



**FINANCE AND AUDIT COMMITTEE  
PUBLIC MEETING  
AGENDA**

**Wednesday, April 3, 2024, 4:00 pm  
School Board Office  
1040 Hollywood Road S  
Kelowna, BC**

Finance and Audit Committee agendas can be accessed through the following electronic Board Meeting site:  
<https://pub-sd23.escribemeetings.com/>

**The Central Okanagan Board of Education acknowledges that this meeting is being held on the unceded,  
Traditional Territory of the Okanagan People.**

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*Additions/Amendments/Deletions*

**2. REPORTS/MATTERS ARISING**

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	<b>STAFF RECOMMENDATION:</b>	
	<b>THAT: The Finance and Audit Committee recommends to the Board:</b>	
	<b>THAT: The Board of Education set the Trustee Indemnity, in accordance with the most recent BC Consumer Price Index of 3.7% for the period July 1, 2024 to June 30, 2025 thereby setting the stipend at: Trustee - \$24,941, Vice Chair - \$26,341, Chair - \$28,469.</b>	
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### **April (2nd Meeting)**

- Central Okanagan School District Preliminary Budget Proposal – Superintendent’s Budget Recommendations
- Financial Report at March 31<sup>st</sup>

### **May**

- Auditor’s Report to the Finance and Audit Committee – Initial Communication on Audit Planning for the Year
- Annual CommunityLINK Allocations
- Financial Update - International Education Program
- Financial Update - Feeding Futures Program

### **June**

- School District No. 23 (Central Okanagan) Annual Budget for the Fiscal Year
- 2023/2024 Accumulated Operating Surplus Review
- Proposed Multi-Year Financial Plan (2024/2025 to 2026/2027)
- Annual Review of Financial Planning and Reporting Policy

## **12. FUTURE FINANCE AND AUDIT COMMITTEE MEETINGS**

- Wednesday, April 17, 2024, 4:00 pm
- Wednesday, May 15, 2024, 4:00 pm
- Wednesday, June 19, 2024, 4:00 pm

Main Board Room  
1040 Hollywood Rd. S., Kelowna

## **13. MEDIA QUESTIONS**

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## **CENTRAL OKANAGAN PUBLIC SCHOOLS - BOARD COMMITTEE REPORT**

### **Finance and Audit Committee Meeting**

#### **Public Meeting**

**Wednesday, February 21, 2024, 4:00 pm**

**School Board Office**

**1040 Hollywood Road S**

**Kelowna, BC**

Board of Education:	Trustee W. Broughton, Committee Chair Trustee V. Johnson, Committee Member Trustee L. Guderyan, Committee Member Trustee C. Desrosiers Trustee J. Fraser Trustee A. Geistlinger Trustee L. Tiede
Staff:	Delta Carmichael, Secretary-Treasurer/CFO Kate Cumming, Assistant Secretary-Treasurer Terry Beaudry, Deputy Superintendent of Schools Bob McEwen, Executive Director of Human Resources Lise Bradshaw, Executive Assistant (Recorder)
Absent:	<i>Kevin Kaardal, Superintendent of Schools/CEO</i> <i>Kirsten Nugent, Finance Manager</i>
Partner Groups:	Susan Bauhart, COTA President Teri Wishlow, CUPE President Roslyn Hazen, COPAC Treasurer Scott Sieben, COPVPA President <i>There was no representative from District Student Council.</i>

**The Central Okanagan Board of Education acknowledged that this meeting was being held  
the unceded, Traditional Territory of the Okanagan People.**

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### **AGENDA**

February 21, 2024 Committee Agenda – amended to include request for feedback from the Committee members for the Multi-Year Plan, under Committee Members Queries/Comments.

## **REPORTS/MATTERS ARISING**

### **Finance and Audit Committee Public Meeting Report - January 17, 2024**

The Committee Chair suggested the following amendments to the January 17, 2024 Committee Report:

- Add additional detail under the 2023/2024 Amended Annual Budget Bylaw paragraph, regarding changes in expenditures;
- Add sentence under the 2024/2025 Budget Survey Questions – DRAFT regarding the Welcome Centre supporting new families with language barriers.

The Committee received the report, as amended.

## **PRESENTATION**

### **2024/2025 Preliminary Budget Presentation**

The Secretary-Treasurer/CFO and the Assistant Secretary-Treasurer presented a PowerPoint on the 2024/2025 Annual Budget which included an overview of the District's overarching goal, strategic directions, staffing, student statistics, financial sources as well as assumptions and challenges that guide the preparation of the 2024/2025 Annual Budget Bylaw. This PowerPoint was shared at the February 5, 2024 COPAC Meeting and is also on the District's website.

The Secretary-Treasurer/CFO and the Assistant Secretary-Treasurer responded to questions from the Committee.

## **PUBLIC QUESTION/COMMENT PERIOD**

No members of the public in attendance.

## **COMMITTEE MEMBERS QUERIES/COMMENTS**

The Committee members did not yet have any feedback for the Multi-Year Plan.

The COTA President queried when submissions from Partner Groups should be submitted for consideration in the 2024/2025 budget. The Secretary-Treasurer/CFO requested all submissions by March 4, 2024.

## **DISCUSSION/ACTION ITEMS**

### **Review of Transportation Fees for the 2024/2025 Fiscal Year**

The Assistant Secretary-Treasurer provided the Committee with the rationale for increasing the transportation fee by \$50/year for each bus rider. The Ministry of Education and Child Care provides only \$600,000 to the District in transportation funding. As a result, approximately \$4M from the District's Operating Grant Fund is used to subsidize the Transportation budget each year. The increase of \$50 per rider will provide approximately \$350,000 in funding to cover two new bus routes expected to be added to the 2024/2025 Annual Budget due to growth in the District, and to help alleviate some of the continued escalated costs for fuel, diesel, parts, etc.

The Committee discussed concerns with raising transportation fees by \$50 for the 3<sup>rd</sup> year in a row during difficult economic times, and whether a decision could be delayed until Trustees had more information about priorities in the draft 2024/25 Annual Budget. Staff and Committee members pointed out that the proposed fees are still not more than a student public transit pass, that the District's Financial Hardship Policy is available to provide confidential assistance to families that need it, and that families need to know as soon as possible during registration about transportation fees in order to plan for next year.

The Secretary-Treasurer/CFO and Assistant Secretary-Treasurer also answered queries from Committee members regarding the \$600,000 provincial funding and indicated that it was unlikely to increase. The Committee suggested that the recommendation to the Board include the current cost of the annual transportation fees.

### **Outcome:**

**The Finance and Audit Committee recommended to the Board:**

**THAT: The Board of Education set the transportation fee from \$400/year to \$450/year for each bus rider for the period effective July 1, 2024 to June 30, 2025.**

## **DISCUSSION/INFORMATION ITEMS**

### **2024/2025 School Fees Summary**

The Assistant Secretary-Treasurer stated that a summary of school fees is provided to the Committee annually. The fees are divided into four categories:

- Standard Fees (optional school supply, cultural, and student activity fees)
- Transportation Fees
- Academy Fees
- Goods and Services Fees

The Committee discussed Section 82 of the *School Act* and the differences between Standard Fees and Goods and Services Fees, Educational Resources and varying costs for Academies. The importance of the Financial Hardship Policy (section 8 under Policy 425-Regulations) was again discussed among the Committee members. The Committee may want to review the interpretation and implementation of “optional” school supply fees and “goods and services” fees to ensure alignment with the wording of *School Act* section 82 and the terminology in the *School Regulation*.

There are no recommended changes to the Standard Fees for the 2024/2025 school year.

### **COMMITTEE CORRESPONDENCE**

None.

### **RECOMMENDATIONS/REFERRALS TO THE BOARD/COORDINATING COMMITTEE/OTHER COMMITTEES**

#### **March 13, 2024 Public Board Meeting:**

- Review of Transportation Fees for the 2024/2025 Fiscal Year (Action Item)
- 2024/2025 School Fees Summary (Information Item)

### **ITEMS FOR FUTURE FINANCE AND AUDIT COMMITTEE MEETINGS**

#### **April (1st Meeting)**

- Overview of Budget Allocation
- Budget Consultation Input Received
- Trustee Indemnity for the 2024/2025 Fiscal Year

#### **April (2nd Meeting)**

- Central Okanagan School District Preliminary Budget Proposal – Superintendent’s Budget Recommendations
- Financial Report at March 31st

#### **May**

- Auditor’s Report to the Finance and Audit Committee – Initial Communication on Audit Planning for the Year
- Annual CommunityLINK Allocations
- Financial Update - International Education Program
- Financial Update - Feeding Futures Program

## June

- School District No. 23 (Central Okanagan) Annual Budget for the Fiscal Year
- 2023/2024 Accumulated Operating Surplus Review
- Proposed Multi-Year Financial Plan (2024/2025 to 2026/2027)
- Annual Review of Financial Planning and Reporting Policy

## FUTURE FINANCE AND AUDIT COMMITTEE MEETINGS

- April 3, 2024
- April 17, 2024
- May 15, 2024
- June 19, 2024

4:00 pm, Main Board Room  
1040 Hollywood Rd. S., Kelowna

## MEDIA QUESTIONS

None.

## ADJOURNMENT

The meeting adjourned at 5:31 pm.

## Questions - Please Contact:

Trustee Broughton, Chair at 250-718-9219 or [Wayne.Broughton@sd23.bc.ca](mailto:Wayne.Broughton@sd23.bc.ca)

Kate Cumming, Assistant Secretary-Treasurer at 250-860-8888 or [Kate.Cumming@sd23.bc.ca](mailto:Kate.Cumming@sd23.bc.ca)

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Wayne Broughton, Chair





# Memorandum

**Date:** March 29, 2024  
**To:** Finance and Audit Committee  
**From:** Kate Cumming, Assistant Secretary-Treasurer

**Action:** Trustee Indemnity for the 2024/2025 Fiscal Year

## 1.0 RELEVANT BOARD MOTION/DIRECTION

*Main 23P-055 (April 26, 2023 Public Board Meeting)*

**THAT: The Board of Education set the Trustee Indemnity, in accordance with the most recent BC Consumer Price Index of 7.0% for the period July 1, 2023 to June 30, 2024 thereby setting the stipend at: Trustee - \$24,051, Vice Chair - \$25,401, Chair - \$27,453.**

## 2.0 BACKGROUND

Each school district is responsible for setting its own trustee indemnity rate. Per the 2023 BCSTA Survey results, most of districts use the BC Consumer Price Index to set trustee remuneration.

## 3.0 INFORMATION STATEMENT

In accordance with Board Policy 160 – Finance and Audit Committee, the proposed Trustee Indemnity for the 2024/2025 fiscal year has been calculated as follows:

Position	F23-24 Wage	CPI Factor	F24-25 Wage
Trustee	24,051	3.7%	24,941
Vice Chair	25,401	3.7%	26,341
Chair	27,453	3.7%	28,469

#### **4.0 ASSISTANT SECRETARY-TREASURER COMMENTS**

None.

#### **5.0 STAFF RECOMMENDATION**

**THAT: The Finance and Audit Committee recommends to the Board:**

**THAT: The Board of Education set the Trustee Indemnity, in accordance with the most recent BC Consumer Price Index of 3.7% for the period July 1, 2024 to June 30, 2025 thereby setting the stipend at: Trustee - \$24,941, Vice Chair - \$26,341, Chair - \$28,469.**

#### **6.0 APPENDIX**

A. Statistics Canada Consumer Price Index

# CONSUMER PRICE INDEX (2002 = 100) - 12-MONTH MOVING AVERAGE

Month- Year	CANADA		BRITISH COLUMBIA		VANCOUVER		VICTORIA	
	12-Month		12-Month		12-Month		12-Month	
	Average All-Items	12-Month	Average All-Items	12-Month	Average All-Items	12-Month	Average All-Items	12-Month
	Index	Average % Change	Index	Average % Change	Index	Average % Change	Index	Average % Change
Jan-22	142.2	3.7	136.6	3.1	139.0	3.0	134.1	2.7
Feb-22	142.9	4.1	137.1	3.4	139.5	3.3	134.6	3.0
Mar-22	143.6	4.5	137.8	3.7	140.2	3.6	135.3	3.4
Apr-22	144.4	4.8	138.6	4.0	140.9	3.9	136.1	3.7
May-22	145.3	5.1	139.5	4.5	141.9	4.4	137.0	4.2
Jun-22	146.3	5.6	140.4	4.9	142.8	4.9	137.9	4.7
Jul-22	147.2	5.9	141.3	5.4	143.7	5.3	138.8	5.2
Aug-22	148.0	6.1	142.1	5.7	144.5	5.6	139.7	5.5
Sep-22	148.8	6.3	143.0	6.0	145.4	5.9	140.6	6.0
Oct-22	149.7	6.5	143.9	6.4	146.3	6.2	141.4	6.4
Nov-22	150.5	6.7	144.7	6.7	147.1	6.5	142.2	6.7
Dec-22	151.2	6.8	145.5	6.9	147.8	6.8	142.9	7.0
Jan-23	152.0	6.9	146.2	7.0	148.5	6.9	143.7	7.2
Feb-23	152.6	6.8	146.9	7.1	149.2	7.0	144.4	7.2
Mar-23	153.1	6.6	147.5	7.0	149.8	6.9	145.0	7.1
Apr-23	153.7	6.4	148.0	6.8	150.4	6.7	145.5	6.9
May-23	154.1	6.0	148.4	6.4	150.8	6.3	145.8	6.5
Jun-23	154.5	5.6	148.8	6.0	151.3	6.0	146.2	6.0
Jul-23	154.9	5.2	149.2	5.6	151.8	5.6	146.5	5.5
Aug-23	155.4	5.0	149.7	5.3	152.3	5.4	146.9	5.2
Sep-23	155.9	4.7	150.1	5.0	152.8	5.1	147.2	4.7
Oct-23	156.3	4.4	150.4	4.5	153.2	4.7	147.5	4.3
Nov-23	156.7	4.1	150.8	4.2	153.6	4.5	147.9	4.0
Dec-23	157.1	3.9	151.2	4.0	154.1	4.2	148.2	3.7
Jan-24	157.5	3.6	151.6	3.7	154.5	4.0	148.5	3.4

Produced by BC Stats using Statistics Canada CANSIM Table 18-10-0004-01 (formerly 326-0020)

Note: The 12-month average % change is calculated using **unrounded** 12-month averages, not the rounded figures that appear in this document.

Note also: December figures are annual averages published by Statistics Canada; all other months are calculated by BC Stats.



**Central Okanagan Public Schools**  
**Superintendent of Schools/CEO**  
**2024/2025 Budget Proposal Report**



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## **OVERVIEW**

The recent Ministry of Education and Child Care Operating Grant announcement saw a 3.36% increase to the per pupil operating rates which will cover the negotiated increases for teachers, support staff, and provide a 2% increase for exempt staff. Also, the continued student growth will offset some of the ongoing budget pressures the District will face next year. However, the per pupil operating rate increase will not fully cover the District's inflationary costs or increased needs for next year and the District anticipates a net \$1.9M budget pressure for the 2024/2025 Annual Budget Bylaw.

The District plans to meet this anticipated \$1.9M budget pressure, and not have to reduce services in any significant way, by:

- Continue to efficiently staff schools while addressing growth, capacity challenges, classroom complexity and increased dysregulated students in schools and meeting the collective agreement.
- Address complexity in classrooms by requesting additional funding from the Classroom Enhancement Fund (CEF).
- Review effectiveness of discretionary budgets to ensure fiduciary responsibilities are met.
- Review local capital requirements, in particular, computer refresh program.
- Through collaboration and data analysis, focus on employee wellness in the hope that the District will see illness costs return to pre-pandemic levels.

### **Response to the Ministry of Education and Child Care Operating Grant Announcement**

Although the District is pleased with an increase to this year's Operating Grant funding, resulting in the District's highest operating budget in its history; the increase did not address the full impact of inflation. As a result, the District will continue to efficiently staff schools while addressing growth, capacity challenges and inflationary costs. There continues to be areas of concern for the District:

1. Operating Grant funding did not address the escalated inflationary cost increases the District is expecting for next year.
2. Portable costs, to address enrolment increases and capacity restraints, continue to be funded by the District's Operating Grant funding. The District is currently at 108% capacity utilization District wide.

The District will continue to create safe learning environments for students and staff as society becomes more complex and will continue to add programs where there are clear gaps.

## **District Information**

The District:

- resides on the unceded Traditional Territory of the Okanagan People.
- serves more than 235,000 citizens living in 4 municipalities - Peachland, West Kelowna, Kelowna, Lake Country, and the Regional District of Central Okanagan.
- is the fifth largest district in the province and serves over 25,500 students.
- serves 50 schools/sites - 32 elementary, 8 middle, 5 secondary, 1 alternative school, 3 learning centres and 1 online learning (K-12).
- has 7 Board of Education Trustees.
- continues to welcome an increased number of immigrant families and English Language Learners (ELL) into the Central Okanagan.
- continues to welcome international students and is proud that more Indigenous students are self-identifying.
- Currently employs approximately 4,495 full and part-time staff.

## Capital Update

The following capital projects are currently in progress:

- Construction of George Pringle Secondary School, a 1,200-student capacity school that is expected to open in September 2027.
- Expansion of École Dr. Knox Middle School, adding 300 additional student spaces, expected to be completed by the fall of 2024.
- Addition of a 5-classroom prefabricated modular (125 student seat expansion) to North Glenmore Elementary School with the intent to repurpose existing portables on that site to other school sites as needed. This modular is expected to be completed by the fall of 2024.
- Three childcare buildings are completed at Anne McClymont Elementary School, Black Mountain Elementary School and École Okanagan Mission Secondary. The District has partnered with the YMCA and BGC Okanagan to provide childcare services for 256 childcare spaces.
- Construction at the four remaining childcare buildings, located at Ellison Elementary School, École George Elliot Secondary School, École Hudson Road Elementary School, and North Glenmore Elementary School, are expected to be finalized this year and will provide 346 additional childcare spaces. The District plans to partner with the YMCA, BGC Okanagan and Clubhouse Childcare to provide childcare services.
- The construction of these seven childcare buildings is fully funded by the Ministry of Education and Child Care.
- At the request, and with the support of the Ministry of Education and Child Care, the District is undertaking conceptual planning to substantiate the requirement to construct a new school to support growing needs in the Glenmore/Kelowna North Area.

**CENTRAL OKANAGAN PUBLIC SCHOOLS STRATEGIC PLAN 2021-2026**

Central Okanagan Public Schools 2021-2026 Strategic Plan helps guide, along with the Budget Development Principles, the operational planning of the District budget. Budget requests are evaluated through the lens of the following four focused directions:

**1. Equity and Excellence in Learning**

We believe equity empowers each learner to thrive holistically. We also believe that each learner achieves excellence in learning when they have the confidence and competencies to pursue their passions and strengths.

**2. Transformative Leadership**

We believe in an ever-changing world, transformative leadership is a powerful catalyst for continuous improvement and growth that positively impacts our system, each school community, and ultimately each learner.

**3. Family and Community Engagement**

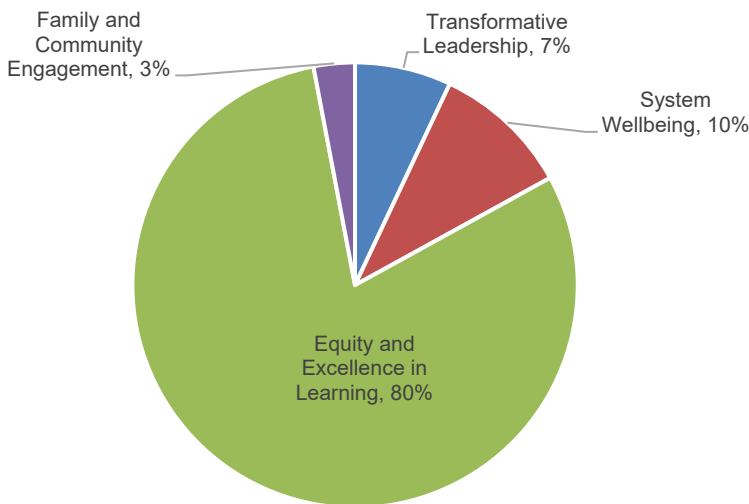
We honor the knowledge and experience that families and the community bring to our schools. By partnering together to improve student learning, opportunities for deep and meaningful engagement will emerge that supports, enriches, and nurtures each child in our care from cradle to career.

**4. System Wellbeing**

We believe in sustainable practices that provide support to each learner today without compromising or reducing the ability to support each of our learners in the future. Moving forward, in a culture of growth, innovation, engagement and wellness, ensures that we can adapt to changing environments while continuously supporting each of our learners.

Currently, the District Senior Team's Workplan is aligned with the above strategic directions. Moving forward, the District plans to move to a priority-based budget.

The following graph is not a comprehensive analysis; however, it does broadly illustrate how we currently allocate the District's budget to the four above strategic directions.





The District continues to implement the Ministry of Education and Child Care's New BC Education Plan. The Plan is transforming education in the province so that learning is more personalized and focuses on the development of core and curricular competencies. The transformation of our system to meet the intentions of the Plan require that we use pedagogy that is learner centered and provides student agency, encourages innovation, embeds the First Peoples Principles of Learning throughout the curriculum, and is inclusive by design. This transformation requires educators to collaborate, possess growth mindsets and develop adaptive expertise. The budget needs to continue to support this work.

Each year, there are more priorities and programs that are expected to be delivered by school districts including childcare, increased food programs, fee relief for families, the BC Anti-Racism Strategy, Accessibility Act, Truth & Reconciliation, and the Tri-Partite Agreement with First Nations that will change how the District does business and may have a budget implication in the future.

District student learning results demonstrate that previous budget decisions have resulted in investments that support student learning. The District has demonstrated student achievement above provincial and national averages and has a Ministry of Education and Child Care reported six-year graduation rate for BC residents of 96% and an Indigenous six-year graduation rate of 81%, both of which are above the provincial average. Most importantly, the trajectory of achievement results for the District has continued to improve over the past 10 years.

To achieve these results, the District offers early learning programs, focusses on foundational skill development and the development of the Attributes of a Learner as described in the District's Overarching Goal by offering students diverse programs of interest. The District strives to support learner readiness through collaboration with several independent providers such as preschools, StrongStart BC, Ready Set Learn, Hope for the Nations, Land Based Learning programs, middle school intervention services and other non-profit organizations. These organizations offer early learning initiatives, breakfast, lunch and after school programs. In addition, the District provides a variety of choices through board authority courses, specialty academies, apprenticeship programs, trades courses, computer and software development courses and French Immersion. As well, the District partners with Okanagan College, British Columbia Institute of Technology, University of British Columbia Okanagan, Vancouver Film School, many local businesses, and other community organizations to provide dual credit, work study, leadership, and transition opportunities to our students. The District should continue to invest in these programs.

### **BUDGET DEVELOPMENT PROCESS**

Each year, in accordance with the *School Act*, the District is responsible for creating a budget plan for the upcoming school year. This plan is the culmination of a process involving presentations, input gathering sessions, discussions, and feedback. The goal is to develop a Proposal that balances the funding that is available with the expenses that are required to provide a quality educational experience for all students.

In addition to the Central Okanagan Public Schools Strategic Plan and the District's Vision, Purpose and Cultural Values, the District will also consider the District's Overarching Goal, using both the District Budget Development Principles and guided school-based budget decisions model expanded below.

## DISTRICT BUDGET DEVELOPMENT PRINCIPLES

- students come first.
- every budget allocation will be aligned to meet the District's Vision, Purpose, Cultural Values and Overarching Goal.
- consideration must also be given to the individual school goals.
- the District will obtain the most effective results for the dollars spent.
- the Board must meet legal requirements; therefore, the budget will be balanced, and all statutory requirements will be met.

## GUIDED SCHOOL-BASED BUDGET DECISION MODEL

- Decisions are made considering:
  - school plans and District goals.
  - discussions with School Administration, Assistant Superintendents, Human Resources, Senior Management and Finance.
  - consultation with partners, parents, and students.
  - alignment to the school's plan and their ability to achieve the plan remain a priority.

Throughout the budget process, the following opportunities for input were provided:

Date	Description
February 2024	Public presentation to provide information on the 2024/2025 Annual Budget. Presentation to COPAC, Principals, Vice-Principals, COSBO (Exempt) Staff
February 21, 2024	Public Finance and Audit Committee Meeting (partner group input invited)
March 14, 2024	Ministry of Education and Child Care District Funding Announcement
April 3, 2024	Public Finance and Audit Committee Meeting (Information) <ul style="list-style-type: none"><li>• Central Okanagan Public Schools Superintendent of Schools/CEO 2024/2025 Budget Proposal Report</li></ul>
April 17, 2024	Public Finance and Audit Committee Meeting (Action) <ul style="list-style-type: none"><li>• Central Okanagan Public Schools Superintendent of Schools/CEO 2024/2025 Budget Proposal Report</li></ul>
April 24, 2024	Public Board Meeting <ul style="list-style-type: none"><li>• 2024-2025 Annual Budget set</li></ul>
June 19, 2024	Public Finance and Audit Committee Meeting (Action) <ul style="list-style-type: none"><li>• 2024/2025 Annual Budget review</li></ul>
June 26, 2024	Public Board Meeting <ul style="list-style-type: none"><li>• 2024/2025 Annual Budget approval</li></ul>
June 30, 2024	2024/2025 Annual Budget due to the Ministry of Education and Child Care

The Board of Education will engage in deliberations regarding the Superintendent of Schools/CEO 2024/2025 Budget Proposal Report at the April 3, 2024, Public Finance and Audit Committee Meeting and, after consultation, the final Superintendent of Schools/CEO 2024/2025 Budget Proposal Report will be presented at the April 17, 2024 Public Finance and Audit Committee Meeting. The Board of Education will plan to complete this process at the April 24, 2024, Public Board Meeting. Final adjustments may be made up to June 19, 2024.

This Budget Proposal was developed with submissions from our District and school-based leadership teams, as well as partner groups, with a focus on making the most educationally sound decisions given the multitude of factors including:

- student classroom and composition guidelines.
- district non-enrolling ratio requirements.
- teacher qualifications available.
- space restrictions.
- student demographics and access to neighborhood schools.
- student course load requests.

These submissions include input through an online survey, discussions at committee meetings and other formal administrative and partnership meetings with:

- Trustees
  - Senior staff (Admin Council)
  - Principals and Vice-Principals (COPVPA)
  - Central Okanagan School Business Officials (COSBO) exempt staff
  - The Indigenous Education Council
  - The Canadian Union of Public Employees Local 3523 (CUPE)
  - The Central Okanagan Parent Advisory Council (COPAC)
  - The Central Okanagan Teachers' Association (COTA)
  - Parents and the community
-

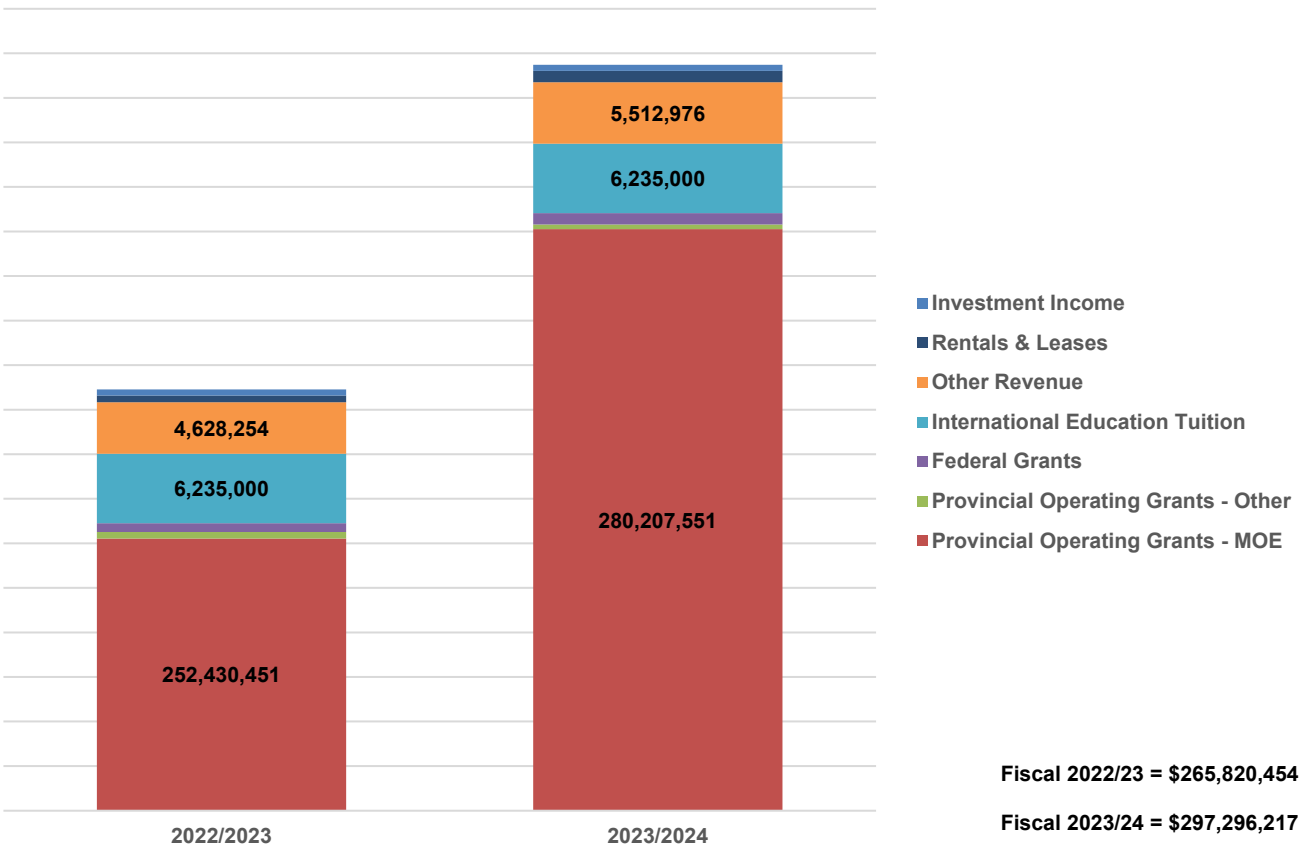
This Central Okanagan Public Schools Superintendent of Schools/CEO 2024/2025 Budget Proposal Report considers each of the following areas:

- I. Base Operating Budget Revenues and Expenses and Other Significant Changes
- II. Key Assumptions for the 2024/2025 School Year
- III. Additional Budget Requests (where possible)

I. **BASE OPERATING BUDGET REVENUES AND EXPENSES**

The foundation of all budget development begins with the District Base Operating Budget. This represents the revenue and expenses of the District as they currently exist to deliver the programs and services the District provides.

**Base Operating Budget Revenues (2022/2023 vs 2023/2024 Amended Annual Budget)**



Most of the operating revenue for the District (95%) is derived from the Ministry of Education and Child Care's Operating Grant. The province establishes this grant annually for public education using a funding allocation system that is intended to ensure equity across all Districts in British Columbia. The allocation system is based primarily on enrolment with further allocations based on unique demographic or District characteristics. Since enrolment is the primary driver in the formula, all budget planning begins with a projected enrolment figure for the next school year.

Other sources of revenue include other provincial grants, locally generated revenue (tuition payments, fees, and rentals), and surplus carry forwards from the previous year, as well as designated funds for capital or school-based activities. Central Okanagan Public Schools has focused on increasing locally generated revenue over the last several years through the International Education Program, providing fee for service in the Health and Safety Program and WorkSafeBC claims management, as well as recovering costs through the charging of rentals for facilities, and a transportation fee.

**Base Operating Budget Expenses (2023/2024 Budget)**

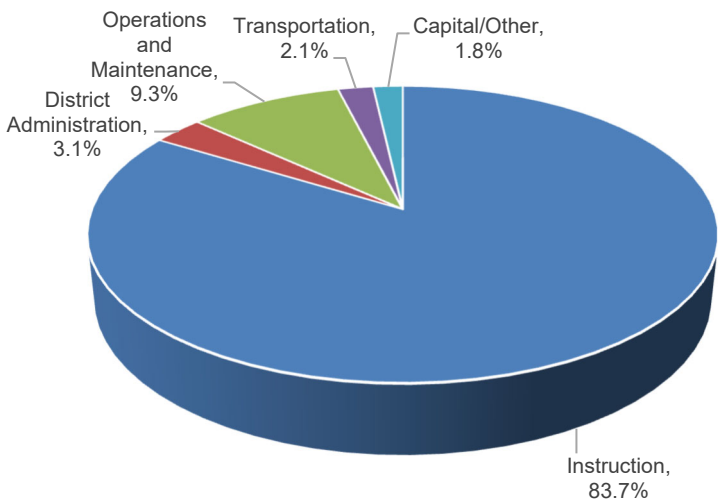
Boards of Education manage and distribute their operating funding allocation based on local spending priorities. In addition, the province provides capital costs and funding for specialty programs through supplemental and special purpose grants.

All allocations are then identified and categorized into six major **program** areas. These include Instruction, District Administration, Operations and Maintenance, Transportation, Local Capital, and Capital Fund.

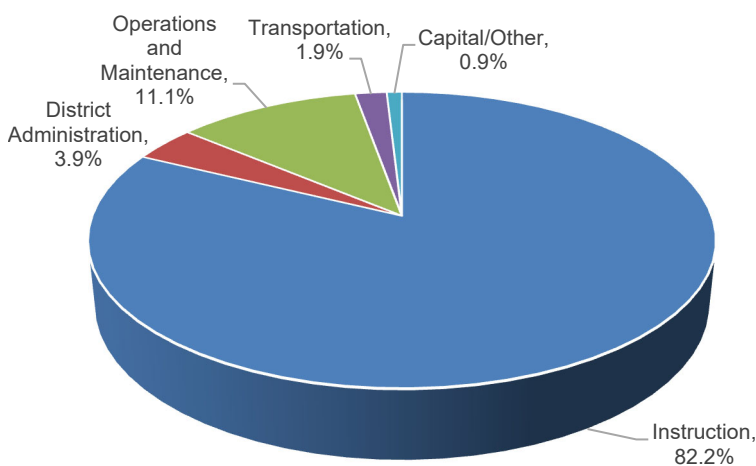
- **Instruction** - includes all allocations to schools as well as District instructional services offered to provide educational opportunities within the District. Instructional programs are categorized as General Instruction, Career Life Programs, Library Services, Counselling, Social Emotional, Inclusive Education, English Language Learning, Indigenous Education, School-Based Administration, and International programs.
- **District Administration** - includes Educational Administration, Business and Human Resources Services, and Board Operations (Governance).
- **Operations and Maintenance** - relates to the services required to operate and maintain all District facilities.
- **Transportation** - includes the transportation of students to and from school.
- **Local Capital** (included in Capital/Other) - includes the provision of funding to support the Technology Refresh program as well as allocations to maintain and replace capital equipment items such as vehicles, computers, tables, chairs, etc.
- **Capital Fund** - includes amortization of tangible capital assets and any value write down of buildings and sites.

**2023/2024 District's Budget by Program Compared to Provincial**

**Central Okanagan**



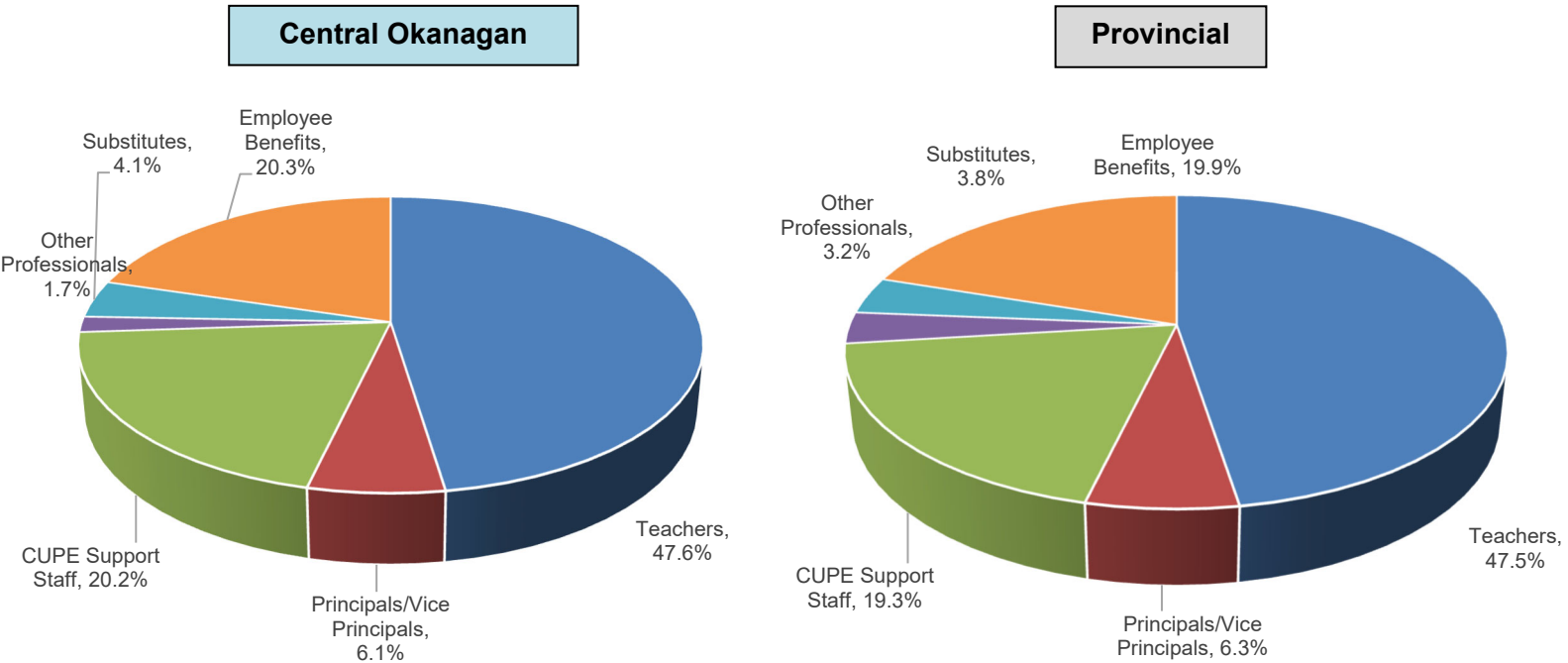
**Provincial**



When compared to the provincial average, Central Okanagan Public Schools dedicates more to instruction and capital and less to administration and operations. It also dedicates a larger percentage of its budget to capital replacement programs, which fund technology, portable costs, and equipment replacement. Technology replacement is coordinated through the District's Technology Refresh program, which replaces District technology on a four-year cycle.

An alternate representation of the expenses is by **object** including multiple employee groups, employee benefits, services & supplies, capital/other (which includes Local Capital and the Capital Fund).

**2023/2024 District's Budget by Object Compared to Provincial**



Most of the spending in these categories (88%) is dedicated to salaries and benefits. Staff salaries are primarily the result of negotiations between the province and the professional associations/unions, representing the various employee groups. When compared to the provincial average, the District is spending comparable on teachers, less on principals and vice-principals and other professionals, and more on CUPE support staff.

II. OTHER SIGNIFICANT CHANGES

Framework for Enhancing Student Learning

The Enhancing Student Learning Policy requires boards of education to set, create and maintain a Strategic Plan, annually report on student outcomes, and put systems in place to continuously improve the educational outcomes for all students and improve equity for Indigenous students, children and youth in care, and students with disabilities or diverse abilities.

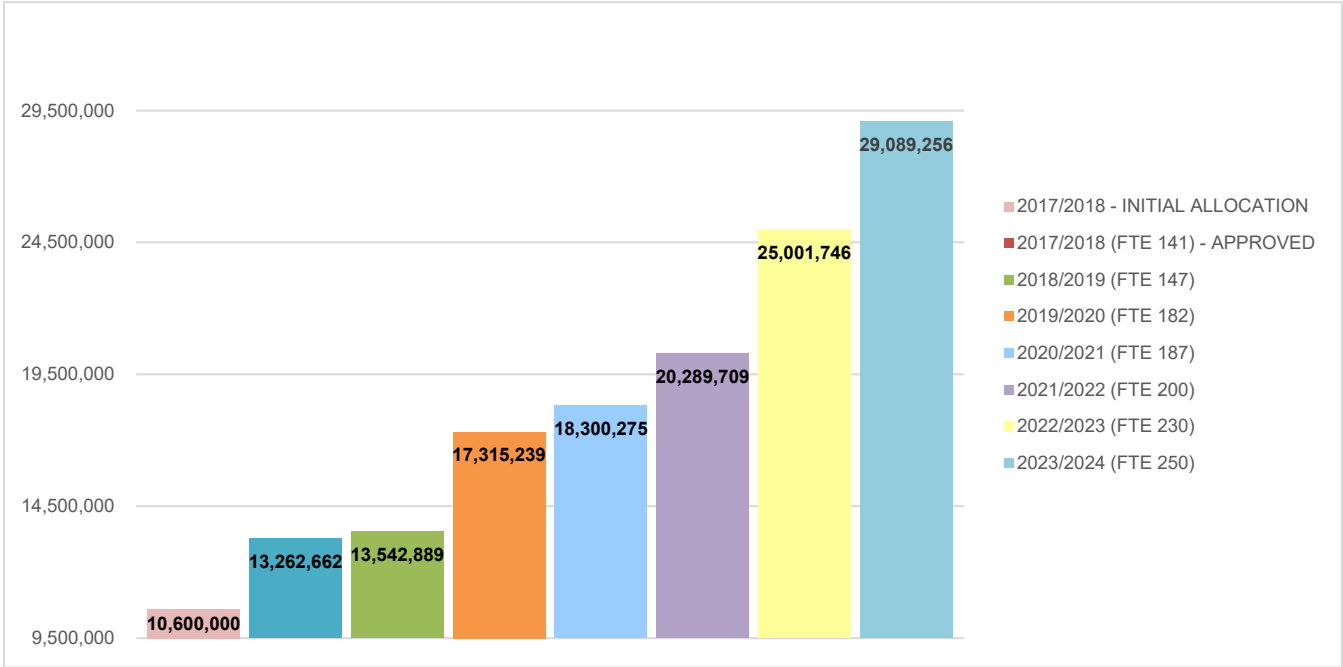
The Board of Education is expected to use the District's Strategic Plan to align all District annual operational plans, including but not limited to, the financial plans (budget) and human resources, with the educational objectives from the Strategic Plan. In accordance with the Enhancing Student Learning Policy, the Superintendent of Schools/CEO 2024/2025 Budget Proposal Report demonstrates a priority-focused budgeting process that is aligned with the goals and strategic directions outlined in the Central Okanagan Public School's Strategic Plan 2021 – 2026.

Classroom Enhancement Fund (CEF)

The final piece in the development of the 2024/2025 budget includes the ongoing implementation of the MoA:LoU#17, which resolved the matters arising from the implementation of the Supreme Court of Canada decision from the fall of 2016. This decision restored pre 2001 Teacher Collective Agreement language with respect to class size and composition.

The negotiated Classroom Enhancement Fund was established to implement MoA:LoU#17 and must be used to provide educationally sound classroom organization as well as meet the required District non-enrolling ratios as outlined in our local Teacher Collective Agreement. Costs to the fund will include teacher costs as well as ancillary costs related to professional development and resources.

In 2016, the Ministry of Education and Child Care's initial assessment of our District's CEF needs was \$10.6 million. Due to our unique Collective Agreement language and the needs of the students in our District, senior staff successfully worked with the Ministry of Education and Child Care and demonstrated the need to increase our 2017/2018 CEF funding to \$13.3 million and the District added 141 FTE enrolling and non-enrolling teachers. The following graph illustrates the District's CEF funding and the enrolling and non-enrolling teacher FTE over the last several years.



The District will continue to maximize the Classroom Enhancement Fund to add enrolling and non-enrolling teaching support to schools to address classroom complexity (both composition & class size) and the District's capacity challenges (currently 108% District wide capacity).

### **Indigenous Education Targeted Funding (Bill 40)**

In the Fall of 2023, the School Act was amended to include Bill 40. This legislation was created through engagement with Indigenous Peoples (First Nations, Inuit, and Metis) throughout the province. The amendment of the School Act will fulfill commitments in the Declaration Act Action Plan and the BC Tripartite Education Agreement (BCTEA). The changes, in legislation, are intended to support better educational outcomes for First Nations and Indigenous students attending provincial public schools. Bill 40 is also intended to foster more effective relationships between Boards of Education and local First Nations while providing Indigenous peoples with new authority.

Changes to the School Act will require all Boards to establish an Indigenous Education Council (IEC) in their school district to ensure Indigenous people have input into decisions affecting Indigenous students. The membership and function of IECs will recognize and reflect the local First Nations in whose territories the Board operates. IECs will support Boards in the provision of ongoing, comprehensive, and equitable education and support services for Indigenous students, including providing Indigenous perspectives for the benefit of all students, and advice on and approving the Board's spending plans and reports in relation to Indigenous Education targeted funds. Central Okanagan Public Schools' Indigenous Education Council has been functioning, effectively, since 2003. With new authority being provided to Indigenous Education Councils, the IEC has recently revised the Terms of Reference (to be implemented in September 2024) to ensure local Rights Holders, from Westbank First Nation and Okanagan Indian Band, hold the majority of votes as the Bands maintain a higher level of authority and accountability.

Boards of Education set catchment areas for all schools in their Districts. First Nations were not considered when school districts were created or when catchment areas were designated. As such, the new Bill 40 legislation includes a school-of-choice provision which will enable First Nations to decide which school First Nations students, who live on reserve, self-governing or Treaty Lands, will attend. Westbank First Nation and Okanagan Indian Band are currently consulting with their communities to determine their Band's school of choice for elementary, middle and secondary students who are Band members. If a First Nation parent/caregiver wishes to have their child enrolled at a different school or program than the Band's school of choice, the existing enrolment provisions apply.

The above changes are effective July 1, 2024, resulting in changes to the Board of Education's and Indigenous Education Council's roles of authority. For the 2024/2025 school year, the Indigenous Education Council will consult with the Board of Education and District staff and will assume full authority for approving the annual Indigenous Education-Targeted Budget. Furthermore, the province has provided \$5.7M of funding to districts to support an IEC. This is targeted funding, and the IEC will decide how to spend the funds. Examples of expenses include mileage for IEC members to attend meetings and professional development for IEC members. The District's proportionate share is \$69,231.

### **Feeding Futures Fund**

In April 2023, the Ministry of Education and Child Care announced new funding of \$214 million over three years for school districts to create or expand local food programs in schools throughout BC. The funds are to be used for purchasing food and hiring dedicated staff to co-ordinate providing meals and snacks to students. The District's proportionate share is \$2.8 million for the 2024/2025 school year. The expectation is that this funding is fully spent by June 30<sup>th</sup> of each year.



After community, school and District staff consultation, a budget was presented that ensures that the well-established food programs already in place across the District are maintained, as well as provide schools with flexibility to partner with community, staff, students and parents to build and expand food programs that make sense within their local contexts.

In addition to the operational funding mentioned above, the District also received \$150,000 of capital funding to upgrade existing kitchen facilities and equipment to support feeding students in schools.

### **Student and Family Affordability Fund**

In August 2022, the Province of BC announced one-time funding of \$60 million to school districts to help expand school meal programs, provide school supplies, and cover any additional fees so that students in need can take part in activities. The District received \$2,396,709 as their proportionate share for the 2022/2023 school year.

On March 6, 2024, the Province of BC announced an additional \$20 million to school districts to continue to help schools provide support directly to families within their school communities. Funding will be used to help pay for student necessities, such as school supplies, school fees and class trips, as well as additional costs associated with joining a school sports team or music program. The District's proportionate share is \$826,000 and will be received before the end of the school year.

### III. KEY ASSUMPTIONS FOR THE 2024/2025 SCHOOL YEAR

Inherent in this approach is the assumption that the base from which the budget is built appropriately allocates resources to the schools and departments to achieve their goals. The budget is not re-built from a 'zero base' each year as much of the District's costs are fixed and educational programs are complex and affect multiple schools and/or departments. An analysis of this magnitude would be unlikely to highlight potential reductions that are not already obvious. The Budget Development Process also requires an extremely tight timeline as Ministry of Education and Child Care funding announcements are made approximately six weeks prior to the District's deadline for establishing staffing levels.

Rather than completing a 'line-by-line' budget analysis each year, the District performs several processes on an ongoing basis to ensure that the base allocations are appropriate. These include:

- Review achievement relative to the goals.
- Review historical spending in the allocated budget areas to ensure budgets are adequate but not excessive.
- Provide schools with discretionary funds which they use through collaborative and guided discussions to support their school goals and to support decisions regarding educational staffing levels as well as resource allocation.
- Compare spending to comparative sized districts as well as to provincial averages.
- Complete program reviews on a cyclical basis to ensure programs, structures and strategies continue to meet the needs of the District.

The following items represent the significant operational adjustments required for the 2024/2025 fiscal year:

- Increased teaching staff resulting from anticipated student growth.
- Additional teaching and support staff to support students with diverse abilities.
- Expected incremental grid increases for teaching staff.
- Increased benefit premium, EI, WCB rates plus overall increased benefit costs.
- Additional bus route to support expected rider growth.
- Anticipated salary adjustments for exempt management staff.
- Staff and capital costs to support an educational smart display refresh program (smartboard, projector, TV).
- Increased utility costs due to inflation.

Additional adjustments are made to balance the 2024/2025 Annual Budget.

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A summary of the 2024/2025 Estimated Operating Grants incorporating these increases and Ministry of Education and Child Care per pupil adjustments is included in "**Appendix B**".

#### *Enrolment Assumptions Include:*

- Increase in BC resident FTE of 400 to 24,811 FTE. See "**Appendix C**" for details.
  - Increase in Inclusive Education students (both Ministry of Education and Child Care and District funded).
  - Increase in English Language Learners, including newcomer refugee families.
-

## OVERVIEW OF THE PROJECTED 2024/2025 BUDGET

An overview of the projected 2024/2025 budget is illustrated here and begins with the 2023/2024 Amended Budget

From the 2023/2024 Amended Budget, carryforward balances are removed and adjustments for growth and other required changes for the 2024/2025 year are added.

The 3.36% per pupil increase in funding covers the negotiated 2% increases for teachers, support staff and exempt staff. On March 22, 2024, the Ministry of Finance announced they will fund the 1% cost of living allowance (COLA) for exempt staff with more information to come. A decision on whether funding is available to districts to cover a 3% increase for principals and vice-principals is expected in late April 2024.

On March 19, 2024, the Ministry of Finance announced they will fund the 1% cost of living allowance (COLA) for teachers and support staff with more information to come. A decision on exempt staff, principals and vice-principals is expected in late April 2024.

Funding adjustments made to the Operating Grant are sufficient to cover costs related to increasing enrolments, however they were not sufficient to cover escalating inflationary costs. Significant costs incurred that are not funded through the Operating Grant include increases to EI, WCB, benefit premium rates and overall benefit rate increases. These unfunded costs are covered through enrolment growth and other efficiencies or cost reduction. Once all costs are covered, the budget is balanced.

REVENUE	Amended Bylaw 2023/2024	Adjust for Carryforwards	Net Amended Bylaw 2023/2024	Growth & Required Changes	2024/2025 Annual Budget
<b>OPERATING GRANTS</b>					
- Operating Grants	278,203,228		278,203,228	9,636,888	287,840,116
- Other Ministry Grants	2,421,167		2,421,167	918,500	3,339,667
- Federal Grants	1,028,491		1,028,491	(459,135)	569,356
- International Education	6,235,000		6,235,000	(35,000)	6,200,000
- Other Revenue	7,083,671		7,083,671	329,405	7,413,076
<b>OPERATING SURPLUS CARRY FORWARD</b>	2,324,660	44,014	2,368,674	618,550	2,987,224
<b>SPECIAL PURPOSE GRANTS</b>	0				
- Special Purpose Grants	36,244,445		36,244,445	497,004	36,741,449
- Other Revenue	6,000,000		6,000,000	0	6,000,000
- Investment Income	0		0	0	0
<b>SPECIAL PURPOSE CARRY FORWARD</b>	985,676		985,676	559,965	1,545,641
<b>CAPITAL GRANTS</b>	15,501,478		15,501,478	0	15,501,478
<b>Total Revenue</b>	<b>\$ 356,027,816</b>	<b>\$ 44,014</b>	<b>\$ 356,071,830</b>	<b>\$ 12,066,176</b>	<b>\$ 368,138,006</b>

EXPENSES	Amended Bylaw 2023/2024	Adjust for Carryforwards	Net Amended Bylaw 2023/2024	Growth & Required Changes	2024/2025 Annual Budget
<b>STAFFING &amp; BENEFITS</b>					
- Teachers	148,252,949	(329,068)	147,923,881	6,967,444	154,891,325
- Principals and Vice-Principals	16,414,559		16,414,559	246,174	16,660,733
- Educational Assistants	27,706,392	(61,840)	27,644,552	691,589	28,336,141
- Support Staff	26,969,805	(194,091)	26,775,714	745,585	27,521,299
- Other Professionals	4,474,898		4,474,898	389,562	4,864,460
- Substitutes	11,466,638	(31,275)	11,435,363	209,700	11,645,063
- Employee Benefits	59,702,982	(155,939)	59,547,043	2,284,271	61,831,315
<b>SERVICES &amp; SUPPLIES</b>	39,364,963	951,271	40,316,234	1,150,957	41,467,191
<b>CAPITAL</b>	15,501,478	(135,045)	15,366,433	0	15,366,433
<b>OTHER CAPITAL</b>	6,173,152		6,173,152	(619,106)	5,554,046
<b>Total Expenses</b>	<b>\$ 356,027,816</b>	<b>\$ 44,014</b>	<b>\$ 356,071,830</b>	<b>\$ 12,066,176</b>	<b>\$ 368,138,006</b>
<b>Net Budget</b>	<b>\$ -</b>	<b>\$ 0</b>	<b>\$ 0</b>	<b>\$ (0)</b>	<b>\$ 0</b>

Staffing	Amended Bylaw 2023/2024	Adjust for Carryforwards	Net Amended Bylaw 2023/2024	Growth & Required Changes	2024/2025 Annual Budget
Teachers	1,585.2957	(3.5429)	1,581.7528	38.5000	1,620.2528
Principals and Vice-Principals	110.0000		110.0000	0.0000	110.0000
Other Professionals	42.6900		42.6900	2.1100	44.8000
Support Staff (CUPE)	1,161.1938	(2.3286)	1,158.8652	7.4864	1,166.3516
<b>Total</b>	<b>2,899.1795</b>	<b>(5.8715)</b>	<b>2,893.3080</b>	<b>48.0964</b>	<b>2,941.4044</b>

#### IV. SIGNIFICANT BUDGET ADJUSTMENTS FOR THE 2024/2025 SCHOOL YEAR

The following outlines the specific details of the additional budget adjustments that are included in the 2024/2025 budget. Adjustments have been categorized by the associated employee group.

##### Central Okanagan Teachers' Association (COTA)

- 1) With the projected growth in the 2024/2025 school year, the District anticipates adding the following teacher FTE to the 2024/2025 budget. The Low column represents a 300 FTE student enrolment growth while the High column represents a 400 FTE student enrolment growth. The 2024/2025 Annual Budget has been built on a 400 FTE student enrolment growth. The District anticipates absorbing some teacher FTE into the existing school organizational charts.

Description	Low	High
Enrolment Growth	12.0000	16.0000
Growth & Required Change	12.0000	16.0000

##### Strategic Direction – Equity and Excellence in Learning

Current Budget (2023/2024) - \$184,770,606 (COTA wages & benefit costs only)

Growth & Required Change - 16.0000 FTE (\$2,027,204 wages, benefits & resources)

- 2) Central Okanagan has been identified by Immigration, Refugees & Citizenship Canada as a destination hub for newcomers, and as such the District continues to experience an increase in the number of families arriving from all over the world. This immigration trend has resulted in a yearly increase of English Language Learners (ELL) students in schools and continues to require additional ELL teaching staff to support our newest learners.

##### Strategic Direction – Equity and Excellence in Learning

Current Budget (2023/2024) - \$3,601,177 (ELL teacher wages & benefits only)

Growth & Required Change - 4.5000 FTE (\$839,414 wages, benefits & resources)

- 3) The District has initiated a wellness program to better understand the wellness of its employees and will begin this process with an independent survey of staff. The District also continues to closely analyze current and historical employee illness and replacement cost patterns. In the current year, for example, teacher illness and replacement costs are trending slightly lower than the 2023/2024 Amended Budget. As a result, the District has reduced the teacher illness and replacement costs budget for the 2024/2025 school year.

Description	2024-2025	2023-2024	Change
Illness	10,061,298	11,406,529	(1,345,231)
Illness Change	\$10,061,298	\$11,406,529	(\$1,345,231)

##### Strategic Direction – System Wellness

Current Budget (2023/2024) - \$11,406,529 (COTA illness & replacement costs only)

Required Change - (-\$1,345,231) (COTA illness & replacement costs only)

### Canadian Union of Public Employees CUPE Local 3523

- 1) With the anticipated student growth across the Central Okanagan, (i.e., students with unique needs, additional bus routes, adjustments to custodial and operational programs etc.), the District anticipates a net change of approximately 7.4864 CUPE FTE to the 2024/2025 Annual Budget:

Description	Growth
Advocates	(3.6739)
CEA	7.9953
Clerical	(1.5350)
Operations	4.7000
<b>Total FTE</b>	<b>7.4864</b>

Advocates	(240,766)
CEA	552,335
Clerical	(128,068)
Operations	370,786
<b>Total FTE</b>	<b>\$554,288</b>

#### Strategic Direction – Equity and Excellence in Learning

Current Budget (2023/2024) - \$69,576,615 (CUPE wages & benefit costs only)

Recommended Increase - 7.4864 FTE (\$554,288 wages & benefit costs only)

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### Central Okanagan School Board Officials

- 2) Employee wellness plays a vital role in our District and further resources are required to develop a strategy to support wellness in our District. With the recruitment of a wellness support position, this individual will encourage employee engagement in wellness initiatives, data accuracy, efficiency, resource allocation, collective agreement application, and budgetary accountability.

#### Strategic Direction – System Wellbeing

Current Budget (2023/2024) - \$0

Recommended Increase - 1.000 FTE (\$124,000 wages & benefit costs only)

- 3) The District continues to see considerable increases in the number of students with diverse and complex learning needs. To respond to the learning needs of all students, administrators and teachers continue to request additional support to address the increasing diversity, complexity, and social emotional learning needs of students. To address complexity and diversity in schools, the District has created new school-based Inclusive teacher positions that will amalgamate the elementary resource and social emotional teaching positions to better meet the needs of our students with complex learning needs and to provide more support in schools. This additional 20 FTE aligns with the significant feedback and consultation with stakeholders and departments as well as the 2024/2025 Public Budget Survey results where the District engaged feedback from families, staff, students, community members and partner groups.

**Strategic Direction – Equity and Excellence in Learning**

Current Budget (2023/2024) - \$1,872,480 (Social Emotional Learning teacher wages & benefits only)

Growth & Required Change - 20.0000 FTE (\$2,529,955 wages, benefits & resources)

- 4) During the COVID-19 pandemic, the federal and provincial governments provided one-time additional funding to school districts to provide online remote educational services and other COVID-19 safety related protocols. Some of these funds were allocated to pay for the cost of additional teachers and support staff to provide the temporary K-5 program and the expansion of educational programming to students enrolled in the grade 6-9 middle school and grade 10-12 programs.

Since the end of the pandemic, and the discontinuation of the federal and provincial funding, and with an 80% decline in student enrollment over the past several years, the eSchool23 temporary K-5 program does not generate enough funding to pay for teachers and support staff to deliver the service. This creates an ongoing, unsustainable cost pressure on District budgets as the cost of staffing must be subsidized to operate the temporary K-5 program. As a result, eSchool23 teaching staff will transition to pre-COVID19 operations.

**Strategic Direction – Equity and Excellence in Learning**

Current Budget (2023/2024) - \$2,448,329 (teacher wages & benefits only)

Required Change - (-2.0000 FTE) (-\$252,996 wages, benefits & resources)

## V. BUDGET REQUESTS FOR THE 2024/2025 SCHOOL YEAR

The following outlines the specific details of the additional budget requests that were made, along with a Proposal from the Superintendent of Schools/CEO. Requests have been categorized by the associated employee group.

### Central Okanagan Teachers' Association (COTA)

#### 1. COTA Budget Request

The District received a request from Central Okanagan Teachers' Association (COTA). A summary of items requested are below:

- i. Increasing the existing professional development budget.

Description	2024-2025	2023-2024	Change
Inquiry Project	40,000	35,000	5,000
TTOC Fund	7,500	7,500	0
LSA Fund	30,000	25,000	5,000
Social Justice Grant	15,000	15,000	0
<b>Total Professional Development</b>	<b>\$92,500</b>	<b>\$82,500</b>	<b>\$10,000</b>

#### **Rationale**

The District continues to support expanded professional development opportunities that are coordinated through COTA. However, due to the current budget pressure the District is facing for the 2024/2025 Annual Budget, only the \$82,500 will be honored.

Effective July 1, 2024, per the negotiated collective agreement, the District is to increase the per teacher FTE professional development funding by not less than one fifth of one percent of the category 6 maximum step. This will increase the per FTE professional development amount from \$195/FTE to \$219/FTE.

#### **Proposal**

Strategic Direction – Transformative Leadership

Current Budget (2023/2024) - \$82,500 (resources)

Recommended Change - None

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**2) CUPE Staffing Budget Request**

The District received a request from CUPE Local 3523. A summary of items requested are below:

- i. Daytime custodial staff at all school sites to maintain cleanliness and health and safety of all staff and students.
- ii. Increase staffing levels in the Operations Department to address workload.
- iii. Increase hours for Certified Education Assistants (CEA) to allow for consultation with school teams to better support students.
- iv. Increase clerical hours and positions to reduce overtime and aid in the retention of relief staff.
- v. All daycare services offered on District property should be staffed by District staff.
- vi. Expand the Seamless Day childcare program to other school sites to engage the early learning opportunities for students.
- vii. Coordinated training program for all staff.

**Response**

- i. The District currently employs 18 FTE daytime custodians supporting 36 school sites. The other school sites are supported by 11 FTE head custodians during the day. As well, as school sites open, additional custodial staff are added to the budget.
- ii. In the 2024/2025 Annual Budget, to help address workload, growth and operational changes, 2 FTE bus drivers will be added due to growth, 1.7 FTE custodial will be added to better support gym refinishing across the District, .5 FTE technician and .5 FTE carpenter will be added to support an educational smart display refresh program (smartboard, projector, TV).
- iii. Many professional development opportunities are provided to CUPE staffing including:
  - a. Providing funding for an additional full-time union executive position in the hopes that this will allow the executive more flexibility and time to coordinate a structure, like other union executives, to organize professional development for its own members.
  - b. Organizing two professional development opportunities for CUPE staff to attend, one day in the fall and one day in the spring.
  - c. \$100,000 is set aside each year in the budget to support the CUPE Inservice and Professional Development Fund.
  - d. Any unspent Service Improvement Allocation Fund (SIA), per Article 38 of the Collective Agreement is included in the budget to support professional development opportunities. As at June 30, 2023, \$229,663 was unspent and appropriated.
  - e. The District and CUPE will jointly apply for professional training funds through the Support Staff Education Committee (SSEC) to support additional CEA training in the current school year. Currently there is up to \$101,289 of funding available.
  - f. Each department also sets aside a budget to support professional development opportunities for CUPE staff.

**Proposal**

**Strategic Direction – System Wellness**

Current Budget (2023/2024) - \$69,576,615 (CUPE wages & benefit costs only)

Recommended Increase - 4.7000 FTE (\$370,786 wages and benefits costs only)



The District's position is that the following items would need to be part of the bargaining process and any changes would impact on the current collective agreement. As well, the childcare items would negatively affect current service agreements with community partners and would require additional District staff to manage. Currently the demand for the expansion of the Seamless Day program has not been demonstrated by the public.

- Increase CEA hours of work by  $\frac{3}{4}$  hour a week across the District.
  - Increase hours for clerical staff to reduce overtime hours and aid in retention of relief staff.
  - Childcare services offered on District property should be staffed by District employees.
  - Expansion of the Seamless Day Pilot program into other school sites.
-

## School Staff Survey Results

### **3) School Staff Budget Request**

The District received a request from the Central Okanagan Principals' & Vice-Principals' Association (COPVPA). COPVPA requests funding to support vice-principal networking and mentorship.

### **4) School Staff Budget Request**

The District received a list of requests from school principals and vice-principals. A summary of the items requested are below:

- Additional teaching staff (classroom support, counselling, learning assistance, literacy, and social emotional support).
- Increase classroom CEA and clerical support.
- Various services and supplies including additional mental health support.
- Various capital items including gender neutral washrooms and facility improvements.

### **Response**

As outlined above, the District is responding to the learning needs of all students and the advocacy for additional support to address the increasing diversity, complexity, and social emotional learning needs of students. In the 2024/2025 Annual Budget, 20 FTE Inclusive teaching staff (newly created school based Inclusive teacher positions) will help meet the needs of our students with complex learning needs and to provide more support in schools.

**Strategic Direction – Equity and Excellence in Learning**

Current Budget (2023/2024) - \$293,586,217 (Total Operating Budget only)

Budget Request (2024/2025) - \$5,626,841 (wages, benefits, resources & capital)

Recommended Increase - 20.0000 FTE (\$2,529,955 wages, benefits & resources)

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## District Senior Staff

### **5) District Senior Staff Budget Request**

The District received a list of requests from District senior staff which included additional administrative, teaching and CUPE staff and various services, supplies and capital.

### **Response**

Given the budget pressure the District is facing in the 2024/2025 Annual Budget, the District is unable to support requests from District Senior Staff at this time.

One request that was received was to support a District Principal – Transitions position. This position could provide the following impacts:

- Increase dual credit offerings, especially training for in-demand occupations.
- Increase dual credit participation, including Indigenous students, students with diverse abilities or disabilities, and first-generations students (who have no immediate family members with post-secondary experience).
- Increase high school graduation rates.
- Increase student transition rates to post-secondary education.
- Increase student transition rates to employment in in-demand occupations.

The Organization for Economic Cooperation and Development (OECD 2021) reports that students who were exposed to career guidance had better outcomes in terms of wages, NEET (not in education, employment, or training) rates and job, career or life satisfaction.

The District continues to offer more programming with University of British Columbia Okanagan and Okanagan College and requires coordination support.

The District is working to secure funding to fully support this position through a variety of special purpose funds and special dual credit grants and will know more by the end of April 2024 if funding is approved.

**Strategic Direction – Equity and Excellence in Learning and System Wellness**

Current Budget (2023/2024) - \$293,586,217 (Total Operating Budget only)

Budget Request (2024/2025) - \$1,385,038 (wages, benefits, resources & capital)

Recommended Change - If funding becomes available for District Principal - Transitions, recommend support.

VI. COMMUNITY BUDGET SURVEY ANALYSIS AND RESPONSES

Based on the 2024/2025 Budget survey responses, the following outlines the more significant themes.

**Theme #1 - Classroom Support for Diversity & Inclusivity**

The need for more support in classrooms for all learners, including the hiring of more Certified Education Assistants (CEAs), Social Emotional teachers and other alternate teaching support, is vital for the increasingly diverse student population.

**Response #1**

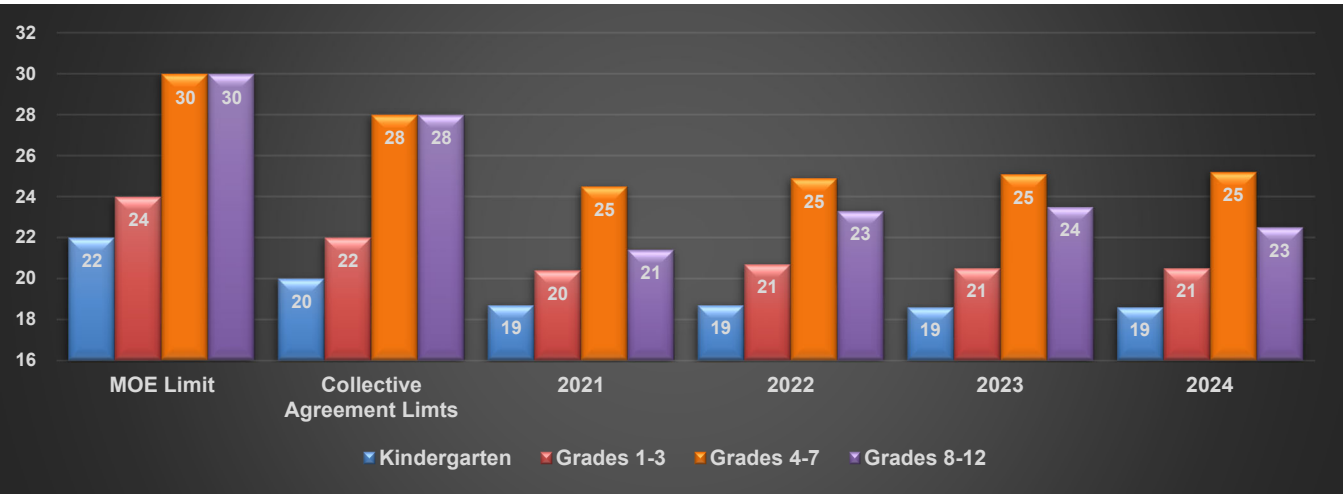
The District is responding to the learning needs of all students and the advocacy for additional support to address the increasing diversity, complexity, and social emotional learning needs of students. In the 2024/2025 Annual Budget, 20 FTE Inclusive teaching staff (newly created school-based Inclusive teacher positions) will help meet the needs of our students with complex learning needs and to provide more support in schools.

**Theme #2 – Class Size**

Class size was identified as a concern in the budget survey responses. Overcrowded classrooms and not enough staff support is affecting overall student learning.

**Response #2**

The graph below illustrates the District's class size averages by grade category, for the last four (4) years and compares those averages to the COTA collective agreement and Ministry of Education and Child Care limits. There are some exceptions to the limits below, for example, multi graded classes would see a lower class size limit (grade 3/4 limit is 23) or some secondary courses, i.e. technology education or foods classes, would have class size limits of 24. Since the Supreme Court decision to restore class size and composition limits, the District's class size averages remain lower than the established limits.



**Theme #3 - Certified Education Assistants (CEAs)**

A theme from the budget survey responses was to focus more funding on hiring more CEAs and increasing the hours and pay of CEAs.

**Response #3**

The District strongly values the CEAs that work so diligently to support our most complex learners. Since the 2020/2021 school year, 135 full time CEAs (31% increase) were hired into the District.

With respect to increasing hours and pay for CEAs, it is the District's position that these items would need to be part of the bargaining process and any changes would impact the current collective agreement.

#### **Theme #4 - Facility Improvements**

The need for more schools, more classrooms and upgrades/replacement of existing facilities was identified through the budget survey responses.

##### **Response #4**

***New & Existing Buildings*** - As a growing District, Central Okanagan Public Schools continues to experience significant capacity constraints (current capacity is 108%). Also, there are 124 portables in circulation across the District providing education space for students and the costs of portables are not funded by the Ministry of Education and Child Care.

With continued growth, the District continues to advocate to the Ministry of Education and Child Care for funding to construct new schools or renovate existing sites. The District's capital priorities are outlined in the 5 Year Capital Plan that is submitted to the government each year. The District does not have control over when funding for capital projects will be announced.

***Building Maintenance*** – The Annual Facility Grant (AFG) is funding received from the Ministry of Education and Child Care to maintain the District's facilities. The funding has stayed relatively constant (\$4.9 million/year) and as a result, the District's deferred maintenance costs continue to grow and the District has limited resources to maintain facilities.

Between June 2022 and today, just over 15 FTE CUPE staff have been added to the budget to support the Operations Department. These FTE include maintenance, bus drivers and custodial staff to support growth, child care facilities and general operational maintenance.

#### **Theme #5 - Mental Health Support**

Additional mental health support in schools was a theme illustrated throughout the budget survey responses.

##### **Response #5**

The District must maintain a total teaching counselling ratio each year per the COTA collective agreement. Each year, through the staffing process, the District exceeds this ratio. Over the years, the District continues to distribute counselling positions throughout elementary, middle and secondary schools.

Also, the District provides mental health support at all school levels (elementary, middle and secondary). In the current year, the District has spent \$1.6M on ARC mental health clinicians.

#### **Theme #6 - More Extra-Curricular**

Within the budget survey responses, there was a strong focus on providing more extra-curricular activities for students.

##### **Response #6**

Extra-curricular activities are a volunteer activity and service. The District does provide many opportunities for extra-curricular activities and students are performing very well provincially utilizing both teacher & community coaches.

The District supports both co-curricular and extra-curricular activities; visual and performing arts, music programs and athletic activities.

## VII. CONCLUSION

In conclusion, although the Ministry of Education and Child Care Operating Grant announcement saw a 3.36% increase to the per pupil operating rates, this increase will not fully cover the District's inflationary costs or increased needs for next year. As a result, the District anticipates a net \$1.9M budget pressure for the 2024/2025 Annual Budget Bylaw. To meet this anticipated \$1.9M budget pressure and balance the 2024/2025 Annual Budget Bylaw without any significant reduction to services, the District will:

- Continue to efficiently staff schools while addressing growth, capacity challenges, classroom complexity and increased dysregulated students in schools and meeting the collective agreement.
  - More specifically and as outlined above, the District will respond to the learning needs of students and the advocacy for additional support to address the increasing diversity, complexity, and social emotional learning needs of students by adjusting service models and adding 20 FTE Inclusive teaching staff (newly created school based Inclusive teacher positions) to the 2024/2025 Annual Budget to help meet the needs of our students with complex learning needs and to provide more support in schools.
- Address complexity in classrooms by requesting additional funding from the Classroom Enhancement Fund (CEF).
  - The staffing meetings scheduled for early April 2024 with school administration will provide the District with a better sense of the expected September 2024 staffing needs and complexity in classrooms. This knowledge will help support the District's request for additional CEF funding.
- Review effectiveness of discretionary budgets to ensure fiduciary responsibilities are met.
- Review local capital requirements, in particular, computer refresh program.
- Through collaboration and data analysis, focus on employee wellness in the hope that the District will see illness costs return to pre-pandemic levels.

The District has a history of prudent financial planning and stable financial health. This stable financial health can be contributed to sound financial management, planning and governance. As we forecast for the 2024/2025 Annual Budget Bylaw, we expect the District budget development principles, the fiscal oversight of the Board of Education and the conservative forecasting of operating budgets to continue.

## APPENDIX A

### 2024/2025 Budget Adjustments and Recommended Request Summary

The following summary outlines the changes to staffing and resources (net of fully funded 2% negotiated increases for teachers, support and exempt staff) the District plans to implement, directly and indirectly, to the classroom during the 2024/2025 school year. The summary is broken down into two sections – significant budget adjustments and proposed budget request.

	FTE	Wage & Benefits	Resources	Capital	Total
<b>SIGNIFICANT BUDGET ADJUSTMENTS</b>					
<b>Teaching Staff (Net Change)</b>					
- Teachers & Resources (Growth)	16.0000	1,945,940	78,024	0	2,023,964
- Teacher Grid Costs	0.0000	2,258,172	0	0	2,258,172
- Inclusive Education Teachers	20.0000	2,432,425	97,530	0	2,529,955
- English Language Teachers	4.5000	817,470	21,944	0	839,414
- Other	(2.0000)	(243,243)	(9,753)	0	(252,996)
	<b>38.5000</b>	<b>7,210,766</b>	<b>187,745</b>	<b>0</b>	<b>7,398,511</b>
<b>Management Administration (Net Change)</b>					
- Business Process Manager	0.8000	115,459	0	0	115,459
- Attendance Manager	1.0000	124,000	0	0	124,000
- HR Advisor FTE Top Up	0.3100	34,896	0	0	34,896
	<b>2.1100</b>	<b>274,355</b>	<b>0</b>	<b>0</b>	<b>274,355</b>
<b>CUPE Staff (Net Change)</b>					
- Advocates	(3.6739)	(240,766)	0	0	(240,766)
- CEA	7.9953	552,335	0	0	552,335
- Clerical Staff	(1.5350)	(128,068)	0	0	(128,068)
- Operations	4.7000	370,786	0	0	370,786
	<b>7.4864</b>	<b>554,288</b>	<b>0</b>	<b>0</b>	<b>554,288</b>
<b>Other Wage &amp; Benefit Costs</b>					
- Adjust Teacher Illness Costs	0.0000	(1,193,808)	0	0	(1,193,808)
- Adjust Teacher Replacement Costs	0.0000	(151,423)	0	0	(151,423)
- Additional Benefit Costs	0.0000	1,452,077	0	0	1,452,077
	<b>0.0000</b>	<b>106,846</b>	<b>0</b>	<b>0</b>	<b>106,846</b>
<b>Services &amp; Supplies</b>					
- Increased Utility Costs	0.0000	0	176,259	0	176,259
- Other Miscellaneous Resources	0.0000	0	274,836	0	274,836
	<b>0.0000</b>	<b>0</b>	<b>451,095</b>	<b>0</b>	<b>451,095</b>
<b>Capital</b>					
- Net Portable Needs	0.0000	0	0	(367,500)	(367,500)
- Adjust Computer Refresh Allocation	0.0000	0	0	(500,000)	(500,000)
- TV Display Refresh Program	0.0000	0	0	112,500	112,500
- Other Miscellaneous Resources	0.0000	0	0	(30,000)	(30,000)
	<b>0.0000</b>	<b>0</b>	<b>0</b>	<b>(785,000)</b>	<b>(785,000)</b>
<b>Net Significant Budget Adjustments</b>	<b>48.0964</b>	<b>8,146,254</b>	<b>638,840</b>	<b>(785,000)</b>	<b>8,000,094</b>
<b>PROPOSED BUDGET REQUEST</b>					
<b>Status Quo</b>					
- COTA Professional Development	0.0000	0	82,500	0	82,500
	<b>0.0000</b>	<b>0</b>	<b>82,500</b>	<b>0</b>	<b>82,500</b>

## APPENDIX B

### 2024/2025 Ministry of Education and Child Care Estimated Operating Grant Summary

#### Estimated Operating Grants Overview - 2024/25 School Year

September 2024 Enrolment Count				
	School-Age Enrolment	Funding Level	Funding	Total Supplement
Standard (Regular) Schools	24,711.8750	\$8,915	\$220,306,366	
Continuing Education	0.0000	\$8,915	\$0	
Alternate Schools	285.0000	\$8,915	\$2,540,775	
Online Learning	125.0000	\$7,200	\$900,000	
Home Schooling	69	\$250	\$17,250	
Course Challenges	18	\$279	\$5,022	
<b>Total Enrolment-Based Funding (September)</b>	<b>25,121.8750</b>			<b>\$223,769,413</b>
	Total Enrol Change	Funding Level	Funding	Total Supplement
1% to 4% Enrolment Decline	278.3750	\$4,458	\$0	
4%+ Enrolment Decline		\$6,686	\$0	
Significant Cumulative Decline (7%+)	932.8125	\$4,458	\$0	
<b>Supplement for Enrolment Decline</b>				<b>\$0</b>
	Enrolment	Funding Level	Funding	Total Supplement
Level 1 Special Needs	19	\$50,730	\$963,870	
Level 2 Special Needs	1,536	\$24,070	\$36,971,520	
Level 3 Special Needs	245	\$12,160	\$2,979,200	
English Language Learning	1,899	\$1,795	\$3,408,705	
Indigenous Education	3,213	\$1,770	\$5,687,010	
Adult Education	7.0000	\$5,690	\$39,830	
Equity of Opportunity Supplement			\$923,843	
<b>Supplement for Unique Student Needs</b>				<b>\$50,973,978</b>
			Funding	
Variance from Provincial Average			-\$253	
Estimated Number of Educators	1,396.049		-\$353,200	
	Enrolment	Funding Level	Funding	Total Supplement
FTE Distribution	25,128.8750	\$180.33	\$4,531,490	
<b>Supplement for Salary Differential</b>				<b>\$4,178,290</b>
<b>Supplement for Unique Geographic Factors</b>				<b>\$8,611,536</b>
<b>Funding Protection</b>				<b>\$0</b>
<b>Curriculum and Learning Support Fund</b>				<b>\$223,592</b>
<b>September 2024 Enrolment Count, Total</b>				<b>\$287,756,809</b>

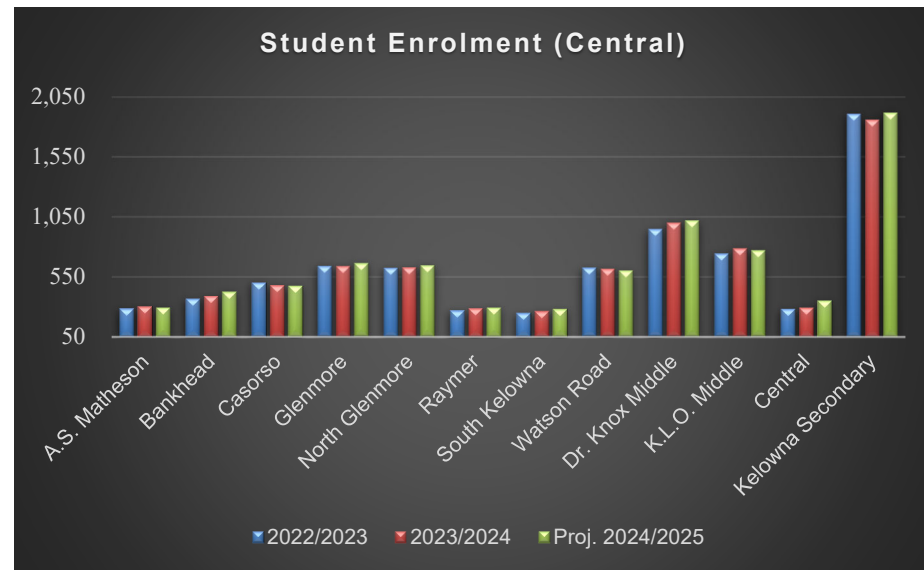
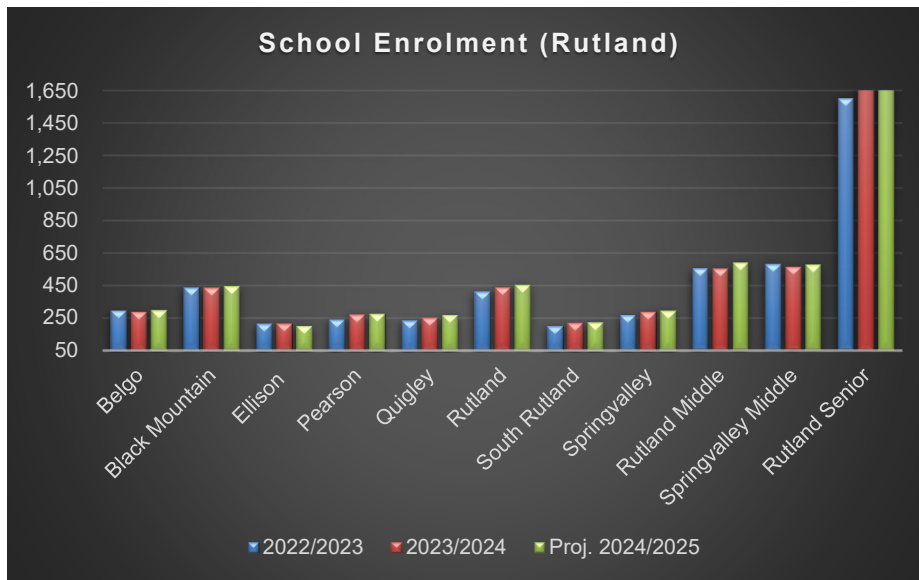
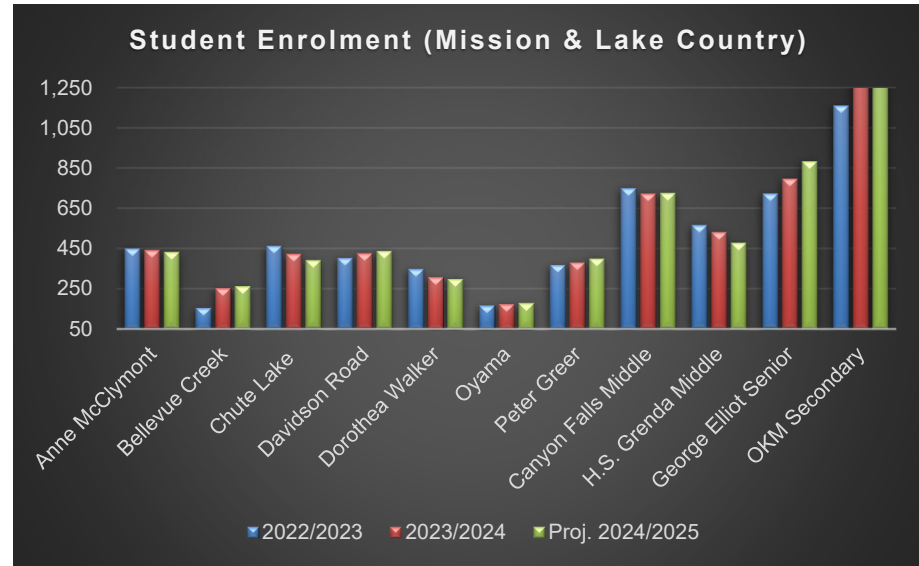
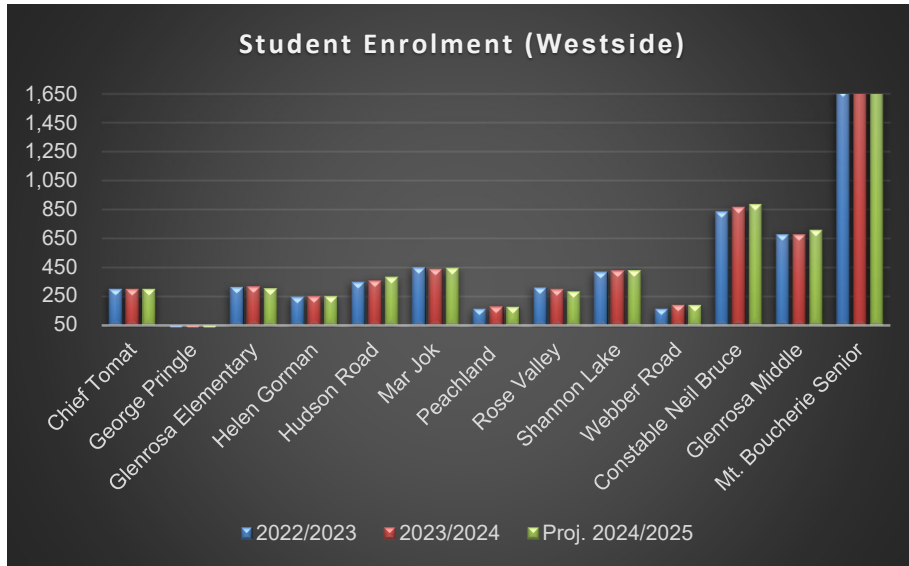
#### School District 23 (Central Okanagan)

July 2024 Enrolment Count				
	Enrolment	Funding Level	Funding	Total Supplement
Summer Learning Grade 1-7	0	\$255	\$0	
Summer Learning Grade 8-9	0	\$255	\$0	
Summer Learning Grade 10-12	0	\$505	\$0	
<b>Supplemental Summer Learning Funding</b>			\$15,162	
Cross-Enrolment, Grade 8 and 9	0	\$505	\$0	
<b>Summer Learning, Total</b>				<b>\$15,162</b>
February 2025 Enrolment Count				
	Enrolment	Funding Level	Funding	Total Supplement
School-Age FTE - Continuing Education	10.0000	\$8,915	\$89,150	
Adult FTE - Continuing Education	1.0000	\$5,690	\$5,690	
K-Gr 9 School-Age FTE - Online Learning	1.0000	\$3,600	\$3,600	
Gr 10-12 School-Age FTE - Online Learning	50.0000	\$7,200	\$360,000	
Adult FTE - Online Learning	5.0000	\$5,690	\$28,450	
Level 1 Special Needs Enrolment Growth	0	\$25,365	\$0	
Level 2 Special Needs Enrolment Growth	20	\$12,035	\$240,700	
Level 3 Special Needs Enrolment Growth	0	\$6,080	\$0	
Newcomer Refugees	50.0000	\$4,458	\$222,900	
ELL Supplement - Newcomer Refugees	40	\$898	\$35,920	
<b>February 2025 Enrolment Count, Total</b>				<b>\$986,410</b>
May 2025 Enrolment Count				
	Enrolment	Funding Level	Funding	Total Supplement
School-Age FTE - Continuing Education	5.0000	\$8,915	\$44,575	
Adult FTE - Continuing Education	0.0000	\$5,690	\$0	
K-Gr 9 School-Age FTE - Online Learning	0.0000	\$2,400	\$0	
Gr 10-12 School-Age FTE - Online Learning	40.0000	\$7,200	\$288,000	
Adult FTE - Online Learning	3.0000	\$5,690	\$17,070	
<b>May 2025 Enrolment Count, Total</b>				<b>\$349,645</b>
<b>Indigenous Education Councils</b>				<b>\$69,221</b>
<b>2024/25 Full-Year Estimated Total</b>				<b>\$289,177,257</b>
Estimated 2024/25 Operating Grant from Indigenous Services Canada				\$1,337,141
Estimated 2024/25 Operating Grant from Ministry of Education and Child Care				\$287,840,116



## APPENDIX C

### Student Enrolment Levels by Family of Schools



## APPENDIX C (Continued)

### Student Enrolment Levels by Family of Schools

School	2020/2021	2021/2022	2022/2023	2023/2024	Proj. 2024/2025
Chief Tomat	267	289	305	304	304
George Pringle	397	406	0	0	0
Glenrosa Elementary	182	179	319	321	308
Helen Gorman	236	241	250	254	253
Hudson Road	252	262	352	362	387
Mar Jok	440	468	453	443	449
Peachland	146	154	168	182	180
Rose Valley	315	317	315	302	288
Shannon Lake	384	397	422	431	433
Webber Road	0	0	168	195	193
Constable Neil Bruce	889	923	839	869	890
Glenrosa Middle	629	625	681	680	711
Mt. Boucherie Senior	1,543	1,673	1,674	1,735	1,702
<b>Westside Family</b>	<b>5,680</b>	<b>5,934</b>	<b>5,946</b>	<b>6,078</b>	<b>6,098</b>

School	2020/2021	2021/2022	2022/2023	2023/2024	Proj. 2024/2025
Belgo	335	317	299	291	300
Black Mountain	442	455	439	438	448
Ellison	208	225	216	217	204
Pearson	234	246	242	274	278
Quigley	242	239	236	253	271
Rutland	393	397	414	441	456
South Rutland	175	194	202	222	224
Springvalley	261	258	271	291	297
Rutland Middle	569	553	557	555	593
Springvalley Middle	564	578	583	566	580
Rutland Senior	1,419	1,491	1,603	1,720	1,725
<b>Rutland Family</b>	<b>4,842</b>	<b>4,953</b>	<b>5,062</b>	<b>5,268</b>	<b>5,376</b>

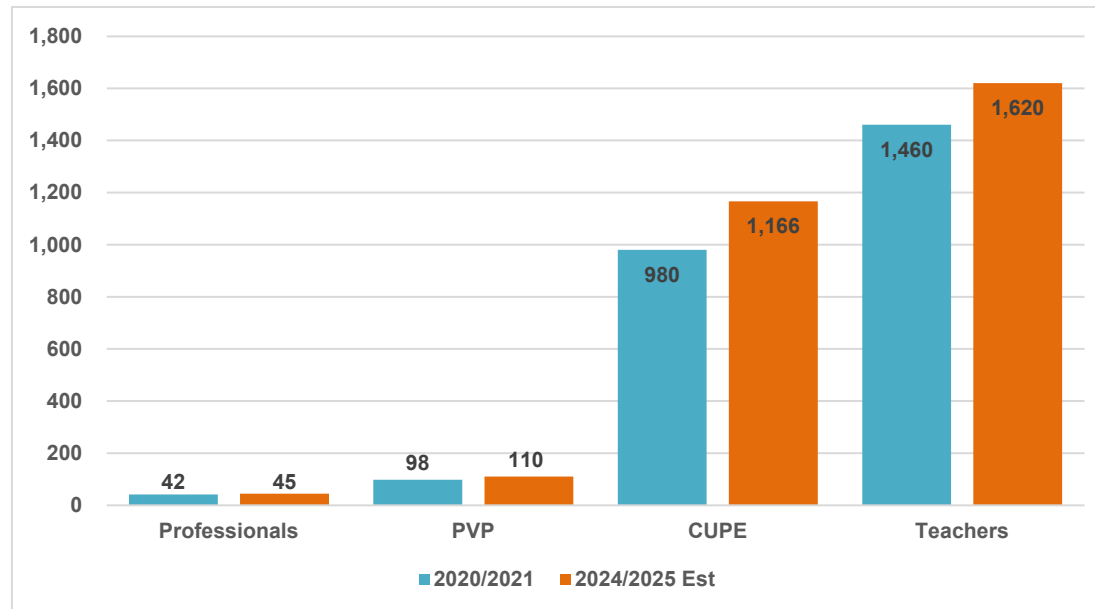
School	2020/2021	2021/2022	2022/2023	2023/2024	Proj. 2024/2025
Anne McClymont	470	471	450	442	433
Bellevue Creek	0	0	155	253	264
Chute Lake	463	466	464	423	392
Davidson Road	481	381	403	426	438
Dorothea Walker	491	493	349	308	299
Oyama	184	165	168	174	179
Peter Greer	479	393	370	381	400
Canyon Falls Middle	709	711	751	723	726
H.S. Grenda Middle	0	370	567	532	479
George Elliot Senior	951	868	724	797	884
OKM Secondary	999	1,080	1,162	1,311	1,331
<b>Mission &amp; Lake Country</b>	<b>5,228</b>	<b>5,398</b>	<b>5,562</b>	<b>5,770</b>	<b>5,825</b>

School	2020/2021	2021/2022	2022/2023	2023/2024	Proj. 2024/2025
A.S. Matheson	283	281	290	305	297
Bankhead	342	361	371	394	428
Casorso	528	504	506	484	480
Glenmore	660	656	643	641	666
North Glenmore	587	635	626	631	648
Raymer	265	264	273	291	298
South Kelowna	230	228	252	267	284
Watson Road	587	596	628	619	605
Dr. Knox Middle	921	928	950	1,002	1,023
K.L.O. Middle	818	781	745	789	772
Central	247	246	286	296	356
Kelowna Secondary	1,868	1,898	1,910	1,862	1,920
<b>Central Family</b>	<b>7,336</b>	<b>7,378</b>	<b>7,480</b>	<b>7,581</b>	<b>7,777</b>

## **APPENDIX D**

### **District Staffing FTE Data**

The data below illustrates the full time equivalent (FTE) of the District's staffing by employee group; estimating staffing for the 2024/2025 school year compared to the staffing from the 2020/2021 school year. The 2024/2025 staffing FTE is preliminary and may change. These figures do not include casual employees (teachers teaching on call or CUPE staff).



The 5-year percentage change for the following employee groups is as follows:

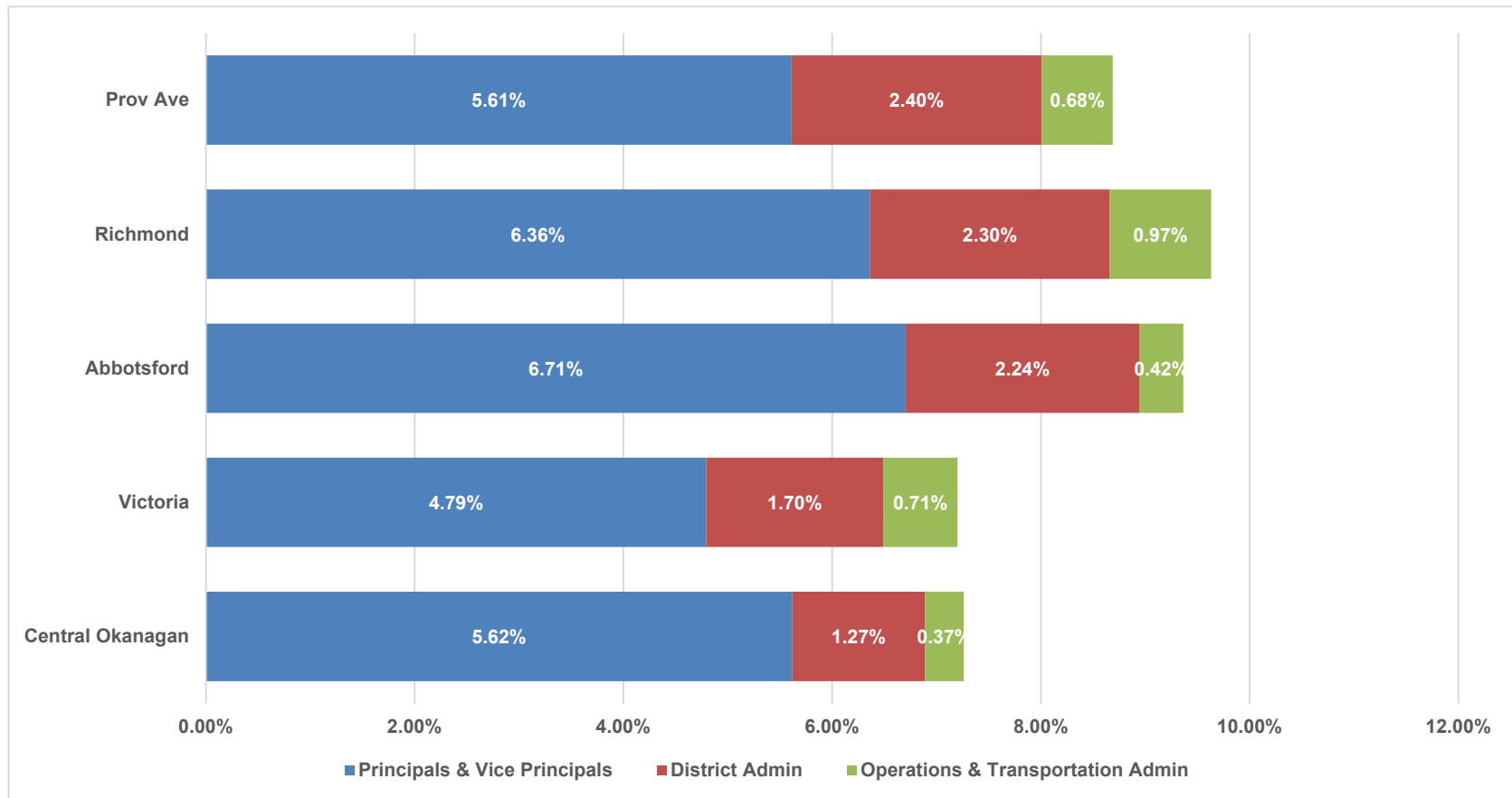
Employee Group	5 Year % Change
Teachers	10.94%
CUPE	19.00%
PVP	12.24%
Professionals	7.95%

For every senior management position added, there is significant growth in teaching and support staff that supports program services for students.

## APPENDIX E

### District Administration Comparison Graph

This graph shows both school and District administration as a % of total operating salaries (2022/2023 fiscal year) compared to other comparable size districts and the provincial average. School administration is below two of the comparable size districts and is comparable to the provincial average and total District administration is below all the comparable size districts and the provincial average. This illustrates the administration efficiency of the District and the District's objective to invest as much funding into schools and classrooms as possible.



Estimated Operating Grants Overview - 2024/25 School Year

School District 23 (Central Okanagan)

September 2024 Enrolment Count				
	School-Age Enrolment	Funding Level	Funding	Total Supplement
Standard (Regular) Schools	24,711.8750	\$8,915	\$220,306,366	
Continuing Education	0.0000	\$8,915	\$0	
Alternate Schools	285.0000	\$8,915	\$2,540,775	
Online Learning	125.0000	\$7,200	\$900,000	
Home Schooling	69	\$250	\$17,250	
Course Challenges	18	\$279	\$5,022	
Total Enrolment-Based Funding (September)	25,121.8750			\$223,769,413
	Total Enrol. Change	Funding Level	Funding	Total Supplement
1% to 4% Enrolment Decline	278.3750	\$4,458	\$0	
4%+ Enrolment Decline		\$6,686	\$0	
Significant Cumulative Decline (7%+)	932.8125	\$4,458	\$0	
Supplement for Enrolment Decline				\$0
	Enrolment	Funding Level	Funding	Total Supplement
Level 1 Special Needs	19	\$50,730	\$963,870	
Level 2 Special Needs	1,536	\$24,070	\$36,971,520	
Level 3 Special Needs	245	\$12,160	\$2,979,200	
English Language Learning	1,899	\$1,795	\$3,408,705	
Indigenous Education	3,213	\$1,770	\$5,687,010	
Adult Education	7.0000	\$5,690	\$39,830	
Equity of Opportunity Supplement			\$923,843	
Supplement for Unique Student Needs				\$50,973,978
			Funding	
Variance from Provincial Average		-\$253		
Estimated Number of Educators	1,396.049		-\$353,200	
	Enrolment	Funding Level	Funding	Total Supplement
FTE Distribution	25,128.8750	\$180.33	\$4,531,490	
Supplement for Salary Differential				\$4,178,290
Supplement for Unique Geographic Factors				\$8,611,536
Funding Protection				\$0
Curriculum and Learning Support Fund				\$223,592
September 2024 Enrolment Count, Total				\$287,756,809

July 2024 Enrolment Count				
	Enrolment	Funding Level	Funding	Total Supplement
Summer Learning Grade 1-7	0	\$255	\$0	
Summer Learning Grade 8-9	0	\$255	\$0	
Summer Learning Grade 10-12	0	\$505	\$0	
Supplemental Summer Learning Funding			\$15,162	
Cross-Enrolment, Grade 8 and 9	0	\$505	\$0	
Summer Learning, Total				\$15,162
February 2025 Enrolment Count				
	Enrolment	Funding Level	Funding	Total Supplement
School-Age FTE - Continuing Education	10.0000	\$8,915	\$89,150	
Adult FTE - Continuing Education	1.0000	\$5,690	\$5,690	
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Gr 10-12 School-Age FTE - Online Learning	50.0000	\$7,200	\$360,000	
Adult FTE - Online Learning	5.0000	\$5,690	\$28,450	
Level 1 Special Needs Enrolment Growth	0	\$25,365	\$0	
Level 2 Special Needs Enrolment Growth	20	\$12,035	\$240,700	
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Newcomer Refugees	50.0000	\$4,458	\$222,900	
ELL Supplement - Newcomer Refugees	40	\$898	\$35,920	
February 2025 Enrolment Count, Total				\$986,410
May 2025 Enrolment Count				
	Enrolment	Funding Level	Funding	Total Supplement
School-Age FTE - Continuing Education	5.0000	\$8,915	\$44,575	
Adult FTE - Continuing Education	0.0000	\$5,690	\$0	
K-Gr 9 School-Age FTE - Online Learning	0.0000	\$2,400	\$0	
Gr 10-12 School-Age FTE - Online Learning	40.0000	\$7,200	\$288,000	
Adult FTE - Online Learning	3.0000	\$5,690	\$17,070	
May 2025 Enrolment Count, Total				\$349,645
Indigenous Education Councils				\$69,231
2024/25 Full-Year Estimated Total				\$289,177,257
Estimated 2024/25 Operating Grant from Indigenous Services Canada				\$1,337,141
Estimated 2024/25 Operating Grant from Ministry of Education and Child Care				\$287,840,116

2024/2025 Estimated Ministry of Education and Childcare Grant Funding

**TABLE A**  
**SUMMARY OF GRANTS TO DATE, 2024/25**

Updated March 2024

School District	2024/25 Estimated Operating Grant Block	Preliminary Classroom Enhancement Fund Allocation	Learning Improvement Fund - Support Staff	Community- LINK	Annual Facility Grant (Total Oper. Portion)*	Pay Equity	Student Transportation Fund	Feeding Futures Fund
5 Southeast Kootenay	78,879,535	9,890,331	279,298	419,328	287,051	457,171	361,459	771,379
6 Rocky Mountain	46,962,614	3,980,254	166,286	441,470	195,843	207,823	369,399	459,217
8 Kootenay Lake	62,984,606	10,645,079	223,017	750,517	279,640	300,996	419,602	615,090
10 Arrow Lakes	10,854,510	261,711	38,434	107,223	62,466	40,560	42,675	350,000
19 Revelstoke	15,966,508	622,521	56,534	117,117	65,380	101,498	49,847	350,000
20 Kootenay-Columbia	51,876,065	6,429,874	183,684	763,792	193,904	248,239	242,977	509,312
22 Vernon	109,272,068	8,207,883	386,912	648,872	356,577	85,865	361,094	1,065,466
23 Central Okanagan	289,177,257	29,633,959	1,023,923	1,293,116	785,498	1,238,323	600,000	2,828,440
27 Cariboo-Chilcotin	62,458,200	4,435,232	221,153	733,079	311,807	665,837	739,024	609,911
28 Quesnel	42,250,003	2,387,915	149,599	563,346	179,130	379,632	274,209	413,291
33 Chilliwack	183,683,479	20,429,144	650,389	771,423	456,617	864,624	329,456	1,789,043
34 Abbotsford	230,230,095	18,416,145	815,202	1,320,021	692,103	118,014	313,969	2,241,132
35 Langley	282,951,032	47,856,129	1,001,877	2,345,214	680,306	551,875	260,000	2,752,652
36 Surrey	914,057,885	68,700,467	3,236,510	4,362,041	2,362,474	6,861,224	72,999	8,855,207
37 Delta	174,490,938	14,247,173	617,840	665,164	615,060	2,171,545	41,933	1,692,274
38 Richmond	248,336,889	49,289,631	879,315	862,931	829,289	2,215,706	21,608	2,410,619
39 Vancouver	582,787,459	37,588,197	2,063,543	10,563,442	2,238,404	7,294,124	53,423	5,653,374
40 New Westminster	88,810,934	7,325,756	314,463	1,725,662	235,916	521,853	6,073	858,454
41 Burnaby	305,091,112	18,455,683	1,080,271	2,693,837	931,106	1,441,995	24,841	2,953,560
42 Maple Ridge-Pitt Meadows	191,626,007	22,625,322	678,512	632,170	517,597	1,874,965	185,990	1,867,774
43 Coquitlam	369,979,525	47,630,766	1,310,029	1,720,935	1,139,837	706,353	81,641	3,576,667
44 North Vancouver	179,606,844	19,502,159	635,955	1,293,469	626,391	2,966,047	40,566	1,749,845
45 West Vancouver	79,537,229	3,308,226	281,627	322,493	267,433	678,422	84,722	768,214
46 Sunshine Coast	50,230,056	3,475,789	177,855	555,080	196,625	510,381	380,465	491,626
47 Powell River	41,885,919	2,170,552	148,310	228,750	122,953	243,304	91,754	403,803
48 Sea to Sky	63,096,755	7,316,023	223,414	341,085	191,174	371,793	265,534	615,622
49 Central Coast	7,536,024	633,651	26,684	279,375	60,303	42,403	80,277	350,000
50 Haida Gwaii	12,162,356	936,929	43,065	122,812	110,411	139,874	149,851	350,000
51 Boundary	20,935,315	1,479,458	74,128	171,033	113,371	105,245	153,588	350,000
52 Prince Rupert	27,071,177	2,783,420	95,854	578,582	135,659	706,027	117,597	350,000
53 Okanagan Similkameen	35,496,248	2,790,631	125,686	253,277	125,870	233,703	209,099	350,000
54 Bulkley Valley	25,856,507	1,307,730	91,553	262,678	141,686	225,459	163,737	350,000
57 Prince George	170,253,536	10,845,895	602,836	2,417,153	667,343	2,271,692	687,663	1,667,742
58 Nicola-Similkameen	28,033,229	4,648,676	99,260	320,941	125,854	120,216	170,292	350,000
59 Peace River South	53,081,177	4,036,510	187,951	413,832	285,789	944,395	441,458	516,303
60 Peace River North	79,810,872	4,936,345	282,596	642,426	299,020	241,350	425,785	771,931
61 Greater Victoria	230,854,057	21,476,410	817,412	4,255,751	810,431	2,896,617	20,027	2,264,368
62 Sooke	161,382,708	25,674,772	571,426	797,821	336,877	931,052	358,365	1,566,800
63 Saanich	89,611,020	10,421,305	317,296	481,653	305,872	377,315	280,000	853,981
64 Gulf Islands	22,552,788	2,215,597	79,855	164,095	103,649	102,398	328,264	350,000
67 Okanagan Skaha	71,012,871	4,434,484	251,443	402,015	268,518	441,194	167,035	693,860
68 Nanaimo-Ladysmith	170,608,922	14,539,319	604,095	2,609,510	555,746	160,000	244,630	1,665,804
69 Qualicum	53,217,746	4,629,319	188,434	438,392	199,383	936,176	426,341	517,809
70 Pacific Rim	48,206,805	4,603,315	170,691	1,014,040	211,812	595,220	71,717	468,724
71 Comox Valley	121,013,384	13,026,987	428,486	626,643	350,494	451,831	421,375	1,145,246
72 Campbell River	72,472,825	4,263,625	256,613	598,769	263,177	75,322	316,860	708,528
73 Kamloops-Thompson	195,475,047	15,691,547	692,141	1,691,176	701,984	575,959	666,817	1,901,769
74 Gold Trail	21,481,756	664,977	76,063	422,227	139,683	376,093	366,932	350,000
75 Mission	82,310,535	8,352,839	291,446	456,462	249,559	725,901	188,900	796,804
78 Fraser-Cascade	27,236,357	3,378,850	96,439	390,086	107,288	229,516	184,576	350,000
79 Cowichan Valley	102,531,394	10,382,748	363,045	761,512	384,142	363,682	283,524	999,443
81 Fort Nelson	10,827,914	1,125,401	38,340	153,794	64,624	79,311	32,744	350,000
82 Coast Mountains	57,141,072	7,170,791	202,326	652,960	308,323	1,160,795	557,786	559,169
83 North Okanagan-Shuswap	87,586,555	7,207,807	310,128	366,197	342,495	641,286	561,925	856,422
84 Vancouver Island West	10,274,434	1,162,154	36,380	147,044	79,225	55,087	57,593	350,000
85 Vancouver Island North	21,038,125	1,492,125	74,492	368,249	148,405	115,216	118,179	350,000
87 Stikine	6,920,666	473,102	24,505	603,629	60,762	124,935	51,181	350,000
91 Nechako Lakes	61,202,515	3,334,614	216,707	578,577	289,483	1,096,373	503,247	576,742
92 Nisga'a	9,573,921	945,367	33,899	156,883	54,315	116,874	130,091	350,000
93 Conseil scolaire francophone	108,762,338	10,552,614	384,773	139,727	277,866	100,251	750,415	1,066,583
Provincial Total	7,060,615,720	676,451,235	25,000,000	59,980,898	23,500,000	50,876,937	15,403,131	71,500,000

\*Includes total operating portion only; visit Capital Planning Resources via the link below for more details:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/capital/resources-archive/k-12-capital-planning-resources>



**TABLE B**  
**CLASSROOM ENHANCEMENT FUND ALLOCATION, 2024/25 PRELIMINARY**

Updated March 2024

School District	Staffing Cost	Overhead Cost	Annual Remedies*	Total 2024/25 Preliminary Classroom Enhancement Fund Allocation
5 Southeast Kootenay	9,724,168	166,163		9,890,331
6 Rocky Mountain	3,764,274	215,980		3,980,254
8 Kootenay Lake	10,413,899	231,180		10,645,079
10 Arrow Lakes	200,087	61,624		261,711
19 Revelstoke	548,021	74,500		622,521
20 Kootenay-Columbia	6,059,094	370,780		6,429,874
22 Vernon	7,430,229	777,654		8,207,883
23 Central Okanagan	29,020,821	613,138		29,633,959
27 Cariboo-Chilcotin	3,800,854	634,378		4,435,232
28 Quesnel	2,148,520	239,395		2,387,915
33 Chilliwack	19,993,056	436,088		20,429,144
34 Abbotsford	17,930,719	485,426		18,416,145
35 Langley	46,844,629	1,011,500		47,856,129
36 Surrey	67,217,079	1,483,388		68,700,467
37 Delta	13,390,186	856,987		14,247,173
38 Richmond	43,885,038	5,404,593		49,289,631
39 Vancouver	33,081,421	4,506,776		37,588,197
40 New Westminster	6,909,292	416,464		7,325,756
41 Burnaby	15,744,517	2,711,166		18,455,683
42 Maple Ridge-Pitt Meadows	21,813,951	811,371		22,625,322
43 Coquitlam	45,181,042	2,449,724		47,630,766
44 North Vancouver	12,691,235	6,810,924		19,502,159
45 West Vancouver	3,103,343	204,883		3,308,226
46 Sunshine Coast	3,260,115	215,674		3,475,789
47 Powell River	2,036,105	134,447		2,170,552
48 Sea to Sky	6,945,003	371,020		7,316,023
49 Central Coast	573,726	59,925		633,651
50 Haida Gwaii	857,341	79,588		936,929
51 Boundary	1,451,440	28,018		1,479,458
52 Prince Rupert	2,567,556	215,864		2,783,420
53 Okanagan Similkameen	2,716,827	73,804		2,790,631
54 Bulkley Valley	1,216,570	91,160		1,307,730
57 Prince George	10,404,480	441,415		10,845,895
58 Nicola-Similkameen	4,311,665	337,011		4,648,676
59 Peace River South	3,709,406	327,104		4,036,510
60 Peace River North	4,528,548	407,797		4,936,345
61 Greater Victoria	20,692,223	784,187		21,476,410
62 Sooke	24,078,539	1,596,233		25,674,772
63 Saanich	9,473,934	947,371		10,421,305
64 Gulf Islands	1,853,364	362,233		2,215,597
67 Okanagan Skaha	4,196,824	237,660		4,434,484
68 Nanaimo-Ladysmith	12,974,000	1,565,319		14,539,319
69 Qualicum	4,182,759	446,560		4,629,319
70 Pacific Rim	4,469,538	133,777		4,603,315
71 Comox Valley	11,384,050	1,642,937		13,026,987
72 Campbell River	3,938,032	325,593		4,263,625
73 Kamloops-Thompson	15,173,911	517,636		15,691,547
74 Gold Trail	655,002	9,975		664,977
75 Mission	8,063,479	289,360		8,352,839
78 Fraser-Cascade	3,263,855	114,995		3,378,850
79 Cowichan Valley	9,403,634	979,114		10,382,748
81 Fort Nelson	928,357	197,044		1,125,401
82 Coast Mountains	6,827,522	343,269		7,170,791
83 North Okanagan-Shuswap	6,852,076	355,731		7,207,807
84 Vancouver Island West	925,406	236,748		1,162,154
85 Vancouver Island North	1,354,848	137,277		1,492,125
87 Stikine	466,085	7,017		473,102
91 Nechako Lakes	3,049,003	285,611		3,334,614
92 Nisga'a	821,842	123,525		945,367
93 Conseil scolaire francophone	10,178,495	374,119		10,552,614
Provincial Total	630,681,035	45,770,200		676,451,235

\* To be determined in autumn 2024

**TABLE C**  
**LEARNING IMPROVEMENT FUND - SUPPORT STAFF, 2024/25**

Updated March 2024

School District	2024/25 Estimated Operating Grant Block	% of Total Operating Grants	2024/25 Learning Improvement Fund - Support Staff
5 Southeast Kootenay	78,879,535	1.1%	279,294
6 Rocky Mountain	46,962,614	0.7%	166,284
8 Kootenay Lake	62,984,606	0.9%	223,014
10 Arrow Lakes	10,854,510	0.2%	38,433
19 Revelstoke	15,966,508	0.2%	56,534
20 Kootenay-Columbia	51,876,065	0.7%	183,681
22 Vernon	109,272,068	1.5%	386,907
23 Central Okanagan	289,177,257	4.1%	1,023,909
27 Cariboo-Chilcotin	62,458,200	0.9%	221,150
28 Quesnel	42,250,003	0.6%	149,597
33 Chilliwack	183,683,479	2.6%	650,381
34 Abbotsford	230,230,095	3.3%	815,191
35 Langley	282,951,032	4.0%	1,001,864
36 Surrey	914,057,885	12.9%	3,236,467
37 Delta	174,490,938	2.5%	617,832
38 Richmond	248,336,889	3.5%	879,303
39 Vancouver	582,787,459	8.3%	2,063,515
40 New Westminster	88,810,934	1.3%	314,459
41 Burnaby	305,091,112	4.3%	1,080,257
42 Maple Ridge-Pitt Meadows	191,626,007	2.7%	678,503
43 Coquitlam	369,979,525	5.2%	1,310,012
44 North Vancouver	179,606,844	2.5%	635,946
45 West Vancouver	79,537,229	1.1%	281,623
46 Sunshine Coast	50,230,056	0.7%	177,853
47 Powell River	41,885,919	0.6%	148,308
48 Sea to Sky	63,096,755	0.9%	223,411
49 Central Coast	7,536,024	0.1%	26,683
50 Haida Gwaii	12,162,356	0.2%	43,064
51 Boundary	20,935,315	0.3%	74,127
52 Prince Rupert	27,071,177	0.4%	95,853
53 Okanagan Similkameen	35,496,248	0.5%	125,684
54 Bulkley Valley	25,856,507	0.4%	91,552
57 Prince George	170,253,536	2.4%	602,828
58 Nicola-Similkameen	28,033,229	0.4%	99,259
59 Peace River South	53,081,177	0.8%	187,948
60 Peace River North	79,810,872	1.1%	282,592
61 Greater Victoria	230,854,057	3.3%	817,401
62 Sooke	161,382,708	2.3%	571,419
63 Saanich	89,611,020	1.3%	317,292
64 Gulf Islands	22,552,788	0.3%	79,854
67 Okanagan Skaha	71,012,871	1.0%	251,440
68 Nanaimo-Ladysmith	170,608,922	2.4%	604,087
69 Qualicum	53,217,746	0.8%	188,432
70 Pacific Rim	48,206,805	0.7%	170,689
71 Comox Valley	121,013,384	1.7%	428,480
72 Campbell River	72,472,825	1.0%	256,609
73 Kamloops-Thompson	195,475,047	2.8%	692,132
74 Gold Trail	21,481,756	0.3%	76,062
75 Mission	82,310,535	1.2%	291,442
78 Fraser-Cascade	27,236,357	0.4%	96,438
79 Cowichan Valley	102,531,394	1.5%	363,040
81 Fort Nelson	10,827,914	0.2%	38,339
82 Coast Mountains	57,141,072	0.8%	202,323
83 North Okanagan-Shuswap	87,586,555	1.2%	310,124
84 Vancouver Island West	10,274,434	0.1%	36,379
85 Vancouver Island North	21,038,125	0.3%	74,491
87 Stikine	6,920,666	0.1%	24,504
91 Nechako Lakes	61,202,515	0.9%	216,704
92 Nisga'a	9,573,921	0.1%	33,899
93 Conseil scolaire francophone	108,762,338	1.5%	385,102
Provincial Total	7,060,615,720	100.0%	25,000,000





# Memorandum

**Date:** March 29, 2024  
**To:** Finance and Audit Committee  
**From:** Kate Cumming, Assistant Secretary-Treasurer

**Information:** **2024/2025 Public Budget Survey Results**

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## 1.0 BACKGROUND

On February 7, 2024, the District shared a survey link directly to all parents, staff and partner groups requesting feedback on the development of the 2024/2025 Annual Budget Bylaw. This link was also added to the District and school websites with a deadline of March 4, 2024. Responses were reviewed and themed and the feedback was considered as the Superintendent of Schools/CEO Budget Proposal Report for the 2024/2025 school year was developed.

The detailed responses to the public survey have been included in *Appendix A*.

## 2.0 BOARD MOTION/DIRECTION

None.

## 3.0 INFORMATION STATEMENT

Using the Thought Exchange platform, the budget survey had two distinct components. The first component consisted of the Thoughts which was the opportunity to provide a response to an overarching question which was then visible to all participants and could be rated. The second component was a survey of 2 additional open ended questions to obtain more directed feedback.

A total of 1,277 participants accessed the survey link, 525 Thoughts were shared, 1,237 participants responded to the initial role question, and 533 responded to at least one of the survey questions. In addition, participants provided 18,851 ratings on participant Thoughts.

As the District plans the 2024/2025 annual budget for the next school year, considering the educational programs and services that are currently provided at your school, what is most important and why?



1,277  
Participants

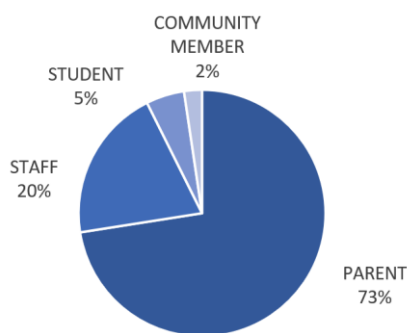


525  
Thoughts



18,851  
Ratings

Survey participants were from the following roles within the District:



The volume of responses by role follows a similar trend to the prior year's survey. With 525 Thoughts provided (2023/2024 – 352) and 598 responses to at least one survey question (2023/2024 – 588), the response rate was higher compared to the 2023/2024 and 2022/2023 Public Budget Survey results. The ability to interact with and rate other participant's Thoughts increased the overall level of engagement in the survey for the past two years.

The number of responses by role over the past three years is as follows:

DESCRIPTION	2024/2025		2023/2024		2022/2023	
PARENT	897	73%	871	74%	303	87%
STAFF	249	20%	223	19%	26	7%
STUDENT	62	5%	67	6%	6	2%
COMMUNITY MEMBER	29	2%	21	2%	14	4%
TOTAL	1,237		1,182		349	

## **Summary of Survey Responses**

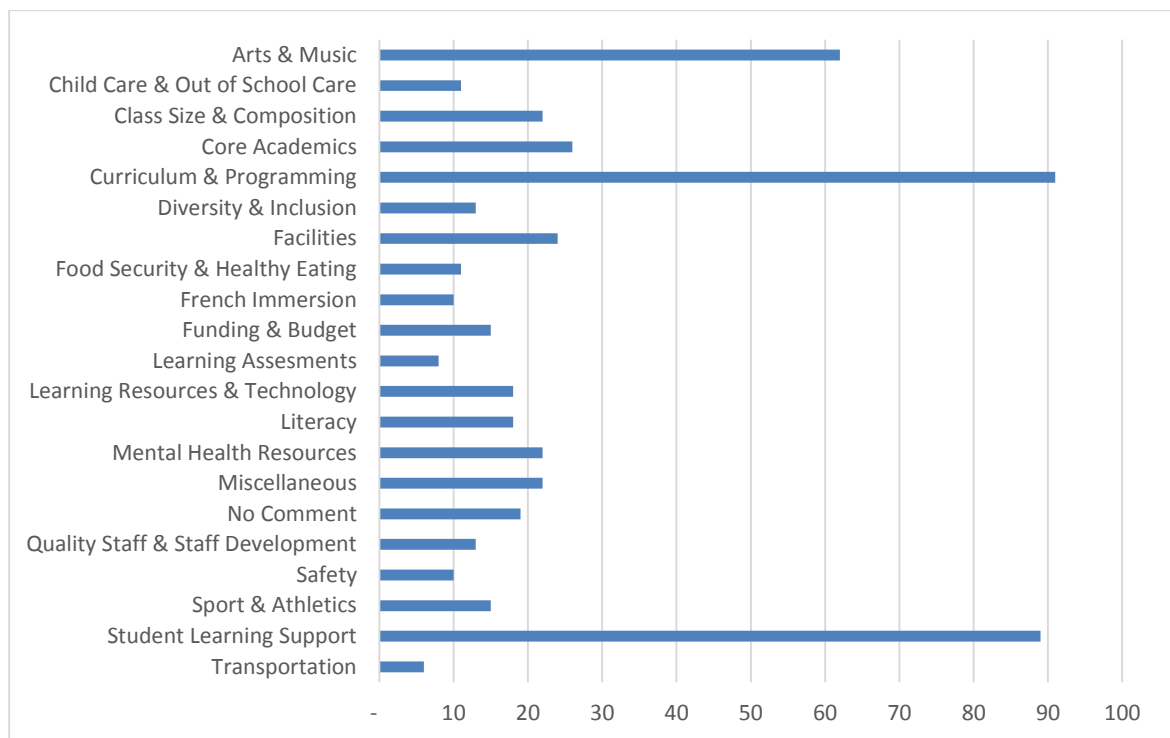
### **Question #1**

As the District plans the 2024/2025 Annual Budget for the next school year, considering the educational programs and services that are currently provided at your school, what is most important and why?

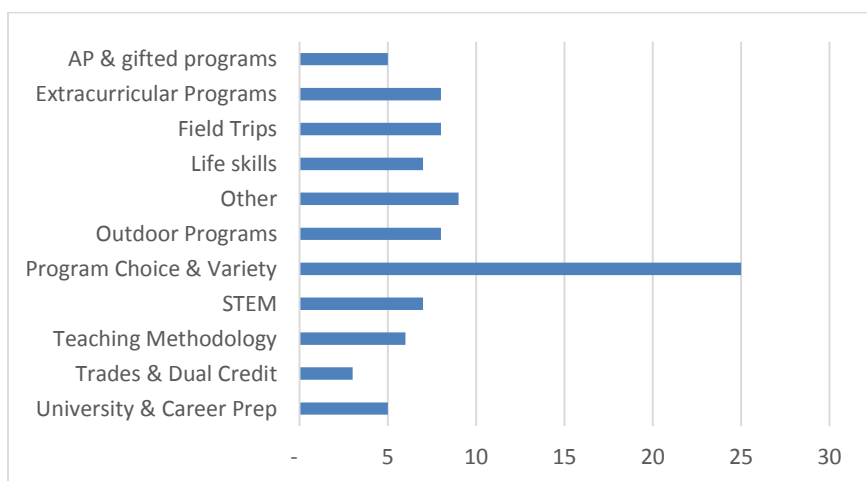
### **Response**

The responses indicate a wide range of priorities for the 2024/2025 Annual Budget. 62 respondents emphasized the importance of music and arts programs, retaining or expanding existing programs and creating new programs, citing their role in enhancing the educational experience and fostering creativity. 89 respondents underscored the need for more support for students with higher needs, including the hiring of more Certified Education Assistants (CEAs), Learning Assistant Teachers or alternative supports. There was also a call for up-to-date technology in classrooms, with respondents highlighting the importance of keeping pace with technological advancements. Other priorities included outdoor learning, critical thinking, and a focus on core academic subjects like math, science, and literacy. Some respondents also expressed concern about the need for more schools and improved conditions in facilities to accommodate growing student populations.

The key themes in the Thoughts shared by participants are as follows:

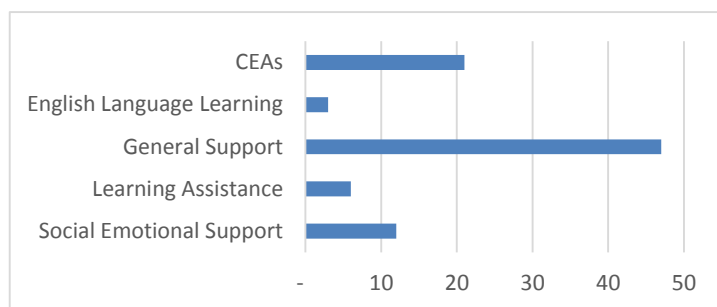


Within the theme of Curriculum & Programming above, respondents identified several types of school programs that they believe should be prioritized in the budget. These programs include:



In particular, 25 respondents highlighted the significance of providing students with a diverse range of programs that can support their educational and career goals and help them succeed in their future endeavors.

Within the theme of Student Learning Support above, respondents identified a few key areas in which they would like to see additional supports provided to students in need. These supports include:

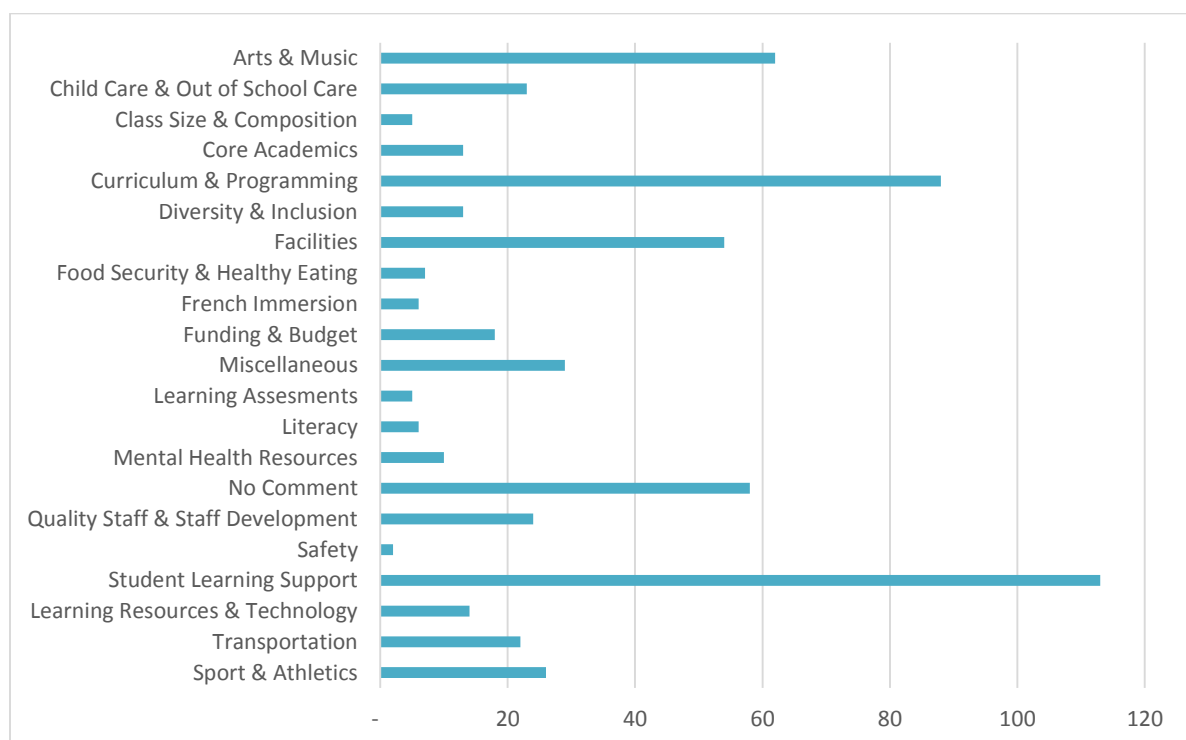


## **Question #2**

What changes to programs, services and/or activities would you like the District to consider as the 2024/2025 Annual Budget is developed?

## **Response**

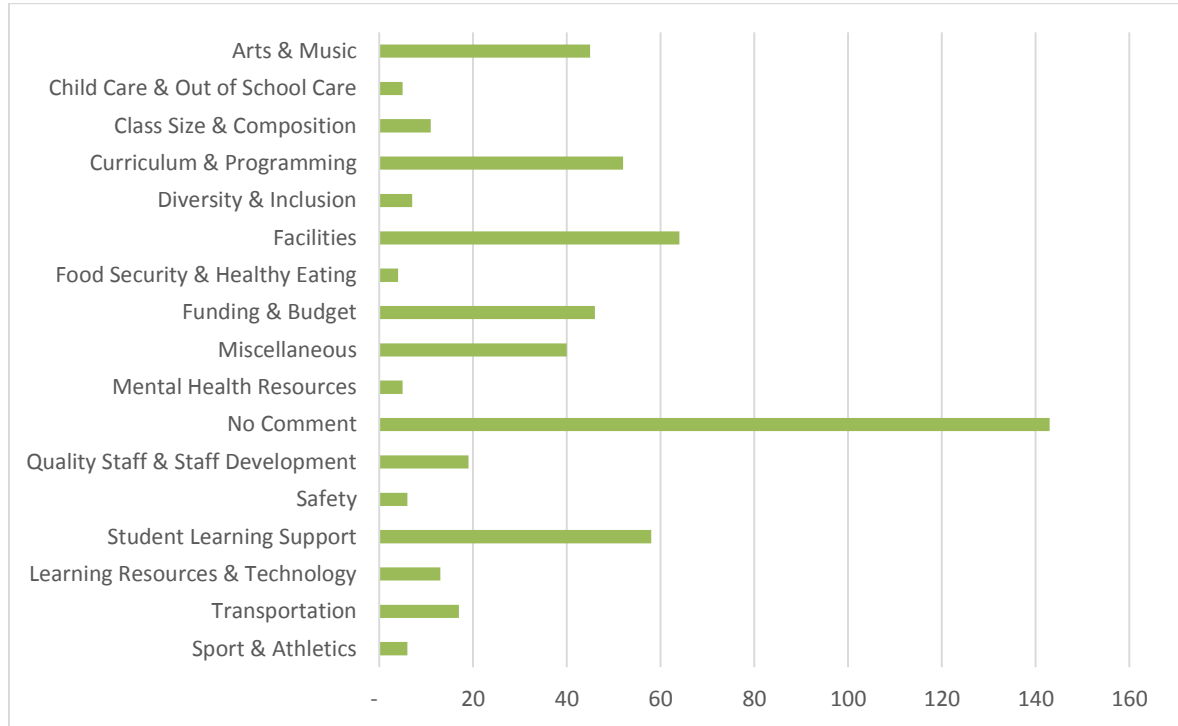
Responses from the second survey question continued many of the same prominent themes valuing the learning and behaviour supports for students. Requests for changes relating to curriculum and programming also included expansion of arts and music programs, emphasis on sports and athletic programs, increased extracurricular programs, enhanced program choice and variety, increased field studies, and additional programs for advanced students. 54 respondents also commented on the state of various facilities within the District and requested changes, additional maintenance, and significant renovations or construction of new school buildings.



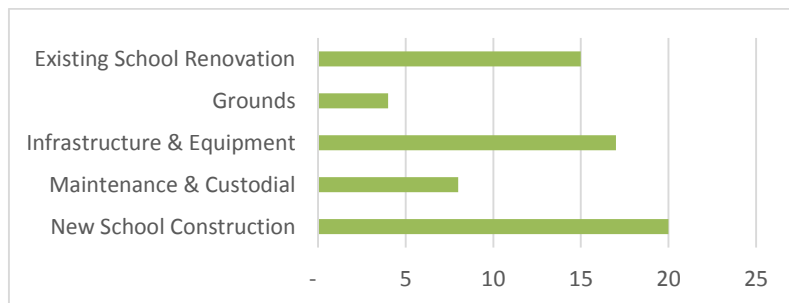
### Question #3

What other information would you like the District to know that will help develop next year's (2024/2025) Annual Budget?

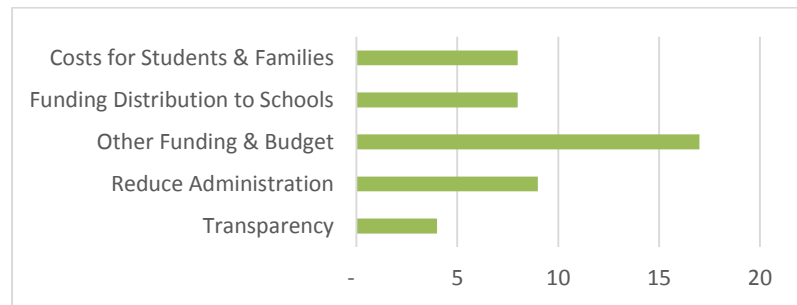
Additional information provided was in the following categories:



Responses relating to facilities highlighted the importance of construction of new schools due to constraints on existing schools from overall growth in the area and increasing density in key neighborhoods. A number of responses also requested changes or improvements to school infrastructure and equipment or recommended the prioritization of upgrades or additions to existing schools.



Responses relating to funding & budget recommended reducing district administration costs in favour of in school staffing and funding requirements, questioned existing costs for students and families, and requested greater funding distributions directly to schools.



#### **4.0 ASSISTANT SECRETARY-TREASURER COMMENTS**

The above survey results are being reviewed as part of the 2024/2025 Annual Budget Bylaw budget development.

#### **5.0 APPENDIX**

A. 2024/2025 Public Budget Survey Results (Detailed)

## APPENDIX A

THOUGHTS: As the District plans the 2024/2025 annual budget for the next school year, considering the educational programs and services that are currently provided at your school, what is most	
Thought (translated)	Theme
Music & Arts program Music has tremendous cognitive and social-emotional benefits. It boost reading and writing skills, problem solving and emotional awareness.	Arts & Music
Keep the music program at Ecole Peter Greer elementary. Music is important for literacy, numeracy, confidence, and creativity. Every child should have access to a good music education.	Arts & Music
The Music and SEL programs are very beneficial to all students	Arts & Music
Music	Arts & Music
Music program at peter Greer elementary Kids need to have different ways to express themselves	Arts & Music
music program the development of students to learn something new	Arts & Music
Music programs These programs are so beneficial for student development and engagement	Arts & Music
Music Program Music is a really part of art, and art it's a great way of education	Arts & Music
Music education in elementary schools For many children this is their only exposure to formal music education and is a great creative opportunity to see different instruments and styles	Arts & Music
Music Fine Arts is an integral part to the development of both social and cognitive behaviour in people. Music is a key building block in development.	Arts & Music
Maintaining a Music Program So that all student's have a well-rounded education; so that all students strengths and interests are supported and cultivated.	Arts & Music
Music class It allows for well rounded brain development and teaches kids a new form of expression	Arts & Music
Music and arts programs are important. Elementary music specialists should be hired. For some students, the arts are not an extra, they are a lifeline. All students should have access.	Arts & Music
Music, arts, and extracurricular programs should be prioritized. Music, arts, and extracurriculars are critical for well-rounded and mentally healthy students. They complement and enhance core subjects.	Arts & Music
Music and art and drama Improves relationships and personal effectiveness.	Arts & Music
Music program must continue to exist and more schools should add more arts-based programs. Many children thrive through fun, music & art brings that joy.	Arts & Music
Ensuring these programs remain provides outlets to the students who thrive there.	Arts & Music
More specialized teachers providing arts programming, including elementary Arts build resilience, nervous system regulation and creative thought and bring play back into the day	Arts & Music
Music funding Music programs are falling behind with ageing equipment, and rooms. Put it in the time table and all of a sudden many kids wants to partake see RMS	Arts & Music
Music program and field trips to engage within the community.	Arts & Music
The music program, and other arts programs like drama, dance and art. Students are using the right side of their brain, gets them out of their desks, and gives them performance experience and confidence.	Arts & Music
Holiday concert PGE had their first holiday concert in several years because of the investment in music the school made this year	Arts & Music
Music It is a wonderful outlet for students and so beneficial to their development. It helps all areas of the brain - from math to social-emotional (vagus).	Arts & Music
There should be funding for music programs and music specialists. All students should have access to music and the arts.	Arts & Music
Music Essential for brain development	Arts & Music
Music program Increases literacy rates in elementary aged students	Arts & Music
music program We believe that having a music program helps to create a more well rounded, enriching, educational experience for the students.	Arts & Music
Music Freedom to dance, learn, laugh	Arts & Music
Music program at École Peter Greer Elementary I believe that music is an important discipline that is key to the good development of childhood	Arts & Music
Music program and outdoor education at Peter Greer Elementary Outdoor education is proven to reduce anxiety in students & improve classroom engagement.	Arts & Music
Music programs improve creativity and cultural appreciation	Arts & Music
Music program Kids enjoy it	Arts & Music
My daughter loves her music & math class. It's important in developing their talents & music skills. Math is making them smarter in dealing with life lessons.	Arts & Music
Music at Peter Greer elementary Because music is important for child development	Arts & Music
Music at Peter Greer elementary Because music is important for child development	Arts & Music
Music Program Gives students a chance to destress	Arts & Music
Music program Because it helps students develop artistic abilities as well as math ability	Arts & Music
Music It's so good for students to get out of the classroom, move their bodies and development an appreciation for music and arts at a young age.	Arts & Music
Music program at ecole peter greer elementary. All students should have access to music.	Arts & Music
Music and Arts at Peter Greer Elementary. Because it improves everything about the education experience.	Arts & Music
Music at l'ecole Peter greer school. Music increases literacy.	Arts & Music
I believe if our music program is lost our children lose out on so much. Then can express themselves through music. Music can cheer you up. Music is an emotion expression. Know matter what type of music it can get you moving. Music can be a form of self expression	Arts & Music
A Music and Arts specialist for all students at Peter Greer. Music and the Arts promote problem solving, better reading and writing skills, communication, and a sense of belonging. It is essential to learning.	Arts & Music
Along with the music program at Peter Greer Elementary, we would like to see programs involving integration, acceptance of students with special need Children with special needs are often left out of social interaction due to their lack of social skills and miss out on building friendships	Arts & Music
Music at Peter Greer elementary Because music is important for child development	Arts & Music
Music and Arts at Ecole Peter Greer Elementary. For some students getting access to music teaching is out of reach.	Arts & Music
Band. It is my favourite class and one of the only ones i actually like Gym is pretty fun.	Arts & Music
art Encouraging creativity.	Arts & Music
Continued funding for Music and French Immersion at Ecole Peter Greer Both music and French immersion have been shown to improve student's overall performance in school.	Arts & Music
Continued support of the music program at Peter Greer Elementary For the holistic development of students, giving them a way to express themselves creatively.	Arts & Music
The music program at Peter Greer Elementary. Music is an integral part of education and children should have this opportunity in their early years.	Arts & Music
Music at Peter greer. And more learning assistance teachers. Music is an interdisciplinary way to learn numeracy, literacy and culture. All elementary students should have equal access to a music specialist.	Arts & Music
We want to see Peter Greer Elemenatry have a Music specialist for all grades. Music boosts reading and writing skills, problem solving, social-emotional wellness and should be part of a well-rounded education. It is essential.	Arts & Music
"Christmas" Concert This is so fun for the children	Arts & Music
Music program French kindergarten	Arts & Music
Funding for the arts (dance) Reaches students that might not always be seen in other classes and programs	Arts & Music
peter greer elementary music program school HS Grenda passions	Arts & Music
Music Program École Peter Greer Elementary Music Program École Peter Greer Elementary	Arts & Music
Ecole Peter Greer music program. Ecole Peter Greer french immersion	Arts & Music

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Thought (translated)	Theme
Music for all students. Music supports reading and math, and is important for well rounded education. Please keep Ecole Peter Greer elementary music program.	Arts & Music
Music program at Peter Greer Creativity, self-expression, emotional regulation, experiential learning	Arts & Music
Music programs and other co-curriculars. Students should be well-rounded and exposed to many different subjects. We want Peter Greer to keep their music program.	Arts & Music
There should be music programs at all schools for all students. Every child should receive a music education. Peter Greer should keep its music specialist.	Arts & Music
Band is the most important. It grows your brain. Not only that but it is enjoyable and builds key skills that are important for success in a wide variety of fields.	Arts & Music
Before and after school programs by school staff. To provide a safe place that is affordable for working parents with staff that already exist and the kids know.	Child Care & Out of School Care
Before school programs Parents have to work and work more because of the cost of living. We need programs because daycares and after school programs are full.	Child Care & Out of School Care
Before and after school care included would be nice, onsite. Most households are two full time working parents.	Child Care & Out of School Care
Increase childcare spots for before/after school programs People cant work when there is no where for their child to be	Child Care & Out of School Care
Strong Start has been a wonderful resource for our family to help raise our children with the support of experts (the teachers) It prepares children to confident and strong students when they enter elementary school - it also gives parents a sense of community	Child Care & Out of School Care
Implement an after school care program at all elementary schools for families that need it and CEA's to get more working. Everyone benefits. Families, Schools, staff. The buildings are there and empty. The CEA's want more hours. Budget for what people actually need.	Child Care & Out of School Care
after school care Streamlines the day for our students and families - we need spaces for staff as well	Child Care & Out of School Care
Before and after school care Working single parents are struggling	Child Care & Out of School Care
Before school care for elementary students is sorely needed I rely on afterschool care provided by the city, but despite there being a need, before school care will not be put in place sadly.	Child Care & Out of School Care
I don't believe childcare is a responsibility of school. It's a family/governmental responsibilities. I recognize need is high School is for educating. Feeding and childcare are sadly lacking in communities, but schools shouldn't be expected to pick up the slack	Child Care & Out of School Care
School is not daycare	Child Care & Out of School Care
class composition programs and services don't function well when the classroom has too many students with inreased needs and everyone is stretched thin and stressed	Class Size & Composition
More teachers Classes are too full	Class Size & Composition
It is critical to minimize students number in each classroom to provide every student sufficient resources for the learning	Class Size & Composition
Ensuring there is enough space for our kids to learn in a healthy environment. Because kids don't learn well in a cramped, over crowded and over aged school	Class Size & Composition
Definitely smaller classes! Children aren't learning!!!! There is too big of a gap between the highs and low students in the class, and how can the teacher teach them all?!	Class Size & Composition
Smaller class sizes.	Class Size & Composition
Smaller class sizes Schools are over capacity with teachers and CEAs stretched thin. Students are not able to get the attention they need.	Class Size & Composition
increasing in class support and or decreasing class sizes is the most important services have been cut for years and it needs to be implemented for children's mental health and cognitive benefits; it is also needed for teachers.	Class Size & Composition
Appropriate learning spaces and teacher to student ratios The appropriate learning environment and student to teacher ratios contributes to a healthy learning environment	Class Size & Composition
Many schools are jam packed, we need more spaces. More gyms, more art/music/spare rooms.	Class Size & Composition
Low teacher student ratios so kids get more one on one attention One on one attention to improve a child's education	Class Size & Composition
Smaller class size Because the students are not getting the appropriate attention from their teachers and teachers are overwhelmed	Class Size & Composition
Smaller classes in critical subjects like math or look at alternatives e.g., Trial of Khan Academy with teacher support for learning math Size of math class in high school not conducive to learning. Packed portable with no space to move while trying to learn seems impossible	Class Size & Composition
Overcrowding Kids can't learn in overcrowded settings	Class Size & Composition
Small class sizes, More hands on learning & time in each subject of learning. K/1 teachers are incredible however we expected less rigid education. It is some children's 1st taste of education, needs to be more light	Class Size & Composition
Sports at all levels should not be a luxury. This should be an extracurricular activity for all students. Canada will produce more athletes, capable of competing serious a world stage.	Class Size & Composition
More sport options. Nothing for bigger kids. Basketball and hockey are not sports that these kids make teams. Wrestling, and football are 2 options.	Class Size & Composition
support sports good for student development	Class Size & Composition
Critical thinking Fast paced world	Class Size & Composition
More money for school programs such as Home Ec/Tech Ed. The costs of food/materials for shop classes keep rising Schools can't provide adequate opportunities for students.	Class Size & Composition
Three very different thoughts. Smaller class=good. fewer ceas= troubled kids, classes, special teachers. Compost? We can't even teach the kids basics, like reading	Class Size & Composition
Proper staffing to teach When teachers have to many children in their classes, children fall behind because the teachers don't have time to help everyone	Class Size & Composition
Academic programs (Math, English, Science) and their quality It is important for students that will be going to colleges and universities	Core Academics
Core curriculum (ie. math, science, language, cultural enrichment, music) These are the building blocks for later years, and must be foundationally established for a healthy learning mindset	Core Academics
Clear focus on academic achievement, especially in English and Math. Students will learn digital literacy/tech skills needed to get by, but we need to ensure there are intelligent, critical thinkers behind the devices.	Core Academics
Focus on basic education Core competency in reading, math and science is important	Core Academics
Put more emphasis on math, reading & writing in the curriculum. I don't want our students falling behind in these core areas of learning. I feel these are the most critical skills to be addressing.	Core Academics
Math and sciences To prepare for life	Core Academics
Focus on the foundational studies for students to ensure a higher level of proficiency Most Gr 9-12 students are promoted to the next level or even graduating without solid knowledge of the basics. Definitely not post-secondary ready.	Core Academics
Communication, Literacy and Numeracy It seems our education system has lost focus on basic academic skills. Social emotional skills can be taught simultaneously with basic academic skills	Core Academics
Focus on their academics - reading writing math science trades. Support kids that don't have home support. Keep political agendas out of school. Education is important in becoming a useful, productive member of society as is emotional support for those that need it via individual counselling	Core Academics
Core Subjects Building blocks for productive life	Core Academics
Academic studies Fundamental to all aspects of life and learning	Core Academics
Provide academic supports Academics should be the #1 core focus in school.	Core Academics
The core curriculum needs to be reviewed and more focused on core learning that would better prepare students for further education, Not set them up f Not set them up for failure or no life goals	Core Academics
math and reading!!! Kids are being passed to the next grade without these skills, and then they graduate!!! No wonder the graduation rate is so high.	Core Academics



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Thought (translated)	Theme
Most important are reading, writing, math, and technology Without a sound base in the basics, I feel it would be far more difficult for a child to succeed.	Core Academics
Identification and remediation of underdeveloped skills due to COVID for each grade level. Each grade missed education on certain basic skills due to the sudden transition to online learning. Years on these deficits are showing up.	Core Academics
Mathematics needs more time spent on it. Mathematics in BC is about 3 years behind the level taught in Ontario. Topics covered in grade 3 in Ontario are not covered here until grade 6 or 7.	Core Academics
Creation of CORE catchup programs Kids have missed important academic learning because of how we had to deliver education during COVID. We left behind the struggling student.	Core Academics
Focus on basic educational needs, not special programs	Core Academics
Resources for core school services should be prioritized over specialty programs like French immersion. My child tells me immersion students go on more field trips that her classes do. This is not equitable.	Core Academics
Most important are academics and I would like to see my kids spending more time doing homework Kids go to school to get prepared for higher education, but seems like they go to school to play games	Core Academics
basic schooling subjects. too much focus on social structure - let parents do that. let teachers teach school	Core Academics
Focus on literacy and Math!!! Everything else will follow if kids are strong in these and these are the top ones being neglected to focus on feelings Put the emphasis on Academics instead of feelings, inclusion and mental health. School is for school. Leave the rest to the parents.	Core Academics
Getting the basics right Kids going to university need space to take math and science. Required indigenous studies takes away the chance to have a fun course	Core Academics
More support for hard skills instead of soft skills Without a strong foundation in the 3 Rs no amount of soft skills will prepare anyone for life.	Core Academics
Reading, writing, math It's why children go to school. Far too much emotional learning even in gym classes! Play is the way is a terrible program	Core Academics
Offering an enrichment program To challenge students at the higher end of the learning spectrum	Curriculum & Programming
AP programs are very important. It is the only program out there that is legitimate and has a level of teacher accountability.	Curriculum & Programming
Better gifted program like before Covid These kids need to be challenged all the time or they cause issues in class and hate school	Curriculum & Programming
Core curriculum is not challenging enough, my child is bored	Curriculum & Programming
Start streaming students sooner Really bright students get bored when things are taught at a lower level. Students who need more help are left behind and teachers can't plan for all.	Curriculum & Programming
More availability in extracurricular activities. This allows children to develop interests in speciality areas as well as connection with other students with shared interest.	Curriculum & Programming
Extracurricular and Enrichment Programs: Supporting a diverse range of extracurricular and enrichment programs that enhance the overall experience which play a crucial role in fostering students' interests, talents, and personal growth.	Curriculum & Programming
Need for in school sports, clubs, fieldtrips etc	Curriculum & Programming
More extra curricular programs Development for low income families	Curriculum & Programming
I feel like the school is doing the bare minimum. There are no after school programs or actives, no sports teams, art clubs. Field trips? There is no inclusion or community feel. Kids are suffering and dislike the school environment. School Spirit and pride are low.	Curriculum & Programming
More community involvement/coaching Many want more extra curricular activities but no one wants to pay teacher/coaches. Maybe the community should become involved and volunteer.	Curriculum & Programming
Our children remain passive during the summer and after school More activities and events and language support are needed for social cohesion	Curriculum & Programming
There needs to be more dances at the high school level. In the 90's my school had 6 or 7 big dances per year. It seems like now there are maybe 2. This is a social activity that gets kids off of their phones.	Curriculum & Programming
Field trips Provide children with capacity to learn while still having fun	Curriculum & Programming
Field Trips (Studies) Being able to explore outside of the classroom is essential for community and student growth	Curriculum & Programming
There needs to be more field trips and/or people or programs to visit the schools. Kids need more than just sitting in a classroom learning.	Curriculum & Programming
Field Trips Educational Supplies	Curriculum & Programming
Feild trips are very valuable. the cultural performances are the least valuable.	Curriculum & Programming
More Field Trips Social Development	Curriculum & Programming
waterslides Keeps the kiddos happy	Curriculum & Programming
waterslides waterslides	Curriculum & Programming
the curriculum that the children are taught from elementary to high school needs to always contain a unit in which they learn basic life skills It is important for all kids, male or female, to learn home economics, finance, etiquette etc	Curriculum & Programming
Skills that our children will use in the real world. Budgeting, personal health and fitness, emotional wellness Health care and loneliness are epidemics because our society isn't equipped for life. If personal success is based more on grit than gpa, we need grit	Curriculum & Programming
Teach life skills Kids need a head start moving into adulthood.	Curriculum & Programming
Financial should be mandatory In life financial decisions are big especially with this economy	Curriculum & Programming
Entrepreneurship It's directly applicable to real life	Curriculum & Programming
Teaching children about financials, budgets and goal setting Everyone should know how to handle day to day life as they grow up. It's better teach young rather than find out later.	Curriculum & Programming
Life skills classes	Curriculum & Programming
Semestering in high school needs to be looked at. A student can take grade 10 math in 1st semester and then have a year before taking grade 11 math. This is too long a gap. Same applies for alience	Curriculum & Programming
"Prioritize impactful climate resilient educational programs and services. Enhancing student learning and well-being is paramount for a success "Crucial for student success and well-being. Prioritizing impactful programs ensures a positive and enriching educational experience.	Curriculum & Programming
Most important for our family would be the eSchool option. Works so well for kids that are traveling or choose to have a balanced experience without having to go to a local full capacity school.	Curriculum & Programming
Reading books with a correct message- family, traditions, REAL animals, not pokemones or dinosaurs or Minecraft Grow the right generation	Curriculum & Programming
I strongly encourage all school to bring back the National Anthem before the morning announcements. Not sure why we don't do this anymore????? I think this is self explanatory	Curriculum & Programming
Make days shorter. it would help a survey	Curriculum & Programming
I want my kids to be learning what kids should be learning. No adult content and indoctrination No trained physical education teachers and lack of proper maintenance of school fields. Some of these fields are not level	Curriculum & Programming
Stop indoctrinating young students with your view points. Students need to be old enough to form their own opnions. At young ages, children are being "told" what to believe rather than deciding for themselves on the merits of the arguments made (for or against)	Curriculum & Programming
This woke inclusivity needs to be moved out of the school system. Not having it rammed down everyone's throat. We shouldn't be indoctrinating or encouraging adult concepts or lifestyle into children's education.	Curriculum & Programming
outdoor learning children spend more time indoors than they ever have before in history. outdoor learning promotes gross motor skills, stewardship, community building	Curriculum & Programming
outdoor education such as school gardens education and health of kids	Curriculum & Programming
Outside time Psychosocial wellbeing	Curriculum & Programming
Encouraging healthy outdoor eduxayion Outdoor Fridays in Rose Valley Park is so great for our children.	Curriculum & Programming
Support for outdoor education in schools Being outside is proven to reduce anxiety in children!	Curriculum & Programming
Outdoor learning Natural light improves mental health and sleep health. moving around to help kids that don't learn from keeping still.	Curriculum & Programming
diverse learning- outdoor school, 1/2 day Fridays, online, hybrid, montessori because out of the box thinking is what we need	Curriculum & Programming
A garden that each class can tend to Let's teach our children survival skills	Curriculum & Programming

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Thought (translated)	Theme
Programs that supplement student learning outside the classroom are important. Music, art, engineering/design thinking etc need more support It is so important to help students find their passion at school so they maintain their spark for learning and passion for education.	Curriculum & Programming
exploratory classes/options in middle school are great it is important for children to be given a diverse education other than reading, writing and arithmetic.	Curriculum & Programming
Children should be taught basic living skills	Curriculum & Programming
Support for teachers and music and arts programs. Financial literacy Music and art help the brain . Children need to learn financial literacy for their future success	Curriculum & Programming
It is important that we provide the kids with opportunities to participate in more sports and more arts and music. Sports are important for building community and healthy competition. Arts and music are important for self discovery and communication.	Curriculum & Programming
Variety of programs, such as Music, golf, outdoor ed) offers a well balanced education experience.	Curriculum & Programming
Music education and Physical Education Exposure to both Music and Physical education is highly important in helping children and families develop coping mechanisms that carry throughout.	Curriculum & Programming
The art and sports programs. Both programs offer spaces for students to develop themselves and feel welcome among their peers (the arts tend to be a very accepting environment).	Curriculum & Programming
Continuing to support the diverse array of programs from Music and Arts to Duel Credit to Advanced Placement. Education is not a one size fits all and diverse programs enable diverse learners to be successful.	Curriculum & Programming
the variety of electives so that students can experience a wide range of experiences	Curriculum & Programming
Anti-bully campaign, sports, balanced work and play time	Curriculum & Programming
that they have other alternatives for learning- as i said before - hybrid, outdoor, montessori, online not everyone learns best in a building or full time in a class	Curriculum & Programming
Science, English, Math, and PE should be priorities. Every student should take some shop or service work training. These are the only skills that will create employment opportunities for these kids.	Curriculum & Programming
I would say our school is severely lacking programs and services that are relevant to our kids. Communication and planning needs help too. The area's of play for students are limited, school safety is low. Communication break down. These thought boxes are too small to submit real answers	Curriculum & Programming
ADDING MORE PROGRAMS Rutland High has a variety of programs to challenge students. We do not. My kids are bored.	Curriculum & Programming
Providing support for high interest smaller classes to run. This is important to make sure that students are able to take what interests them.	Curriculum & Programming
Courses offered in September when students select them being followed through with qualified staff come term two so that it isn't changed last minute Students are making choices that impact the next step of their learning, and shouldn't be missing out with a course change that misses the requirement	Curriculum & Programming
Reading and math additional services Sports programs	Curriculum & Programming
mathematics and L.A. are the most significant classes yet students cannot be successful unless they know how to communicate appropriately with people. It's important for teachers to model clear and polite communication with students. Some teachers fail at this crucial skill, this needs addressing	Curriculum & Programming
Sciences Arts	Curriculum & Programming
Elective options at GMS are terrible How can a student go through gr 6-9 and be forced to take the same "Maker" and "ADST" class every year with no other options.	Curriculum & Programming
Geography and history should be mandatory. The intranet is making the world smaller, and Canada welcomes tons of immigrants every year, it's fundamental for kids to learn about other countries.	Curriculum & Programming
I belive that sports and choir are most important Sports are way people give there all and ot builds teamwork and character. Choir gives you a way to express yourself and builds teamwork	Curriculum & Programming
Academic Courses Sports Programs	Curriculum & Programming
Socialization is top Reading, writing, math, social studies, art and physical Education.	Curriculum & Programming
Arabic class since a lot of the arabs are refugees and cant go back so the longer they are here the more they forget their culture i think its a great idea to have	Curriculum & Programming
Increased math and science. There are not enough options for children who want to push forward faster than their classmates.	Curriculum & Programming
STEAM education. Because STEM needs to have the arts included in the curriculum.	Curriculum & Programming
Academics need to be properly funded ie. staffing, equipment, resources Focus on core education like STEM has been fading while niche and specialty classes are being touted. Choice is great but not at the expense of academ	Curriculum & Programming
STEM Technology is the future.	Curriculum & Programming
Math class Science	Curriculum & Programming
Linear algebra skills are insufficient for kids going to university Kids going into science and engineering are playing catch up when attending out of province schools specifically in linear algebra	Curriculum & Programming
Math and science must be taught the way they were taught 30-40 years ago. Education of special needs kids shouldn't negatively affect other kids' education	Curriculum & Programming
Critical thinking and learning Because it's the point of school	Curriculum & Programming
Hands on experiences To provide real life situations and grow in a fun exciting environment	Curriculum & Programming
Make learning stimulating. Careers, as an example, had been a class all three of my kids dread or dreaded. Need to move education forward with what we know works for kids. Interaction and interesting. Keep them engaged as life long learners	Curriculum & Programming
Enlightenment ideals Society needs more people using logic and reasoning to form their beliefs. Less ideology and emotion.	Curriculum & Programming
An inclusion approach that actually works No more CMS-style learning communities until relevant and applicable research comparative to our demographics are done (new teachers cant teach this)	Curriculum & Programming
Kids are not being properly engaged at school. Curriculum needs to be improved. School has turned into daycare. My own kids just go through the motions, don't do their best and parents have little insights into the problem.	Curriculum & Programming
Trades More trades individuals are retiring and they are great paying jobs we will need in the future	Curriculum & Programming
Trades There are shortages in all fields. Going to College or University is not the answer for many students.	Curriculum & Programming
Career exploration programs for High school students. (Trades sampler, hair, forestry) This removes financial barriers for students who would be great canidates.	Curriculum & Programming
Jumping straight into work force with real world skills.	Curriculum & Programming
Careers & exchange programs Real life skills and opportunities	Curriculum & Programming
The Careers class mandated in gr 10, 11 and 12 is of little value - content too similar and those with full classload must complete outside school hrs Improve the continuity between grades of careers or give students back time.	Curriculum & Programming
What is the point of careers being a mandatory course? It doesn't seem to be geared towards helping students figure out where their future may lie. This course should be helping students figure out future plans and have them look at what to do get there including course selection.	Curriculum & Programming
Leadership & Career Training and Development Son wants to become a "Police Officer"; only so much a single parent(dad) can help with eg zero record, empathy and manners...	Curriculum & Programming
Focus on those "skills" that children need to ben employable in the future. Stay away from indoctrination principals and ideologies. I want all students to be able to find meaningful work in the future. The current school system(s) in our country are more focused on indoctrination	Curriculum & Programming
Provide supports for all children to be included in education Supports for children with disabilities should not be optional and children should not be asked go stay home or leave school when not available.	Diversity & Inclusion
Universal bathrooms Everyone deserves dignity and standing outside a bathroom for 20 minutes at a time (because this is the only bathroom available to you) is degrading	Diversity & Inclusion
Support for first nation's children. There are many young indigenous children struggling with anxieties and trust. Due to generational trauma. Biologically, phycologically etc	Diversity & Inclusion

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Thought (translated)	Theme
We need more indigenous student advocates for schools and to learn more about the culture as well let me give an example .... 1 indigenous student advocate at 1 school can have from 65 to 100 kids to look out for We need at least 2 or 3 more.	Diversity & Inclusion
school wide learning about difference and inclusion Kelowna is a diverse city and growing fast. This has not always been the case. It is time for sd23 to put diversity and inclusion at the forefront	Diversity & Inclusion
Indigenous education Music programs	Diversity & Inclusion
To to ensure the graduation levels of Indigenous students is high Indigenous education is a right	Diversity & Inclusion
Cultural classes Educating on students indigenous heritage needs to continue	Diversity & Inclusion
Celebrating different culture For feeling inclusive	Diversity & Inclusion
more options available for indigenous teachings and elders or advocates to teach within the classroom	Diversity & Inclusion
Orange shirt day but there needs to be more It's a start	Diversity & Inclusion
Indigenous perspectives in education commitment to Truth and Reconciliation, decolonizing education, offering intercultural perspectives	Diversity & Inclusion
I believe that in today's world of hate that SOGI123 and other diversity programs are important. LGBT kids have the highest rate of suicide. Acceptance from a parent or a teacher makes a difference in those kids' lives.	Diversity & Inclusion
Building more schools to house our growing population. Crowded spaces and too many portables.	Facilities
Please replace RMS Too many portables, not enough bathrooms, not wheelchair accessible upstairs, asbestos present.	Facilities
Having portable classrooms in this province and country is shameful Education of the new generation should be priority, not an afterthought. Fund and build proper infrastructure.	Facilities
More extra curriculars and safe places to play Aging gyms, no spectator areas in older schools and fields that are unkempt/uneven could be improved. Keeping kids active is key.	Facilities
Support and Janitorial staff These are the people who keep the schools running and operational, yet they get some of the least credit or reward for their work	Facilities
Enough learning spaces for all students. To provide a consistent location for normalcy and routine for students. A number of classes do not have a designated space, as schools are too full.	Facilities
Build a bigger Middle School for RMS Too many students, building is too old and there are more portables than classroom spaces	Facilities
More schools/classes/programs Developers are building MDU's throughout the Okanagan but we have not seen an increase in support for schools to manage the increase of students	Facilities
Not enough custodial staff Without adequate custodial services, schools will not stay clean and safe.	Facilities
Upgrading the school Because I see many other schools being repaired and fixed and nothing at my child's school	Facilities
Essential Resources Schools are over capacity and don't have enough essential resources like water fountains, washrooms, and communal spaces for students	Facilities
Increase capital funding	Facilities
School refresh some schools are in need a refresh. It can be difficult for students to take pride in a school and treat it with respect when the school needs repairs	Facilities
Schools should be the center of the community, let's make them look like a place people want to be at. Put some money into the building. Build better sports facilities for our students.	Facilities
Increasing staffing in operations. Not enough operations staff to maintain the growing number of buildings.	Facilities
We need to upgrade the ventilation in our schools. The pandemic taught us that clean air is important Children learn better in a healthy environment. We clean our water and we should absolutely clean our air.	Facilities
Space Health and safety of our students	Facilities
Class room support educators, janitors, and maintenance staff Buildings are aging, admin staff should focus on admin and not cleaning the buildings or doing maintenance.	Facilities
Children need space and access to resources Overcrowding leads to bad behaviour; bullying, vandalism, lack of opportunity	Facilities
Snow removal, The snow removal is non-existent at the school. Parents & children with disabilities are unable to walk or navigate the school property. Injuries & accidents are higher. It feels like no one cares.	Facilities
It is important that the school district continues to incorporate environmentally sustainable practices and energy-efficient initiatives. This can gather valuable insights on community preferences regarding environmental considerations in the budget process	Facilities
Lack of a sufficient number of preschool and school educational institutions It affects the quality of children's education	Facilities
schools are too big - kids get lost and start to behave poorly smaller schools means students are seen by all staff. and they are better friends with each other too	Facilities
Construction of a Centrally located highschool Creating sufficient space for each student to learn successfully is necessary and preventing too much travel is a must.	Facilities
Food services. Family affordability support. Extra-curriculars. Struggling families look to schools as a strong figure of support and community.	Food Security & Healthy Eating
Healthy School Meal options and nutritional education especially in the sports programs. We encourage sports yet hotdogs, pizza & chips are often the foods available. So many Children are struggling with nutritional deficiencies.	Food Security & Healthy Eating
Budget speaks about feeding the students. None of this is available in my children's schools	Food Security & Healthy Eating
Subsidies for families in need. More families are struggling with inflation and rising costs.	Food Security & Healthy Eating
Lunches and snacks for ALL children Because food helps us children grow and be more attentive in the class room. You can't work nor focus on an empty stomach.	Food Security & Healthy Eating
Food program It goes a long way being a student and having a little baby with limited time to work	Food Security & Healthy Eating
More food services through PTA/PACs would be fantastic Families are strained financially and time wise. Bulk purchasing and organization could save time and money.	Food Security & Healthy Eating
Meal programs offered to the first 100 students at all schools Healthier more affordable lunch for the ones that can't afford hot lunches.	Food Security & Healthy Eating
That the school system doesn't default to take the place of parental responsibilities - ie Feeding, clothing, teaching positive behaviour to kids These things take time/budget/focus away from teaching	Food Security & Healthy Eating
Lunch Because is expensive the life	Food Security & Healthy Eating
Why are schools telling kids what they can and cannot eat? Soda, juice boxes and junkfood have been "banned" at elementary schools. Over-reach. Children need to make their own decisions. Tell kids what you think of junkfood, don't force your views on them.	Food Security & Healthy Eating
French immersion Learning a second language has great benefits for young people.	French Immersion
French Immersion at Ecole Peter Greer Elementary. Provides such a great opportunity for kids to become bilingual.	French Immersion
Continued funding for French Immersion at Peter Greer Elementary. It is important for ALL students to have access to higher learning opportunities. Learning a second language is excellent for the brain.	French Immersion
Sports Academies Sports teams	French Immersion
French immersion at Ecole Peter Greer Huge benefit to kids throughout their lives	French Immersion
French Immersion support the program is becoming very weak	French Immersion
I would love to see French Immersion in Rutland through to High School. To make life easier for kids and parents and save commuting time, stress, allow for walking to extracurriculars, stay with friend groups.	French Immersion
Why is there no French Immersion in Gr 10 -12 It was supposed to be implemented by now. You promised our kids would not have to go to Kelowna	French Immersion
French should be mandatory up until grade 9	French Immersion
More French upper level classes need to be offered at high school, so we need more French Immersion teachers Limited choice of French Immersion classes at upper year levels	French Immersion
While equity seems to be part of the district plan, it's quite obvious that each school is vastly different depending on the money the families. The programs/options available are not the same. Not at all equitable.	Funding & Budget

THOUGHTS: As the District plans the 2024/2025 annual budget for the next school year, considering the educational programs and services that are currently provided at your school, what is most	
Thought (translated)	Theme
More funding going directly to the students. The students are what matters	Funding & Budget
Children are all given the same opportunity. All children in the school district deserve equal opportunity. I encourage the funding to go to places that allow for this to happen.	Funding & Budget
School level decision making with budgeting so as to me more proactive in where the money is spent. More proactive and efficient in meeting the needs of the school community.	Funding & Budget
Why are there so many senior management positions?! What do they do all day at \$120 000 + per year? There is a lack of staffing and all these senior managers? There is more than one per school according to your report. Isn't the class where it's at?	Funding & Budget
Begin to fund schools in an equity-based model rather than the equality manner in which this budget continues to support. The areas with the larger needs should be supported as same is not equal for everyone. Not all kids do not have an equal starting point	Funding & Budget
equitable access to programming and initiatives community engagement in supporting students and staff	Funding & Budget
Increased community supports for families of high-risk students so school based supports can be focused on others who will benefit. Students are being traumatized daily by a select few and have no supports to process the normalized aggression and violence occurring in classrooms	Funding & Budget
Academy classes are cost prohibitive and exclusionary	Funding & Budget
How funds are shared according to designation is a detriment to serving all children. There needs to be more flexibility with our inclusive education funding.	Funding & Budget
Many new district admin positions without increasing admin services directly in schools. Educational Leaders need time to be educational leaders in schools.	Funding & Budget
All district admin wages, wage increases, and how each role is categorized for budget purpose. Dist. admin #s are lower due to how categorize the district is only obligated to report on the top 5 wage earners and the increases. All need to be shared. Categorization is in discretionary often	Funding & Budget
I think the services that are the most important in my school are the scholarship system. I hope to lessen the financial burden on my family when I get to university.	Funding & Budget
cut spending on unnecessary items (food, gifts etc) These costs should be spent on students and not staff	Funding & Budget
Make parents more accountable for paying for their own children's fees/food/bus, not make tax payers pick up the bill for them.	Funding & Budget
Bring Back Letter Grades for Middle School Gr 10 grades count towards post secondary & Gr 10 will be the 1st time they will receive a letter grade. A lot of children could face disappointment	Learning Assessments
Parents dislike the new grading system for under grade 10. It promotes underachievement and fails to prepare children for the real world. It's akin to participation medals. We need metrics.	Learning Assessments
bring regular report cards back - and consequences for not working or not showing up need to create productive humans again - we are just sliding kids through the system- they are becoming dependent on the system not skilled themselves	Learning Assessments
Better grading system BC schools have become a joke cross Canada and our children are paying the price	Learning Assessments
Bring back the grading education. So that kids know on what they have to work more on next time	Learning Assessments
There is no reason to do well in school anymore. If kids were graded properly from grade 6 on, it would provide an incentive to do well. When they leave high school they realize how unprepared they are.	Learning Assessments
Report cards need to go to the parents. They are minors. We are responsible.	Learning Assessments
Standardized testing I have no idea how my kids are doing relative to the rest of Canada or America. There are no actual grades.	Learning Assessments
Increased access to school-owned technology in schools, so personal cell phones can be removed from the classroom. Social media is a huge distraction in a learning environment.	Learning Resources & Technology
thank you to teachers who remove phone use during class time! Keep up the good habit! You have my support!	Learning Resources & Technology
Remove cell phones from schools, increase funding so schools can fill technology resource gaps Evidence-based research shows harm related to screen time and tablet and cell phone use in youth - It is a REAL PROBLEM, from pre-school to grade 12.	Learning Resources & Technology
Internet Safety training for both children AND their parents While the internet became a bigger thing when I was a teen, it's since evolved. I would love more support on how to keep my kids safe in this new age.	Learning Resources & Technology
Technology with the onset of AI, we're entering an era similar to the beginning of the "web" decades ago. Kids should be well educated in using tech safely.	Learning Resources & Technology
Please proceed with banning cellphones within schools, as well as develop process to deal with the phones/where will they be stored etc	Learning Resources & Technology
I would like to ensure there is sufficient space for all students and that students are keeping up with technology improvements as they progress. Having space will give students the ability to learn easier. Having up to date technology skills will ensure their marketability.	Learning Resources & Technology
Technology and computer competency. This knowledge is essential in every sector.	Learning Resources & Technology
Computer tech It is required for almost all careers to some degree.	Learning Resources & Technology
Classroom resources and technology Allocating funds for up-to-date educational resources and technology ensures that students have access to modern learning tools.	Learning Resources & Technology
Technological change So that the students stay up to speed with the most current learning opportunities	Learning Resources & Technology
Having enough chromebooks for each class to have a set. It is very difficult to be constantly borrowing cchromebooks from other classes	Learning Resources & Technology
every classroom (at least in high school) needs its own set of chromebooks. everything is done on computers now. without access to them its' difficult to teach.	Learning Resources & Technology
I like the electronic way of sending the report card. It is important for us working parents because we can access it anytime anywhere	Learning Resources & Technology
Up to date tech in all classrooms. No old tech that can't run anything	Learning Resources & Technology
Computer literacy Bring windows computers back. Chrome OS has such a simplistic design that is not repressive of the real word. Kids need to understand file systems	Learning Resources & Technology
More Chromebooks/Computers As we no longer have textbooks or similar reference material for all students, we need enough digital alternatives. 1 laptop per student.	Learning Resources & Technology
The library Getting fresh books every week without having to buy them all the time is amazing.	Learning Resources & Technology
Literacy supports for all learners Foundational literacy skills lead to greater success in the future, through to graduation.	Literacy
Addition reading and learning support. Building the foundation for future learning.	Literacy
Extended literacy program specific for students multi grades below current grade level. Literacy is a foundational academic and social requirement for the ongoing needs of students. Not to mention, confidence etc.	Literacy
Reading development Lifelong transferable, foundational skill	Literacy
Additional resources in the school environment for reading and math. I am shocked how little support my son has for reading support (15min a week)?	Literacy
Foundational educational pillars like reading and math are fundamental to future success. Falling behind in reading has major consequences.	Literacy
Literacy A clear understanding of the English language	Literacy
Literacy training for primary teachers Nothing is more equitable than all children learning to read well. We know better now how children learn to read but the message isn't getting to all	Literacy
literacy focus There is a school-wide commitment to improve student literacy throughout all grades.	Literacy
Structured literacy programs, focus on building capacity in teachers on phonics instruction Students need explicit phonics instruction to learn building blocks of reading. Reading is crucial!!!	Literacy
Reading.... We don't encourage kids to read enough.	Literacy
Literacy Many students at all grade levels have significant difficulty reading and/or writing.	Literacy
More literacy and math support As a low SES school we are really struggling in these areas with no parent support	Literacy
Access to early intervention programming for literacy through and LAT. LATs should emphasize implementation for early years.	Literacy
I don't care what they're reading at school, as long as they're reading.	Literacy

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Thought (translated)	Theme
Literacy programs for kids that have fallen behind due to Covid, or who has missed diagnosis of learning disabilities (due to lack of testing) Concerned that children whos attendance was affected during covid have fallen behind in literacy development	Literacy
Lowest literacy rates we have had it years - that is an issue. Would guess it is related to increase screentime Screen time is negatively impacting youth literacy rates.	Literacy
Using a reading program that has a science aligned scope and sequence. As more teachers adopt one program (UFLI) the information remains consistent and students can transfer from one year/teacher to the next easily.	Literacy
More in depth trained reading specialist teachers. Like the Quigley reading program but out of the schools so it's not a matter of if the kid can get a ride.	Literacy
Vulnerable students in elementary schools are not receiving enough service for mental health. The issues grow as they grow without interventions. More supports offered at Middle and High school that could help lessen the trauma and issues earl	Mental Health Resources
support people and counseling at the school when kids struggle, they need genuinely safe spaces and genuinely compassionate support people	Mental Health Resources
A greater investment in school psychologist and psyc ed assessments. Students with learning difficulties are not getting the support they need because they're going undiagnosed.	Mental Health Resources
Mental Health: Teachers are going on mental health/medical leaves in alarming numbers over the past few years due to decisions the district makes or has made, the classrooms are not the best learning environments.	Mental Health Resources
Access to a school counsellor or other supports as needed Lots of kids are missing out on those check ins and connections that offer some extra stability and make school a better place to be	Mental Health Resources
Counselling Services With such a populated school, there seems to be a significant increase in behavioral issues at the school.	Mental Health Resources
Mental health information and awareness as well as addiction and drug use risks and information. A large percentage of youths are dealing with mental health or addiction issues. Having no one to turn to just furthers the problem.	Mental Health Resources
School counselling as the bullying escalated every year and children need an outlet. H	Mental Health Resources
Counselling Students mental health is integral to their ability to succeed.	Mental Health Resources
Emotional and Mental Health It is at the root of all learning. Without this as a priority Classroom learning becomes more challenging for Pupils and Teachers	Mental Health Resources
Counselling	Mental Health Resources
Counselor's office at DRK has been incredibly important for my daughter's middle school experience. She feels safer knowing that there is someone available listen to her experiences. The counselling office is a safe space for her.	Mental Health Resources
School counselor Mental health of students is the worst I've seen	Mental Health Resources
More mental health support (affording mental health support outside of school is a privilege that many families cannot afford)	Mental Health Resources
Supportive staff for emotional well being of students More anxiety, depression etc	Mental Health Resources
Counselling and learning assistance Students are carrying more emotional needs than we have previously seen. There are large gaps in reading and writing due to foundations missed Covid	Mental Health Resources
Student confidence Hopefully individual confidence will reduce the amount bullying in the schools	Mental Health Resources
The confidence they feel attending school. Receive the subjects that they can develop according to their interests and abilities. The school is a safe place and is the most valuable thing. Studies develop of self-confidence and consequently they would happier professionals.	Mental Health Resources
Increased Mental Health Support (especially for primary students) Increased Social Emotional Learning and Involvement for Students, Teachers and Parents	Mental Health Resources
Mental health If a student is not online they can't learn	Mental Health Resources
Nerves and insecurity, especially because it is new for everyone But it is very important for everyone's development so I am super grateful to everyone	Mental Health Resources
Why are school counsellors sitting in their offices doing paper work all day instead of working with children? If school is supposed to be 'holistic' why aren't we developing the whole person? Counsellors should be counselling!!!!	Mental Health Resources
Access to good education and support systems to help with their children's studies. Fundamental reason why children are attending school, to receive an education so they can prepare for the adult world and find employment.	Miscellaneous
That my child is finishing class with a good understanding of the subject matter and they have been challenged to grow. I feel that our expectations of students have been lowered over the years and that many obstacles to healthy growth are being removed.	Miscellaneous
Support and funding for educational improvement and transformation. Because it helps schools provide better educational experiences and outcomes for children.	Miscellaneous
Teaching is more important than politics. Because our children are graduating from high school with very little knowledge of the real world. The system is failing them.	Miscellaneous
Community Involvement Students are connected to the community at large	Miscellaneous
basic school skills and learning that hard is not bad kids don't achieve anymore and have low self esteem as we have stopped teaching them they can do hard things even if uncomfortable for a moment	Miscellaneous
Achieve having relaxed students and environments so that they can learn better.	Miscellaneous
A focus on spending in educational areas - less spending on political initiatives. Our classrooms are becoming more and more politicized spaces. We need to focus more on the basics and remove the divisive political elements.	Miscellaneous
Environment for education Available the environment the best important to student	Miscellaneous
Preparing students for a successful career Lives depend upon this	Miscellaneous
I believe it is important for the students, especially newcomers to learn how to make friends. More education and warnings are necessary for high school students regarding substance use and sexual relationships.	Miscellaneous
Free education	Miscellaneous
Keeping families together and not splitting K-2	Miscellaneous
Education and tutorials Raising the level of students academically and intellectually	Miscellaneous
All it's good .. Communicate and understand the side of parents	Miscellaneous
Free speech must be protected at schools from those who would censor all. Students deserve the freedom to desent. Any speech/thought could be taken as hurtful to a listener, hence all speech must be protected.	Miscellaneous
nothing all is well continue good education	Miscellaneous
I AM HAPPY WITH CURRENT PROGRAMS AT DRE I AM HAPPY WITH CURRENT PROGRAMS AT DRE	Miscellaneous
uniform	Miscellaneous
Everything is great Everything is great	Miscellaneous
Having to change a school name after so many years is crazy. No need to spend school money on new uniforms shirts logo ect.	Miscellaneous
Parental information and consent needs to improve. These are minors. The school did not tell me about a very serious incident. We are responsible. We can't parent properly w/o information.	Miscellaneous
.	No Comment
..	No Comment
??	No Comment
A A	No Comment
Doesn't feel like this pertains to elementary school, there's not much going on	No Comment
Good for the students	No Comment
I am not familiar with any educational programs and services provided at my child school besides regular classes. Nothing to add here	No Comment
I don't really have any other ideas right now	No Comment
I have no idea what my kids' schools' provide. Seems hard to find out.	No Comment
I'm sorry new to school system so don't have an answer here.	No Comment

THOUGHTS: As the District plans the 2024/2025 annual budget for the next school year, considering the educational programs and services that are currently provided at your school, what is most	
Thought (translated)	Theme
N/a N/a	No Comment
NA NA	No Comment
Already	No Comment
No comment No comment	No Comment
No comments	No Comment
Nothing, honestly our public school system is so far gone it's beyond me.	No Comment
Unable to comment Unable to comment	No Comment
Unknown Unknown	No Comment
X	No Comment
Build in collaboration time for teachers within school hours to learn from one another and build a sense of community within their school. It enhances teachers ability to address diverse student needs and fosters a culture of continuous improvement in education.	Quality Staff & Staff Development
Great teachers that deserve a high wage.	Quality Staff & Staff Development
Focus hiring competent teachers Learning affects students for life	Quality Staff & Staff Development
More collaboration and prep time for teachers Teachers need time to sift through and strategically implement all the new strategies, content, technologies, etc that will make school more engaging	Quality Staff & Staff Development
Staff Salaries / Volunteer Time Staff are pressured to volunteer extra time on a very regular basis and most have multiple jobs to keep up with living costs due to low wages	Quality Staff & Staff Development
Our people They are the frontline workers supporting our students and ensuring all students thrive holistically.	Quality Staff & Staff Development
classroom teachers, itinerant staff they are in the field and work directly with students	Quality Staff & Staff Development
Neurodiverse education training for teachers (how the ND brain works & learns) Neurodiversity & income disparity is the leading cause of student drop out	Quality Staff & Staff Development
Attracting staff for current open positions.	Quality Staff & Staff Development
Teachers. School personal better train. By open multicultural needs. Be in. Awareness. Go extra mile. Do your work with diligence. With a zeal. Apply Your rights. To a class where you are respected. You are taken as your level. Put your rules clear. :)	Quality Staff & Staff Development
Quality teachers who teach the curriculum and refrain from their own biases. Students learn from their teachers and are impressionable.	Quality Staff & Staff Development
Training for school staff related to speaking with families about concerns they're observing rather than diagnoses they "suspect". We were pressured to pay for a private Autism assessment to get a CEA and although our child is struggling and needs a CEA, it's ADHD not Autism.	Quality Staff & Staff Development
teachers need to be held accountable for their teaching Teachers are rarely observed by admin and many dont need to share their year long plans	Quality Staff & Staff Development
Ensuring the safety of our children before, during and after school. Children's safety and wellbeing are of the utmost importance for society today and in the future.	Safety
Vaping in the bathroom needs to stop Kids need to feel safe and healthy. The bathroom can't be intimidating	Safety
Not enough is done to deal with bullying and safety of students.	Safety
School Safety. Walking paths & sidewalks are slippery and dangerous. Pick up and drop off are chaos. What happened to crossing guards? Broken benches Safety is huge. It makes kids feel safe, keeps them safe. It also saves the school from being sued.	Safety
Security Staff and students, too many students roaming the halls	Safety
Social breakdown, increased violence at school, increased poverty. Forecast of upcoming decades	Safety
Safety. Multicultural awareness. Acceptance. Discipline. Why. Peace. Safety. Before learning. Peace and safety interruption of our ability to learn. In peace. In harmony. In happy welcome environment.	Safety
Health and safety So the teachers and students don't get cancer or headaches	Safety
Health & Safety - More emphasis on hand washing, ensuring soap is available and sink height is appropriate for young learners. Our healthy holistic household has been rocked by flu and cold repeatedly. School education can do a better job & vaccine is not the answer	Safety
Health and safety My kids are always sick. I get the argument that it is a Petrie dish but that shouldn't be the norm. Provide toilets and sink in portables	Safety
Physical education/sports To maintain a healthy lifestyle	Sport & Athletics
Physical development of the child. It is important to instill a love for sports from an early age in a child, because it helps to develop the body and communication skills during team games.	Sport & Athletics
Sports and PE. Healthy bodies house healthy minds. It's hard for anyone to go through life fat and unhealthy.	Sport & Athletics
Sports Inclusion of all children, team building, social	Sport & Athletics
Sport For my children, accessing sport during school time is essential for his mental and physical health. The sport program he was in is only 1/2 year.	Sport & Athletics
Our school doesn't offer many options for extra curricular sports	Sport & Athletics
Physical exercise. More is needed. The brains primary purpose is to navigate and survive in a dangerous environemnt. School provides little to no physical stimulus that challenges kids.	Sport & Athletics
After school sports programs more opportunities for more students to be actively involved in their schools	Sport & Athletics
Track and field day at Davidson Elementary It teaches the children different sports, keeps them active and encourages exercise	Sport & Athletics
The best events is only when sports day is held. In Canada children need to learn more about sports, team work, Food health to increase real mental strength for learning habits.	Sport & Athletics
More sports teams at Davidson Elementary! Basketball team, volleyball, soccer It's so important for children to be active and work together as a team.	Sport & Athletics
Football I and alot of other students no longer have a way to play our favourite sport on a team or competitively.	Sport & Athletics
sport teams for Grade 6s It is so sad that on the westside there are no sports for Grade 6s	Sport & Athletics
Physical literacy It affects on the individual and society is vastly important, and has significant impacts	Sport & Athletics
Physical education is the only thing sd23 is kind of doing right. The rest of it has become a big joke. You take god out of schools to replace with... Because the entire world is getting depressed, anxiety, eating disorders...and the key to alleviating all of those things is moving our bodies more!!!	Sport & Athletics
Continued support for in class room helpers I have a son with Autism that is thriving because of his EA	Student Learning Support
Hire more CEAs, and actually PAY them a livable wage through hours. It is a clear and simple answer to the decline. CEAs are mistreated by admin. There is FREQUENTLY a lack of CEAs coverage, causing these students challenges, distress, or requires pulling CEAs from other classes. It's insane.	Student Learning Support
Hire more ceas Need support in classrooms	Student Learning Support
Teaching assistants Helps with class composition and improves overall learning	Student Learning Support
CEA support - the needs of students continue to grow but staffing can't keep up wiht the needs and the hiring	Student Learning Support
Resource supports (CEA's and materials) When all kids are supported and feel secure in the class, that's when learning can occur	Student Learning Support
CEAs Classroom support for increasingly diverse/challenging student population	Student Learning Support
More CEA support, shorter wait lists for testing, ELL support etc Many of the students at risk that could find greater success are slipping through the cracks because there just isn't enough support available to them	Student Learning Support
Properly supporting students in class, by hiring enough CEAs to keep the students engaged and included with their class in a healthy manner Too many times students are left without a CEA because there are not enough of them to support even the high needs students	Student Learning Support
More teachers aids Student teacher ratio is the number one predictor of future success.	Student Learning Support
More CEA's in classrooms With no cea's, teachers spend time regulating one kids behaviour rather than teaching the class.	Student Learning Support
CEA support for resources students. I can't support them on my own while trying to teach the rest of the class.	Student Learning Support



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Thought (translated)	Theme
Increasing the number of CEAs Without CEAs to help support student with specific needs, it destroys the ability to teach. We must incentivize potential CEAs to join.	Student Learning Support
more CEA support	Student Learning Support
I see early childhood education programs in highschool but we need more types of services for students services such as CEA and care aid programs.	Student Learning Support
Teacher assistant It was not offered for my child's kindergarten or grade 1 class and my child and their teacher would have benefited from having one in the classroom	Student Learning Support
Learning assistants My son has a learning disability	Student Learning Support
More behaviour rooms/ behaviour cea's It's not fair one kids explosive behaviour (yelling, or throwing, or whatever) can take away a whole classes learning. Send them out to calm down.	Student Learning Support
More incentive for CEAs. Smaller classroom sizes. Compost in schools.	Student Learning Support
Access to CEA support for students who require 1 on 1 all day.	Student Learning Support
Hire Casual EA that aren't fully certified that have experience, knowledge and grade 12 should be able to able More support for students they need it	Student Learning Support
ELL support Nearly a third of the students are ELL, many non-english speaking	Student Learning Support
At least 1 hour of English language course every weekday for immigrant children and homework to be given to students. Basic English knowledge is not taught at school. If basic English is taught, I think it will be very useful for the student to improve himself.	Student Learning Support
Supporting ELL learners Equitable allocation of resources so that ELL students have the same opportunities for academic success. Provide targeted ELL support and classroom s	Student Learning Support
supports for classrooms (CEAs, Resource, LST, ELL) to help support our classroom teachers provide high calibre tier one supports	Student Learning Support
Teachers & Support staff are stretched too thin (not enough staff where/ when needed) Less than desirable working conditions lead to corners being cut and kiddos being impacted.	Student Learning Support
Having proper and consistent support for students. Having consistent and continuous support for our students allows them to build proper relationships and see successes.	Student Learning Support
Support for learners needing extra one on one help	Student Learning Support
Support staff and help with students who need extra help doesnt take away from the learning experience of others	Student Learning Support
Learning support To allow students with special learning needs to succeed.	Student Learning Support
Having enough teachers Providing a space where learning will not suffer do do the range of learning abilities in a class.	Student Learning Support
Special education support Without support for these students this adds stress to teachers and reduces their efficacy with other students.	Student Learning Support
Student support services: LAT, ELL, Resource, SEL, etc. Students are coming with many diverse needs and classroom teachers are not able to support them on their own.	Student Learning Support
Specialized programs that focus on learning challenges and disabilities on a regular weekly or monthly basis. With a son that has a moderate learning disability in writing, but no behavioral issues. There is very limited attention given to improving his skills	Student Learning Support
Programs and supports in place for both gifted students and students with learning challenges. Every child should be supported	Student Learning Support
Support staff are extremely important. Learning in a small group allows students to ask questions and share their thoughts. We see huge learning gains in students that are receiving regular small group support.	Student Learning Support
Support for students with learning challenges. Early intervention and support at an early age significantly impacts a child's social emotional well being as well as future academic success.	Student Learning Support
Counselling, LAT support, High 5, BEHAVIOUR SUPPORT Because classroom teachers can't carry the entire load.	Student Learning Support
My child have spectrum and he have someone who is helping him It is important for us since it helps my sons progress on his situation	Student Learning Support
Student support/staffing Integration with supports is wonderful - not so without the supports students require.	Student Learning Support
Proper support for students with higher needs. Counsellors in the schools full time. Not counsellors for administrative work, counsellors that counsel students. help for special needs kids! they are taking away from the learning of other kids because they aren't getting supported! They're all just sitting there by themselves waiting	Student Learning Support
Learning supports that are consistent and continue from Elementary into Middle and Highschool When the child leaves one level of school and suddenly has no supports in place they are left at an extreme disadvantage.	Student Learning Support
Increased support for teachers and students with special needs. There are increased numbers of students with special needs and teachers are being overwhelmed.	Student Learning Support
More teachers per child Kids need more one on one support	Student Learning Support
Support teachers in the classrooms for behaviour and learning Teaching classes with constant behaviour interruptions affects the learning growth of ALL students.	Student Learning Support
An extra teacher in the room is invaluable	Student Learning Support
Classroom teachers, LATs, CEAs. These are the people who are directly responsible for students.	Student Learning Support
Additional Support or children with special needs Currently these children are disruptive in the schools and causing issues and they need additional support to succeed. They are falling behind.	Student Learning Support
I have really appreciated the students having an area with help at the high school level for students to go and get help during class time Not all students are able to learn at the same speed that is expected of them	Student Learning Support
more OT's There are too few district OT's supporting students and staff	Student Learning Support
Special needs resources. I am the parent of an autistic child. These children have enough struggles and challenges in life now and ahead of them.	Student Learning Support
Special education Many students have special needs	Student Learning Support
Inclusive Education staffing All students should have an accessible education	Student Learning Support
Prioritize resources that directly impact student learning and development. This could include funding for updated educational materials etc. Because we lack these resources currently.	Student Learning Support
CEAs, counsellors, SEL support staff, speech paths and more professionals who are able to administer Psych Ed reports. Learning is not optimal when these needs are not taken care of; this is common knowledge, but we seem to keep ignoring it. Please consider this.	Student Learning Support
Need for more autism support My child has autism. But I'm finding that the support doesn't seem to be decided equally.	Student Learning Support
Behaviour rooms in elementary schools Elementary severe behaviours are DRASTICALLY increasing and there needs to be a change	Student Learning Support
Intensive language support through specialist teachers and speech and language pathologists many students are struggling with language development	Student Learning Support
Providing more instrumental supports at school. The quality of public school education is being diminished because of lack of support.	Student Learning Support
More space - for all - students, teachers, itinerant specialists such as School Psychologists and Speech and Language Pathologists Schools do not have enough available spaces for small group or one-to-one supports	Student Learning Support
IEP for teens having learning challenges. More space, time and assistance with learning. I have a child with an IEP.	Student Learning Support
Access to inclusive education supports such as an IEP that is need-based and not diagnosis-based. Some children need more support because of struggles with ADHD for example yet they aren't eligible for an IEP.	Student Learning Support
Inclusive education initiatives Our world is divided and investing in inclusive education will ensure that attitudes and beliefs continue to shift towards acceptance not backwards	Student Learning Support
Inclusive funding and training This is some thing that I access as a mother I think it's important that when all staff are trained, we deal with less behaviours.	Student Learning Support
More professionals and programs for autistic children. Because those children would benefit from them as well as the parents.	Student Learning Support
My child isn't getting the support she needs acedemically.	Student Learning Support

THOUGHTS: As the District plans the 2024/2025 annual budget for the next school year, considering the educational programs and services that are currently provided at your school, what is most	
Thought (translated)	Theme
TIME for the School Based Team to consult with Inclusive Education Services to collaborate on how to best serve all students at Tier 1, 2 & 3 levels. There is some overlap in services provided by school staff and itinerant staff, and underuse of the expertise of those with professional designations	Student Learning Support
Indigenous support worker Indigenous students have had a difficult history with the European education system	Student Learning Support
In particular, I found the language regulation program excellent and advocated that it be more intensive This program is the door to my son's understanding and learning.	Student Learning Support
Special needs students would benefit from a 1/2 day They struggle in the afternoon to complete task (they are done, unable to focus)	Student Learning Support
Accommodating classroom spaces for neurodiverse students. To support learning spaces that are universal by design and that are necessary for the success of neurodiverse students.	Student Learning Support
Support for students with learning needs Supports for students with learning needs. Having one LAT for 450 students isn't enough support, considering 20-25% of the population has a LD	Student Learning Support
LAT support Provides support for students who can't keep up with the pace of the course	Student Learning Support
We are a small school with academic high needs, and it is important that we maintain a 1.0 position for an LAT.	Student Learning Support
Teaching assistant and educators experienced with adhd, reading or literacy and English as a second language helpers See above	Student Learning Support
French learning assistance Students learning a second language with learning difficulties need extra help to keep up with their peers	Student Learning Support
I think teachers assisting teachers with in-class support is more effective than hiring more CEAs. Also, an investment in the youngest students. Our youngest learners can become more independent and successful if we front load the system to support them.	Student Learning Support
We need specially trained behaviour specialists. Not just a teacher with a couple courses. And we need more of them. Need for trauma informed teaching is huge. We don't cover that in our daily curriculum. The behaviour teacher is going to get the brunt of these needs	Student Learning Support
SEL, counselling and resource Students with behaviour and mental health needs impact the learning for themselves and others and it impacts teacher and student well-being.	Student Learning Support
I really like the SEL classes and support that are offered through them. Teaching children the importance of self regulation is a life long benefit. Because all children struggle at times and it is important for them to learn the skills on how to handle situations a little bit better.	Student Learning Support
Social emotional learning support and ceas Class composition has an increasing diversity and requires more human in class support.	Student Learning Support
SEL teachers The number of behaviors in children have risen exponentially	Student Learning Support
SEL teacher full time Having a person in our building every day to support students who have trouble regulating their emotions, and have behaviour issues is crucial.	Student Learning Support
Social Emotional learning/support The students are struggling with unprecedented anxiety and mental health issues.	Student Learning Support
SEL programs and teachers Counseling support	Student Learning Support
SEL help kids navigate their emotions so they can focus on learning.	Student Learning Support
SEL support Many behavioral and emotional needs that require another adult to support with to assist the child in feeling regulated and able to learn.	Student Learning Support
Emotional support in academics My daughter is struggling academically. I feel cut off.	Student Learning Support
Social Emotional Development Learning emotional awareness is something that will serve all of these children as they become adults.	Student Learning Support
Offer more buses! Even if there have to be user fees, current bus offerings are very poor and the walk distances are unrealistic for tiny kids. Many people have to drive their kids to school individually, wastes time, damages the environment, adds to traffic congestion.	Transportation
transportation costs as a small school at the edge of the district, the transportation costs to activities is significant. Trying to provide opportunity on small budget	Transportation
Good bus route planning to allow my child to be more independent Extra curriculum activities that kids can be exposed to at school	Transportation
Sustainable Transportation Investments in sustainable transportation options for students and staff, such as EV school buses or initiatives to encourage walking, cycling.	Transportation
Transportation to everyone Kids will then attend	Transportation
Pay for busing Boundaries to walk get smaller	Transportation



Q2: What changes to programs, services and/or activities would you like the District to consider as the 2024/2025 preliminary budget is developed?		
Respondent	Response	Theme
Community Member	More music programs for all elementary children	Arts & Music
Parent	More arts programs and awareness on special needs students, anti bullying initiatives.	Arts & Music
Parent	Music programs, learning how to budget programs, teaching the kids more important skills to live	Arts & Music
Parent	More music	Arts & Music
Parent	More music	Arts & Music
Parent	Music program at ecole Peter greer elementary continued next year	Arts & Music
Parent	Music	Arts & Music
Parent	Music class included in school curriculum	Arts & Music
Parent	Keep music going. My son loves music classes	Arts & Music
Parent	Keep the music program!	Arts & Music
Parent	Music program to continue and be provided for all ages at peter Greer	Arts & Music
Parent	Please allocate funding to keep/extend the music program at Ecole Peter Greer Elementary! It is very important to our students and our community.	Arts & Music
Parent	It is crucial that the district support music at l'ecole peter greer school.	Arts & Music
Parent	More support for music and arts	Arts & Music
Parent	My children attend Ecole Peter Greer Elementary school, our music program is extremely important to students and also their education. The music program at Ecole Peter Greer Elementary helps with their confidence, creative thinking, teamwork and social emotional development.	Arts & Music
Parent	We have loved the growth in our child from having a music class and concerts - additional music within the school would be great.	Arts & Music
Parent	Music at PGE	Arts & Music
Parent	Music program at Ecole Peter Greer Elementary to continue.	Arts & Music
Parent	Music program at Ecole Peter Greer Elementary	Arts & Music
Parent	Music	Arts & Music
Parent	Music program in Ecole Peter Greer elementary	Arts & Music
Parent	More music and arts at Ecole Peter Greer Elementary. More Education Assistants in the classroom.	Arts & Music
Parent	Please keep the music program at Peter Greer Elementary. Music is such a valuable program to offer and both of my children have enjoyed it so much.	Arts & Music
Parent	music program at Peter Greer Ecole School	Arts & Music
Parent	Inclusion of arts such as music, & theatre.	Arts & Music
Parent	Music programs for elementary school	Arts & Music
Parent	Keep the music program at Peter Greer.	Arts & Music
Parent	Would love to see a continuation of the arts. Music, art and drama. Giving students the ability to learn, create and develop their abilities and talents. Music art and drama in my opinion improve the relationships and personal effectiveness, aids in time management, and active listening	Arts & Music
Parent	Music Program	Arts & Music
Parent	Music Program Ecole Peter Greer Elementary	Arts & Music
Parent	Keep the music program at Peter Greer Elementary	Arts & Music
Parent	Increase funding for music program at Peter Greer elementary. Increased funding for outdoor education supplies and structures at Peter Greer elementary.	Arts & Music
Parent	More funding for Music, the Arts and French Immersion programs, especially in schools with lower socio-economic populations.	Arts & Music
Parent	More support for music and French immersion at Peter Greer elementary.	Arts & Music
Parent	Music program	Arts & Music
Parent	More arts, physical education and music	Arts & Music
Parent	More music programs!	Arts & Music
Parent	To keep the music program	Arts & Music
Parent	More music programming	Arts & Music
Parent	Maintain the music program at école Peter Greer Elementary school	Arts & Music
Parent	Please keep the music program at Peter Greer Elementary	Arts & Music
Parent	Music program	Arts & Music
Parent	I would like to see the music program advance at Peter Greer Elementary so that my daughter can experience music as part of her studies like her siblings did at OTS.	Arts & Music
Parent	I'd love to see the music program continue at Peter Greer elementary, both my kids love their music class and I feel it's an integral component to their education.	Arts & Music
Parent	Keep the ecole Peter Greer elementary music program.	Arts & Music
Parent	My daughter absolutely loves the music program at Peter Greer Elementary. We would love to see this program continue	Arts & Music
Parent	Continuation of Music program	Arts & Music
Parent	keeping the music program at ecole peter greer elementary	Arts & Music
Parent	We want to keep the music program at Ecole Peter Greer elementary.	Arts & Music
Staff	Keep the music program and ecole peter greer elementary.	Arts & Music
Staff	The district should keep funding for the Ecole Peter Greer elementary music program. It should be extended to all students in the school.	Arts & Music
Staff	Addition to our current music program to include all the students at PGE.	Arts & Music
Staff	Keep the music program at Peter Greer Elementary	Arts & Music
Staff	Continued music program at Ecole Peter Greer Elementary	Arts & Music
Staff	More funding for the arts (dance)	Arts & Music
Staff	Bring back fine arts and music classes, school accessibility for students and families who require accommodations	Arts & Music
Staff	Support for arts programming at the middle school level. In a meaningful scheduled way that allows for the development of skill and interest.	Arts & Music
Staff	Music specialists in all elementary schools.	Arts & Music
Staff	Keep Ecole Peter Greer elementary music program.	Arts & Music
Student	Music program to stay Peter Greer elementary	Arts & Music
Student	I would appreciate it if there was more funding for the music programs across the district. Music is vital to our schools and students. It's a fun and interactive activity that uses almost all of your brain. Not only that but it can help build fine motor control and team work skills.	Arts & Music
Student	More funding for the band program! also, make the school nicer	Arts & Music
Parent	Before and after school care at the school to accommodate parents who work before school starts and ends	Child Care & Out of School Care
Parent	More investment into Strong Start	Child Care & Out of School Care
Parent	Childcare programs, increased before/after school programs (very few and no availability), more support for children with special needs (diagnosed and waiting to be diagnosed - long wait times over 19+ months for testing - puts them at a disadvantage).	Child Care & Out of School Care
Parent	Creating Before and After School Programs at the school	Child Care & Out of School Care
Parent	After school care	Child Care & Out of School Care
Parent	More on site child care, less portables	Child Care & Out of School Care
Parent	More after school care	Child Care & Out of School Care
Parent	Use of space for after school care are leases covering costs of wear and tear	Child Care & Out of School Care
Parent	More accessibility to after school care	Child Care & Out of School Care
Parent	Before and afterschool programs	Child Care & Out of School Care
Parent	Before/after school supervision for all elementary schools.	Child Care & Out of School Care
Parent	Before school care is in huge demand and no one seems to care. It should be provided at Elementary slSchool	Child Care & Out of School Care
Parent	More things for under 5 years old	Child Care & Out of School Care
Parent	Before and after school care being more available	Child Care & Out of School Care
Parent	Help single low income parents, and support them with daycare for their kids	Child Care & Out of School Care
Parent	More before and after school care & more art programs offered	Child Care & Out of School Care
Parent	Before school care at south Kelowna elementary to accommodate parental work time starting at 07:00.	Child Care & Out of School Care
Parent	More places available in before and after school care, on school grounds.	Child Care & Out of School Care
Parent	After school care accessibility for working parents	Child Care & Out of School Care
Parent	Before and after school care	Child Care & Out of School Care
Parent	Reduce cost if before and after school care costs	Child Care & Out of School Care
Staff	Expanded daycare, increased tech ratio per students	Child Care & Out of School Care
Staff	I would like to see the inclusion of before and after school child care utilizing existing staff and facilities.	Child Care & Out of School Care
Parent	Smaller classroom sizes	Class Size & Composition

Q2: What changes to programs, services and/or activities would you like the District to consider as the 2024/2025 preliminary budget is developed?		
Respondent	Response	Theme
Parent	Smaller classrooms	Class Size & Composition
Parent	More space for kids, Smaller Class Sizes, Support Positions for classroom instruction, Classroom Textbooks and supplies	Class Size & Composition
Parent	Smaller class sizes in intermediate and middle school	Class Size & Composition
Staff	Additional staff support to address class composition and complexity of student needs	Class Size & Composition
Parent	Remove all aspects of social ideologies from schools. Teach the basics only.	Core Academics
Parent	Focus on the basic educational needs, eliminate special programming	Core Academics
Parent	You need to prioritize learning reading, writing and arithmetic. This SD has focused too much on EDI and soft fuzzy words and it is hurting our children's learning outcomes. Students keep falling behind in major core competencies. We need to focus more on STEM and less on inclusivity.	Core Academics
Parent	More time and money focussed on what should be the core educational priorities - math, english, technology, and sciences.	Core Academics
Parent	Back to the basics	Core Academics
Parent	I would like to see the school district focus on reading, writing, and arithmetic. I would also like to know how many foreign students are being allowed into the schools.	Core Academics
Parent	As a parent I would like to see more academics in the middle school classes. Students spend lots of time on social studies and math and English are very redundant	Core Academics
Parent	Academics math reading, science experiments advance version and engaging kids to learn the academic curriculum ,basically focus more on academic and learn abt the core of math and English	Core Academics
Parent	focus on more robust academia and less 'fluff and filler' courses/electives	Core Academics
Parent	Focus on core competencies such as reading, writing and arithmetic.	Core Academics
Parent	More focus on core competency	Core Academics
Parent	Refocus efforts and resources to core competencies (math, reading, writing) and enhance the music/arts programs.	Core Academics
Parent	More focus on fundmental skills. Reading comprehension, problem solving and the fostering confidence and individual achievement in the students.	Core Academics
Community Member	life skills	Curriculum & Programming
Community Member	More opportunities to challenge gifted or advanced math students	Curriculum & Programming
Community Member	More activities that develop and increase imagination as well as resilience to frustration, to overcome quickly and leave with a positive mental attitude.	Curriculum & Programming
Community Member	More time Outside	Curriculum & Programming
Community Member	More waterslides	Curriculum & Programming
Parent	Increased focus on Physical Activity and STEM , Coding.	Curriculum & Programming
Parent	Academic programs for advanced students	Curriculum & Programming
Parent	More family nights and in-school special activities	Curriculum & Programming
Parent	More advanced classes in Math and English in Grades 10-12	Curriculum & Programming
Parent	Extracurricular and Enrichment Programs: Expand access to extracurricular and enrichment programs that cater to students' diverse interests and talents. This could involve offering a wider range of clubs, sports, arts, and cultural activities both during and after school hours to engage students and	Curriculum & Programming
Parent	Much more programs out of class. The high school has many sports offerings but little else that is not class related. There was a chess club and then it was cancelled because the teacher left. Nobody cares to replace him/her. More activities for kids with different interests.	Curriculum & Programming
Parent	add more alternative learning hybrid online montessori other ways to receive school without being in a building all day	Curriculum & Programming
Parent	I believe we need to focus more on actual education. Teach children math, English, spelling, Geography and basic knowledge. I feel the education my children receive is sub par to other countries. There is a need for sports and clubs within schools as well as before and after school programs.	Curriculum & Programming
Parent	More programs geared towards the trades.	Curriculum & Programming
Parent	Leadership and anti bullying programs.	Curriculum & Programming
Parent	Field Trips	Curriculum & Programming
Parent	Extra curriculum activities available	Curriculum & Programming
Parent	School activities	Curriculum & Programming
Parent	No split classes	Curriculum & Programming
Parent	Shorter alternatives to 1/2 day blocks in high school	Curriculum & Programming
Parent	More access to extra curricular programs for elementary age kids	Curriculum & Programming
Parent	Axe any and all reference to Equity. It is a disgusting concept. Equality should be what you are promoting. Choosing to promote some children more than others because of your beliefs is wrong. Who gets to decide which kids get assistance and which kids get left behind. Make it equal.	Curriculum & Programming
Parent	More out of school events at the school, like event nights, school dances, fairs etc.	Curriculum & Programming
Parent	more outings for students	Curriculum & Programming
Parent	The level of instruction is far behind what students in other countries are offered. Our daughter arrived here for this school year and is being taught math and English content that she learned 2 years ago in the UAE. It caused boredom and may cause a smart student to under achieve.	Curriculum & Programming
Parent	More life based skills for adulthood, more movement activities	Curriculum & Programming
Parent	Education on future career choices and how to get there. Education on budgeting personal finances.	Curriculum & Programming
Parent	More options for extra-curricular activities	Curriculum & Programming
Parent	Funding to cover elective course costs (golf, outdoor ed) and extracurricular activities (sports teams)	Curriculum & Programming
Parent	Changing schedule system for the high schools: 1)stop the flip flopping of order of blocks. 2) simply add linear blocks from 8-9am and 330-430 to reduce crowding. 3)have A-F blocks daily for 75 minute blocks running classes from 8am-4pm this would stagger lunches and spread out attendance.	Curriculum & Programming
Parent	Programs within the school like Gym everyday, Art and Music more frequently other than once or twice a week in the elementary schools, French or any second language options classes starting at Grade 1 not in Grade 5. More teachers, perhaps looking into adopting a charter school option ex TLC schools	Curriculum & Programming
Parent	Geography and history mandatory, more sports offered in schools, after-school activities in schools, such as sports, tutors for extra-help with learnings, arts, etc.	Curriculum & Programming
Parent	more outdoors programs	Curriculum & Programming
Parent	I'd like more outdoor physical learning.	Curriculum & Programming
Parent	Better funding for online enrichment programs to be utilized by teachers and students to help supplement different types and levels of learning	Curriculum & Programming
Parent	Elective courses that are offered and selected by students followed through rather than changed last minute, for example my high school students enrolled in culinary arts and then last minute course was down graded to simple foods. This impacts their next steps after graduation.	Curriculum & Programming
Parent	STEM programs	Curriculum & Programming
Parent	I want personal finance education to be included. This includes activities related to managing budget , credit and debit , income vs expenses	Curriculum & Programming
Parent	curriculum content, aspects of school improvements, off-site school enrichment opportunities	Curriculum & Programming
Parent	Keep online option (eSchool) for Elementary students	Curriculum & Programming
Parent	Focus on day to day life skills	Curriculum & Programming
Parent	sports and art	Curriculum & Programming
Parent	Keep AP program in highschool and bring program back in middle schools. Keep highschool and middle school separate	Curriculum & Programming
Parent	more exclusive education for all- outdoor education, montessori, online, hybrid. for the growing community that we have we have very little options for learning in any different way and it's very upsetting to see how little we value being different	Curriculum & Programming
Parent	Continue on with the current programs, services and activities, with a decreased focus on political matters in the classroom. (ie. de-politicizing our classrooms, please).	Curriculum & Programming
Parent	More programs like Quest, Land Based Learning, Music programs and dedicated gym teachers and basketball coaches for middle schools.	Curriculum & Programming
Parent	No K/1 split at Peter Greer. Kindergarten needs to be by itself. Keep the music program strong.	Curriculum & Programming
Parent	More outdoor activities. More playgrounds	Curriculum & Programming
Parent	Be very intentional in what school performances are being performed for our children and ensuring it is in our children's BEST interest. Field trips such as the clubhouse are Fantastic and a great place for children to BE CHILDREN! Learn, grow, play outdoors.	Curriculum & Programming
Parent	Extra curricular activity. Example; soccer, baseball. To encourage friendships as some children struggle to attain friends.Funding for children that need extra support.	Curriculum & Programming
Parent	Especially for young children struggling with anxiety disorders. Children are all unique. School is structured	Curriculum & Programming
Parent	Focus on actual practical education instead of everything else.	Curriculum & Programming
Parent	Extracurricular education, affordable or free clubs for children.	Curriculum & Programming
Parent	Sports and arithmetic education	Curriculum & Programming
Parent	I would like the District to consider offering swim classes, and also have more supervisors before school and during recesses.	Curriculum & Programming
Parent	More funds allocated to physical education and extra curriculars.	Curriculum & Programming
Parent	Library and extra curricular activities.	Curriculum & Programming

Q2: What changes to programs, services and/or activities would you like the District to consider as the 2024/2025 preliminary budget is developed?		
Respondent	Response	Theme
Parent	Sports and Arts activities once or twice a week for children to develop other interest. Also, tutoring for children that need extra help understanding school subjects.	Curriculum & Programming
Parent	Trades. Focus more on relevant skills	Curriculum & Programming
Parent	More extracurricular activities outside of the schools Bring back spelling tests for the younger grades Smaller student numbers in classrooms (30 is far too many) More focus on education than catering to feelings and inclusiveness. That's why we send our kids to school	Curriculum & Programming
Parent	Activities to promote academic excellence for students that are functioning beyond current grade level	Curriculum & Programming
Parent	More outdoor programs	Curriculum & Programming
Parent	Outdoor field trips	Curriculum & Programming
Parent	After school big white trips	Curriculum & Programming
Parent	Daily gym and weekly music by a trained music teacher for elementary students	Curriculum & Programming
Parent	Sports and extra curricular activities like field trips	Curriculum & Programming
Parent	More interactive programs.	Curriculum & Programming
Parent	I have a grade 10 student doing the same math as my son did in grade 6 two years ago. Not giving grades up to grade 10 is not preparing them for university. Canyon Falls did not prepare my kid for OKM. Not acknowledging kids who do well is a program that also should be considered.	Curriculum & Programming
Parent	Keep politics and activism out of the schools	Curriculum & Programming
Parent	More sports and more arts and music	Curriculum & Programming
Parent	1. Determine a reasonable amount of indigenous studies content in grade 9-12. With the new requirement to have an indigenous studies class to graduate, the pendulum has swung far to the detriment of kids who need sufficient math and science to attend university outside of BC	Curriculum & Programming
Parent	Deeper presentation of educational materials by the teacher at school; receiving homework assignments by students; exclude changing/combined classes at school; bring spelling/calligraphy back to school	Curriculum & Programming
Parent	More funding for "off campus" learning opportunities (ie bussing, fee coverage)	Curriculum & Programming
Parent	would like careers class to be more practical and hands on. I recall a course called 'life in the 80s'. It dealt with taxes, finding jobs, managing money, rolling exercise into daily activity as well as outdoor ed. careers now seems to not be all that practical and does not inspire curiosity.	Curriculum & Programming
Parent	Focus on STEM and keeping kids active.	Curriculum & Programming
Parent	Funding and follow up regarding recent curriculum changes and how it effect students learning. We would prefer for the decline in student education to be figured out sooner rather than leave our students to fall behind on the international level.	Curriculum & Programming
Parent	Increase scientific activities	Curriculum & Programming
Staff	Alternate options for grade 6 and 7 students. Blended learning models.	Curriculum & Programming
Staff	STEAM with a focus on numeracy	Curriculum & Programming
Staff	Offer district enrichment programs for students who excel in different areas, summer school courses for elementary to secondary, invest in technology and education from elementary to secondary that supports 21st century learning and inquiry-based learning...	Curriculum & Programming
Staff	Environmental Education Programs	Curriculum & Programming
Staff	more emphasis on real life skills like being on time, deadlines, work ethic and project management.	Curriculum & Programming
Staff	- Land Based Learning Opportunities for Indigenous students. - Alternative programs for at risk Middle School students. - Food programs.	Curriculum & Programming
Staff	More funds given to schools for field studies to give students more experiences	Curriculum & Programming
Student	Teaching of Arabic class (writing/talking)	Curriculum & Programming
Student	More formal school dances/functions for grades 9 and 10.	Curriculum & Programming
Student	Tech ed departments, sports programs	Curriculum & Programming
Student	Trips, AP classes	Curriculum & Programming
Student	waterslides fair trip	Curriculum & Programming
Community Member	I would like to see continued funding of SOGI123 initiatives.	Diversity & Inclusion
Community Member	inclusion policy - is it really working?	Diversity & Inclusion
Parent	Additional diversity programs, music programs	Diversity & Inclusion
Parent	diverse ability needs for playgrounds, inclusion training for teachers and extra training for new EA's and playground staff. arts, school gardens and outdoor learning programs for elementary schools in partnerships with community groups,	Diversity & Inclusion
Parent	More indigenous/First Nations for students who do not have access onto learn about their culture.	Diversity & Inclusion
Parent	More indigenous culture activities and learning	Diversity & Inclusion
Parent	more indigenous studies	Diversity & Inclusion
Parent	Inclusion of foreign student, from parents who are Canadian temporary workers	Diversity & Inclusion
Parent	I'm concerned that a white person is teaching my kid about indigenous peoples. This is not progressing inclusivity but rather reinforcing colonial overreach.	Diversity & Inclusion
Parent	Sexual health education, inclusion, diversity	Diversity & Inclusion
Staff	Follow the principle of Equity in decision making across the district. This is easier said than done but I do believe that sometimes it needs more thought and consideration especially in the parts of the community that are not as wealthy financially.	Diversity & Inclusion
Staff	Continue to expand equity-based education that supports the learning needs of all students.	Diversity & Inclusion
Staff	To allow all kids to go to all the school functions regardless if they are of different origin..	Diversity & Inclusion
Parent	portable classrooms	Facilities
Parent	more parking	Facilities
Parent	I would like to see more budget go to the Rutland Middle and Rutland Senior secondary School. Both of those schools are in a huge need for renovations and funding for sports	Facilities
Parent	Increased school capacity via permanent renovation rather than portables.	Facilities
Parent	More classrooms and/or schools to handle the rapid influx of population growth	Facilities
Parent	Fix up Rutland middle school	Facilities
Parent	More schools: New High School in Glenmore, New Elementary in Glenmore.	Facilities
Parent	Playground - rubber floor please!!! more gardening.	Facilities
Parent	Better parent parking. More life skills.	Facilities
Parent	Allocate money that the high school will be built in Glenmore	Facilities
Parent	Rutland middle school needs to be replaced. We need more STEM program/competition options and funding for our gifted children's needs.	Facilities
Parent	Capital infrastructure - replacement of existing aged Schools in the District and the construction of new schools that are needed (i.e.: new Kelowna Secondary School, Glenmore Elementary replacement, etc).	Facilities
Parent	Include new and improved playground when fixing the fields at École Glenmore	Facilities
Parent	Expedited new West Kelowna High School	Facilities
Parent	Fix schools. Improve accessibility	Facilities
Parent	New high school in Glenmore	Facilities
Parent	Removal of portables to give back outdoor activity space to the students. Forecasting for future numbers before planning new school builds, to accommodate those increased numbers to avoid the portables situation. Also keeping numbers down in the schools by building more community schools.	Facilities
Parent	Bigger schools and less portables. Or portables with running water so children can wash their hands.	Facilities
Parent	Increase the budget for playground maintenance and upgrades	Facilities
Parent	More tree planting in school grounds	Facilities
Parent	Designated lunch room for students	Facilities
Parent	Upgrades to significantly visibly aging buildings and school grounds.	Facilities
Parent	Basic infrastructure. My children have spent their entire schooling in overcrowded schools that add portables but nothing else. My children complain about the lack of washrooms, and the lack of space to sit and eat their lunches. CNB has 5 toilets (not washrooms) for boys to use at breaks.	Facilities
Parent	Look up the full lifecycle cost of parking lots and quit wasting millions in future education dollars expanding them.	Facilities
Parent	To hire more staff or allow schools to contract jobs out instead of putting them on a 5+ year wait list. Let French immersion schools be separate from English-only if it means school spaces will be better used (ex. DWE has empty classrooms while other schools don't have enough space.)	Facilities
Parent	I would like to see funding go towards repaving the play area at Bankhead Elem. The current pavement is very rough, rocky, uneven, and has many holes. I have seen many children, including my own, fall on this and suffer terrible cuts do to the poor, dated quality of the pavement on their playground.	Facilities
Parent	Warm dry areas on school property where kids have the opportunity to use when directed outdoors in adverse weather conditions	Facilities
Parent	Temporary facilities	Facilities
Parent	A new high school needs to be built in West Kelowna	Facilities
Parent	The Rutland Middle School needs better work conducted to the outer play space. Looks rough.	Facilities

Q2: What changes to programs, services and/or activities would you like the District to consider as the 2024/2025 preliminary budget is developed?		
Respondent	Response	Theme
Parent	Capital investments for aging schools. Invest in proper school structures for growing enrollment versus pods.	Facilities
Parent	Updated Playground with more swings at Bankhead Elementary	Facilities
Parent	Develop buildings that have knock out walls for expansion, are multiple stories or have the ability to grow without eliminating outdoor areas and using portables	Facilities
Parent	I would love to see more budget spent on sports fields for not only the school sports programs but also for the community and the associations that would greatly benefit from adequate sports fields.	Facilities
Parent	Construction of a new highschool	Facilities
Parent	Some way to increase the capacity of the union maintenance people so school needs can be addressed in a more timely manner. Also resources to get those playgrounds installed that have been shelved due to no available labour.	Facilities
Parent	-would like to know the number of students attending private schools in the district, or district funded "specialty schools", I'm not clear why schools are getting into the daycare space. I wonder why we can build new daycares, but students continue to work in portables, not attached to the school	Facilities
Parent	New Rutland middle school	Facilities
Staff	We need more field space (MBSS really needs a usable field) and money for athletics.	Facilities
Staff	Removal of monkey bars on playgrounds. Add new safer playground options	Facilities
Staff	More resources for overcrowded schools (water fountains / bathrooms / staff areas / common areas for students)	Facilities
Staff	Prioritizing fixing previously established schools that are falling apart before building new schools in more affluent areas (it's a clear division based on wealth, which is incredibly inequity put forth by the district).	Facilities
Staff	Increased custodial services to ensure proper disinfecting and cleaning of classrooms. More funding allocated towards supporting ALL designated students. More money put towards operating schools at the school level. Let's get back to the basics. Reading, writing and math skills.	Facilities
Staff	Increase operational budgeting to ensure schools have the optimum services of custodial staffing and equipment.	Facilities
Staff	More budget given to facilities development and maintenance	Facilities
Staff	KSS needs remodelling of bathrooms and help funding the outdoor classroom. More VP's and counselors needed as the ratio of student to adult is way too high	Facilities
Staff	The gravel outside of the portables and Modular's at Webber Road Elementary are not paved and are not fully accessible by those in wheelchairs and/or those with disabilities. It would be nice if the 4 portables had access to bathrooms and running water as well.	Facilities
Staff	provide funding for the equipment of new gyms being built	Facilities
Staff	Day custodian at all school sites. Before and after school childcare in existing spaces provided by current staff, in locations that the students attend. More support for students and staff in the classrooms.	Facilities
Student	Put pads and tampons in the bathrooms	Facilities
Student	I would like school heating/cooling systems to be taken into considerations. Several schools this winter experienced burst pipes (including my school) due to a lack of heating and old/outdated systems, pipes, etc. School buildings require maintenance that they have not been receiving.	Facilities
Student	keep the school bathrooms clean	Facilities
Student	Better bathrooms	Facilities
Student	We need work on the girls bathroom and change room. This past week we had went into the change room and there were ants everything along the entrance.	Facilities
Parent	Just to ensure money to support children and families who have food insecurity, minimal funds for field trips, etc.	Food Security & Healthy Eating
Parent	Hot lunch program for ALL students (not just aboriginal students). Many families are having to reduce meals to one or two meals / day due to skyrocketing grocery costs. Even purchasing lunch is often not an option as kids are unable to make it through the long lineup before the break is over.	Food Security & Healthy Eating
Parent	Lunch Program	Food Security & Healthy Eating
Parent	Extension hours. Bring lunch elementary school	Food Security & Healthy Eating
Parent	Schools need to teach better life skills and health control over inappropriate times to give students "snacks/candy" by purchasing events. Learn about better food habits in school to increase health instead of pizza/popcorn and other junk food.	Food Security & Healthy Eating
Student	school food	Food Security & Healthy Eating
Student	More food for cooking days.	Food Security & Healthy Eating
Parent	French immersion and after care suport	French Immersion
Parent	More French Immersion finding for bet course selection and opportunity	French Immersion
Parent	More funding for French Immersion programs	French Immersion
Parent	More funding for the french immersion program and the music program at Ecole Peter Greer	French Immersion
Parent	Gr 10-12 French Immersion in West Kelowna. It is an embarrassment that HS French immersion is not available on the Westside. You should be ashamed that you back tracked on this promise, and don't make stupid excuses about how it will be offered at the new HS when that is finally built.	French Immersion
Staff	Less expansion of French Immersion. We do not have quality qualified experienced teachers to support the expansion. Then all sites lose out.	French Immersion
Parent	I would like to see a tighter budget for administrative position and expenditures on food-stuffs.	Funding & Budget
Parent	Reduce admin overhead costs	Funding & Budget
Parent	LESS ADMIN at board office - waste less money - trucks cars vp's of what? Monitor how money is spent in operations. Sell old furniture and items instead of getting rid of. More accountability with TEACHERS and what they teach, more cleaning by custodians. More emphasis on reading writing and math	Funding & Budget
Parent	If a school is under their budget without cutting any resources, programs, or staffing, that the school is permitted to keep the additional funds and save for whatever school chooses. Eg. Staffing, changes in equipment, resources ect.	Funding & Budget
Parent	Schools that are 8n need of funding that currently exist	Funding & Budget
Parent	Reduce district level administration and put the money back into our schools where it can be used to help kids.	Funding & Budget
Parent	With inflation rising across the globe, it appears that the Intl student rate remained the same from 2022/2023 to 2023/2024. We should probably look at increasing it.	Funding & Budget
Parent	Could we look at increasing rentals & leases to the community. Ability to rent SD23 facilities for orgs is very restrictive.	Funding & Budget
Parent	It would be great to see more finances added to grad events rather than having parents donate or pay. Large budgets such as high school leadership classes could be reduced or used more efficiently.	Funding & Budget
Parent	I believe that low-income families need to be supported.	Funding & Budget
Parent	Less administrative positions at the board office. All of the "Principals of... " at the board office are a massive waste of money. What a shame that all of that money isn't used for children. More in school administrators (vice principals), more classroom supplies, more High5.	Funding & Budget
Staff	decrease the number of HR admin as we are top heavy...more than Surrey who is the largest district. This will save a lot of money. There are too many directions of instruction, managers of this and that, etc	Funding & Budget
Staff	Increased budget for schools and programming, less "upper management" expenses such as lunches.	Funding & Budget
Staff	One of the strengths of this district is the diverse programs offered to students. Yet fees are often a barrier for students to have full participation in programs where additional costs are required. In the past the district was better able to subsidize these.	Funding & Budget
Staff	Less programs and less admin at the board office level. Resell office furniture for funds, use public bussing system with discounted bus passes for students	Funding & Budget
Staff	restraint on meals/ coffee etc. at meetings, not necessary	Funding & Budget
Staff	I think that the COLT Management meetings should be quarterly in person, and monthly by zoom. There would be tremendous savings here (TTOC costs, mileage, food).	Funding & Budget
Staff	Rental income being allocated to the school that's rented	Funding & Budget
Student	Less funding towards the sports teams, much MORE funding towards the graduating class as the fees are extremely expensive	Funding & Budget
Parent	Better, more personalized assessments. Or really any assessments. If teachers are required to use meaningless words like "emerging" and "proficient" the least they can do is write personal, individual assessments for students instead of using a list of copy-paste options	Learning Assesments
Parent	having letter grades	Learning Assesments
Parent	Please change back to a grading system that is universally acknowledged and proven. Our students are suffering.	Learning Assesments
Parent	Access to children's report cards. Online system has been very challenging, a paper method or a separate email access for parents should be created. We have had to wait weeks to a couple month before seeing children progress report. Due to password updates, being locked out, or admin able to help.	Learning Assesments
Parent	Focus on "Academic" subjects. Financial education from an early age. New "report card" template is OK but it shouldn't replace % based, it should compliment but still give student and parents reasonable "zone" or understanding of performance based on peers	Learning Assesments
Parent	I would like to limit or remove screen time. I'm concerned that my kindergarten child is coming home telling me about them watching tv. I believe there are better ways to educate our children	Learning Resources & Technology
Parent	More creativity in the delivery of education that is interactive and does not rely on technology. Suitable for the growing population of kids with attention issues. Also support to limit phone use during classroom time.	Learning Resources & Technology
Parent	Increased funding for technology in schools, so the burden isn't put on to the parents (PACs) to fundraise for these essential items.	Learning Resources & Technology

Q2: What changes to programs, services and/or activities would you like the District to consider as the 2024/2025 preliminary budget is developed?		
Respondent	Response	Theme
Parent	More funding for technology in schools so students don't have to be on cell phones	Learning Resources & Technology
Parent	Supporting parents with navigating technology in the home. I just attended a Digital Wellness presentation that provided a lot of information but a deep dive into a portion of the material would be incredible. Also, could middle school gym requirements include a choice focus on weight training	Learning Resources & Technology
Parent	The educational management requirements for students are stricter. Children should not bring mobile phones during class.	Learning Resources & Technology
Parent	Add an online/internet safety curriculum.	Learning Resources & Technology
Parent	Textbooks to kid, student software support for computer learnings, MS office, PDF, etc	Learning Resources & Technology
Parent	Provide more funding for the teachers to supply classrooms with more learning materials	Learning Resources & Technology
Parent	Student on line safety	Learning Resources & Technology
Parent	Improved technology equipment	Learning Resources & Technology
Staff	Library Funding Kindergarten support	Learning Resources & Technology
Staff	Every classroom needs its own set of chromebooks. Also, if I have ELL students in my class, I need more support.	Learning Resources & Technology
Staff	Technology	Learning Resources & Technology
Parent	Love to see a push for middle school reading. It's importance has dropped off significantly at this level. Nightly novel reading with book reports should continue as it's super valuable for developing language skills. This would require classroom book funding.	Literacy
Parent	Identification of wholes in education related to Covid. For example, basic spelling phonics for current Gr 4's, Counting change for Gr 6's.	Literacy
Parent	Enhanced reading, literacy programs	Literacy
Staff	Ensure science backed reading instruction is being implemented.	Literacy
Staff	More focus on literacy, more support for academically inclined students. More support for recreation programs/sports.	Literacy
Staff	Training programs for phonics based literacy instruction. Textbook based instructional resources.	Literacy
Parent	More lessons on mental health. LGBTQ+ lessons/information. Extra guidance counsellors/youth counselling. Also a specific complaint I have from my personal experience is that there is an almost 'favouritism' issue within the KSS basketball coach only choosing students that apart of the G DUB league.	Mental Health Resources
Parent	More counseling options in schools /times counselors spend in schools.	Mental Health Resources
Parent	More supports for students with anxiety/AHDH/mental health who are not violent or disruptive as they are overlooked while excessive resources are hyper-focused on students who act out (with limited success)	Mental Health Resources
Parent	More anti bullying/prevention programs	Mental Health Resources
Parent	Funding for students to receive Psychoeducational assessments and to hire more psychologists. Additional money to support the hire of more support teachers such as reading intervention teachers, resource teachers, ELL teachers, and learning assistance teachers	Mental Health Resources
Parent	Maybe to detect if some of the students needs psychologic help	Mental Health Resources
Parent	more funding for Emotional and Mental Wellbeing	Mental Health Resources
Staff	Increase allocation to mental health support for students	Mental Health Resources
Staff	Increase counsellor time in elementary schools	Mental Health Resources
Staff	More counselors, slp and school psychologists	Mental Health Resources
Community Member	The compensation of management staff. The changes to services that the district should consider is to the hours of the schools to be aligned with the hours of the taxpayers who work	Miscellaneous
Community Member	I would like to see a return to a focus on learning to achieve academic excellence for all students.	Miscellaneous
Parent	Everything is super good	Miscellaneous
Parent	Truthfully, I find the school district is doing the best they can with the budget they are allowed. I have no real complaints, and only hope the school district continues to place funding where necessary.	Miscellaneous
Parent	Improvements to the following: More Safety, Parking Issues, Parent teacher communication, parent school communication. Inside and outside activities, more options for kids with disabilities.	Miscellaneous
Parent	I would like there to be more celiac friendly hot lunch programs available More affordable options for afterschool childcare More help for children experiencing learning difficulties	Miscellaneous
Parent	Variety and concentrate to educate	Miscellaneous
Parent	Without understanding them all, and their needs level I would guess - buildings, gym/sports and EA care for higher needs and teacher support.	Miscellaneous
Parent	Greater access to school facilities for community organizations that serve the district's community members, especially students	Miscellaneous
Parent	i keep hearing how the schools are over capacity but what are you doing? do you have programs in place so that children can learn differently and not have to be in school full time the school district is growing and it's very behind in being innovative and creative education is very cookie cutter	Miscellaneous
Parent	Begin to fund schools in an equity-based model rather than the equality manner in which this budget continues to support. The areas with the larger needs should be supported as same is not equal for everyone. When kids do not have an equal starting point (ELL, socio-economic, etc.) our system fails.	Miscellaneous
Parent	Sports Equipment & Music (Instruments)	Miscellaneous
Parent	I am happy with the program that are offered to my children.	Miscellaneous
Parent	I would like them to reconsider cutting the Eschool for k-6. Seems the schools are all at full capacity and now they have taken away the option of eSchool.	Miscellaneous
Parent	I like it as it is	Miscellaneous
Parent	Less school days off. I find our kids have way too many days off during the school year.	Miscellaneous
Parent	Focus on building academic excellence and talent building combined with finding every child's talent. It would create happier kids and higher level education output which benefits us all.	Miscellaneous
Parent	Stop giving children more rights, and more say, than parents. Stop giving your school's, and your teacher's, more rights than parents. It is very wrong that a child can go to school, change their clothing, their name, their pronouns, and SD23 keeps parents in the dark about it?! That's wrong of you.	Miscellaneous
Parent	Ability to contact TA's	Miscellaneous
Parent	I do not wish to change the programs that were created so far.	Miscellaneous
Parent	I like everything as it is	Miscellaneous
Parent	all good	Miscellaneous
Parent	Keep up the good work.	Miscellaneous
Parent	Lake country rec centre w pool, rink, park, fields. More medical services.	Miscellaneous
Parent	Stop allowing international students to be considered in catchment based on homestay location. Per the district's rules, international students are to be placed after everyone else. (Or are there international students that commute daily from their home country??? (Sarcasm))	Miscellaneous
Parent	Be a good element	Miscellaneous
Staff	"In the 2024/2025 budget, let's prioritize energy efficiency, renewable sources, and sustainable practices. By embracing these measures, we contribute to a healthier planet and create a sustainable educational environment for our students and community. Let's make a positive impact together."	Miscellaneous
Staff	no changes are deemed necessary	Miscellaneous
Staff	Good as is	Miscellaneous
Community Member	Nothing	No Comment
Community Member	Yeah maybe	No Comment
Community Member	not sure	No Comment
Parent	In	No Comment
Parent	Nil	No Comment
Parent	.	No Comment
Parent	N.a.	No Comment
Parent	Already	No Comment
Parent	None	No Comment
Parent	.	No Comment
Parent	?	No Comment
Parent	N/A	No Comment
Parent	A	No Comment
Parent	I don't have any specific ideas	No Comment
Parent	.	No Comment
Parent	Sorry, I am a newcomer in Canada	No Comment
Parent	No changes	No Comment
Parent	.	No Comment
Parent	Not sure	No Comment



Q2: What changes to programs, services and/or activities would you like the District to consider as the 2024/2025 preliminary budget is developed?		
Respondent	Response	Theme
Parent	Not sure	No Comment
Parent	N/A	No Comment
Parent	I'm not sure	No Comment
Parent	Already	No Comment
Parent	None.	No Comment
Parent	Not sure	No Comment
Parent	X	No Comment
Parent	Not sure	No Comment
Parent	unsure	No Comment
Parent	No comment	No Comment
Parent	Are not	No Comment
Parent	Nothing	No Comment
Parent	N/a	No Comment
Parent	N/A	No Comment
Parent	None	No Comment
Parent	None	No Comment
Parent	Don't know	No Comment
Parent	good	No Comment
Parent	none	No Comment
Parent	None	No Comment
Parent	N/A	No Comment
Parent	Not sure	No Comment
Parent	I	No Comment
Parent	nothing	No Comment
Parent	None	No Comment
Parent	.	No Comment
Parent	Unsure of options	No Comment
Parent	THAT	No Comment
Parent	None	No Comment
Parent	Please excuse us for a period of time to integrate. Thank you	No Comment
Parent	Well	No Comment
Parent	Hh	No Comment
Parent	Unsure	No Comment
Staff	No change	No Comment
Staff	None	No Comment
Staff	N/a	No Comment
Staff	n/a	No Comment
Student	A	No Comment
Student	a	No Comment
Parent	More money for Teachers and CEA support for students	Quality Staff & Staff Development
Parent	Teacher's qualifications and actualizations Improved indoor social and gathering areas for students More afterschool classes offerings Better school transportation	Quality Staff & Staff Development
Parent	PAY THE SUPPORT STAFF THE MONEY THEY DESERVE. How can we expect new potential CEA's to enter the field and help our children, when we don't pay them a liveable wage?! Ensure the classrooms that NEED that extra support, HAVE it.	Quality Staff & Staff Development
Parent	More pay for CEAs. They are vastly undervalued in the school district.	Quality Staff & Staff Development
Parent	Better pay for CEAs and school psychologists to attract and retain competent staff	Quality Staff & Staff Development
Parent	Less split classes, higher capacity. Higher pay for teachers/support staff.	Quality Staff & Staff Development
Parent	Three things are foremost 1. Gym/PE teachers 2. Reduced costs Spring/Summer break programs 3. Learning disability assessment and assistance for students who need it.	Quality Staff & Staff Development
Parent	Hire teachers that have already been through the system . Why in Kelowna do experienced teachers have to start all over again like rookies	Quality Staff & Staff Development
Staff	Finance Senior Accountant....	Quality Staff & Staff Development
Staff	Prioritizing funding levels in relation to staffing and supports for student learning, especially the pursuit of creating inclusive learning environments and opportunities.	Quality Staff & Staff Development
Staff	Staffing to support students	Quality Staff & Staff Development
Staff	Supporting the ILT to support educational transformation and improvement.	Quality Staff & Staff Development
Staff	Vice-principals in all schools	Quality Staff & Staff Development
Staff	Hire more staff at the grass roots level	Quality Staff & Staff Development
Staff	Pay CEAs a liveable wage or increase hours eligible to work	Quality Staff & Staff Development
Staff	Fund a position dedicated to research. This district relies too heavily on American (Harvard) data that is not relevant to our context. There are excellent Canadian scholars we should be using to guide decision-making, or run our own ethically-sound research.	Quality Staff & Staff Development
Staff	Pay CEAs what they deserve	Quality Staff & Staff Development
Staff	CEA training	Quality Staff & Staff Development
Staff	Training for Noon Hour Supervisors in positive guidance	Quality Staff & Staff Development
Staff	Better filling of absences. More consistency.	Quality Staff & Staff Development
Staff	Compensation for teachers running programs and/or activities outside their teaching schedule/contract.	Quality Staff & Staff Development
Staff	Pay CEA's more. You are losing them, and it is impacting classrooms. Have fewer high level administrators. They don't change what I do in the classroom. Invest in the classroom, not an army of Assistant Superintendents.	Quality Staff & Staff Development
Staff	Pay CEAs more, pay psychologists a stipend, and eliminate some upper level management	Quality Staff & Staff Development
Staff	Get rid of the ILT. Give a stipend to psychologists. Pay CEAs better.	Quality Staff & Staff Development
Parent	Safety. Safety. Safety. Canadian chapter of rights , more security. More camaras buying prevent. Racial differences acceptance. Hug your neighbor iniciativa. Grade 7. Special help. First 3 months of class. Grade 7. Aware. Alert. Of Canadian charter off rights . Violence speech. Obscene . Threat	Safety
Staff	Security Measures	Safety
Parent	Sports	Sport & Athletics
Parent	Being able to bring in Community Sports groups like Kelowna Disc Golf, Gymnastics and Martial Arts clubs to help expose families to other activities that can be done.	Sport & Athletics
Parent	Financial support of kids sport and physical activities.	Sport & Athletics
Parent	More physical fitness	Sport & Athletics
Parent	Sports activities	Sport & Athletics
Parent	The District needs a bigger budget for sports. Sports should be aligned to schools and not private clubs as this creates a gap for those who can't afford. Each school should have a physical education teacher. Sports should be after school for a couple hrs with a trained person paid by the district	Sport & Athletics
Parent	More emphasis on after school activities such as sports for beginners. I have children that would be more interested in athletics, but did not play from a young age and are quite behind their peers who are on the athletic teams.	Sport & Athletics
Parent	Sports teams offered for all grades	Sport & Athletics
Parent	More extracurricular sports teams	Sport & Athletics
Parent	More sports programs and support.	Sport & Athletics
Parent	More availability of sports	Sport & Athletics
Parent	More emphasis on sports, dedicated funding. Basketball specifically.	Sport & Athletics
Parent	Full coverage for sports teams	Sport & Athletics
Parent	Offer more sport options, better support for students who struggle with school. If we want everyone to thrive, we need other teaching environments for students that cannot sit and listen for hours. Pen and paper are outdated and still so prevalent, we need to expose students to other things.	Sport & Athletics
Parent	More swimming lessons.	Sport & Athletics
Parent	More sports. Football, wrestling etc. I have a 17-year-old son who has been billeting in Kelowna since Grade 9 to play football due to the lack of sports for bigger kids.	Sport & Athletics
Parent	Better sports at school facilitation	Sport & Athletics

Q2: What changes to programs, services and/or activities would you like the District to consider as the 2024/2025 preliminary budget is developed?		
Respondent	Response	Theme
Parent	Activities:as like sports	Sport & Athletics
Parent	More volleyball opportunities for all students.	Sport & Athletics
Parent	Increase physical activities, specifically sports. Children are healthier with more activity, and movement helps drive learning. The lack of focus on physical fitness shows in the fitness and lack thereof across the teachers and students alike. We love our teachers and they should lead by example.	Sport & Athletics
Staff	District organized sports, at all middle school ages. Grade 6 sports and student opportunities suffer due to no unilateral organization and transportation.	Sport & Athletics
Staff	More funding for sports programs, field trips, LAT services and Behaviour support.	Sport & Athletics
Staff	Larger focus on sports teams in middle school	Sport & Athletics
Student	make hockey team	Sport & Athletics
Student	More budget to athletic equipment and programs	Sport & Athletics
Student	For George Elliott Secondary School to either have a football team or a football academy.	Sport & Athletics
Community Member	More CEA's where needed	Student Learning Support
Parent	Extra support for teachers and children who have ADD &ADHD	Student Learning Support
Parent	Inclusion and academic support	Student Learning Support
Parent	I would like to see more support services provided for students in need or at risk.	Student Learning Support
Parent	Special needs resources. Are there enough CEA's? Is there satisfactory resources for children with special needs to take breaks from the class room and go somewhere quiet and comforting yet still somewhat fun and engaging.	Student Learning Support
Parent	More funding for learning assistance, Speech, special needs	Student Learning Support
Parent	More student support services...CEAs for students, mental health support, smaller class sizes	Student Learning Support
Parent	support students with special needs/behaviour in the classrooms, many complex needs very unmanageable for teachers and other students to learn in that environment	Student Learning Support
Parent	Support for LD kids and those with extreme behaviours	Student Learning Support
Parent	Support for children struggling with traditional learning environments	Student Learning Support
Parent	More support for students with complex needs. Resource teachers with only one school and many more CEAs.	Student Learning Support
Parent	More help with speech delays and behavioral problems	Student Learning Support
Parent	More availability for adhd assessments and assistance	Student Learning Support
Parent	Tutoring support for all families before or after school	Student Learning Support
Parent	More CEA/TA supports in all the classrooms	Student Learning Support
Parent	More support in classrooms, end lengthy waitlists for counselling services	Student Learning Support
Parent	Additional Support for Learning disabilities	Student Learning Support
Parent	Speech Pathology, Counselling, and CEA support	Student Learning Support
Parent	Would like more programs for autistic children in schools for them.	Student Learning Support
Parent	more support for children with developmental disabilities (and teachers in the classroom)	Student Learning Support
Parent	I would like to see more funding for support staff in schools & classrooms.	Student Learning Support
Parent	Expanded intervention support for students who are struggling with reading and writing.	Student Learning Support
Parent	Ea's and music programs	Student Learning Support
Parent	It would be nice to see there be more CEA's hired in our district. There seems to be a shortage, so it would be nice to see the teachers gain a little more support in their classrooms. There seems to be an increasing number of children needing more support, so I believe this would be beneficial.	Student Learning Support
Parent	Learning and development programs to help children outside of regular school hours. This would be to ensure children would be able to receive extra support	Student Learning Support
Parent	More ESL classes	Student Learning Support
Parent	Increase hiring of ceas	Student Learning Support
Parent	Actual EA's in the classrooms so that my kid doesn't have to put up with violence and swearing by special needs kids. Learning assistance in the classrooms so that struggling kids get the help they need.	Student Learning Support
Parent	More services and programs for children with moderate learning disabilities.	Student Learning Support
Parent	as noted schools are at capacity therefore more pressure and less one on one between teacher and student. Therefore a CEA put in classrooms on a regular basis for students that have been accessed by IHCAN.	Student Learning Support
Parent	Hire more CEAs and pay them accordingly so they will continue to work in our schools	Student Learning Support
Parent	More support staff for students	Student Learning Support
Parent	I think it is very important that after-school education and English language lessons for immigrant children be spread every weekday and that these lessons be at least 1 hour. It is important to teach basic English.	Student Learning Support
Parent	Increased CEAs with better pay - so many students need them	Student Learning Support
Parent	Consider additional support to teachers via expansion of in class teaching aids.	Student Learning Support
Parent	More education needs / learning support teachers in Middle and High Schools.	Student Learning Support
Parent	Better communication with Autism support eg medical absence work catch-up	Student Learning Support
Parent	More support for gifted students	Student Learning Support
Parent	More programs and services for learners with diverse abilities	Student Learning Support
Parent	I would like to see individual or small group tutoring available outside of classroom hours for all students in need. This could include a manageable fee. Currently available outside tutoring is more costly than many families can afford.	Student Learning Support
Parent	Resource teachers and materials for the resource support in schools.	Student Learning Support
Parent	more student help	Student Learning Support
Parent	More counsellors and indigenous support workers	Student Learning Support
Parent	More CEA hours- enough to prep and support. Give the more hours you will retain more CEAs. They can't survive on 25 hours per week. Every school is short. Also, allow outside therapist to come in to support designated students - to alleviate pressure on teachers and CEAs	Student Learning Support
Parent	Additional support staff, french immersion learning assistants, and music programs at Ecole Peter Greer Elementary	Student Learning Support
Parent	More focus on SEL. What is currently being offered is not enough and or comparable to other provinces training for all staff to be trauma informed-mental health first aid. More education assistance in the classroom. Keep music programs	Student Learning Support
Parent	Behaviour intervention	Student Learning Support
Parent	More sensory tools available to everyone. FT music program	Student Learning Support
Parent	More programs for gifted students	Student Learning Support
Parent	Gifted programming	Student Learning Support
Parent	Please bring back a district program for gifted students.	Student Learning Support
Parent	Tutoring classes to ensure all children get the same understanding on a topic.	Student Learning Support
Parent	More aides for special needs	Student Learning Support
Parent	Ensure funding for children with LDs is supported and smaller class size.	Student Learning Support
Parent	increase student support; hire more TA's increase fine arts (music, physical education, etc.)	Student Learning Support
Parent	Extra language support for migrant children, language courses, after-school activities will be beneficial for their socialization and social adaptation will be very quick. As parents, we see the pain of another culture too much in our children and my children have problems with adaptation because th	Student Learning Support
Parent	Support for kids with mild learning disabilities like ADHD. Especially inattentive girls, who might not cause problems in class but need help.	Student Learning Support
Parent	Greater access to psychoeducational assessments. The wait is far too long. Also, better pay for CEA's so that you don't have such a hard time with recruitment and retention. I'm sure the same is true for psychologists.	Student Learning Support
Parent	Services for diverse challenges and needs. This could be blindness, deafness, orthopedic challenges, students struggling with the English language, and other areas of need. I would like to see all the schools having accommodations for those who struggle to move around the school campuses.	Student Learning Support
Parent	flexible/alternative seating for neurodiverse students (e.g., stationary bikes with work surface), and maintaining a music program	Student Learning Support
Parent	Spaces in schools to accommodate the diverse needs of students. Schools are too full and can't provide the quieter learning spaces that some students need. Classes have too many diverse needs for my child's teacher to manage. The complexity of classes needs to be better addressed.	Student Learning Support
Parent	More positions: resource teachers, CEAs, SLP and OT	Student Learning Support
Parent	More Education Assistant to work with children that have a more difficult time or have learning disabilities. Meal program rather than hot lunches.	Student Learning Support
Parent	Children with ADHD/ADD teacher assistance	Student Learning Support
Parent	Given the lack of District Psychologists able to test kids with challenges I would like to see the District put more emphasis on reaching these gray area kids. At risk kids academically are relieving no support except LAT which you are now trying to get rid of.	Student Learning Support
Parent	I would love to see a "gifted" or enrichment program in the District, where gifted children from across SD23 can meet on a regular basis and explore new things together.	Student Learning Support

Q2: What changes to programs, services and/or activities would you like the District to consider as the 2024/2025 preliminary budget is developed?		
Respondent	Response	Theme
Parent	Class room supports - CEA, Behaviour Specialist, Resources Teachers	Student Learning Support
Parent	Improvement between SEL + curriculum / teacher + parent + student communication. Specifically, what is being said does not always match what is being taught - through modelling, self-awareness and emotional regulation. A safe place to have a student voice within the school for ALL ages	Student Learning Support
Staff	Improvements to CEA package to improve hiring and retention	Student Learning Support
Staff	SEL teachers eliminated and school based staff added.	Student Learning Support
Staff	Looking at ways to create efficiencies within our inclusive education department workings, particularly when it comes to staff roles in the school and managing relief coverage for absenteeism.	Student Learning Support
Staff	More support for Newcomer families	Student Learning Support
Staff	There should be an increase in funding to support more children with learning challenges.	Student Learning Support
Staff	more ELL support, More CEA support, Higher wages for staff to retain CEA and Clerical - we are going to receive unqualified CEA's soon if we don't start to provide better wages and retention programs.	Student Learning Support
Staff	Training for CEAs needs to more realistically prepare them for their role working with children who have challenging behaviours. Have an option for full time CEA positions (other roles in school) so we can retain more. SEL teacher position not effective.	Student Learning Support
Staff	Combine services from Inclusive Education to better meet student needs- for example LRT and LAT same person.	Student Learning Support
Staff	if we can't hire and/or retain enough CEAs, then extend the hours and hourly wage of those working to retain them so we have support for students during all school hours.	Student Learning Support
Staff	Additional ELL support in schools.	Student Learning Support
Staff	Providing support (people like CEA's) for students with severe behaviours.	Student Learning Support
Staff	Teachers doing classroom support	Student Learning Support
Staff	More funding for CEAS	Student Learning Support
Staff	Budget for gifted education and programs designed for these kids	Student Learning Support
Staff	More FTE Speech and Language Pathologists and language programming altogether, including training involving teaching literacy and oral language skills.	Student Learning Support
Staff	More funds allocated to inclusive education for the purpose of hiring support staff such as Speech-language pathologists, Occupational therapists, Physios, CEAs, RTs etc	Student Learning Support
Staff	Extra support at school	Student Learning Support
Staff	More learning assistance available to support students.	Student Learning Support
Staff	more seminars for staff regarding special needs	Student Learning Support
Staff	Hiring more CEAs to better support existing and new students	Student Learning Support
Staff	More supports for behaviour designations	Student Learning Support
Staff	More support for underachieving students/families	Student Learning Support
Staff	-more programs designed to assist our at risk youth in elementary schools -more out of classroom supports to assist designated students and students without a designation with exceptional needs	Student Learning Support
Staff	Increasing the number of SEL teachers and staff so that all elementary schools can have this program and expand it to middle schools too. Our kids need and deserve the help.	Student Learning Support
Staff	More funding for CEA's	Student Learning Support
Staff	More support staff hired, cometitive wages to hold on to support staff especially counselors, resource teachers, SLP's, psychologists	Student Learning Support
Staff	More SEL learning for High School Students, more social recreational opportunities for Resource Students.	Student Learning Support
Staff	More support to our SEL, Resource, Counselling areas	Student Learning Support
Staff	More CEAs. We need at least one more adult in every classroom.	Student Learning Support
Staff	School based supports at elementary for diverse learners Maintain a 2 week spring break by keeping minutes of instruction at a level to allow for the 2 weeks. When Easter occurs in the break reduce days from end of June rather than reducing daily instructional minutes that impacts schedules yearly	Student Learning Support
Staff	It seems that there is a growing need for additional CEAs, as more students are exhibiting learning needs that are difficult to meet by classroom teachers who do not have the resources or skillset to assist them. Perhaps an incentive to attract more CEAs to the district would be beneficial.	Student Learning Support
Staff	More money into Inclusive Ed to better support students	Student Learning Support
Staff	Increases in the ELL support given the drastic increases we are seeing in ELL students, especially more and more emergent or non-English speaking. We need increases in CEA supports as there are growing designation needs. We still need more SEL support, there are many behavioral and emotional needs	Student Learning Support
Staff	More Ceas, more custodial cleaning	Student Learning Support
Staff	More resources for student with disabilities	Student Learning Support
Staff	I believe more money should be put into hiring and retaining CEAs and Resource Teachers. They are burning out due to postings going unfilled, and they play a key roll in a teachers ability to successfully teach a class.	Student Learning Support
Staff	More incentive for CEAs. Smaller classroom sizes. Compost in schools.	Student Learning Support
Staff	More classroom support teachers and english language teachers. Students need more learning support from other adults with expertise about their learning needs.	Student Learning Support
Staff	Allowance for more ELL teachers as the influx of immigrants continues to grow	Student Learning Support
Staff	Support services for students with learning challenges.	Student Learning Support
Staff	more CEA's	Student Learning Support
Staff	Our schools are so severely short on CEAs, counsellors, speech paths and other support staff. These deficits are severely hurting our children, and are burdening existing staff to the point of exhaustion. We cannot keep going in this direction. When will this change?	Student Learning Support
Staff	More CEA funding	Student Learning Support
Staff	I would like to see the proposed changes to Resource reconsidered, and an emphasis placed on paying CEAs living wages so that there is the necessary classroom support.	Student Learning Support
Student	Increase funding to support staff, both maintenance and in classroom support.	Student Learning Support
Parent	Bussing should be reduced for families. The amount of cancelled buses and delays should be reimbursed as well. Also, if a student has separated parents only one fee should be collected. I think food at meetings should be disallowed. The costs of food is unnecessary and Covid meetings proved that	Transportation
Parent	LOWER BUS TRANSPORT RATES	Transportation
Parent	Increased busing to help reduce traffic and equal funding for English and French cohorts.	Transportation
Parent	School Bus Fees for students that live far away from schools	Transportation
Parent	Maybe more school buses	Transportation
Parent	expanded bussing	Transportation
Parent	Improved bussing access where walk ability is low. Possibly increasing ridership fee to those who ride, allowing for more resources to increase ridership numbers. For those families who truly cannot afford the fee, there could be more subsidy.	Transportation
Parent	More \$\$ towards bussing and sports teams to keep costs down	Transportation
Parent	Bussing for French Immersion	Transportation
Parent	More bussing, even if on a cost recovery basis. Increasingly parents seem to have to drive their children to school which isn't efficient and is bad for the environment as well!	Transportation
Parent	Cost of busing	Transportation
Parent	School bus for special kids	Transportation
Parent	Bussing options for Late Start French Immersion	Transportation
Parent	Transportation ie cost of bus per year lowered	Transportation
Parent	School bus for students irrespective of their proximity	Transportation
Parent	Bus for French immersion students	Transportation
Parent	Bussing for every child. Full day kindergarten starting on the first day of school. Preschool programs.	Transportation
Parent	School bus routes	Transportation
Parent	bussing for all students, more CEAs, less "Principals" or "directors" at the school board level, more field trips for students	Transportation
Parent	Reduced transportation costs.	Transportation
Staff	equity within transportation	Transportation
Staff	Oyama: Equitable field trip, busing	Transportation



Q3: What other information would you like the District to know that will help develop next year's (2024/2025) preliminary budget?		
Respondent	Response	Theme
Parent	definitely keep band programs!!! and art programs!!! and libraries!!! so much of the school culture happens outside of just learning how to read and write.	Arts & Music
Parent	Music program funding to cover performance venues and travel/accommodation expenses	Arts & Music
Parent	Music and the Arts have tremendous benefits for students cognitive development and social-emotional wellness. They should be a part of any well-rounded education, especially in schools with lower socio-economic population. We would like to see more support for the music program at Ecole Peter Greer.	Arts & Music
Parent	Keep the peter greer music program going strong	Arts & Music
Parent	Keep the music program at ecole Peter greer elementary.	Arts & Music
Parent	It's important to have a music program and for kindergarten to be on its own, seperate from grade 1.	Arts & Music
Parent	School field trips and keeping music program at peter Greer elementary	Arts & Music
Parent	Please extend the music program at Ecole Peter Greer Elementary to reach all students. Music is an important co-curricular and form of self-expression. All students should have access to a qualified music specialist.	Arts & Music
Parent	Although the music program at Ecole Peter Greer Elementary isn't an academic course, it helps the children in so many ways. Music improves children's ways of learning. The music program also helps kids stay engaged in school and they look forward to those music classes at Ecole Peter Greer.	Arts & Music
Parent	We, as a parent, love the music program at Ecole Peter Greer Elementary. A good way of educating	Arts & Music
Parent	The music program (class and concert) have been amazing this year at PGE. It has benefited our child and many other parents have said similar things about their experiences.	Arts & Music
Parent	Music and arts are a key part of a students growth - STEAM - science technology arts math are key to PGEs students success	Arts & Music
Parent	Music program at Ecole Peter Greer Elementary	Arts & Music
Parent	Music	Arts & Music
Parent	Develop music program	Arts & Music
Parent	The music program at Ecole Peter Greer Elementary has been amazing!! We love it and we want more!!	Arts & Music
Parent	Please keep the music program!	Arts & Music
Parent	It is very important for student to p[articipate in the music school program at Peter Greer Ecole School	Arts & Music
Parent	Music is imperative at l'ecole Peter greer school.	Arts & Music
Parent	Music at Peter Greer	Arts & Music
Parent	Music programs are an asset to any education. Art and drama give outlets for self discovery and self disclosure and self discipline. Music manifests the concept of community.	Arts & Music
Parent	Music is important to everyone in many ways. Kids love music. To sing, to dance to relax.	Arts & Music
Parent	Music Program	Arts & Music
Parent	Music Program École Peter Greer Elementary	Arts & Music
Parent	Keep music program at Peter greer elementary	Arts & Music
Parent	Increased funding to support the music program at Peter Greer Elementary. More funding to support teachers engaging in outdoor education with their classes.	Arts & Music
Parent	Music is essential for children's emotional development. We need more of it in our children's programming!	Arts & Music
Parent	I believe children learn through music and can express themselves.	Arts & Music
Parent	Music program allows children to use the right side of their brain, and gives them confidence.	Arts & Music
Parent	Keep the Music Program at Peter Greer Elementary and please continue to support music and arts. Also please consider more sensory equipment for the resource rooms for special needs students.	Arts & Music
Parent	I would like to see more music concerts/programs for students and for parents to experience the hard work that their children do during their programs.	Arts & Music
Parent	Expand the ecole Peter Greer elementary music program for all grades.	Arts & Music
Parent	Money for music program at Peter Greer	Arts & Music
Parent	no other info other than keeping the music program	Arts & Music
Parent	Ecole Peter Greer Elementary needs funding to maintain it's Fine Arts programming such as a Music Program	Arts & Music
Parent	We want to keep the music program at Ecole Peter Greer elementary.	Arts & Music
Staff	Cutting music is a detriment to students who are neurodivergent. A lot of studies show how much students learn through music and rhythm.	Arts & Music
Staff	The Ecole Peter Greer elementary music program is temporary, and only for primary students. I would like to see it continued, and extended to all grades. All students should have access to a music specialist to prepare them for middle school and band opportunities. Music education is important!	Arts & Music
Staff	We are currently have music for a majority of PGE. It would be great for that to continue.	Arts & Music
Staff	More art, music and creative classes.	Arts & Music
Staff	Expand Ecole Peter Greer elementary music program for all grades.	Arts & Music
Student	Please make sure the performance arts are properly funded, and not just sports	Arts & Music
Student	Peter Greer elementary music program To keep and stay good for the kids	Arts & Music
Student	I would really appreciate it if there was more funding for the bands. There's a lot of parts that we can't hear because we lack the instruments. Also we need more instruments our band program is growing with the population but our instrument supply is not growing. That's a problem.	Arts & Music
Student	Band is underfunded	Arts & Music
Parent	There is a huge need for before and especially after school programs within the schools.	Child Care & Out of School Care
Parent	Could our district make money off of the enrolment of students in district run before/after school care programs? My family spends \$1000 a month on care for our two children. Even if we were in a \$10 a day centre we'd still be paying around \$500 a month.	Child Care & Out of School Care
Parent	After school care	Child Care & Out of School Care
Parent	re: Seamless Day Kindergarten Program. I withdrew my Kindergarten early this year (2024) from the Seamless Program, due to the lack of childcare options for my older child. Seamless Day may solve one problem and create another if there is no childcare available once they have 'aged-out.'	Child Care & Out of School Care
Staff	Before and after school care programs with spots for staff's children.	Child Care & Out of School Care
Parent	Student ratios, access to daylight in classrooms	Class Size & Composition
Parent	Small class sizes is a big draw for us	Class Size & Composition
Parent	Number of students at the school and providing enough teachers support and room	Class Size & Composition
Parent	Decrease class size	Class Size & Composition
Parent	Lower class sizes	Class Size & Composition
Parent	My Son has been in a split class in 2 of his 3 years in school. This should be an exceptional circumstance but in speaking with other parents it is quite common.	Class Size & Composition
Parent	Decrease class sizes so that students with difficulty can have more hands on learning from their teachers. Feedback from teachers is that they can't help students thoroughly with large class sizes.	Class Size & Composition
Staff	Smaller class sizes and attention to composition make a huge difference in our students' learning.	Class Size & Composition
Staff	Classrooms are over-crowded. More computers would be helpful.	Class Size & Composition
Staff	I believe money should be oriented to the greatest extent around hiring more teachers. Between high class sizes and difficult composition, having more teachers to share the load would drastically reduce stress and burnout. It would also improve the education experience for students.	Class Size & Composition
Staff	More incentive for CEAs. Smaller classroom sizes. Compost in schools.	Class Size & Composition
Community Member	Every activity in school	Curriculum & Programming
Community Member	perhaps more info about animals/abuse/loving them/not eating them	Curriculum & Programming
Community Member	We love music and French immersion	Curriculum & Programming
Community Member	keep extra money for waterslides	Curriculum & Programming
Parent	Focus on what type of education is needed in todays society. Getting kids interested and excited for adult life and preparing them for real life scenarios should be the goal.	Curriculum & Programming
Parent	Focus on basic educational needs	Curriculum & Programming
Parent	Students aren't LEARNING anything.	Curriculum & Programming
Parent	Provide parents with more details on school curriculum and how parents can be more involved with assisting their child with their learning	Curriculum & Programming
Parent	Please consider ways in which you can challenge and inspire students that are bored by moving at the speed of the slowest learner in the class. Equity cannot come at the expense of those students that are exceling.	Curriculum & Programming
Parent	Hands on learning	Curriculum & Programming
Parent	Invest in sports and enrichment opportunities.	Curriculum & Programming
Parent	More job skills training	Curriculum & Programming

Q3: What other information would you like the District to know that will help develop next year's (2024/2025) preliminary budget?		
Respondent	Response	Theme
Parent	It's been nice to see field trips happening again. I really think children of all ages can benefit for these experiences. I would like to see this continue and even expand for even more fun experiences for our students.	Curriculum & Programming
Parent	Promote more trades in the schools. We are critically short of skilled people and over loaded with hyper educated baristas. Focus school more on job based skills. Look to the Germans and Austrians as examples. Kids enter work focused education in grade 10	Curriculum & Programming
Parent	Less focus on political agendas and provide a learning framework that encourages students to learn about all available opinions, be able to discuss/debate them to create an engaging environment to come up with conclusions/solutions.	Curriculum & Programming
Parent	Extra curricular activities are important to our children's education, however, they should not come at the expense of the basics that many children are struggling to master.	Curriculum & Programming
Parent	know that not all children learn in the same way- sitting at a desk all day and that schools should be reflective of this	Curriculum & Programming
Parent	(1) Continued focus on core curricular subjects like ELA and Math (more supports put in place to help students succeed and excel in these areas). (2) Continued support of sports, arts and extracurriculars. (3) Focus on TRUE equity: more supports for our top learners to be challenged and engaged.	Curriculum & Programming
Parent	look at bigger cities to see what they have done because our programs and education is lacking my child's friends all can't read at their grade level because they just get moved up at the end of the year	Curriculum & Programming
Parent	Lack of diversity in programs is disappointing	Curriculum & Programming
Parent	We really value the French immersion program at Peter Greer	Curriculum & Programming
Parent	It would be good to see some budget for extra-curricular activities to improve relationships with students. Also there may be opportunity to have the community support grounds maintenance through volunteer programs to reduce those expenses	Curriculum & Programming
Parent	Music and French have been shown to have tremendous benefits for student's cognitive development and emotional health. They promote inclusion, communication and collaboration - skills that are sorely needed in today's society.	Curriculum & Programming
Parent	Music and French immersion offer important enrichment for students. We want students at Ecole Peter Greer to receive funding for both of these in order to get a well-rounded education for all students.	Curriculum & Programming
Parent	French immersion very important	Curriculum & Programming
Parent	Most parents I'm talking to are the ones twchingtheir kids core subjects at night because they are not learning enough at school.	Curriculum & Programming
Parent	I would like to see the French immersion program supported and an expansion to the arts & music programs at Ecole Peter Greer.	Curriculum & Programming
Parent	Consider more field trips for all. School swag Small group activities for children with anxieties. After-school supports and fun.	Curriculum & Programming
Parent	Giving more options for kids in k-6 for online or hybrid learning so they don't have to go to the full capacity schools or worse go on a wait list.	Curriculum & Programming
Parent	Richer after-school life	Curriculum & Programming
Parent	increase funding for field trips and lunch programs	Curriculum & Programming
Parent	In my opinion the current system used to assess the students in K-4 doesn't push them. They are complacent with being average. This attitude if left unchecked will follow them all their lives and then we will have a set of mediocre professionals at the helm our government and health care system.	Curriculum & Programming
Parent	Put more money into teaching children actual life skills. What the kids learn in school isn't helpful for the real world. Teach kids how to garden. How to build homes. How to forage when they are out in the wilderness. How to spot healing plants, or harmful ones. The kids don't learn anything now.	Curriculum & Programming
Parent	I repeat, focus on academics. Kids already accept differences, they dont need it shoved doen their throats. Fund counseling for those that want and need it, and help kids that don't have homes. Stop funding special interest groups.	Curriculum & Programming
Parent	For kids who are more advanced than the rest of their classmates in some fields, maybe consider supporting them more, so they can continue expanding their knowledge	Curriculum & Programming
Parent	we as parents see the pain of another culture too much in our children and my children have problems with adaptation because they cannot understand their friends clearly, for this we need more language courses and after-school activities.	Curriculum & Programming
Parent	Increase funding for fundamental STEM education	Curriculum & Programming
Parent	You have screwed over French immersion students on the Westside by not offering Gr 10-12.	Curriculum & Programming
Parent	Weekly learning goals sharing. Study materials for homework	Curriculum & Programming
Parent	More sports and more arts and music	Curriculum & Programming
Parent	Get back to basics. Stop focusing on feelings and focus on academics and skills development. Stop leaving boys behind by teaching everyone as if they're girls and demonizing boys' natural tendencies that builds and maintains civilization.	Curriculum & Programming
Parent	With lack of space during class time (ie Gym, PHE facilities) having 5-6 classes using a shared space creates health and safety concerns. Our students need opportunities (time and \$) to get off campus and participate in activities in our communities.	Curriculum & Programming
Parent	really like the practical opportunities that are rolled into classes - field trips are fantastic	Curriculum & Programming
Parent	There is a real gap for students that are ahead of their grade-level curriculum. An opportunity for them to gather with other students would be wonderful.	Curriculum & Programming
Parent	Students are not motivated with the current curriculum and lack of measurement in their education.	Curriculum & Programming
Parent	The importance of sexual health education preventing many problems	Curriculum & Programming
Staff	Developing students holistically means offering and supporting various programs in all schools that is equitable and invites curiosity among learners. Such programs would include music in elementary schools, outdoor education, STEM or maker programs, SEL.	Curriculum & Programming
Staff	Allocate funds to gifted Ed.	Curriculum & Programming
Staff	Specialized programming	Curriculum & Programming
Student	there is already a few teachers that can speak fluent arabic that i think will be good teachers	Curriculum & Programming
Student	Do bottle drives a the school	Curriculum & Programming
Student	waterslides	Curriculum & Programming
Community Member	I see the protection of our LGBT children as a priority. Sexual orientation and gender identity are protected under Canada's Human Rights Act.	Diversity & Inclusion
Parent	More funding towards programs that are inclusive of all races, not exclusively to indigenous people - segregating resources by race contributes to more division than unity	Diversity & Inclusion
Parent	Creating student centered opportunities of equity.	Diversity & Inclusion
Parent	Anti Racism Programs	Diversity & Inclusion
Parent	Culture activities, pow wows, accurate indigenous history, empower indigenous people	Diversity & Inclusion
Parent	Cultural educational differences from different countries	Diversity & Inclusion
Staff	Too many white males being promoted, and into newly created titles. Our leadership demographics should reflect our student and staff population.	Diversity & Inclusion
Parent	outdoor facilities	Facilities
Parent	We need to build more schools and rely less on portables, especially in growing neighborhoods.	Facilities
Parent	Budget for infrastructure and ensuring the accessibility of ALL schools.	Facilities
Parent	My children go to RMS and I am aware that there are constraints with the Provincial government, but it is glaringly obvious that there are some schools that are the Haves and some that are the Have Nots. The area of this district that you live in should not dictate the resources a school receives.	Facilities
Parent	Black mountain elementary needs a side walk paved along the field side fence. Kids are always walking along the fence line while parents pull in and out. There is risk of contacting a child a child with a vehicle or worse. I am honestly shocked it hasn't already been done with how easy the fix is.	Facilities
Parent	Infrastructure and Facilities Needs: Assess the condition of school buildings, facilities, and infrastructure, including any maintenance or renovation needs. This information will help prioritize capital expenditures and infrastructure projects to ensure safe and conducive learning environments	Facilities
Parent	Building operations cost vs new buildings	Facilities
Parent	Some schools need to be renovated and updated, like RMS	Facilities
Parent	Glenmore Schools are over crowded. Worse than most schools in Metro Vancouver. Lack of investment in Public shoos is a concern in a growing city of young families.	Facilities
Parent	Approval for school upgrades is not happening from the works department. It's unacceptable to raise money for an upgrade to be told it won't happen because of backlog. Third parties should be able to professionally install and warranty items.	Facilities
Parent	Rutland middle school should be prioritized	Facilities
Parent	Critical Capital Infrastructure dollars needed from BC Provincial Gov't to fund aged school replacements and add new needed Schools to Kelowna area.	Facilities
Parent	Glenmore desperately needs a high school	Facilities
Parent	Better layout for pickup and dropoff	Facilities
Parent	We dont want to end up like Surrey where we are over run by portables more and more people are moving to Kelowna we need to build new middle schools in this city.	Facilities
Parent	Many grants for tree planting are available and selecting native species that are drought tolerant would minimize the irrigation costs for them.	Facilities
Parent	The entire school ground is consistently a mud pit or dust pit with extremely icy sections on all pathways.	Facilities
Parent	Over capacity at schools	Facilities
Parent	The Quigley changeover needs to happen. It's time Rutland got some damn love.	Facilities

Q3: What other information would you like the District to know that will help develop next year's (2024/2025) preliminary budget?		
Respondent	Response	Theme
Parent	The desperate need for more schools/ facilities in the Glenmore area (high school/middle school/ Wilden proposed school site)	Facilities
Parent	VSb is building schools at half the cost by attaching them to city playgrounds and shared parking while massively reducing their maintenance obligations. We should steal that idea.	Facilities
Parent	Rutland Middle School should be given priority	Facilities
Parent	It should be a priority to provide children with a safe space to play. The current pavement in the play area at Bankhead is treacherous and definitely unsafe.	Facilities
Parent	Upgrade schools so they are on par with each other. Way too much disparity	Facilities
Parent	Please prioritize expanding the existing schools and/or building new ones, as the Okanagan is one of the fastest growing areas in Canada and students and staff need to have a safe, comfortable place to learn and teach.	Facilities
Parent	Construction costs of temporary vs permanent construction of classrooms and portables	Facilities
Parent	Outside facelift to the play areas at the Rutland middle school	Facilities
Parent	Transparency in building projects, what are the long term plans for Dr Knox, what are the plans for a Glenmore High School and would it be dual track?	Facilities
Parent	Restroom policies/ privacy is deplorable	Facilities
Parent	Glenmore needs another high-school 10 years ago. Build more schools.	Facilities
Parent	Get rid of janitors and teach the students to take care of their school. Helps them learn to be responsible and respectful. Work together for a greater understanding of how life is outside of school.	Facilities
Parent	Stop putting out portables and build schools in communities that are growing.	Facilities
Parent	Rutland Middle School needs a renovation. Please put some attention there and let the upper mission schools figure it out for a little bit.	Facilities
Parent	Prepare for larger population growth and not just filling the current voids. You state 108% current. Population growth is expected to double in next 25 +/- years so start building physical permanent buildings across the district now and not just portable add.	Facilities
Parent	The gym equipment is pretty old at GME	Facilities
Parent	Sidewalks along okanagan centre E road, pretty road, all surrounding residential streets, there's a lot of us mom waking with babies and dogs and it never quite feels safe.	Facilities
Parent	Save money on the designs of the new schools coming by having only 3 blue prints to work with. Kids don't need fancy buildings. Just something climate control and safe.	Facilities
Parent	Many of the sports fields are not adequate for the community sports programs and we are fighting over the few facilities that are available for softball, baseball and slopitch. Having budget allocated to developing sports facilities such as baseball fields would also be a way to generate money.	Facilities
Parent	The bathroom situation in secondary school is appalling. My child comes home at lunch to use the bathroom due to the constant presence of kids vaping. Surely airplane equivalent smoke detectors could be used or some other situation such that bathroom use isn't training ground for prison.	Facilities
Parent	Upgraded in current school in the area. PA systems don't always work when I have been to the school.	Facilities
Parent	Update elementary schools/renovate them to not have portables.	Facilities
Parent	Prioritizing having enough space for the students that is not too far from their home/catchment should be a major priority!	Facilities
Parent	Playground updates for old equipment to ensure safety measures	Facilities
Parent	We are a Casorso family and I find our school to be very run down and in need of repairs, cleaning, paint and renovations as it has many crappy old trailers on the property.	Facilities
Parent	A focus on infrastructure upgrades or developments. Allow PACs to fundraise to update out side spaces for schools. Is there an option to increase revenue by renting out schools buildings for after school care programs.	Facilities
Staff	"Informing the 2024/2025 budget: Prioritize energy efficiency for long-term savings. Invest in renewables and sustainability to align with environmental goals, ensuring financial resilience for the District. A green future and fiscal prudence for our students and community."	Facilities
Staff	recognize the need for new school instead of looking to build nicer board offices. Kids need help in classrooms should be first priority.	Facilities
Staff	We are growing but not building enough spaces for our new students.	Facilities
Staff	Universal bathrooms are a human right and money MUST be found to build these. It can't keep getting pushed further and further down the list of priorities. Stop expanding the upper district staffing of positions that truly do not improve life in schools for kids.	Facilities
Staff	The Facilities and Planning process, in relation to what Ops is able to do for schools and kids, is broken. Schools and PACs have money for projects for kids. If we have community donors or volunteers, then work with CUPE to allow some of these projects to happen outside the collective agreement.	Facilities
Staff	Buildings and spaces are getting run down. Outsides need painting, cracking sidewalks and pathways. Delay in Work Orders getting completed is problematic. More staff to get work completed in a timely manner.	Facilities
Staff	There is a need to streamline enhancement projects at the school level - the waitlist is too long and this is impacting PACs and kids	Facilities
Staff	Some of our facilities are in need of work. How do we employ more Ops personnel to address this?	Facilities
Staff	Plan for projected student numbers rather than what the current student population is. New schools are built/renovations are done only to be outdated within the following year due to increasing enrollment and not enough foresight.	Facilities
Staff	Ensure funding is available to increase custodial staffing, training and support moving forward for not just next year but for the next 5-10 years.	Facilities
Staff	operations take too many men and too much time to complete projects that should be cheaper and take less time.	Facilities
Staff	GPE costly office renovation happened just prior to the demolition of the school. Better foresight is needed. Stop wasting money on fancy and unnecessary gadgets as found in the last 2 new schools.	Facilities
Staff	Have appreciation for the opps and custodian that clean the school	Facilities
Staff	Work orders are extremely delayed. Process is inefficient and lack of resources is often cited. How is the district prioritizing work orders and maintenance that impact students on a day to day basis?	Facilities
Staff	Rutland Middle School needs to be upgraded. Money has not been spent adding improvements to the school under the guise that a new school will be built. This is years if not decades away from happening and the Rutland community/students deserve better.	Facilities
Staff	Continue supporting buildings that are over capacity with space and expansion.	Facilities
Student	Tree	Facilities
Student	The diverse bathroom has so much attention the girls room is not stocked with any products and the floors are always dirty even the mirrors get super crowded.Two of rrhe sinks don't work either.	Facilities
Student	When the building is finished	Facilities
Parent	Provide hot lunches to students (for a fee)	Food Security & Healthy Eating
Parent	Healthy food please.	Food Security & Healthy Eating
Parent	I only recommend if it is possible for someone to observe how the young people are eating, perhaps a nutrition specialist could offer them a talk or guide them regarding the consequences they could obtain if they do not eat well.	Food Security & Healthy Eating
Parent	More encouragement for healthy eating and mental health	Food Security & Healthy Eating
Community Member	Introduce an auditing on a 'value for money' basis.	Funding & Budget
Parent	Again, cost of food increases so food offerings at meetings should be cancelled. Run a brown bag campaign	Funding & Budget
Parent	I would like to see greater transparency in expenditures. What vendors received less than \$25000?	Funding & Budget
Parent	Continue to place the funding where necessary.	Funding & Budget
Parent	The actual dollar amount of every school district staff salary. Not school staff, which is already public and beyond the District's control. The staff that work for SD 23 office from CEO to cleaning staff.	Funding & Budget
Parent	Why and where the money goes with numbers included	Funding & Budget
Parent	The district is too top heavy. Many district level administrative positions are unnecessary and the salaries are ridiculously high. The money saved by reducing these positions could be put into the schools which would be a far better use.	Funding & Budget
Parent	Staffing costs for all of the administrative appointments you keep making. The district is seeming excessively top heavy when you are woefully short of CEA's	Funding & Budget
Parent	The fees for students participating in teams and extra curricular events is a barrier for many kids.	Funding & Budget
Parent	The size of District admin staff seems to eat a large % of budget- is it necessary? I'm not sure so just something to check. With shrinking dollars, the funds really need to go to old and too-small schools that are bursting. We also need more extra curriculars for kids to stay busy.	Funding & Budget
Parent	What the budget is being used for.	Funding & Budget
Parent	What are "other professionals" in the salary section?	Funding & Budget
Parent	Schools discretionary budgets seem extreme	Funding & Budget
Parent	Spend it wisely.	Funding & Budget
Parent	Top heavy district is not having a positive impact on daily operations	Funding & Budget
Parent	Students should have free stationery	Funding & Budget
Parent	Make parents more accountable for paying for their children's fees/food/bus, not make tax payers/the district pick up the bill for them.	Funding & Budget

Q3: What other information would you like the District to know that will help develop next year's (2024/2025) preliminary budget?		
Respondent	Response	Theme
Parent	I would be willing to pay more taxes if it meant our public schools were better funded	Funding & Budget
Parent	Services & Supplies seemed to increase disproportionately between 22/23 and 23/24, could we look at decreasing it to 22/23 levels. Has integrating bussing with First West Transit been explored?	Funding & Budget
Parent	Don't raise taxes	Funding & Budget
Parent	Help parents who are in welfare income assistance. Kids should go to school for free with no charge.	Funding & Budget
Parent	Lower costs. It's hard for families right now. Everything is so expensive	Funding & Budget
Parent	There should be budget for families whose needs aren't covered by the school. My daughter has inattentive ADHD. Canyon Falls is a TERRIBLE environment for a kid with attention problems. The budget should cover her tuition at a school that can actually support her.	Funding & Budget
Parent	Low income families aren't the only ones who have troubles affording everything. Lower middle class usually don't qualify for funding but often can't afford the extras once everything else is paid for.	Funding & Budget
Parent	Plans and budget planning	Funding & Budget
Parent	There is a growing public perception that there is massive dollar waste at the district level for unnecessary administrative positions.	Funding & Budget
Parent	More discretionary spending to schools, for field trips and fun school events, would be really nice.	Funding & Budget
Parent	I'd like to see something in the budget presentation that plans a bit longer term than one year. While I know the budget is for one year, given the number of projected students coming, I am curious about longer term solutions. I'd also like to see French Immersion pulled out by students numbers	Funding & Budget
Staff	Continue to focus on providing schools with more school based funds to have the flexibility on meeting the needs of their school community so it can be more proactive and less reactive in decision making.	Funding & Budget
Staff	The Board of trustees, CEO etc make a ridiculous salary that is above and beyond what they should be paid.	Funding & Budget
Staff	I hope there are adequate funding per child going to schools to manage increasing costs within and outside the school district.	Funding & Budget
Staff	the allocation of resources does not always feel or look equitable across the different regions in the district	Funding & Budget
Staff	breakdown of what district/HR staff get in terms of coverage of cell phone, gas, vehicle etc.	Funding & Budget
Staff	I get the impression that the Westside is underrepresented when making decisions.	Funding & Budget
Staff	Why are there so many district principals and directors? Are they really needed?	Funding & Budget
Staff	Equity across district when considering salary increases.	Funding & Budget
Staff	Money should be spent in the schools supporting the students.	Funding & Budget
Staff	Teachers need access to more resources and time in order to cater to the diverse needs of our current students.	Funding & Budget
Staff	These would help students and staff by using this targeted funding.	Funding & Budget
Staff	I think any tightening of the spending should be in all areas, not just schools.	Funding & Budget
Staff	More openness as to where the money goes.	Funding & Budget
Staff	Admin's budget seems to be small but not sure if that's true.	Funding & Budget
Staff	Reallocate funding back to the schools. Get it out of the Board Office.	Funding & Budget
Staff	money needs to be directed directly to schools	Funding & Budget
Student	Budget smart ig!	Funding & Budget
Student	The fees for the grad class is absolutely absurd and should be a crime for how expensive it is, especially considering having to pay for photos & attire on top of it all.	Funding & Budget
Parent	Kids and youth are more likely to succeed if they have specialized knowledge in technology. Foreign students arriving are far more academically trained and are dominating in universities. Focus on higher grade acquisition and leave the politics and agenda to the parents. You're to educate not parent.	Learning Resources & Technology
Parent	More programs that deal with AI.	Learning Resources & Technology
Parent	Tech learning has taken on far too large a role! The district actively promotes screen disengagement but then uses tech in all aspects of student learning. With a recommendation that no child before the age 12 use tech, there should be consistency of this in the classrooms. It would save \$ too	Learning Resources & Technology
Parent	More important life skills need to be taught. Online/Internet safety needs to be a priority.	Learning Resources & Technology
Parent	Basic supplies for students aren't provided. Not enough books, no textbooks for teachers to give students. Teachers need resources to teach. They shouldn't have to pay out of pocket. Trained Special education teachers need to be a priority.	Learning Resources & Technology
Parent	Quality resources that are not technology	Learning Resources & Technology
Staff	Improve availability of instructional technology and digital displays in classrooms.	Learning Resources & Technology
Staff	Tech demands are rising and yes, teachers still want district wide cell phone bans. For the sake of the mental health and learning for all.	Learning Resources & Technology
Staff	Important to keep funding academics courses with books and supplies	Learning Resources & Technology
Staff	More technology in schools so students have increased access to school devices	Learning Resources & Technology
Staff	More Chromebooks	Learning Resources & Technology
Staff	If you value tech, provide appropriate peripheral support for the weak core equipment you purchase. Why do we have to fight to get dongles/hubs to support extending displays and compensating for laptops with limited ports? I have to use a monitor from home to have a two monitor set-up.	Learning Resources & Technology
Staff	There are not enough decodable books in early elementary classrooms.	Learning Resources & Technology
Parent	Anxiety in children is at an all time high. They will be entering adulthood to a broken planet and some, a low amount of hope.	Mental Health Resources
Parent	That our children's mental health suffers when they can't access the supports they need. And even when they're accessing supports in the community, this nevertheless impacts classroom teachers and support staff and leads to burnout.	Mental Health Resources
Parent	Bringing in more education and workshops for Emotional and Mental Wellbeing. Including healthier School Meals.	Mental Health Resources
Parent	More focus on student mental health. Increased budget for programs that provide student support as well as more in-depth training to protect kids against bullying.	Mental Health Resources
Staff	Please consider that mental and emotional problems do not only affect those in low SES communities. It is extremely short-sighted that a school of over 600 students, although being in a middle-to-upper class neighbourhood, would only have one (2 day per week) counsellor and no SEL support staff.	Mental Health Resources
Community Member	Why are school hours being reduced over the years?	Miscellaneous
Community Member	Workshops for parents, on how to support and accompany the development and strengthening of our children	Miscellaneous
Parent	Confirm and uphold parental rights the same as Alberta.	Miscellaneous
Parent	Would like to see more community building within the school	Miscellaneous
Parent	Anything good for kids	Miscellaneous
Parent	more supports to keep kids in school,	Miscellaneous
Parent	West Kelowna school population exploding as C of Living in Kelowna has families moving from Kelowna to West Kelowna	Miscellaneous
Parent	Students complain about poor values between them and about different behavior problems.	Miscellaneous
Parent	Shorten the school day to only deliver required academic courses which would better utilize the budget and cut unnecessary costs	Miscellaneous
Parent	Some kids are rude at Teachers	Miscellaneous
Parent	Invest in our children and their education - they are the future. Every child deserves to feel supported in their learning, and teachers need to feel supported in their teaching - too much politics is interfering in that.	Miscellaneous
Parent	Stop wasting the money in useless things that only hurt our children more and make them even more unhealthy and unproductive members of society.	Miscellaneous
Parent	Classrooms learning tools are all old as in the activities children are playing with, new learning and upgrades in that is detrimental for the young kids. Old tools are unacceptable.	Miscellaneous
Parent	Reconsider catchment lines for schools. We are right downtown & our child has to bus all the way to Glenmore. Seems ridiculous to travel so far in the city.	Miscellaneous
Parent	Finding another solution to access to progress reports. They should go directly to papers emails or be mailed out.	Miscellaneous
Parent	there are children in split classes example Grade 3/4 split. Obviously that means we have a classroom and teacher shortage, our children are not receiving the level of education as other kids in other provinces or even countries are receiving and that is not okay.	Miscellaneous
Parent	Schools serve a unique function in supporting students and their families, and equity in access and support is crucial for healthy communities.	Miscellaneous
Parent	Schedule format in high school has students finishing work and sitting for a lot of class time. Classes are over crowded and a mix of online and in person are take. (To fit the schedule for meeting requirements)	Miscellaneous
Parent	Classroom resources appear to be not keeping pace with school growth. Teacher resources also are stretched, and this is impact the quality of teaching excellence.	Miscellaneous
Parent	Peter Greer elementary	Miscellaneous
Parent	More oversight for school admin & janitorial	Miscellaneous
Parent	Know that there is no equity on the work force and that dei doesn't teach anyone how to file their taxes.	Miscellaneous
Parent	You were 100% wrong on shutting schools down during CoVid. Zero kids died.... 100,000+ have lasting negative consequences from school shutdowns. Launch and investigation now or be complicit in crimes against children, including health outcomes and mental abuse.	Miscellaneous

Q3: What other information would you like the District to know that will help develop next year's (2024/2025) preliminary budget?		
Respondent	Response	Theme
Parent	How many new families moved to West Kelowna in the last 5 years?	Miscellaneous
Parent	Though I appreciate the existence of this survey and its openness to those who have given much thought and want to elaborate on open ended questions. A survey with more questions that guides one through the specific issues faced by the district would be more helpful.	Miscellaneous
Parent	Single parents or those disconnected from the community could really use some kinda of outreach or club.	Miscellaneous
Parent	Have a longer school day. I listen to my children and they state that they are only being instructed about two hours a day.	Miscellaneous
Parent	Herarch of human needs application at school level. Physical needs, food , shelter , Safety , verbal , physical, mental. Emotional, belonging to the school been welcome.	Miscellaneous
Parent	Fulfillment. Accomplished & Needs.	Miscellaneous
Parent	Everything has been great	Miscellaneous
Parent	The shift in demographics and the rush to the Okanagan has/will change the demographic landscape. As every growth scenario has consistently been wildly off in the greater Kelowna area; it will continue to outpace expectations. The most important recognition is that growth will be in young families	Miscellaneous
Parent	Capacity	Miscellaneous
Parent	Kids should be recognized for good performance.	Miscellaneous
Parent	I believe it is important to play the national anthem every morning before the morning announcements	Miscellaneous
Parent	With John Hindle being open, students in the Quail area should be bused to Glenmore schools not across the highway to Rutland schools.	Miscellaneous
Parent	All children do not learn alike. Boys have different needs than girls. And we should have a better balance of masculine and feminine energy in schools from teachers. If 90% of teachers are women our system is out of balance.	Miscellaneous
Parent	We appreciate all the work that has gone into this budget. Thank you!	Miscellaneous
Parent	Overall summary of all is great	Miscellaneous
Parent	Specific controls to the school to handle students better even with disciplinary actions, eg: Line ups, gatherings, events, in class instead of letting students almost do whatever they want. It seems as years go on the schools have less responsibility to really teach children anymore.	Miscellaneous
Staff	Waste Reduction Initiatives	Miscellaneous
Student	Listen to the students more.	Miscellaneous
Community Member	All is good going on	No Comment
Community Member	not sure	No Comment
Community Member	N/A	No Comment
Community Member	N	No Comment
Parent	THAT	No Comment
Parent	none at this time.	No Comment
Parent	nothing	No Comment
Parent	Already	No Comment
Parent	.	No Comment
Parent	N.a.	No Comment
Parent	None	No Comment
Parent	N/A	No Comment
Parent	Everything was very clear	No Comment
Parent	.	No Comment
Parent	nothing	No Comment
Parent	Nothing at the moment	No Comment
Parent	N/a	No Comment
Parent	None	No Comment
Parent	N/A	No Comment
Parent	Not sure	No Comment
Parent	*	No Comment
Parent	.	No Comment
Parent	Nothing	No Comment
Parent	Nothing	No Comment
Parent	already	No Comment
Parent	Not sure what else to add, at this time	No Comment
Parent	N/a	No Comment
Parent	.	No Comment
Parent	A	No Comment
Parent	.	No Comment
Parent	Nothing	No Comment
Parent	i don't know	No Comment
Parent	s	No Comment
Parent	.	No Comment
Parent	.	No Comment
Parent	No idea really.	No Comment
Parent	Nothing else really.	No Comment
Parent	N/a	No Comment
Parent	Nothing	No Comment
Parent	none	No Comment
Parent	N/A	No Comment
Parent	Unsure	No Comment
Parent	N	No Comment
Parent	already	No Comment
Parent	N/A	No Comment
Parent	.	No Comment
Parent	.	No Comment
Parent	Already	No Comment
Parent	.	No Comment
Parent	Unknown	No Comment
Parent	N/A	No Comment
Parent	N/A	No Comment
Parent	Nothing else.	No Comment
Parent	Nothing	No Comment
Parent	None specific	No Comment
Parent	Already	No Comment
Parent	Nothing	No Comment
Parent	.	No Comment
Parent	No e	No Comment
Parent	no	No Comment
Parent	N/a	No Comment
Parent	Not sure	No Comment
Parent	.	No Comment
Parent	Unknown	No Comment
Parent	?	No Comment
Parent	X	No Comment
Parent	n/a	No Comment
Parent	None	No Comment
Parent	.	No Comment
Parent	il	No Comment
Parent	N/A	No Comment

**Q3: What other information would you like the District to know that will help develop next year's (2024/2025) preliminary budget?**

Respondent	Response	Theme
Parent	?	No Comment
Parent	Im not clear on this question sorry....	No Comment
Parent	n/a	No Comment
Parent	No comment	No Comment
Parent	Already	No Comment
Parent	None	No Comment
Parent	N:a	No Comment
Parent	Have no ideas	No Comment
Parent	THAT	No Comment
Parent	N/A	No Comment
Parent	N/A	No Comment
Parent	N/a	No Comment
Parent	I am new here.	No Comment
Parent	?	No Comment
Parent	There is no such thing	No Comment
Parent	no	No Comment
Parent	Nothing	No Comment
Parent	Not sure	No Comment
Parent	N/A	No Comment
Parent	None, its all good	No Comment
Parent	N/A	No Comment
Parent	THAT	No Comment
Parent	I	No Comment
Parent	nothing	No Comment
Parent	n/a	No Comment
Parent	Nothing to add here at the moment	No Comment
Parent	n/a	No Comment
Parent	N/A	No Comment
Parent	none so far	No Comment
Parent	As per previous question	No Comment
Parent	N/A	No Comment
Parent	nothing new	No Comment
Parent	Not sure	No Comment
Parent	Not	No Comment
Parent	None	No Comment
Parent	I have no specific idea in this regard.	No Comment
Parent	None	No Comment
Parent	N/a	No Comment
Parent	THAT	No Comment
Parent	No comment	No Comment
Parent	I don't know what the budget is with us, I just wanted to participate	No Comment
Parent	None	No Comment
Parent	None	No Comment
Parent	None	No Comment
Parent	Well	No Comment
Parent	-	No Comment
Parent	already	No Comment
Parent	Hh	No Comment
Parent	I'm adequately informed.	No Comment
Parent	P	No Comment
Parent	Same	No Comment
Parent	.	No Comment
Parent	I don't know	No Comment
Staff	N/A	No Comment
Staff	Unsure	No Comment
Staff	already	No Comment
Staff	None	No Comment
Staff	N/A	No Comment
Staff	Nothing	No Comment
Staff	n/a	No Comment
Staff	already	No Comment
Staff	not sure	No Comment
Staff	N/A	No Comment
Staff	None	No Comment
Staff	none	No Comment
Staff	no others	No Comment
Staff	N/A	No Comment
Staff	N	No Comment
Student	no	No Comment
Student	A	No Comment
Student	None	No Comment
Student	n	No Comment
Parent	Your EA's are greatly underpaid. Forcing many to leave the profession or need supplemental work to make ends meet. Quite often they are teaching children just as much as teachers are, yet making the equivalent of minimum wage because of the hours.	Quality Staff & Staff Development
Parent	Encourage teachers	Quality Staff & Staff Development
Parent	We are losing CEAs because most of them do not make enough stay in the field and work with our kids.	Quality Staff & Staff Development
Parent	Why are the schools short staffed?	Quality Staff & Staff Development
Parent	It would be good to have a lecturer in every school in the region who can deal with incoming immigrants and if this person is a teacher himself.	Quality Staff & Staff Development
Parent	Focus on hiring teachers who specialize in teaching math and Sciences vs a teacher who is generalist and cannot teach math and science	Quality Staff & Staff Development
Parent	Hire teachers that are already trained in there specific subjects. Don't have them teach subjects that they have never taught before	Quality Staff & Staff Development
Staff	CEA's work hard, an increase of their wages to make up for the amount of days worked, pro-d days missed, and balance out the cost of living.	Quality Staff & Staff Development
Staff	I worry about planning for succession in administrative roles throughout the District. Investing more in this area may help avoid leadership deficiencies .	Quality Staff & Staff Development
Staff	Consistency in staffing, and an awareness of staffing levels in advance helps school teams create robust and effective plans aimed at offering the best opportunities possible for students.	Quality Staff & Staff Development
Staff	Budget allocation to recruit and keep trades people.	Quality Staff & Staff Development
Staff	More training for school staff and teachers on how to design culturally responsive learning that builds inclusion for ELL learners	Quality Staff & Staff Development
Staff	Listen to the workers and have respect of their workplace	Quality Staff & Staff Development
Staff	The new Indigenous grad requirement has not had adequate resources put into supporting the implementation of these courses. We need books, we need teaching resources, and we need release time to attend workshops/learning.	Quality Staff & Staff Development
Staff	Pay CEAs a liveable wage or increase hours eligible to work	Quality Staff & Staff Development
Staff	Seminars offered to all staff for Special Needs	Quality Staff & Staff Development
Staff	More training/workshops for support staff	Quality Staff & Staff Development
Staff	An increase to 30 hour CEA positions might be an incentive for employees.	Quality Staff & Staff Development



Q3: What other information would you like the District to know that will help develop next year's (2024/2025) preliminary budget?		
Respondent	Response	Theme
Staff	The growth of students and facilities will require more support staff.	Quality Staff & Staff Development
Parent	Safe drop off and pick ups are a problem. There is not enough parking or space. At any school.	Safety
Parent	Improvements to the following: More Safety, Parking Issues, Parent teacher communication, parent school communication. Inside and outside activities, more options for kids with disabilities.	Safety
Parent	considerations for school safety at cross walks, support for the district to use contractors/addt resources to start projects as we are aware there is a backlog but available funding. If parents are supporting they want to see their contributions before they're child graduates.	Safety
Parent	Minimizing suspensions is not the flex the district believes it to be. Students and staff are subjected to significant abuse and learning disruptions in the name of "fewer suspensions" and the behaviours persist month after month, year after year.	Safety
Parent	Budget more to hire enough staff in all schools to properly support the teachers and staff. Bullying is out of control in all schools especially in middle schools like Dr. Knox. Having appropriate levels of staff will enable already stressed and over stretched staff to see these issues.	Safety
Student	More action needs to be taken when dealing with the inappropriate behaviours of students on school buses, in class, and on other school property. Inappropriate behavior includes but is not limited to racism, homophobia, sexualization of other students (often other female students), etc.	Safety
Parent	More sports programme for elementary schools.	Sport & Athletics
Parent	Public education is drastically lacking in Physical literacy	Sport & Athletics
Parent	There is a lack of teaching staff willing to coach the kids sports teams, so they cannot run the teams. This is heartbreaking for the kids who show up hoping every practice they will have a coach. Volunteers are hard to find because this is a teachers schedule.	Sport & Athletics
Parent	Importance of School sports programs	Sport & Athletics
Parent	Maybe have the federal government shoulder more of the budget. Schools need more funding for sports. Schools need dedicated Physical Education teachers who can teach the fundamentals of different sports.	Sport & Athletics
Staff	Sports are very important to youth and we do not give it the attention it deserves. We need fields with lights and better equipment.	Sport & Athletics
Community Member	I am worried for my daughter entering this district on 2025/26. Will her learning be impacted due to the behaviours in the class?	Student Learning Support
Parent	I feel adding more TA's and counsellors would be a great way to have students feel they have support for anything they are going through.	Student Learning Support
Parent	There are many students that do not receive the education they are entitled to, due to the lack of inclusion and support services. This includes both autism and ADHD. This is leading to students being excluded from the education system and being forced to homeschool and private options.	Student Learning Support
Parent	More money and resources to teacher supports for complex need students: CEA, student support services - LAT, RT, counselling etc.	Student Learning Support
Parent	Hire more CEAS	Student Learning Support
Parent	That LD kids are not getting the necessary supports to become successful.	Student Learning Support
Parent	Parents don't have access to doctor who can refer to Pediatrician's for diagnosis is ADHD ADD Autism etc - if we can't get the diagnosis the school requires for funding due to lack of health care professionals then our children go without help or minimal help for years and fall further behind	Student Learning Support
Parent	My child has been waiting 3 years for an ADHD assessment, I am told she probably won't have one provided by the district for another 3 years. The cost for a private assessment is \$4500! There are no additional supports offered by the school and paying for a private assessment is not an option.	Student Learning Support
Parent	CEA's are necessary	Student Learning Support
Parent	Lack of CEA support for my daughter is unacceptable. Hire more staff, put money into recruitment and keep staff wages higher.	Student Learning Support
Parent	The quality of education that children without cognitive/emotional/behavioural challenges is negatively impacted by the lack of support to children that do have these struggles. Increased support needed for children who have ADHD, and increased funding for in school SLP/OT/PT services is needed.	Student Learning Support
Parent	I would like to see more funding for teachers & support staff to learn how to teach children with diverse abilities, as well as more funding for support staff in classrooms.	Student Learning Support
Parent	More in class support	Student Learning Support
Parent	Concern over teachers assistants. There are children with extra needs in my child's class that should have more funding to make sure the teacher can teach and all the children in the class can be safe	Student Learning Support
Parent	Greater classroom supports and resources for younger age students like ceas or teacher helpers	Student Learning Support
Parent	Inclusive Education staffing needs to be a priority especially recruitment of ASL interpreters, CEAs, resource teachers with strong background in science of reading Orton Gillingham method. Running dual credit CEA program would be wise	Student Learning Support
Parent	I am a parent of students who have fallen through the cracks - struggling with school but considered to have IQ's too high for assistance. We have done our best but they would have flourished with CEA assistance...	Student Learning Support
Parent	Stop adding support teachers and deal with the actual children that are the problem in class. Bring back discipline (removal from school for poor behavior) and authority for the teachers to actually do their job vs. always siding with the parents.	Student Learning Support
Parent	Ecole Glenrosa needs more funding to support vulnerable and non typical students.	Student Learning Support
Parent	Support staff seems to be lacking in all schools. More money should go towards hiring and making room for these important people in all schools. School counselors and learning support teachers should be more visible in all schools to support our kids. Teachers cannot do this all on their own	Student Learning Support
Parent	Indigenous support workers	Student Learning Support
Parent	More resource teachers/supports for kiddos that may not yet have a diagnosis is important for me. Having more support for classrooms is best for everyone.	Student Learning Support
Parent	There isn't enough hands to help with supports when children who don't have an IEP, need help	Student Learning Support
Parent	Putting in more funding for supports in the school- SLP, EA, Counsellors, Indigenous/Cultural supports etc	Student Learning Support
Parent	More CEAs, More Music	Student Learning Support
Parent	There's a need to enhance testing for children struggling with learning. Currently very limited.	Student Learning Support
Parent	the number of children unable to access diagnostics for behavioural and cognitive disability is outrageous. Children are falling through the cracks or having to leave brick and mortar schools because they are unable to access support. children with ADHD and Autism are specifically impacted	Student Learning Support
Parent	Weekly written communication from TA re: student progress	Student Learning Support
Parent	There are many students who are waiting for Psychoeducational assessments who are struggling in class and whom may never receive assessments due to cost or being on a long waitlist. Schools are overcrowded and therefore students are in portables or losing out on gym time or other common spaces	Student Learning Support
Parent	More support for families whose children require extra help. IE: dyslexia	Student Learning Support
Parent	More funding to diagnose and support learning disabilities	Student Learning Support
Parent	Allocated funding for students to be in partnership with parents, as some funding does not go to specific students with the designation. Funding for students outside of designations, (pending designations or assessments) to be budgeted separately.	Student Learning Support
Parent	Why don't the schools have a disability rights program(s) that ensures regulation uniformity in campus design, minimum services, and ensured considerations for access to education? This is not like the IEP. This is minimum standards for ensuring all students are served according their own needs.	Student Learning Support
Parent	Learning assistants in each classroom	Student Learning Support
Parent	There needs to be more in class support for teachers and students that have special needs.	Student Learning Support
Parent	There is a lot of shortage on education assistance care in each school if they can increase number of it	Student Learning Support
Parent	Adequate funding and staffing for CEA's should be top priority.	Student Learning Support
Staff	hiring of psychologists for testing supports	Student Learning Support
Staff	Student needs are increasing - analysis of current supports/support staff and if need found, commensurate funding ; analysis of support staff salary/benefits/hours package in relation to other districts in similar socio-economic regions and then depending on results, funding put into that	Student Learning Support
Staff	Number of ELL learners is growing rapidly, and we need support to meet students language and social-emotional needs.	Student Learning Support
Staff	site based funds to support students - either FTE time or funds to support CEA's	Student Learning Support
Staff	Support in the classroom is needed.	Student Learning Support
Staff	Staff increase for student supervision	Student Learning Support
Staff	More professional, qualified and certified teachers assisting students who may need extra supports in class. Focus on what is being missed in teaching basic language, communication, literacy and numeracy skills.	Student Learning Support
Staff	To encourage equity all children must have equal access to the curriculum. Children with language disorders do not receive any extra funding from the government (designation) and yet have limited access to curriculum as they require extra instruction time, varying materials, more hands on learning	Student Learning Support
Staff	Students are not receiving the services they need due to a lack of consistent support (SLP, CEA, RT)	Student Learning Support
Staff	We are down CEAs in every school and not enough support for students in need.	Student Learning Support
Staff	Hire more CEAs to work with behavior designated students	Student Learning Support
Staff	It's almost impossible to teach in a class with more than 1 or 2 ELL students without more support.	Student Learning Support
Staff	SEL, behavior, designated student support (CEAs), and ELL support needs to be more. We require more building repairs and building of new schools.	Student Learning Support
Staff	One Resource Teacher and One LAT at each school is necessary for inclusion.	Student Learning Support
Staff	To make the focus hiring more staff to be working with students	Student Learning Support

Q3: What other information would you like the District to know that will help develop next year's (2024/2025) preliminary budget?		
Respondent	Response	Theme
Staff	Schools need more CEAs, and they need to be paid better.	Student Learning Support
Staff	our school is already one third ELL students with only 1.4 FTE	Student Learning Support
Staff	There is not enough support in school for at risk students.	Student Learning Support
Staff	Inclusive Education staff is growing - we need more people in the role and there should be a cap of how many students an RT can be case manager for. We need more CEA's	Student Learning Support
Staff	We need more staff, especially support staff. It is difficult to run a classroom without all of these roles.	Student Learning Support
Staff	With the increase in demands in classrooms it would be beneficial to have additional supports in the classroom. More support for kids and workers in the classroom.	Student Learning Support
Community Member	Bus fee transparency.	Transportation
Parent	1. With changes 2 middleschool catchments in WK, (moving SLE from CNB-Glenrosa), plan 4 additional bussing needs as students are now requiring transportation(when they could have walked before)2. SLE desperately needs before&after schoolcare, plan 4 this b4 adding more portables 4 more new students	Transportation
Parent	Buses should be made available for the French immersion students that live out of local catchment	Transportation
Parent	A better bus route plan, currently we have to drive to our assigned bus stop	Transportation
Parent	More busing is desperately needed and should be provided to ALL families who want it. This would eliminate a lot of parents driving their kids which increases traffic. Traffic on Gordon and Lakeshore is horrendous.	Transportation
Parent	The cost for bussing is ridiculous!! Also they are using a huge bus to transport 4 children in my daughter's route. Bussing costs need to be reduced. They went up \$50 from last year	Transportation
Parent	To lower bus fees depending on distance away from school and to make it free for students that live and have to travel over 10km or more from any school.	Transportation
Parent	Bussing for families where kids live in two homes if one home is out of catchment is not an option. This further disadvantages these kids and parents creating hardship. The city bus system is not the answer ... it takes a long time and kids are exposed to unfavourable situations. Esp at QW interX	Transportation
Parent	Bus up to Black Mountain for Black Mountain Elementary School.	Transportation
Parent	Please consider topography and route walking safety concerns in addition to distance when accepting/denying requests for bussing	Transportation
Parent	Bus services for french immersion kids who are out of catchment of Ecole Peter Greer	Transportation
Parent	Access to a school bus is so important for parents who for example both work. Please stay flexible with spots for courtesy riders, especially the ones that are close to the distance to school limits.	Transportation
Parent	Lack of bussing options, is creating a host of problems outside of school including traffic and environmental.	Transportation
Parent	The schools (and our lives) are not built to have 500 parents drop off their kids at 810am. Making bussing available to every student is a necessity.	Transportation
Parent	the bussing situation for field trips in more remote schools is tough. It is so much more expensive, and the school pays the price for this which puts these schools at a disadvantage compared to schools that are more centrally located	Transportation
Staff	Oyama: The cost for my students for field trips is astronomical because of the fees we have to pay to take a school bus. We are an outlier school, and often cannot afford field trips because of the bus cost.	Transportation
Staff	More transparent on spending regarding bussing	Transportation





# Memorandum

**Date:** March 29, 2024  
**To:** Finance and Audit Committee  
**From:** Kate Cumming, Assistant Secretary-Treasurer

## **Information: Purchasing Administrative Procedure Update**

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### **1.0 BACKGROUND**

The Purchasing Administrative Procedure outlines the required procedures for District purchases in alignment with Policy 206 – Purchasing (*Appendix A*). The Purchasing Administrative Procedure (*Appendix B*) details the required procurement methods to be used based on the total acquisition value of the purchase, the guiding principles for purchasing goods and services on behalf of the District, and the responsibilities with regards to purchasing for District employees and for the Purchasing Department.

### **3.0 INFORMATION STATEMENT**

The Purchasing Administrative Procedure has been revised in order to update the acquisition dollar thresholds. The Purchasing Administrative Procedure was last revised in June 2018 and the cost escalation of goods and services over the past 6 years has resulted in a need to increase the acquisition dollar thresholds for operational effectiveness. The increases would maintain the intent of Policy 206 – Purchasing to ensure that the best value is obtained for the District's purchases while reducing processing and administration time for procurement and payment.

Below is an excerpt from the updated Purchasing Administrative Procedure that reflects the proposed acquisition dollar thresholds.

<b>Current Value</b>	<b>Proposed Value</b>	<b>Procurement Method</b>
Over \$75,000	Over \$125,000	Public Consultation
\$15,001 to \$75,000	\$20,001 to \$125,000	Minimum of 3 Written Quotations
\$2,001 to \$15,000	\$5,001 to \$20,000	Minimum of Three Verbal Quotations (excluding books, athletic clothing, field trips, donations, graduation events, and fundraising)
Up to \$2,000	Up to \$5,000	VISA Purchasing Card or School Funds No Purchase Order Required

Since the development of the British Columbia Building Code in 2018 (BCBC2018) the Ministry of Education and Child Care has utilized an escalation factor applied to the base unit rate of construction in Central Okanagan. This rate was 1.166 in 2018 growing to 1.941 in 2023 which is a .748 factor increase in the cost of construction.

Table 5: Project location factors		
SD No.	Community	2 <sup>nd</sup> QUARTER 2023 (October) Location Factor
5	Cranbrook	2.017
5	Fernie	1.995
6	Golden	1.985
6	Invermere	2.051
6	Kimberley	2.044
8	Creston	2.038
8	Kaslo	2.07
8	Nelson	2.031
10	Nakusp	2.116
19	Revelstoke	2.025
20	Castlegar	1.998
20	Trail	2.017
22	Vernon	1.914
23	Kelowna	1.941

As a result, a building project with a total cost of \$75,000 in 2018 would cost \$124,850 in October 2023 according to the increase in the cost escalation factor. This has formed the basis of the proposed increase in the acquisition dollar thresholds.

#### **4.0 ASSISTANT SECRETARY-TREASURER'S COMMENTS**

None.

#### **5.0 APPENDICES**

- A. Policy 206 - Purchasing
- B. Purchasing Administrative Procedure (Revised March 2024)

## APPENDIX A

School District No. 23 (Central Okanagan)

Policies And Procedures



*“Together We Learn”*

### **Section Two: School District Administration**

## **206 – PURCHASING**

### **Introduction**

The Board of Education believes that all employees procuring goods and/or services on behalf of the Central Okanagan Public Schools are representatives of the School District and as such should conduct themselves accordingly.

### **Policy**

1. Specific procedures for the acquisition of goods and services are the responsibility of the Secretary-Treasurer. Procedures must be tailored to effectively meet the needs of the School District’s management structure therefore authority to initiate expenditures shall be assigned to individual employees who have responsibility for specific accounts. These procedures will be outlined to employees through an administrative procedure.
2. School District employees at all levels will follow the legal requirements for Public Purchasing in British Columbia in all purchasing activities.
3. School District employees will conduct themselves in such a fashion as to ensure the District is viewed as an honest, forthright organization that is acquiring goods and services in an ethical manner.
4. Employees will seek best value in all purchasing activities by ensuring that needs are clearly defined and responses are evaluated fairly to achieve a result that serves the best interest of the Central Okanagan Public Schools.

Date Agreed: June 27, 2007

Date Amended: December 13, 2017

Date Reviewed: December 11, 2013

Related Document: Policy 205: Administration of Finances

206 - Purchasing  
Page 1 of 1



## PURCHASING

### Context

All goods and services are to be acquired in accordance with following acquisition dollar thresholds:

VALUE	PROCUREMENT METHOD
Over \$125,000	Public Consultation [i.e., Tender Request, Request for Proposal (RFP); Request for Quote (RFQ); Expression of Interest; or Notice of Intent (NOI)] Purchase Order required.
\$20,001 to \$125,000	Minimum of Three (3) Written Quotations to be submitted to Purchasing. Purchase Order required.
\$5,001 to \$20,000	Minimum of Three (3) Verbal Quotations (excluding books, athletic clothing, field trips, donations, graduation events, and fundraising) Backup to be available upon request. Purchase Order required.
Up to \$5,000	VISA Purchasing Card or School Funds No Purchase Order required.

### Notes

1. The Purchasing Manager may deem a Public Consultation Procurement (PCP) method necessary for a purchase of any dollar value. A PCP method must but must always be used if the value is over \$125,000.
2. Purchase orders are optional for purchases less than or equal to \$5,000 but are mandatory for purchases that are greater than \$5,000, excluding books and athletic clothing, field trips, donations, graduation events, and fundraising.
3. Purchase orders are the accepted method for obtaining any goods or services. The purchase order form is initiated as a requisition only. It is not an official purchase order until approved by the Purchasing Manager.
4. US purchases should use the purchase order process to minimize ancillary costs (i.e., brokerage, duty, freight, US conversion costs, GST).

5. Any item in the Central Stores catalogue is available through the stock requisition software program.
6. No purchases of computer software or computer hardware are to be made without a Purchase Order.

Purchasing procedures are guided by the following principles to ensure an appropriate standard of performance for purchasing:

1. Procure the necessary quality and quantity of goods and services in an efficient, timely, and cost-effective manner, while maintaining the controls necessary for public institutions.
2. Encourage the most open bidding process practicable for the acquisition and disposal of goods and services through the public tender process and in accordance with the Freedom of Information Protection of Privacy Act.
3. Ensure the maximum value of an acquisition is obtained by determining the total cost of performing the intended function over the lifetime of the task. This may include, but not be limited to, acquisition cost, disposal value, disposal cost, training cost, maintenance cost, quality of performance and environmental impact.
4. Operate Central Stores for the purchase of goods and services through the most cost-effective means having due regard for the quality of the goods and services required.
5. Procure goods and services with due regard to our commitment to encourage the use of “environmentally friendly” products and services.
6. Follow the guidelines set out in the codes of ethics established by the Purchasing Management Association of Canada.
7. Give preference to local, British Columbian, or Canadian suppliers, in that order, when all bids offered for consideration are deemed equal.

## **Procedures**

1. Non-Purchasing Department Employees  
Principals, Vice-Principals, and other employees making a purchase on the District’s behalf are responsible for:
  - 1.1 ensuring all purchases are performed in accordance with Purchasing Policy 206 and the guidelines defined in this Administrative Procedure;
  - 1.2 using their signing authority for all purchases from accounts under their control; and
  - 1.3 using a VISA purchasing card or school funds for small dollar value purchases (i.e., under \$5,000). Purchasing preloaded gift cards with a District VISA is not permitted.

## 2. Purchasing Department

The Purchasing Department team will provide support to District staff and act as the District's agents authorized to form contractual agreements with vendors by

2.1 approving purchase orders/contracts;

2.2 maintaining records of business transactions as required;

2.3 disposing of assets as required, including surplus and scrap;

2.3 ensuring that all business transactions are conducted ethically and professionally; and

2.4 ensuring that qualified vendors receive requests for tenders, proposals, quotations, or prices.

### **Relevant Board Policy: 206: Purchasing**

Developed by: Secretary-Treasurer/CFO

Date Agreed: September 1, 2003

Date Amended: January 1, 2013, March 12, 2018, June 4, 2018, TBD 2024

Related Documents: N/A