Recount) Online Learning - Feb (Recount) Adult Level 1 Special Needs				3,110.0000 2.5000 6,819.5000 11.0000 51.0000 0.0000	3,173.0000 7.0000 6,461.0000 7.1875 85.6250 6.7500 0.0000	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration tre has resulted in the increase of ELL FIE over the prior years. Students continue to access the Indigenous Education program Feb/25 FTE are estimates only.
	Indigenous Education Adult Supplemental for Unique Student Needs CE - Feb (Recount) Online Learning - Feb (Recount) Adult Level 1 Special Needs Level 2 Special Needs				3,110.0000 2,5000 6,819.5000 11.0000 51.0000 5.0000 0.0000 20.0000	3,173.0000 7.0000 6,461.0000 7.1875 85.6250 6.7500 0.0000 27.0000	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration tre has resulted in the increase of ELL FTE over the prior years. Students continue to access the Indigenous Education program Feb/25 FTE are estimates only.
	Indigenous Education Adult Supplemental for Unique Student Needs CE - Feb (Recount) Online Learning - Feb (Recount) Adult Level 1 Special Needs Level 2 Special Needs Level 3 Special Needs				3,110.0000 2,5000 6,819.5000 11.0000 51.0000 5.0000 0.0000 20.0000	3,173.0000 7.0000 6,461.0000 7.1875 85.6250 6.7500 0.0000 27.0000 0.0000	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration trophase resulted in the increase of ELL FTE over the prior years. Students continue to access the Indigenous Education program Feb/25 FTE are estimates only.
	Indigenous Education Adult Supplemental for Unique Student Needs CE - Feb (Recount) Online Learning - Feb (Recount) Adult Level 1 Special Needs Level 2 Special Needs				3,110.0000 2,5000 6,819.5000 11,0000 51,0000 0,0000 20,0000 0,0000 90,0000	3,173.0000 7.0000 6,461.0000 7.1875 85.6250 6.7500 0.0000 27.0000 0.0000 91.9375	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration tre has resulted in the increase of ELL FTE over the prior years. Students continue to access the Indigenous Education program Feb/25 FTE are estimates only.
	Indigenous Education Adult Supplemental for Unique Student Needs CE - Feb (Recount) Online Learning - Feb (Recount) Adult Level 1 Special Needs Level 2 Special Needs Level 3 Special Needs				3,110.0000 2,5000 6,819.5000 11.0000 51.0000 5.0000 0.0000 20.0000	3,173.0000 7.0000 6,461.0000 7.1875 85.6250 6.7500 0.0000 27.0000 0.0000	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration tro has resulted in the increase of ELL FTE over the prior years. Students continue to access the Indigenous Education program Feb/25 FTE are estimates only.
	Indigenous Education Adult Supplemental for Unique Student Needs CE - Feb (Recount) Online Learning - Feb (Recount) Adult Level 1 Special Needs Level 2 Special Needs Level 3 Special Needs Newcomer Refugees				3,110.0000 2,5000 6,819.5000 11,0000 51,0000 0,0000 20,0000 0,0000 90,0000	3,173.0000 7.0000 6,461.0000 7.1875 85.6250 6.7500 0.0000 27.0000 0.0000 91.9375	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration tro has resulted in the increase of ELL FTE over the prior years. Students continue to access the Indigenous Education program Feb/25 FTE are estimates only.
	Indigenous Education Adult Supplemental for Unique Student Needs CE - Feb (Recount) Online Learning - Feb (Recount) Adult Level 1 Special Needs Level 2 Special Needs Level 3 Special Needs Level 3 Special Needs Total Feb Enrolment Counts				3,110.0000 2,5000 6,819.5000 11.0000 51.0000 0.0000 0.0000 0.0000 0.0000 177.0000	3,173.0000 7.0000 6,461.0000 7.1875 85.6250 6.7500 0.0000 27.0000 0.0000 91.9375 218.5000	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration tro has resulted in the increase of ELL FTE over the prior years. Students continue to access the Indigenous Education program Feb/25 FTE are estimates only.
	Indigenous Education Adult Supplemental for Unique Student Needs CE - Feb (Recount) Online Learning - Feb (Recount) Adult Level 1 Special Needs Level 2 Special Needs Level 3 Special Needs Newcomer Refugees Total Feb Enrolment Counts CE - May (Recount)				3,110.0000 2,5000 6,819.5000 11,0000 51,0000 0,0000 20,0000 0,0000 90,0000 177,0000	3,173.0000 7.0000 6,461.0000 7.1875 85.6250 6.7500 0.0000 27.0000 91.9375 218.5000	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration tre has resulted in the increase of ELL FIE over the prior years. Students continue to access the Indigenous Education program Feb/25 FTE are estimates only.
	Indigenous Education Adult Supplemental for Unique Student Needs CE - Feb (Recount) Online Learning - Feb (Recount) Adult Level 1 Special Needs Level 2 Special Needs Level 3 Special Needs Newcomer Refugees Total Feb Enrolment Counts CE - May (Recount) DL - May (Recount)				3,110.0000 2,5000 6,819.5000 11.0000 51.0000 0.0000 20.0000 90.0000 177.0000 5.0000 40.0000	3,173.0000 7.0000 6,461.0000 7.1875 85.6250 6.7500 0.0000 27.0000 0.0000 91.9375 218.5000 8.6250 51.0625	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration to has resulted in the increase of ELL FTE over the prior years. Students continue to access the Indigenous Education program Feb/25 FTE are estimates only. May/25 FTE are estimates only.
	Indigenous Education Adult Supplemental for Unique Student Needs CE - Feb (Recount) Online Learning - Feb (Recount) Adult Level 1 Special Needs Level 2 Special Needs Level 3 Special Needs Level 3 Special Needs Cet - May (Recount) Old Feb Enrolment Counts CE - May (Recount) Adult Adult				3,110.0000 2,5000 6,819.5000 11.0000 51.0000 0.0000 0.0000 0.0000 90.0000 177.0000 5.0000 40.0000 3.0000	3,173.0000 7.0000 6,461.0000 7.1875 85.6250 6.7500 0.0000 27.0000 0.0000 91.9375 218.5000 8.6250 51.0625 3.6250	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration tre has resulted in the increase of ELL FIE over the prior years. Students continue to access the Indigenous Education program Feb/25 FTE are estimates only.
	Indigenous Education Adult Supplemental for Unique Student Needs CE - Feb (Recount) Online Learning - Feb (Recount) Adult Level 1 Special Needs Level 2 Special Needs Level 3 Special Needs Newcomer Refugees Total Feb Enrolment Counts CE - May (Recount) DL - May (Recount)				3,110.0000 2,5000 6,819.5000 11.0000 51.0000 0.0000 20.0000 90.0000 177.0000 5.0000 40.0000	3,173.0000 7.0000 6,461.0000 7.1875 85.6250 6.7500 0.0000 27.0000 0.0000 91.9375 218.5000 8.6250 51.0625	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration trophase resulted in the increase of ELL FTE over the prior years. Students continue to access the Indigenous Education program Feb/25 FTE are estimates only. May/25 FTE are estimates only.
	Indigenous Education Adult Supplemental for Unique Student Needs CE - Feb (Recount) Online Learning - Feb (Recount) Adult Level 1 Special Needs Level 2 Special Needs Level 3 Special Needs Level 3 Special Needs Cet - May (Recount) Old Feb Enrolment Counts CE - May (Recount) Adult Adult				3,110.0000 2,5000 6,819.5000 11,0000 51,0000 0,0000 20,0000 10,0000 177,0000 5,0000 40,0000 3,0000 48,0000 48,0000	3,173.0000 7.0000 6,461.0000 7.1875 85.6250 0.0000 27.0000 0.0000 91.9375 218.5000 8.6250 51.0625 3.6250 63.3125	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration tre has resulted in the increase of ELL FTE over the prior years. Students continue to access the Indigenous Education program Feb/25 FTE are estimates only. May/25 FTE are estimates only. May/25 FTE are estimates only. May/25 FTE are estimates only.
	Indigenous Education Adult Supplemental for Unique Student Needs CE - Feb (Recount) Online Learning - Feb (Recount) Adult Level 1 Special Needs Level 2 Special Needs Level 3 Special Needs Level 3 Special Needs Cet - May (Recount) Old Feb Enrolment Counts CE - May (Recount) Adult Adult				3,110.0000 2,5000 6,819.5000 11.0000 51.0000 0.0000 0.0000 0.0000 90.0000 177.0000 5.0000 40.0000 3.0000	3,173.0000 7.0000 6,461.0000 7.1875 85.6250 6.7500 0.0000 27.0000 0.0000 91.9375 218.5000 8.6250 51.0625 3.6250	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration tre has resulted in the increase of ELL FTE over the prior years. Students continue to access the Indigenous Education program Feb/25 FTE are estimates only. May/25 FTE are estimates only. May/25 FTE are estimates only. May/25 FTE are estimates only.
	Indigenous Education Adult Supplemental for Unique Student Needs EE - Feb (Recount) Online Learning - Feb (Recount) Adult Level 1 Special Needs Level 2 Special Needs Level 2 Special Needs Newcomer Refugees Total Feb Enrolment Counts CE - May (Recount) DL - May (Recount) Adult Total May Enrolment Counts				3,110.0000 2,5000 6,819.5000 11,0000 51,0000 0,0000 20,0000 10,0000 177,0000 5,0000 40,0000 3,0000 48,0000 48,0000	3,173.0000 7.0000 6,461.0000 7.1875 85.6250 0.0000 27.0000 0.0000 91.9375 218.5000 8.6250 51.0625 3.6250 63.3125	336.0000 (63.0000)	students from 12 countries enrolled in our District, with most families settling in the Central and Rutland family of schools. This influx is driven by increased immigration, refugee settlement and educational opportunities for immigrants. This immigration tre has resulted in the increase of ELL FTE over the prior years. Students continue to access the Indigenous Education program Feb/25 FTE are estimates only. May/25 FTE are estimates only. May/25 FTE are estimates only. May/25 FTE are estimates only.