



**486 - STUDENT USE OF ~~ELECTRONIC AND SOCIAL MEDIA~~  
~~COMMUNICATION NETWORK SERVICES AND~~  
DIGITAL TECHNOLOGIES**

**Introduction**

~~The Board of Education recognizes the benefits of student access to electronic and social media communication; however, the Board is also aware of the risks involved. *The Board of Education in Central Okanagan Public Schools provides network services and digital technologies to support a student's educational program by providing access to mobile devices, digital learning resources and online educational applications.*~~

~~This policy is intended to provide a wide range of access to electronic communications systems for the purpose of supporting the goals, objectives, and activities as prescribed by the Ministry of Education and the School District.~~

~~*"Digital literacy and citizenship is an important skill to have in today's technology based world. The BC Ministry of Education defines digital literacy as the interest, attitude, and ability of individuals to appropriately use digital technology and communication tools to access, manage, integrate, analyze, and evaluate information, construct new knowledge, create, and communicate with others". – B.C. Ministry of Education*~~  
~~<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/teaching-tools/digital-literacy>~~

~~While the intent of the Board is to enhance educational opportunities for staff, students, and parents, the Board also remains committed to responsible digital citizenship and to minimizing the risks associated with the use of electronic communications systems and access to social media. *Use of technologies and digital citizenship is a shared responsibility between students, parents/guardians, educators, schools, districts, and governments. Given the dynamic nature of digital technology, all groups work together to reduce the risks posed by Internet usage and promote positive digital citizenship practices.*~~

**Definitions**

Digital Citizenship

Digital citizenship is defined as appropriate, responsible behaviour with regard to technology use.

Digital Footprint

A digital footprint is the data trace or trail left by someone's activity in a digital environment.



## Section Four: Students

### Digital Learning

Digital learning is any type of learning that uses technology. It can happen across all curriculum learning areas.

### Digital Technologies

Digital technologies are electronic tools, systems, devices and resources that generate, store or process data. Well known examples include laptops, tablets and smartphones, as well as social media, online applications, and multimedia.

### Educational Purposes

Educational purposes are those purposes which directly support student learning as outlined in the prescribed learning outcomes mandated by the Ministry of Education.

### Electronic Communications Systems

~~Electronic communications systems include all electronic devices and related processes used for the purposes of transmitting, retrieving and storing of voice, data, or graphic images. These devices include but are not limited to computers, servers, local area networks, intranets, the Internet, electronic mail systems, online conferences, chats, blogs, videoconferences, cell phones, digital cameras, video cameras, fax machines, electronic tablets and handheld devices.~~

### Social Media

~~Social media is the use of web-based and mobile technologies to turn communication into interactive dialogue.~~

### Network Services

Network services includes data storage, communication tools, and various productivity applications.

## Policy

### Responsibilities of the Student Responsible student use of Network Services and Digital Technologies

~~In accessing electronic communications systems and social media applications~~ District network services and digital technologies, it is expected that students will:

- ~~1. Sign the Student Network Account and Internet Agreement, on an annual basis, in order to gain access to and use of the district's electronic communications systems, and understand that compliance is a condition of access.~~
1. Demonstrate digital citizenship and act responsibly when accessing the school computer networks, District networks and the Internet, both during and outside of



## Section Four: Students

school hours, by conducting all related activities in a responsible, ethical, legal and respectful manner in accordance with the ~~District and School’s Codes of Conduct and the Student Network Account and Internet Agreement.~~

2. Practice safe online behaviour and report any inappropriate ~~communication~~ use of network services and/or digital technologies (e.g. ~~distribution of information harmful to others or information regarding a potentially dangerous situation that may threaten the safety of others~~).
3. Understand the importance of privacy and security and take all reasonable precautions when accessing network services and digital technologies.
4. Protect access to their individual network accounts by the use of a private, personal password, ensure that their personal password is not shared, and agree not to use the password of any other individual.
5. Respect the privacy of others (e.g. students, staff, parents and community members), including but not limited to, the sharing of photos, videos, and personal information, without informed consent.
6. Ensure that personal use of electronic communications systems neither interferes with, nor distracts from, their learning or the learning of others.
7. Recognize that the sole purpose of using network services and digital technologies while in educational settings is to engage in responsible educational activities as directed by staff.

### Consequences

~~Use of electronic and social media communication which violates the terms outlined in policy, the Student Network Account and Internet Agreement, or the District or School Code of Conduct may result in serious consequences including definite or indefinite suspensions and/or police intervention.~~ Use of network services and digital technologies which violates the terms outlined in policy and/or the School's Code of Conduct may result in serious consequences including definite or indefinite suspensions and/or police intervention.