



**BOARD OF EDUCATION  
PUBLIC MEETING  
AGENDA**

**Wednesday, November 27, 2019, 6:00 pm  
School Board Office  
1040 Hollywood Road S  
Kelowna, BC**

**The Central Okanagan Board of Education acknowledges that this meeting is being held on the Traditional Territory of the Okanagan People.**

A copy of the Agenda and attachments are available on the School District website:  
<http://www.sd23.bc.ca/Board/boardmeetinginfo/meetingagendaattachments/Pages/default.aspx>  
Alternatively, copies are available on request at the District Administration Office.

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**Pages**

**1. CALL TO ORDER**

**2. AGENDA**

Additions/Amendments/Deletions

THAT: The Agenda for the Public Board Meeting of November 27, 2019 be adopted (as amended, if appropriate).

**3. MINUTES**

**3.1 Public Board Meeting - November 13, 2019**

**6**

*(Attachment)*

THAT: The Minutes of the Public Board Meeting of November 13, 2019 be adopted as presented.

**4. CENTRAL OKANAGAN PUBLIC SCHOOLS – "INSIDE 23"**

**4.1 Raymer Elementary Learning Community**

5. INTRODUCTION/RECOGNITION

5.1 Premier's Awards for Excellence in Education Finalists

Jordan Kleckner, District Principal – Learning Technology

District Leadership Category Finalist

Marie Kielpinski, CEA, Mount Boucherie Secondary School

Outstanding Support (Teaching Assistant) Category Finalist

6. Meeting Recess (Five Minutes)

7. PUBLIC QUESTION/COMMENT PERIOD

The purpose of this public question/comment period is to provide an opportunity to members of the gallery to ask a question or comment on any items on the agenda. The total time for this period shall normally be 15 minutes. A person wishing to speak is requested by the Chairperson of the Board to state his/her name and provide, if possible, a written copy of the comments.

8. TRUSTEES QUERIES/COMMENTS

9. ACTION ITEMS

9.1 Career Life Programs Review - Level 3

13

*Recommendation from the Education and Student Services Committee -  
November 6, 2019  
(Attachment)*

**RECOMMENDATION:**

**THAT: The Board of Education approve the Career Life Programs Review - Level 3, as attached to the Agenda and as presented at the November 27, 2019 Public Board Meeting.**

9.2 Proposal to Add the New Course, Gateway to Tech for Youth, to the District's Existing Suite of Courses with Okanagan College

24

*Recommendation from the Education and Student Services Committee -  
November 6, 2019  
(Attachment)*

**RECOMMENDATION:**

**THAT:** The Board of Education approve the proposal to add the new course, Gateway to Tech for Youth, to the District's existing suite of courses with Okanagan College, as attached to the Agenda and presented at the November 27, 2019 Public Board Meeting.

**9.3     H.S. Grenda Middle School - Award of Tender**

29

*Recommendation from the Planning and Facilities Committee - November 20, 2019  
(Attachment)*

**RECOMMENDATION:**

**THAT:** The Board of Education authorizes the award of contract to Maple Reinders Constructors Ltd. in the amount of \$27,405,768.00 plus GST for the completion of Project 127497: Construction of a new 600 student H.S. Grenda Middle School.

**9.4     Appointment of Board Standing Committee Trustee Representatives**

33

*(Attachment)*

**9.5     Appointment of Trustee Representatives to the Indigenous Education Council**

**9.6     Appointment of Board Representatives to District Committees and Outside Committees/Organization/Agencies**

34

*(Attachment)*

**9.7     Setting Regular Board Standing Committee Dates and Times**

36

*(Attachment)*

**RECOMMENDATION:**

**THAT:** Board Standing Committee meetings be held according to the schedule attached to the agenda.

**10.     PUBLIC QUESTION/COMMENT PERIOD**

This public question/comment period is to provide an opportunity to members of the gallery to ask a question or comment on any matter pertaining to public education.

**11.     INFORMATION ITEMS**

**11.1     Superintendent's Emergent Issues**

11.2	<u>Level 4 and 5 Field Study Summary – 2019/2020</u>	37
	<i>(Attachment)</i>	
11.3	<u>General Statement - November 6, 2019</u>	47
	<i>(Attachment)</i>	
11.4	<u>General Statement – November 13, 2019</u>	48
	<i>(Attachment)</i>	
11.5	<u>District Student Council 2019-2020</u>	49
	<i>(Attachment)</i>	
11.6	<u>Canadian Union Public Employees Local 3523 Executive - November 2019 - November 2020</u>	50
	<i>(Attachment)</i>	
11.7	<u>Annual General Meeting - November 13, 2019</u>	51
	<i>(Attachment)</i>	
11.8	<u>Agricultural Land Commission Appeal Decision - Webber Road Site</u>	60
	<i>(Attachment)</i>	
11.9	<u>Revised Board Meeting Schedule - January to December 2020</u>	67
	<i>(Attachment)</i>	

**12. BOARD/DISTRICT COMMITTEE QUERIES/COMMENTS AND REPORTS**

**13. BOARD CORRESPONDENCE**

**Sent:**

**Received:**

T. Gray, November 20, 2019, Meeting with Central Okanagan Board of Education

**RECOMMENDATION:**

**THAT:** At the November 27, 2019 Public Board Meeting, the Board receive the correspondence listed above.

**14. ITEMS REQUIRING SPECIAL MENTION**

**15. BC PUBLIC SCHOOL EMPLOYERS' ASSOCIATION**

**15.1 BCPSEA AGM**

January 30-31, 2020, Vancouver, BC

**Submission Deadline for Special and Ordinary Resolutions: December 11, 2019**

**16. BC SCHOOL TRUSTEES ASSOCIATION**

**16.1 BCSTA - Trustee Academy 2019**

November 28-30, 2019, Vancouver, BC

**17. BOARD MEETINGS WITH PARTNER AND COMMUNITY GROUPS**

**18. FUTURE MEETINGS**

**18.1 Regularly Scheduled Board Meetings**

Regular Public Board Meeting

Wednesday, December 11, 2019, at 6:00 pm, Board Room Main at 1040 Hollywood Road South

Regular Public Board Meeting

Wednesday, January 15, 2020, at 6:00 pm, Board Room Main at 1040 Hollywood Road South

**18.2 Board Standing Committee Meetings**

Policy Committee Meeting

Wednesday, December 4, 2019, at 4:00 pm, Board Room Main at 1040 Hollywood Road South

**19. NOTICES OF MOTION**

**20. ITEMS FOR A FUTURE AGENDA**

**21. MEDIA QUESTIONS**

**22. ADJOURNMENT**



**BOARD OF EDUCATION  
PUBLIC MEETING  
MINUTES**

**Wednesday, November 13, 2019, 6:30 pm  
School Board Office  
1040 Hollywood Road S  
Kelowna, BC**

Board of Education: Trustee M. Baxter, Chairperson  
Trustee N. Bowman  
Trustee C. Desrosiers  
Trustee J. Fraser  
Trustee A. Geistlinger (*left the meeting at 7:02 pm*)  
Trustee L. Tiede

Absent: Trustee R. Cacchioni

Staff: Kevin Kaardal, Superintendent of Schools/CEO  
Ryan Stierman, Secretary-Treasurer/CFO  
Terry Beaudry, Deputy Superintendent of Schools  
Michelle DesRochers, Executive Assistant (recorder)

Partner Groups: Susan Bauhart, COTA President  
Shelley Yost, CUPE Clerical/Library Assistant Shop Steward  
Derek Lea, COPVPA Economic Welfare  
Grace Mallette, District Student Council - Grade 10 at Rutland Senior  
Secondary  
Ellie Smith, District Student Council - Grade 10 at Rutland Senior  
Secondary  
*There were no representatives from the COPAC.*

**The Central Okanagan Board of Education acknowledged that this meeting was being held  
on the Traditional Territory of the Okanagan People.**

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**CALL TO ORDER**

The meeting was called to order at 6:46 pm.

## **AGENDA**

*Add: Material for Scheduled Information Item 11.7 Lead in Water Report.*

### **Main 19P-158**

MOVED by Trustee Geistlinger

SECONDED by Trustee Bowman

THAT: The Agenda for the Public Board Meeting of November 13, 2019 be adopted as amended.

**CARRIED**

## **MINUTES**

### **Public Board Meeting - October 23, 2019**

#### **Main 19P-159**

MOVED by Trustee Tiede

SECONDED by Trustee Bowman

THAT: The Minutes of the Public Board Meeting of October 23, 2019 be adopted as presented.

**CARRIED**

## **CENTRAL OKANAGAN PUBLIC SCHOOLS – "INSIDE 23"**

### **Take Our Kids to Work Day**

#### **In attendance:**

Vianne Kintzinger, Assistant Superintendent

Students:

Sydney Carmichael, Grade 9 at École Dr. Knox Middle School

Parker Johnson, Grade 9 at École Dr. Knox Middle School

Andrew Stierman, Grade 9 at École KLO Middle School

The Assistant Superintendent provided an overview of the National 25th Anniversary of Take Our Kids to Work Day held on Wednesday, November 6, 2019. This grade nine career experiential learning opportunity held in Central Okanagan Public Schools for over the past decade, has brought our schools, families and communities together to give our students school-to-work connections. This career development opportunity has helped many students understand the importance of planning a career path, to better understand their parents and to experience what a workplace is like.

Andrew Stierman shared his experience of spending the day with his dad, Ryan Stierman, Secretary-Treasurer/CFO for the Central Okanagan Public Schools. Parker Johnson was able to witness the various aspects of the duties of an RCMP Officer including experiencing various

simulations as well as meeting members of the K-9 unit. Sydney Carmichael, daughter of Delta Carmichael, Assistant Secretary-Treasurer, outlined the numerous duties she performed while spending the day at the School Board Office.

## **DECLARATIONS**

### **Bullying Awareness Week - November 17-23, 2019**

The Central Okanagan Board of Education declared that the week of November 17-23, 2019 is '*Bullying Awareness Week*' in Central Okanagan Public Schools.

### **National Child Day - November 20, 2019**

The Central Okanagan Board of Education declared Wednesday, November 20, 2019 as '*National Child Day*' in Central Okanagan Public Schools.

## **Meeting Recess (Five Minutes)**

*7:02 pm: The meeting recessed.*

*7:02 pm: Trustee Geistlinger left the meeting.*

*7:09 pm: The meeting reconvened.*

## **PUBLIC QUESTION/COMMENT PERIOD**

There were no public questions/comments.

## **TRUSTEES QUERIES/COMMENTS**

There were no Trustee queries/comments.

## **ACTION ITEMS**

### **Annual Integrated Pest Management Report**

#### **Main 19P-160**

MOVED by Trustee Fraser

SECONDED by Trustee Desrosiers

**THAT: The Board of Education accept the Annual Integrated Pest Management Report as the Annual Report required in Policy 620 - Integrated Pest Management (IPM), as attached to the Agenda and presented at the November 13, 2019 Public Board Meeting.**  
**CARRIED**

## **PUBLIC QUESTION/COMMENT PERIOD**

There were no public questions/comments.



## **INFORMATION ITEMS**

### **Superintendent's Emergent Issues**

The Superintendent of Schools/CEO stated that the District has been coordinating efforts regarding vaping concerns with Interior Health to develop strategies on education, addiction cessation, and enforcement.

### **Level 4 and 5 Field Study Summary – 2019/2020**

The Board reviewed the information.

### **General Statement – October 23, 2019**

The Board reviewed the information.

### **Financial Update - September 30, 2019**

The Board reviewed the information.

### **Agricultural Land Commission Decision on Land Exclusion Report**

The Board reviewed the information.

The Secretary-Treasurer/CFO stated that since the Agricultural Land Commission's (ALC) decision, the District filed an appeal and received a letter from the ALC confirming they will reconsider their decision. The District awaits the appeal decision from the ALC.

### **Statistics Update - Transportation**

The information was reviewed.

The Secretary-Treasurer/CFO stated that this information has been posted to the Transportation Review Website: <https://sites.google.com/learn.sd23.bc.ca/sd23-transportation-review/home>

### **Lead in Water Report**

The Superintendent of Schools/CEO stated that the Ministry of Education, in 2016, mandated that all school districts test their water for lead. In 2016, the District performed water testing and mitigation occurred in schools of concern. The District continues to test water for lead on an annual basis to ensure the District meets safety standards. The District has been below safety standards for three years in a row.

## **BOARD/DISTRICT COMMITTEE QUERIES/COMMENTS AND REPORTS**

There were no Board/District Committee queries/comments or reports.

## **BOARD CORRESPONDENCE**

### **Sent:**

MP Dan Albas, October 24, 2019, Congratulations on Re-election as MP

MP Tracy Gray, October 24, 2019, Congratulations on Election as MP

Outgoing MP Stephen Fuhr, October 24, 2019, Thank-You for Service to the Community

### **Received:**

T. Gray Conservative Candidate, October 18, 2019, Response to Board's Letter Re Addressing the Dangers of Vaping

D. Albas MP Elect, October 25, 2019, Response to Board's Letter Re Addressing the Dangers of Vaping

K. Cain, October 25, 2019, Information on Vision Screener Project

Minister of Education, November 4, 2019, Response to letter Re Room for Improvement Recommendations

### **Main 19P-161**

MOVED by Trustee Desrosiers

SECONDED by Trustee Fraser

**THAT: At the November 13, 2019 Public Board Meeting, the Board receive the correspondence listed above.**

**CARRIED**

## **ITEMS REQUIRING SPECIAL MENTION**

Trustees and the Superintendent of Schools/CEO reported on the following:

1. Trustees spoke of their attendance at events throughout the District including **Remembrance Day** ceremonies in schools and within the surrounding communities.
2. **Anne McClymont Elementary** is hosting an Art Galla in honour of their 25th anniversary on Wednesday, December 18th from 5:00 – 6:30 pm. A staff alumni social will follow in the library from 6:30 – 8:00 pm.
3. Career Life Programs will be hosting their second **District Dual Credit Information Night** on Thursday, November 14th at Rutland Senior Secondary School starting at 6:00 pm.
4. The **2019 Junior Boys Volleyball Provincial Tournament** is being held in Kelowna from November 21 to 23, Games will take place at École Kelowna Secondary, École KLO Middle and Okanagan Mission Secondary School.

5. The library at **A.S. Matheson Elementary School** will be receiving some new books thanks to the Indigo Adopt a School Program.
6. A reminder that the **Transportation Review Community Meetings** will be held at:  
Canyon Falls Middle School – December 3 (6:00PM-7:30PM) George Elliot  
Secondary School – December 5 (6:00PM-7:30PM) Mount Boucherie Secondary  
School – December 9 (6:00PM-7:30PM) Rutland Secondary School - December 10  
(6:00PM-7:30PM) École Dr. Knox Middle School - December 12 (6:00PM-7:30PM)
7. The Central Family of Schools will be hosting their **Community Forum** on Tuesday, November 19, 2019 from 6 to 7 pm at École Dr. Knox Middle School.
8. The **Métis Society** has received a playground enhancement through the Aboriginal Head Start Association of British Columbia for \$100,000 to create a natural based playground at South Rutland Elementary School.

## **BC PUBLIC SCHOOL EMPLOYERS' ASSOCIATION**

There were no BCPSEA items.

## **BC SCHOOL TRUSTEES ASSOCIATION**

### **BCSTA Synopsis - Provincial Council Summary October 2019**

The Board reviewed the information.

### **BCSTA - Trustee Academy 2019**

November 28-30, 2019, Vancouver, BC

## **FUTURE MEETINGS**

### **Regularly Scheduled Board Meetings**

Regular Public Board Meeting

Wednesday, November 27, 2019 at 6:00 pm, Board Room Main at 1040 Hollywood Road South

Regular Public Board Meeting

Wednesday, December 11, 2019, at 6:00 pm, Board Room Main at 1040 Hollywood Road South

### **Board Standing Committee Meetings**

Finance and Audit Committee Meeting

Wednesday, November 20, 2019 at 4:00 pm, Board Room Main at 1040 Hollywood Road South

Planning and Facilities Committee Meeting

Wednesday, November 20, 2019 at 6:00 pm, Board Room Main at 1040 Hollywood Road South

## NOTICES OF MOTION

There were no Notices of Motions.

## ITEMS FOR A FUTURE AGENDA

- Board Standing Committee Representatives

## MEDIA QUESTIONS

**Connor Tremblay, Kelowna Capital News:** Mr. Tremblay requested confirmation on who received the \$100,000 to create a natural based playground.

*The Superintendent of Schools/CEO stated that the Métis Society received the \$100,000 for a playground enhancement through the Aboriginal Head Start Association of British Columbia to create a natural based playground at South Rutland Elementary School.*

## ADJOURNMENT

The Chairperson adjourned the meeting at 7:37 pm.

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Chairperson

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Secretary-Treasurer/CFO



## Memorandum

**Date:** November 22, 2019  
**To:** Board of Education  
**From:** Education and Student Services Committee  
**Prepared by:** Vianne Kintzinger, Assistant Superintendent  
Bob Boback, Career Life Programs Teacher  
Chris Ovelson, Career Life Programs Teacher  
Sarah Wood, Career Life Programs Teacher

**Action Item:** Career Life Programs Review – Level 3

### 1.0 PROGRAM DESCRIPTION

Through education, exploration, and experiences, the Central Okanagan Public Schools Career Life Programs supports each student to discover their unique skills and competencies as they transition to a healthy, purposeful life. The focus of the education and support in this program aligns with BC's redesigned curriculum and is developed through the objectives of Awareness, Exploration and Experiences. To align with the new BC Ministry of Education requirements, the District Career Life Programs has engaged in course development and provided professional learning, exploration opportunities, and career and post-secondary experiences as outlined in the BC Career Curriculum. Furthermore, the BC Ministry of Education states:

*"Learning standards across the curriculum are designed to support career development. In addition, all students are expected to complete Career-Life Education and Career-Life Connections as part of graduation requirements.*

*Boards of Education and independent school authorities may also create [career programs](#) as educational options to support students in career development. These courses and placements must meet the requirements for [Board/Authority Authorized courses](#) and, where applicable, WorkSafeBC coverage. Successful Career Life Programs provide students with opportunities to integrate school-based learning with community-based career exploration experiences. In these programs, students prepare for transitions to the workplace or to further education and training at a post-secondary institution." (Ministry of Education, 2018)*

Student achievement in the area of career development and participation in a career program is acknowledged on a student's transcript in two areas. See below-

Graduation Requirements Chart:

<input checked="" type="checkbox"/> LA0-Language Arts 10	4	<input checked="" type="checkbox"/> SC1-a Science 11 or 12	4	<input checked="" type="checkbox"/> LA1-a Language Arts 11	4
<input checked="" type="checkbox"/> LA2-a Language Arts 12	4	<input checked="" type="checkbox"/> PH0-Physical and Health Education 10	4	<input checked="" type="checkbox"/> SS0-Social Studies 10	4
<input checked="" type="checkbox"/> AST-Arts Educ/Applied Design, Skills and4 Technologies		<input checked="" type="checkbox"/> SS1-CIV 11 or SS 11, or FNS 12	4	<input checked="" type="checkbox"/> SC0-Science 10	4
<input checked="" type="checkbox"/> MA0-a Mathematics 10	4	<input checked="" type="checkbox"/> MA1-a Mathematics 11 or 12	4	<input checked="" type="checkbox"/> NDC-Elective	28
<input type="checkbox"/> NMA10-Numeracy 10 Graduation Assessment		<input checked="" type="checkbox"/> CLC-Career Life Connections	4	<input checked="" type="checkbox"/> CLE-Career Life Education	4
<input checked="" type="checkbox"/> LTA10-Literacy 10 Graduation Assessment					

Course Success Indicator on Student Transcript:

Course Code				Credit		Final Percent					
MCLE-10-4L	25-Jan-19	CAREER LIFE EDUCATION 11 AM	CLE		4		77				

## 2.0 RELEVANT BOARD MOTIONS

A brief review of the presentation at the January 9, 2013 Education and Student Services Committee was provided to Trustees.

Main 13P-008

MOVED by Trustee Fraser, SECONDED by Trustee Cacchioni

**THAT: The Board of Education approve the continuation of Career Life Programs in its current configuration.**

**CARRIED**

At the January 4, 2017 Education and Student Services Committee meeting, it was shared that the Career Life Programs and Dual Credit Programs Review will be deferred until after the implementation of the redesigned curriculum (10-12).

## 3.0 BACKGROUND

*Career development is one of the three goals of the education system in British Columbia.*

*When students complete secondary school, they should have developed all of the following:*

- *competencies to be self-directed, responsible individuals who can set and meet career goals*
  - *knowledge of a range of career choices, and actions needed to pursue those choices*
  - *employability skills required to work effectively and collaboratively in a workplace*
- (Ministry of Education 2018)*

Career Education Programs began at Kelowna Secondary School (KSS) in the early 1980s with the implementation of Tourism and Business courses. By 1987, a District team was created with 1.5 teacher consultants and 1.0 support staff. This followed with designated teacher-coordinators at each of the secondary schools. With strong support from the Board of Education, Career Life Programs in the Central Okanagan Public School District continued to grow.

The goals at the time of the Career Education Program's inception were:

- *to make school more relevant and meaningful;*
  - *to connect the community and school in a more meaningful way; and*
  - *to focus on creating a healthy, self-reliant citizen.*
- (Career Life Programs, 1982)*

By 1991-92, the Career Life Programs staffing increased to 2.0 teacher consultants. From the years 1995 – 2014, Career Life Programs continued to grow and expand by adding a variety of new initiatives – some Ministry-required and some District-initiated. New programs offered included the Secondary School Apprenticeship (SSA – 1997), which enabled secondary school students to receive high school credits while receiving time towards an apprenticeship trade. This program is now identified through the Industry Training Authority (ITA) as Youth Work. Students receive tuition funding for trades technical training and a \$1000 scholarship from the

(ITA) while being paid by the employer. Partnerships with post-secondary institutions (British Columbia Institute of Technology, 1999 and Okanagan College, 2003) enabled Grade 12 students to earn credits in both their secondary and post-secondary studies, with tuition paid by the Central Okanagan Public Schools, through course funding. These opportunities continue to provide an excellent transition for students with the addition of many new post-secondary partners and programs in the years since. A unique partnership with Pacific Sport during this time ensured a structure of support enabling athletes to explore their sport passion while attending one of our secondary schools on a part-time schedule.

New activities for career exploration included a diversity of community project placements, themed conferences, and specialized job shadows such as the Kelowna Fire Department, Kelowna General Hospital, local radio stations and the BC Ambulance Services. Other special events such as Career Fairs, Career Weeks, Dragon's Den competition, RCMP Youth Academy, Take Our Kids to Work Day, Skills Canada Competitions, and Junior Achievement Programs added to the diversity of the program, reaching a variety of students to meet their individual needs, passions and interests. In addition, in partnership with the District Career Life Programs Department, schools began to expand their suite of course offerings to meet the unique needs of their learners through the development of Board Authority Authorized (BAA) courses and Academies.

In order to meet the increasingly complex needs of our current learners, the last four years have required continued growth for the District and school-based Career Life educational programs.

Since 2014, the program has expanded to 3.0 teacher consultants, 1.5 clerical support with the added support of 12 Middle and Secondary Department Head roles in the Career Life Programs at each school. While continuing to develop new partnerships and provide in-situ experiences, aligned with the implementation of the redesigned curriculum, there has been a renewed commitment to supporting the development of Career Life Programs in each of our schools. Students transitioning within the 2018 BC Graduation Program are required to complete eight credits of Career Course work, and Career Life Education and Career Life Connections with a culminating Capstone Project, previously known as My Action Plan (MAP).

In partnership with Okanagan College, the Board of Education has recently approved the Office Administration Program, the Certified Educational Assistant Program, and a Trades Sampler Program for all students followed by a Trades Sampler for Females in the second year (the first in the province). New partnerships for dual credit programs with the Vancouver Film School for the Harmony Animation program and the University of British Columbia Okanagan - School of Engineering with a dual credit Engineering course have increased student opportunity. New this school year, the Board of Education has approved partnerships with the YMCA-Okanagan for a Lifeguarding Academy and the Palo Alto Cybersecurity course. In addition, with Board of Education approval, the District Career Life Programs Department and the Indigenous Education Department are currently working alongside the UBC Okanagan School of Education to offer a first year transition course for grade 12 Indigenous students.

The redesigned curriculum has resulted in extensive program changes. The District Career Department has developed a Blended Learning Career Connections program that provides students with opportunities to explore their concept of "self", interests, skills and passions. The Blended program also embeds Digital Wellness for each of the students in this program. The most recent addition to Career Life Programs has been the Virtual Community Career Explorations. Working in partnership with the District's Technology Department, teachers from the Blended Learning Team conduct a remote "real-time" interview with students in our classrooms.

Recently, with continued community support, the District's Dragon's Den Program has evolved to "iGen". iGen is a District-wide opportunity for our Middle and Secondary Schools that challenges students who are interested in Entrepreneurship to innovate and engage with local and national entrepreneurs. Students gain access to mentors from the local businesses to find solutions to authentic, real-world problems. Students are guided through a start-up process to create enterprises, find funding, build a network and make an impact in the innovation ecosystem in the Okanagan. Many young entrepreneurial minds in Central Okanagan Public Schools need coaching, mentorship and opportunity to innovate. The iGen challenge was created to meet this need. These opportunities continue to provide positive transition experiences for students.

#### **4.0 METHODOLOGY FOR CONDUCTING REVIEW**

The methodology for conducting the Career Life Programs Level 3 Review included the following actions:

- Survey data (secondary students and parents) feedback from the Student Career Transition Survey
- Student Focus Group  
*December, 2018*
- Meetings with all middle and secondary school Career Life Programs Teams to gain feedback  
*January 2018*  
*October 2018*  
*January 23rd, 2019*  
*February 13, 2019*  
*June 26th, 2019*  
*September 25, 2019*
- Soliciting feedback and input from teachers, principals, and vice-principals (K-12)
- Review of Enrollment and Success Data for Career Experiences and Work Experience

The survey consisted of the following questions for students:

We need your feedback to evolve from MAP to the New Capstone. Please provide as much feedback as possible on your experience in developing your MAP and the presentation to the panel of teachers and community members.

1. What has been most helpful for you through the MAP process? Please be specific.
2. How can we improve on the product and the process involved in MAP-Graduation Transition? Please be specific.



## 5.0 SUMMARY OF RESULTS

An analysis of the data collected from this program review substantiates the value and need for a cohesive approach to supporting and growing the Career Life Programs serving students, staff and community in the Central Okanagan Public School District.

### Student Career/Transition Survey

As part of the Level 3 Career Life Programs Review, a survey was completed by 446 students and parents from all of our secondary schools.

### Key Themes from Survey:

1. More time and guidance with teachers in Grades 10, 11, and 12.
2. Capstone (MAP) should be a celebration of who you are, your journey through school, and how you develop and build capacity in yourself.
3. Move away from a set Career Plan A and Career Plan B (a back-up plan) to allow for flexibility and growth.
4. More focus on process and conversation, during Capstone Presentations, and less emphasis on prescribed checkbox. Have opportunity to include some sort of an artifact or demonstration.
5. Continue to have opportunities with community members and potentially connect students with adults who have a similar focus area.

### Student Focus Group Responses on the Original My Action Plan (MAP)

The following highlights feedback from students, parents and staff in regard to their viewpoints on the My Action Plan (MAP) and the new Capstone project:

## Graduation Transitions vs. Capstone

Current Graduation Transitions (M.A.P.)	New Capstone (Application to Graduate)
<ul style="list-style-type: none"><li>• Completed independently with little teacher involvement</li><li>• Focused Criteria<ul style="list-style-type: none"><li>○ Personal Profile</li><li>○ My Education and Career Life Plan (Plan A &amp; B)</li><li>○ Healthy Living</li><li>○ Budgeting</li><li>○ General Conversation re. post graduation plans</li></ul></li><li>• Treated like a checklist<ul style="list-style-type: none"><li>○ Many students complete the night before</li></ul></li><li>• School approaches vary</li><li>• Presentation scrapbook PowerPoint conversation</li></ul>	<ul style="list-style-type: none"><li>• <u>Mentor &amp; teacher</u> involvement (starting before Grade 12)</li><li>• Focused criteria<ul style="list-style-type: none"><li>○ <b>Critical thinking:</b> how your skills and interests can guide you to a career area</li><li>○ <b>Deeper reflection on learning, skill development and understanding</b> from various experiences (sports, academics, work, volunteering, etc.) and how they can be applied after graduation</li><li>○ <b>Communication skills</b> practiced in their professional conversation</li></ul></li><li>• Valuable exercises (healthy living plan, budget) completed in Ministry Career Education Course</li><li>• School approaches are consistent with adaptability for unique student and school contexts</li><li>• OECD &amp; First Peoples Principles of Learning incorporated</li><li>• Presentation overarching guiding statement. Tell us why you are ready to transition from high school?</li></ul>

**Key focus:** Students loved the idea of an “application to graduation.” Asking the question, “Why are you ready to graduate?” opens up the dialogue for students and teachers to discover who they are and what they have done to prepare them for graduation.

**"In-seat" Class:** Grade 12 students recommend a Career class for Grade 10, 11 and 12 students. Students suggested that Grade 12 students speak to Grade 10 students. Grade 10 students need an introduction to ‘Application to Graduate’ to allow them time to garner career-life experiences.

**Skill Development:** Students appreciated the shift from “Plan A and B” to generating a portfolio of skills that they have developed.

**Budget:** Students felt this learning was the most valuable part of MAP, and encourage that ‘financial literacy’ be a part of the new Capstone.

**April :** Students recommend that this is a good time for professional conversation with community members as December is too early.

**Mentorship:** Students strongly support a mentorship idea. Students should find their own mentor and believe mentorship should be made mandatory.

**Flexible Plan:** Students feel it is okay to not select a “career”, but focus on life skills. Students should have a plan, but be flexible with it. Students recommend that teachers need to educate community members on this new direction.

### Career Life Programs Exploration Experiences

*Our Big Challenge: “As education leaders, it is our responsibility to help students sort through the breadth of opportunities and make informed decisions about their future. It is also our responsibility to make a broad range of pathways attractive to students to equip them with the skills to navigate through an unpredictable and changing world. To achieve this, we must expand opportunities, broaden the options of programs and qualification and build stronger ties to the labour market.” (OECD 2019)*

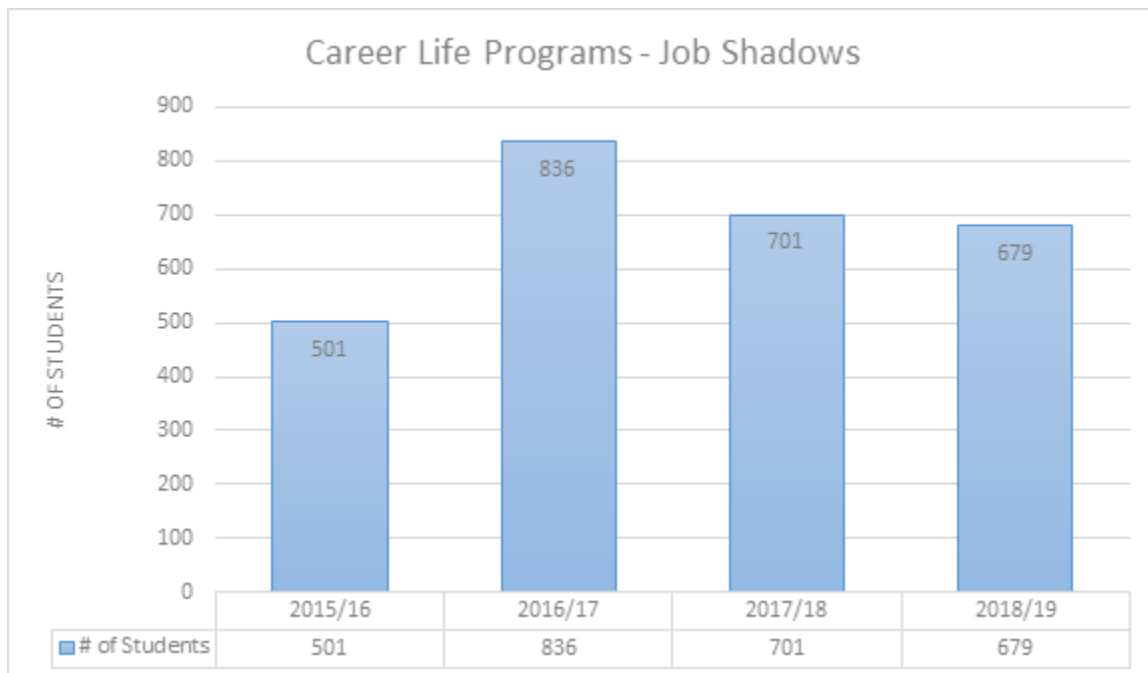
The exciting challenge and opportunity facing education today is the need to help prepare students to enter into a workforce where the jobs do not yet exist. To do this we will need learners who transition with deep understanding of their own unique skills, interests and talents as they begin their journey as an Educated Citizen.

Through a robust Work Experience Program, Career Conferences, Job Shadows, Spotlight sessions, and Dual Credit opportunities, our students “explore” their career and post-secondary possibilities, while still in high school with a support network of teachers, parents and community.

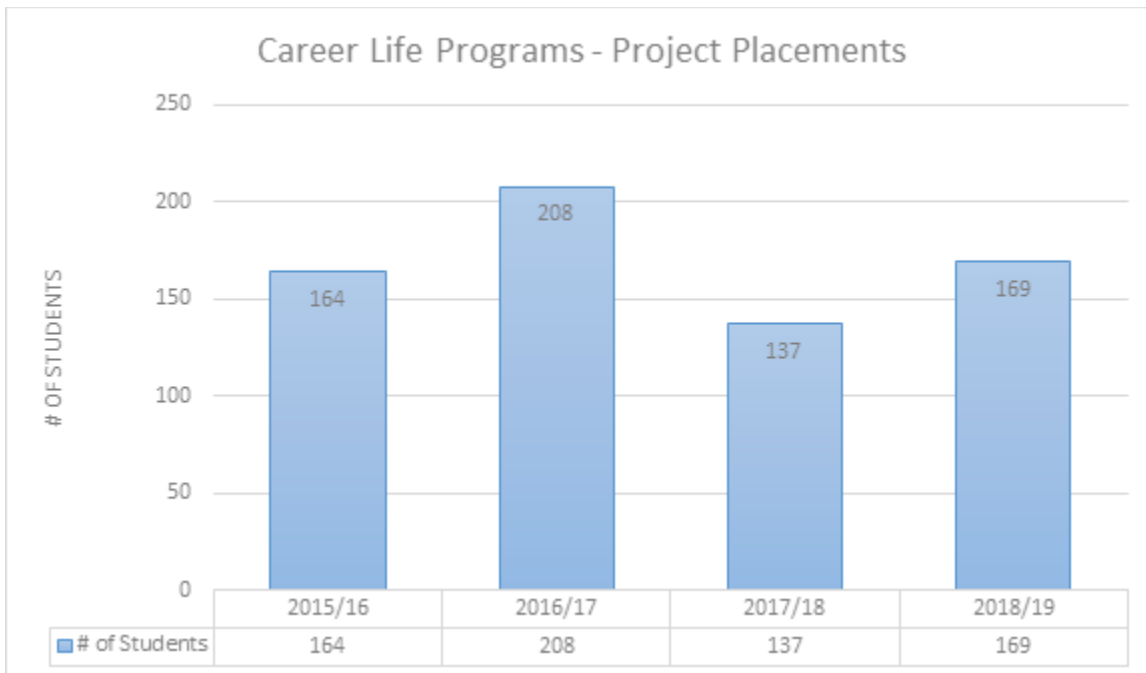
Work Experience 12 A and 12B (WEX 12A and 12B) can be paid or unpaid work and it gives our students the opportunity to participate in, observe, and learn about the tasks and responsibilities related to an occupation or career. Students are provided with a strong frame of reference within which to review or revise their career-life transition plan. In WEX 12A and 12B, students can earn 8 credits toward their graduation requirements.

	2015/16	2016/17	2017/18
<b>Work Experience 12A</b>	1253	1184	1253
<b>Completion</b>		77%	77.5%
<b>Work Experience 12B</b>	130	126	130
		100%	100%

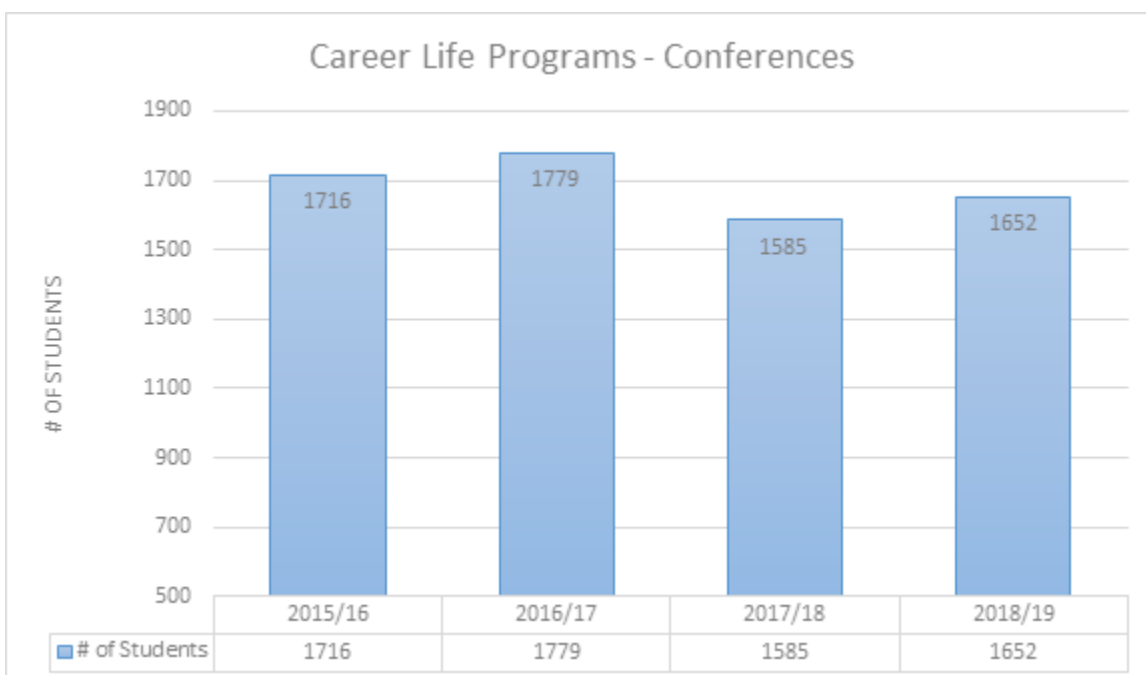
Job Shadows are those experiences developed at the school or District to provide students with a mini-work experience opportunity. These events are not for credit but the hours can be used for Career Life Connections 12.



Project Placements involve our students co-planning, and co-facilitating a school or community event with a community partner. An example of this opportunity is the Mental Health Week events at our schools. These events are not for credit but the hours can be used for Career Life Connections 12.

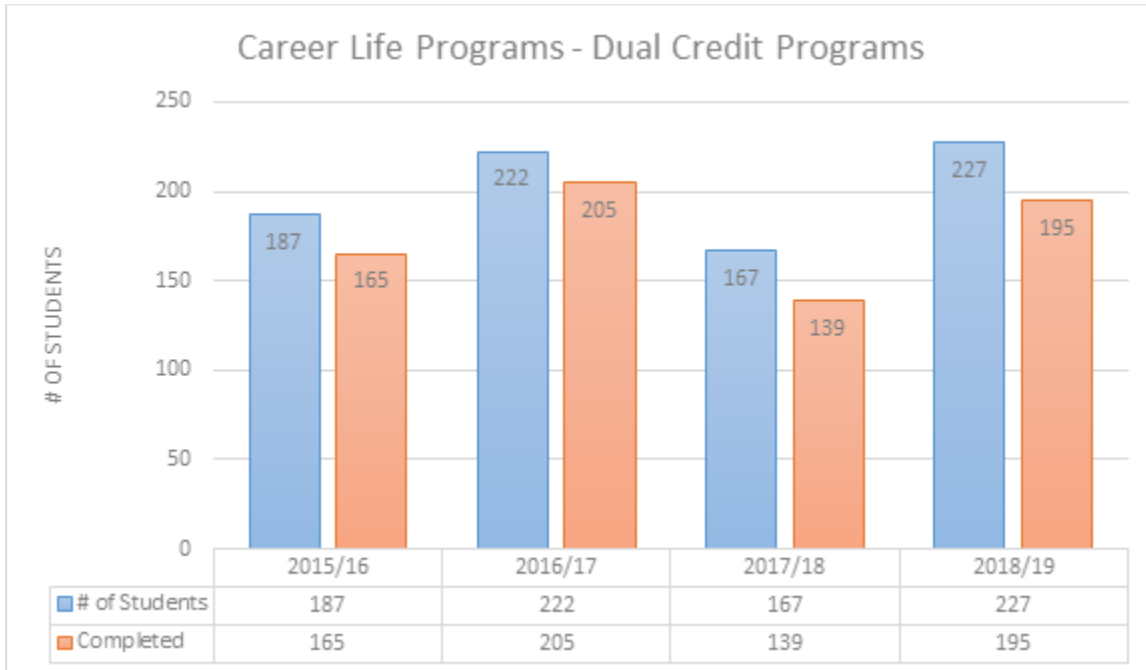


Career Conferences are those activities that allow students to explore a variety of employment opportunities within a given sector. An example of this opportunity is the Health Conference at Kelowna General Hospital. These events are not for credit but the hours can be used for Career Life Connections 12.

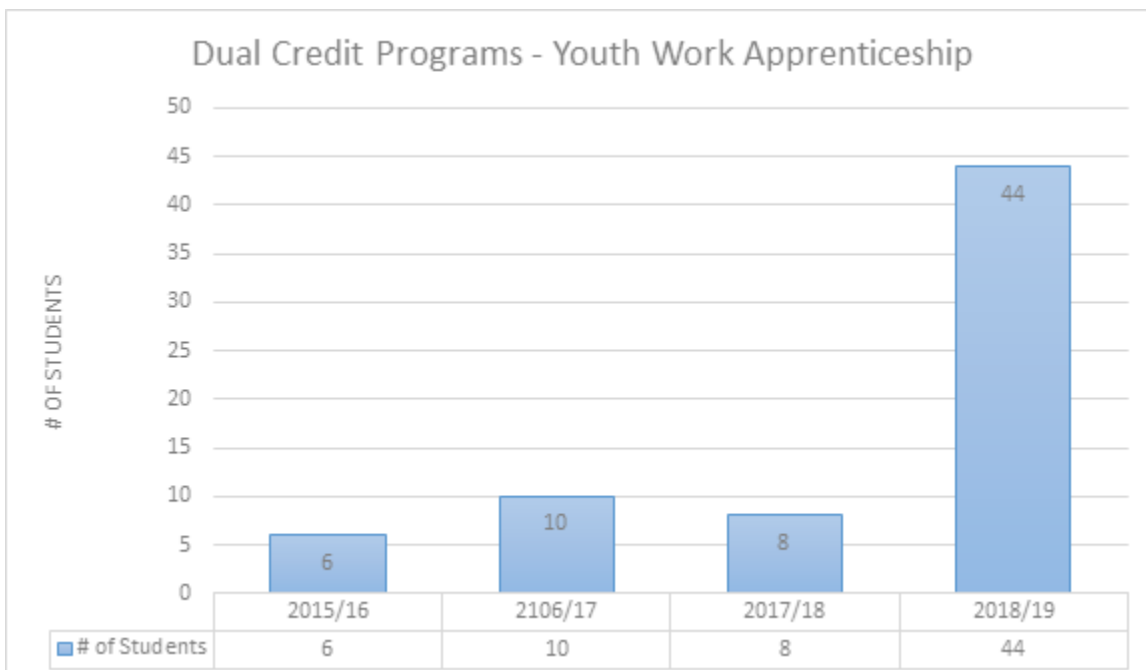


Dual Credit Programs – By providing a more comprehensive suite of dual credit opportunities, it is anticipated that enrolment in career exploration experiences will increase.

### Dual Credit Completion (Youth Train)



### Dual Credit Completion (Youth Work)



## **6.0 RECOMMENDATIONS FOR THE CAREER LIFE PROGRAMS LEVEL 3 REVIEW**

Based on student, staff and community feedback, the following areas have been identified as priorities for the Career Life Programs:

- Each student K-12 will have ongoing meaningful career conversations with teachers, families, community members and mentors.
- Each student will have a variety of career experiences through exploration opportunities.
- Each student will develop a transition plan for education and career pathways beyond high school, as evidence in their Capstone - Application to Graduate.
- Develop further strategies to gather post-Capstone implementation for student feedback.
- Continue to improve the communication link between Principals/Vice-Principals, teachers, and parents regarding the exploration opportunities and dual credit programs.

## **7.0 COSTS ASSOCIATED WITH OPERATING THE PROGRAM**

Three Career Programs Consultants (3.0 x \$105,000)	\$315,000
Professional Development	\$6,000
Yearly TOC Training	\$4,000
Resources	\$5,000
Supplies	<u>\$4,000</u>
Total per school year	\$334,000

## **8.0 OPTION FOR ACTION**

- a) Approve the Career Life Programs Review – Level 3.
- b) Amend the Career Life Programs Review – Level 3.
- c) Request additional information on the Career Life Programs Review – Level 3

## **9.0 DEPUTY SUPERINTENDENT'S COMMENTS**

The Career Life Education Program continues to provide access to meaningful and relevant career program and transition opportunities for the Central Okanagan Public Schools' students enrolled in Grades K-12 and beyond. The District Career Life Program team delivers a full complement of supports for the successful education and transition of the students in the Central Okanagan Public Schools.

## **10.0 RECOMMENDATION**

**THAT: The Board of Education approve the Career Life Programs Review – Level 3, as attached to the Agenda and as presented at the November 27, 2019 Public Board Meeting**

**References:**

*BC Labour Market Outlook. Retrieved from:* [https://www.workbc.ca/getmedia/1dce90f9-f2f9-4eca-b9e5-c19de9598f32/BC\\_Labour\\_Market\\_Outlook\\_2018\\_English.pdf.aspx](https://www.workbc.ca/getmedia/1dce90f9-f2f9-4eca-b9e5-c19de9598f32/BC_Labour_Market_Outlook_2018_English.pdf.aspx)

*Global News article – “Failure to Launch Kids.” Retrieved from:* <https://globalnews.ca/news/5882033/prepare-students-adulthood/>

*RBC report – “Humans Wanted”. Retrieved from:* [https://www.rbc.com/dms/enterprise/futurelaunch/\\_assets-custom/pdf/RBC-Future-Skills-Report-FINAL-Singles.pdf](https://www.rbc.com/dms/enterprise/futurelaunch/_assets-custom/pdf/RBC-Future-Skills-Report-FINAL-Singles.pdf)

*Robert Schwartz, Professor Emeritus at Harvard University, on topics of and career development and dual credit: Retrieved from* <https://www.youtube.com/watch?v=x85RUEVktN8&feature=youtu.be> and <https://www.youtube.com/watch?v=LYIOC0ID-pw&feature=youtu.be>



# Memorandum

**Date:** November 22, 2019  
**To:** Board of Education  
**From:** Education and Student Services Committee  
**Action Item:** Proposal to add the new course, Gateway to Tech for Youth, to the District's existing suite of courses with Okanagan College

---

## 1.0 ISSUE STATEMENT

A proposal to add the new course, Gateway to Tech for Youth, to the District's existing suite of courses with Okanagan College has been requested for approval by the Board of Education.

## 2.0 BACKGROUND

Okanagan College, working in partnership with the Ministry of Advanced Education and Skills Training, is proposing a project opportunity for secondary students (Grade 11 and 12) in the Central Okanagan Public Schools' District. The proposed course, Gateway to Tech for Youth, is a course that provides secondary students with employment and skills preparatory training in the Information Communication and Technology (ICT) sector.

The goals of the program include the following:

- Supporting the development of essential employability skills for Okanagan region youth;
- Introducing youth to the careers and occupations in the Information, Communication and Technology sector;
- Providing Information Technology skill development workshops; and
- Helping youth overcome barriers to employment in the Technology sector.

## 3.0 POINTS FOR CONSIDERATION

If the Board of Education approves the proposal to add the new course, Gateway to Tech for Youth, to the District's existing suite of courses with Okanagan College, registration will open for students to enroll for the second semester of the 2019-2020 school year. The course will be offered at Okanagan College two afternoons each week from 5:00 – 8:30 pm.



#### **4.0 OPTIONS FOR ACTION**

- a) Approve the Proposal to add the new course, Gateway to Tech for Youth, to the District's existing suite of courses with Okanagan College.
- b) Amend the Proposal to add the new course, Gateway to Tech for Youth, to the District's existing suite of courses with Okanagan College.
- c) Request additional information on the Proposal to add the new course, Gateway to Tech for Youth, to the District's existing suite of courses with Okanagan College.

#### **5.0 DEPUTY SUPERINTENDENT'S COMMENTS**

The proposal being presented to the Education and Student Services Committee will expand the suite of course offerings and career explorations for our secondary students.

#### **6.0 RECOMMENDATION**

**THAT: The Board of Education approve the proposal to add the new course, Gateway to Tech for Youth, to the District's existing suite of courses with Okanagan College, as attached to the Agenda and presented at the November 27, 2019 Public Board Meeting.**

#### **7.0 APPENDIX**

- A. Gateway to Tech for Youth Course Description

## Gateway to Tech for Youth

### Course Description:

Gateway to Tech for Youth is a pathway course that provides students with employment and skills preparatory training in the Information Communication and Technology (ICT) sector.

Goals of the Gateway to Tech course include:

- Promoting the benefits of education as key to labour market participation
- Supporting the development of essential employability skills for Okanagan region youth
- Introducing youth to the careers and occupations in the Information, Communication and Technology sector
- Providing Information Technology skill development workshops
- Helping youth overcome barriers to employment

Youth that complete the Gateway to Tech course will:

- Understand a variety of occupations in the tech sector and the skills and training required to gain employment in these occupations
- Participate in a number of career planning workshops that help youth assess where their current skillset is in relation to tech occupations that are of interest to them
- Gain direct skills related to computer fundamentals and mobile coding
- Refine job search tools and skills to enhance the opportunity for successful attainment of sustainable employment

**The course has been divided into two learning sequences:**

### 1. Information Technology (IT) Essentials

These workshops cover the fundamentals of computer and career skills for entry level IT jobs. This component includes hands-on lab activities that provide practical experience for youth to help them understand IT fundamentals. Simulation tools help youth hone their troubleshooting skills and allow them to practice what they learn. Youth will get immediate feedback on their learning through the activities. (More detailed description included at the end of this outline).

Module high-level key learning outcomes include:

- Introduction to computer components and peripherals
  - Students will be able to:
    - Identify, install and troubleshoot the core components of a personal computer
    - Understand and configure the basic management elements of a personal computer, including disk management, file systems, boot management, and OS configuration
- Introduction to wireless networking
  - Students will be able to:
    - Understand the basic elements of wireless network planning and design
    - Understand basic configuration elements and troubleshooting processes for wireless networks
    - Configure a wireless router
- Introduction to local area network management
  - Students will be able to:
    - Understand the core components of a local area network infrastructure
    - Configure the basic elements of a Windows Server for the purposes of local area network management
    - Configure foundational group policy for the purposes of client and network management

- Introduction to computer and Internet security
  - Students will be able to:
    - Understand the most common computer and network threats and invasion techniques, and then learn to install and configure simple applications to protect against viruses, malware, phishing and social engineering attacks
- Introduction to scripting for network and system administrators
  - Students will be able to:
    - Write simple batch files and PowerShell scripts to accomplish, automate, and simplify routine tasks

## 2. Introduction to Coding

According to the 2016 ICTC Digital Talent Strategy Report, Canada needs 10 million skilled coders in the next 10 years. This workshop builds coding literacy and provides the fundamentals of web development. Youth will gain a solid foundation in coding skills to enhance and broaden their tech skills.

Module high-level key learning outcomes include:

- Developing Android Apps with MIT App Inventor - Students will get hands on experience in developing Android applications using a block based programming tool.
  - Learning objectives:
    - Introduction of simple programming concepts
    - Gain familiarity with User Interface Design
- Intro to Linux and LAMP - Students will be introduced to the Linux environment and the command line. They will learn how to install and use their own LAMP (Linux Apache MySQL PHP) Server software.
  - Learning Objectives:
    - Become familiar with the LINUX operating system
    - Understand a computer's file structure
    - Learn to change the file structure and environment using the command line.
    - Practice installing and using LAMP software
- HTML - HTML is the standard markup language for creating Web pages. Students will learn to create web pages from scratch.
  - Learning objectives:
    - Gain the knowledge to create their own web page
    - Create hyperlinks and blocks
    - Insert graphics and video
- CSS - Cascading Style Sheets is a language that describes the style of an HTML document. Students will learn to beautify their HTML documents.
  - Learning objectives:
    - Work with colours and fonts
    - Create dynamic buttons and menus
    - Create different CSS files for different looks
- JavaScript I – Variables, Control Flow and Loops - JavaScript is a powerful programming language that adds dynamic interactivity to millions of sites on the web. This module will introduce the basics of JavaScript.
  - Learning objectives:
    - Define variables, initialization and assignment
    - Be able to write and understand decisions and Boolean conditions
    - Utilize iterations

- JavaScript II – Arrays, Functions and Objects - This module will delve a bit deeper into more advanced JavaScript programming concepts.
  - Learning objectives:
    - Understand arrays
    - Create and use functions
    - Design and utilize objects
- SQL - SQL (Standard Query Language) is a standard language for storing, manipulating and retrieving data in databases. Students will gain an understanding of what a database is, how to create a database and how to retrieve data from it.
  - Learning Objectives:
    - Understand what a database is
    - Database creation
    - Using SQL to retrieve data
    - Creating normalized databases

Students will attend Okanagan College two days per week Tuesday and Thursday from 5:00 - 8:30 pm (February 4, 2020 to June 11, 2020)

Total hours: 75-90 hours

**Assessment:**

- There will be ongoing formative assessment throughout the course.
- Students will receive a summative grade based on a variety of in-class activities, quizzes and projects.



# Memorandum

**Date:** November 22, 2019  
**To:** Board of Education  
**From:** Planning and Facilities Committee  
**Action Item:** **H.S. Grenda Middle School – Award of Tender**

---

## 1.0 ISSUE STATEMENT

The need to award the tender for the H.S. Grenda Middle School, Project No. 127497, to build a new 600 student middle school.

## 2.0 RELEVANT BOARD MOTION/DIRECTION

The Capital Project Agreement between the Ministry of Education and School District No. 23 to build a new middle school was executed on January 23, 2018.

## 3.0 BACKGROUND

Four valid tenders were received on October 3, 2019 for the new H.S. Grenda Middle School Project, with the following base bids (excluding GST, Separate and Alternate Prices):

Maple Reinders Constructors Ltd.	\$26,876,000.00
Yellowridge Construction Ltd.	\$27,289,000.00
Chandos Construction Ltd.	\$28,334,000.00
Pomerleau Inc.	\$29,460,000.00

Craven Huston Powers Architects (CHPA), the Project Architects, have reviewed the tenders and are recommending the award of a contract to the lowest qualified tenderer, Maple Reinders Constructors Ltd.

The Project Agreement between the Ministry of Education and the School District includes sufficient funding such that the low tender is within the budget allocated for this project.

## 4.0 POINTS FOR CONSIDERATION

1. The School District has approved Alternate Prices 1, 3, 4, 5 and 8 for a total value of \$222,768.00.
2. The School District has approved Separate Price 1 in the value of \$45,000.00.

3. The School District has approved Alternate Price 6 for the sum of \$262,000.00. This amount will be carried over to cash allowance account.
4. The School District has approved an amended Contract Price of \$27,405,768.00.
5. The Ministry of Education has increased the project value from \$28,852,848.00 to \$34,407,183.00 as per the attached Approval to Access Economic Adjustment and Risk Reserves Letter dated October 21, 2019 (Appendix A) and the attached Capital Project Certificate of Approval (Appendix B).

## **5.0 RECOMMENDATION**

**THAT: The Board of Education authorizes the award of contract to Maple Reinders Constructors Ltd. in the amount of \$27,405,768.00 plus GST for the completion of Project 127497: Construction of a new 600 student H.S. Grenda Middle School.**

## **6.0 APPENDICES**

- A. Approval to Access Economic Adjustment and Risk Reserves Letter dated October 21, 2019
- B. Capital Project Certificate of Approval

# APPENDIX A



October 21, 2019

Ref: 215784

Mitch Van Aller, Director of Operations  
School District No. 23 (Central Okanagan)  
Email: [Mitch.Vanaller@sd23.bc.ca](mailto:Mitch.Vanaller@sd23.bc.ca)

Dear Mr. Van Aller:

**Re: SD23 – H.S. Grenda Middle School | Approval to Access Economic Adjustment and Risk Reserve as Required for Tender Award (Project No. 127497)**

---

Thank you for the letter sent October 15, 2019, requesting access to risk reserve funds from the Capital Project Funding Agreement (CPFA) for the H.S Grenda Middle School project.

I understand access to Economic Adjustment for \$2,054,335 is required to account for additional costs associated from increased market conditions and that access to required Risk Reserve Funding for \$3,500,000 is required for municipal off-site cost, geotechnical challenges and environmental challenges that have materialized through design development and site preparation. In alignment with the Schedule B Tender Analysis completed by SSA Quantity Surveyors Ltd the remaining \$622,000 will be held by the Ministry within Risk Reserves.

I am providing this letter confirming approval for the Central Okanagan School District to access \$5,554,335 from Economic Adjustment and required Risk Reserves in order to award tender to Maple Reinders Inc in advance of the October 31<sup>st</sup>, 2019 tender award deadline.

The existing Certificate of Approval (COA) will be increased from \$28,852,848 to \$34,407,183. The revised COA No. 127497 is attached for your records, please draw down the funds in alignment with section 5.04 (a) of the Capital Project Funding Agreement.

If you have any questions or require further information, please contact Rob Drew, Regional Director, Capital Management Branch by email at [Rob.Drew@gov.bc.ca](mailto:Rob.Drew@gov.bc.ca), or by phone at (250) 893-1127.

Sincerely,

Joel Palmer, Executive Director  
Capital Management Branch

Attachment: Revised COA No. 127497

pc: Ryan Stierman, Secretary-Treasurer, School District No. 23 (Central Okanagan)  
Capital Management Branch, Ministry of Education

---

Ministry of  
Education

Capital Management Branch  
Resource Management Division

Mailing Address:  
PO Box 9151 Stn Prov Govt  
Victoria BC V8W 9H1

Location:  
5<sup>th</sup> Floor, 620 Superior St  
Victoria BC V8V 1V2

# APPENDIX B



BRITISH  
COLUMBIA

## CAPITAL PROJECT CERTIFICATE OF APPROVAL

MINISTRY OF EDUCATION

Sponsoring Ministry:

Division:

SD# - 23 CENTRAL OKANAGAN

Government Body:

Certificate Number: 062-127497

Revision No.: 02

This Certificate is issued pursuant to the Treasury Board approval for the Capital Project described below (the "Project") and a Memorandum of Understanding (the "COA-MOU") between Provincial Treasury and the Sponsoring Ministry. This Certificate constitutes an approval by the Province for the Government Body to request Capital Funding (Advance) from the Province in accordance with the COA-MOU for the purpose of facilitating approved Project expenditures.

### APPROVED CAPITAL PROJECT

Project No.: 127497

Project Location: CENTRAL OKANAGA

Facility Name: LAKE COUNTRY MIDDLE

Project Description: NEW 400E/200S LAKE COUNTRY JUNIOR MIDDLE SCHOOL

40,369,183.00

Total Estimated Project Costs: \$

X

Treasury Board Approval Stage: 1. Site 2. Planning 3. Completion

Funding Detail (this certificate cancels and replaces all previous certificates issued for the Project):

062-127497

01

Previous Certificate No.

Previous Revision No.:

28,852,848.00

Previous Total Approved Advance:

\$

5,554,335.00

Increase (Decrease) Determined By This Certificate:

\$

34,407,183.00

Total Approved Advance:

\$

JUNE 01, 2021

Expiry Date:

### GOVERNMENT BODY ACCOUNT

Financial Institution: THE ROYAL BANK OF CANADA

Transit No.: 02400

Account No.: 000-003-4

### TERMS OF APPROVAL

1. The Total Approved Advance approved by this Certificate represents the maximum that may be advanced for the Project.
2. This Certificate is valid only until the Expiry Date or until cancelled by the Sponsoring Ministry. This Certificate is not transferable.
3. Additional terms specific to the Project made between the Sponsoring Ministry and the Government Body are set out below in the attached Appendix.

TOTAL APPROVED BORROWING HAS BEEN REDUCED BY 0.00 FUNDED FROM  
MINISTRY OF EDUCATION-RESTRICTED CAPITAL AND/OR LAND CAPITAL RESERVE.

SIGNATURE OF RESPONSIBLE MINISTER OR DESIGNATE

*Dan Groulx*

OCTOBER 21, 2019

ORIGINAL: MINISTRY OF FINANCE

COPIES: 1) GOVERNMENT BODY 2) SPONSORING MINISTRY



## BOARD STANDING COMMITTEES

### November 2019 – November 2020

**CHAIRPERSON:** Trustee Baxter

**VICE-CHAIRPERSON:** Trustee Tiede (Term 1 – November 13, 2019 to May 13, 2020)  
Trustee Desrosiers (Term 2 – May 14, 2020 to November 10, 2020)

***Note: The Board Chairperson is an ex-officio member of all Board Committees.***

#### **Board Standing Committees:**

▪ **General Affairs Committee:**

Committee of the Whole

Chairperson: The Vice-Chairperson

Senior Staff Member: Superintendent of Schools/CEO – Kevin Kaardal

▪ **Coordinating Committee:**

Board Chairperson and the Vice-Chairperson

Senior Staff Members: Superintendent of Schools/CEO – Kevin Kaardal

Secretary-Treasurer/CFO – Ryan Stierman

▪ **Education and Student Services Committee:**

Chairperson: Trustee Bowman

Two Members:

Senior Staff Member: Deputy Superintendent – Terry-Lee Beaudry

*Note: The Chairperson of the Education and Student Services Committee also attends Education Committee Meetings of the BCSTA Branch (held the afternoons of Branch meetings).*

▪ **Finance and Audit Committee:**

Chairperson: Trustee Cacchioni

Two Members:

Senior Staff Member: Assistant Secretary-Treasurer – Delta Carmichael

▪ **Planning and Facilities Committee:**

Chairperson: Trustee Desrosiers

Two Members:

Senior Staff Member: Director of Operations – Mitch Van Aller

▪ **Policy Committee:**

Chairperson: Trustee Tiede

Two Members:

Senior Staff Member: Superintendent of Schools/CEO – Kevin Kaardal

▪ **Human Resources and Staff Services Committee:** *(suspended for 2019-2020)*

▪ **Executive Staff Management Committee:**

Chairperson: Trustee Fraser

Two Members: Board Chairperson, Trustee Baxter  
and

**BOARD REPRESENTATION ON DISTRICT COMMITTEES**  
**November 2019 – November 2020**

▪ **District Indigenous Education Council (Staff Rep – Terry-Lee Beaudry, Deputy Superintendent):**

*Generally meets four times a year at 9:00 am, September, November, February and May, alternating between WFN Community Services Centre and HRES*

Representative:

Representative:

One Alternate:

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▪ **District Early Years Partnership Committee (Staff Rep – Rhonda Ovelson, Assistant Superintendent):**

*Generally four meetings a year at 3:45 pm at the School Board Office: October, January, April and June*

Representative:

Alternate:

▪ **Public Education Awareness Committee (Staff Rep – Terry-Lee Beaudry, Deputy Superintendent):**

*Generally meets six times a year on Tuesdays at 4:00 pm at HRES: October, November, January, February, April and May*

Representative:

Alternate:

▪ **District Health Promoting Schools Committee (Staff Rep – Vianne Kintzinger, Assistant Superintendent):**

*All meetings Thursdays, 4:00 pm – 6:00 pm at SBO Board Room - Once a month in October, December, February, April & May*

Representative:

Alternate:

▪ **District Human Rights Committee (Staff Rep – Dr. Rick Oliver, Assistant Superintendent):**

*All meetings Thursdays, 4:00 pm – 5:30 pm, SBO Board Room - Once a month in September, November (tentative), January, April (tentative) & June*

Representative:

Alternate:

▪ **District Safe Schools Committee (Staff Rep – Al Lalonde, District Principal of Learning Support Services):**

*All meetings 9:00 am, first Wednesday of December, January, February, April, May and June*

Representative:

Alternate:

**BOARD REPRESENTATION ON OUTSIDE  
COMMITTEES/ORGANIZATIONS/AGENCIES  
November 2019 – November 2020**

- **Central Okanagan Early Years Partnership:**  
*(CATCH (Community Action Toward Children's Health) has been merged with Success by 6)*  
*Two-hour monthly Friday meetings at 8:30 am, plus occasional 'events'.*  
Representative:  
Alternate:
- **Kelowna Veendam (Inactive)**
- **West Kelowna Traffic Safety Committee:**  
*Westside Trustees are advised when meetings are called.*  
Representatives:



**BOARD STANDING COMMITTEE MEETING DATES  
DECEMBER 2019 to NOVEMBER 2020**

Date	Time	Committee
December 4, 2019	4:00	Policy
January 8, 2020	4:00	Planning and Facilities
	6:00	Education and Student Services
January 22, 2020	4:00	Finance and Audit
	6:00	General Affairs
February 5, 2020	4:00	Policy
	6:00	Planning and Facilities
February 19, 2020	4:00	Finance and Audit
	6:00	Education and Student Services
March 4, 2020	4:00	General Affairs
	6:00	Planning and Facilities
April 1, 2020	4:00	Finance and Audit
	6:00	Planning and Facilities
April 15, 2020	4:00	Finance and Audit
	6:00	Education and Student Services
May 6, 2020	4:00	Policy
	6:00	Planning and Facilities
May 20, 2020	4:00	Finance and Audit
	6:00	Education and Student Services
June 3, 2020	4:00	General Affairs
	6:00	Planning and Facilities
June 17, 2020	4:00	Finance and Audit
	6:00	Education and Student Services
August 19, 2020	4:00	Planning and Facilities ( <i>to be confirmed</i> )
September 16, 2020	4:00	Finance and Audit
	6:00	Education and Student Services
October 7, 2020	4:00	General Affairs
	6:00	Planning and Facilities
October 21, 2020	4:00	Finance and Audit
	6:00	Education and Student Services
November 4, 2020	4:00	Policy
	6:00	Planning and Facilities
November 18, 2020	4:00	Finance and Audit
	6:00	Education and Student Services

### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
1	SMS	5	University of California, Santa Barbara, CA	USA	CADA Leadership Camp	Hockey Academy Students	9 to 12	22	6-Jul-2019	11-Jul-2019	5
2	KSS	4	Green Bay Bible Camp, West Kelowna, BC	Canada	Team Building/ Breakaway Activity	Football Team	10 to 12	45	26-Aug-2019	28-Aug-2019	2
3	OKM	4	Victoria and The Gulf Islands, BC	Canada	S.A.L.T.S. Sailing and Life Training	Quest BC Students	11	24	8-Sep-2019	14-Sep-2019	6
4	SMS	4	Kelowna Paddle Centre, Kelowna, BC	Canada	Paddleboard Training	Outdoor Education Students	7 & 8	40	9-Sep-2019	9-Sep-2019	0
5	GESS	4	Oyama Zipline Adventure Park, Oyama, BC	Canada	Grad 2020 Retreat	Grade 12 Students	12	150	13-Sep-2019	13-Sep-2019	0
6	KSS	4	Gardom Lake Camp (near Enderby, BC)	Canada	Leadership Retreat	Leadership Students	11 & 12	80	15-Sep-2019	16-Sep-2019	1
7	OKM	4	Banff, Yoho, and Kootenay National Parks, AB	Canada	Hiking and Backpacking in National Parks	Grade 12 Students	12	141	15-Sep-2019	21-Sep-2019	6
--	RSS	4	<b>POSTPONED – DATE TBD</b> Coquihalla Summit (Coquihalla Mountain area, BC)	Canada	Hiking and Camping Skills	Outdoor Education Students	9 to 12	24	17-Sep-2019	20-Sep-2019	3
8	DRK	4	Eagle Bay Camp, Eagle Bay, BC	Canada	Community Building	Learning Community	8	37	18-Sep-2019	20-Sep-2019	2

### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
9	KSS	4	Twin Peaks (near Cherryville, BC)	Canada	Outdoor Education Co-Curricular Trip	Grade 12 Students	12	24	19-Sep-2019	21-Sep-2019	2
10	MBSS	5	Wenatchee High School, Wenatchee, WA	USA	Participating in Football Games	Varsity and Junior Varsity Football Teams	9 to 12	55	19-Sep-2019	21-Sep-2019	2
11	KSS	5	University of Calgary, Calgary, AB	Canada	Volleyball Tournament	Grade 11 & 12 Students	11 & 12	14	19-Sep-2019	22-Sep-2019	3
12	DRK	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building, Activating Living & Connection to the Community	Grade 7 Learning Community	7	70 to 80	20-Sep-2019	20-Sep-2019	0
13	RSS	4	<b>CANCELLED</b> Glacier National Park, BC (Illecillewaet Campground)	Canada	Hiking and Camping Skills	Outdoor Education Students	9 to 12	24	24-Sep-2019	27-Sep-2019	3
14	SMS	4	<u>Fintry Provincial Park*</u> <u>E.C. Manning Provincial Park,</u> <u>Princeton, BC</u> <u>(between Hope and Princeton, BC)</u>  *Location changed due to weather.	Canada	Hiking and Camping Skills	Grade 8 Students	8	40	25-Sep-2019	27-Sep-2019	2

## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
15	OKM	4	<b>CANCELLED</b> Okanagan Mountain Park, Kelowna, BC	Canada	Indigenous Studies on Land and Water	Quest BC Students	11	24	25-Sep-2019	27-Sep-2019	2
16	OKM	4	<b>CANCELLED</b> Okanagan Mountain Park, Kelowna, BC	Canada	Hiking and Camping Skills	Quest BC Students	11	24	26-Sep-2019	27-Sep-2019	1
17	KSS	4	Finlayson Lakes above Mabel Lake (near Lumby, BC)	Canada	Outdoor Education Co-Curricular Trip	Grade 11 Students	11	48	26-Sep-2019	28-Sep-2019	2
18	MBSS	4	Kettle Valley Railway to Arlington Lakes, Kettle River and Westbridge, BC	Canada	Introduction to Cycle Touring, Camping	Outdoor Education Students	10 to 12	30	26-Sep-2019	28-Sep-2019	2
19	CNB	4	E.C. Manning Provincial Park, BC (between Hope and Princeton, BC)	Canada	Outdoor Education, Camping, Hiking	Outdoor Education Students	8	50 to 60	30-Sep-2019	2-Oct-2019	2
20	MBSS	4	Boucherie Bluffs, West Kelowna, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	10 to 12	12	1-Oct-2019	1-Oct-2019	0
21	RSS	4	Skaha Provincial Park, Penticton, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	20	1-Oct-2019	1-Oct-2019	0

## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
22	MBSS	4	Skaha Bluffs, Penticton, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	10 to 12	12	3-Oct-2019	3-Oct-2019	0
23	RSS	4	Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	3-Oct-2019	3-Oct-2019	0
24	KSS	4	Beaver Lakes Chain (above Winfield, BC)	Canada	Outdoor Education Co-Curricular Trip	Outdoor Education Students	12	24	3-Oct-2019	4-Oct-2019	1
25	OKM	4	Ottawa, ON	Canada	Cultural and Regional Studies	Quest BC Students	11	24	3-Oct-2019	10-Oct-2019	7
26	MBSS	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building Exercise on Ropes Course, Frisbee Golf	International/ Leadership Students	9 to 12	100	4-Oct-2019	4-Oct-2019	0
27	RSS	4	Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	7-Oct-2019	7-Oct-2019	0
28	MBSS	4	Okanagan Mountain Park, Kelowna, BC	Canada	Leadership Skills, Hiking and Camping	Outdoor Education Students	9	30	7-Oct-2019	9-Oct-2019	2



## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
--	RSS	4	<b>CHANGED TO LONELY BOY CRAG FIELD STUDIES – OCT 3, 7, (Postponed to 23), 10, 17, 23</b> <del>Goudie Road area, Kelowna, BC</del>	Canada	Hiking and Camping Skills	Outdoor Education Students	9 to 12	25	7-Oct-2019	11-Oct-2019	4
29	MBSS	4	Boucherie Bluffs, West Kelowna, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	10 to 12	12	8-Oct-2019	8-Oct-2019	0
30	MBSS	4	Skaha Bluffs, Penticton, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	10 to 12	12	9-Oct-2019	9-Oct-2019	0
31	KSS	4	Kettle Valley Railway (between Penticton and Osprey Lake area, behind Summerland, BC)	Canada	Outdoor Education Co-Curricular Trip	Outdoor Education Students	11	24	9-Oct-2019	10-Oct-2019	1
32	MBSS	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building Activities, Rope Course	CLC Health and Medicine Students	11	28	10-Oct-2019	10-Oct-2019	0
33	MBSS	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building Activities, Rope Course	Tourism 12 Students	12	20	10-Oct-2019	10-Oct-2019	0

### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
34	RSS	4	Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	10-Oct-2019	10-Oct-2019	0
35	KSS	5	New York City, NY	USA	Fine Arts/Media Cultural Tour	Fine Arts/Media Students	11 & 12	26 to 30	14-Oct-2019	18-Oct-2019	4
36	MBSS	4	<b>CANCELLED</b> Skaha Bluffs, Penticton, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	<del>10 to 12</del>	<del>12</del>	<del>17-Oct-2019</del>	<del>17-Oct-2019</del>	0
37	RSS	4	Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	17-Oct-2019	17-Oct-2019	0
38	KSS	4	Gulf Islands, BC	Canada	"Sailing A Tall Ship"	Outdoor Education and Rec Leadership Students	11 & 12	27	20-Oct-2019	25-Oct-2019	5
39	MBSS	5	Smith Rock, OR	USA	Rock Climbing: Top Rope, Rappel, Rope Traverse	Outdoor Education Students	10 to 12	24	20-Oct-2019	25-Oct-2019	5
40	GPE	5	Disneyland, Anaheim, CA	USA	"Dreams Take Flight" Program	Special Needs Students	5	5	21-Oct-2019	23-Oct-2019	2
41	MBSS	4	Okanagan Mountain Park, Kelowna, BC	Canada	Leadership Skills, Hiking and Camping	Outdoor Education Students	9	30	21-Oct-2019	23-Oct-2019	2

## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
42	SVE	5	Disneyland, Anaheim, CA	USA	"Dreams Take Flight" Program	Special Needs Students	5	5	21-Oct-2019	23-Oct-2019	2
43	RSS	4	<b>RESCHEDULED FROM OCT. 7</b> Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	23-Oct-2019	23-Oct-2019	0
--	RSS	4	<b>POSTPONED TO NOV. 21</b> <del>Goudie Road area, Kelowna, BC</del>	Canada	<del>Overnight Camping</del>	<del>Outdoor Education Students</del>	<del>9 to 12</del>	24	<del>25-Oct-2019</del>	<del>29-Oct-2019</del>	4
44	RSS	4	Goudie Road area, Kelowna, BC	Canada	Overnight Camping	Outdoor Education Students	9 to 12	24	5-Nov-2019	6-Nov-2019	1
45	MBSS	4	North Okanagan Fire Training Centre, Vernon, BC	Canada	Live Fire Training	MBSS Fire Academy Students	11 & 12	17	9-Nov-2019	9-Nov-2019	0
46	GMS & CNB	5	Chubu University Haruhigaoka Junior High School, Kasugai, Aichi	Japan	Cultural Scholarship Exchange Experience at Sister School, Assisting in English Classes	Student Scholarship Winners - 4 from GMS, 4 from CNB	8	8	9-Nov-2019	17-Nov-2019	8
47	OKM	4	Tofino, BC	Canada	Exploration of Pacific Rim Park and Indigenous Studies	Quest BC Students	11	24	12-Nov-2019	15-Nov-2019	3

## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
48	RSS	4	Goudie Road area, Kelowna, BC	Canada	Overnight Camping	Outdoor Education Students	9 to 12	24	14-Nov-2019	15-Nov-2019	1
49	RSS	4	<b>RESCHEDULED FROM OCT. 25</b> Goudie Road area, Kelowna, BC	Canada	Overnight Camping	Outdoor Education Students	9 to 12	24	21-Nov-2019	22-Nov-2019	1
50	OKM	5	Helsinki and Jyväskylä	Finland	Cultural Hockey School and Cultural Tour	Hockey Academy Students	9 to 12	24	22-Nov-2019	1-Dec-2019	9
51	RSS	4	Goudie Road area, Kelowna, BC	Canada	Overnight Camping	Outdoor Education Students	9 to 12	24	28-Nov-2019	29-Nov-2019	1
52	KSS	5	Hawaii <i>(Big Island and Oahu)</i>	USA	Reinforce Marine Biology Course Material	Marine Biology Students	11	18	1-Dec-2019	10-Dec-2019	9
53	KSS	5	Kasugai, Aichi	Japan	World Global Sustainable Development Conference	Japanese as a Second Language Students	11	2	11-Dec-2019	15-Dec-2019	4
54	KSS	5	Edmonton, AB	Canada	Basketball Tournament	4A Boys	11 & 12	15	11-Dec-2019	15-Dec-2019	4
55	KSS	5	Seattle, WA	USA	Basketball Tournament	4A Boys	11 & 12	15	26-Dec-2019	29-Dec-2019	3

### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
56	KSS	5	Hawaii (Big Island and Oahu)	USA	Reinforce Marine Biology Course Material	Marine Biology Students	11	18	12-Feb-2020	21-Feb-2020	9
57	OKM	5	Rome, Assisi, Dubrovnik, Zadar, Zagreb, and Vienna	Italy, Croatia, Austria	Music Cultural Learning	Concert and Jazz Band Students	10 to 12	60 to 100	9-Mar-2020	21-Mar-2020	12
58	KSS	5	Anaheim, Los Angeles, and Ontario, CA	USA	Leadership Education and Enrichment	Leadership Students	11 & 12	22	27-Mar-2020	5-Apr-2020	9
59	KSS	5	New York, NY	USA	Musical and Cultural Events, Activities and Experience	Music Students	10 to 12	54+	5-Apr-2020	12-Apr-2020	7
60	MBSS	5	Toronto and London, ON	Canada	Global Student Leadership Summit	Leadership Students	9 to 12	12	17-Apr-2020	22-Apr-2020	5
61	OKM	4	Whistler, BC	Canada	Con Brio Music Festival	Music Students	9	50	23-Apr-2020	26-Apr-2020	3
62	DRK	5	Québec City and Charlevoix, QC	Canada	Linguistic, Cultural and Historical Exploration in a Francophone Setting	French Immersion Students	9	30	2-May-2020	8-May-2020	6

## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
63	CTE	4	Gardom Lake Camp (near Enderby, BC)	Canada	Year-End Celebration Trip: Archery, Hiking, Canoeing, Kayaking, Climbing Wall	Grade 5 Students	5	50	3-Jun-2020	5-Jun-2020	
64	GME	4	Silver Lake Forestry Camp, Peachland, BC	Canada	Outdoor Camp Celebration	Grade 6 Students	6	104	10-Jun-2020	12-Jun-2020	2



## BOARD OF EDUCATION SPECIAL INCAMERA BOARD MEETING GENERAL STATEMENT

**Date:** Wednesday, November 6, 2019  
**Time:** 4:58 pm to 5:48 pm  
**Location:** Board Room and/or Via Teleconference

**In attendance:**

**Board of Education:**

Trustee M. Baxter, Chairperson  
Trustee J. Fraser  
Trustee C. Desrosiers  
Trustee A. Geistlinger  
Trustee L. Tiede (via teleconference)

**Absent:**

Trustee N. Bowman  
Trustee R. Cacchioni

**In attendance:**

**Staff:**

K. Kaardal, Superintendent of Schools/CEO  
R. Stierman, Secretary-Treasurer/CFO  
B. McEwen, Executive Director of Human Resources  
(via teleconference)  
K. Cormier, Director of Labour Relations  
M. DesRochers, Executive Assistant (Recorder)

**Absent:**

T. Beaudry, Deputy Superintendent

**The following general statement is prepared and issued in accordance with  
Section 72 (3) of the School Act RSBC 1996**

The meeting was called to order at 4:58 pm.

1. The Board adopted the Agenda as presented for the Special Incamera Meeting of November 6, 2019.

*4:59 pm: Trustee Baxter recused herself for a potential conflict of interest and left the meeting. Trustee Fraser was appointed Acting Chairperson.*

2. There was one Bargaining Action Item.

*5:48 pm: Trustee Baxter rejoined the meeting.*

The meeting was adjourned at 5:48 pm.

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Ryan Stierman, Secretary-Treasurer/CFO



## BOARD OF EDUCATION INCAMERA BOARD MEETING GENERAL STATEMENT

**Date:** Wednesday, November 13, 2019  
**Time:** 3:36 pm to 5:37 pm  
**Location:** School Board Office  
1040 Hollywood Road S.  
Kelowna, BC

**In attendance:**

**Board of Education:**

Trustee M. Baxter, Chairperson  
Trustee N. Bowman (*arrived at 4:25 pm*)  
Trustee C. Desrosiers  
Trustee J. Fraser  
Trustee A. Geistlinger  
Trustee L. Tiede

**In attendance:**

**Staff:**

K. Kaardal, Superintendent of Schools/CEO  
T. Beaudry, Deputy Superintendent  
R. Stierman, Secretary-Treasurer/CFO  
B. McEwen, Executive Director of Human Resources  
M. DesRochers, Executive Assistant (*Recorder*)

**Absent:**

Trustee R. Cacchioni

**Absent:**

K. Cormier, Director of Labour Relations

**The following general statement is prepared and issued in accordance with  
Section 72 (3) of the School Act RSBC 1996**

The meeting was called to order at 3:36 pm.

1. The Board adopted the Agenda for the Incamera Meeting of November 13, 2019.
2. The Board adopted the Minutes as presented for the Incamera Meeting of October 23, 2019.
3. The Board adopted the Minutes as amended for the Special Incamera Meeting of November 6, 2019.
4. There were two Human Resources Information Items.
5. There were two Trustee queries/comments.
6. There were two Action Items. (*Trustee Bowman joined the meeting at 4:25 pm.*)
7. There were five Information Items.
8. There was one Board Correspondence Item received.
9. There were six Invitations (For Trustee Attendance).
10. There were three Informal Board Sessions/Interchanges.
11. There was one BC School Trustee Association Item.
12. There was one item from the Incamera Meeting for the next Public Agenda.

The meeting was adjourned at 5:37 pm.

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Ryan Stierman, Secretary-Treasurer/CFO





## Memorandum

**Date:** November 7, 2019  
**To:** Board of Education  
**From:** Kevin Kaardal, Superintendent of Schools/CEO

**Prepared by:** Vianne Kintzinger, Assistant Superintendent

**Information Item: DISTRICT STUDENT COUNCIL 2019-2020**

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For the information of the Board, this year's slate of District Student Council representatives from our Secondary Schools is noted below:

Armaan Sidhu	George Elliot Secondary School	11
Myah Taylor	George Elliot Secondary School	11
Jordan Johnston	Kelowna Secondary School	12
Bethany Schroeder	Kelowna Secondary School	12
Dany Lemoine	Kelowna Secondary School	11
Tristan Voros	Kelowna Secondary School	11
McKinley Kemp (Co-President)	Mount Boucherie Secondary School	12
Nyah Bowslaugh	Mount Boucherie Secondary School	12
Dani-Lynn Nelson	Mount Boucherie Secondary School	11
James Ropotar (Co-President)	Okanagan Mission Secondary School	12
Yvonne Wood	Okanagan Mission Secondary School	12
Zijun Meng	Okanagan Mission Secondary School	12
Sebastian Sharma	Okanagan Mission Secondary School	11
Max Steinberg	Okanagan Mission Secondary School	10
Laura Siddall	Rutland Senior Secondary School	12
Monika Bhatia	Rutland Senior Secondary School	11
Ethan Shkrabuik	Rutland Senior Secondary School	11
Grace Mallette	Rutland Senior Secondary School	10



Canadian Union of Public Employees  
Local 3523  
Central Okanagan School Employees' Union

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November 21, 2019

Mr. Ryan Stierman  
Secretary-Treasurer  
Central Okanagan Public Schools  
1040 Hollywood Road S  
Kelowna, B.C. V1X 4N2

Dear Mr Stierman:

Our **Annual General Meeting** was held on **Saturday, November 16, 2019** and the following CUPE Local 3523 members were elected to our Executive Board:

**CUPE LOCAL 3523 EXECUTIVE – November 2019 – November 2020**

**TABLE OFFICERS:**

<u>President:</u>	David Tether
<u>Vice-President:</u>	Teri Wishlow
<u>Recording Secretary:</u>	Julie Melia
<u>Secretary-Treasurer:</u>	Kieran Fahy

**SERGEANT-AT-ARMS:** John O'Flaherty

**SHOP STEWARDS:**

<u>Clerical/Library Assistant Shop Steward:</u>	Shelley Yost
<u>Custodial Shop Steward:</u>	Colleen Elder
<u>General Shop Steward:</u>	Ronn Dunn
<u>Indigenous Advocate Shop Steward:</u>	Simone Gauthier
<u>Operations Shop Steward:</u>	Ron Hoekstra
<u>Student Support Services Shop Steward:</u>	Denise Mott, Michelle Price
<u>Transportation Shop Steward:</u>	Duane Wheatley

Sincerely yours,

A handwritten signature in black ink, appearing to read "David Tether", written over a horizontal line.

David Tether  
President  
CUPE Local 3523



**BOARD OF EDUCATION  
ANNUAL GENERAL MEETING  
MINUTES**

**Wednesday, November 13, 2019, 6:00 pm  
School Board Office  
1040 Hollywood Road S  
Kelowna, BC**

Board of Education: Trustee M. Baxter, Chairperson  
Trustee N. Bowman  
Trustee R. Cacchioni (*via teleconference*) – *joined the meeting at 6:12 pm.*  
Trustee C. Desrosiers  
Trustee J. Fraser  
Trustee A. Geistlinger  
Trustee L. Tiede

Staff: Kevin Kaardal, Superintendent of Schools/CEO  
Ryan Stierman, Secretary-Treasurer/CFO  
Terry Beaudry, Deputy Superintendent of Schools  
Michelle DesRochers, Executive Assistant (recorder)

Partner Groups: Susan Bauhart, COTA President  
Shelley Yost, CUPE Clerical/Library Assistant Shop Steward  
Derek Lea, COPVPA Economic Welfare  
Grace Mallette, District Student Council - Grade 10 at Rutland Senior Secondary  
Ellie Smith, District Student Council - Grade 10 at Rutland Senior Secondary  
*There were no representatives from the COPAC.*

**The Central Okanagan Board of Education acknowledged that this meeting was being held  
on the Traditional Territory of the Okanagan People.**

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Acting Chairperson: Ryan Stierman, Secretary-Treasurer/CFO

**CALL TO ORDER**

The meeting was called to order at 6:01 pm.

## **2019 Chairperson's Report to the Board**

Trustee Baxter delivered the 2019 Chairperson's Report to the Board. The Chairperson's Report is posted on the District's website:

<http://www.sd23.bc.ca/Board/boardmeetinginfo/meetingminutes/Pages/default.aspx#/under>  
(Board of Education - Meeting Info - Meeting Minutes - School Year: 2019-2020.)

### **Main 19P-149**

MOVED by Trustee Tiede

SECONDED by Trustee Fraser

**THAT: The Board of Education receive, with thanks, the Chairperson's Report for 2019.  
CARRIED**

*6:12 pm: Trustee Cacchioni joined the meeting via teleconference.*

### **APPOINTMENT OF SCRUTINEERS**

The Secretary-Treasurer/CFO, as Acting Chairperson, appointed as Scrutineers:

- Terry-Lee Beaudry, Deputy Superintendent of Schools
- Mona Essler, Executive Assistant

### **ELECTION OF CHAIRPERSON**

The Secretary-Treasurer/CFO, as Acting Chairperson, called for nominations for the position of Board Chairperson.

Trustee Fraser nominated Trustee Baxter.

Trustee Baxter accepted the nomination.

The Secretary-Treasurer/CFO, as Acting Chairperson, called for second and third nominations.  
No further nominations were received.

**Trustee Baxter** was declared by acclamation to be the Board Chairperson of the Central Okanagan Board of Education for the period of November 2019 through to November 2020.

### **TRUSTEE BAXTER, AS CHAIRPERSON, CONTINUED WITH THE BUSINESS OF THE MEETING.**

Trusted Baxter acknowledged that the Central Okanagan Annual General Meeting of the Board is being held on the Traditional Territory of the Okanagan People.

Trustee Baxter thanked her fellow Trustees for having confidence in her to serve as Board Chair.

## **APPOINTMENT OF VICE-CHAIRPERSON**

In accordance with Board Policy 115 – Inaugural and Annual Board Meetings, two trustees' names shall be drawn from those who wish to act as Vice-Chairperson during the current year. In years two, three and four of the term of office, at the annual meeting, two names shall be drawn from the trustees who have not served as Chairperson/Vice-Chairperson in the current term and wish to act as Vice-Chairperson. Should a trustee/trustees not wish to serve in the Vice-Chairperson role, and all trustees who indicated an interest have completed a term as Chairperson/Vice-Chairperson, then all trustees would be permitted to submit/resubmit their name/names for inclusion in the draw for the position of Vice-Chairperson.

Trustee Tiede and Trustee Desrosiers put their names forward for Vice-Chairperson for the period of November 2019 through to November 2020.

The Chairperson declared **Trustee Tiede** as Vice-Chairperson of the Board of Education for the period of Mid-November 2019 to Mid-May 2020.

The Chairperson declared **Trustee Desrosiers** as Vice-Chairperson of the Board of Education for the period of Mid-May to Mid-November 2020.

## **APPROVAL OF AGENDA**

### **Main 19P-150**

MOVED by Trustee Tiede

SECONDED by Trustee Bowman

**THAT: The Agenda for the Annual General Meeting 2019 be approved as distributed and in accordance with Board Policy 115 - Inaugural and Annual Board Meetings.**

**CARRIED**

## **BANKING AUTHORIZATION**

### **Main 19P-151**

MOVED by Trustee Fraser

SECONDED by Trustee Geistlinger

**THAT: The statutory bank authority forms be duly executed, naming the Chairperson or alternately the Vice-Chairperson, jointly with the Secretary-Treasurer/CFO or alternately the Assistant Secretary-Treasurer, as signing officers for the Board of Education, School District No. 23 (Central Okanagan).**

**CARRIED**

## **AUTHORIZATION TO CONDUCT OFFICIAL BUSINESS**

### **Main 19P-152**

MOVED by Trustee Fraser

SECONDED by Trustee Bowman

**THAT: The Superintendent of Schools/CEO or the Secretary-Treasurer/CFO, in the event of a critical situation that requires expedient action, be authorized to transact financial business for and on behalf of the Board of Education.**

**CARRIED**

## **CHEQUE SIGNATURE IMAGE**

### **Main 19P-153**

MOVED by Trustee Desrosiers

SECONDED by Trustee Fraser

**THAT: The present signature image continue to be used until a new image is prepared.**

**CARRIED**

## **AUTHORIZATION FOR TEMPORARY BORROWING (ANNUAL LINE OF CREDIT)**

### **Main 19P-154**

MOVED by Trustee Fraser

SECONDED by Trustee Bowman

**THAT: In accordance with the provisions of Section 139 of the School Act, the Board of Education of School District No. 23 (Central Okanagan), effective January 1, 2020 to December 31, 2020, authorize the Secretary-Treasurer/CFO to arrange for a borrowing line and credit of an amount not to exceed \$5,000,000.00 to meet current operating and debt services expenditures, but all money so borrowed shall be repaid not later than six months from the date of borrowing.**

**CARRIED**

## **ELECTION OF BOARD REPRESENTATIVES TO PROVINCIAL REPRESENTATIVE ASSEMBLIES**

### **BC School Trustees Association (BCSTA) Provincial Council**

The Chairperson called for nominations for the position of regular representative on the BCSTA Provincial Council.

Trustee Tiede nominated Trustee Fraser.

Trustee Fraser accepted the nomination.

Trustee Desrosiers nominated Trustee Bowman.  
Trustee Bowman accepted the nomination.

The Chairperson called for second and third nominations.  
No further nominations were received.

The Chairperson declared nominations for the position of regular representative on the BCSTA Provincial Council closed.

The Chairperson called for vote by ballot for the position of regular representative on the BCSTA Provincial Council.

*6:20 pm: The Scrutineers collected all ballots and left the meeting.*

*6:22 pm: The Scrutineers returned to the meeting and provided the results of the ballot count to the Chairperson.*

The Chairperson declared **Trustee Bowman** as the regular representative on the BCSTA Provincial Council.

The Chairperson called for nominations for the position of alternate representative on the BCSTA Provincial Council.

Trustee Tiede nominated Trustee Fraser.  
Trustee Fraser accepted the nomination.

The Chairperson called for second and third nominations.  
No further nominations were received.

**Trustee Fraser** was declared by acclamation to be the alternate representative on the BCSTA Provincial Council.

### **BC Public School Employers' Association (BCPSEA) Representative Council**

The Chairperson called for nominations for the position of regular representative on the BCPSEA Provincial Council.

Trustee Tiede nominated Trustee Desrosiers.  
Trustee Desrosiers accepted the nomination.

The Chairperson called for second and third nominations.  
No further nominations were received.

**Trustee Desrosiers** was declared by acclamation to be the regular representative on the BCPSEA Provincial Council.

The Chairperson called for nominations for the position of alternate representative on the BCPSEA Provincial Council.

Trustee Fraser nominated Trustee Tiede.  
Trustee Tiede accepted the nomination.

The Chairperson called for second and third nominations.  
No further nominations were received.

**Trustee Tiede** was declared by acclamation to be the alternate representative on the BCPSEA Provincial Council.

## **ELECTION OF BOARD STANDING COMMITTEE CHAIRPERSONS**

### **Education and Student Services**

Trustee Geistlinger nominated Trustee Bowman.  
Trustee Bowman accepted the nomination.

Trustee Fraser nominated Trustee Tiede.  
Trustee Tiede declined the nomination.

The Chairperson called for second and third nominations.  
No further nominations were received.

**Trustee Bowman** was declared by acclamation to be the Education and Student Services Committee Chairperson.

### **Finance and Audit**

Trustee Tiede nominated Trustee Cacchioni.  
Trustee Cacchioni accepted the nomination.

The Chairperson called for second and third nominations.  
No further nominations were received.

**Trustee Cacchioni** was declared by acclamation to be the Finance and Audit Committee Chairperson.

### **Planning and Facilities**

Trustee Geistlinger nominated Trustee Fraser.  
Trustee Fraser accepted the nomination.

Trustee Bowman nominated Trustee Desrosiers.  
Trustee Desrosiers accepted the nomination.

The Chairperson called for second and third nominations.  
No further nominations were received.

The Chairperson called for a vote by ballot for the Planning and Facilities Committee Chairperson.



*6:30 pm: The Scrutineers collected all ballots and left the meeting.*

*6:32 pm: The Scrutineers returned to the meeting and provided the results of the ballot count to the Chairperson.*

The Chairperson declared **Trustee Desrosiers** to be the Planning and Facilities Committee Chairperson.

### **Policy**

The Chairperson called for nominations for the Policy Committee Chairperson.

Trustee Desrosiers nominated Trustee Tiede.

Trustee Tiede accepted the nomination.

The Chairperson called for second and third nominations.

No further nominations were received.

**Trustee Tiede** was declared by acclamation to be the Policy Committee Chairperson.

### **NOTE:**

#### **1. Executive Staff Management (An Internal Committee of the Board)**

Trustee Cacchioni nominated Trustee Desrosiers.

Trustee Desrosiers accepted the nomination.

Trustee Geistlinger nominated Trustee Fraser.

Trustee Fraser accepted the nomination.

The Chairperson called for second and third nominations.

No further nominations were received.

The Chairperson called for a vote by ballot for the Executive Staff Management Committee Chairperson.

*6:35 pm: The Scrutineers collected all ballots and left the meeting.*

*6:37 pm: The Scrutineers returned to the meeting and provided the results of the ballot count to the Chairperson.*

The Chairperson declared **Trustee Fraser** as the Executive Staff Management Committee Chairperson.

#### **2. General Affairs (Committee of the Whole - Chaired by the Vice-Chairperson)**

#### **3. Coordinating (Board Chairperson and Vice-Chairperson)**

**4. Human Resources and Staff Services Committee (Suspended for 2018-2019)**

**Main 19P-155**

MOVED by Trustee Tiede

SECONDED by Trustee Geistlinger

**THAT: The Human Resources and Staff Services Committee be suspended for the 2019-2020 school year.**

**CARRIED**

**TRUSTEES COMMENTS**

Board members thanked their fellow Trustees and District staff for working together to ensure all students have a safe learning environment and comprehensive learning opportunities.

**SETTING REGULAR BOARD MEETING DATES AND TIMES**

**Main 19P-156**

MOVED by Trustee Fraser

SECONDED by Trustee Geistlinger

**THAT: In 2020, regular Public Board Meetings be conducted on the second and fourth Wednesday of each month commencing at 6:00 p.m., with the exception of January (which will be the third and fifth Wednesday), July and August, and with the exception of the fourth Wednesday in March and December;**

**AND THAT: In 2020, regular Incamera Board Meetings be conducted on the second and fourth Wednesday of each month commencing at 3:30 p.m., with the exception of January (which will be the third and fifth Wednesday), July and August, and with the exception of the fourth Wednesday in March and December;**

**AND FURTHER THAT: Both the regular Public and Incamera Board Meetings on Wednesday, November 11, 2020 be conducted on Tuesday, November 10, 2019.**

**CARRIED**

**DESTROYING OF THE BALLOTS (IF ANY)**

**Main 19P-157**

MOVED by Trustee Tiede

SECONDED by Trustee Bowman

**THAT: The ballots of the Annual General Meeting 2019 be destroyed.**

**CARRIED**

## **ADJOURNMENT**

The Chairperson adjourned the meeting at 6:44 pm.

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Chairperson

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Secretary-Treasurer/CFO



**Agricultural Land Commission**  
201 – 4940 Canada Way  
Burnaby, British Columbia V5G 4K6  
Tel: 604 660-7000  
Fax: 604 660-7033  
www.alc.gov.bc.ca

November 15, 2019

ALC File: 57814

**David Widdis**  
**DELIVERED ELECTRONICALLY**

Dear David Widdis:

**Re: Reconsideration of Application 57814 to exclude land from the Agricultural Land Reserve**

Please find attached the Reasons for Decision of the Executive Committee for the above noted application (Resolution #424/2019). As agent, it is your responsibility to notify the applicant accordingly.

**Review of Decisions by the Chair**

Under section 33.1 of the *Agricultural Land Commission Act* (ALCA), the Chair of the Agricultural Land Commission (the Commission) has 60 days to review this decision and determine if it should be reconsidered by the Executive Committee in accordance with the ALCA. You will be notified in writing if the Chair directs the reconsideration of this decision. The Commission therefore advises that you consider this 60 day review period prior to acting upon this decision.

Please direct further correspondence with respect to this application to Celeste Barlow at [ALC.Okanagan@gov.bc.ca](mailto:ALC.Okanagan@gov.bc.ca).

Yours truly,

Celeste Barlow, Land Use Planner

Enclosure: Reasons for Decision (Resolution #424/2019)

cc: City of West Kelowna (File: A 18-05)



## **AGRICULTURAL LAND COMMISSION FILE 57814**

### **RECONSIDERATION OF PANEL DECISION REASONS FOR DECISION OF THE EXECUTIVE COMMITTEE**

Exclusion application submitted under s. 30(1) of the *Agricultural Land Commission Act*

Request for Reconsideration submitted pursuant to s. 33 of the *Agricultural Land Commission Act*

**Applicant:** The Board of School Trustees of School District  
No. 23

**Agent:** Shannon Tartaglia, Planning Consultant

**Property:** Parcel Identifier: 007-928-190  
Legal Description: Lot 96, District Lot 3481,  
Osoyoos Division Yale District, Plan 20022  
Civic: 2829 Inverness Road, West Kelowna, BC  
Area: 5.7 ha

**Executive Committee:** Jennifer Dyson, Chair  
Linda Michaluk, Island Vice-Chair  
Janice Tapp, North Vice-Chair  
Ione Smith, South Coast Vice-Chair  
Richard Mumford, Interior Vice-Chair  
Gerry Zimmermann, Okanagan Vice-Chair



## **OVERVIEW**

- [1] The Property is located within the Agricultural Land Reserve (ALR) as defined in s. 1 of the *Agricultural Land Commission Act* (ALCA).
- [2] Pursuant to s. 30(1) of the ALCA, the Applicant applied to the Agricultural Land Commission (the "Commission") to exclude 14.4 ha of three properties (PID: 010-346-961; PID: 007-928-190; PID: 004-771-133) from the ALR for the expansion and modification of existing institutional uses (the "Proposal"). The purpose of the Proposal was to enable the Applicant to respond more efficiently and timely to the growing number of students in the area, and to allow for the immediate expansion or modification of the existing schools and community centre without requiring further application to the Commission.
- [3] By Resolution ##348/2019, dated October 7, 2019, the Panel refused the Proposal (the Original Decision). The Executive Committee approved the non-farm use to add portables to accommodate the growing number of students in the neighbourhood catchment area, and upgrade or improve general elementary school site amenities as defined in Schedule B of the Original Decision on the properties for the 2019/2020 school year (September 2019 – June 2020), subject to the submission of a report which outlines the following:
- The number of portables required for each of the properties with justification; and
  - A list of upgrades or improvements for general elementary school site amenities as defined in Schedule B. The list should include justification for the amenity property, location of amenity, area required for the amenity and date of installation.

In addition, the Executive Committee also approved the conversion of the community centre on the Property (PID: 007-928-190) into an elementary school or a secondary school provided there was no expansion to the existing footprint of the building.

- [4] On October 18, 2019, the Commission received the Applicant's Request for Reconsideration of Resolution #348/2019. The Request for Reconsideration of Resolution #348/2019 contained two requests:



**First Request**

- 1) The School District requests to have the ability to operate PID: 010-346-961; PID: 007-928-190; and PID: 004-771-133 for educational and community purposes without the additional Commission application process. According to the Request for Reconsideration, the changing enrolments require the School District to accommodate the changes within a short time frame. In addition, Parent Advisory Committees identify and fundraise for school enhancements, such as playground facilities, site amenities, and enhanced parking areas for improved safety and/or handicapped issues. Some of the site changes would require ALC approval and the potential timeline for a decision may not meet timeline requirements for funding opportunities.

**Second Request**

- 2) The School District requests that the Commission permit that the entire Property (PID: 007-928-190) be used as an elementary or secondary school without being restricted to the existing footprint of the building, as the Property had been approved for non-farm use by the ALC in 1975 for both an elementary and secondary school.
- [5] As per Commission Resolution #047N/2017, all requests for reconsideration are directed to the Executive Committee of the Commission to determine if the submission contains evidence that was not available at the time of the Original Decision, and the information would have been germane to the review of the Application by the Panel.
- [6] The Executive Committee considered the First Request and the Second Request of the Request for Reconsideration separately in accordance with s. 33(1) of the ALCA.
- [7] For the First Request of Resolution #348/2019, the Executive Committee found that the information contained in the Request for Reconsideration was available to the Executive Committee at the time of the Original Decision as it was contained in the material submitted by the Applicant and Agent. The Executive Committee concluded that the First Request did not meet the requirements for reconsideration pursuant to s. 33(1) of the ALCA.

- [8] For the Second Request of Resolution #348/2019, the Executive Committee found that the submission would constitute evidence that was not available at the time of the Original Decision, and the information would have been germane to the review of the application by the Executive Committee. The Executive Committee concluded that the Second Request of the Request for Reconsideration on the Property meets the requirements for reconsideration pursuant to s. 33(1) of the ALCA and the request for this portion was therefore granted.
- [9] Pursuant to s. 33(2) of the ALCA, the Executive Committee identified the City of West Kelowna as an affected party. The Executive Committee notified the affected party of the decision to reconsider the Original Decision.
- [10] The Executive Committee considered whether the Property was previously approved for a secondary school in the context of the purposes of the Commission set out in s. 6 of the ALCA. These purposes are:
- (a) to preserve agricultural land;
  - (b) to encourage farming on agricultural land in collaboration with other communities of interest; and
  - (c) to encourage local governments, first nations, the government and its agents to enable and accommodate farm use of agricultural land and uses compatible with agriculture in their plans, bylaws and policies.

#### **EVIDENTIARY RECORD**

- [11] The Executive Committee considered the following evidence:
1. The Proposal along with related documentation from the Applicant, Agent, local government, and Commission, collectively referred to as the "Application";
  2. The Site Visit Report;
  3. Exclusion Meeting Report;
  4. The Original Decision;
  5. The Request for Reconsideration dated October 18, 2019, received by the Commission on October 18, 2019.





### **EVIDENCE AND FINDINGS**

[12] The Property contains Webber Road Community Centre: Okanagan Boys and Girls Club (the “community centre”) which was originally built as an elementary school in 1975 and converted to the community centre in 1983. In 1975, ALC Application 27033 (Legacy 2380) was submitted to the Commission to permit the construction of an elementary school and, at a later date, a secondary school on the Property (the “Original Proposal”). The Commission refused the non-farm use by Resolution #2003/75 on the ground that the location of the school on the Property would further disrupt farm activities in the vicinity. Subsequent to Resolution #2003/75, the Applicant submitted a request for reconsideration and by Resolution #2260/75 the Commission approved the Original Proposal. The current Request for Reconsideration submits that the Property had been previously approved in 1975 by the Commission for both an elementary and secondary school and therefore the entire Property had been approved for school purposes. Given the previous approval by Resolution #2260/75, the Executive Committee finds that the construction of a new secondary school is consistent with Resolution #2260/75.

### **DECISION**

- [13] For the reasons given above, the Executive Committee approves the Proposal to construct a secondary school consistent with Resolution #2260/75.
- [14] This decision does not relieve the owner or occupier of the responsibility to comply with applicable Acts, regulations, bylaws of the local government, and decisions and orders of any person or body having jurisdiction over the land under an enactment.
- [15] These are the unanimous reasons of the Executive Committee.
- [16] A decision of the Executive Committee is a decision of the Commission pursuant to s. 11.1(5) of the ALCA.
- [17] Resolution #424/2019  
Released on November 15, 2019



A handwritten signature in blue ink, consisting of a series of loops and a long horizontal stroke.

**Jennifer Dyson, Chair**

On behalf of the Executive Committee



## BOARD OF EDUCATION MEETING DATES 2020

Date	Time	Board Meeting
January 15, 2020 <sup>(1)</sup>	3:30	Incamera Board Meeting
	6:00	Public Board Meeting
January 29, 2020 <sup>(2)</sup>	3:30	Incamera Board Meeting
	6:00	Public Board Meeting
February 12, 2020	3:30	Incamera Board Meeting
	6:00	Public Board Meeting
February 26, 2020	3:30	Incamera Board Meeting
	6:00	Public Board Meeting
March 11, 2020	3:30	Incamera Board Meeting
	6:00	Public Board Meeting
April 8, 2020	3:30	Incamera Board Meeting
	6:00	Public Board Meeting
April 22, 2020	3:30	Incamera Board Meeting
	6:00	Public Board Meeting
May 13, 2020	3:30	Incamera Board Meeting
	6:00	Public Board Meeting
May 27, 2020	3:30	Incamera Board Meeting
	6:00	Public Board Meeting
June 10, 2020	3:30	Incamera Board Meeting
	6:00	Public Board Meeting
June 24, 2020	3:30	Incamera Board Meeting
	6:00	Public Board Meeting
September 9, 2020	3:30	Incamera Board Meeting
	6:00	Public Board Meeting
September 23, 2020	3:30	Incamera Board Meeting
	6:00	Public Board Meeting
October 14, 2020	3:30	Incamera Board Meeting
	6:00	Public Board Meeting
October 28, 2020	3:30	Incamera Board Meeting
	6:00	Public Board Meeting
November 10, 2020	3:30	Incamera Board Meeting
(NOTE: This is a Tuesday)	6:00	AGM and Public Board Meeting
November 25, 2020	3:30	Incamera Board Meeting
	6:00	Public Board Meeting
December 9, 2020	3:30	Incamera Board Meeting
	6:00	Public Board Meeting

\*Revised dates are in red.