120 – TRUSTEE ROLES AND RESPONSIBILITIES

Introduction

The purpose of this policy is to explain the levels of decision-making in the education system in BC: *Provincial Government; Board of Education; Principals and Teachers.*

Policy

1. Within the BC public education system, there are four levels of decision – making authority, responsibility and accountability.

   1.1 At the provincial level, decision-making authority resides with the *provincial government*, (exercised through statutory legislation by the legislature, regulations passed by the Lieutenant Governor-in-Council, and ministerial orders written by the Minister of Education).

   1.2 Locally, the decision-making authority lies with *the* elected Board~~s~~ of Education ~~(who~~ *which* decide*s* on policies and procedures. ~~implemented by the Superintendent of Schools).~~ *The Superintendent of Schools/CEO is responsible:*

   i. to the Board, for improvement of student achievement in the school district;
   ii. for the general organization, administration, supervision and evaluation of all educational programs provided by the Board, and
   iii. for the operation of schools in the school district,

   and must perform other duties set out in the regulations and Policy 210 – Superintendent of Schools/CEO Role Description.

   1.3 Within the local policy framework, principals have decision-making authority at the school level.

   1.4 Teachers have the authority within their classrooms.

2. The *provincial government* is responsible for creating, reviewing and refining a legislative policy framework which:

   2.1 considers the competing interests and values of various public bodies;

AMENDMENT

2.2 enshrines the rights and responsibilities of the partners, employees and students and provides them with the authority to fulfill their responsibilities;
2.3 mandates clear learning outcomes and standards for educational programs and services within the province;
2.4 provides funding to allow students within BC equitable access to an appropriate standard of programs and services;
2.5 ensures accountability and flexibility of Boards of Education for the programs and services delivered in the schools within their district;
2.6 ensures the provincial government is accountable to the electorate for the framework it sets, and for the standard of program and service delivery achieved in the province.

3. *Boards of Education* are responsible for creating, reviewing and refining district policies which:

3.1 in consideration of competing interests and values, apply the provincial requirements to local policies to meet the needs of the community;
3.2 ensure the rights and responsibilities of the public, in relation to public education, are understood and respected;
3.3 enable the achievement of both the provincial and locally developed learning outcomes and standards for educational programs and services;
3.4 effectively use provincial funding to provide district students with equitable access to programs and services;
3.5 ensure that the district's schools are accountable for the programs and services they deliver, and that the educators have flexibility to deliver them responsively;
3.6 ensure the Board is accountable to the local electorate for the framework it sets and the standard of program and service delivery achieved in the district's schools.

AMENDMENT