



**BOARD OF EDUCATION
PUBLIC MEETING
AGENDA**

**Wednesday, March 12, 2025, 6:00 pm
School Board Office
1040 Hollywood Road S
Kelowna, BC**

Public Board Meeting agendas can be accessed through the following electronic Board Meeting site:
<https://pub-sd23.escribemeetings.com/>

Zoom link for viewing business portion of Public Board Meetings:
<https://sd23.zoom.us/j/8341176781>
Meeting ID: 834 117 6781

**The Central Okanagan Board of Education acknowledges that this meeting is being held on the unceded,
Traditional Territory of the Okanagan People.**

Pages

1. CALL TO ORDER

2. AGENDA

Additions/Amendments/Deletions

THAT: The Agenda for the Public Board Meeting of March 12, 2025, be adopted (as amended, if appropriate).

3. MINUTES

3.1 Public Board Meeting - February 19, 2025

(Attachment)

THAT: The Minutes of the Public Board Meeting of February 19, 2025, be adopted as presented.

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4. **CENTRAL OKANAGAN PUBLIC SCHOOLS – "INSIDE 23"**

4.1 **Engaging Learners Through Real-World Problem Solving with Chemchorp - OECD Schools and Network**

5. **INTRODUCTION/RECOGNITION**

6. **MEETING RECESS**

The zoom broadcast will now begin.

7. **DECLARATION**

7.1 **Earth Day**

The Central Okanagan Board of Education declares April 22, 2025 as Earth Day in Central Okanagan Public Schools.

8. **DELEGATIONS**

9. **PRESENTATIONS**

9.1 **Enhancing School Learning and Play Spaces Through PAC Partnerships**

Presenter: Cadre Simpson

10. **STAFF PRESENTATIONS**

11. **PUBLIC QUESTION/COMMENT PERIOD**

The purpose of this public question/comment period is to provide an opportunity to members of the gallery to ask a question or comment on any action, information and advocacy items on the agenda. The total time for this period shall normally be up to 15 minutes, with each speaker being allocated up to 3 minutes. A person wishing to speak is requested by the Chair of the Board to state their name and provide, if possible, a written copy of the comments.

12. **TRUSTEE QUERIES/COMMENTS**

13. **ACTION ITEMS**

14. **INFORMATION ITEMS**

14.1 **Superintendent's Emergent Issues**

14.2	<u>Level 4 and 5 Field Study Summary - 2024/2025</u>	17
	<i>(Attachment)</i>	
14.3	<u>Level 4 and 5 Field Study Summary - 2025/2026</u>	25
	<i>(Attachment)</i>	
14.4	<u>General Statement – February 19, 2025</u>	26
	<i>(Attachment)</i>	
14.5	<u>General Statement - February 20, 2025</u>	27
	<i>(Attachment)</i>	
14.6	<u>General Statement - February 26, 2025</u>	28
	<i>(Attachment)</i>	
14.7	<u>General Statement - March 5, 2025</u>	29
	<i>(Attachment)</i>	
14.8	<u>Suspension Summary Report: 2018-2019 to 2023-2024</u>	30
	<i>(Attachment)</i>	
15.	ADVOCACY	
15.1	<u>BCSTA Advocacy Motions</u>	57
15.1.1	<u>Funding Clean BC Goals</u>	58
	<i>(Attachment)</i>	
15.1.2	<u>Increase Annual Facilities Grant to Address Deferred Maintenance</u>	62
	<i>(Attachment)</i>	
15.1.3	<u>Accessible and Affordable Internet Connectivity</u>	71
	<i>(Attachment)</i>	
16.	BOARD/DISTRICT COMMITTEE QUERIES/COMMENTS AND REPORTS	

17. **BOARD CORRESPONDENCE**

Received:

- 2025-02-18 Email from C. Pynappels re Central Okanagan Bus Fees
- 2025-02-20 Email from C. Pynappels re Strongly Oppose to Fee Increase for Bus
- 2025-02-20 Email from C. Pynappels re Central Okanagan Bus Fees

Sent:

- 2025-02-20 Email response from Trustee Geistlinger to C. Pynappels re Central Okanagan Bus Fees
- 2025-03-05 Further email response from Trustee Geistlinger to C. Pynappels re Central Okanagan Bus Fees

THAT: At the March 12, 2025 Public Board Meeting, the Board receive the correspondence listed above.

18. **ITEMS REQUIRING SPECIAL MENTION**

19. **BC PUBLIC SCHOOL EMPLOYERS' ASSOCIATION**

20. **BC SCHOOL TRUSTEES ASSOCIATION**

21. **BOARD MEETINGS WITH PARTNER AND COMMUNITY GROUPS**

22. **FUTURE MEETINGS**

22.1 **Regularly Scheduled Board Meetings**

Note date change:

- ~~Wednesday, April 16, 2025, at 6:00 pm~~
- *Wednesday, April 23, 2025 at 6:00 pm*
- ~~Wednesday, May 14, 2025, at 6:00 pm~~

Main Board Room, 1040 Hollywood Road S.

22.2 Board Standing Committee Meetings

Note revised April schedule:

Policy Committee

- Wednesday, April 9, 2025, at 4:00 pm

Education and Student Services Committee

- Wednesday, April 9, 2025, at 6:00 pm

Finance and Planning Committee

- Wednesday, April 16, 2025, at 4:00 pm

Finance and Planning Committee

- Wednesday, April 30, 2025, at 4:00 pm

Main Board Room, 1040 Hollywood Road S.

23. NOTICES OF MOTION

24. ITEMS FOR A FUTURE AGENDA

25. MEDIA QUESTIONS

26. ADJOURNMENT



BOARD OF EDUCATION

PUBLIC MEETING

MINUTES

Wednesday, February 19, 2025, 6:00 pm

School Board Office

1040 Hollywood Road S

Kelowna, BC

- Board of Education: Trustee J. Fraser, Chair
Trustee W. Broughton
Trustee C. Desrosiers
Trustee A. Geistlinger
Trustee L. Guderyan
Trustee V. Johnson
Trustee L. Tiede
- Staff: Kevin Kaardal, Superintendent of Schools/CEO
Delta Carmichael, Secretary-Treasurer/CFO
Jon Rever, Acting Deputy Superintendent
Mona Essler, Executive Assistant
Lise Bradshaw, Executive Assistant (Recorder)
- Partner Groups: Nicola Baker, COPAC President and Jeannette Watson, COPAC Vice-President
David Johnson, COPVPA Executive
Shelley Yost, CUPE Executive
Susan Bauhart, COTA President (*joined meeting at 6:40 pm on Zoom*)
- There was no representative from District Student Council.*

The Central Okanagan Board of Education acknowledged that this meeting was being held on the unceded, Traditional Territory of the Okanagan People.

CALL TO ORDER

The meeting was called to order at 6:02 pm.

6:04 pm: The Superintendent of Schools/CEO joined the meeting.

AGENDA

Main 25P-010

MOVED by Trustee Broughton
SECONDED by Trustee Guderyan

THAT: The Agenda for the Public Board Meeting of February 19, 2025 be adopted (as amended, if appropriate).

CARRIED

MINUTES

Public Board Meeting - January 22, 2025

Main 25P-011

MOVED by Trustee Desrosiers
SECONDED by Trustee Guderyan

THAT: The Minutes of the Public Board Meeting of January 22, 2025, be adopted as presented.

CARRIED

CENTRAL OKANAGAN PUBLIC SCHOOLS – "INSIDE 23"

Inclusive Education - Bamfield Marine Science Program for Students who are Blind or Visually Impaired

In attendance:

Randy Horne, Director of Instruction – Inclusive Education
Allison Goreas, Acting District Principal – Inclusive Education
Lynn Wales, TSVI Program Creator and Coordinator
Seth Gizen, former Central Okanagan Public Schools student

The Bamfield Program offers students who are blind or visually impaired an opportunity to learn through their unique learning modalities and highlights the importance of inclusive educational experiences. Established by Lynn Wales in 2010, this program has successfully hosted seven camps, fostering a sense of belonging and enthusiasm for scientific discovery. Designed as an inclusive, outdoor learning experience, the program allows students to engage meaningfully in hands-on scientific exploration. In 2024, nine students, nine vision professionals, representatives from eight school districts, and UBC participated in this enriching experience.

MEETING RECESS

The meeting recessed at 6:29 pm.

The meeting reconvened at 6:32 pm.

DECLARATION

Bullying Awareness (Pink Shirt) Day - February 26, 2025

The Central Okanagan Board of Education declared Wednesday, February 26, 2025 as "Pink Shirt Day" in Central Okanagan Public Schools.

PUBLIC QUESTION/COMMENT PERIOD

There were no public questions/comments.

TRUSTEE QUERIES/COMMENTS

None.

ACTION ITEMS

Property Bylaw No. 160 – BC Hydro Statutory Right-of-Way for George Pringle Secondary School

Recommendation from the Finance and Planning Committee meeting - January 29, 2025:

Main 25P-012

MOVED by Trustee Tiede

SECONDED by Trustee Broughton

THAT: The Board of Education give first reading to School District No. 23 (Central Okanagan) Property Bylaw No. 160 (Registration of a Statutory Right of Way) for registration of a Statutory Right of Way in favour of BC Hydro on Lot 1 & 2, Plan KAP82274, DL 486 & 807, ODYD, known as George Pringle Secondary School.

CARRIED

Main 25P-013

MOVED by Trustee Tiede

SECONDED by Trustee Desrosiers

THAT: The Board of Education give second reading to School District No. 23 (Central Okanagan) Property Bylaw No. 160 (Registration of a Statutory Right of Way) for registration of a Statutory Right of Way in favour of BC Hydro on Lot 1 & 2, Plan KAP82274, DL 486 & 807, ODYD, known as George Pringle Secondary School.

CARRIED

Main 25P-014

MOVED by Trustee Tiede

SECONDED by Trustee Broughton

THAT: The Board of Education give all three readings to School District No. 23 (Central Okanagan) Property Bylaw No. 160 (Registration of a Statutory Right of Way) for registration of a Statutory Right of Way in favour of BC Hydro on Lot 1 & 2, Plan KAP82274, DL 486 & 807, ODYD, known as George Pringle Secondary School, at the February 19, 2025 Public Board Meeting.

CARRIED

Main 25P-015

MOVED by Trustee Tiede

SECONDED by Trustee Desrosiers

THAT: The Board of Education give third reading and grant approval to School District No. 23 (Central Okanagan) Property Bylaw No. 160 (Registration of a Statutory Right of Way) for registration of a Statutory Right of Way in favour of BC Hydro on Lot 1 & 2, Plan KAP82274, DL 486 & 807, ODYD, known as George Pringle Secondary School.

CARRIED

Annual Review of Finance and Planning Committee's Mandate, Purpose and Function

Recommendation from the Finance and Planning Committee meeting - January 29, 2025.

Main 25P-016

MOVED by Trustee Tiede

SECONDED by Trustee Desrosiers

THAT: The Board of Education affirm Policy 156 - Finance and Planning Committee, as attached to the Agenda, and as presented at the February 19, 2025 Public Board Meeting.

CARRIED

2024/2025 Amended Annual Budget Bylaw

Recommendation from the Finance and Planning Committee meeting – February 12, 2025.

Main 25P-016

MOVED by Trustee Tiede

SECONDED by Trustee Broughton

THAT: The Board of Education of School District No. 23 (Central Okanagan) give first reading to the School District No. 23 (Central Okanagan) Amended Annual Budget Bylaw for the Fiscal Year 2024/2025 in the amount of \$384,094,443.

CARRIED

Main 25P-017

MOVED by Trustee Tiede

SECONDED by Trustee Broughton

THAT: The Board of Education of School District No. 23 (Central Okanagan) give second reading to the School District No. 23 (Central Okanagan) Amended Annual Budget Bylaw for the Fiscal Year 2024/2025 in the amount of \$384,094,443.

CARRIED

Main 25P-018

MOVED by Trustee Tiede

SECONDED by Trustee Broughton

THAT: The Board of Education of School District No. 23 (Central Okanagan) give all three readings to the School District No. 23 (Central Okanagan) Amended Annual Budget Bylaw for the Fiscal Year 2024/2025 in the amount of \$384,094,443.

CARRIED

Main 25P-019

MOVED by Trustee Tiede

SECONDED by Trustee Broughton

THAT: The Board of Education of School District No. 23 (Central Okanagan) give third reading and adopt the School District No. 23 (Central Okanagan) Amended Annual Budget Bylaw for the Fiscal Year 2024/2025 in the amount of \$384,094,443 on the 19th day of February 2025.

CARRIED

2025/2026 School Fees Summary

Recommendation from the Finance and Planning Committee meeting – February 12, 2025.

Main 25P-020

MOVED by Trustee Tiede

SECONDED by Trustee Broughton

THAT: The Board of Education approve the school supply fee increase from \$35/student to \$40/student effective July 1, 2025, as presented at the February 19, 2025 Public Board meeting.

CARRIED

Review of Transportation Fees for the 2025/2026 Fiscal Year

Recommendation from the Finance and Planning Committee meeting – February 12, 2025.

Main 25P-021

MOVED by Trustee Tiede

SECONDED by Trustee Broughton

THAT: The Board of Education set the transportation fee at \$525 per year for each bus rider for the period effective July 1, 2025 to June 30, 2026, as presented at the February 19, 2025 Public Board meeting.

CARRIED

Review of Secondary School Bus Routes

Recommendation from the Finance and Planning Committee Meeting - February 12, 2025:

Main 25P-022

MOVED by Trustee Tiede

SECONDED by Trustee Desrosiers

THAT: The Board of Education requests the Transportation Department to perform a review of secondary school bus routes to determine if school buses are providing service where reliable BC Transit Service is available.

CARRIED

Three Year Annual Facility Grant (AFG) Plan 2025/2026 - 2027/2028

Recommendation from the Finance and Planning Committee Meeting - February 12, 2025:

Main 25P-023

MOVED by Trustee Tiede

SECONDED by Trustee Desrosiers

THAT: The Board of Education approve the Annual Facility Grant Plan for 2025/2026 through 2027/2028, as attached to the Agenda and as presented at the February 19, 2025 Public Board Meeting.

CARRIED

Proposed Catchment Boundary Adjustment – Webber Road Elementary and Shannon Lake Elementary

Recommendation from the Finance and Planning Committee Meeting - February 12, 2025:

Main 25P-024

MOVED by Trustee Tiede

SECONDED by Trustee Desrosiers

THAT: The Board of Education approve the adjustment to the catchment boundary between Shannon Lake Elementary and Webber Road Elementary, as attached to the Agenda, and as presented at the February 19, 2025 Public Board meeting.

CARRIED

Enhancement Agreement – North Glenmore Elementary Rubber Surface

Recommendation from the Finance and Planning Committee Meeting - February 12, 2025:

Main 25P-025

MOVED by Trustee Tiede

SECONDED by Trustee Desrosiers

THAT: The Board of Education enter into an Enhancement Agreement with North Glenmore Elementary School for the installation of playground swing and rubber surface, as attached to the Agenda, and as presented at the February 19, 2025 Public Board Meeting.

CARRIED

INFORMATION ITEMS

Superintendent’s Emergent Issues

None.

Level 4 and 5 Field Study Summary - 2024/2025

The Board reviewed the information.

Level 4 and 5 Field Study Summary - 2025/2026

The Board reviewed the information.

Financial Update – December 31, 2024

The Board reviewed the information.

General Statement – January 22, 2025

The Board reviewed the information.

General Statement - January 29, 2025

The Board reviewed the information.

General Statement - February 3, 2025

The Board reviewed the information.

General Statement - February 10, 2025

The Board reviewed the information.

CUPE Local 3523 Executive 2025/2026

The Board reviewed the information and congratulated Shelley Yost, as the CUPE rep present at the meeting, on the election of the Executive for 2025/2026.

ADVOCACY

The Board Chair confirmed that two motions were being put forth to BCSTA Legislative Committee for consideration at their AGM.

BOARD/DISTRICT COMMITTEE QUERIES/COMMENTS AND REPORTS

Trustee Desrosiers, along with Trustee Tiede attended the Indigenous Education Council meeting, where the Indigenous Education Council approved the preliminary budget for 2025/2026 school year.

Trustee Fraser attended the District Student Council meeting where they had a guest speaker from the Kelowna Art Gallery.

BOARD CORRESPONDENCE

Trustee Johnson noted the email from Trustee Desrosiers, that should be listed as 'Sent'

From:

- 2025-01-20 Email from T Durjik re Discrimination in School Transportation Service
- 2025-01-22 Email from C. Simpson re: Enhancement Agreements/Outdoor Learning Spaces
- 2025-01-24 Email from Lloyd Manchester re: BTK Spray Program for 2025
- 2025-01-31 Email from Rhianda Lindsell re: Indigenous Studies
- 2025-02-04 Email from Lloyd Manchester re: West Kelowna Branch of the KCSA Leads Change in Halting 2025 Aerial BTK Spray Program.
- 2025-02-05 Email from Action4Canada re: Urgent, the BC Conservatives need you at their AGM
- 2025-02-06 Email from Lloyd Manchester re: CUFCA Applauds Decision not to Spray BC Communities

Sent:

- 2025-01-20 Email from Trustee Desrosiers to T Durjik re Discrimination in School Transportation Service

Main 25P-026

MOVED by Trustee Johnson

SECONDED by Trustee Broughton

THAT: At the February 19, 2025 Public Board Meeting, the Board receive the correspondence listed above.

CARRIED

ITEMS REQUIRING SPECIAL MENTION

The Board Chair, Trustees, the Superintendent of Schools/CEO, spoke of the following:

- Attendance at various meetings and events throughout the District, including the following:
 - Celebrating the graduation of 16 students from the Gateway Program, a partnership between Okanagan College and Central Okanagan Public Schools designed to strengthen the connection between secondary and post-secondary education for Central Schools students by establishing early awareness and insight into viable career opportunities. A special thank you was expressed to donors for their support and commitment to this program.
 - OKM Triple Threat Theatre musical presentation of Hadestown: Teen Edition.
 - 50th Western Basketball Tournament (Best of the West) hosted by École Kelowna Secondary School.
 - Grade 9 Course Selection night at École George Elliot Secondary School.
 - Primary Winter Gathering presented by the Indigenous Education Department.
 - Mar Jok 10th Anniversary Assembly and Lunar New Year.
 - Graduation of students from the Okanagan College Electrical Program.
 - UBCO WWEST (Westcoast Women in Engineering, Science and Technology) hosted middle and secondary school students on Friday, February 14 2025.
 - UBCO hosted Experience UBCO Student and Faculty Fair for students from all across the Okanagan.

Upcoming events include:

- Proud for Prom on Saturday, March 8, 2025 – volunteers will be hosting a one-day event where graduates can select formal wear and accessories to ensure that every graduate can celebrate Prom in style.
- Mount Boucherie Theatre Company is presenting the musical "The 25th Annual Putnam County Spelling Bee" on February 26th – 28th and March 5th – 7th, 2025.
- École Glenrosa Middle School and Constable Neil Bruce Middle School are currently hosting students and staff from Haruhigaoka Junior High in Kasugai, Japan.
- The link to the 2025/2026 Public Budget Survey is on the District website (www.sd23.bc.ca). As the District plans the 2025/2026 annual budget for the next school year, we are asking for feedback on the 2025/2026 preliminary budget process. The due date for the survey is March 3, 2025.
- The School Bus Transportation Application for September 2025 (for the 2025/2026 school year) is now open and is available on the District website.
- A reminder that the initial enrollment application dates for the 2025/2026 school year have been set as February 3, 2025 at 7:00 am through to March 14, 2025. The closing date of enrollment applications, to apply the Board's enrollment priorities as established in Regulations 405R – Student Placement (Regulations), is set as August 28, 2025.
- Congratulations to the École Kelowna Secondary School AAA Senior Boys Basketball team who are currently ranked 3rd in the Province.

BC SCHOOL TRUSTEES ASSOCIATION

Provincial Council

Saturday, February 22, 2025
(Virtual)

Thompson Okanagan Branch Meeting

February 28-March 1, 2025
Penticton, BC

The Board Chair shared that at the BCSTA Resolutions Committee Meeting on February 18, 2025 the Committee spoke of having defibrillators in schools. The Superintendent of Schools/CEO confirmed that the District has AED devices in all secondary schools, and all but two middle schools. At the Board Chair meeting, recent cyber-attacks and the letter from the Ombudsperson were discussed.

Partner Liaison Meeting

March 6-7, 2025
Richmond, BC

AGM

April 24-26, 2025
Vancouver, BC

BOARD MEETINGS WITH PARTNER AND COMMUNITY GROUPS

Joint Board Meeting with District of Lake Country

The Joint Board Meeting with District of Lake Country which was scheduled for Tuesday, February 25, 2025 has been postponed to the fall.

FUTURE MEETINGS

Regularly Scheduled Board Meetings

- Wednesday, March 12, 2025, at 6:00 pm
- Wednesday, April 16, 2025, at 6:00 pm

Main Board Room, 1040 Hollywood Road S.

Board Standing Committee Meetings

Education and Student Services Committee
- Wednesday, February 26, 2025, at 4:00 pm

Main Board Room, 1040 Hollywood Road S.

MEDIA QUESTIONS

None.

ADJOURNMENT

The Chair adjourned the meeting at 7:38 pm.

Chair

Secretary-Treasurer/CFO

LEVEL 4 AND 5 FIELD STUDY SUMMARY - 2024/2025

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	Group Involved	Grade	# of Students	Leave Date	Return Date	# of Days
1.	KSS	4	Victoria, BC & the Gulf Islands	Canada	SALTS trip (Sail And Life Training Society)	Outdoor Ed	10-12	27	Sep 15, 2024	Sep 20, 2024	6
2.	OKM	5	Yoho National Park, AB	Canada	Hiking & camping	Parks & Recreation	12	200	Sep 15, 2024	Sep 20, 2024	6
3.	GESS	4	Oyama Zipline Adventure Park	Canada	Team building for grad class (208 students into 3 groups)	Grade 12	12	69 69 70	Sept 18 Sept 19 Sept 20	Sept 18 Sept 19 Sept 20	1 1 1
4.	ELE	4	Gardom Lake, BC	Canada	Outdoor Education	Grade 5	5	36	Sep 25, 2024	Sep 27, 2024	3
5.	CNB	4	E.C. Manning Park, BC	Canada	Wilderness Leadership Experiences/Outdoor Exploration	Outdoor Ed	8	28	Sep 25, 2024	Sep 27, 2024	3
6.	KSS	4	Spectrum Lake, Monashee Provincial Park	Canada	Hiking & camping	Outdoor Ed	11	26	Sep 26, 2024	Sep 27, 2024	2

LEVEL 4 AND 5 FIELD STUDY SUMMARY - 2024/2025

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	Group Involved	Grade	# of Students	Leave Date	Return Date	# of Days
7.	CNB	4	E.C. Manning Park, BC	Canada	Wilderness Leadership Experiences/Outdoor Exploration	Outdoor Ed	8	50	Oct 1, 2024	Oct 3, 2024	3
8.	HMS	4	Gardom Lake, BC	Canada	Teambuilding, Outdoor Education	Lake Community Group	6-8	150	Oct 1, 2024	Oct 3, 2024	3
9.	SVE	5	Disneyland, California	USA	Dreams Take Flight to Disneyland	Deserving children	4-5	4	Oct 2, 2024	Oct 4, 2024	3
10.	KSS	4	Sugarloaf & Flat Iron Mountains, Merritt	Canada	Hiking & camping	Outdoor Ed	12	26	Oct 3, 2025	Oct 5, 2025	3
11.	OKM	5	Haliburton, ON	Canada	Canadian Student Leadership Conference	Leadership Excellence	10	2	Oct 4, 2024	Oct 8, 2024	5
12.	MBS	4	Fintry Provincial Park, Fintry BC	Canada	Introduction to Camping, Hiking and Nature Awareness	Outdoor Ed	10-12	30	Oct 9, 2024	Oct 11, 2024	3
13.	RSS	4	Canyon Lake Recreation Site (Little White Area) CANCELLED	Canada	Hiking & camping	Outdoor Ed	10-12	30	Oct 9, 2024	Oct 11, 2024	3

LEVEL 4 AND 5 FIELD STUDY SUMMARY - 2024/2025

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	Group Involved	Grade	# of Students	Leave Date	Return Date	# of Days
14.	KSS	4	KVR Railway, Summerland	Canada	Canoeing & camping	Outdoor Ed	11	26	Oct 10, 2024	Oct 11, 2024	2
15.	KSS	5	New York & Manhattan	USA	Cultural experience	Fine Arts, Drama, Media students	11-12	31	Oct 14, 2024	Oct 18, 2024	5
16.	KSS	4	Christina Lake	Canada	Biking & camping	Outdoor Ed	12	26	Oct 17, 2024	Oct 19, 2024	3
17.	MBS	4	Okanagan Mountain Park, Kelowna BC	Canada	Overnight hiking trip	Outdoor Ed	9	30	Oct 22, 2024	Oct 24, 2024	3
18.	OKM	4	Kettle Valley Rail Trail	Canada	Biking & Camping	Outdoor Ed	10-12	30-40	Oct 25, 2024	Oct 26, 2024	2
19.	OKM	4	Bamfield Marine Science Centre	Canada	Exploration Marine Biology	Biology Students	10-12	22	Nov 3, 2024	Nov 8, 2024	6
20.	KSS	5	Jasper Place High School, Edmonton, AB	Canada	Reb Basketball Invitational Tournament	4A-Sr Boys Basketball Team	11-12	12	Dec 11, 2024	Dec 15, 2024	5

LEVEL 4 AND 5 FIELD STUDY SUMMARY - 2024/2025

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	Group Involved	Grade	# of Students	Leave Date	Return Date	# of Days
21.	KSS	5	Waikiki, Hawaii CANCELLED	USA	Science studies including Marine Biology	Science students	11-12	16	Dec 15, 2024	Dec 20, 2024	6
22.	KSS	5	Tacoma, WA	USA	Sr Boys Basketball exhibition game	4A Boys Basketball team	11-12	13	Jan 4, 2025	Jan 5, 2025	2
23.	MBSS	4	Kelowna Highlands, McCullough Lake	Canada	Winter Camping/Snowshoeing/Back country skiing/Snow shelter construction	Outdoor Education	10-12	30	Jan 16, 2025	Jan 18, 2025	3
24.	CPS	4	Big White Ski Resort, Kelowna	Canada	Group activities & team building	Gateway class	10-12	17	Jan 20, 2025	Jan 22, 2025	3
25.	WAT	4	Gardom Lake Camp, Enderby, BC	Canada	Outdoor Ed & team building	Grade 6 students	6	97	Jan 22, 2025	Jan 24, 2025	3
26.	KLO	5	Québec & New Brunswick	Canada	Expériences CANADA Québec Exchange Program	French Immersion students	9	20	Feb 2, 2025	Feb 9, 2025	8
27.	MBSS	4	Bamfield Marine Science Centre, Bamfield, BC	Canada	Enhance Bio 11 & 12 Program with hands-on marine lab experiences	Biology students	11-12	24	Feb 10, 2025	Feb 14, 2025	5

LEVEL 4 AND 5 FIELD STUDY SUMMARY - 2024/2025

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	Group Involved	Grade	# of Students	Leave Date	Return Date	# of Days
28.	OKM	4	Hydraulic Lake, Naramata, BC	Canada	Winter Outdoor camping	Outdoor Ed	11-12	40	Feb 14, 2025	Feb 15, 2025	2
29.	KSS	4	Silver Lake Forestry Camp, Peachland BC	Canada	Snow cave building & camping	Outdoor Ed	12	25	Feb 21, 2025	Feb 22, 2025	2
30.	KSS	4	Silver Lake Forestry Camp, Peachland BC	Canada	Snowshoeing & hiking	Outdoor Ed	11	25	Feb 28, 2025	Mar 1, 2025	2
31.	RSS	4	Hydraulic Lake, McCulloch Forest Service Road, Kelowna, BC	Canada	Camping & snowshoeing	Outdoor Ed	11-12	26	Mar 5, 2025	Mar 7, 2025	3
32.	KSS, GESS, OKM	5	Rumilly, France	France	French Cultural Exchange Trip	FI & Core French students	11-12	30	Mar 17, 2025	Apr 6, 2025	21
33.	MBSS	5	Nampa, Idaho	USA	Regional Robotics Competition	Robotics students	10-12	12	Mar 26, 2025	Mar 30, 2025	5
34.	OKM, GESS	5	Toronto, ON	Canada	AP Nature Education Conference	AP Seminar	11-12	4	Mar 27, 2025	Mar 30, 2025	4

LEVEL 4 AND 5 FIELD STUDY SUMMARY - 2024/2025

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	Group Involved	Grade	# of Students	Leave Date	Return Date	# of Days
35.	KSS	5	Kona & Waikiki, Hawaii	USA	Science studies including Marine Biology	Science students	11-12	20	Apr 7, 2025	Apr 14, 2025	8
36.	KLO	4	Eagle Bay Camp, Eagle Bay BC	Canada	Learning about Canadian culture with the KLO/Veendam exchange group	KLO / Veendam students	9	24	Apr 15, 2025	Apr 16, 2025	2
37.	MBSS	5	Moscow, Idaho	USA	Music Festival	Band & Choir students	10-12	67	Apr 16, 2025	Apr 19, 2025	4
38.	OKM	5	Toronto, Niagara Falls, ON	Canada	Global Student Leadership Summit	Leadership	8-12	14	Apr 24, 2025	Apr 29, 2025	6
39.	OKM	5	Calgary & Edmonton, AB	Canada	Music Performance Tour	Music students	9-10	55	Apr 25, 2025	Apr 29, 2025	5
40.	BHE	4	Gardom Lake Camp, Enderby BC	Canada	Grade 6 outdoor trip/year-end celebration	Grade 6	6	73	May 5, 2025	May 6, 2025	2
41.	KLO	5	Drumheller, AB	Canada	Royal Tyrell Museum's Edutour Program	Science students	8	32	May 5, 2025	May 7, 2025	3

LEVEL 4 AND 5 FIELD STUDY SUMMARY - 2024/2025

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	Group Involved	Grade	# of Students	Leave Date	Return Date	# of Days
42.	SLE	4	Green Bay Camp, West Kelowna	Canada	Outdoor Education/team building	Grade 5	5	75	May 8, 2025	May 9, 2025	2
43.	NGE	4	Gardom Lake Camp, Enderby BC	Canada	Grade 6 outdoor trip	Grade 6	6	120	May 12, 2025	May 14, 2025	3
44.	GESS	5	Calgary, Red Deer, AB	Canada	Alberta Festival of Bands	Band	9-12	75	May 20, 2025	May 24, 2025	5
45.	DWE	4	Gardom Lake Bible Camp, Enderby BC	Canada	Year-end celebration trip	Grade 5-6	5-6	20	May 21, 2025	May 23, 2025	3
46.	CAS	4	Eagle Bay Camp, Eagle Bay BC	Canada	Outdoor Ed/year-end celebration	Grade 6	6	71	May 21, 2025	May 23, 2025	3
47.	CNB	4	Manning Park, BC	Canada	Outdoor exploration	Outdoor Education students	8	55	May 28, 2025	May 30, 2025	3
48.	CMS	4	Manning Park, BC	Canada	Spring Outdoor Education Enrichment Classes	Grade 6-8	6-8	70	Jun 2, 2025	Jun 4, 2025	3

LEVEL 4 AND 5 FIELD STUDY SUMMARY - 2024/2025

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	Group Involved	Grade	# of Students	Leave Date	Return Date	# of Days
49.	CNB	4	Manning Park, BC	Canada	Outdoor exploration	Outdoor Education students	8	25	Jun 4, 2025	Jun 6, 2025	3
50.	CMS	4	Monashee Provincial Park, near Cherryville BC	Canada	Spring outdoor education enrichment	Grade 8	8	30	Jun 9, 2025	Jun 11, 2025	3
51.	AME	4	Sunnybrae, Tappen BC	Canada	Year-end camping trip	Grade 5	5	75	Jun 16, 2025	Jun 17, 2025	2
52.	SVE	4	Maple Springs Bible Camp, Peachland BC	Canada	Year-end celebration	Grade 5	5	48	Jun 19	Jun 19	1

LEVEL 4 AND 5 FIELD STUDY SUMMARY - 2025/2026

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	Group Involved	Grade	# of Students	Leave Date	Return Date	# of Days
1.	KSS	4	Victoria, BC & the Gulf Islands	Canada	sailing/crewing on a boat with SALTS (Sail And Life Training Society)	Outdoor Ed	12	27	Sep 14, 2025	Sep 19, 2025	6
2.	OKM	5	Banff, Yoho & Kootenay National Park, BC & AB	Canada	Backpacking and hiking	Parks & Recreation 12	12	200	Sep 14, 2025	Sep 19, 2025	6
3.	OKM	5	Germany (Berlin), Czech Republic (Prague), Austria (Vienna & Salzburg)	Germany, Czech Republic, Austria	Performances and rehearsals, learn about greatest composers	Concert Band	11-12	55	Mar 10, 2026	Mar 21, 2026	12
4.	MBSS	5	Washington, DC CANCELLED	USA	Full Deaf Immersion at Gallaudet University	ASL students	10-12	15	May 6, 2026	May 10, 2026	5



BOARD OF EDUCATION INCAMERA BOARD MEETING GENERAL STATEMENT

Date: Wednesday, February 19, 2025
Time: 3:30 pm to 5:29 pm
 7:42 pm to 8:20 pm
Location: School Board Office, 1040 Hollywood Road S, Kelowna BC

The following general statement is prepared and issued in accordance with
Section 72 (3) of the School Act RSBC 1996

In attendance:

Board of Education:

Trustee J. Fraser, Chair
 Trustee C. Desrosiers
 Trustee A. Geistlinger
 Trustee V. Johnson
 Trustee L. Tiede
 Trustee L. Guderyan*
 Trustee W. Broughton*

** Left meeting at 3:32 pm and rejoined at 3:51 pm, due to potential conflict.*

In attendance:

Staff:

K. Kaardal, Superintendent of Schools/CEO (*left meeting 5:29 pm*)
 D. Carmichael, Secretary-Treasurer/CFO
 J. Rever, Acting Deputy Superintendent (*left meeting 5:29 pm*)
 R. Steen, Assistant Superintendent (*left meeting 5:29 pm*)
 B. McEwen, Executive Director of Human Resources (*left meeting 4:11 pm*)
 K. Cormier, Director of Labour Relations (*left meeting 3:50 pm*)
 L. Bradshaw, Executive Assistant (Recorder)
 A. Lalonde, Assistant Superintendent (*left meeting 5:29 pm*)
 J. Robinson, Assistant Superintendent (*left meeting 5:29 pm*)

The meeting was called to order at 3:30 pm.

1. The Board adopted the Agenda for the Incamera Meeting of February 19, 2025, as amended.
2. The Board adopted the Minutes of the Incamera Meeting of January 22, 2025, as presented.
3:32 pm: Trustee Broughton and Trustee Guderyan declared a potential conflict of interest and left the meeting.
3. There was one Labour Relations Information Item.
3:50 pm: The Director of Labour Relations left the meeting.
3:51 pm: Trustee Broughton and Trustee Guderyan returned to the meeting.
4. There were eight Human Resources Action Items.
5. There were four Human Resources Information Items.
4:11 pm: The Executive Director of Human Resources left the meeting.
6. There were two Trustee Queries/Comments.
7. There was one Action Item.
8. There were 7 Information Items.
9. There were no Board/District Committee reports.
10. There were 15 items of Board Correspondence.
11. There were two items requiring Special Mention.
12. There was an update to a scheduled meeting with a Partner/Community Groups listed.
13. There were ten invitations for Trustee Attendance.
14. There were three board interchanges listed.
15. There were no BC Public School Employers' Association items listed.
16. There were four BC School Trustee Association items listed.
17. There were no items from the Incamera Meeting for the next Public Agenda.
18. There were no Notices of Motion.
5:29 pm: the meeting recessed for a dinner break and the Public Board Meeting.
7:42 pm: the meeting reconvened (Superintendent of Schools/CEO, Acting Deputy Superintendent and Assistant Superintendents not present)
19. There were three additional Human Resources Information/Discussion items.

The meeting was adjourned at 8:20 pm.



Central Okanagan
Public Schools
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BOARD OF EDUCATION SPECIAL INCAMERA BOARD MEETING GENERAL STATEMENT

Date: Thursday, February 20, 2025
Time: 4:34 pm to 6:43 pm
Location: 1040 Hollywood Road S. Kelowna, BC

In attendance:

Board of Education:

Trustee J. Fraser, Chair
Trustee W. Broughton
Trustee C. Desrosiers
Trustee A. Geistlinger
Trustee L. Guderyan
Trustee V. Johnson
Trustee L. Tiede

In attendance:

Staff:

D. Carmichael, Secretary-Treasurer/CFO
L. Bradshaw, Executive Assistant (Recorder)

The following general statement is prepared and issued in accordance with
Section 72 (3) of the School Act RSBC 1996

The meeting was called to order at 4:34 pm.

1. The Board adopted the Agenda for the Special Incamera Meeting of February 20, 2025, as presented.
2. The Board adopted the Minutes of the Special Incamera Meeting of February 10, 2025, as presented.
3. There was one Trustee Query/Comment.
4. There were three Information/Discussion items.

The meeting was adjourned at 6:43 pm.

Delta Carmichael, Secretary-Treasurer/CFO



Central Okanagan
Public Schools
Together We Learn

BOARD OF EDUCATION SPECIAL INCAMERA BOARD MEETING GENERAL STATEMENT

Date: Wednesday, February 26, 2025
Time: 6:02 pm to 8:15 pm
Location: 1040 Hollywood Road S. Kelowna, BC

In attendance:

Board of Education:

Trustee J. Fraser, Chair
Trustee W. Broughton
Trustee C. Desrosiers
Trustee A. Geistlinger
Trustee L. Guderyan (by Zoom)
Trustee V. Johnson
Trustee L. Tiede

In attendance:

Staff:

D. Carmichael, Secretary-Treasurer/CFO
L. Bradshaw, Executive Assistant (Recorder)

The following general statement is prepared and issued in accordance with
Section 72 (3) of the School Act RSBC 1996

The meeting was called to order at 6:02 pm.

1. The Board adopted the Agenda for the Special Incamera Meeting of February 26, 2025, as presented.
2. The Board adopted the Minutes of the Special Incamera Meeting of February 20, 2025, as presented.
3. There were four Information/Discussion items.

The meeting was adjourned at 8:15 pm.

Delta Carmichael, Secretary-Treasurer/CFO



BOARD OF EDUCATION SPECIAL INCAMERA BOARD MEETING GENERAL STATEMENT

Date: Wednesday, March 5, 2025

Time: 4:00 pm to 5:25 pm

Location: Teams

In attendance:

Board of Education:

Trustee J. Fraser, Chair (*left meeting 5:06 pm, rejoined at 5:13 pm*)

Trustee W. Broughton

Trustee C. Desrosiers (*left meeting 5: 20 pm*)

Trustee A. Geistlinger (*joined meeting 4:04 pm*)

Trustee L. Guderyan

Trustee V. Johnson

Trustee L. Tiede

In attendance:

Staff:

D. Carmichael, Secretary-Treasurer/CFO

L. Bradshaw, Executive Assistant (Recorder)

The following general statement is prepared and issued in accordance with
Section 72 (3) of the School Act RSBC 1996

The meeting was called to order at 4:00 pm.

1. The Board adopted the Agenda for the Special Incamera Meeting of March 5, 2025, as presented.

4:04 pm: Trustee Geistlinger joined the meeting.

2. The Board adopted the Minutes of the Special Incamera Meeting of February 26, 2025, as presented.

3. There were three Information/Discussion items.

5:06 pm: Trustee Fraser left the meeting to travel to Richmond, BC for the Partner Liaison Meeting. Trustee Guderyan, Vice-Chair, took over the meeting as Acting Chair.

5:13 pm: Trustee Fraser rejoined the meeting by telephone.

5:20 pm: Trustee Desrosiers left the meeting.

The meeting was adjourned at 5:25 pm.

Delta Carmichael, Secretary-Treasurer/CFO



Memorandum

Date: March 7, 2025
To: Board of Education
From: Kevin Kaardal, Superintendent of Schools/CEO
Prepared by: Randy Horne, Director of Instruction – Inclusive Education

Information: Suspension Summary Report: 2018-2019 to 2023-2024

1.0 RELEVANT BOARD MOTION/DIRECTION

Board Policy 455 – Discipline and Regulations 455R – Discipline (*Regulations*) (attached as Appendix A).

2.0 BACKGROUND

Since 1991, the Board has received an annual summary of suspensions for the previous six years. Suspensions are divided into two categories:

- DEFINITE suspensions are given to those students who have committed infractions and are suspended up to a maximum of ten days.
- INDEFINITE suspensions are given to students who are repeat offenders or students who have committed very serious infractions. These students are suspended for an indefinite period of time (more than ten days) and must appear before a committee of the Board of Education.

3.0 SUPERINTENDENT'S COMMENTS

The decision to suspend a student is only made after the circumstances have been given serious consideration. Suspensions can, however, be a necessary and effective way to address challenges with student behaviour. Definite suspensions (from one to ten days) are a decision of the school-based administration, while indefinite suspensions require a hearing involving a Trustee and a District staff member. All suspensions are subject to the appeal process.

Indefinite suspensions remain relatively rare considering the number of students in the School District, with 3 taking place during the 2023-2024 school year (1 in 2022-2023 school year).

Definite suspensions are far more common (814 in 2023-2024 and 724 in 2022-2023) and the reasons for suspensions as well as the grade level of students are more varied. Almost 100% of students return to their previous educational program at the conclusion of the definite suspension.

4.0 APPENDICES

- A. Policy 455 – Discipline and Regulations 455R – Discipline (*Regulations*)
- B. Suspension Summaries: 2018-2019 to 2023-2024
- C. Indefinite and Definite Suspensions Data Analysis 2023-2024 and Summary

APPENDIX A

School District No. 23 (Central Okanagan)

Policies And Procedures

Section Four: Students



“Together We Learn”

455 – DISCIPLINE

Introduction

The Board of Education believes that respect and discipline are important elements which affect all students’ experience and achievement at school. To this end, the Board is committed to providing a safe, caring and orderly environment for everyone in the school environment.

A safe school environment is conducive to learning and the development of positive interpersonal interactions among students, employees, parents and the community. Such positive interpersonal interactions are characterized by courtesy and respect for one another.

Policy

Code of Conduct

1. Principals at each school, in consultation with all partner groups and students where appropriate, shall establish and review annually a code of conduct for the school. The code of conduct shall include statements of expectations for student attendance and behaviour. The code of conduct must be consistent with the School Act and Regulations as well as Board policy. In addition, the code should be mindful of the intended audience and include statements promoting positive attitudes towards school, respect for the dignity of others, their rights and property, and the importance of regular school attendance.
2. The Board believes all staff set the tone for what is considered to be appropriate student behaviour.
3. It is the duty of all administrators and teachers to enforce the code of conduct.
4. It is expected that students will abide by the school’s code of conduct going to and from school, while at school, on school buses and at school functions, including field studies, wherever and whenever held.
5. The Board believes prompt notification by administration to parents or guardians is essential in dealing with matters related to student conduct, discipline and safety.



Section Four: Students

6. Disciplinary actions arising as a result of students not adhering to the code of conduct will be based on the concept of progressive discipline and the least possible erosion of instructional time. Principals must use discretion in determining the seriousness of the situation and in deciding upon the appropriate consequence.
7. Schools should develop and implement initiatives or programs designed to assist students in learning acceptable coping behaviours for dealing with anger, fear and peer pressure. Schools should also promote the development of healthy self-concepts and positive school environments.

Date Agreed: April 23, 1980

Date Amended: June 13, 1990; February 23; 1994; June 24, 1998;

Date Agreed: November 13, 2002

Date Amended: June 23, 2004; June 10, 2009; October 23, 2019

Related Documents: School Act Sec. 6,7, School Reg. 4,5, 455R



“Together We Learn”

Section Four: Students

**455R – DISCIPLINE
(REGULATIONS)**

1. Code of Conduct

- 1.1 The code of conduct must be distributed to the staff, students and parents at the beginning of each school year and at regular intervals through the year.
 - 1.1.1 Students enrolling at the school during the year shall be provided with a copy of the school code of conduct.
 - 1.1.2 Staff joining a school during the school year shall be provided with a copy of the school code of conduct.
- 1.2 Every student shall be subject to the code of conduct.
 - 1.2.1 Principals will ensure, where appropriate, that special needs students who violate the code of conduct are referred to the school-based team, and that the code of conduct (including consequences) is applied to them in a manner that reflects their intellectual, physical, sensory, emotional or behavioural abilities.
- 1.3 Principals shall ensure that the school code of conduct is displayed in a prominent area of the school.
- 1.4 The principal may include, in the code of conduct, examples of possible action to be taken for a student who does not adhere to the code.
- 1.5 The code of conduct must indicate that students may be disciplined for violations which occur going to and from school, off school property (and outside of regular school hours), if such violations adversely affect students or the operation of any school.
- 1.6 Principals shall include and address the following list of violations and information on serious violations in the school's code of conduct.

To be included and addressed in the school's code of conduct:

▪ **Attendance**

Every student shall be required to attend school on each prescribed school day and shall not leave school without authorization (as determined by the school's code of conduct).



Section Four: Students

- **Truancy**
A student who is truant on a frequent basis may be definitely suspended.
- **Smoking/Vaping**
By provincial law, smoking/vaping is not allowed in any school buildings, or on school property. A student found smoking/vaping may be definitely suspended. A condition of return to school will be a conference between the parents/guardians, the student and the principal. See Policy 640: *District Smoke-Free Environment*.
- **Cannabis Products**
Smoking Cannabis or consuming cannabis products on school property is illegal. A student consuming cannabis or under the influence of cannabis products may be definitely suspended.
- **Alcohol**
A student consuming or possessing intoxicating liquor on the school premises or at a school function on/off school premises may be definitely suspended.
- **Failure of a Student to Apply Him/Herself to Their Studies**
Where a student 16 years of age or older repeatedly fails to apply him/herself to their studies, as set out in the *School Act*, Section 85(3), that student may be indefinitely suspended.
- **Language**
A student who uses inappropriate language may be definitely suspended.
- **Student Dress**
Students must dress appropriately for school and school events, as determined by the Principal in consultation with the Parent Advisory Council and staff.
- **Wilful Disobedience**
A student who is wilfully disobedient to a teacher or any other employee of the Board of Education carrying out responsibilities approved by the Board may be definitely suspended.



Section Four: Students

- **Repeated Violations of Smoking/Vaping, Alcohol Abuse, Truancy or Inappropriate Language**
A student may be indefinitely suspended.
- **Bomb Threat**
A student involved in a bomb threat may be indefinitely suspended.
- **Drugs**
The possession or exchange of drugs is illegal and is known to have harmful effects on health. No student may come to school having consumed drugs, consume drugs at school, exchange or possess drugs while attending school or a school-sponsored activity.

A student involved in the possession, exchange or use of drugs other than those medically prescribed for the student's use, on school premises or at a school function on or off school premises, may be indefinitely suspended.
- **Vandalism, Violent Behaviour, Assault or Intimidation (Bullying)**
A student involved in vandalism, violent behaviour, assault or intimidation may be definitely or indefinitely suspended.
- **Possession of Weapons**
Use of a weapon or any implement used as a weapon is prohibited.
A student in the possession of a weapon may be definitely or indefinitely suspended.
- **Student Use of Electronic Communication and Social Media**
Use of electronic and social media communication which violates the terms outlined in Policy 486 – *Student Use of Electronic and Social Media Communication*, the Student Network Account and Internet Agreement, or the school's Code of Conduct may result in serious consequences including definite or indefinite suspensions and/or police intervention.
- **Serious Violations are those which:**
 - a. occur repeatedly;
 - b. may be dangerous to the safety of students, teachers and staff;
 - c. may cause health hazards;
 - d. may constitute criminal acts;
 - e. may lead to indefinite suspensions.



Section Four: Students

- **Discrimination or similar acts as defined by the BC Human Rights Code.**
 - Any participants (students, staff, parents or visitors) in school business, activities or events shall conduct themselves in a manner that does not contravene the BC Human Rights Code and its basic principles of respect and fairness.
 - No person shall discriminate against another person(s) either within the school environment or through the school system and its related function through publication or in accommodation, service or facility.

1.7 Principals shall ensure school codes of conduct are reviewed on an annual basis with staff, parents and students to assess the effectiveness of the code of conduct in addressing current school safety issues.

2. Breaches of the Code of Conduct

- 2.1 Students who do not abide by the code of conduct may be subject to disciplinary measures.
- 2.2 The principal must use discretion in determining the seriousness of the situation and in deciding upon consequences. This must include consideration of the student’s age, maturity, and special needs, if any. The principal must also ensure appropriate supports are provided to students who violate the code.
- 2.3 The following circumstances will be reported to the RCMP, as well as the student’s parents, if there is sufficient evidence that a student while under school supervision:
- is in possession of or is trafficking an illicit drug, or
 - has violated a federal or provincial statute.
- 2.4 Any person reporting an incident or suspected incident shall be protected as much as possible from retaliation.

3. Suspensions

A suspension is a removal of a student’s right to attend regularly scheduled instructional sessions. All suspensions must be immediately reported to the parents or guardians. School personnel may not discharge a student from the school until a parent/guardian, a designate of a parent/guardian or a representative from the Ministry of Children and Family Development is prepared to assume responsibility for the student. During the period of a suspension, principals shall ensure that suspended students are provided with appropriate schoolwork.

Whenever possible and appropriate, consequences for contraventions of the code of conduct shall be restorative in nature rather than punitive.



Section Four: Students

Suspensions may be either:

Definite – up to and including ten school days. Definite suspensions are the responsibility of the school-based administrator, or

Indefinite – in excess of ten school days. Indefinite suspensions must be referred to the Board’s District Suspension Review Committee.

Suspensions, both definite and indefinite, may have one or more of the following objectives to:

- improve and/or correct student behaviour;
- deter other students from similar behaviour;
- plan proactive educational interventions;
- clarify and solve problems;
- protect the suspended student and/or other students/staff from dangerous behaviours;
- provide or develop restorative justice opportunities.

- 3.1 Principals may suspend a student when he/she concludes that a student fails to comply with the school’s code of conduct.
- 3.2 The principal may remove a suspension he/she has imposed on a student.
- 3.3 At all levels of the suspension process parents may seek help from an advocate.
- 3.4 The Principal must send a suspension letter to the parent or guardian of the student, and a copy to the Chairperson of the District Review Committee, outlining the type of incident and the duration of suspension. When an indefinite suspension has been applied, the principal shall append to the letter to the parent/guardian an information sheet (Form 455.1) provided by the chairperson of the District Suspension Review Committee which explains the purpose of the Committee, the agenda for the meeting, the right of the parent/guardian to invite a family advocate, and the right of the parent/guardian to appeal decisions to the Board.
- 3.5 As soon as is practicable after receipt of an indefinite suspension report the District Suspension Review Committee will meet to review the suspension. This meeting will take place after a minimum of ten school days from the date of the suspension.

4. Records

To ensure appropriate tracking and due process, the principal must record:

- 4.1 the date or dates warnings were given, the reasons for the warnings and actions taken by the school;



Section Four: Students

- 4.2 arrangements have been made for interviews with the parents/guardians and the dates on which the interviews have been held; and comments made by parents.

5. District Suspension Review Committee

- 5.1 The District Suspension Review Committee, as authorized by Policy 170, shall comprise two members:
- the Superintendent of Schools (or designate) as chairperson; and
 - a trustee.
- 5.2 The Superintendent (or designate) shall convene a meeting of the District Suspension Review Committee, as soon as may be practical, to discuss an indefinitely suspended student.
- 5.3 The principal (or designate), the student, along with his/her parent/guardian and/or advocate, and an interpreter/translator, if necessary, shall be invited to meet with the committee to discuss the suspension.
- 5.4 The District Suspension Review Committee may not meet unless both the suspended student and a parent/guardian are present.
- 5.5 The committee shall develop and implement recommendations concerning the education, health, and welfare of the suspended student.
- 5.6 Parents/guardians shall be fully informed, in writing, of their right to appeal any recommendations of the District Suspension Review Committee directly to the Board (as per Appeals Policy 460), and to their rights to have a family advocate(s) present at the meeting.

Date Agreed: November 13, 2002

Date Amended: June 11, 2003; June 23, 2004; May 11, 2005; December 6, 2007;
June 10, 2009; November 26, 2014; October 24, 2018

Date Reviewed:

Related Documents: School Act Sec. 6, 85(3), BC Human Rights Code, Form
455.1, Policies 170, 460, 486, 640

APPENDIX B

TABLE # 1 - INDEFINITE SUSPENSIONS BY GRADE AND REASON

INDEFINITE SUSPENSIONS

2023-2024

GRADE	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPN	TOTAL
K	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	0	1	0	0	0	0	0	0	0	0	0	1
10	0	1	1	0	0	0	0	0	0	0	0	2
11	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0	0
PT	0	0	0	0	0	0	0	0	0	0	0	0
WE	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	2	1	0	0	0	0	0	0	0	0	3

2022 – 2023

GRADE	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPN	TOTAL
K	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0
11	0	1	0	0	0	0	0	0	0	0	0	1
12	0	0	0	0	0	0	0	0	0	0	0	0
PT	0	0	0	0	0	0	0	0	0	0	0	0
WE	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	1	0	0	0	0	0	0	0	0	0	1

TABLE # 1 - INDEFINITE SUSPENSIONS BY GRADE AND REASON - continued

2021 - 2022

GRADE	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPN	TOTAL
K	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	1	1	0	0	0	0	0	0	0	2
8	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	1	0	1
11	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0	0
PT	0	0	0	0	0	0	0	0	0	0	0	0
WE	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	0	1	1	0	0	0	0	0	1	0	3

2020 - 2021

GRADE	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPN	TOTAL
K	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0	0
PT	0	0	0	0	0	0	0	0	0	0	0	0
WE	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	0	0	0	0	0	0	0	0	0	0	0

TABLE # 1 - INDEFINITE SUSPENSIONS BY GRADE AND REASON - continued

2019 - 2020

GRADE	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPN	TOTAL
K	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0	0
PT	0	0	0	0	0	0	0	0	0	0	0	0
WE	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	0	0	0	0	0	0	0	0	0	0	0

2018-2019

GRADE	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPN	TOTAL
K	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	2	0	0	0	0	0	0	0	2
12	0	0	0	1	0	0	0	0	0	0	0	1
PT	0	0	0	0	0	0	0	0	0	0	0	0
WE	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	0	0	3	0	0	0	0	0	0	0	3

TABLE # 2 - INDEFINITE SUSPENSIONS BY GENDER AND REASON**2023-2024**

	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
Female	0	0	0	0	0	0	0	0	0	0	0	0
Male	0	2	1	0	0	0	0	0	0	0	0	3
Total	0	2	1	0	0	0	0	0	0	0	0	3

2022 - 2023

	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
Female	0	1	0	0	0	0	0	0	0	0	0	1
Male	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	1	0	0	0	0	0	0	0	0	0	1

2021 - 2022

	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
Female	0	0	1	1	0	0	0	0	0	0	0	2
Male	0	0	0	0	0	0	0	0	0	1	0	1
Total	0	0	1	1	0	0	0	0	0	1	0	3

2020-2021

	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
Female	0	0	0	0	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0

2019-2020

	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
Female	0	0	0	0	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0

2018-2019

	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
Female	0	0	0	0	0	0	0	0	0	0	0	0
Male	0	0	0	3	0	0	0	0	0	0	0	3
Total	0	0	0	3	0	0	0	0	0	0	0	3

TABLE # 3 - INDEFINITE SUSPENSIONS BY GENDER AND GRADE**2023-2024**

	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	PT	WE	TOTAL
Female	0	0	0	0	0	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	1	2	0	0	0	0	3
Total	0	0	0	0	0	0	1	2	0	0	0	0	3

2022-2023

	gr2	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	PT	WE	TOTAL
Female	0	0	0	0	0	0	0	0	1	0	0	0	1
Male	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	1	0	0	0	1

2021-2022

	gr2	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	PT	WE	TOTAL
Female	0	0	0	0	2	0	0	0	0	0	0	0	2
Male	0	0	0	0	0	0	0	1	0	0	0	0	1
Total	0	0	0	0	2	0	0	1	0	0	0	0	3

2020-2021

	gr2	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	PT	WE	TOTAL
Female	0	0	0	0	0	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0

2019-2020

	gr2	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	PT	WE	TOTAL
Female	0	0	0	0	0	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0

2018-2019

	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	PT	WE	TOTAL
Female	0	0	0	0	0	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0	2	1	0	0	3
Total	0	0	0	0	0	0	0	0	2	1	0	0	3

TABLE # 4 – DEFINITE SUSPENSIONS BY GRADE AND REASON

DEFINITE SUSPENSIONS

2023-2024

GRADE	AC	AI	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
K	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
2	0	0	0	0	2	0	0	1	0	0	0	0	0	0	3
3	0	0	0	1	7	0	0	0	0	0	0	0	0	0	8
4	0	0	0	2	12	2	0	5	0	1	0	0	0	0	22
5	0	0	0	3	19	0	0	9	0	1	4	0	0	2	38
6	0	0	0	5	11	7	0	20	0	2	1	0	0	0	46
7	0	0	1	7	21	19	7	15	0	9	0	0	2	0	81
8	0	0	0	11	25	7	28	7	2	11	2	1	1	0	95
9	0	2	2	13	63	12	23	30	1	35	3	21	6	4	215
10	0	0	3	3	47	7	9	18	0	25	0	23	3	3	141
11	1	0	1	4	32	2	7	16	0	36	1	15	1	0	116
12	0	0	1	3	12	0	5	7	0	11	1	5	3	0	48
SU															
TOTALS	1	2	8	52	252	56	79	128	3	131	12	65	16	9	814

2022-2023

GRADE	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
K	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	2	0	0	0	0	0	0	0	0	0	2
2	0	0	4	1	0	2	0	0	0	0	0	0	7
3	0	1	3	3	0	1	0	0	0	0	0	0	8
4	0	0	5	2	0	1	0	1	0	0	0	0	9
5	0	0	6	1	0	0	0	0	0	0	0	0	7
6	1	1	16	1	6	14	1	7	0	3	5	0	55
7	0	4	24	16	9	4	0	20	0	3	3	2	85
8	0	11	22	15	16	19	2	21	5	4	0	2	117
9	2	15	29	11	17	16	1	30	2	7	4	4	138
10	0	2	48	7	21	12	4	32	2	10	0	6	144
11	2	2	30	3	10	11	0	34	0	10	0	3	105
12	2	3	8	1	6	7	3	10	0	7	0	0	47
SU	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	7	39	197	61	85	87	11	155	9	44	12	17	724

TABLE # 4 – DEFINITE SUSPENSIONS BY GRADE AND REASON - continued

2021-2022

GRADE	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
K	0	0	1	0	0	0	0	0	0	0	0	0	1
1	0	0	1	0	0	0	0	0	0	0	1	0	2
2	0	0	1	0	0	0	0	0	0	0	0	0	1
3	0	0	2	0	0	0	0	0	0	0	0	0	2
4	0	1	5	0	0	1	0	0	0	0	0	0	7
5	0	0	11	0	0	3	1	0	0	0	0	2	17
6	0	7	17	4	3	9	1	9	1	0	5	2	58
7	2	8	23	24	9	23	1	7	0	3	9	0	109
8	1	23	71	14	20	29	1	38	1	10	22	2	232
9	7	14	52	14	38	31	1	43	5	21	20	6	252
10	5	2	30	10	10	19	2	31	2	13	11	1	136
11	1	3	48	7	24	20	0	31	5	11	5	1	156
12	0	3	27	5	10	6	1	11	0	7	1	1	72
SU	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	16	61	289	78	114	141	8	170	14	65	74	15	1045

2020-2021

GRADE	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
K	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	2	0	0	0	0	0	0	0	0	0	2
2	0	0	4	0	0	0	0	0	0	0	0	0	4
3	0	1	3	0	0	2	0	0	0	0	0	0	6
4	0	0	4	4	0	2	2	0	0	0	0	0	12
5	0	3	13	0	1	2	2	0	0	0	0	2	23
6	0	9	27	9	6	19	0	3	2	4	2	0	81
7	1	19	52	12	15	18	1	6	3	14	2	6	149
8	4	10	49	13	14	21	5	28	3	8	2	1	158
9	1	4	41	13	15	39	3	41	1	13	0	1	172
10	3	1	18	5	10	16	1	17	1	5	0	1	78
11	3	0	29	6	18	14	0	16	0	11	0	2	99
12	1	0	9	1	5	12	0	5	0	2	4	2	41
SU	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	13	47	251	63	84	145	14	116	10	57	10	15	825

TABLE # 4 – DEFINITE SUSPENSIONS BY GRADE AND REASON - continued

2019-2020

GRADE	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
K	0	0	1	0	0	2	0	0	0	0	0	0	3
1	0	0	1	1	0	0	1	1	0	0	0	0	4
2	0	0	6	0	0	4	0	0	0	0	0	0	10
3	0	0	0	0	0	0	0	0	0	0	0	0	0
4	0	2	7	1	0	1	0	0	0	0	0	0	11
5	0	1	17	2	1	6	1	0	0	0	0	2	30
6	0	4	34	3	0	15	2	0	7	1	1	2	69
7	0	7	61	10	12	26	2	9	2	11	1	2	143
8	8	5	73	12	3	35	1	14	1	11	1	3	167
9	3	2	70	11	26	23	1	28	0	10	4	2	180
10	2	2	23	5	38	7	2	21	3	27	1	2	133
11	11	2	11	6	12	12	4	23	0	27	3	1	112
12	4	0	14	3	13	6	3	18	0	18	1	3	83
SU	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	28	25	318	54	105	137	17	114	13	105	12	17	945

2018-2019

GRADE	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
K	0	0	3	0	0	0	0	0	1	0	0	0	4
1	0	0	4	1	0	4	0	0	0	0	0	0	9
2	0	2	4	0	0	2	0	0	0	0	0	0	8
3	0	3	11	1	0	4	0	0	1	0	0	0	20
4	0	2	10	1	0	12	0	1	1	0	1	0	28
5	0	0	16	2	0	19	0	5	1	0	0	2	45
6	0	3	34	5	0	21	3	12	1	0	2	5	86
7	2	4	57	7	9	33	2	30	1	8	2	2	157
8	17	14	77	16	38	50	6	46	5	25	1	3	298
9	7	9	72	11	33	22	4	57	5	14	8	3	245
10	4	6	27	0	21	7	0	21	2	27	2	2	119
11	7	4	19	0	14	15	1	15	0	23	0	0	98
12	1	1	14	1	13	1	0	2	0	11	0	0	44
SU	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	38	48	348	45	128	190	16	189	18	108	16	17	1161

TABLE # 5 – DEFINITE SUSPENSION BY GENDER AND REASON

2023-2024

	AC	AI	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
Female	0	2	5	13	55	9	33	21	2	56	4	24	10	1	235
Male	1	0	3	39	197	47	46	107	1	75	8	41	6	8	579
	1	2	8	52	252	56	79	128	3	131	12	65	16	9	814

2022-2023

	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
Female	6	12	42	9	37	15	3	87	1	31	4	5	252
Male	1	27	155	52	48	72	8	68	8	13	8	12	471
	7	39	197	61	85	87	11	155	9	44	12	17	724

2021-2022

	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
Female	8	16	80	25	53	28	3	87	7	35	15	2	359
Male	8	45	209	53	61	113	5	83	7	30	59	13	686
	16	61	289	78	114	141	8	170	14	65	74	15	1045

2020-2021

	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
Female	5	15	58	19	42	20	4	67	2	23	4	5	264
Male	8	32	193	44	42	125	10	49	8	34	6	10	561
	13	47	251	63	84	145	14	116	10	57	10	15	825

2019-2020

	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
Female	18	5	55	7	25	19	5	41	11	52	2	3	243
Male	10	20	263	47	80	118	12	73	2	53	10	14	702
	28	25	318	54	105	137	17	114	13	105	12	17	945

2018-2019

	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
Female	23	7	71	13	56	22	3	88	3	58	2	2	348
Male	15	41	277	32	72	168	13	101	15	50	14	15	813
	38	48	348	45	128	190	16	189	18	108	16	17	1161

TABLE # 6 – DEFINITE SUSPENSION BY GENDER AND GRADE**2023-2024**

	K	gr1	gr2	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	SU	TOTAL
Female	0	0	2	2	2	2	8	22	41	79	36	26	15		235
Male	0	1	1	6	20	36	38	59	54	136	105	90	33		579
	0	1	3	8	22	38	46	81	95	215	141	116	48	0	814

2022-2023

	K	gr1	gr2	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	SU	TOTAL
Female	0	2	0	2	2	0	21	32	30	62	46	42	13		252
Male	0	0	7	6	7	7	34	53	87	76	98	63	34		472
	0	2	7	8	9	7	55	85	117	138	144	105	47	0	724

2021-2022

	K	gr1	gr2	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	SU	TOTAL
Female	1	0	0	0	1	2	19	34	79	115	57	39	12		359
Male	0	2	1	2	6	15	39	75	153	137	79	117	60		686
	1	2	1	2	7	17	58	109	232	252	136	156	72	0	1045

2020-2021

	K	gr1	gr2	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	SU	TOTAL
Female	0	0	2	3	2	4	22	61	63	72	18	12	5		264
Male	0	2	2	3	10	19	59	88	95	100	60	87	36		561
	0	2	4	6	12	23	81	149	158	172	78	99	41	0	825

2019-2020

	K	gr1	gr2	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	SU	TOTAL
Female	0	0	0	0	1	1	14	45	40	53	36	34	19		243
Male	3	4	10	0	10	29	56	98	126	127	97	78	64		702
	3	4	10	0	11	30	70	143	166	180	133	112	83	0	945

2018-2019

	K	gr1	gr2	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	SU	TOTAL
Female	1	2	0	1	2	7	13	39	139	49	52	30	13		348
Male	3	7	8	19	26	38	73	118	159	196	67	68	31		813
	4	9	8	20	28	45	86	157	298	245	119	98	44	0	1161

TABLE # 7 – ACTUAL NUMBER OF STUDENTS SUSPENDED

INDEFINITE SUSPENSION

	18-19	19-20	20-21	21-22	22-23	23-24
Actual Female:				1	1	0
Actual Male:	3			1		3
Actual Students:	3	0	0	2	1	3
Total Suspensions:	3	0	0	3	1	3

DEFINITE SUSPENSION

	18-19	19-20	20-21	21-22	22-23	23-24
Actual Female:	238	191	187	237	172	168
Actual Male:	574	510	389	461	354	415
Actual Students:	812	701	576	698	526	583
Total Suspensions:	1161	945	825	1045	724	814

TABLE # 8 – SUMMARY OF PREVIOUS YEARS' SUSPENSIONS

	18-19	19-20	20-21	21-22	22-23	23-24
Indefinite Susp.	3	0	0	3	1	3
Definite Susp.	1161	945	825	1045	724	814

TABLE # 9 – SUSPENSION SUMMARY BY SCHOOL

INDEFINITE SUSPENSIONS

MIDDLE/SECONDARY	18-19	19-20	20-21	21-22	22-23	23-24
Canyon Falls Middle	n/a					
Constable Neil Bruce Middle				2		
École Dr. Knox Middle						
École George Elliot						
École Glenrosa Middle						
École H.S. Grenda Middle	n/a	n/a	n/a	n/a		
École Kelowna Secondary	1					
École K.L.O. Middle						
Mount Boucherie Secondary	2			1		3
École Okanagan Mission Secondary						
Rutland Middle						
Rutland Senior					1	
Springvalley Middle.						
Total Middle/Secondary:	3	0	0	3	1	3
ELEMENTARY						
A.S. Matheson						
Anne McClymont						
Bankhead						
École Belgo						
Black Mountain						
École Casorso						
Chief Tomat						
Chute Lake						
Davidson Road						
École Dorothea Walker						
Ellison						
George Pringle					n/a	n/a
École Glenmore						
École Glenrosa						
Helen Gorman						
École Hudson Road						
Mar Jok						
North Glenmore						
Oyama						
Peachland						
Pearson						
École Peter Greer						
Quigley						
Raymer						
Rose Valley						
Rutland Elem.						
Shannon Lake						
South Kelowna						
South Rutland						
Springvalley						
Watson Road						
Webber Road						
Total Elementary:	0	0	0	0	0	0
Total Middle/Secondary:	3	0	0	3	1	3
TOTAL INDEFINITES:	3	0	0	3	1	3

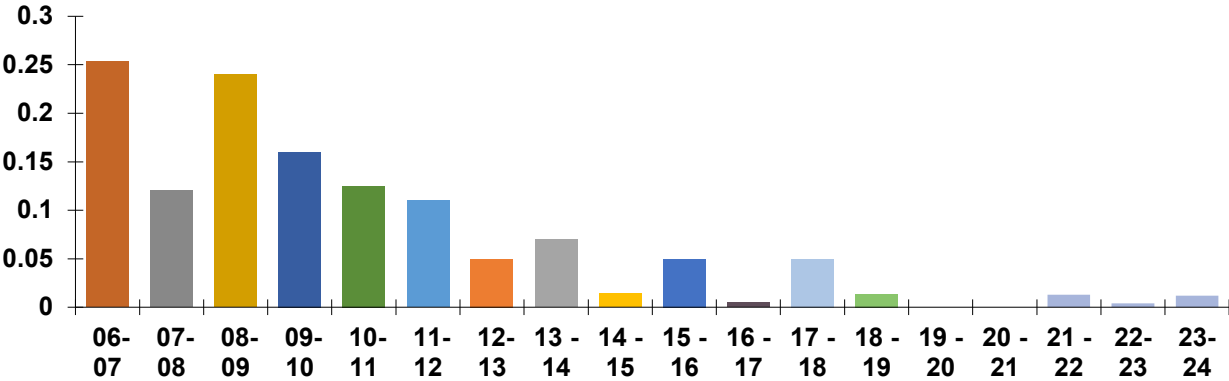
TABLE # 9 – SUSPENSION SUMMARY BY SCHOOL - continued

DEFINITE SUSPENSIONS

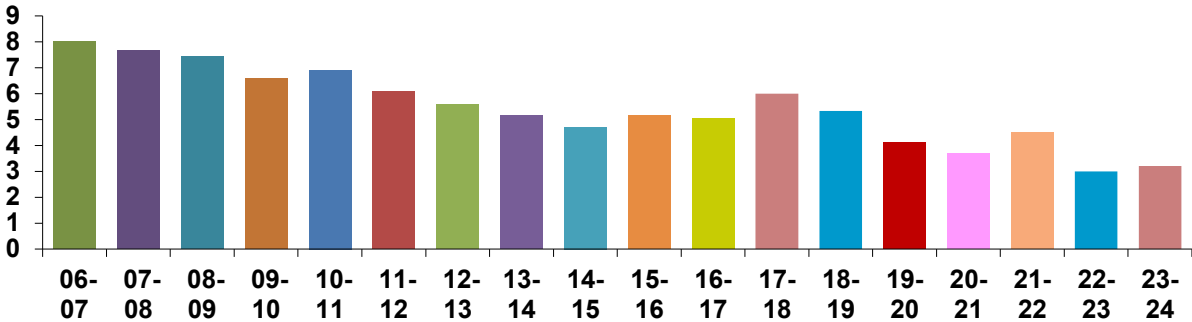
MIDDLE/SECONDARY	18-19	19-20	20-21	21-22	22-23	23-24
Canyon Falls Middle	n/a	3	1	8	15	9
Constable Neil Bruce Middle	82	73	91	87	70	34
École Dr. Knox Middle	95	84	41	107	49	22
École George Elliot	62	67	39	84	56	50
École Glenrosa Middle	217	78	88	78	93	121
École H.S. Grenda Middle	n/a	n/a	n/a	n/a	6	23
École Kelowna Sec.	73	103	28	87	77	101
École K.L.O. Middle	101	106	44	50	3	5
Mount Boucherie Secondary	103	99	119	151	89	147
École Okanagan Mission Secondary	107	66	40	70	57	19
Rutland Middle	45	23	81	55	16	21
Rutland Senior	63	84	98	142	74	115
Springvalley Middle	50	61	71	51	46	45
Central School / Distributed Learning	21	34	23	31	32	19
Total Middle/Secondary:	1019	881	764	1007	683	731
ELEMENTARY SCHOOLS						
A.S. Matheson	0	0	0	3	0	3
Anne McClymont	1	3	2	0	0	0
Bankhead	1	4	1	2	2	1
École Belgo	4	0	1	0	1	0
Black Mountain	0	0	4	0	0	0
École Casorso	0	0	1	0	0	9
Chief Tomat	6	10	3	0	0	5
Chute Lake	5	1	0	0	0	0
Davidson	15	4	7	2	0	0
École Dorothea Walker	2	0	0	1	0	0
Ellison	0	0	0	0	0	0
École George Pringle	13	1	1	4	n/a	n/a
École Glenmore	2	2	2	7	0	1
École Glenrosa	3	0	0	0	5	2
Helen Gorman	2	0	0	0	2	6
École Hudson Road	0	0	0	0	7	3
Mar Jok	0	0	0	0	0	0
North Glenmore	3	4	3	0	0	1
Oyama	0	0	0	0	0	1
Peachland	7	3	9	4	1	0
Pearson	4	0	0	0	5	0
École Peter Greer	14	4	7	0	2	14
Quigley	30	20	7	6	0	9
Raymer	3	1	6	0	5	9
Rose Valley	2	1	0	0	2	5
Rutland	16	5	5	6	5	12
Shannon Lake	0	0	0	0	0	0
South Kelowna	3	0	0	1	3	1
South Rutland	0	0	0	0	0	0
Springvalley	4	1	2	0	1	0
Watson Road	2	0	0	2	0	1
Webber Road	-	-	-	-	0	0
Total Elementary Schools:	142	64	61	38	41	83
Total Middle/Secondary:	1019	881	764	1007	683	731
TOTAL DEFINITES:	1161	945	825	1045	724	814

TABLE # 10 – SUSPENSIONS AS A PERCENTAGE OF DISTRICT POPULATION

INDEFINITE SUSPENSION



DEFINITE SUSPENSIONS



APPENDIX C

INDEFINITE AND DEFINITE SUSPENSIONS DATA ANALYSIS 2023-2024

Profiles (Indefinite Suspensions)

The characteristic profile of the indefinitely suspended student has not changed significantly over the past number of school years. For the 2023-2024 school year the numbers of indefinite suspensions increased but not significantly, as seen from the data in Table # 1. In perspective of past years, the number of indefinite suspensions continued to be relatively low during the 2023-2024 school year (i.e., 3 indefinite suspensions). This is clearly evident when comparing the data collected from the 2023-2024 school year to the data collected for years from 2006-2007 to 2010-2011 school years (see Table # 10). The trend of fewer indefinite suspensions continued at a rate of no more than 3 in a year from the 2018- 2019 school year until the end of the 2023-2024 school year. The reduced numbers of indefinite suspensions over that time period appears to reflect increased vigilance on the part of school-based administrators, as well as improved interventions and support opportunities provided to students who may be at risk for an indefinite suspension. This is particularly true in the area of behaviour related issues. The low numbers of indefinite suspensions in 2023-2024 are not anomalous, in fact they are far fewer than numbers reported in 2009-2010 (i.e., 36, see Table # 10) and significantly fewer than in the 2001-2002 school year when 90 indefinite suspension hearings were held (data on file).

The availability of proactive options and intervention support for students at risk of being indefinitely suspended proved beneficial as far as maintaining the lower number of indefinite suspensions again this last school year. These options include the suspension alternatives as well as additional counselling intervention structures (such as individual drug and alcohol counselling). In addition, the Interior Health Authority provides funding for a drug education and prevention worker (subcontracted through ARC Programs) which has increased the level of awareness and knowledge of "drug related" supports and education resources for students in the School District and community. The support of ARC and the Foundry remains a valuable support for Secondary schools, Middle schools, Elementary schools and Central Programs and Services in School District No. 23.

In the 2023-2024 school year the number of indefinite suspensions for males was 3; there were no female indefinite suspensions. (Given the data for 2023-2024 a ratio is not reported.) The increase in the number of indefinitely suspended students from 2022-2023 to 2023-2024 can be accounted for by the increase in suspensions for male students at the Grades 9 and 10 levels. As noted above, there were no female students indefinitely suspended in 2023-2024 while in the 2022-2023 school year there was 1 indefinite suspension for a female (at the grade 11 level). Overall, the current indefinite suspension numbers remain much smaller than the numbers were 20-25 years ago. (Those numbers were as high as 90 to well over 100 a year. That data is still available on file.)

Male students who were indefinitely suspended were at the grade 9 and 10 levels. Numbers of indefinite suspensions for males remained somewhat unchanged over the preceding school years with the exception of the categories of "Assault" and "Behaviour". The increase overall in those areas of indefinite suspensions is minimal going from 0 in 2022-2023 to 3 in 2023-2024. These 3 indefinite suspensions accounted for all of the indefinite suspensions for 2023-2024. The overall increase in male indefinite suspensions, while not significant, requires continued administrator and staff vigilance and monitoring as well as the consistent use of supportive interventions.

Indefinite suspensions for male students were most common in the following category:

- Assault (66.7%) - 2 of the 3 indefinite suspensions
- Behaviour (33.3%) - 1 of the 3 indefinite suspensions

Overall, the number of males indefinitely suspended has not increased beyond 3 during the period between the 2018-2019 and 2023-2024 school years.

There was a decrease in female suspensions (i.e., from 1 to 0). The decrease noted by suspension category was for “Assault” (from 1 to 0). Logically there were no category areas with an increase in numbers for females. Even though the number of incidents for females remains relatively negligible, continued monitoring of any changes remains essential in future school years.

It should also be noted that indefinite suspensions for drug related issues, have remained at "0" again this last school year. It is believed that this pattern of reduced numbers of indefinite suspensions for “Drugs” reflects the collaborative efforts of School District No. 23 staff in conjunction with the RCMP and agencies such as ARC programs utilizing such initiatives as the Alternative to Suspension programs (at the "Y" in Rutland, Kelowna, and West Kelowna), in addition to the impact of school-based Community Youth Safety Officers/School Resource Officers. District staff, ARC programs, the Foundry, and the RCMP all deserve thanks for their continued support for and assistance to students.

Overall, the data on indefinite suspensions continues to reflect the general trend of fewer than 3 per year or fewer, that has been noted since 2018-2019. It also continues to be encouraging to see that the number of indefinite suspensions is significantly lower than the numbers in the 1990’s. Consistent efforts to provide appropriate proactive interventions and services, by District staff, Community Youth Safety Officers/School Resource Officers, HRVY Project, other Ministries’ staff and community agencies’ staff, should result in the trend of lower numbers of indefinite suspensions being evident again in 2024-2025.

Profiles (Definite Suspensions)

In general, there was a notable increase in the number of definite suspensions issued during the 2023-2024 school year over the previous year. In fact, the total is 90 more than the 2022-2023 school year. Also during the 2023-2024 school year there was data collected in two additional categories (Attendance Issues (AI), Administrative Concern (AC)) in addition to the data for the 12 categories that comprised the overall data collected by District staff. This is a noticeable increase, but still substantially fewer when comparing the number of definite suspensions in the 2018-2019 school year to the 2023-2024 school year (1161 in 2018-2019 as compared to 814 in 2023-2024). The comparative overall reduction during that span of years is consistent for both the number of definite suspensions for males (i.e., 813 in 2018-2019 as compared to 579 in 2023-2024) and the numbers for females (348 in 2018-2019 as compared to 235 in 2023-2024). Comparing the data from the previous two school years, definite suspensions for males increased 471 from 2022-2023 to 579 in 2023-2024, while definite suspensions involving females decreased from 252 in 2022-2023 to 235 in 2023-2024. The number of definite suspensions for males remains lower than the numbers from the school years 2018-2019 and prior. The trend of numbers of definite suspensions experienced for females continued this past year to remain at less than 400, a pattern seen in the data since 2010-2011 (data on file).

Upon closer examination of the data, it is evident that this last school year’s increase in the number of definite suspensions requires some interpretation of the category numbers. This interpretation is included below.

Overall, the largest increases in definite suspensions were seen for the following categories:

- General behaviour (from 197 to 252)
- Truancy (from 44 to 65)
- Fighting (from 87 to 128)

The largest decrease was seen for:

- Smoking (from 155 to 131)

Males were most commonly definitely suspended for:

- General behaviour (34.0%)
- Fighting (19.8%)
- Smoking (12.9%)

Males definitely suspended were most commonly in grades 7 through 11 with 76.7% of all such suspensions coming from these grades.

Females were most commonly definitely suspended for:

- Smoking (23.8%)
- General behaviour (23.4%)
- Drugs (15.3%)

Females definitely suspended were most commonly in grades 7, 8, 9, 10, and 11 with 86.8% of all such suspensions coming from these grades. These patterns are consistent with the 2022-2023 data as well as with a number of prior school years for both males and females.

SUMMARY

Upon review of the data, it is apparent that the low numbers of indefinite suspensions from 2018-2019 to 2023-2024 continued a pattern of fewer than 10 indefinite suspensions (or more) seen in previous years. The 3 indefinite suspensions recorded last school year are again among the lowest numbers of indefinite suspensions on record. This is unquestionably an encouraging indicator of the District's continued utilizing of positive and proactive approaches when dealing with students who present with challenging behaviours. The relative effectiveness and appropriateness of interventions and diversion processes that have been established and implemented over a number of years for students, at risk for indefinite suspension, is reflected in the reduction of the necessity to utilize the indefinite suspension process. Despite some relatively minor fluctuation in the number of indefinite suspensions over the past 6 school years, the indefinite suspension numbers are significantly below their historic high of 139 in the 1995-1996 school year (data on file).

While the increase in the definite suspension category is not substantial nor significant when compared to many previous years' numbers, ongoing monitoring of the data and trends is required to determine any potential need to enhance or adapt current intervention practices. Of note is the increase in the number of students in grade 9 and 10 who are engaging in behaviours that are resulting in definite suspensions (such as behaviour and fighting categories in Table # 4). The issue of students exhibiting challenging behaviour in schools continues to be of concern for the Ministry of Education and Child Care and the School District. District staff continue to work with staff from the Ministry of Education and Child Care, Safer Schools, and local agencies to employ intervention programs that are available to School Districts in the province as well as programs and supports developed and implemented by the District to support positive behaviour outcomes.

Overall, there was an increase in both indefinite and definite suspensions this last year, though the totals recorded were far less the levels seen in 2018-2019 and continue the trend line of far fewer indefinite and definite suspensions since 2006-2007 (see Table # 10). It is believed that proactive initiatives in the District are for the most part having the desired impact of bringing down suspension numbers. The reduction can be attributed in part to the emphasis by a number of schools on utilizing the HRVY Project, ARC Programs, and the Foundry Mental Health Clinicians supporting students in schools, Drug and Alcohol intervention programs, school-based counselors, social-emotional learning teachers, school-based behavior teachers and behaviour CEAs as well as District Social Emotional Learning Specialists. An increase in behaviour intervention training and in-service for staff at all levels continues to prove valuable. These programs have all had a positive effect on reducing challenging behaviour in schools in the District but, the "work" must continue on an ongoing basis. It is essential that active monitoring of student behaviour by school staffs continue and that school Codes of Conduct to be vigorously and appropriately enforced. It is also important

and appropriate to commend the RCMP, MCFD, IHA, ARC Programs, and the Foundry for their commitment to providing support services for students in School District No. 23 who face challenges.

BC SCHOOL TRUSTEES ASSOCIATION
(BCSTA)

ADVOCACY MOTIONS

- Funding Clean BC Goals
- Increase Annual Facilities Grant to Address Deferred Maintenance
- Accessible and Affordable Internet Connectivity



September 16, 2024

The Honourable Rachna Singh
Minister of Education and Child Care
PO Box 9151 Stn Prov Govt
Victoria B.C. V8W9H1
ECC.Minister@gov.bc.ca

Ministry of Environment and Climate Change Strategy (Climate Action Secretariat)
Po Box 9339 Stn Prov Govt
Victoria B.C. V8W9M1
ClimateActionSecretariat@gov.bc.ca

Dear Minister Singh and the Climate Action Secretariat,

Subject: Funding CleanBC Goals and Increase Capital Funding to Retrofit Existing Buildings & Reduce Greenhouse Gas Emissions

At the British Columbia School Trustees Association's 2024 annual general meeting, our members representing all 60 boards of education in B.C. passed the following resolutions:

"That the BCSTA requests that the Ministry of Education and Child Care and the Ministry of Environment and Climate Change Strategy, develop a provincially-funded plan, in collaboration with boards of education, to achieve the CleanBC goals."

"That the BCSTA advocate to the Ministry of Education and Child Care and Ministry of Environment and Climate Change Strategy to increase capital funding for retrofitting of existing buildings in order to ensure school districts are able to meet their 2030 Greenhouse Gas emission targets as required by BC's Climate Change Accountability Act."

Boards of education across B.C. are dedicated to fulfilling CleanBC goals, but consistent obstacles related to funding and planning are slowing their progress. On behalf of our members, the BCSTA is calling on the Ministry of Education and Child Care and the Ministry of Environment and Climate Change Strategy to create a provincially funded plan that actively involves boards of education in reaching these targets. Additionally, we are advocating for increased capital funding specifically for retrofitting existing school buildings. This work is critical for school districts to meet the 2030 greenhouse gas (GHG) emission targets set by B.C.'s Climate Change Accountability Act.

Sustainability is a necessity for the future well-being of students and communities, and school districts must be part of a comprehensive effort to address climate change. BCSTA recognizes that increased funding from the ministry totalling over 13 million over the past year for the Bus Acquisition and Carbon Neutral Capital programs will provide significant assistance. The association also appreciates that School Enhancement Program funding and Annual Facility Grant funding may be utilized to address energy efficiency concerns in existing buildings.



British Columbia
School Trustees
Association

However, fully addressing these concerns demands careful financial planning across all districts, and many are feeling the strain of this additional responsibility despite these supports.

The *2022 Climate Change Accountability Report* highlighted that 80% of GHG emissions from B.C.'s 60 school districts stem from school buildings. To meet legally required GHG reductions without compromising student services, school districts urgently need targeted provincial funding for retrofitting projects. Boards of education are committed to addressing these goals, and the BCSTA's Capital Working Group has outlined key recommendations in the enclosed report, which includes 11 climate change strategies that support the need for immediate action. We appreciate your attention to this pressing issue and look forward to your support in helping school districts meet these requirements.

Sincerely,

A handwritten signature in black ink that reads "Carolyn Broady". The signature is written in a cursive, flowing style.

Carolyn Broady
President
British Columbia School Trustees Association

Motion: A202426 & A202427

Enclosure: Original motion rationales
Making Progress Toward Sustainable Schools: Next Steps

CC: Kevin Jardine, Deputy Minister, Ministry of Environment and Climate Change Strategy
Jennifer McCrea, Acting Deputy Minister of Education and Child Care
BCSTA member boards of education
Suzanne Hoffman, CEO, BCSTA
BCSTA Board of Directors

Funding CleanBC Goals

26.

Category: School Premises, Facilities, Services

Motion #: 26 : A202426

Sponsor: Thompson Okanagan Branch

Meeting: AGM 2024

Action: *not specified*

- May 2024: met with Ministry staff re: motions

Category:

Outcome:

- June 2024: CWG report released, media coverage (mix of print and radio) - 10

Disposition: Carried

Motion as Adopted:

BE IT RESOLVED:

That the BCSTA requests that the Ministry of Education and Child Care and the Ministry of Environment and Climate Change Strategy, develop a provincially-funded plan, in collaboration with boards of education, to achieve the CleanBC goals.

Motion as Presented:

BE IT RESOLVED:

That the BCSTA requests that the Ministry of Education and Child Care and the Ministry of Environment and Climate Change Strategy, develop a provincially-funded plan, in collaboration with boards of education, to achieve the CleanBC goals.

Rationale:

The development and implementation of sustainable practices, energy-efficient infrastructure, and environmentally focused curriculum to reduce carbon footprint is key in the work that needs to be done.

Environmental sustainability is crucial for the well-being of future generations. Education plays a vital role in shaping environmentally conscious individuals.

The greater frequency of fires, floods and other natural disasters requires a comprehensive carbon reduction effort within the sector.

Promotion of a greener and a more sustainable educational environment benefits current and future students.

Reference(s):

Rationale: Capstone project – links



<https://blogs.ubc.ca/melceencapstoneprojects/ceen2022capstoneprojects/reducing-emissions-inbc-public-schools>

CleanBC

<https://cleanbc.gov.bc.ca/>

CleanBC Roadmap to 2030

https://www2.gov.bc.ca/assets/gov/environment/climate-change/action/cleanbc/cleanbc_roadmap_2030.pdf



September 16, 2024

The Honourable Rachna Singh
Minister of Education and Child Care
PO Box 9151 Stn Prov Govt
Victoria B.C. V8W9H1
ECC.Minister@gov.bc.ca

Dear Minister Singh,

Subject: Increase the Annual Facilities Grant to address Deferred Maintenance, Increased funding for Aging Infrastructure and Maintenance Funding for Aging Portables

At the British Columbia School Trustees Association's 2024 annual general meeting, our members representing all 60 boards of education in B.C. passed the following resolutions:

"That the BCSTA advocate to the Ministry of Finance to increase the Ministry of Education and Child Care's Annual Facilities Grant so school districts may address the accumulating costs of deferred maintenance in order to improve accessibility, ensure student safety, enhance learning environments, extend facility lifespan, and support long-term fiscal responsibility."

"That the BCSTA request the Provincial Government and the Ministry of Education and Child Care to equitably increase capital funding specifically to address the replacement and renovation needs of aging school facilities in regions that are remote, rural and located in areas at risk from a seasonal natural disaster."

"That the BCSTA advocates to the Ministry of Education and Child Care to provide maintenance funding to districts that rely on aging portables to manage enrolment growth."

On behalf of the BCSTA's membership, I want to draw your attention to the critical need for increased funding to address deferred maintenance, aging infrastructure and the upkeep of portables across B.C.'s school districts. We recognize that the province is facing unprecedented enrolment growth, and that funding is being allocated accordingly, but we must also advocate for a balanced response that incorporates these critical needs.

As noted in the enclosed rationale, the deferred maintenance backlog in school districts has reached unsustainable levels, posing risks to student safety and negatively impacting learning environments and overall operational efficiency. While increases to the Annual Facilities Grant (AFG), totalling nearly 30 million since 2022/23, have been valued by boards of education, additional investments to the grant would potentially address many outstanding concerns, including extending the lifespan of facilities and enhancing energy efficiency. These additional funds would contribute to long-term cost savings and improving learning conditions while preventing further deterioration and higher costs in the future.



Although maintenance programs, including the School Enhancement Program, Carbon Neutral Capital Program and Playground Equipment Program, totalling \$102.2 million, are available alongside AFG to help maintain older facilities, concerns persist, especially in rural and remote areas. These districts regularly incur heightened costs due to environmental factors, and we urge the government to allocate additional capital funding more equitably to ensure that these vulnerable areas receive the necessary resources for renovations and replacements. The association's Rural and Remote Network has discussed specific weather-related needs, including the heating and cooling of buildings, as well as additional space requirements for items such as winter clothing gear.

While focusing on a future with more prefabricated modular builds to address a variety of concerns is a high priority for boards of education, many districts still continue to rely on portables as a response to enrolment growth. Unfortunately, many portables are deteriorating and require additional maintenance to ensure they remain safe and functional for students and staff. While AFG funding can be utilized to address these needs, the lack of added support in the way of additional funding to directly address these maintenance requirements leaves many districts managing inadequate facilities.

These resolutions reflect the pressing needs of school districts across the province. Addressing them aligns with our shared goal of providing safe, inclusive and sustainable learning environments of the highest quality for all students, a sentiment that was shared in meetings with Assistant Deputy Minister Chris Brown and Executive Director Damien Crowell.

The BCSTA understands that your teams regularly connect with school district staff regarding these and similar issues, and we thank you for your additional attention to our membership's requests. We are committed to continuing our collaboration with you and your staff to ensure every district is fully equipped to serve and support students.

Sincerely,

A handwritten signature in black ink that reads "Carolyn Broady". The signature is written in a cursive, flowing style.

Carolyn Broady

President

British Columbia School Trustees Association

Motion: A202428, A202429, & A202430

Enclosure: Motion rationales

CC: The Honourable Katrine Conroy, Minister of Finance
Jennifer McCrea, Acting Deputy Minister of Education and Child Care
BCSTA member boards of education
Suzanne Hoffman, CEO, BCSTA
BCSTA Board of Directors

28. Increase the Annual Facilities Grant to address Deferred Maintenance

Category: School Premises, Facilities, Services

Motion #: 28 : A202428

Meeting: AGM 2024

Sponsor: Central Okanagan Public Schools

Action: *not specified*

- May 2024: Met with Ministry staff re: motions

Category:

Outcome:

- June 2024: CWG report released, media coverage (mix of print and radio) - 10

Disposition: Carried

Motion as Adopted:

BE IT RESOLVED:

That the BCSTA advocate to the Ministry of Finance to increase the Ministry of Education and Child Care's Annual Facilities Grant so school districts may address the accumulating costs of deferred maintenance in order to improve accessibility, ensure student safety, enhance learning environments, extend facility lifespan, and support long-term fiscal responsibility.

Motion as Presented:

BE IT RESOLVED:

That the BCSTA advocate to the Ministry of Finance to increase the Ministry of Education and Child Care's Annual Facilities Grant so school districts may address the accumulating costs of deferred maintenance in order to improve accessibility, ensure student safety, enhance learning environments, extend facility lifespan, and support long-term fiscal responsibility.

Rationale:

Increasing the Annual Facilities Grant is a crucial step for boards of education when school districts are burdened with millions (billions provincially) in deferred maintenance. This investment would allow boards of education to allocate funds specifically to tackle this backlog. Here are several considerations for the necessity of investing in this fund.

Ensuring Student Safety and Well-Being: Deferred maintenance often involves critical repairs related to safety, such as fixing electrical systems, addressing structural issues, or dealing with health hazards. A well-maintained school environment is essential for the safety and well-being of students, teachers, and staff

Enhancing Learning Environments: Adequate funding for maintenance and facilities improvement contributes to a better learning environment. Updated and well-maintained facilities can positively impact student engagement, motivation, and overall academic performance.

Extending Facility Lifespan: Regular maintenance and timely repairs extend the lifespan of facilities and infrastructure. By addressing deferred maintenance, the district can prevent further deterioration and ultimately reduce long-term costs associated with major repairs or replacements.

Increasing Energy Efficiency: Investing in facility improvements can include implementing energy-efficient upgrades. These upgrades not only reduce the environmental footprint but also lead to cost savings in the long run, thus optimizing resource allocation.

Enhancing Community Relations: Having well-maintained and modern school facilities positively impacts the community's perception of the district. It demonstrates a commitment to providing a quality education and a safe environment for students, fostering a positive relationship between the district and the community.

Attracting and Retaining Staff: Upgraded facilities can help in attracting and retaining staff. A positive work environment can be a deciding factor for educators considering employment in the district, ultimately benefiting the quality of education provided.

Meeting Regulatory Standards: Adequate funding for facilities is essential to ensure compliance with local, provincial, and national building codes and regulations. Noncompliance can result in legal and financial consequences, making it imperative to allocate sufficient funds for maintenance and upgrades

Long-Term Fiscal Responsibility: Addressing deferred maintenance and investing in facility improvements now can result in substantial cost savings over time. Proactive maintenance is often more cost-effective than addressing larger issues that arise from neglect.

Environmental Standards: Addressing the need for fire-hardening of our schools.

Cost Efficiency: The future costs do not include inflation. The increased costs of supply, transportation, labour, etc could end up doubling the original estimate of work. It is a better use of tax dollars and more prudent to do the work immediately instead of deferring it to the future.

29. Increased funding for Aging Infrastructure

Category: School Premises, Facilities, Services

Motion #:	29 : A202429	Sponsor:	Kootenay Boundary Branch <i>and</i> Southeast Kootenay
Meeting:	AGM 2024	Action:	<i>not specified</i> <ul style="list-style-type: none">• May 2024: Met with Ministry staff re: motions
Category:		Outcome:	<ul style="list-style-type: none">• June 2024: CWG report released, media coverage (mix of print and radio) - 10
Disposition:	Carried		

Motion as Adopted:

BE IT RESOLVED:

That the BCSTA request the Provincial Government and the Ministry of Education and Child Care to equitably increase capital funding specifically to address the replacement and renovation needs of aging school facilities in regions that are remote, rural and located in areas at risk from a seasonal natural disaster.

Motion as Presented:

BE IT RESOLVED:

That the BCSTA request the Provincial Government and the Ministry of Education and Child Care to equitably increase capital funding specifically to address the replacement and renovation needs of aging school facilities in regions that are remote, rural and located in areas at risk from a seasonal natural disaster.

Rationale:

Funding needs to be provided equitably across the province, ensuring that aging facilities in northern, remote and/or rural districts are approved for renovation or replacement proportional with aging facilities in larger, urban districts. Many districts are now prone to massive, seasonal forest fire occurrences and need to receive priority when considering which schools across the province need to receive ventilation and filtration upgrades.

Aging facilities have increased maintenance costs and contribute to unacceptable levels of greenhouse gas emissions; increased flooding and fire activities have become "the norm" in BC. As facilities await government approval for renovation/replacement, costs for capital projects continue to escalate as material and labour costs increase with inflation.

In July 2022, the Vancouver Sun noted that 250 schools in B.C. have yet to be upgraded for earthquake safety. In addition to aging and seismic infrastructure concerns there are a number of schools requiring additional classrooms to service growing student populations.

BC's 2021-22 fiscal year finished with a \$1.3-billion surplus. Despite this one-time surplus and the apparent need for capital spending in education, no additional surplus monies were provided to the MECC to assist with this infrastructure "crisis" and the province's ageing school facilities continue to be chronically underfunded.

In the 2022/23 school year a total of eight (8) additions to existing schools, four (4) new school projects, one (1) replacement school and seventeen (17) seismic projects were funded. In this same budget year, government delayed funding for seven (7) previously promised K - 12 capital funding projects — two (2) new schools and five (5) seismic upgrades for existing schools— due to the " financial impacts of COVID-19 and last year's flooding".

According to the Province's Fact Sheet, *Budget 2023* commits \$3.4 billion in capital projects over the next three (3) years. For the 2023/24 budget year, \$865 million is slated for new and expanded schools, seismic upgrades, maintenance, playgrounds and property purchases for future schools and \$41 million will be spent to upgrade heating, ventilation and air-conditioning (HVAC) systems at 101 schools throughout the province. It is unclear whether these upgraded systems have also been prioritized for those districts, like the Central Okanagan and East and West Kootenays where extreme smoke conditions now exist yearly due to climate change and pose a significant risk to students in poorly ventilated, aging facilities.

Over the three year budget period, \$763 million has been earmarked for seismic upgrades which, according to "*Table 1.8, Capital Expenditure Projects Greater Than \$50 million*", page 75 of the *Budget & Fiscal Plan*, has a completion date of 2030.

We cannot delay any longer. Aside from providing safe, comfortable learning environments for students, continued delay adds an undue economic burden to taxpayers by way of money wasted on temporary maintenance fixes to aging facilities, unnecessary carbon emissions that are costly to districts and further harm the environment, contributing to extreme weather conditions, and a higher renovation/replacement price tag down the road, as construction costs continue to rise.

Reference(s):

[Vancouver Sun Article quoting BCSTA President](#)

[Gov.bc finance](#)

[Gov.bc school maintenance](#)

[Gov.bc fact sheet](#)

[BC Budget 2022/23 - 2024/25 \(pages 63 - 65, 75\)](#)

30. Maintenance Funding for Aging Portables

Category: School Premises, Facilities, Services

Motion #: 30 : A202430

Sponsor: Kamloops/Thompson

Meeting: AGM 2024

Action: *not specified*

Category:

Outcome:

- May 2024: Met with Ministry staff re: motions
- June 2024: CWG report released, media coverage (mix of print and radio) - 10

Disposition: Carried

Motion as Adopted:

BE IT RESOLVED:

That the BCSTA advocates to the Ministry of Education and Child Care to provide maintenance funding to districts that rely on aging portables to manage enrolment growth.

Motion as Presented:

BE IT RESOLVED:

That the BCSTA advocates to the Ministry of Education and Child Care to provide maintenance funding to districts that rely on aging portables to manage enrolment growth.

Rationale:

Some BC school districts have been waiting for new schools and managing enrolment growth by relying on portables that are now aging and requiring the following kinds of maintenance (outside railings, stairs, decks, ramps, roofing upgrades, flooring upgrades, and mechanical system upgrades). While it is understood that the Ministry of Education and Child Care may not be able to provide additional funding for portables, it would be important for the Ministry to consider the costs of aging portables in providing funding to school districts, acknowledging the maintenance costs. The 2023 AGM approved a motion that requested funding for new portables for enrolment growth, this motion reflects the need to maintain the existing ones in school districts while awaiting capital builds or the delivery of new portables.

In review of the [Report on 2024 Budget Consultation](#), challenges with K-12 education operational and capital funding, including growth and maintenance, were highlighted. However, it is timely to share that portables become long-term rather than short-term solutions for districts to manage overcrowding in schools, so consideration ought to be given for the age of the portables and the numbers that districts are having to manage and to provide funding to address the costs



of maintaining portables.

Reference(s):

[Report on BC Budget Consultation](#)



October 11, 2024

Ref: 301835

Carolyn Broady, President
BC School Trustees Association (BCSTA)
Email: cbroady@bcsta.org

Dear Carolyn Broady:

Thank you for your letter of September 16, 2024, addressed to the Minister of Education and Child Care, regarding an increase to the Annual Facility Grant to address deferred maintenance, and increased funding for aging infrastructure and maintenance funding for aging portables. As Acting Deputy Minister, I am pleased to have the opportunity to respond.

Due to the provincial election, the Minister is not able to respond to your correspondence. Once the election period is complete, we will ensure the matters you have raised are shared with the Minister and a detailed response will be provided at that time.

Sincerely,

Jennifer McCrea
Acting Deputy Minister

Accessible and Affordable Internet Connectivity

32.

Category: Other

Motion #: 32 : A202432

Meeting: AGM 2024

Sponsor: Thompson Okanagan Branch

Action: *not specified*

- May 2024: Met with Ministry staff re: motion
- Ministry staff provided internet connectivity projects, Connected Coast (<https://connectedcoast.ca/map/>) and Columbia Basin (<https://ourtrust.org/high-speed-connectivity/>)
- Sep 2024: Letter to Federal contact (Darrell Samson, Parliamentary Secretary to Minister of the Rural Economic Development) and Letter to ADM of Citizen Services (Susan Stanford) and ED (Jeanne Holliss) (See attached)
- Dec 2024: ADM Susan Stanford and ED Jeanne Holliss presented an update on connectivity to BCSTA BOD.

Category:

Outcome:

Disposition: Carried

Motion as Adopted:

BE IT RESOLVED:

That the BCSTA requests an update from the Federal and Provincial Governments on the status of the expansion of internet connectivity in the province.

Motion as Presented:

BE IT RESOLVED:

That the BCSTA requests an update from the Federal and Provincial Governments on the status of the expansion of internet connectivity in the province.

Rationale:

BCSTA has previously advocated for reliable, consistent and affordable internet connectivity. Both at the 2018 AGM and

2021 AGM, delegates carried motions for assurances that all communities have this and that the government make it a priority. While we understand the work is underway, there is still work to be done.

Within the Province of BC, the presence of gaps in high-speed internet connectivity is causing students and families to experience educational deficits. The inaccessibility and unaffordability of Wifi are contributing to this issue, creating a scenario of Wifi inequity that significantly affects families seeking access to fulfill their educational opportunities. Addressing these gaps is paramount to ensure an inclusive and accessible learning environment for all.

Reference(s):

[2018 Motion: Internet Connectivity](#)

[2021 Motion: Equity and Internet Connectivity](#)

[Connectivity in B.C.](#)