



Memorandum

Date: February 14, 2020
To: Education and Student Services Committee
From: Terry-Lee Beaudry, Deputy Superintendent of Schools
Prepared By: Vianne Kintzinger, Assistant Superintendent
Action Item: **Proposal for Substantive Change – Golf Academy
(Rutland Senior Secondary School)**

1.0 ISSUE STATEMENT

A substantive change proposal for a Golf Academy at Rutland Senior Secondary School has been developed for approval by the Board of Education.

2.0 BACKGROUND

The 2004 Graduation Program Order authorizes Boards of Education to offer locally relevant courses to meet the needs of schools and their communities, while providing choice and flexibility for students.

3.0 POINTS FOR CONSIDERATION

If the Board of Education approves the substantive change proposal, registration will open for students to enroll for second semester of the 2020/21 school year.

4.0 OPTIONS FOR ACTION

- a) Approve the Proposal for Substantive Change – Golf Academy (Rutland Senior Secondary School).
- b) Amend the Proposal for Substantive Change – Golf Academy (Rutland Senior Secondary School).
- c) Request additional information on the Proposal for Substantive Change – Golf Academy (Rutland Senior Secondary School)

5.0 DEPUTY SUPERINTENDENT'S COMMENTS

The proposal being presented to the Education and Student Services Committee is in compliance with the guidelines provided by the Ministry of Education as well as the criteria set out in Board Policy 540 Proposals for Substantive Change (Distinct Schools, Unique Programs and Specialty Academies).

6.0 STAFF RECOMMENDATION

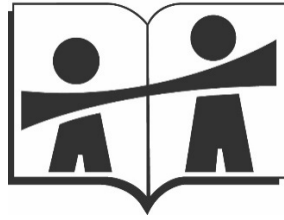
THAT: The Education and Student Services Committee recommends to the Board of Education:

THAT: The Board of Education approve the Proposal for Substantive Change – Golf Academy (Rutland Senior Secondary School), as attached to the Agenda and presented at the February 19, 2020 Public Education and Student Services Committee Meeting.

7.0 APPENDIX

- A. Proposal for Substantive Change – Golf Academy (Rutland Senior Secondary School)

APPENDIX A



**Central Okanagan
Public Schools**

Together We Learn

PROPOSAL FOR SUBSTANTIVE CHANGE

January 21, 2020

Rutland Senior Secondary



Voodoos

Rutland Senior Secondary
Golf Academy
Central Okanagan School District

Alex Reid – Teacher

Russ Bischoff, Jarret Atkins, Sarah Watson – Vice Principals

Hugh Alexander – Principal

APPENDIX A

VISION:

Students will develop a passion for active living and health by increasing their knowledge and skills in the sport of golf through the Golf Academy. Students will be expected to play golf outside of school time, be positive role models and representatives of Rutland Senior Secondary School, Central Okanagan School District, and themselves. They will be encouraged to work/volunteer at local facilities involved in golf, and to mentor/assist younger or more inexperienced players.

COURSES OFFERED IN ACADEMY

BAA Golf 10
BAA Golf 11
BAA Golf 12

At each level, student instruction will be differentiated to the individual student's skill level, with a progression in both skill development and knowledge of the golf game, its rules, etiquette, and how golf contributes to a healthy lifestyle.

RATIONALE:

Typically, Physical Health Education focuses on team sports rather than individual endeavors. With the introduction of a Golf Academy, students have the opportunity to take an additional physical education class that is focused on a sport that students are passionate about. This encourages students to participate in a life-long sport.

ACADEMY SUMMARY:

The following outlines the proposal for a program addition to the Physical Education program at Rutland Senior Secondary School through the delivery of a Golf Academy. The program is intended to provide students with the opportunity to be introduced to the sport or to continue developing existing skills in golf. The Golf Academy is designed to:

- improve self-confidence during individual golf practice and play
- improve leadership skills during group practice and warm-up
- increase connection with the entire school's golf program
- foster a sense of responsibility/ownership to the utilized golf facilities
- improve fine motor skills during putting and wedge play
- improve success on the course due to golf specific mental training and instruction, as well as on course game management techniques
- develop an understanding of the mechanics of a golf swing and its impact on ball flight
- provide an opportunity to develop future skills (as players, coaches, instructors, entrepreneurs, retailers, golf course architects/designers, volunteers, and more)
- foster an understanding of the personal etiquette required in golf and life
- provide an opportunity to pursue the sport of golf and potential employment opportunities within the field

APPENDIX A

The Curricular Competencies addressed by a Golf Academy include:

- improving the set of abilities that students use to impart and exchange information
- participating in a lifelong physical activity
- understanding that healthy choices influence physical and emotional well being
- understanding that healthy relationships can lead to rewarding and fulfilling lives
- developing, refining and applying fundamental movement skills in a variety of physical activities and environments (golf, stretching, weights, flexibility)
- developing and demonstrating safety, fair play, and leadership in physical activities
- participating in daily physical activity designed to enhance and maintain health
- identifying and applying strategies to pursue personal healthy living goals
- proposing strategies for developing and maintaining healthy relationships
- exploring and describing factors that shape personal identities, including social and cultural factors

OPERATIONS:

Students will enroll in the Golf Academy Program as an elective course. A minimum of 24 students will be required to offer the program with one block of teaching time allocated. To ensure a high quality program, along with the school appointed teacher, two qualified golf professionals will provide instruction for the program. Participants in the Golf Academy will have teaching and training both on and off campus with instruction provided during the school day. Rutland Senior Secondary will be able to accommodate the school portion of the Golf Academy within the existing facility. Instruction for the Golf Academy will be provided in a *Learn, Practice, Play* format. ***As students will have varied skill levels, the instruction will be differentiated by the teaching professionals to meet each student's existing ability.*** Throughout the academy, students will learn the history of golf, etiquette, rules and how golf contributes to a healthy lifestyle.

All non-school district personnel involved in this program will be required to obtain a criminal record check.

EXPECTATIONS:

The following benefits are expected as a result of implementing the Golf Academy:

- improved school climate as a result of meeting the needs of individual learners
- improved attendance as a result of enhancing connections between students and their school
- increased number of students involved in 'active living' through healthy choices
- increased level of community involvement as volunteers, instructors, and role models
- increased parent involvement and parent satisfaction with the variety of courses offered

IMPACT ANALYSIS:

All students enrolling in the Golf Academy will be attending Rutland Senior Secondary School during the school year. The program will be open to any student in grades 9 - 12. A minimum of twenty-four participants will be required per section.

APPENDIX A

FINANCIAL IMPLICATIONS (approximate)

Expenditures

Two Certified Canadian Professional Golf Association Instructors (at 44 days)	\$10,440
Transportation: 31 days @ \$130	\$ 4,030
Facility and Course Fees (including fifteen 9 hole rounds of golf) (value added Jr. Membership at The Okanagan Golf Club)	\$ 7,800
Equipment (mats/hitting net)	\$ 290
Kit – golf shirts and hat x 24	\$ 840

Total Expenditures \$23,400

Revenue

24 students at <u>\$975 per academy participant</u>	Total Revenue \$23,400
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The academy will run under the instruction of two certified Canadian Professional Golf Association (CPGA) Instructors, each CPGA Professional will be instructing groups of 12 students, while 12 students are playing on a course.

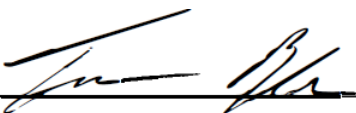
ACCESSIBILITY: The Golf Academy is an equity-based program and will provide access to students regardless of ability to pay for the program. As per Board Policy 425R, "*a student will not be excluded from any educational program due to financial hardship*". Where there are financial challenges, parents are asked to contact the Principal directly and confidentially.

COLLABORATION: Rutland Senior Secondary consulted with Tim Frechette from George Elliot Secondary, Paul Janke from Okanagan Mission Secondary School, Clay Stothers, Connor Kozak, James Grassie, and Dan Matheson from The Okanagan Golf Club, as well as local golf businesses to establish a comprehensive program for the Academy. The Golf Academy will be promoted through the Parent Advisory Council, Parent Information Evenings, and the course selection handbook. Information will also be included on the school's website and in the school newsletter.

EVALUATION: The success and continuation of the program will be reviewed annually based on the following:

1. feedback from staff, students, parents and community
2. enrollment within the Academy
3. the impact of cost / expenses for the program

CONSULTATION: The Golf Academy was discussed and unanimously endorsed at the January 21, 2020, Rutland Secondary School Parent Advisory Council meeting. Approval from the PAC was received at that meeting.



PAC Vice-President - Teresa Banka