



**BOARD OF EDUCATION
PUBLIC MEETING
AGENDA**

Wednesday, November 13, 2019, 6:30 pm

School Board Office

1040 Hollywood Road S

Kelowna, BC

The Central Okanagan Board of Education acknowledges that this meeting is being held on the Traditional Territory of the Okanagan People.

A copy of the Agenda and attachments are available on the School District website:
<http://www.sd23.bc.ca/Board/boardmeetinginfo/meetingagendaattachments/Pages/default.aspx>
Alternatively, copies are available on request at the District Administration Office.

Pages

1. CALL TO ORDER

2. AGENDA

Additions/Amendments/Deletions

THAT: The Agenda for the Public Board Meeting of November 13, 2019 be adopted (as amended, if appropriate).

3. MINUTES

3.1 Public Board Meeting - October 23, 2019

6

(Attachment)

THAT: The Minutes of the Public Board Meeting of October 23, 2019 be adopted as presented.

4. CENTRAL OKANAGAN PUBLIC SCHOOLS – "INSIDE 23"

4.1 Take Our Kids to Work Day

5. DECLARATIONS

5.1 Bullying Awareness Week - November 17-23, 2019

The Central Okanagan Board of Education declares that the week of November 17-23, 2019 is '*Bullying Awareness Week*' in Central Okanagan Public Schools.

5.2 National Child Day - November 20, 2019

The Central Okanagan Board of Education declares Wednesday, November 20, 2019 as '*National Child Day*' in Central Okanagan Public Schools.

6. Meeting Recess (Five Minutes)

7. PUBLIC QUESTION/COMMENT PERIOD

The purpose of this public question/comment period is to provide an opportunity to members of the gallery to ask a question or comment on any items on the agenda. The total time for this period shall normally be 15 minutes. A person wishing to speak is requested by the Chairperson of the Board to state his/her name and provide, if possible, a written copy of the comments.

8. TRUSTEES QUERIES/COMMENTS

9. ACTION ITEMS

16

9.1 Annual Integrated Pest Management Report

Recommendation from the Planning and Facilities Committee - October 16, 2019
(Attachment)

RECOMMENDATION:

THAT: The Board of Education accept the Annual Integrated Pest Management Report as the Annual Report required in Policy 620 - Integrated Pest Management (IPM), as attached to the Agenda and presented at the November 13, 2019 Public Board Meeting.

10. PUBLIC QUESTION/COMMENT PERIOD

This public question/comment period is to provide an opportunity to members of the gallery to ask a question or comment on any matter pertaining to public education.

11. INFORMATION ITEMS

11.1 Superintendent's Emergent Issues

11.2	<u>Level 4 and 5 Field Study Summary – 2019/2020</u>	21
	<i>(Attachment)</i>	
11.3	<u>General Statement – October 23, 2019</u>	30
	<i>(Attachment)</i>	
11.4	<u>Financial Update - September 30, 2019</u>	31
	<i>Referred from the Finance and Audit Committee - October 16, 2019</i>	
	<i>(Attachment)</i>	
11.5	<u>Agricultural Land Commission Decision on Land Exclusion Report</u>	33
	<i>Referred from the Planning and Facilities Committee - October 16, 2019</i>	
	<i>(Attachment)</i>	
11.6	<u>Statistics Update - Transportation</u>	50
	<i>Referred from the Planning and Facilities Committee - October 16, 2019</i>	
	<i>(Attachment)</i>	
11.7	<u>Lead in Water Report</u>	53
	<i>(Attachment)</i>	
	<i>* Additional material to be provided.</i>	

12. BOARD/DISTRICT COMMITTEE QUERIES/COMMENTS AND REPORTS

13. BOARD CORRESPONDENCE

Sent:

MP Dan Albas, October 24, 2019, Congratulations on Re-election as MP

MP Tracy Gray, October 24, 2019, Congratulations on Election as MP

Outgoing MP Stephen Fuhr, October 24, 2019, Thank-You for Service to the Community

Received:

T. Gray Conservative Candidate, October 18, 2019, Response to Board's Letter Re Addressing the Dangers of Vaping

D. Albas MP Elect, October 25, 2019, Response to Board's Letter Re Addressing the Dangers of Vaping

K. Cain, October 25, 2019, Information on Vision Screener Project

Minister of Education, November 4, 2019, Response to letter Re Room for Improvement Recommendations

RECOMMENDATION:

THAT: At the November 13, 2019 Public Board Meeting, the Board receive the correspondence listed above.

14. ITEMS REQUIRING SPECIAL MENTION

15. BC PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

16. BC SCHOOL TRUSTEES ASSOCIATION

58

16.1 BCSTA Synopsis - Provincial Council Summary October 2019

(Attachment)

16.2 BCSTA - Trustee Academy 2019

November 28-30, 2019, Vancouver, BC

17. FUTURE MEETINGS

17.1 Regularly Scheduled Board Meetings

Regular Public Board Meeting

Wednesday, November 27, 2019 at 6:00 pm, Board Room Main at 1040
Hollywood Road South

Regular Public Board Meeting

Wednesday, December 11, 2019, at 6:00 pm, Board Room Main at 1040
Hollywood Road South

17.2 Board Standing Committee Meetings

Finance and Audit Committee Meeting

Wednesday, November 20, 2019 at 4:00 pm, Board Room Main at 1040
Hollywood Road South

Planning and Facilities Committee Meeting

Wednesday, November 20, 2019 at 6:00 pm, Board Room Main at 1040
Hollywood Road South

18. NOTICES OF MOTION

19. ITEMS FOR A FUTURE AGENDA

20. MEDIA QUESTIONS

21. ADJOURNMENT



**BOARD OF EDUCATION
PUBLIC MEETING
MINUTES**

**Wednesday, October 23, 2019, 6:00 pm
School Board Office
1040 Hollywood Road S
Kelowna, BC**

Board of Education: Trustee M. Baxter, Chairperson
Trustee N. Bowman
Trustee R. Cacchioni
Trustee C. Desrosiers
Trustee J. Fraser
Trustee A. Geistlinger
Trustee L. Tiede (*via teleconference*)

Staff: Ryan Stierman, Secretary-Treasurer/CFO
Michelle DesRochers, Executive Assistant (recorder)
Rhonda Ovelson, Assistant Superintendent

Absent: Kevin Kaardal, Superintendent of Schools/CEO
Terry Beaudry, Deputy Superintendent

Partner Groups: Susan Bauhart, COTA President
Margaret Varga, CUPE Vice-President
Barrie MacLeod, COPVPA - BCPVPA Chapter Council Representative
Cherylee Morrison, COPAC Co-President

There were no representatives from the District Student Council.

**The Central Okanagan Board of Education acknowledged that this meeting was being held
on the Traditional Territory of the Okanagan People.**

CALL TO ORDER

The meeting was called to order at 6:00 pm.

AGENDA

Main 19P-139

MOVED by Trustee Fraser

SECONDED by Trustee Geistlinger

THAT: The Agenda for the Public Board Meeting of October 23, 2019 be adopted.

CARRIED

MINUTES

Public Board Meeting - October 9, 2019

Main 19P-140

MOVED by Trustee Desrosiers

SECONDED by Trustee Fraser

THAT: The Minutes of the Public Board Meeting of October 9, 2019 be adopted.

CARRIED

CENTRAL OKANAGAN PUBLIC SCHOOLS – "INSIDE 23"

Shannon Lake Elementary School - The Harvest

In attendance:

Barrie MacLeod, Principal, Shannon Lake Elementary School

Mary Berg, Vice-Principal, Shannon Lake Elementary School

Teachers:

Cyndy Sawatzky, Patti Malone

Students:

Alexa Shalley, Aavie Donoghue, Oliver Meyers, and Chloe Martin

The Harvest Program started at Shannon Lake Elementary School in 2014. The current program has students in grade 3 planting vegetables such as potatoes, carrots, squash, zucchini and tomatoes in their own school garden in the Spring. In the Fall, the next grade 3 class takes part in the harvesting of the vegetables. The students prepare soups and baking from the results of the harvest and/or sell produce to local restaurants. Throughout the project, the students are engaged in the three core competencies of Communication, Thinking and Personal and Social.

Okanagan Mission Secondary School - Implementation Day Learning

In attendance:

Nina Ferguson, Vice-Principal, Okanagan Mission Secondary School

Jasmine Lemon, Vice-Principal, Okanagan Mission Secondary School

Doug Tam, Teacher, Okanagan Mission Secondary School

On the Friday, October 11th Administrative Implementation Day, the staff of Okanagan Mission Secondary School held a day of learning. The learning intentions for the day included:

- To introduce the lens of the Four Food Chiefs
- To deepen their understanding of the 'WHY' for Truth and Reconciliation
- To explore OKM's story through perspective taking

Hanna Hartwick, a grade 11 student and award winning published writer, provided a student voice by presenting "Whole". Teacher Doug Tam expressed how the teachings/stories expressed by Elders Grouse and Pamela Barnes throughout the morning have affected his teaching practice.

INTRODUCTION/RECOGNITION

Introduction of Newly Appointed COSBO Members

The Board of Education welcomed and congratulated the following newly appointed Central Okanagan School Business Officials (COSBO) Members:

- Kafi Wahidunnabi, Project Manager
- Trisha Kasawski, Human Resources Manager

Meeting Recess (Five Minutes)

6:34 pm: The meeting recessed.

6:41 pm: The meeting reconvened.

PUBLIC QUESTION/COMMENT PERIOD

There were no public questions/comments.

TRUSTEES QUERIES/COMMENTS

Trustee Geistlinger queried what the H.S. Grenda Middle School construction timeline looks like.

The Secretary-Treasurer/CFO confirmed that the project is on schedule. The tender closed and was awarded to the successful bidder. Construction is scheduled to begin mid-November/beginning of December.

Trustee Baxter stated that the Board of Education will write congratulation letters to the re-elected/elected Members of Parliament (MP) in the Central Okanagan region as well as a thank-you letter to the outgoing Kelowna-Lake Country MP. The letter to the two elected MPs will remind them of the Board's vaping concerns.

ACTION ITEMS

New Policy 438 - Provision of Menstrual Products to Students

Trustee Tiede stated that the Policy Committee is recommending new *Policy 438 - Provision of Menstrual Products to Students* due to amendments to the Support Services for Schools Order. The template was provided by the BCSTA.

Main 19P-141

MOVED by Trustee Tiede

SECONDED by Trustee Bowman

THAT: The Board of Education approve new Policy 438 - Provision of Menstrual Products to Students, as attached to the Agenda, and as presented at the October 23, 2019 Public Board Meeting.

CARRIED

Amendments to Policy 351 - Respectful Workplace and Regulations 351R - Respectful Workplace (Regulations)

Trustee Tiede stated that the amendments are recommended by the District Health and Safety Manager to bring the Policy and Regulation into alignment with the amendments to the Administrative Procedure as approved by WorkSafe BC.

Main 19P-142

MOVED by Trustee Tiede

SECONDED by Trustee Fraser

THAT: The Board of Education approve the amendments to Policy 351 - Respectful Workplace and Regulations 351R - Respectful Workplace (*Regulations*), as attached to the Agenda, and as presented at the October 23, 2019 Public Board Meeting.

Amendment 19P-143

MOVED by Trustee Cacchioni

SECONDED by Trustee Geistlinger

THAT: The Board of Education approve the amendments to Policy 351 - Respectful Workplace and Regulations 351R - Respectful Workplace (*Regulations*), as attached to the Agenda, and as presented at the October 23, 2019 Public Board Meeting, except the amendment to item 3.5 in Regulations 351R - Respectful Workplace (*Regulations*).

CARRIED

MAIN MOTION 19P-142 AS AMENDED BY 19P-143

MOVED by Trustee Cacchioni

SECONDED by Trustee Geistlinger

**THAT: The Board of Education approve the amendments to Policy 351 - Respectful Workplace and Regulations 351R - Respectful Workplace (*Regulations*), as attached to the Agenda, and as presented at the October 23, 2019 Public Board Meeting, except the amendment to item 3.5 in Regulations 351R - Respectful Workplace (*Regulations*).
CARRIED**

Amendments to Policy 470 - Transportation Services Management

Main 19P-144

MOVED by Trustee Tiede

SECONDED by Trustee Fraser

**THAT: The Board of Education approve the amendments to Policy 470 - Transportation Services Management, as attached to the Agenda, and as presented at the October 23, 2019 Public Board Meeting.
CARRIED**

Amendments to Policy 455 - Discipline

Main 19P-145

MOVED by Trustee Tiede

SECONDED by Trustee Fraser

**THAT: The Board of Education approve the amendments to Policy 455 - Discipline, as attached to the Agenda, and as presented at the October 23, 2019 Public Board Meeting.
CARRIED**

Proposal to Support the Canadian Under-age Substance Abuse Prevention (CUSP) Trial and Preventure Program Student Survey

Main 19P-146

MOVED by Trustee Geistlinger

SECONDED by Trustee Bowman

**THAT: The Board of Education approve Grade 10 student participation in the Canadian Under-age Substance Abuse Prevention (CUSP) Trial and Preventure Program Student Survey, as attached to the Agenda, and as presented at the October 23, 2019 Public Board Meeting.
CARRIED**

Amendments to Policy 140 - School Board Standing and Ad Hoc Committees

Main 19P-147

MOVED by Trustee Fraser

SECONDED by Trustee Geistlinger

THAT: The Board of Education approve the amendments to Policy 140 - School Board Standing and Ad Hoc Committees, as attached to the Agenda, and as presented at the October 23, 2019 Public Board Meeting.

CARRIED

PUBLIC QUESTION/COMMENT PERIOD

There were no public questions/comments.

INFORMATION ITEMS

Superintendent's Emergent Issues

There were no Superintendent Emergent Issues.

Level 4 and 5 Field Study Summary – 2019/2020

The Board reviewed the information.

General Statement – October 9, 2019

The information was reviewed.

Trustee Attendance at Remembrance Day Ceremonies

Kelowna - Trustee Fraser and Trustee Tiede

Rutland - Trustee Bowman and Trustee Cacchioni

Lake Country - Trustee Geistlinger

Peachland - Trustee Baxter

West Kelowna - Trustee Desrosiers

BOARD/DISTRICT COMMITTEE QUERIES/COMMENTS AND REPORTS

Trustee Tiede provided the following report from the Safe Schools Committee:

The Board of Education referred to the Safe Schools Committee the recommendation from the August 21, 2019 Planning and Facilities Committee regarding Cannabis Outlets and concern regarding a rezoning application for a Government Operated Non-Medical Cannabis Retail Outlet - specifically the one located at 2475 Dobbin Road in West Kelowna.

The Safe Schools Committee reviewed the status of Drug Free Zones around schools and there was discussion around the Board's previous request for all cannabis stores to be a minimum separation distance of 500 meters from Central Okanagan Public Schools.

The Safe Schools Committee further discussed the following:

- Although some laws remain in effect regarding drug trafficking offences near schools, the Drug Free Zone initiative has faded over the last 10 years. The belief being that education is more effective than enforcement.
- Mr. Lalonde and the Superintendent of Schools/CEO shared research from several sources, which revealed that there is no common theme or evidence based research to support any specific distance that Cannabis Stores should be from schools.
- Throughout the discussion, it became very apparent that many factors still need to be considered by municipalities when approving Cannabis Stores with regard to the impact on our youth (e.g. distance from school, retail or residential area locations, and within a designated retail area).

BOARD CORRESPONDENCE

Sent:

MP Candidates, October 10, 2019, Addressing the Dangers of Vaping

WFN Chief and Council, October 10, 2019, Congratulations on Election/Re-election

WFN Chief and Council, October 10, 2019, Invite to Meet with the Board

WFN Former Chief and Council, October 10, 2019, Thank-You

Response to Central Okanagan Naturalists' Club, October 15, 2019, Fascieux Creek Restoration at Ecole KLO Middle School

Response to Kootnekoff Family, October 17, 2019, Appeals Question

Local MLAs, Provincial Government, and Local Municipal Governments, October 18, 2019, Addressing the Dangers of Vaping

Received:

MLA Todd Stone, October 4, 2019, Vaping

Minister of Health Response, October 11, 2019, Room for Improvement Recommendations

J. Kulik NDP MP Candidate, October 12, 2019, Response to Board's Letter Re Addressing the Dangers of Vaping

Kootnekoff Family, October 13, 2019, Appeals Questions

T. Ashley Green Party MP Candidate, October 14, 2019, Response to Board's Letter Re Addressing the Dangers of Vaping

A. Duncan PPC MP Candidate, October 15, 2019, Response to Board's Letter Re Addressing the Dangers of Vaping

Central Okanagan Naturalists' Club, October 15, 2019, Fascieux Creek Restoration at Ecole KLO Middle School

D. Williams, October 15, 2019, Busing Survey

Ministry of Education, October 17, 2019, Notifications under the Teachers Act

*MP Stephen Fuhr and MP Dan Albas wrote letters to the Daily Courier Re Addressing the Dangers of Vaping

Main 19P-148

MOVED by Trustee Fraser

SECONDED by Trustee Geistlinger

THAT: At the October 23, 2019 Public Board Meeting, the Board receive the correspondence listed above.

CARRIED

ITEMS REQUIRING SPECIAL MENTION

Trustees and the Assistant Superintendent reported on the following:

1. Trustees spoke of their attendance at events throughout the District including the Central Okanagan Bursary and Scholarship Society (COBSS) Mingler, the Central Schools Programs & Services annual Back to School Barbeque, Art Unveiling at Raymer Elementary and the Peachland Elementary Pajama/Drop Everything and Read Day.
2. Chairperson Baxter also mentioned her attendance at the BCSTA Board Chairs Meeting last Thursday (October 17th), as well as the Ministry of Education Partner Liaison Meeting with the Superintendent of Schools/CEO and the Secretary-Treasurer on Friday, October 18th.
3. Transportation Review Community Meetings will be held at:
 - Canyon Falls Middle School – December 3 (6:00PM-7:30PM)
 - George Elliot Secondary School – December 5 (6:00PM-7:30PM)
 - Mount Boucherie Secondary School – December 9 (6:00PM-7:30PM)
 - Rutland Secondary School - December 10 (6:00PM-7:30PM)
 - École Dr. Knox Middle School - December 12 (6:00PM-7:30PM)
4. Central Okanagan Public Schools is proud to be participating in the **National 25th Anniversary of Take Our Kids to Work Day** on Wednesday, November 6th. This grade nine career experiential learning opportunity has brought our schools, families and communities together to give our students school-to-work connections. This career development opportunity has helped many students understand the importance of planning a career path, to better understand their parents and to experience what a workplace is like.

5. Teachers and staff from throughout the Central Okanagan will be participating in the **Teacher Professional Day** being held on Friday, October 18th. The Central Okanagan Teachers' Association will be hosting their October Pro-D Conference at Mount Boucherie Secondary School.
6. The Central Family of Schools will be hosting their **Community Forum** on Tuesday, November 19, 2019 from 6:00 pm to 7:00 pm at École Dr. Knox Middle.

BC PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

BCPSEA Representative Council Meeting

November 8, 2019, Vancouver, BC

BC SCHOOL TRUSTEES ASSOCIATION

BCSTA Provincial Council Meeting

October 25-26, 2019, Vancouver, BC

Trustee Fraser, BCSTA Provincial Council Representative, provided information regarding the three action items and two motions coming forward at the upcoming BCSTA Provincial Council Meeting and requested direction from Trustees on how she should vote on behalf of the Board.

The Board of Education discussed the items and determined to vote in favour of Motion 9.1 *Delay of Enrolment of International Students in Provincial Medical Services Plan* and 9.2 *Vape Awareness and Vape Cessation Resources for Youth* as well as approve the BCSTA budget.

BCSTA -Trustee Academy 2019

November 28-30, 2019, Vancouver, BC

BOARD MEETINGS WITH PARTNER AND COMMUNITY GROUPS

Joint Board/District of Lake Country Meeting

Thursday, November 7, 2019

Joint Board/District of Peachland Meeting

Tuesday, November 12, 2019

FUTURE MEETINGS

Regularly Scheduled Board Meetings

Board Annual General Meeting

Wednesday, November 13, at 6:00 pm, Board Room Main at 1040 Hollywood Road South

Regular Public Board Meeting

Wednesday, November 13, at 6:30 pm, Board Room Main at 1040 Hollywood Road South

Regular Public Board Meeting

Wednesday, November 27, at 6:00 pm, Board Room Main at 1040 Hollywood Road South

Board Standing Committee Meetings

CANCELLED General Affairs Committee

~~Wednesday, November 6, 2019 at 4:00 pm, Board Room Main at 1040 Hollywood Road South~~

Education and Student Services Committee

Wednesday, November 6, 2019 at 6:00 pm, Board Room Main at 1040 Hollywood Road South

NOTICES OF MOTION

There were no Notices of Motion.

ITEMS FOR A FUTURE AGENDA

There were no items for a future agenda.

MEDIA QUESTIONS

No media representatives were present for this item.

ADJOURNMENT

The Chairperson adjourned the meeting at 7:35 pm.

Chairperson

Secretary-Treasurer/CFO



Memorandum

Date: November 9, 2019
To: Board of Education
From: Planning and Facilities Committee

Action Item: Annual Integrated Pest Management Report

1.0 ISSUE STATEMENT:

The Board authorizes the use of all suitable techniques in an organized program to suppress pest populations in effective, economical and environmentally safe ways.

2.0 RELEVANT BOARD MOTION/DIRECTION:

Policy 620 – Integrated Pest Management (IPM): *“Each year a report shall be provided to the Board on the effectiveness of the pesticide management program, with appropriate recommendations for possible enhancements.”*

3.0 BACKGROUND:

School District policy ensures that no chemical pesticides are used on district grounds. This requires alternative measures to control pest populations.

4.0 POINTS FOR CONSIDERATION:

None.

5.0 OPTIONS FOR ACTION:

Continue the program as currently funded and advised by our District Horticulturists and external expert consultants.

6.0 FOLLOW-UP/REVIEW:

Yearly report required as per Policy 620 – Integrated Pest Management (IPM).

7.0 DIRECTOR’S COMMENTS:

The District will continue supporting a proactive and preventative approach to managing noxious weeds, invasive plants, vegetation and pests on all of our sites, (landscape or structural). Integrated Pest Management is a long-term program that reduces the reliance on pesticides and can lead to a reduction in their use. 15 summer students were hired to assist the Grounds Department in managing weeding and mowing at all sites from the beginning of July to the end of August.

8.0 RECOMMENDATION:

THAT: The Board of Education accept the Annual Integrated Pest Management Report as the Annual Report required in Policy 620 – Integrated Pest Management (IPM), as attached to the Agenda and presented at the November 13, 2019 Public Board Meeting.

9.0 APPENDICES

- A. District Horticulturists Bryan Spannier, Mike Daley, Craig Foley detailed 2018/2019 report
- B. Policy 620 – Integrated Pest Management (IPM)

Appendix A

Central Services IPM Report 2019

The following report covers the maintenance and project work of the Grounds Department IPM program from October 2018 to October 2019.

We continue to work towards improving the efficiency and sustainability of the IPM program by using good sound cultural practices.

1. Mowing

- Two grass crews mowed District fields from April to October. A third crew member was used as needed. Turf mowed at 2".
- A new Toro Ride-On Mower has been added to the mowing fleet to accommodate Canyon Falls Middle School and HS Grenda playing fields.
- In August and September, as many secondary/middle schools as possible were mowed twice a week. The quality and playability of these fields improved greatly.

2. Field Repair

- Seven secondary/middle schools had field repairs that included aerating, over seeding, topdressing and fertilizing.
- Trip hazards were repaired as needed.
- All elementary sites were fertilized with at least one application and the secondary/middle schools were given two applications.
- Early in the season (March), secondary/middle schools and as many elementary schools as possible were swept and aerated.
- Summer maintenance includes: aerating, over seeding, top dressing and fertilizing.
The summer months allow for the turf to rest and rejuvenate after being pounded over the school year.
Field Maintenance helps rejuvenate by getting air, water and nutrients into the turf root area. This, combined with frequent mowing and adequate irrigation, stimulates growth and healthy turf.
- Field repairs July/August 2019:
 - Okanagan Mission
 - Rutland Senior Secondary
 - Rutland Middle School
 - Kelowna Senior Secondary
 - Mt. Boucherie Secondary
 - Constable Neil Bruce Middle School
 - KLO Middle School

3. Weeding / Mulching

- Shrub beds at the front of schools were given priority for weeding and mulching.
- In August, the front beds of many sites as possible were weeded and mulched.

4. Trees / Pruning

- Any trees that were identified as hazardous were pruned to eliminate the hazard or the trees were removed.
- Continued ongoing pruning and cleaning up of shrubs and beds around the schools.
- Riparian areas were monitored for hazardous situations and dealt with appropriately.
- Most autumn leaves were mulched on site and spread over turf and shrub beds.

5. Irrigation

- The irrigation technicians kept busy making repairs and fine tuning systems.
- Fine-tuning over the past few years is starting to pay off. Most of our turf is thick and tight. This means less area for weed germinations and less wasted water.
- Plan to replace aging hydraulic irrigation systems at Springvalley Elementary and Middle Schools, AS Matheson Elementary and Glenmore Elementary.
- Install booster pumps where needed.
- Due to new portables, irrigation was rerouted at Dr. Knox, Constable Neil Bruce and Mount Boucherie.

6. Projects

- A. New portables at the following sites involved excavation in preparation for portable placement (including moving gas lines, etc.). Remediation of land around new portable sites (ie. Re-routing irrigation and re sod areas.)
 - Dr. Knox Middle School
 - Constable Neil Bruce
 - Mount Boucherie
 - South Rutland (Indigenous Modular)
- B. Playgrounds
 - All elementary school playgrounds were inspected
 - All middle school outdoor exercise equipment was inspected monthly.
 - Playground wood chips were added to: Black Mountain, George Pringle, Rose Valley, Belgo and Ellison.

For all of the above, any problems identified were resolved.
- C. Aspen Grove/HS Grenda
 - Clean up of non-playing field area and Daycare playground



“Together We Learn”

Section Six: School District Facilities

620 –INTEGRATED PEST MANAGEMENT (IPM)

Introduction

The Board of Education believes that an *Integrated Pest Management (IPM)* program, as recommended by the BC Ministry of Environment, is the most suitable method for maintaining sites in a safe, useable condition for current and future use.

Policy

1. The Board authorizes the use of all suitable techniques in an organized program to suppress pest populations in effective, economical and environmentally safe ways.
2. The essential components of the school district's integrated pest management program include:
 - 2.1 identification of the problem through an examination of the fields conducted by the office of the Director of Operations or designate;
 - 2.2 regular monitoring of the sites (to determine the most appropriate time, method and follow-up necessary);
 - 2.3 determining plant damage relative to a tolerance level acceptable to the Superintendent or designate and considering safety, financial and aesthetic implications;
 - 2.4 determining appropriate action to manage problems identified, including an appropriate combination of:
 - physical or mechanical controls;
 - cultural controls;
 - chemical controls.
3. Substituting physical or cultural controls for chemicals will be encouraged wherever possible. When not possible, pesticides will be selected based on compatibility with other treatment methods. When a pest count indicates that some chemical controls are needed, school principals will be informed of the results and the anticipated dates for treatment of the sites. Principals will then inform their parent advisory councils of the treatment plans.
4. Each year a report shall be provided to the Board on the effectiveness of the pesticide management program, with appropriate recommendations for possible enhancements.

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
1	SMS	5	University of California, Santa Barbara, CA	USA	CADA Leadership Camp	Hockey Academy Students	9 to 12	22	6-Jul-2019	11-Jul-2019	5
2	KSS	4	Green Bay Bible Camp, West Kelowna, BC	Canada	Team Building/ Breakaway Activity	Football Team	10 to 12	45	26-Aug-2019	28-Aug-2019	2
3	OKM	4	Victoria and The Gulf Islands, BC	Canada	S.A.L.T.S. Sailing and Life Training	Quest BC Students	11	24	8-Sep-2019	14-Sep-2019	6
4	SMS	4	Kelowna Paddle Centre, Kelowna, BC	Canada	Paddleboard Training	Outdoor Education Students	7 & 8	40	9-Sep-2019	9-Sep-2019	0
5	GESS	4	Oyama Zipline Adventure Park, Oyama, BC	Canada	Grad 2020 Retreat	Grade 12 Students	12	150	13-Sep-2019	13-Sep-2019	0
6	KSS	4	Gardom Lake Camp (near Enderby, BC)	Canada	Leadership Retreat	Leadership Students	11 & 12	80	15-Sep-2019	16-Sep-2019	1
7	OKM	4	Banff, Yoho, and Kootenay National Parks, AB	Canada	Hiking and Backpacking in National Parks	Grade 12 Students	12	141	15-Sep-2019	21-Sep-2019	6
--	RSS	4	POSTPONED – DATE TBD Coquihalla Summit (Coquihalla Mountain area, BC)	Canada	Hiking and Camping Skills	Outdoor Education Students	9 to 12	24	17-Sep-2019	20-Sep-2019	3
8	DRK	4	Eagle Bay Camp, Eagle Bay, BC	Canada	Community Building	Learning Community	8	37	18-Sep-2019	20-Sep-2019	2

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
9	KSS	4	Twin Peaks (near Cherryville, BC)	Canada	Outdoor Education Co-Curricular Trip	Grade 12 Students	12	24	19-Sep-2019	21-Sep-2019	2
10	MBSS	5	Wenatchee High School, Wenatchee, WA	USA	Participating in Football Games	Varsity and Junior Varsity Football Teams	9 to 12	55	19-Sep-2019	21-Sep-2019	2
11	KSS	5	University of Calgary, Calgary, AB	Canada	Volleyball Tournament	Grade 11 & 12 Students	11 & 12	14	19-Sep-2019	22-Sep-2019	3
12	DRK	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building, Activing Living & Connection to the Community	Grade 7 Learning Community	7	70 to 80	20-Sep-2019	20-Sep-2019	0
13	RSS	4	CANCELLED Glacier National Park, BC (Illecillewaet Campground)	Canada	Hiking and Camping Skills	Outdoor Education Students	9 to 12	24	24-Sep-2019	27-Sep-2019	3
14	SMS	4	<u>Fintry Provincial Park*</u> <u>E.C. Manning Provincial Park,</u> <u>Princeton, BC</u> <u>(between Hope and Princeton, BC)</u> *Location changed due to weather.	Canada	Hiking and Camping Skills	Grade 8 Students	8	40	25-Sep-2019	27-Sep-2019	2

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
15	OKM	4	CANCELLED Okanagan Mountain Park, Kelowna, BC	Canada	Indigenous Studies on Land and Water	Quest BC Students	11	24	25-Sep-2019	27-Sep-2019	2
16	OKM	4	CANCELLED Okanagan Mountain Park, Kelowna, BC	Canada	Hiking and Camping Skills	Quest BC Students	11	24	26-Sep-2019	27-Sep-2019	1
17	KSS	4	Finlayson Lakes above Mabel Lake (near Lumby, BC)	Canada	Outdoor Education Co-Curricular Trip	Grade 11 Students	11	48	26-Sep-2019	28-Sep-2019	2
18	MBSS	4	Kettle Valley Railway to Arlington Lakes, Kettle River and Westbridge, BC	Canada	Introduction to Cycle Touring, Camping	Outdoor Education Students	10 to 12	30	26-Sep-2019	28-Sep-2019	2
19	CNB	4	E.C. Manning Provincial Park, BC (between Hope and Princeton, BC)	Canada	Outdoor Education, Camping, Hiking	Outdoor Education Students	8	50 to 60	30-Sep-2019	2-Oct-2019	2
20	MBSS	4	Boucherie Bluffs, West Kelowna, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	10 to 12	12	1-Oct-2019	1-Oct-2019	0
21	RSS	4	Skaha Provincial Park, Penticton, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	20	1-Oct-2019	1-Oct-2019	0

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
22	MBSS	4	Skaha Bluffs, Penticton, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	10 to 12	12	3-Oct-2019	3-Oct-2019	0
23	RSS	4	Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	3-Oct-2019	3-Oct-2019	0
24	KSS	4	Beaver Lakes Chain (above Winfield, BC)	Canada	Outdoor Education Co-Curricular Trip	Outdoor Education Students	12	24	3-Oct-2019	4-Oct-2019	1
25	OKM	4	Ottawa, ON	Canada	Cultural and Regional Studies	Quest BC Students	11	24	3-Oct-2019	10-Oct-2019	7
26	MBSS	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building Exercise on Ropes Course, Frisbee Golf	International/ Leadership Students	9 to 12	100	4-Oct-2019	4-Oct-2019	0
27	RSS	4	Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	7-Oct-2019	7-Oct-2019	0
28	MBSS	4	Okanagan Mountain Park, Kelowna, BC	Canada	Leadership Skills, Hiking and Camping	Outdoor Education Students	9	30	7-Oct-2019	9-Oct-2019	2

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
--	RSS	4	CHANGED TO LONELY BOY CRAG FIELD STUDIES – OCT 3, 7, (Postponed to 23), 10, 17, 23 Goudie Road area, Kelowna, BC	Canada	Hiking and Camping Skills	Outdoor Education Students	9 to 12	25	7-Oct-2019	11-Oct-2019	4
29	MBSS	4	Boucherie Bluffs, West Kelowna, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	10 to 12	12	8-Oct-2019	8-Oct-2019	0
30	MBSS	4	Skaha Bluffs, Penticton, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	10 to 12	12	9-Oct-2019	9-Oct-2019	0
31	KSS	4	Kettle Valley Railway (between Penticton and Osprey Lake area, behind Summerland, BC)	Canada	Outdoor Education Co-Curricular Trip	Outdoor Education Students	11	24	9-Oct-2019	10-Oct-2019	1
32	MBSS	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building Activities, Rope Course	CLC Health and Medicine Students	11	28	10-Oct-2019	10-Oct-2019	0
33	MBSS	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building Activities, Rope Course	Tourism 12 Students	12	20	10-Oct-2019	10-Oct-2019	0

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
34	RSS	4	Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	10-Oct-2019	10-Oct-2019	0
35	KSS	5	New York City, NY	USA	Fine Arts/Media Cultural Tour	Fine Arts/Media Students	11 & 12	26 to 30	14-Oct-2019	18-Oct-2019	4
36	MBSS	4	CANCELLED Skaha Bluffs, Penticton, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	10 to 12	12	17-Oct-2019	17-Oct-2019	0
37	RSS	4	Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	17-Oct-2019	17-Oct-2019	0
38	KSS	4	Gulf Islands, BC	Canada	"Sailing A Tall Ship"	Outdoor Education and Rec Leadership Students	11 & 12	27	20-Oct-2019	25-Oct-2019	5
39	MBSS	5	Smith Rock, OR	USA	Rock Climbing: Top Rope, Rappel, Rope Traverse	Outdoor Education Students	10 to 12	24	20-Oct-2019	25-Oct-2019	5
40	GPE	5	Disneyland, Anaheim, CA	USA	"Dreams Take Flight" Program	Special Needs Students	5	5	21-Oct-2019	23-Oct-2019	2
41	MBSS	4	Okanagan Mountain Park, Kelowna, BC	Canada	Leadership Skills, Hiking and Camping	Outdoor Education Students	9	30	21-Oct-2019	23-Oct-2019	2

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
42	SVE	5	Disneyland, Anaheim, CA	USA	"Dreams Take Flight" Program	Special Needs Students	5	5	21-Oct-2019	23-Oct-2019	2
43	RSS	4	RESCHEDULED FROM OCT. 7 Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	23-Oct-2019	23-Oct-2019	0
--	RSS	4	POSTPONED TO NOV. 21 Goudie Road area, Kelowna, BC	Canada	Overnight Camping	Outdoor Education Students	9 to 12	24	25-Oct-2019	29-Oct-2019	4
44	RSS	4	Goudie Road area, Kelowna, BC	Canada	Overnight Camping	Outdoor Education Students	9 to 12	24	5-Nov-2019	6-Nov-2019	1
45	MBSS	4	North Okanagan Fire Training Centre, Vernon, BC	Canada	Live Fire Training	MBSS Fire Academy Students	11 & 12	17	9-Nov-2019	9-Nov-2019	0
46	GMS & CNB	5	Chubu University Haruhigaoka Junior High School, Kasugai, Aichi	Japan	Cultural Scholarship Exchange Experience at Sister School, Assisting in English Classes	Student Scholarship Winners - 4 from GMS, 4 from CNB	8	8	9-Nov-2019	17-Nov-2019	8
47	OKM	4	Tofino, BC	Canada	Exploration of Pacific Rim Park and Indigenous Studies	Quest BC Students	11	24	12-Nov-2019	15-Nov-2019	3

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
48	RSS	4	Goudie Road area, Kelowna, BC	Canada	Overnight Camping	Outdoor Education Students	9 to 12	24	14-Nov-2019	15-Nov-2019	1
49	RSS	4	RESCHEDULED FROM OCT. 25 Goudie Road area, Kelowna, BC	Canada	Overnight Camping	Outdoor Education Students	9 to 12	24	21-Nov-2019	22-Nov-2019	1
50	OKM	5	Helsinki and Jyväskylä	Finland	Cultural Hockey School and Cultural Tour	Hockey Academy Students	9 to 12	24	22-Nov-2019	1-Dec-2019	9
51	RSS	4	Goudie Road area, Kelowna, BC	Canada	Overnight Camping	Outdoor Education Students	9 to 12	24	28-Nov-2019	29-Nov-2019	1
52	KSS	5	Hawaii <i>(Big Island and Oahu)</i>	USA	Reinforce Marine Biology Course Material	Marine Biology Students	11	18	1-Dec-2019	10-Dec-2019	9
53	KSS	5	Kasugai, Aichi	Japan	World Global Sustainable Development Conference	Japanese as a Second Language Students	11	2	11-Dec-2019	15-Dec-2019	4
54	KSS	5	Edmonton, AB	Canada	Basketball Tournament	4A Boys	11 & 12	15	11-Dec-2019	15-Dec-2019	4
55	KSS	5	Seattle, WA	USA	Basketball Tournament	4A Boys	11 & 12	15	26-Dec-2019	29-Dec-2019	3

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
56	KSS	5	Hawaii (Big Island and Oahu)	USA	Reinforce Marine Biology Course Material	Marine Biology Students	11	18	12-Feb-2020	21-Feb-2020	9
57	OKM	5	Rome, Assisi, Dubrovnik, Zadar, Zagreb, and Vienna	Italy, Croatia, Austria	Music Cultural Learning	Concert and Jazz Band Students	10 to 12	60 to 100	9-Mar-2020	21-Mar-2020	12
58	KSS	5	Anaheim, Los Angeles, and Ontario, CA	USA	Leadership Education and Enrichment	Leadership Students	11 & 12	22	27-Mar-2020	5-Apr-2020	9
59	KSS	5	New York, NY	USA	Musical and Cultural Events, Activities and Experience	Music Students	10 to 12	54+	5-Apr-2020	12-Apr-2020	7
60	MBSS	5	Toronto and London, ON	Canada	Global Student Leadership Summit	Leadership Students	9 to 12	12	17-Apr-2020	22-Apr-2020	5
61	OKM	4	Whistler, BC	Canada	Con Brio Music Festival	Music Students	9	50	23-Apr-2020	26-Apr-2020	3



BOARD OF EDUCATION INCAMERA BOARD MEETING GENERAL STATEMENT

Date: Wednesday, October 23, 2019
Time: 3:30 pm to 4:41 pm
Location: School Board Office
1040 Hollywood Road S.
Kelowna, BC

In attendance:

Board of Education:

Trustee M. Baxter, Chairperson
Trustee N. Bowman
Trustee R. Cacchioni
Trustee C. Desrosiers
Trustee J. Fraser
Trustee A. Geistlinger
Trustee L. Tiede (*via teleconference*)

In attendance:

Staff:

R. Stierman, Secretary-Treasurer/CFO
R. Ovelson, Assistant Superintendent
B. McEwen, Executive Director of Human Resources
K. Cormier, Director of Labour Relations
M. DesRochers, Executive Assistant (*Recorder*)

Absent:

K. Kaardal, Superintendent of Schools/CEO
T. Beaudry, Deputy Superintendent

**The following general statement is prepared and issued in accordance with
Section 72 (3) of the School Act RSBC 1996**

The meeting was called to order at 3:30 pm.

1. The Board adopted the Agenda for the Incamera Meeting of October 23, 2019.
2. The Board adopted the Minutes as presented for the Incamera Meeting of October 9, 2019.
3. There was one Human Resources Information Item.
4. There were no Human Resources Action Items.
5. There was one Trustee queries/comments.
6. There was one Action Item.
7. There were two Information Items.
8. There were no Board Correspondence Items.
9. There were two Items Requiring Special Mention.
10. There was one Invitations (For Trustee Attendance).
11. There were three Board Meetings with Partner and Community Groups.
12. There were three Informal Board Sessions/Interchanges.
13. There was one BC Public School Employers' Association Item.
14. There were two BC School Trustee Association Items.
15. There were no Notices of Motions.
16. There were no items from the Incamera Meeting for the next Public Agenda.
17. There were no items for a future Incamera Agenda.

The meeting was adjourned at 4:41 pm.

Ryan Stierman, Secretary-Treasurer/CFO

Operating Fund			Actual to Sept 30, 2019	Forecast to Year End	2019/2020 Annual Budget	Forecast (Over) Under	Forecast Variance %	Commentary
Instruction	Salaries & Benefits	*	18,130,991	181,309,907	178,757,494	(2,552,413)	-1.43%	Overall student enrolment was higher than expected (resulting in increased teachers FTE) at the Annual Budget, Amended Budget has been adjusted for this increase.
	Services and Supplies		2,821,591	11,046,380	11,046,380	0	0.00%	Spending progressing as expected.
	Total	1	20,952,582	192,356,287	189,803,874	(2,552,413)	-1.34%	
District Administration	Salaries & Benefits	**	1,119,443	4,662,774	4,683,704	20,931	0.45%	Spending progressing as expected.
	Services and Supplies		534,603	1,680,447	1,680,447	0	0.00%	Spending progressing as expected.
	Total	4	1,654,046	6,343,221	6,364,151	20,931	0.45%	
Operations & Maintenance	Salaries & Benefits		3,245,770	14,983,079	15,083,590	100,511	0.67%	Salaries continue to be lower than expected due to an unfilled posting in trades.
	Services and Supplies		1,867,126	8,609,523	8,609,523	0	0.00%	Spending progressing as expected.
	Total	5	5,112,896	23,592,602	23,693,113	100,511	0.42%	
Transportation	Salaries & Benefits		341,538	3,100,000	2,945,336	(154,664)	-5.25%	Additional routes are being added to the system, Annual Budget absorbed some of this but the Amended Budget has been adjusted for the additional expenses.
	Services and Supplies		508,846	1,183,500	1,183,500	0	0.00%	Spending progressing as expected.
	Total	7	850,384	4,283,500	4,128,836	(154,664)	-3.75%	
TOTALS			28,569,908	226,575,610	223,989,975	(2,585,635)	-1.15%	

* The majority of staff attached to Instruction are paid over 10 months.
** The majority of staff attached to District Administration are paid over 12 months.

Capital Fund			Actual to Sept 30, 2019	Forecast to Year End	2019/2020 Annual Budget	Forecast (Over) Under	Forecast Variance %	Commentary
Capital Assets	Local Capital	03	\$ 2,146,007	\$ 4,338,899	\$ 4,338,899	\$ -	0.00%	Additions relate primarily to the District's school refresh program and school based capital purchases.
	Bylaw Capital	99	1,319,505	13,195,051	13,195,051	-	0.00%	Amortization adjusted each year once financial statements are finalized.
TOTALS			\$ 3,465,512	\$ 17,533,950	\$ 17,533,950	\$ -	0.00%	

Special Purpose Funds		Fund	Actual to Sept 30, 2019	Forecast to Year End	2019/2020 Annual Budget	% of Budget Spent	Forecast (Over) Under
Annual Facilities		57	\$ 799,967	\$ 1,200,778	\$ 785,351	101.86%	Includes prior year carry forward balances to be spent by March 2020.
Classroom Enhancement		71	1,592,772	15,663,856	12,240,629	13.01%	Additional CEF funding has been requested, will know mid to late November. Have additional teachers added for composition.
Community Link		85	28,948	1,261,106	1,270,780	2.28%	Includes fiscal 2019 carry fwd to be spent by June 2020.
Learning Improv-Support Staff		97	14,157	868,237	793,018	1.79%	Includes fiscal 2019 carry fwd to be spent by June 2020.
Official Languages (French)		96	45,845	331,771	308,871	14.84%	Includes fiscal 2019 carry fwd to be spent by June 2020.
Provincial Resource Project		88	68,555	186,965	180,570	37.97%	Includes fiscal 2019 carry fwd to be spent by June 2020.
Ready Set Learn		95	4,950	75,950	75,948	6.52%	Spending will progress as expected throughout the year.
School Generated		89	522,830	7,800,000	7,300,000	7.16%	Preliminary budget was light; adjusted through Amended Budget.
Special Education Equipment		72	-	22,065	30,000	0.00%	Spending will progress as expected throughout the year.
Strong Start		94	18,580	256,000	256,000	7.26%	Spending will progress as expected throughout the year.
TOTALS			\$ 3,096,604	\$ 27,666,728	\$ 23,241,167	13.32%	

Total Budget Bylaw **\$ 264,765,092**

Bylaw Capital Projects		Fund	Actual to Sept 30, 2019	Ministry COA Budget	Balances Still to Withdraw	% of Budget Spent	Forecast (Over) Under
Annual Facilities Grant		57	\$ 525,651	\$ 3,075,143	\$ 2,549,492	17.09%	Expected to fully spend by March 31, 2020.
Canyon Falls Middle		33	33,225,110	36,360,000	\$ 3,134,890	91.38%	Project is at substantial completion, final payments will occur within the next 30 days.
H.S. Grenda Middle		33	4,101,989	28,852,848	\$ 24,750,859	14.22%	Must be fully spent by June 1, 2021, will request extension as required.
Dust Collectors		34	42,062	245,225	\$ 203,164	17.15%	Projects are almost completed. Balance will be tsf to MOE Restricted for future use.
MBSS Bathroom Upgrade		35	548,582	590,000	\$ 41,418	92.98%	To be spent by March 31, 2020.
RLE Playground		35	105,000	105,000	\$ -	100.00%	Playground has been purchased and installed.
SLE Playground		35	-	105,000	\$ 105,000	0.00%	Playground has been ordered. Funding must be spent by March 31, 2020.
Replacement Buses		35	939,944	984,008	\$ 44,064	95.52%	To be spent by March 31, 2020.
TOTALS			\$ 39,488,337	\$ 70,317,224	\$ 30,828,888	56.16%	

Other Information					2019/2020 Figures (30-Sept-19)	2018/2019 Figures	Notes
Appropriated Surplus					0	4,023,494	
Unappropriated Surplus					0	1,866,565	
	Total Surplus				\$ -	\$ 5,890,059	Available for carry forward
Staffing FTE	Teachers	MBF			1,420.97	1,382.51	Change 38.46
	Principal/Vice Principals	MBF			99.60	94.00	5.60
	Educational Assistants				554.00	510.00	44.00
	Support Staff				519.00	498.00	21.00
	Other Professionals	MBF			39.50	37.70	1.80
	Total Staffing FTE				2,633.07	2,522.21	
Funded Students (FTE)					Preliminary (9-Oct)		Change
	School Age				22,666.0625	22,279.6000	386.46
	Alternate Schools				266.5000	255.0000	11.50
	Distributed Learning (DL)				131.1875	144.5000	(13.31)
	Total Enrolment Based Funding				23,063.7500	22,679.1000	
							Change
	Level 1 Special Needs				15.0000	18.0000	(3.00)
	Level 2 Special Needs				1,010.0000	904.0000	106.00
	Level 3 Special Needs				263.0000	223.0000	40.00
	English Language Learners				756.0000	604.0000	152.00
	Aboriginal Education				2,863.0000	2,679.0000	184.00
	Adult Education				7.7500	6.7500	1.00
	Supplemental for Unique Student Needs				4,914.7500	4,434.7500	
	CE - Feb/May (Recount)				0.0000	12.0000	Feb & May/20 FTE not yet included
	DL - Feb/May (Recount)				0.0000	327.0000	Feb & May/20 FTE not yet included
	Level 2 Special Needs				0.0000	10.0000	Feb & May/20 FTE not yet included
	Level 3 Special Needs				0.0000	20.0000	Feb & May/20 FTE not yet included
	ELL Supplement - Newcomer Refugees				0.0000	3.0000	Feb & May/20 FTE not yet included
	Total Feb & May Enrolment Counts				0.0000	372.0000	
	International Education				400.0000	400.0000	
	Total Student FTE				28,378.5000	27,885.8500	



Memorandum

Date: November 9, 2019
To: Board of Education
From: Planning and Facilities Committee

Information Item: **Agricultural Land Commission Decision on Land Exclusion Report**

1.0 RELEVANT BOARD MOTION/DIRECTION

None.

2.0 BACKGROUND

The School District submitted an application in June 2018 to exclude three properties on the Westside from the Agricultural Land Reserve (ALR). The three School District properties located in the ALR are Hudson Road Elementary, Shannon Lake Elementary and Webber Road Elementary (Leased to West Kelowna). The Agricultural Land Commission (ALC) in the early 1970's approved the construction of elementary schools on the three properties to accommodate the growth in the community.

The purpose of the application was to exclude the three properties to allow the School District the flexibility and ability to respond to growing needs of the schools without requiring an additional application process to the ALC.

The sites are currently operating as elementary schools and a community centre within residential neighbourhoods. Based on the City's projected population growth, the capacity of these three sites will need to be increased in the future. The following rationale for exclusion was presented to the ALC:

1. The parcels are currently being operated as schools and recreation facilities as approved by the ALC.
2. The parcels are in growing residential neighbourhoods, with no adjacent farmland.
3. Population growth in West Kelowna is expected to put additional pressure on the capacity of the existing facilities.
4. Exclusion of these sites from the ALR will avoid additional non-farm use applications to the ALC and thereby reduce the administrative and bureaucratic burden as the facilities expand.
5. During discussions regarding further development of the school site, ALC staff have recommended an exclusion application versus additional non-farm use applications

3.0 INFORMATION STATEMENT

The School District received the decision from the ALC on October 7, 2019 that the three properties are to remain within the ALR.

The decision does approve the addition of portables and upgrade or improve the site amenities (playgrounds, parking, landscaping, sports fields) at Hudson Road Elementary and Shannon Lake Elementary for the 2019/20 school year subject to a submission of a report to the ALC. However, this decision will require the School District to apply in the subsequent years for any additional portables or site upgrades.

The decision also does allow the School District to convert the Webber Road site to an elementary school or secondary school provided the existing footprint of the building does not increase in size. This would not allow the District to construct a new secondary school on the site.

Based on the decision by the ALC, any future building or site improvements on the three site will require approval from the ALC as non-farm use.

4.0 DIRECTOR'S COMMENTS

Staff are reviewing the ALC decision and plan on having further discussions with the ALC on the next steps.

5.0 APPENDIX

A. ALC Decision dated October 7, 2019



Agricultural Land Commission
201 – 4940 Canada Way
Burnaby, British Columbia V5G 4K6
Tel: 604 660-7000
Fax: 604 660-7033
www.alc.gov.bc.ca

October 7, 2019

ALC File: 57814

Shannon Tartaglia
DELIVERED ELECTRONICALLY

Dear Shannon Tartaglia:

Re: [Application 57814 to exclude land from the Agricultural Land Reserve](#)

Please find attached the Reasons for Decision of the Executive Committee for the above noted application (Resolution #348/2019). As agent, it is your responsibility to notify the applicant(s) accordingly.

[Request for Reconsideration of a Decision](#)

Under section 33(1) of the ALCA, a person affected by a decision (e.g. the applicant) may submit a request for reconsideration. The request must be received within one (1) year from the date of this decision's release. For more information, refer to *ALC Policy P-08: Request for Reconsideration* available on the Commission website.

Please direct further correspondence with respect to this application to Celeste Barlow at ALC.Okanagan@gov.bc.ca.

Yours truly,

Celeste Barlow, Land Use Planner

Enclosures: Reasons for Decision (Resolution #348/2019)
Schedule A: Context Map
Schedule B: School Site Amenities

cc: City of West Kelowna (File: A 18-05)



AGRICULTURAL LAND COMMISSION FILE 57814

**REASONS FOR DECISION OF THE EXECUTIVE
COMMITTEE**

Exclusion Application Submitted Under s. 30(1) of the *Agricultural Land Commission Act*

Applicant: The Board of School Trustees of School District
No. 23

Agent: Shannon Tartaglia, Planning Consultant

Properties:

Property 1:

Parcel Identifier: 010-346-961

**Legal Description: Lot 45, District Lot 506,
Osoyoos Division Yale District, Plan 5381**

Civic: 1221 Hudson Road, West Kelowna, BC

Area: 7.9 ha (5.8 ha ALR)

Property 2:

Parcel Identifier: 007-928-190

**Legal Description: Lot 96, District Lot 3481,
Osoyoos Division Yale District, Plan 20022**

Civic: 2829 Inverness Road, West Kelowna, BC

Area: 5.7 ha

Property 3:

Parcel Identifier: 004-771-133



Legal Description: Lot 111, District Lot 2599,
Osoyoos Division Yale District, Plan 27602, Except
Plan 32367

Civic: 3044 Sandstone Drive, West Kelowna, BC

Area: 2.9 ha

Executive Committee:

Jennifer Dyson, Chair

Linda Michaluk, Island Vice-Chair

David Zehnder, Kootenay Vice-Chair

Janice Tapp, North Vice-Chair

Ione Smith, South Coast Vice-Chair

Richard Mumford, Interior Vice-Chair

Gerry Zimmermann, Okanagan Vice-Chair

OVERVIEW

- [1] The Properties are located partially within the Agricultural Land Reserve (ALR) as defined in s. 1 of the *Agricultural Land Commission Act* (ALCA).
- [2] The Properties have been used for institutional uses for 20 to 50 years. Property 1 contains Hudson Road Elementary School. Hudson Road Elementary School was built in 1974 and has been operating continuously as an elementary school since that date. Property 2 contains Webber Road Community Centre: Okanagan Boys and Girls Club (the “community centre”) which was originally built as an elementary school in 1975 and converted to a community centre in 1983. Property 3 contains Shannon Lake Elementary School which was approved by the Commission and built in 1993, and has been operating continuously as an elementary school since that date.
- [3] The Application submits that the Properties are surrounded by growing residential subdivisions which are not within the ALR. Based on the growing residential neighbourhoods in West Kelowna, the Applicant expects the projected population growth to place additional pressure on the capacity of the educational facilities and community centre located on the Properties within School District No. 23. The Applicant submits that both temporary and permanent additions to the elementary schools will be necessary to meet the needs of a growing population. The Application also submits that due to the increase in the number of students within the school catchment area, the community centre may need to be converted back into an elementary school in the future.
- [4] Pursuant to s. 30(1) of the ALCA, the Applicant is applying to the Agricultural Land Commission (the “Commission”) to exclude the Properties (14.4 ha) from the ALR for the purpose of expanding and modifying existing institutional uses (the “Proposal”). The purpose of the Proposal is to enable the Applicant to respond more efficient and timely way to the growing number of students in the area, and to allow for the immediate expansion or modification of the existing schools and community centre without requiring further application to the Commission.

- [5] The first issue the Executive Committee considered is whether the Properties are appropriately designated as ALR based on agricultural capability and suitability.
- [6] The second issue the Executive Committee considered is whether the Properties should be excluded from the ALR to accommodate the expansion and modification of existing institutional uses.
- [7] The Proposal was considered in the context of the purposes of the Commission set out in s. 6 of the ALCA. These purposes are:
- (a) to preserve the agricultural land reserve;
 - (b) to encourage farming of land within the agricultural land reserve in collaboration with other communities of interest; and,
 - (c) to encourage local governments, first nations, the government and its agents to enable and accommodate farm use of land within the agricultural land reserve and uses compatible with agriculture in their plans, bylaws and policies.

EVIDENTIARY RECORD

- [8] The Proposal along with related documentation from the Applicant, Agent, local government, and Commission is collectively referred to as the “Application”. All documentation in the Application was disclosed to the Agent in advance of this decision.
- [9] On March 6, 2019, the Executive Committee conducted a meeting with David Widdis, the Planning Manager for Central Okanagan Public Schools at the Commission Office in Burnaby, BC (the “Applicant Meeting”). An applicant meeting report was prepared and was certified as accurately reflecting the observations and discussions of the Applicant Meeting by David Widdis on April 8, 2019 (the “Applicant Meeting Report”).
- [10] Members of the Executive Committee conducted a walk-around site visit on April 11, 2019 in accordance with the *ALC Policy Regarding Site Visits in Applications*, (the “Site Visit”). A site visit report was prepared in accordance with the *Policy Regarding Site Visits in*



Applications. The site visit report was certified as accurately reflecting the observations and discussions of the Site Visit by the Agent on May 28, 2019 (the “Site

Visit Report”).

EVIDENCE AND FINDINGS

Issue 1: Whether the Property is appropriately designated as ALR based on agricultural capability and suitability.

[11] To assess agricultural capability on the Properties, the Executive Committee referred to agricultural capability ratings. The ratings are identified using the BC Land Inventory (BCLI), ‘Land Capability Classification for Agriculture in B.C.’ system. The improved agricultural capability ratings applicable to the ALR portion of the Properties are:

Property	Agricultural Capability Rating
Property 1	90% (*1) 10% (4:3A – 4:1 – 2:*3A)
Property 2	70% (7:*3PA – 3:*3PT) 20% (6:*3AP – 4:3A) 10% (unclassified)
Property 3	60% (8:*3AP – 2:3A) 25% (4:*3TA – 4:6TR – 2:7R) 15% (*3AP)

Class 1 - land is capable of producing the very widest range of crops. Soil and climate conditions are optimum, resulting in easy management.

Class 3 - land is capable of producing a fairly wide range of crops under good management practices. Soil and/or climate limitations are somewhat restrictive.

Class 6 - land is important in its natural state as grazing land. These lands cannot be cultivated due to soil and/or climate limitations.



Class 7 - land has no capability for soil bound agriculture.

The limiting subclasses associated with this parcel of land are A (soil moisture deficiency), P (stoniness), R (bedrock near the surface), and T (topographic limitations).

[12] Based on the agricultural capability ratings, the Executive Committee finds that the majority of the ALR portion of the Properties have prime agricultural capability and as such are appropriately designated as ALR.

[13] The Executive Committee reviewed the Application and understands the Properties are bordered on all sides by non-ALR residential development. In addition, the Executive Committee understands that the Properties are utilized for institutional uses. Despite this, the Executive Committee finds that the three Properties are relatively large with only a portion of the Properties covered in institutional uses. Hence, the Properties could serve an agricultural purpose in the future, such as providing opportunities for smaller scale urban market gardens.

Issue 2: Whether the Properties should be excluded from the ALR to accommodate the expansion and modification of existing institutional uses.

[14] The Application submits that the Properties have been operating as schools and recreation facilities for 20 to 50 years and that these institutional uses are expected to continue into the future. In addition, the Application submits that the City of West Kelowna has zoned each of the Properties for Institutional and Assembly (P2) as part of a larger community planning exercise. Property 1 and Property 3 are designated as Institutional in the City of West Kelowna Official Community Plan (the “OCP”) No. 0100. Property 2 is designated as Agricultural in the City of West Kelowna OCP. The City of West Kelowna staff report states that if the Proposal is approved, Property 2 would require an OCP amendment to change the assigned Land Use Designation from Agriculture to Institutional.

[15] The Application submits that the purpose of the Proposal is to allow for the immediate and future expansion of the schools without requiring further application to the Commission. The Application submits that as the neighbourhoods surrounding the Properties continue to grow, pressure on the existing school buildings and amenities will increase which may require the addition of portables to accommodate the unexpected

number of children in the catchment area as well as upgrades or improvements to sports fields and playground equipment. The Executive Committee appreciates the Applicants desire to have administrative efficiency for future school expansion or conversion by applying to the Commission to exclude the Properties. While the Executive Committee is not in favour of excluding the Properties from the ALR, it would be amenable to allowing expanded non-farm use of the Properties for institutional use to aid with administrative efficiencies. Given the Properties' current and previous institutional use, the Executive Committee would be amenable to placement of portables and upgrading or improving sports fields and playground equipment as required for the 2019/2020 school year. The Executive Committee will require a report which includes the specific additions or changes for each of the Properties to be submitted to the Commission for review.

- [16] According to the Application the community centre on Property 2 may need to be converted back to an elementary school or possibly converted to a secondary school to meet the growing demand for educational facilities. The Executive Committee finds that the conversion of the community centre into an educational facility would be consistent with its historic institutional use. Provided there is no expansion to the footprint of the existing building, the Executive Committee is amenable to the conversion of the community centre into an elementary or secondary school.

DECISION

- [17] For the reasons given above, the Executive Committee refuses the Proposal to exclude 14.4 ha of the Properties from the ALR.
- [18] The Executive Committee approves the non-farm use to add portables to accommodate the growing number of students in the neighbourhood catchment area, and upgrade or improve general elementary school site amenities as defined in Schedule B on the Properties for the 2019/2020 school year (September 2019 – June 2020), subject to the submission of a report which outlines the following:



- The number of portables required for each of the Properties with justification; and

- A list of upgrades or improvements for general elementary school site amenities as defined in Schedule A. The list should include justification for the amenity, property, location of amenity, area required for the amenity and date of installation.

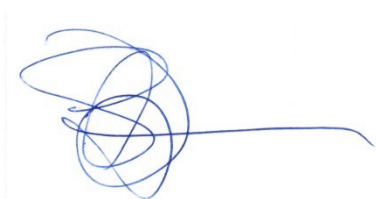
[19] The Executive Committee also approves the conversion of the community centre on Property 2 into an elementary school or a secondary school provided there is no expansion to the existing footprint of the building.

[20] This decision does not relieve the owner or occupier of the responsibility to comply with applicable Acts, regulations, bylaws of the local government, and decisions and orders of any person or body having jurisdiction over the land under an enactment.

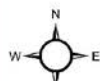
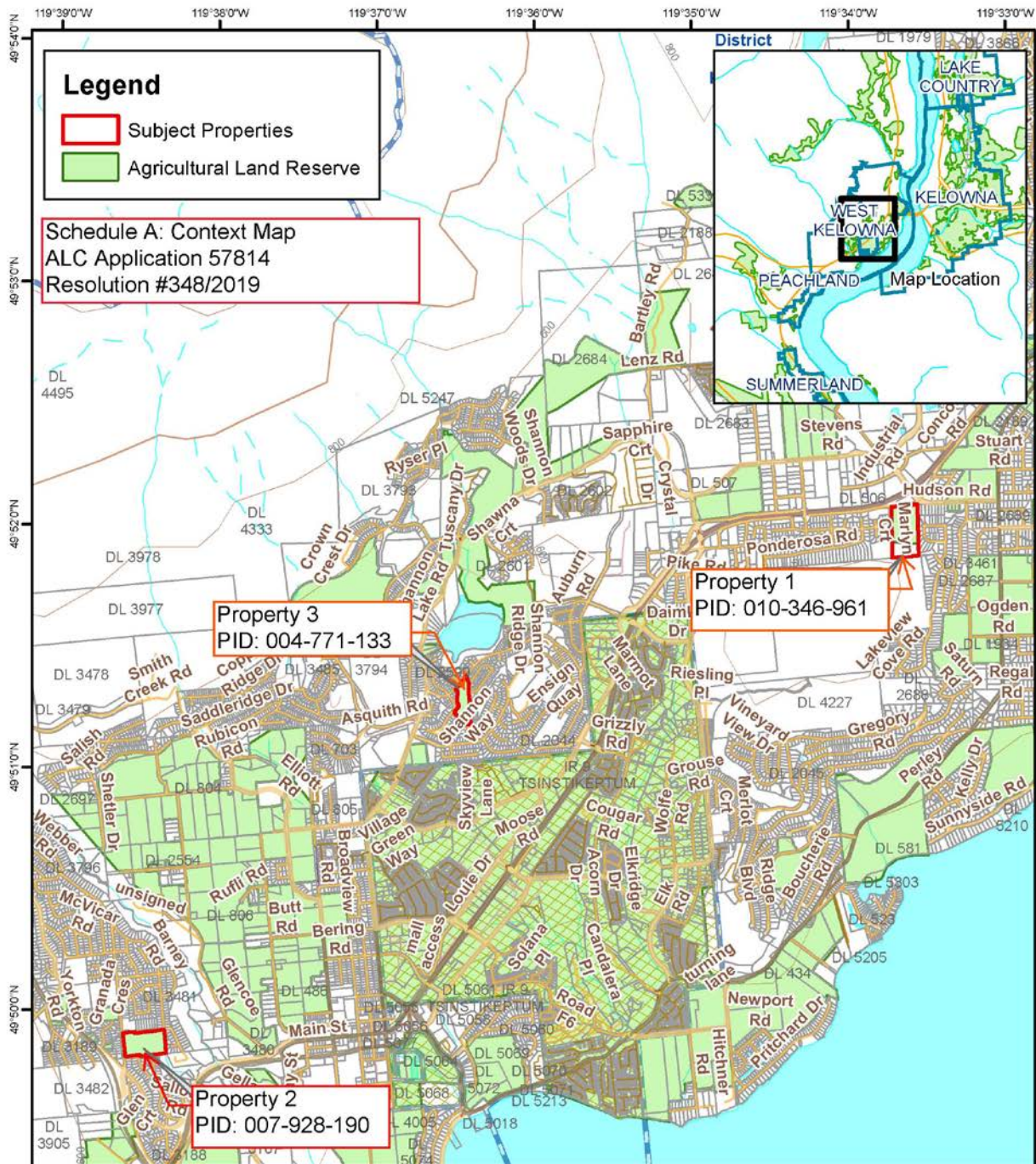
[21] These are the unanimous reasons of the Executive Committee.

[22] A decision of the Executive Committee is a decision of the Commission pursuant to s. 11.1(5) of the ALCA.

[23] Resolution #348/2019 Released on
October 7, 2019

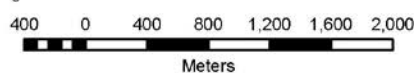


Jennifer Dyson, Chair
On behalf of the Executive Committee



ALR Context Map

Map Scale: 1:40,000



ALC File #: 57814
Mapsheet #: 82E/13
Map Produced: January 28, 2019
Regional District: Central Okanagan

GENERAL ELEMENTARY SCHOOL SITE AMENITIES

- School facilities should be located on a 6 acre portion of land that can be subdivided in the School District's name. Any sports fields, play areas, driveways or parking lots that cross property boundaries will require a joint use agreement.
- Consider ease of maintenance and safety in all design aspects

Vehicles & Access

- Provide drop off area for school buses –including student wait area close to school entry
- Provide drop off area for parents –with clear direct pedestrian access route to school building
- Provide staff & public parking lot - to meet municipal bylaws
- Provide for emergency and service vehicle parking
- Provide for barrier free pedestrian access to school and around perimeter of school building
- Efforts should be made to separate main vehicular traffic uses from each other and from pedestrian traffic. Student exits from site should avoid crossing driveway, bus area and parking lot.
- Provide for delivery truck access
- Minimize impact of traffic flow and noise on school as much as possible
- Provide for parking lot and driveway lighting
- Layout should also facilitate ease of snow clearing
- Provide bike racks equal to 50% of student capacity
- Provide screened dumpster area

Play & Sports Areas

- Provide hard surface play court area (basketball, game lines etc etc)
- Provide full size youth regulation size soccer field
- If possible, provide 2nd ½ size primary or practice field (if site permits)
- Provide standard playground equipment area (swings, seesaws, climbing bars)
- Provide Adventure playground area
- Provide small jump pit area
- Provide barriers to sports fields -& gated access for service/maintenance vehicles
- Provide backstop for youth ball diamond

Landscaping

- Provide fencing around site for safety & security
- Meet local municipal landscape requirements.
- Provide sustainable plantings; hardy, durable and low water requirements
- Provide xeriscaping plantings where appropriate
- Provide for good surface drainage
- Provide area for 2 flagpoles

Note: After hours the site will be used by people of all ages for structured community athletics as well as visits by individuals, families and other groups looking for parks & recreation facilities, and should be planned appropriately.



Memorandum

Date: November 9, 2019
To: Board of Education
From: Planning and Facilities Committee

Information: **Statistics Update – Transportation**

1.0 BACKGROUND

With the consultation process on Transportation commencing in October 2019, Administration is seeking to provide the Committee with relevant data on the District's Transportation system.

2.0 RELEVANT BOARD MOTION/DIRECTION

None.

3.0 INFORMATION STATEMENT

Central Okanagan Public Schools operates the largest busing system in the Province of British Columbia. In the 2019-20 school year, the District will be operating 74 buses and is anticipating to serve over 5,500 students once it has added on the six routes to serve the late eligible applicants.

Student Statistics

(As of October 9, 2019)

Riders per Community and Grade Level

	Elementary	Middle	Secondary	Total riders	% of riders
Rutland	93	208	268	569	10.9%
Central	236	469	688	1,393	26.8%
Lake Country	381	-	295	676	13.0%
Westside	388	665	748	1,801	34.6%
Mission	296	194	273	763	14.7%
Total Riders	1,394	1,536	2,272	5,202	
% of riders	26.8%	29.5%	43.7%		

As shown in the table above, 43.7% of riders on District buses attend secondary schools and with 26.8% and 29.5% at elementary and middle schools respectively. As secondary students can only be placed 2 per seat, this represents 59.8% of total capacity that is used for secondary students.

% of students that ride a bus vs total population per Community and Grade Level

	Elementary	Middle	Secondary	Total
Rutland	4.0%	19.5%	18.2%	11.7%
Central	6.8%	27.4%	37.4%	19.8%
Lake Country	34.2%		31.1%	32.8%
Westside	14.7%	43.5%	47.4%	31.4%
Mission	21.5%	42.7%	21.3%	24.5%
Total	12.8%	32.3%	31.9%	22.8%

As shown in the table above, 22.8% of the District's students use a District bus to get to school. The largest proportion of students who use the bus are located on the Westside and Lake Country areas.

Financial Statistics

	2015/16	2016/17	2017/18	2018/19	2019/20 Estimate
Administration	311,671	290,711	277,731	320,041	441,621
Drivers	2,607,767	2,572,199	2,677,544	2,873,245	2,870,863
Field Trip Charge Out	(541,821)	(525,221)	(520,497)	(541,178)	(540,000)
Mechanical	373,036	422,800	427,165	455,227	443,946
Insurance	58,096	122,101	120,646	138,311	140,000
Fuel	484,493	541,205	658,489	701,878	705,000
Parts	394,516	390,821	404,810	408,849	430,000
Other	98,804	74,162	102,707	167,595	192,999
Total	3,786,563	3,888,777	4,148,595	4,523,968	4,684,429

As shown in the breakdown, transportation costs have increased by 24% over the past 5 years due to higher driver, maintenance, insurance and fuel costs. These increased costs have been funded using the sources indicated below.

	2015/16	2016/17	2017/18	2018/19	2019/20 Estimate
Fees Collected	888,566	493,970	501,970	841,547	900,000
Transportation Funding			600,000	600,000	600,000
Operating Funding	2,897,997	3,394,807	3,046,625	3,082,421	3,184,429
Total Funding	3,786,563	3,888,777	4,148,595	4,523,968	4,684,429

4.0 SECRETARY-TREASURER/CFO COMMENTS

The Transportation Department continues to provide safe transportation to over 5,000 students throughout the District. Currently, the District allocates \$3.1 million in operating funding to Transportation that it could allocate to other priorities, such as educational supports. The upcoming community consultation process will be used to inform decisions as the Board sets Transportation service levels and determines its budget priorities for future school years.

Central Okanagan School District's Raised Awareness Due to School District No. 52 (Prince Rupert) Discovering Elevated Lead Levels in Tap Water

Due to an elevated lead level in the tap water at schools in School District No. 52 (Prince Rupert), the Central Okanagan School District undertook water testing at local schools. Water sampling and analysis was performed by Caro Analytical Services in all of the Central Okanagan schools built prior to 1989.

Lead is a metal that occurs naturally in the environment and is commonly used in plumbing materials. In the Prince Rupert case, the School District suspected lead in pipes and other plumbing components have been identified as the source of elevated lead levels.

The Central Okanagan School District is committed to ensuring that the drinking water provided to staff and students at local schools is safe.

Out of an abundance of caution, School District No. 23 (Central Okanagan) conducted lead testing in the water at all of its schools built prior to 1989, earlier this year, in response to elevated lead levels being detected at schools in Prince Rupert. The testing results are attached. The School District will continue monitoring and testing to meet the *Guidelines for Canadian Drinking Water Quality*.

What is lead?

Lead is a metal that is found naturally in the earth's crust. Everyone is exposed to low levels of lead through food, tap water, air, dust, soil and some consumer products. Lead was once used in products like toys, gasoline, paint and plumbing materials, but the Government of Canada now restricts its use in many products.

Why were the schools tested for lead levels?

All schools in the Central Okanagan, built prior to 1989, were proactively tested after it was confirmed that elevated lead levels showed up in some Prince Rupert schools. The District's concern is that schools serve a population that is vulnerable to lead exposure, and the water in the buildings may sit in pipes with lead components for extended periods of time.

What are the results from water tests taken at the schools tested?

In Canada, the *Guidelines for Canadian Drinking Water Quality* limit the lead content of drinking water to a maximum acceptable concentration (MAC) of 0.010 mg/L (10 parts per billion). This threshold was established to protect children who are most vulnerable to health effects from exposure to lead. If a person were to consume water with lead concentrations at or near the threshold over the course of their lifetime (e.g. 70 years), the human health effects are considered to be negligible.

Should I be concerned about the levels of lead in the tap water at the schools tested?

Interior Health and the *Guidelines for Canadian Drinking Water Quality* advises that the health impacts of lead exposure depend on many factors, including the frequency, duration, and dose of the exposures to a variety of lead sources, as well as individual factors such as age, previous exposure history, nutrition and health.

What is The School District doing to prevent exposure to levels of lead?

The School District will continue our monitoring, testing and flushing protocols. We will ensure that the tap water on school property complies with the maximum allowable concentration for lead, as set out by the *Guidelines for Canadian Drinking Water Quality*.

What is Interior Health's role?

The School District is developing a sampling program to monitor the lead levels at all School District facilities. Interior Health is happy to provide assistance to the Central Okanagan School District to ensure that the tap water provided to staff and students at local schools is safe.

How can I find out if I have high lead in my tap water at home?

Lead is less likely to be present in buildings constructed after 1989, but the only way to know whether or not your tap water contains lead is to have it tested, you cannot see, taste, or smell lead in water. To test your water, contact an accredited laboratory to arrange for sample collection and processing. The lab will send you the necessary sample bottles and instructions.

What can I do to reduce lead exposure in my home?

Lead exposures in the home setting may vary. Families in the Okanagan with plumbing containing lead should flush their taps each morning until a temperature drop in the water is observed, indicating the arrival of fresh water beyond the building. It is important to remember other sources of potential lead exposure for children that may be much more significant, such as lead paint. Please see the Government of Canada website for further information about reducing overall lead exposure:

<http://healthycanadians.gc.ca/healthy-living-vie-saine/environnement-environnement/home-maison/lead-plomb-eng.php>

For further information regarding water quality at School District No. 23 schools, please contact:

Dave Cavezza, District Health & Safety Manager, 250-860-8888 ext 7431
Jane Williams, District Health & Safety Supervisor. 250-860-8888 ext 7781
Mitch Van Aller, Director of Operations, 250-870-5150 ext 6958

CARO Analytical Services - Lead

ALL SCHOOL SITES TESTED (built prior to 1989) - CURRENT RESULTS

Site

Location

Anne McClymont Elementary	Sample 1 - Water Fountain by Front Door	0.004
	Sample 2 - Staff Room	0.006
AS Matheson Elementary	Sample 1 - Water Fountain by Custodian Room	0.009
	Sample 2 - Staff Room	0.004
Belgo Elementary	Sample 1 - Water Fountain Pod A	<0.001
	Sample 2 - Staff Room	0.002
Bankhead Elementary	Sample 1 - Water Fountain by Custodian Room	0.005
	Sample 2 - Staff Room	0.001
Black Mountain Elementary	Sample 1 - Water Fountain by Library	0.006
	Sample 2 - Staff Room	0.002
Casorso Elementary	Sample 1 - Water Fountain by Room 151	0.006
	Sample 2 - Staff Room	0.001
Central	Sample 1 - Boys Wash Room	0.005
	Sample 2 - Boiler Room	0.008
Davidson Road Elementary	Sample 1 - Men's Washroom in Staff Room	0.002
	Sample 2 - Boys's Washroom - 2nd floor- across from Custodial Room	0.001
Dorothea Walker Elementary	Sample 1 - Water Fountain Room 1	0.008
	Sample 2 - Staff Room	0.002
George Elliott Secondary	Sample 1 - Water Fountain by Art Room	<0.001
	Sample 2 - Faucet in Room 135	0.003
Glenmore Elementary	Sample 1 - Water Fountain by Office	0.001
	Sample 2 - Staff Washroom by Gym	0.003
Glenrosa Elementary	Sample 1 - Staff Room	<0.001
	Sample 2 - Sink in Pid B	0.004
George Pringle	Sample 1 - Handicap Washroom	0.001
	Sample 2 - Staff Room	0.001
Hollywood Road	Sample 1 - Water Fountain by Room 1	0.003
	Sample 2 - Staff Room	0.002
Hurdson Road Elementary	Sample 1 - Staff Room	0.002

	Sample 2 - Handicap Washroom	0.004
KLO Middle	Sample 1 - Water Fountain by Custodia Room	0.003
	Sample 2 - Staff Room	0.003
McWilliams	Sample 1 - Staff Room	0.001
	Sample 2 - Washroom Sink	0.008
Mount Boucherie Secondary	Sample 1 - Staff Room	0.001
	Sample 2 - Science Lab Room #013	0.01
North Glenmore Elementary	Sample 1 - Staff Washroom (Ladies) Main Hall	0.002
	Sample 2 - Kitchen Sink off MPR	0.008
Okanagan Mission Secondary	Sample 1 - Water Fountain by Room 141	0.003
	Sample 2 - Staff Room	0.001
Operations	Sample 1 - Water Fountain	<0.001
	Sample 2 - Staff Room	<0.001
Oyama Traditional	Sample 1 - Water Fountain at FOB Door	0.004
Peter Greer Elementary	Sample 1 - Water Fountain at FOB Door	0.002
	Sample 2 - Staff Room	0.003
Peachland Elementary	Sample 1 - Staff Room	0.001
	Sample 2 - Kitchen Room 138	<0.001
Pearson Road Elementary	Sample 1 - Water Fountain Main Hall	0.007
	Sample 2 - Staff Room	0.003
Quigley Elementary	Sample 1 - Water Fountain by Front Entrance	0.009
	Sample 2 - Staff Room	0.001
Raymer Elementary	Sample 1 - Water Fountain by Room 9	0.002
	Sample 2 - Staff Room	0.009
Rutland Middle School	Sample 1 - Water Fountain Upstairs	0.006
	Sample 2 - Medical Room	0.007
Rutland Senior Secondary	Sample 1 - Room 1212 Sink	<0.001
	Sample 2 - Water Fountain Across from Room 1212	<0.001
Rose Valley Elementary	Sample 1 - Water Fountain Main Hall	<0.001
	Sample 2 - Washroom at Main Entrance	0.004
School Board Office	Sample 1 - Water Fountain by Washrooms	0.01
	Sample 2 - Staff Room	0.001
South Kelowna Elementary	Sample 1 - Room 139	0.008
	Sample 2 - Staff Room	0.002

South Rutland Elementary	Sample 1 - Water Fountain at Front Door	0.007
	Sample 2 - Medical Room in Office	0.01
Springvalley Elementary	Sample 1 - Water Fountain in Pod A	0.01
	Sample 2 - Water Fountain Main Hall by Room 8	0.003
Springvalley Middle	Sample 1 - Water Fountain @ Front Door	0.006
	Sample 2 - Staffroom Sink	0.003

Dated: April 27, 2016

The accepted level is 0.010 - all sites tested are below this level.

Guidelines followed - Health Canada and Interior Health.



OCTOBER 2019

SYNOPSIS

BCSTA Provincial Council Summary

This is a summary of the October 26, 2019, Provincial Council (PC) meeting, which took place at the Morris J. Wosk Centre for Dialogue in Vancouver. Login to the [BCSTA HUB](#) to access and view linked documents. Click [here](#) to view draft PC minutes. Contact BCSTA CEO Mike Roberts at mroberts@bcsta.org for more details.

President's Report

BCSTA President Stephanie Higginson touched on BCSTA's recent initiatives and focus areas, including an update on provincial bargaining, the funding model review, the framework for enhanced student learning and BCSTA's federal election advocacy. [Download the report.](#)

CEO's Report

CEO Mike Roberts' report focused on the important relationship between strategic planning and boards of education. As part of his presentation, he shared a clip from Simon Sinek's Tedx Talk, Start With Why, with provincial counselors. [View the clip here.](#)

CSBA Report

Vice-President Carolyn Broady delivered a report on the activity of the Canadian School Boards Association (CSBA), including news from Quebec on proposed legislation that will eliminate French-language school boards, news from other provinces, the work of CSBA's Indigenous education committee and upcoming events. [Download the report.](#)

Professional Learning Committee Report

Julie-Anne Runge, PLC Chair, delivered the committee's report focusing on regional and activity updates, BCSTA Trustee Academy plans and future professional development to meet the needs of all trustees. [Download the report here.](#)

Indigenous Education Committee Report

Rick McKamey delivered a report focusing on the Joe Thorne's appointment as their Elder / Knowledge Keeper, their collaboration with the First Nations Education Steering Committee (FNSEC) and their creation of a work plan that complements BCSTA's strategic plan. [Download the report.](#)

Legislative Committee Report

The committee examines motions submitted to PC; they received two motions by the motion submission deadline, which were approved for debate. [Download the report.](#)

Finance & Audit Committee Report

The committee reviewed BCSTA's year-end financial statements and requested feedback for BCSTA's 2020 / 2019 draft budget planning process. The draft budget will be presented at the February 2020 Provincial Council. Feedback can be provided before Friday, December 16, 2019, c/o Jodi Olstead (jolstead@bcsta.org). [Download the report.](#)

Disposition of Motions

The following motions were carried by PC:

- 8.1 BCSTA year-end audited financial statements
- 8.2 Grant status update as at June 30, 2019
- 8.3 2020/2021 BCSTA Budget Planning
- 9.1 Delay of Enrollment of International Students in Provincial Medical Services Plan
- 9.2 Vape Awareness and Vape Cessation Resources for Youth
- L 10.1 Modelling of Funding Model Review Recommendations

[Download the Disposition of Motions.](#)