

## BOARD OF EDUCATION PUBLIC MEETING AGENDA

## Wednesday, January 22, 2025, 6:00 pm School Board Office 1040 Hollywood Road S Kelowna, BC

Public Board Meeting agendas can be accessed through the following electronic Board Meeting site: <u>https://pub-sd23.escribemeetings.com/</u>

> Zoom link for viewing business portion of Public Board Meetings: <u>https://sd23.zoom.us/j/8341176781</u> Meeting ID: 834 117 6781

The Central Okanagan Board of Education acknowledges that this meeting is being held on the unceded, Traditional Territory of the Okanagan People.

Pages

8

#### 1. CALL TO ORDER

2. AGENDA

Additions/Amendments/Deletions

THAT: The Agenda for the Public Board Meeting of January 22, 2025, be adopted (as amended, if appropriate).

#### 3. MINUTES

3.1 Public Board Meeting - December 11, 2024

(Attachment) THAT: The Minutes of the Public Board Meeting of December 11, 2024 be adopted as presented.

#### 4. CENTRAL OKANAGAN PUBLIC SCHOOLS – "INSIDE 23"

#### 4.1 Quigley Summer Reading Program

#### 5. **RECOGNITION**

- 5.1 <u>École Kelowna Secondary School: Senior Girls Volleyball B Team First Place</u> Invitational Tier 2 Champions
- 5.2 École Okanagan Mission Secondary School: Senior Girls Volleyball -Provincial Champions

#### 6. INTRODUCTION

#### 6.1 New Staff to District

Graeme McCallum: Health & Safety Manager - Prevention

#### 7. MEETING RECESS

The zoom broadcast will now begin.

#### 8. DECLARATIONS

#### 8.1 Family Literacy Week - January 26 - February 2, 2025

The Central Okanagan Board of Education declares the week of January 26-February 2, 2025 as Family Literacy Week in Central Okanagan Public Schools.

#### 8.2 Human Rights Month

The Central Okanagan Board of Education declares the month of February, 2025 as Human Rights Month in Central Okanagan Public Schools.

#### 8.3 Inclusive Education Month

The Central Okanagan Board of Education declares the month of February, 2025 as Inclusive Education Month in Central Okanagan Public Schools.

#### 8.4 Black Excellence Day

The Central Okanagan Board of Education acknowledges that Black Excellence Day was celebrated on January 15, 2025.

#### 9. DELEGATIONS

#### 10. PRESENTATIONS

#### 11. STAFF PRESENTATIONS

#### 12. PUBLIC QUESTION/COMMENT PERIOD

The purpose of this public question/comment period is to provide an opportunity to members of the gallery to ask a question or comment on any action, information and advocacy items on the agenda. The total time for this period shall normally be up to 15 minutes, with each speaker being allocated up to 3 minutes. A person wishing to speak is requested by the Chair of the Board to state their name and provide, if possible, a written copy of the comments.

#### 13. TRUSTEE QUERIES/COMMENTS

#### 14. ACTION ITEMS

#### 14.1 Advocating for Adequate Funding for Custodial Costs in Childcare Facilities to Prevent Financial Strain on the K-12 Education Sector

Notice of Motion from Trustee Fraser at December 11, 2024 Public Board Meeting:

THAT: The Board of Education formally requests that the Ministry of Education and Child Care provide dedicated funding directly to the childcare sector to fully cover custodial costs for childcare facilities, so that these expenses are not absorbed by the K-12 education system;

AND THAT: The Ministry of Education and Child Care ensure that childcare facilities can meet necessary custodial standards for health, safety, and cleanliness, without financial burden to the K-12 system, thus maintaining the integrity and quality of both sectors;

AND THAT: This funding support be consistent, transparent, and predictable, enabling childcare providers to focus on providing high-quality services for children and families, rather than diverting resources to cover custodial costs;

AND THAT: The Ministry of Education and Child Care work with childcare providers, school boards, and other relevant stakeholders to develop a sustainable and fair funding model for custodial services in childcare settings, ensuring that both the K-12 and childcare sectors are appropriately funded and supported.

#### 15. INFORMATION ITEMS

#### 15.1 Superintendent's Emergent Issues

15.2 Field Study Summaries

	15.2.1	2024/2025 Field Studies	16
		(Attachment)	
	15.2.2	2025-2026 Field Studies	22
		(Attachment)	
15.3	General S	Statement – December 11, 2024	23
	(Attachm	nent)	
15.4	General S	Statement - December 17, 2024	24
	(Attachm	nent)	
15.5	General S	Statement - January 8, 2025	25
	(Attachm	nent)	
15.6	2025/202	26 Budget Survey Questions	26
	(Attachm	nent)	
ADVO	CACY		27
16.1	BCSTA	Resolutions Committee Motions	
	(Attachm	nent)	
16.2	January 1	6, 2025 Board Chairs - Meeting Discussion	
	(Attachm	nent)	

## 17. BOARD/DISTRICT COMMITTEE QUERIES/COMMENTS AND REPORTS

16.

#### 18. BOARD CORRESPONDENCE

#### Received:

- 2024-12-12 Email from D. Buckna re Hamilton dad says homeless encampments make parks feel unsafe Doug Ford's government introducing new legislation
- 2024-12-18 Email from D. Buckna re: How smartphones created the Anxious Generation of kids

#### Sent:

- 2024-12-11: Thank you Cards sent to each of Jim Elwood, Coralee Miller and the 27 students from the 2023/2024 Indigenous Visual Arts Class at Mount Boucherie Secondary School, for their contributions to the "Together We Learn" painting now hanging in Central Okanagan Public Schools main board room.
- 2024-12-13: Letter to COPAC invitation to meet.
- 2025-01-07: Letter to City of Kelowna invitation to meet.
- 2025-01-07: Letter to District of Lake Country invitation to meet.

# THAT: At the January 22, 2025 Public Board Meeting, the Board receive the correspondence listed above.

#### 19. ITEMS REQUIRING SPECIAL MENTION

#### 20. BC PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

#### 20.1 Annual General Meeting

January 30-31, 2025 Coast Coal Harbour Hotel Vancouver, BC

#### 21. BC SCHOOL TRUSTEES ASSOCIATION

#### 21.1 Provincial Council

*(Virtual)* Saturday, February 22, 2025

#### 21.2 Thompson Okanagan Branch Meeting

February 28-March 1, 2025 Penticton, BC

#### 21.3 Partner Liaison Meeting

March 6-7, 2025 Richmond, BC

#### 21.4 AGM

April 24-26, 2025 Vancouver, BC

#### 22. BOARD MEETINGS WITH PARTNER AND COMMUNITY GROUPS

February 11, 2025: COPAC February 25, 2025: District of Lake Country

#### 23. FUTURE MEETINGS

#### 23.1 Regularly Scheduled Board Meetings

- Wednesday, February 19, 2025, at 6:00 pm - Wednesday, March 12, 2025, at 6:00 pm

Main Board Room, 1040 Hollywood Road S.

#### 23.2 Board Standing Committee Meetings

Finance and Planning Committee - Wednesday, January 29, 2025 at 4:00 pm

Finance and Planning Committee - Wednesday, February 12, 2025 at 4:00 pm

Policy Committee -Wednesday, February 12, 2025 at 6:00 pm

Education and Student Services Committee - Wednesday, February 26, 2025 at 4:00 pm

Main Board Room, 1040 Hollywood Road S.

#### 24. NOTICES OF MOTION

### 25. ITEMS FOR A FUTURE AGENDA

- 26. MEDIA QUESTIONS
- 27. ADJOURNMENT



#### **BOARD OF EDUCATION**

#### **PUBLIC MEETING**

#### MINUTES

#### Wednesday, December 11, 2024, 6:00 pm School Board Office 1040 Hollywood Road S Kelowna, BC

Board of Education:	Trustee J. Fraser, Chair
	Trustee W. Broughton
	Trustee C. Desrosiers
	Trustee A. Geistlinger
	Trustee L. Guderyan
	Trustee V. Johnson
	Trustee L. Tiede
Staff:	Kevin Kaardal, Superintendent of Schools/CEO
	Delta Carmichael, Secretary-Treasurer/CFO
	Terry Beaudry, Deputy Superintendent of Schools
	Yvonne Hildebrandt, Executive Assistant
	Lise Bradshaw, Executive Assistant (Recorder)
Partner Groups:	Nicola Baker, COPAC President and Jeannette Watson, COPAC Vice-President
1	Kevin Auclair, COPVPA Executive
	Teri Wishlow, CUPE President*
	Susan Bauhart, COTA President*
	(*joined by Zoom, however the meeting had technical difficulties which resulted in no sound for viewers)
	There was no representative from District Student Council.
The Central Okanaga	n Board of Education acknowledged that this meeting was being held

The Central Okanagan Board of Education acknowledged that this meeting was being held on the unceded, Traditional Territory of the Okanagan People.

#### CALL TO ORDER

The meeting was called to order at 6:05 pm.

#### AGENDA

Remove: Item 4.1:Inside 23 – Peachland Elementary Playground (cancelled) Add: Item 18: Board Correspondence – add email sent to D. Buckna, from Trustee Geistlinger

#### Main 24P-132

MOVED by Trustee Geistlinger SECONDED by Trustee Guderyan

THAT: The Agenda for the Public Board Meeting of December 11, 2024 be adopted as amended. CARRIED

MINUTES

#### Public Board Meeting - November 13, 2024

Main 24P-133 MOVED by Trustee Desrosiers SECONDED by Trustee Broughton

THAT: The Minutes of the Public Board Meeting of November 13, 2024 be adopted as presented. CARRIED

#### **INTRODUCTION**

#### New Staff to Central Okanagan Public Schools

The Board of Education welcomed Gabe Cacchioni to Central Okanagan Public Schools as the Finance Manager.

#### Staff in a New Role

The Board of Education congratulated Kevin Kaiser on his new role as District Vice-Principal of Indigenous Education.

#### RECOGNITION

#### École KLO Middle School Grade 9 Girls Volleyball Team - Provincial Champions

In attendance from École KLO Middle School:

- Nathen Elliott, Principal
- Michole Goutier, Coach
- Grade 9 Girls' Volleyball team members

The Board of Education congratulated the École KLO Middle School Grade 9 Girls Volleyball Team on their recent win at Provincials.

#### **Trustee Tiede - Years of Service**

Trustee Tiede was recognized for her 10 years as a Trustee with the Board of Education, Central Okanagan Public Schools.

#### **Deputy Superintendent Terry Beaudry**

The Board Chair, Trustees, partner groups and staff each shared heartfelt tributes to Deputy Superintendent Terry Beaudry, celebrating her remarkable 43-year career in education, and noting the lasting legacy she will leave the District. The Deputy Superintendent was presented with a gift of earrings, handcrafted by Indigenous carver Justin Rivard.

The Deputy Superintendent of Schools reflected on her career with Central Okanagan Public Schools. She offered her thanks for the privilege of serving as a District leader to the many people she has worked with over the years, including COTA members, CUPE members, Principals, Vice-Principals, COPAC representatives and parents, the Indigenous Education department and IEC, and those she works with closely on a daily basis, such as the Executive Assistants, the Secretary-Treasurer/CFO and the Superintendent of Schools/CEO. Finally, she thanked her family and especially her mother Frances Klassen, a residential school survivor and the reason she chose to pursue a career in education.

#### PUBLIC QUESTION/COMMENT PERIOD

There were no public questions/comments.

#### **TRUSTEE QUERIES/COMMENTS**

None.

#### **ACTION ITEMS**

#### 2024/2025 and 2025/2026 Budget Timeline and Budget Development Principles

Main 24P-134 MOVED by Trustee Tiede SECONDED by Trustee Broughton

THAT: The Board of Education approve the 2024/2025 and 2025/2026 Budget Timeline as presented at the December 11, 2024 Public Board meeting. CARRIED

#### **Enrollment Application Dates for 2025/2026 School Year**

Main 24P-135 MOVED by Trustee Guderyan SECONDED by Trustee Broughton

THAT: The initial enrollment application dates for the 2025/2026 school year be set as February 3, 2025, at 7:00 am through to March 14, 2025;

AND THAT: The closing date of enrollment applications, to apply the Board's enrollment priorities as established in Regulation 405R – Student Placement (Regulations), be set as August 28, 2025. CARRIED

## **INFORMATION ITEMS**

#### **Superintendent's Emergent Issues**

None.

#### Level 4 and 5 Field Study Summary - 2024/2025

The Board reviewed the information.

#### **General Statement – November 13, 2024**

The Board reviewed the information.

#### **General Statement - November 27, 2024**

The Board reviewed the information.

#### Financial Update - September 30, 2024

The Board reviewed the information.

#### **Feeding Futures Fund Budget – 2024/2025**

The Board reviewed the information.

#### Statement of Financial Information for June 30, 2024

The Board reviewed the information.

#### Integrated Pest Management Report – Update

The Board reviewed the information.

#### **Indigenous Education Council Terms of Reference**

The Board reviewed the information.

#### ADVOCACY

#### Update: Board Chair meeting with Minister of Education and Child Care

The Board Chair participated in a meeting with Lisa Beare, Minister of Education and Child Care, while attending the recent British Columbia School Trustees Association (BCSTA) Academy, and advocated for ten priority capital needs in Central Okanagan Public Schools to support District students and families. Chair Fraser also met with Carolyn Broady, President of BCSTA, to discuss key advocacy areas identified by Boards of Education across the province.

#### **BOARD/DISTRICT COMMITTEE QUERIES/COMMENTS AND REPORTS**

Trustee Geistlinger advised that she attended the December 2, 2024 COPAC meeting where there was presentation by WWEST, a very popular program connected to UBCO, which promotes STEM learning. She also attended the December 9, 2024 District Student Council meeting where students discussed their plan to go into middle schools to scan/interview students so they could learn what issues are important to middle-school students, and to make connections.

Trustee Guderyan attended the Health Promoting Schools Committee meeting which had an engaging discussion on micro-aggression. The Committee is very close to having a liaison in each school in the District.

Trustee Johnson attended the District Human Rights Committee meeting where she learned about a professional learning conference attended by SWIS workers in the International Education Department. She also learned about an anti-racism course which is open and available to all staff members.

The Board Chair advised that she, along with Trustee Guderyan and Trustee Desrosiers, attended the presentation of the Local Education Agreement bi-annual report to Westbank First Nation Chief and Council on December 2, 2024.

#### **BOARD CORRESPONDENCE**

#### **Received:**

- 2024-11-06 Emails from K. Johnson re: Complaint Watson Rd Elementary tree removal
- 2024-11-13 Email from K. Johnson re: Complaint Watson Rd Elementary tree removal
- 2024-11-13 Email from D. Price re: Flag Protocol
- 2024-11-13 Email from K. Johnson re: Complaint Watson Rd. Elementary tree removal
- 2024-11-15 Email from D. Buckna re: Questions types of songs allowed/disallowed (upcoming SD23 School Winter Concerts)
- 2024-11-18 Email from K. Johnson re: Complaint Watson Rd. Elementary tree removal

Sent:

- 2024-11-18 Letter to District Student Council with congratulations and invitation to meet
- 2024-11-18 Letter to Indigenous Education Council regarding Alternate Trustee representative
- 2024-11-18 Email to K. Johnson re: Complaint Watson Rd. Elementary tree removal
- 2024-11-27 Email response from Trustee Geistlinger to D. Buckna regarding types of songs allowed/disallowed (upcoming SD23 School Winter Concerts)

#### Main 24P-136

MOVED by Trustee Tiede SECONDED by Trustee Geistlinger

# THAT: At the December 11, 2024 Public Board Meeting, the Board receive the correspondence listed above. CARRIED

#### **ITEMS REQUIRING SPECIAL MENTION**

The Board Chair, Trustees, the Superintendent of Schools/CEO, and the Deputy Superintendent of Schools spoke of the following:

- Attendance at various meetings and events throughout the District, including the 27th Annual Lake Country Native Association PowWow, the École KSS Night Owl Theatre Production of The Laramie Project, TEDx Kelowna Youth at École OKM Secondary, concerts, carnivals, basketball games, and a tour of the WHEELS Transition to Employment program.
- The Westcoast Women in Engineering, Science and Technology (WWEST) STEM Outreach program collaborates with educators to better understand the transition to post-secondary school.
- Trustees recently delivered gift baskets to all the schools/sites in the District expressing their appreciation to staff for their contributions to the success of students in Central Okanagan Public Schools. The gift baskets were assembled by students in the WHEELS Transition to Employment program.
- Indigenous ways of knowing teaches that talking circles rotate counter clockwise when the first snow falls and shift direction to clockwise when the first buttercup is seen in spring.
- The Winter edition of Together We Learn with the theme of "Community Engagement" will be published next week.
- Schools are closed for Winter break from December 23, 2024 to January 3, 2025.

#### **BC PUBLIC SCHOOL EMPLOYERS' ASSOCIATION**

#### **Annual General Meeting**

January 30-31, 2025 Coast Coal Harbour Hotel Vancouver, BC

#### **BC SCHOOL TRUSTEES ASSOCIATION**

The Board Chair gave an update regarding the Board's attendance at the BCSTA Trustee Academy and expressed appreciation for the opportunity for Trustees to participate in rich professional development.

#### **Thompson Okanagan Branch Meeting**

February 28-March 1, 2025 Penticton, BC

#### **BOARD MEETINGS WITH PARTNER AND COMMUNITY GROUPS**

Currently being scheduled.

#### **FUTURE MEETINGS**

#### **Regularly Scheduled Board Meetings**

- Wednesday, January 22, 2025, at 6:00 pm

- Wednesday, February 19, 2025, at 6:00 pm

Main Board Room, 1040 Hollywood Road S.

#### **Board Standing Committee Meetings**

General Affairs Committee

- Wednesday, January 15, 2025 at 4:00 pm

Education and Student Services Committee - Wednesday, January 15, 2025 at 6:00 pm

Finance and Planning Committee

- Wednesday, January 29, 2025 at 4:00 pm

Main Board Room, 1040 Hollywood Road S.

#### **NOTICES OF MOTION**

#### *Trustee Fraser:*

Motion from the Board of Education to the Ministry of Education and Child Care Regarding Custodial Costs for Childcare:

#### Advocating for Adequate Funding for Custodial Costs in Childcare Facilities to Prevent Financial Strain on the K-12 Education Sector

THAT: The Board of Education formally requests that the Ministry of Education and Child Care provide dedicated funding directly to the childcare sector to fully cover custodial costs for childcare facilities, so that these expenses are not absorbed by the K-12 education system;

AND THAT: The Ministry of Education and Child Care ensure that childcare facilities can meet necessary custodial standards for health, safety, and cleanliness, without financial burden to the K-12 system, thus maintaining the integrity and quality of both sectors;

AND THAT: This funding support be consistent, transparent, and predictable, enabling childcare providers to focus on providing high-quality services for children and families, rather than diverting resources to cover custodial costs;

AND THAT: The Ministry of Education and Child Care work with childcare providers, school boards, and other relevant stakeholders to develop a sustainable and fair funding model for custodial services in childcare settings, ensuring that both the K-12 and childcare sectors are appropriately funded and supported.

#### MEDIA QUESTIONS

None.

#### ADJOURNMENT

The Chair adjourned the meeting at 7:43 pm.

Chair

Secretary-Treasurer/CFO

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	Group Involved	Grade	# of Student s	Leave Date	Return Date	# of Days
1.	<del>KSS</del>	4	Victoria, BC & the Gulf Islands	<del>Canada</del>	SALTS trip (Sail And Life Training Society)	<del>Outdoor Ed</del>	<del>10-12</del>	<del>27</del>	<del>Sep 15,</del> <del>202</del> 4	<del>Sep 20,</del> <del>202</del> 4	6
2.	OKM	5	<del>Yoho National</del> <del>Park, AB</del>	Canada	Hiking & camping	Parks & Recreation	<del>12</del>	200	<del>Sep 15,</del> <del>202</del> 4	<del>Sep 20,</del> <del>202</del> 4	6
3.	GESS	4	<del>Oyama Zipline</del> Adventure Park	Canada	Team building for grad class (208 students into 3 groups)	Grade 12	<del>12</del>	<del>69</del> <del>69</del> <del>70</del>	Sept 18 Sept 19 Sept 20	<del>Sept 18</del> <del>Sept 19</del> <del>Sept 20</del>	1 1 1
4.	ELE	4	Gardom Lake, BC	<del>Canada</del>	Outdoor Education	<del>Grade 5</del>	5	<del>36</del>	<del>Sep 25,</del> <del>2024</del>	<del>Sep 27,</del> <del>2024</del>	3
5.	CNB	4	<del>E.C. Manning</del> <del>Park, BC</del>	<del>Canada</del>	Wilderness Leadership Experiences/Outdoor Exploration	Outdoor Ed	8	<del>28</del>	<del>Sep 25,</del> <del>202</del> 4	<del>Sep 27,</del> <del>202</del> 4	3
6.	KSS	4	Spectrum Lake, Monashee Provincial Park	Canada	Hiking & camping	Outdoor Ed	11	26	<del>Sep 26,</del> <del>202</del> 4	<del>Sep 27,</del> <del>202</del> 4	2

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	Group Involved	Grade	# of Student s	Leave Date	Return Date	# of Days
7.	<del>CNB</del>	4	<del>E.C. Manning</del> <del>Park, BC</del>	<del>Canada</del>	Wilderness Leadership Experiences/Outdoor Exploration	Outdoor Ed	8	<del>50</del>	<del>Oct 1,</del> <del>202</del> 4	<del>Oct 3,</del> <del>202</del> 4	3
8.	HMS	4	Gardom Lake, BC	<del>Canada</del>	Teambuilding, Outdoor Education	Lake Community Group	<del>6-8</del>	<del>150</del>	<del>Oct 1,</del> <del>2024</del>	<del>Oct 3,</del> <del>202</del> 4	3
9.	<del>SVE</del>	5	<del>Disneyland,</del> <del>California</del>	<del>USA</del>	<del>Dreams Take Flight to</del> <del>Disneyland</del>	<del>Deserving</del> <del>children</del>	4- <del>5</del>	4	<del>Oct 2,</del> <del>202</del> 4	<del>Oct 4,</del> <del>202</del> 4	3
10.	<del>KSS</del>	4	Sugarloaf & Flat Iron Mountains, Merritt	<del>Canada</del>	Hiking & camping	Outdoor Ed	<del>12</del>	<del>26</del>	<del>Oct 3,</del> <del>2025</del>	<del>Oct 5,</del> <del>2025</del>	3
11.	OKM	5	Haliburton, ON	<del>Canada</del>	Canadian Student Leadership Conference	Leadership Excellence	<del>10</del>	2	<del>Oct 4,</del> <del>202</del> 4	<del>Oct 8,</del> <del>202</del> 4	5
12.	MBS	4	Fintry Provincial Park, Fintry BC	Canada	Introduction to Camping, Hiking and Nature Awareness	Outdoor Ed	<del>10-12</del>	30	<del>Oct 9,</del> <del>2024</del>	<del>Oct 11,</del> <del>2024</del>	3
13.	RSS	4	Canyon Lake Recreation Site (Little White Area) CANCELLED	<del>Canada</del>	Hiking & camping	Outdoor Ed	<del>10-12</del>	<del>30</del>	<del>Oct 9,</del> <del>202</del> 4	<del>Oct 11,</del> <del>202</del> 4	3

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	Group Involved	Grade	# of Student s	Leave Date	Return Date	# of Days
14.	KSS	4	<del>KVR Railway,</del> <del>Summerland</del>	<del>Canada</del>	Canocing & camping	Outdoor Ed	<del>11</del>	<del>26</del>	<del>Oct 10,</del> <del>202</del> 4	<del>Oct 11,</del> <del>202</del> 4	2
15.	KSS	5	New York & Manhattan	USA	Cultural experience	Fine Arts, Drama, Media students	<del>11-12</del>	<del>31</del>	<del>Oct 14,</del> <del>2024</del>	<del>Oct 18,</del> <del>2024</del>	5
16.	KSS	4	Christina Lake	<del>Canada</del>	Biking & camping	Outdoor Ed	<del>12</del>	<del>26</del>	<del>Oct 17,</del> <del>202</del> 4	<del>Oct 19,</del> <del>202</del> 4	3
17.	MBS	4	<del>Okanagan</del> <del>Mountain Park,</del> <del>Kelowna BC</del>	<del>Canada</del>	Overnight hiking trip	Outdoor Ed	9	<del>30</del>	<del>Oct 22,</del> <del>2024</del>	<del>Oct 24,</del> <del>2024</del>	3
18.	OKM	4	<del>Kettle Valley Rail</del> <del>Trail</del>	<del>Canada</del>	Biking & Camping	Outdoor Ed	<del>10-12</del>	<del>30-40</del>	<del>Oct 25,</del> <del>202</del> 4	<del>Oct 26,</del> <del>202</del> 4	2
19.	ӨКМ	4	Bamfield Marine Science Centre	<del>Canada</del>	Exploration Marine Biology	<del>Biology</del> <del>Students</del>	<del>10-12</del>	22	<del>Nov 3,</del> <del>202</del> 4	<del>Nov 8,</del> <del>202</del> 4	6
20.	KSS	5	Jasper Place High School, Edmonton, AB	<del>Canada</del>	Reb Basketball Invitational Tournament	4 <del>A Sr Boys</del> <del>Basketball</del> <del>Team</del>	<del>11-12</del>	<del>12</del>	<del>Dec 11,</del> <del>202</del> 4	<del>Dec 15,</del> <del>202</del> 4	5

Submitted to Board of Education Meeting – January 22, 2025

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	Group Involved	Grade	# of Student s	Leave Date	Return Date	# of Days
21.	KSS	5	Waikiki, Hawaii CANCELLED	USA	Science studies including Marine Biology	<del>Science</del> <del>students</del>	<del>11-12</del>	<del>16</del>	<del>Dec 15,</del> <del>202</del> 4	<del>Dec 20,</del> <del>202</del> 4	6
22.	KSS	5	<del>Tacoma, WA</del>	USA	Sr Boys Basketball exhibition game	4 <del>A Boys</del> <del>Basketball</del> team	<del>11-12</del>	<del>13</del>	<del>Jan 4,</del> <del>2025</del>	<del>Jan 5,</del> <del>2025</del>	2
23.	MBSS	4	<del>Kelowna</del> Highlands <del>,</del> McCullough Lake	<del>Canada</del>	Winter Camping/Snowshoeing/Back country skiing/Snow shelter construction	Outdoor Education	<del>10-12</del>	<del>30</del>	<del>Jan 16,</del> <del>2025</del>	<del>Jan 18,</del> <del>2025</del>	3
24.	CPS	4	Big White Ski Resort, Kelowna	Canada	Group activities & team building	Gateway class	10-12	17	Jan 20, 2025	Jan 22, 2025	3
25.	WAT	4	Gardom Lake Camp, Enderby, BC	Canada	Outdoor Ed & team building	Grade 6 students	6	97	Jan 22, 2025	Jan 24, 2025	3
26.	KLO	5	Québec & New Brunswick	Canada	Expériences CANADA Québec Exchange Program	French Immersion students	9	20	Feb 2, 2025	Feb 9, 2025	8
27.	MBSS	4	Bamfield Marine Science Centre, Bamfield, BC	Canada	Enhance Bio 11 & 12 Program with hands-on marine lab experiences	Biology students	11-12	24	Feb 10, 2025	Feb 14, 2025	5

Submitted to Board of Education Meeting – January 22, 2025

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	Group Involved	Grade	# of Student s	Leave Date	Return Date	# of Days
28.	ОКМ	4	Hydraulic Lake, Naramata, BC	Canada	Winter Outdoor camping	Outdoor Ed	11-12	40	Feb 14, 2025	Feb 15, 2025	2
29.	KSS	4	Silver Lake Forestry Camp, Peachland BC	Canada	Snow cave building & camping	Outdoor Ed	12	25	Feb 21, 2025	Feb 22, 2025	2
30.	KSS	4	Silver Lake Forestry Camp, Peachland BC	Canada	Snowshoeing & hiking	Outdoor Ed	11	25	Feb 28, 2025	Mar 1, 2025	2
31.	KSS, GESS, OKM	5	Rumilly, France	France	French Cultural Exchange Trip	FI & Core French students	11-12	30	Mar 17, 2025	Apr 6, 2025	21
32.	MBSS	5	Nampa, Idaho	USA	Regional Robotics Competition	Robotics Students	10-12	12	Mar 26, 2025	Mar 30, 2025	12
33.	KSS	5	Kona & Waikiki, Hawaii	USA	Science studies including Marine Biology	Science students	11-12	20	Apr 7, 2025	Apr 14, 2025	8
34.	MBSS	5	Moscow, Idaho	USA	Music Festival	Band & Choir students	10-12	67	Apr 16, 2025	Apr 19, 2025	4

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	Group Involved	Grade	# of Student s	Leave Date	Return Date	# of Days
35.	ОКМ	5	Calgary & Edmonton, AB	Canada	Music Performance Tour	Music students	9-10	55	Apr 25, 2025	Apr 29, 2025	5
36.	NGE	4	Gardom Lake Camp, Enderby BC	Canada	Grade 6 outdoor trip	Grade 6	6	120	May 12, 2025	May 14, 2025	3

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	Group Involved	Grade	# of Student s	Leave Date	Return Date	# of Days
1.	KSS	4	Victoria, BC & the Gulf Islands	Canada	sailing/crewing on a boat with SALTS (Sail And Life Training Society)	Outdoor Ed	12	27	Sep 14, 2025	Sep 19, 2025	6



Central Okanagan Public Schools

Together We Learn

# BOARD OF EDUCATION INCAMERA BOARD MEETING GENERAL STATEMENT

Date: Time: Location:	3:31 pm to 5:59 pm	Wednesday, December 11, 2024 3:31 pm to 5:59 pm School Board Office, 1040 Hollywood Road S, Kelowna BC					
In attendand		In attendance:					
Board of Ed		Staff:					
Trustee J. Fra	aser, Chair	K. Kaardal, Superintendent of Schools/CEO					
Trustee W. B	roughton	D. Carmichael, Secretary-Treasurer/CFO					
Trustee C. De	esrosiers	T. Beaudry, Deputy Superintendent					
Trustee A. Ge	eistlinger	B. McEwen, Executive Director of Human Resources					
Trustee L. Gu	uderyan	K. Cormier, Director of Labour Relations					
Trustee V. Jo	hnson	L. Bradshaw, Executive Assistant (Recorder)					
Trustee L. Tie	ede						

The following general statement is prepared and issued in accordance with Section 72 (3) of the School Act RSBC 1996

The meeting was called to order at 3:31 pm.

- 1. The Board adopted the Agenda for the Incamera Meeting of December 11, 2024, as amended.
- 2. The Board adopted the Minutes of the Incamera Meeting of November 13, 2024, as presented.
- 3. The Board adopted the Minutes of the Special Incamera Meeting of November 27, 2024, as presented.
- 4. There were four Human Resources Information Items.
- 5. There were seven Human Resources Action Items. 4:29 pm: Assistant Superintendent Jon Rever joined the meeting.
- 6. There was one Presentation. 4:48 pm: Assistant Superintendent Jon Rever left the meeting.
- 7. There was one Information/Discussion item.
- 8. There were two Trustee Queries/Comments.
- There were two Action items.
  5:38 pm: The meeting recessed.
  5:46 pm: The meeting reconvened.
- 10. There were four additional Information/Discussion Items.
- 11. There were two items of Board Correspondence.
- 12. There were no items requiring Special Mention.
- 13. There were no meetings with Partner and Community Groups listed.
- 14. There were no invitations for Trustee Attendance.
- 15. There was one BC Public School Employers' Association item listed.
- 16. There was one BC School Trustee Association items listed.
- 17. There was one Information Board Session/Interchange listed.
- 18. There were no items from the Incamera Meeting for the next Public Agenda.
- 19. There were no Notices of Motion.

The meeting was adjourned at 5:59 pm.

Delta Carmichael, Secretary-Treasurer/CFO

	Central Okanagan Public Schools Together We Learn	BOARD OF EDUCATION SPECIAL INCAMERA BOARD MEETING GENERAL STATEMENT				
Date:	Wednesday, December 17	, 2024				
Time:	7:03 pm to 8:48 pm	Helbarred Dd. C., Kelevine, DC				
Location:	School Board Office, 1040	Hollywood Rd. S., Kelowna, BC				
In attendan		In attendance:				
Board of E		Staff:				
Trustee J. F		K. Kaardal, Superintendent of Schools/CEO (joined at 8:30 pm)				
Trustee W. I	0	D. Carmichael, Secretary-Treasurer/CFO (left at 7:05, rejoined at 8:40 pr				
	Geistlinger (joined by Zoom at 7:21					
<i>pm)</i> Trustee L. G	udervan	pm)				
Trustee V. J	2					
Trustee L. T						
Absent: Trustee C. Desrosiers						
	The following general st	atement is prepared and issued in accordance with				

Section 72 (3) of the School Act RSBC 1996

The meeting was called to order at 7:03 pm with a guest presenter in attendance.

The Board adopted the Agenda for the Special Incamera Meeting of December 17, 2024, as presented.
 7:05 pm: The Secretary-Treasurer/CFO and Executive Assistant left the meeting.
 7:21 pm: Trustee Geistlinger joined the meeting by Zoom.

# There was one Presentation. 8:30 pm: The Superintendent of Schools/CEO joined the meeting. 8:40 pm: The Secretary-Treasurer/CFO and Executive Assistant rejoined the meeting. 8:43 pm: The guest presenter left the meeting.

- 3. There were two Trustee Queries/Comments.
- 4. There was one Information/Discussion Item.

The meeting was adjourned at 8:48 pm.

Delta Carmichael, Secretary-Treasurer/CFO

Central O Public S Together W	Schools We Learn SPECIAL INCAMERA BOARD MEETING GENERAL STATEMENT
	lay, January 8, 2025
•	to 8:47 pm
Location: School B	oard Office, 1040 Hollywood Rd. S., Kelowna, BC
In attendance:	In attendance:
Board of Education:	Staff:
Trustee J. Fraser, Chair	D. Carmichael, Secretary-Treasurer/CFO
Trustee W. Broughton	L. Bradshaw, Executive Assistant (Recorder)
Trustee C. Desrosiers	
Trustee A. Geistlinger	
Trustee L. Guderyan	
Trustee V. Johnson	
Trustee L. Tiede	
The	e following general statement is prepared and issued in accordance with

Section 72 (3) of the School Act RSBC 1996 The meeting was called to order at 6:52 pm.

- 1. The Board adopted the Agenda for the Special Incamera Meeting of January 8, 2025, as amended.
- 2. The Board adopted the Minutes of the December 17, 2024 Special Incamera Meeting, as presented.
- 3. There were two Action Items.

The meeting was adjourned at 8:47 pm.

Delta Carmichael, Secretary-Treasurer/CFO



# Memorandum

Date:January 24, 2025To:Board of EducationFrom:Delta Carmichael, Secretary-Treasurer/CFOInformation Item:2025/2026 Budget Survey Questions

Please find below a list of draft budget survey questions for consideration. Per Policy 156 - Finance and Planning Committee, section 3.6.1 Budget Development, on an annual basis, the District is required to "solicit input from the partner groups, and the general public" on the development of the next year's budget.

- 1. Considering the educational programs and services that are currently provided at your school, what is most important and why?
- 2. What changes to programs, services and/or activities would you like the District to consider as the 2025/2026 Annual Budget is developed?
- 3. What other information would you like the District to know that will help develop next year's (2025/2026) Annual Budget?

#### **BCSTA RESOLUTIONS COMMITTEE**

#### MOTIONS

#### 1. Funding for Exempt Staff:

The BCSTA requests that the Provincial Government satisfies its commitment to fully fund the total costs of compensation to exempt staff based on actual labour costs per the Exempt Salary Increases Report submitted to BCPSEA, including increases that have already been committed to in previous budgets, and moving forward.

Rationale:

- The Provincial Government had committed to covering salary increases that were negotiated for employees, however shortfalls have not been addressed or covered.
- Increases in benefit costs, the health employers tax, and increases to CCP and EI contributions have caused additional increases in salary costs and have been left to the districts to cover the shortages not covered through funding for management increases.

#### 2. Free Transit for Teens:

Be it resolved that the Thompson Okanagan Branch ask the British Columbia School Trustees Association (BCSTA) to advocate on behalf of students for the BC Government and Ministry of Education and Child Care to expand the Get on Board! program to include free transit for all students aged 13 to 18, And be it further resolved that this advocacy be based on the benefits of ensuring greater access to affordable, sustainable transit options, which will encourage students to become lifelong users of public transit and contribute to a more sustainable, equitable future for all.

Rationale:

- Access to affordable, safe, and reliable public transit is essential for students' education, wellbeing, and long-term environmental sustainability,
- The BC Ministry of Education recognizes the importance of safe and accessible transit for people of all ages through initiatives like the Get on Board! program, which provides free public transit for children 12 years and younger,
- The Get on Board! program has helped to make transit more affordable for families and encourages the next generation of British Columbians to adopt public transit as a preferred travel option,
- Public transit is a key factor in developing lifelong transit habits and reducing future reliance on single-occupancy vehicles,
- Some regions, such as the City of Victoria, have successfully implemented youth transit programs, such as the Transit Youth U-PASS, offering free transit for youth aged 18 and under,
- Youth aged 13 to 18 continue to face significant barriers to accessing affordable transit, especially in rural and smaller communities
- UBCM 100% agreement on this issue

# Note: Oct 13, 2023 an advocacy letter was sent from BCSTA to Minister Rob Fleming making a similar request

# 2023 AGM – motion was submitted that was similar and an advocacy letter was sent to the Premier on July 12, 2023

#### 3. Continuing Funding for Feeding Futures Program:

That BCSTA requests that the Ministry of Education and Child Care continue to provide funding to support the Feeding Futures School Food Program and treat it as an ongoing program past its current 3 year mandate. The current funding agreement expires in June 2025.

Rationale:

- The COVID context has highlighted the importance of school food programs and the inequities that exist across BC schools in delivering quality food programs. This problem is ongoing, as is the need for continued funding.
- School Districts and the BC Ministry of Education have made improving educational outcomes and life chances for vulnerable and Indigenous learners a priority and a focus area. These communities are disproportionately economically disadvantaged members of our society who have continued to benefit from food programs in our schools.
- The capacity for schools to provide food programs, including staffing and administration costs, need to be covered when providing funding to expand the program.
- Staff are frequently providing these program services on their own time and with their own money.
- These inequities have been growing over time and are not strictly related to the COVID pandemic.
- Schools in rural districts also face added food transportation and delivery costs, due to their remote locations throughout the province. Funding for these costs are coming out of operational budgets that are already stretched thin.
- 4. Fund Custodial Costs for Childcare: Advocating for Adequate Funding for Custodial Costs in Childcare Facilities to Prevent Financial Strain on the K-12 Education Sector

BE IT RESOLVED that Boards of Education formally requests that the Ministry of Education and Child Care provide dedicated funding to fully cover custodial costs for childcare facilities, so that these expenses are not absorbed by the K-12 education system;

And that the Ministry of Education and Child Care ensure that childcare facilities can meet necessary custodial standards for health, safety, and cleanliness, without financial burden to the K-12 system, thus maintaining the integrity and quality of both sectors;

And that the Ministry of Education and Child Care work with childcare providers, school boards, and other relevant stakeholders to develop a sustainable and fair funding model for custodial services in childcare settings, ensuring that both the K-12 and childcare sectors are appropriately funded and supported.

#### Rationale:

- The K-12 education sector currently covers custodial costs for childcare facilities, including cleaning and maintenance services, in addition to its own custodial needs for schools and educational spaces;
- The responsibility of covering custodial costs for childcare facilities has placed an increasing financial strain on the resources of the K-12 education sector, which already faces significant funding challenges to meet the needs of students and staff;
- The K-12 education sector should not be expected to bear the full custodial costs for childcare programs, as these costs fall outside the intended scope and funding structure for the education system;
- It is crucial for childcare facilities to be maintained to the highest custodial standards to ensure safe, clean, and functional environments for children, directly supporting the quality of care and early childhood education;
- Maintaining a clear separation of funding responsibilities between the K-12 education sector and the childcare sector is necessary to ensure that both systems are adequately supported without one diverting resources from the other.

#### 5. Increased Costs to Information Technology Security:

That BCSTA requests the Minister of Finance to provide new funding to School Districts to cover the increasing costs associated with Information Technology Security

Rationale:

- Cyber-attacks on schools in BC are a growing issue. These attacks are disruptive to the business of education and put district data, and therefore the safety and privacy of staff and students, at risk.
- Data breaches create a significant financial burden on impacted school districts, and currently districts must manage the cost of preventing and dealing with them without specific funding from the Ministry.
- To ensure a safe digital learning environment, proactive prevention programs, secure management of systems, strong cybersecurity practices, and protection insurance are critical, however the costs associated with them can be prohibitive.
- This is a critical concern, and not one that is likely to dissipate in the future. The Ministry should consider the importance of cybersecurity related funding to ensure the safety and security of those within its purview.

#### 6. Teaching Critical Thinking in K-12

The BCSTA calls on the Ministry of Education and Child Care to include explicit instruction in critical thinking principles at all levels of the K-12 curriculum and to provide adequate resources and training for educators.

Rationale:

- Today's students are faced with digital information overload, AI-driven propaganda and misinformation, and manipulation through social media. As a result, their need for critical thinking competency is greater than it has been for previous generations.
- Students need to understand what a rational argument is (not necessarily in those terms) and what makes an argument a good or bad one. Critical thinking skills include a) analyzing arguments, claims, or evidence; b) making inferences using inductive or deductive reasoning; c) judging or evaluating; and d) making decisions or solving problems. Critical thinking disposition is the willingness to put in the effort to use those skills when they are called for.
- Critical and Reflective Thinking is a core competency of the new curriculum. However, there is little guidance for teachers on defining critical thinking, how it can be taught effectively, and how it is assessed using performance-based language. Informal consultation with teachers suggests they vary widely in their concept of critical thinking. This is shown by fundamental differences in definition, content and assessment expectations, and basic knowledge of critical thinking terminology. Relatively recent large studies of the acquisition of critical thinking competencies have shown that: - Learning cri8cal thinking skills indirectly through "immersion" (in other subjects) does not work. Explicit instruction in general critical thinking principles should be taught along with examples of its use in specific subjects. It does not need to be a separate "course". - Long-term exposure to critical thinking skills is far more effective, so this should be incorporated throughout the K-12 curriculum.
- The 2017 (revised 2018) paper Overview of Critical Thinking in the BC K-12 Curriculum Revisions: Implications for Teaching and Learning by Nicolas Fillion (SFU professor) and Dale Martelli (now President of the BC Social Studies Teachers' Association) has the following recommendations: - Make Philosophy 12 an eligible major for entry into teaching certification programs. - Develop an accessible online support community for teachers, providing substantive guidance on integrating critical thinking in the classroom. - Explore new classroom technologies and partnerships that enhance critical thinking skill acquisition within available resources.
   Develop teaching resources suitable for teaching critical thinking at all levels and subjects within the K-12 education system.



January 16, 2025

Honourable Lisa Beare Minister of Education and Child Care Parliament Buildings Victoria, BC V8V 1X4

Dear Minister Beare:

Congratulations on your appointment as Minister of Education and Child Care at a critical time for our province. Serving as a member of the executive council is a privilege and responsibility which I am confident you will fulfill with integrity and a commitment to the people of our province.

British Columbians have trusted us with a mandate to deliver for them in ways that make a tangible difference in their daily lives. They expect us to listen and learn from people of different perspectives – and work together to make things better for everyone.

Specifically, we will tackle the challenges people worry about at the kitchen table:

- **Grow the economy by creating good jobs across British Columbia.** We will collaborate with businesses, workers, and communities to attract investments in both new and traditional sectors as well as emerging sectors of the economy. This approach will bring certainty for business, security for workers, and generate the wealth needed to support the essential services British Columbians rely on.
- **Reduce costs for families** including by helping people access homes they can afford through support for first-time homebuyers, increasing the supply of rental housing stock, and stronger measures to crack down on housing speculation.

.../2

- **Strengthen health care** by expanding access to family doctors and recruiting and training more health professionals, ensuring that every British Columbian can access the care they need, no matter where they live. We will also increase access to addictions treatment and provide help for people whose struggles require intensive supports.
- **Make our neighbourhoods and communities safer** by working with law enforcement and social agencies to address street disorder, crack down on organized crime, and do all we can to ensure repeat offenders stay behind bars.

Our commitment to take action on climate change remains foundational and will be key to a healthy and prosperous BC for future generations.

Underlying all this work is our partnership with Indigenous peoples. Advancing reconciliation, implementing the *Declaration on the Rights of Indigenous Peoples Act* and working in partnership with First Nations rights-holders to advance shared interests is the responsibility of every Minister.

Over this mandate I expect you to prioritize making progress on the following:

- In order to protect key services that British Columbians rely on, work with the Minister of Finance to review all existing Ministry of Education and Child Care programs and initiatives to ensure programs remain relevant, are efficient, and improve the experience of British Columbians who access child care and education services in our province. This is important in the context of current Provincial budget constraints and overall efficiency in delivering cost effective and relevant education and child care services to British Columbians.
- Work to ensure that teachers and schools have access to additional supports in the classroom and beyond, including the expansion of education assistants and counseling resources.
- Support effective learning for students across the province by working with the Minister of Infrastructure to accelerate the delivery of new and expanded schools in a cost-effective manner, and by working with the Minister of Post Secondary Education and Future Skills to expedite the certification and deployment of new and experienced international and domestic teachers.
- Continue work to increase Indigenous graduation rates.
- Continue implementing ChildCareBC to improve access to accessible, affordable child care.

- Work with school districts to expand before- and after-school care programs across the province using cost-effective models for parents and the public that leverage existing school facilities and education workers.
- Work with key stakeholders in relation to the SOGI anti-bullying program to improve understanding, protect vulnerable children and support parents.
- Ensure that British Columbia's early interventions for children struggling with numeracy and literacy are the most effective in North America through a centre of excellence in applied research and professional development.
- Prioritize excellence in the British Columbia education system by reviewing existing inter-jurisdictional student evaluation scores post pandemic, and working with teachers, parents, and relevant stakeholders to ensure the global competitiveness of British Columbia student outcomes.

To assist you in meeting the commitments we have made to British Columbians, you are assigned a Parliamentary Secretary for Child Care whose focus will be to:

- Work with you to deliver cost-effective before- and after-school care that leverages existing school infrastructure and workers.
- Work with you to expand child care spaces in a cost-effective way so that more parents may have access to cost-effective child care for their family.
- Support you in continuing to work with Indigenous peoples and the federal government to advance jurisdiction over child care for Indigenous peoples.
- Build relationships with parents, child care service providers, early childhood educators, and advocates to ensure that government policy is responsive to the concerns and interests of these groups.

You will work closely together and ensure your Parliamentary Secretary receives appropriate support to deliver on this work.

As you are aware, we have established an accord with the BC Green Caucus that supports our shared commitment to ensuring stable governance focused on delivering progress and tangible outcomes for British Columbians. The commitments in that accord complement the direction in these mandate letters.

As a Cabinet, we will uphold the highest standards of ethics, collaboration, and good conduct in service of the public, and as a Minister of the Crown, you are expected to review, understand, and act according to the *Members' Conflict of Interest Act*. You will

establish a collaborative working relationship with your Deputy Minister and the public servants under their direction, who provide the professional, non-partisan advice that is fundamental to delivering on our government's priorities. Your Minister's Office must meet the highest standards for integrity and provide a respectful, rewarding environment for all staff.

The work we have ahead takes place in a profoundly challenging geopolitical environment. Close friends and neighbours to our south are contemplating imposing draconian tariffs on our products that would hurt both Americans and Canadians. Our allies internationally face governmental instability. Hate and racism are on the rise around the world. Artificial intelligence breakthroughs with unclear implications and astonishing potential are announced daily. Global inflation, snarled supply chains, and war are threatening global economic growth and prosperity as well as the transition to a low-carbon economy.

We have an obligation to protect and defend British Columbians, as well as seize opportunities, in these uncertain times.

The good news is that we have everything we need to succeed, and we will succeed. British Columbia's people – our workers, entrepreneurs, business leaders, artists, and innovators – are among the most talented in the world. We are home to world-class educational institutions and public services. Our natural beauty is unmatched, we have internationally envied resources, and we are one of the most diverse places on the planet. Your job is to help us leverage these advantages in perilous times.

Use this mandate letter to guide your work, and do not be afraid to challenge assumptions, or be innovative, bold and aggressive in achieving the goals set out for you and your Ministry by the people of this province.

Thank you for joining me in the work ahead.

Sincerely,

David Eby, KC

Premier

Rohini Arora, MLA cc: Parliamentary Secretary for Child Care