



**BOARD OF EDUCATION  
PUBLIC MEETING  
REVISED AGENDA**

**Wednesday, October 9, 2019, 6:00 pm  
School Board Office  
1040 Hollywood Road S  
Kelowna, BC**

**The Central Okanagan Board of Education acknowledges that this meeting is being held on the Traditional Territory of the Okanagan People.**

A copy of the Agenda and attachments are available on the School District website:  
<http://www.sd23.bc.ca/Board/boardmeetinginfo/meetingagendaattachments/Pages/default.aspx>  
Alternatively, copies are available on request at the District Administration Office.

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**Pages**

**1. CALL TO ORDER**

**2. AGENDA**

Additions/Amendments/Deletions

THAT: The Agenda for the Public Board Meeting of October 9, 2019 be adopted (as amended, if appropriate).

**3. MINUTES**

**3.1 Public Board Meeting - September 25, 2019**

**6**

*(Attachment)*

THAT: The Minutes of the Public Board Meeting of September 25, 2019 be adopted (as amended, if appropriate).

**4. CENTRAL OKANAGAN PUBLIC SCHOOLS – "INSIDE 23"**

**4.1 Rose Valley Elementary - Orange Shirt Day**

## 5. INTRODUCTION/RECOGNITION

### 5.1 Introductions of New Principal and Vice-Principal

- Thomas Gruenenwald, Principal at Springvalley Middle School
- Ryan Wakefield, Vice-Principal at George Elliot Secondary School

## 6. DECLARATION

### 6.1 School Bus Safety Week - October 21-25, 2019

The Central Okanagan Board of Education declares the week of October 21-25, 2019 as 'School Bus Safety Week' in Central Okanagan Public Schools.

## 7. Meeting Recess (Five Minutes)

## 8. PUBLIC QUESTION/COMMENT PERIOD

The purpose of this public question/comment period is to provide an opportunity to members of the gallery to ask a question or comment on any items on the agenda. The total time for this period shall normally be 15 minutes. A person wishing to speak is requested by the Chairperson of the Board to state his/her name and provide, if possible, a written copy of the comments.

## 9. TRUSTEES QUERIES/COMMENTS

## 10. ACTION ITEMS

### 10.1 2019-2020 Senior Management Team Workplan

16

*(Late Attachment)*

**THAT: The Board of Education approve the 2019-2020 Senior Management Workplan, as attached to the Agenda and as presented at the October 9, 2019 Public Board Meeting.**

### 10.2 Report on Potential Health Effects Related to 5G Cellular Radiation

*Notice of Motion from Trustee Geistlinger - September 25, 2019*

**THAT: The Board of Education request staff provide a thorough, unbiased report on the potential health effects related to 5G cellular radiation;**

**AND THAT: Any funding and sponsorship connected to referenced scientific studies be disclosed.**

## 11. PUBLIC QUESTION/COMMENT PERIOD

This public question/comment period is to provide an opportunity to members of the gallery to ask a question or comment on any matter pertaining to public education.

## 12. INFORMATION ITEMS

12.1	<u>Superintendent's Emergent Issues</u>	
12.2	<u>Long-Term Facility Plan Process - Update</u> (Attachment)	22
12.3	<u>Level 4 and 5 Field Study Summary – 2019/2020</u> (Attachment)	24
12.4	<u>General Statement – September 25, 2019</u> (Attachment)	33
12.5	<u>Suspension Summary Report: 2012-2013 to 2017-2018</u> (Attachment)	34
12.6	<u>Deputy Minister's Bulletin - Graduation Assessment Requirements</u> (Attachment)	61
12.7	<u>Trustee Attendance at Remembrance Day Ceremonies</u> Kelowna Rutland Lake Country Peachland West Kelowna	

## 13. BOARD/DISTRICT COMMITTEE QUERIES/COMMENTS AND REPORTS

#### **14. BOARD CORRESPONDENCE**

**Sent:**

Letter to COPAC, September 16, 2019, Invite to Meet with the Board

Public Sector Employer's Council Secretariat, September 25, 2019, 2018-2019  
Executive Staff Compensation Reporting

Letter to District Student Council, September 27, 2019, Invite to Meet with the Board

**Received:**

Greater Victoria School Board, September 20, 2019, Letter to all Board Chairs Re  
Climate Action

C. Simpson, September 30, 2019, Rutland Middle School

**RECOMMENDATION:**

**THAT: At the October 9, 2019 Public Board Meeting, the Board receive the  
correspondence listed above.**

#### **15. ITEMS REQUIRING SPECIAL MENTION**

#### **16. BC PUBLIC SCHOOL EMPLOYERS' ASSOCIATION**

**16.1 BCPSEA Symposium**

November 4-5, 2019, Vancouver, BC

#### **17. BC SCHOOL TRUSTEES ASSOCIATION**

**17.1 BCSTA - Meeting of Board Chairs**

October 17, 2019, Richmond, BC

**17.2 BCSTA and Ministry of Education - Joint Liaison Meeting**

October 18, 2019, Richmond, BC

**17.3 BCSTA Provincial Council Meeting**

October 25-26, 2019, Vancouver, BC

**17.4 BCSTA - Trustee Academy 2019**

November 28-30, 2019, Vancouver, BC

**18. BOARD MEETINGS WITH PARTNER AND COMMUNITY GROUPS**

**18.1 Joint Board/District of Lake Country Meeting**

Thursday, November 7, 2019

**18.2 Joint Board/District of Peachland Meeting**

Tuesday, November 12, 2019

**19. FUTURE MEETINGS**

**19.1 Regularly Scheduled Board Meetings**

Regular Public Board Meeting

Wednesday, October 23, 2019 at 6:00 pm, Board Room Main at 1040  
Hollywood Road South

Board Annual General Meeting

Wednesday, November 13, 2019 at 6:00 pm, Board Room Main at 1040  
Hollywood Road South

Public Board Meeting

Wednesday, November 13, 2019 at 6:30 pm, Board Room Main at 1040  
Hollywood Road South

**19.2 Board Standing Committee Meetings**

Finance and Audit Committee

Wednesday, October 16, 2019 at 4:00 pm, Board Room Main at 1040  
Hollywood Road South

Planning and Facilities Committee

Wednesday, October 16, 2019 at 6:00 pm, Board Room Main at 1040  
Hollywood Road South

**20. NOTICES OF MOTION**

**21. ITEMS FOR A FUTURE AGENDA**

**22. MEDIA QUESTIONS**

**23. ADJOURNMENT**



**BOARD OF EDUCATION  
PUBLIC MEETING  
MINUTES**

**Wednesday, September 25, 2019, 6:00 pm**

Board of Education: Trustee M. Baxter, Chairperson  
Trustee R. Cacchioni  
Trustee C. Desrosiers  
Trustee J. Fraser  
Trustee A. Geistlinger  
Trustee L. Tiede

Absent: Trustee N. Bowman

Staff: Kevin Kaardal, Superintendent of Schools/CEO  
Ryan Stierman, Secretary-Treasurer/CFO  
Terry Beaudry, Deputy Superintendent of Schools  
Michelle DesRochers, Executive Assistant (recorder)

Partner Groups: Susan Bauhart, COTA President  
Margaret Varga, CUPE Vice-President  
Violeta Malfair, COPVPA Social Committee  
Cherylee Morrison, COPAC Co-President

*No representatives were present from the District Student Council.*

**The Central Okanagan Board of Education acknowledged that this meeting was being held  
on the Traditional Territory of the Okanagan People.**

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**CALL TO ORDER**

The meeting was called to order at 6:06 pm.

## **AGENDA**

*Add: Material for Agenda item 9.2 Superintendent of Schools/CEO: 2019 School Opening Report - Part 2*

*Add: Material for Agenda Item 11.1 Enhancement Agreement (Proposal in Principle) - École KLO Middle School Modular Farm*

### **Main 19P-124**

MOVED by Trustee Fraser

SECONDED by Trustee Tiede

**THAT: The Agenda for the September 25, 2019 Public Board Meeting be adopted as amended.**

**CARRIED**

## **MINUTES**

### **Public Board Meeting - September 11, 2019**

*Add: List of Correspondence received.*

*Amend the last sentence in item number 2 under Items Requiring Special Mention to read 'positive contributing global citizens'.*

### **MAIN 19P-125**

MOVED by Trustee Geistlinger

SECONDED by Trustee Fraser

**THAT: The Minutes of the Public Board Meeting of September 11, 2019 be adopted as amended.**

**CARRIED**

## **CENTRAL OKANAGAN PUBLIC SCHOOLS – "INSIDE 23"**

### **New Teachers**

In attendance:

Leanne Zorn, District Principal – Human Resources

Natasha Jaswal, Elementary Counsellor at Springvalley Elementary/South Rutland Elementary

Kevin Clyde, French Immersion Math/Science teacher at École Dr. Knox Middle

Ms. Jaswal and Mr. Clyde are two new employees of the District. They spoke about their experience in being hired by the District, their current roles, how their first three weeks of school have been and what they are excited about.

### **Gratitude at Springvalley Elementary School**

In attendance:

Sue Stevenson, Principal, Springvalley Elementary

Tim Van Brummelen, Vice-Principal, Springvalley Elementary

Teachers:

Drew Hamilton

Kristi Fortuin

Kiran Grewal

The Principal, Vice-Principal and teachers of Springvalley Elementary School presented on how they practice gratitude at Springvalley Elementary School.

### **INTRODUCTION/RECOGNITION**

#### **Introductions of Newly Appointed Principals, Vice-Principals, and COSBO Staff**

The Board of Education welcomed and congratulated the following newly appointed Principals, Vice-Principals, and COSBO Staff:

- Jayne Booth, Human Resources Manager
- Scott Brown, Vice-Principal at Mount Boucherie Secondary
- Christey Hughes, Vice-Principal at École Kelowna Secondary
- Michelle Kaupp, Principal at Chief Tomat Elementary
- Violeta Malfair, Principal at Hudson Road Elementary
- Lori McPhail, International Education Homestay Coordinator
- Natalie Morin, Vice-Principal at École George Pringle Elementary
- Chris Oakes, Vice-Principal at École KLO Middle
- Wynter Oakes, Vice-Principal at Mount Boucherie Secondary
- Michelle Relova, Principal at Ellison Elementary
- Jeremy Sanbrooks, Vice-Principal at École Peter Greer Elementary

Unable to Attend:

- Thomas Gruenenwald, Principal at Springvalley Middle



## **DECLARATIONS**

### **Orange Shirt Day - Monday, September 30, 2019**

The Central Okanagan Board of Education declared Monday, September 30, 2019 as 'Orange Shirt Day' in Central Okanagan Public Schools.

### **International Walk to School Day - Wednesday, October 2, 2019**

The Central Okanagan Board of Education declared Wednesday, October 2, 2019 as 'International Walk to School Day' in Central Okanagan Public Schools.

### **World Teachers' Day - Saturday, October 5, 2019**

The Central Okanagan Board of Education declared Saturday, October 5, 2019 as 'World Teachers' Day' in Central Okanagan Public Schools.

### **Meeting Recess (Five Minutes)**

*6:52 pm: The meeting recessed.*

*6:59 pm: The meeting reconvened.*

## **PUBLIC QUESTION/COMMENT PERIOD**

There were no public questions/comments.

## **STAFF PRESENTATIONS**

### **Modular Farm at École KLO Middle School**

Presenters:

Ashley Ragoonaden, Principal, École KLO Middle School  
Peter Boyd, Community Member

In Attendance:

Heidi Kubin, Vice-Principal, École KLO Middle School  
Chris Oakes, Vice-Principal, École KLO Middle School

Principal Ragoonaden explained that through a grant from President's Choice (PC) Children's Charities, École KLO Middle School has been awarded a Modular Farm. The Modular Farm will provide students the opportunity to practice sustainable living for future generations, leadership, and the importance of global citizenship. A Modular Farm on site at École KLO Middle School will enhance the ability of teachers from École KLO Middle School and other schools to create in-situ, contemporary, novel learning environments that are very relevant to local and regional context.

A video of another school in Saskatchewan that received a Modular Farm from PC Children's Charities was shared.

The Board of Education was requested to enter, in principle, into an Enhancement Agreement.

### **Superintendent of Schools/CEO: 2019 School Opening Report - Part 2**

The Superintendent of Schools/CEO presented the 2019 School Opening Report – Part 2. This report provides detailed information about school enrolment and covers the time period of September 6 to 20, 2019. To date, the District has enrolled 22,784 students this year (excluding Central Program and Services) which is 491 students above last year (excluding Central Program and Services).

*The 2019 School Opening Report – Part 2 is available on the Central Okanagan Public Schools website.*

#### **Main 19P-126**

MOVED by Trustee Tiede

SECONDED by Trustee Desrosiers

**THAT: The Board of Education receive the Superintendent of Schools/CEO: 2019 School Opening Report - Part 2.**

**CARRIED**

### **TRUSTEES QUERIES/COMMENTS**

**Trustee Fraser** queried if students will be participating in mock elections.

*The Superintendent of Schools/CEO stated that 34 schools will be participating in mock elections.*

### **ACTION ITEMS**

#### **Enhancement Agreement (Proposal in Principle) - École KLO Middle School Modular Farm**

#### **Main 19P-127**

MOVED by Trustee Fraser

SECONDED by Trustee Geistlinger

**THAT: The Board of Education enter into an Enhancement Agreement, in principle, with École KLO Middle School for the installation of a Modular Farm on site at École KLO Middle.**

**CARRIED**

**Audited Financial Statements Fiscal Year 2018/2019**

**Main 19P-128**

MOVED by Trustee Cacchioni

SECONDED by Trustee Fraser

**THAT: The Board of Education receive and approve the Audited Financial Statements Fiscal Year 2018/2019.**

**CARRIED**

**Renewal of External Auditors, Grant Thornton LLP**

**Main 19P-129**

MOVED by Trustee Cacchioni

SECONDED by Trustee Fraser

**THAT: The Board of Education renew the appointment of Grant Thornton LLP as the auditors for the Central Okanagan School District for a period of five years beginning with the audit of the 2019/2020 fiscal year.**

**CARRIED**

**Property Bylaw No. 149 - BC Hydro/Telus Statutory Right-of-Way on the Sports Fields for George Elliot Secondary and H.S. Grenda Middle Schools**

**Main 19P-130**

MOVED by Trustee Fraser

SECONDED by Trustee Desrosiers

**THAT: The Board of Education give first, second and third readings to School District No. 23 (Central Okanagan) Property Bylaw No. 149 (registration of a Statutory Right-of-Way), for registration of a Statutory Right-of-Way in favour of BC Hydro/Telus on Lot 2, Section 10 Township 20 Osoyoos Division Yale District Plan 4073 except Plan 26148 and Plan EPP17253.**

**CARRIED**

**Main 19P-131**

MOVED by Trustee Fraser

SECONDED by Trustee Tiede

**THAT: School District No. 23 (Central Okanagan) Property Bylaw No. 149 (registration of a Statutory Right-of-Way) be read a first, second and third time and finally adopted;**

**AND THAT: The Board of Education of School District No. 23 (Central Okanagan), hereinafter called "the Board", grant approval for registration of a Statutory Right-of-Way in favour of BC Hydro/Telus on Lot 2, Section 10 Township 20 Osoyoos Division Yale District Plan 4073 except Plan 26148 and Plan EPP17253.**

**CARRIED**

**Westbank First Nation Elections**

**Main 19P-132**

MOVED by Trustee Fraser

SECONDED by Trustee Desrosiers

**THAT: The Board of Education write a letter of congratulations to the recently elected Westbank First Nation Chief and Council;**

**AND THAT: The Board of Education write a letter to thank the previous Westbank First Nation Chief and Council for their service.**

**CARRIED**

**PUBLIC QUESTION/COMMENT PERIOD**

There were no public questions/comments.

**INFORMATION ITEMS**

**Superintendent's Emergent Issues**

The Superintendent of Schools distributed a draft News Release regarding the School Board's statement on the supportive housing in Rutland. The News Release will be distributed to the media on September 26, 2019.

**Central Okanagan Public Schools 2018/2019 Public Sector Executive Compensation Disclosure Report**

The Board reviewed the information.

## **Level 4 and 5 Field Study Summary – 2019/2020**

The Board reviewed the information.

### **General Statement – September 11, 2019**

The Board reviewed the information provided.

### **BOARD/DISTRICT COMMITTEE QUERIES/COMMENTS AND REPORTS**

There were no Board/District Committee queries/comments or reports.

### **BOARD CORRESPONDENCE**

#### **Sent:**

Letters to Partner and Community Groups, September 10, 2019, Invite to Meet with the Board

#### **Received:**

A. Volk, September 11, 2019, Rutland to KLO Bus

T. Mooring, BCTF President, Global School Climate Strikes

#### **Main 19P-133**

MOVED by Trustee Geistlinger

SECONDED by Trustee Fraser

**THAT: At the September 25, 2019 Public Board Meeting, the Board receive the correspondence listed above.**

#### **CARRIED**

### **ITEMS REQUIRING SPECIAL MENTION**

Trustees and the Superintendent reported on the following:

1. Trustees spoke of their attendance at events throughout the District including **Mount Boucherie Secondary School hosting a delegation from the Yukon** to visit the Indigenous Education Academy and attendance at the **Canadian School Boards Association (CSBA) Conference**.
2. **Friday Night Football** has commenced with KSS having their first home game last Friday. This Friday (September 27th) will have RSS playing at 6:00 pm at the Apple Bowl.
3. **Global Action Strike** – a letter was sent home to parents of middle and secondary school students on Thursday, September 19, 2019. Students may be excused from school by their parents/guardians.

4. The **Grand Opening of Sensisysten House of Learning** is taking place tomorrow, Thursday, September 26th, starting at 2:30 pm.
5. **Foundation Skills Assessment (FSA)** will be administered in grades 4 and 7 from September 30th to November 8th. Parents/Guardians of students in grades 4 and 7 received a letter from the Superintendent of Schools/CEO.
6. **Premier's Awards for Excellence in Education**  
Three Central Okanagan Public School employees are finalists for the Premier's Awards for Excellence in Education and will be attending a ceremony in Victoria on October 4, 2019:

District Leadership category:

Jordan Kleckner, District Principal of Learning

Technology School Leadership category:

Troy White, Principal, École Kelowna Secondary

Outstanding Support (Teaching Assistant) category:

Marie Kielpinski, CEA, Mount Boucherie Secondary

## **BC PUBLIC SCHOOL EMPLOYERS' ASSOCIATION**

### **BCPSEA Symposium**

November 4-5, 2019, Vancouver, BC

## **BC SCHOOL TRUSTEES ASSOCIATION**

### **Thompson Okanagan Branch BCSTA Meeting**

October 4-5, 2019, Summerland Waterfront Resort & Spa

### **BCSTA - Meeting of Board Chairs**

October 17, 2019, Richmond, BC

### **BCSTA and Ministry of Education - Joint Liaison Meeting**

October 18, 2019, Richmond, BC

### **BCSTA Provincial Council Meeting**

October 25-26, 2019, Vancouver, BC

### **BCSTA - Trustee Academy 2019**

November 28-30, 2019, Vancouver, BC

## **FUTURE MEETINGS**

### **Regularly Scheduled Board Meetings**

Regular Public Board Meeting

Wednesday, October 9, 2019 at 6:00 pm, Board Room Main at 1040 Hollywood Road South

Regular Public Board Meeting

Wednesday, October 23, 2019 at 6:00 pm, Board Room Main at 1040 Hollywood Road South

### **Board Standing Committee Meetings**

Policy Committee

Wednesday, October 2, 2019 at 4:00 pm, Board Room Main at 1040 Hollywood Road South

Education and Student Services Committee

Wednesday, October 2, 2019 at 6:00 pm, Board Room Main at 1040 Hollywood Road South

## **NOTICES OF MOTION**

Trustee Geistlinger:

THAT: The Board of Education request staff provide a thorough, unbiased report on the potential health effects related to 5G cellular radiation.

AND THAT: Any funding and sponsorship connected to the referenced scientific studies be disclosed.

## **ITEMS FOR A FUTURE AGENDA**

There were no items for a future agenda.

## **MEDIA QUESTIONS**

**Connor Tremblay, Kelowna Capital News:** Mr. Tremblay requested confirmation on the surplus noted in the Audited Financial Statements Fiscal Year 2018-2019.

*The Secretary-Treasurer/CFO explained the \$2.4 million operating surplus noted in the Audited Financial Statements Fiscal Year 2018-2019.*

## **ADJOURNMENT**

The Chairperson adjourned the meeting at 8:09 pm.

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Chairperson

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Secretary-Treasurer/CFO



**Central Okanagan  
Public Schools**

Together We Learn

## **ADDITIONAL PUBLIC AGENDA ITEM No. 2 October 9, 2019**

### **MATERIAL FOR SCHEDULED ACTION ITEM:**

#### **10. ACTION ITEMS**

##### **10.1 2019-2020 Senior Management Team Workplan**

**THAT: The Board of Education approve the 2019-2020 Senior Management Workplan, as attached to the Agenda and as presented at the October 9, 2019 Public Board Meeting.**





# Memorandum

**Date:** October 4, 2019  
**To:** Board of Education  
**From:** Kevin Kaardal, Superintendent of Schools/CEO  
**Action:** **2019-2020 Senior Management Team Workplan**

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## 1.0 ISSUE STATEMENT

The 2019-2020 Senior Management Team Workplan is being provided to the Board of Education for approval to fulfill the requirements as stated in Board Policy 210 – Superintendent of Schools/CEO Role Description, item 2.2 (attached as "Appendix A").

## 2.0 RELEVANT BOARD MOTION/DIRECTION

Board Policy 210 – Superintendent of Schools/CEO Role Description states:

*"2.2 Additionally, in September of each year, the Superintendent will prepare for the Board's consideration, a list of specific projects that have been identified for inclusion in the senior management team's workplan for the upcoming school year. This list will be presented to the General Affairs Committee and then referred to the Board for approval."*

## 3.0 BACKGROUND

The following are the major projects the senior management team has committed to work on this year:

### Leading Learning

- Continue to support professional learning within schools, across schools and across networks – strong focus on the OECD 7+ 3 Framework, the pedagogical (learning) core, the First Peoples Principles of Learning, and innovative learning environments
- Continue to Indigenize the K-12 curriculum with a strong focus on 'Reconciliation'
- Complete the Equity in Action Agreement
- Complete the refresh of the K-12 Assessment Plan
- Implement a Social and Emotional Learning team to support our most vulnerable students in both pro-active and responsive approaches
- Continue to operationalize Collaborative Learning Services (CLS) - teacher consultants from cross departments and teams providing wraparound service in schools
- Continue to develop the Science, Technology, Engineering and Math (STEM) learning opportunities for students and teachers
- Implement the CAPSTONE Project in grade 12
- Continue to support the development of substantive change proposals involving external partnerships (Okanagan College, UBC-O, Westbank First Nation)
- Continue to implement the new curriculum Grade 10-12 in the BC Graduation Program
- Implement the new Elder's in Residence Program

- Implement culturally responsive interventions and alternatives to suspensions
- Complete Level 1 Career Life Programs and Dual Credit Program Reviews
- Monitor the implementation of Late French Immersion and Early French Immersion transition at École Glenrosa Middle School
- Complete a Report on Advanced Placement (AP) Programs

### **Management/Other**

- Complete Local Bargaining with Central Okanagan Teachers' Association (COTA)
- Complete Local Bargaining with CUPE Local 3523
- Implementation of Collective Agreement changes with any signed local and provincial agreements
- Continue the ongoing recruitment of specialist teachers (French Immersion, District Psychologists, Counsellors and Resource Teachers)
- Complete the recruitment and generalization of roles for the Human Resource Department
- Build capacity with Human Resources Management practices through ZOOM meetings and Human Resources seminars
- Continue to support the Central Okanagan Leadership Team meeting model that focuses on Leading Through Effective Management. Topics are jointly developed by representative committees from feedback through an Empathy Interviewing process. Meetings are planned around the themes of coherence, flourishing and wellbeing.

### **Leadership Development**

- Continue to support teacher leadership development through the Leadership Academy as well as through professional learning networks and job embedded learning opportunities
- Continue to provide professional learning that supports Principal and Vice-Principal's leadership (e.g. course work and module training through various universities)
- Continue supporting and refining the District's Coaching, Coaching Training, Mentorship Coaching new Principals/Vice-Principals and Leadership Series
- Continue to support the Central Okanagan Leadership Team meeting model that focuses on Leading Learning. Topics are jointly developed by a representative committee. Meetings are planned around the OECD 7 Principles of Learning, the pedagogical (learning) core, the First Peoples Principles of Learning and Reconciliation
- Collaborate with the Board of Education to plan professional development that aligns with the Board of Education's Strategic Plan and supports their work. Topics to include media requests, reconciliation/equity, leading learning and strategic planning.
- Provide a Succession Planning/Capacity Building Report to the Board
- Continue to support the leadership transition and training within the International Education and Welcome Centre Programs

### **Sustainability/Operations**

- Continue to work with the Ministry Capital Planning team to support additions/improvements or a replacement school for Rutland Middle School
- Select successful bid and begin construction of H.S. Grenda Middle School in Lake Country
- Implement Transportation Task Force Phase II
- Secure site for new Westside High School
- Develop Memorandum of Agreement with City of Kelowna to explore secondary school site in Kelowna
- Review Transportation operations and new management software implementation

- Continue to support the design, development and build of H.S. Grenda Middle and consult, prepare/plan for opening in September 2021
- Conduct an Organizational review of the Learning Technology Department with a focus on the challenge of recruitment and the retention of technical staff
- Continue to implement the Privacy and Security Regulatory Framework with an emphasis on the education and awareness program for all staff members
- Review and assess our current Enterprise Resource Planning system (CIMS) and develop a report with recommendations

#### **Community Partner/Engagement**

- Prepare Board for engagement/consultation on a District Strategic Plan
- Engage in a Transportation consultation process
- Continue to partner with the Central Early Years Table as well as Suxkenxitelxklcecamala (Aboriginal Early Years Table) to design cross sector professional circles of practice with a focus on strong, safe and supported transitions
- Support the opening of the Aboriginal Headstart Program at South Rutland Elementary, and continue to partner with Metis Society and Early Learning staff
- Continue to partner and expand transition partnerships with post-secondary options
- Continue to seek partners for food security to ensure that students are "ready" for learning
- Complete and obtain Board approval for the District Communication Plan
- Continue District staff engagement with the Foundry, the Child Advocacy Centre, KOaST (Kelowna Outreach and Support Table) and the West Kelowna Situation Table

#### **4.0 RECOMMENDATION**

**THAT: The Board of Education approve the 2019-2020 Senior Management Team Workplan, as attached to the Agenda and as presented at the October 9, 2019 Public Board Meeting.**

#### **5.0 APPENDIX**

- A. Board Policy 210 – Superintendent of Schools/CEO Role Description



*"Together We Learn"*

## **Section Two: School District Administration**

### **210 – SUPERINTENDENT OF SCHOOLS/CEO ROLE DESCRIPTION**

#### **Introduction**

The Superintendent is the Chief Executive Officer of the School District and is accountable to the Board of Education.

The Superintendent is also required to carry out certain tasks for the Minister and Ministry of Education pursuant to, but not limited to, the School Act and Regulations.

#### **Policy**

##### **1. The Primary Responsibilities of the Superintendent are to:**

- 1.1 **Improve Education:** Educational program planning, implementation, and evaluation.
- 1.2 **Keep a Future Focus:** Vision, broad perspective, and strategic planning.
- 1.3 **Cultivate Board Relations:** Good working relations with Trustees and the Board.
- 1.4 **Deploy Human Resources:** Recruitment, assignment, supervision and evaluation of staff.
- 1.5 **Utilize Financial & Capital Assets Prudently:** Draft budget preparation, implementation of the approved budget, effective business administration and management of capital assets.
- 1.6 **Establish Good Public Relations:** High standards of communication, and congenial relations with partner groups and the community.
- 1.7 **Be a Principled Administrator:** A fair, judicious, and ethical Superintendent.
- 1.8 **Be an Exemplary Leader:** Evidence of creativity, decisiveness, and effective problem solving.
- 1.9 **Attend to Personal Wellness:** Set and achieve annual goals to ensure the maintenance of personal health.

##### **2. Additional Specific Duties of the Superintendent are to:**

- 2.1 The Superintendent will, in September of each year, prepare for the Board's consideration, objectives relating to the annual goals. The report will also include recommendations for the improvement of educational and operational services in



## **Section Two: School District Administration**

*"Together We Learn"*

the District, along with a report on the achievement of the previous year's goals. These goals and recommendations will be presented to the General Affairs Committee and then referred to the Board for approval.

Objectives should, where possible, be measurable and have clear time lines.

- 2.2 Additionally, in September of each year, the Superintendent will prepare for the Board's consideration, a list of specific projects that have been identified for inclusion in the senior management team's workplan for the upcoming school year. This list will be presented to the General Affairs Committee and then referred to the Board for approval.
- 2.3 Prepare the Board's annual draft budget pursuant to Board Policy and Ministry Directives, and implement the budget approved by the Board and the Ministry.
- 2.4 Provide information to the Board, in a timely manner, on developing or continuing sensitive issues.
- 2.5 Ensure coverage by a senior district staff member as a liaison and resource person to all Board Committees.
- 2.6 Perform duties as may be assigned from time to time by the Board or the Minister of Education.

### **3. Evaluation of the Superintendent's Performance:**

- 3.1 The Board will carry out the evaluation of the Superintendent's performance pursuant to his/her employment contract, and Board Policy 210 - Superintendent of Schools/CEO Role Description, and Policy 215 - Superintendent of Schools/CEO Evaluation.

Date Agreed: April 23, 1980

Date Amended: April 25, 1989; May 9, 1990; September 11, 1991;  
December 14, 1994; September 25, 2002;

Date Reviewed/Amended: November 13, 2002

Date Amended: October 27, 2004; January 24, 2007;

April 10, 2013; November 26, 2014; April 12, 2017

Related Documents: School Act Sec. 22, Regulation 6,  
Policy 215, Form F215



# Memorandum

**Date:** October 4, 2019  
**To:** Board of Education  
**From:** Ryan Stierman, Secretary-Treasurer/CFO

**Information:** Long-Term Facility Plan Process

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## 1.0 ISSUE STATEMENT

Last updated in 2012, Central Okanagan Public Schools prepares a Long-Term Facility Plan to guide its future decision-making for the next decade and beyond. It also creates the plan to provide the critical context for discussions with the Ministry of Education regarding requests for capital funding consideration and to provide a consistent organized approach to capital priorities. Without such a Plan, the District would be in jeopardy of not being able to justify the facility requests it submits as part of the regular Five Year Capital Plan process.

The District is currently in the process of updating its Long-Term Facility Plan due to the significant growth that it is experiencing. The working group has met twice to review the current state in each of the communities.

To create the previous plan, the District underwent the following processes:

- An in-depth study by staff of the current situation, as well as enrolment projections for the future;
- A preliminary round of five regional public consultation meetings conducted in March of 2012;
- A final round of three regional public consultation meetings to consider options and recommendations in October of 2012; and,
- An online process to solicit input and to rank order priorities for each of the five distinct regions within the School District.

With the Transportation Task Force performing a similar in-depth consultation process in the upcoming year, Administration believes that conducting the engagement process for the facility plan in the same year would cause engagement fatigue in the community and prevent both processes from receiving the attention needed. Administration believes that the Transportation Task Force work is more emergent and should take priority.

As a result, Administration is recommending that the consultation and the creation of the revised plan be delayed until the 2020-2021 school year.

## **2.0 RELEVANT BOARD MOTION/DIRECTION**

Main 18P-147 – Public Board Meeting November 14, 2018

**THAT: The Board of Education strike a steering committee, which reports to the Planning and Facilities Committee, to undertake the review of the Long-Term Facility Plan.**

Main 19P-016 – Public Board Meeting February 13, 2019

**THAT: The Board of Education grant approval for staff to move forward with the review of the Long-Term Facility Plan as attached to the Agenda, and as presented at the February 13, 2019 Public Board Meeting;**

**AND THAT: The Board of Education appoint a Board member to participate on the Steering Committee.**

Main 19P-017 – Public Board Meeting February 13, 2019

**THAT: The Board of Education appoint Trustee Fraser to participate on the Long-Term Facility Plan Steering Committee.**

Main 19C-084 – Incamera Board Meeting September 25, 2019

**THAT: The Board of Education delay the community consultation and the creation of Long-Term Facility Plan to the 2020-2021 school year.**

## **3.0 SECRETARY-TREASURER/CFO'S COMMENTS**

The delay will allow for the emergent issue of the District's transportation system to receive the attention and engagement that it requires for the process to be successful. In turn the Long-Term Facility Plan, which is an important process to guide the District's work, will receive adequate engagement next school year.

## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
1	SMS	5	University of California, Santa Barbara, CA	USA	CADA Leadership Camp	Hockey Academy Students	9 to 12	22	6-Jul-2019	11-Jul-2019	5
2	KSS	4	Green Bay Bible Camp, West Kelowna, BC	Canada	Team Building/ Breakaway Activity	Football Team	10 to 12	45	26-Aug-2019	28-Aug-2019	2
3	OKM	4	Victoria and The Gulf Islands, BC	Canada	S.A.L.T.S. Sailing and Life Training	Quest BC Students	11	24	8-Sep-2019	14-Sep-2019	6
4	SMS	4	Kelowna Paddle Centre, Kelowna, BC	Canada	Paddleboard Training	Outdoor Education Students	7 & 8	40	9-Sep-2019	9-Sep-2019	0
5	GESS	4	Oyama Zipline Adventure Park, Oyama, BC	Canada	Grad 2020 Retreat	Grade 12 Students	12	150	13-Sep-2019	13-Sep-2019	0
6	KSS	4	Gardom Lake Camp (near Enderby, BC)	Canada	Leadership Retreat	Leadership Students	11 & 12	80	15-Sep-2019	16-Sep-2019	1
7	OKM	4	Banff, Yoho, and Kootenay National Parks, AB	Canada	Hiking and Backpacking in National Parks	Grade 12 Students	12	141	15-Sep-2019	21-Sep-2019	6
--	RSS	4	<b>POSTPONED – DATE TBD</b> Coquihalla Summit (Coquihalla Mountain area, BC)	Canada	Hiking and Camping Skills	Outdoor Education Students	9 to 12	24	17-Sep-2019	20-Sep-2019	3
8	DRK	4	Eagle Bay Camp, Eagle Bay, BC	Canada	Community Building	Learning Community	8	37	18-Sep-2019	20-Sep-2019	2

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### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
9	KSS	4	Twin Peaks (near Cherryville, BC)	Canada	Outdoor Education Co-Curricular Trip	Grade 12 Students	12	24	19-Sep-2019	21-Sep-2019	2
10	MBSS	5	Wenatchee High School, Wenatchee, WA	USA	Participating in Football Games	Varsity and Junior Varsity Football Teams	9 to 12	55	19-Sep-2019	21-Sep-2019	2
11	KSS	5	University of Calgary, Calgary, AB	Canada	Volleyball Tournament	Grade 11 & 12 Students	11 & 12	14	19-Sep-2019	22-Sep-2019	3
12	DRK	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building, Activing Living & Connection to the Community	Grade 7 Learning Community	7	70 to 80	20-Sep-2019	20-Sep-2019	0
13	RSS	4	<b>CANCELLED</b> Glacier National Park, BC (Illecillewaet Campground)	Canada	Hiking and Camping Skills	Outdoor Education Students	9 to 12	24	24-Sep-2019	27-Sep-2019	3
14	SMS	4	<u>Fintry Provincial Park*</u> <del>E.C. Manning Provincial Park, Princeton, BC</del> ( <del>between Hope and Princeton, BC</del> ) *Location changed due to weather.	Canada	Hiking and Camping Skills	Grade 8 Students	8	40	25-Sep-2019	27-Sep-2019	2

## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
15	OKM	4	<b>CANCELLED</b> Okanagan Mountain Park, Kelowna, BC	Canada	Indigenous Studies on Land and Water	Quest BC Students	11	24	25-Sep-2019	27-Sep-2019	2
16	OKM	4	<b>CANCELLED</b> Okanagan Mountain Park, Kelowna, BC	Canada	Hiking and Camping Skills	Quest BC Students	11	24	26-Sep-2019	27-Sep-2019	1
17	KSS	4	Finlayson Lakes above Mabel Lake (near Lumby, BC)	Canada	Outdoor Education Co-Curricular Trip	Grade 11 Students	11	48	26-Sep-2019	28-Sep-2019	2
18	MBSS	4	Kettle Valley Railway to Arlington Lakes, Kettle River and Westbridge, BC	Canada	Introduction to Cycle Touring, Camping	Outdoor Education Students	10 to 12	30	26-Sep-2019	28-Sep-2019	2
19	CNB	4	E.C. Manning Provincial Park, BC (between Hope and Princeton, BC)	Canada	Outdoor Education, Camping, Hiking	Outdoor Education Students	8	50 to 60	30-Sep-2019	2-Oct-2019	2
20	MBSS	4	Boucherie Bluffs, West Kelowna, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	10 to 12	12	1-Oct-2019	1-Oct-2019	0
21	RSS	4	Skaha Provincial Park, Penticton, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	20	1-Oct-2019	1-Oct-2019	0

## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
22	MBSS	4	Skaha Bluffs, Penticton, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	10 to 12	12	3-Oct-2019	3-Oct-2019	0
23	RSS	4	Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	3-Oct-2019	3-Oct-2019	0
24	KSS	4	Beaver Lakes Chain (above Winfield, BC)	Canada	Outdoor Education Co-Curricular Trip	Outdoor Education Students	12	24	3-Oct-2019	4-Oct-2019	1
25	OKM	4	Ottawa, ON	Canada	Cultural and Regional Studies	Quest BC Students	11	24	3-Oct-2019	10-Oct-2019	7
26	MBSS	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building Exercise on Ropes Course, Frisbee Golf	International/ Leadership Students	9 to 12	100	4-Oct-2019	4-Oct-2019	0
27	RSS	4	Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	7-Oct-2019	7-Oct-2019	0
28	MBSS	4	Okanagan Mountain Park, Kelowna, BC	Canada	Leadership Skills, Hiking and Camping	Outdoor Education Students	9	30	7-Oct-2019	9-Oct-2019	2

### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
--	RSS	4	<b>CHANGED TO LONELY BOY CRAG FIELD STUDIES – OCT. 3, 7, 10, 17</b> <del>Goudie Road area, Kelowna, BC</del>	<del>Canada</del>	<del>Hiking and Camping Skills</del>	<del>Outdoor Education Students</del>	<del>9 to 12</del>	<del>25</del>	<del>7-Oct-2019</del>	<del>11-Oct-2019</del>	<del>4</del>
29	MBSS	4	Boucherie Bluffs, West Kelowna, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	10 to 12	12	8-Oct-2019	8-Oct-2019	0
30	MBSS	4	Skaha Bluffs, Penticton, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	10 to 12	12	9-Oct-2019	9-Oct-2019	0
31	KSS	4	Kettle Valley Railway (between Penticton and Osprey Lake area, behind Summerland, BC)	Canada	Outdoor Education Co-Curricular Trip	Outdoor Education Students	11	24	9-Oct-2019	10-Oct-2019	1
32	MBSS	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building Activities, Rope Course	CLC Health and Medicine Students	11	28	10-Oct-2019	10-Oct-2019	0
33	MBSS	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building Activities, Rope Course	Tourism 12 Students	12	20	10-Oct-2019	10-Oct-2019	0

### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
34	RSS	4	Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	10-Oct-2019	10-Oct-2019	0
35	KSS	5	New York City, NY	USA	Fine Arts/Media Cultural Tour	Fine Arts/Media Students	11 & 12	26 to 30	14-Oct-2019	18-Oct-2019	4
36	MBSS	4	Skaha Bluffs, Penticton, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	10 to 12	12	17-Oct-2019	17-Oct-2019	0
37	RSS	4	Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	17-Oct-2019	17-Oct-2019	0
38	KSS	4	Gulf Islands, BC	Canada	<i>"Sailing A Tall Ship"</i>	Outdoor Education and Rec Leadership Students	11 & 12	27	20-Oct-2019	25-Oct-2019	5
39	MBSS	5	Smith Rock, OR	USA	Rock Climbing: Top Rope, Rappel, Rope Traverse	Outdoor Education Students	10 to 12	24	20-Oct-2019	25-Oct-2019	5
40	GPE	5	Disneyland, Anaheim, CA	USA	<i>"Dreams Take Flight"</i> Program	Special Needs Students	5	5	21-Oct-2019	23-Oct-2019	2
41	MBSS	4	Okanagan Mountain Park, Kelowna, BC	Canada	Leadership Skills, Hiking and Camping	Outdoor Education Students	9	30	21-Oct-2019	23-Oct-2019	2

### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
42	SVE	5	Disneyland, Anaheim, CA	USA	<i>"Dreams Take Flight"</i> Program	Special Needs Students	5	5	21-Oct-2019	23-Oct-2019	2
43	RSS	4	Goudie Road area, Kelowna, BC	Canada	Overnight Camping	Outdoor Education Students	9 to 12	24	25-Oct-2019	29-Oct-2019	4
44	RSS	4	Goudie Road area, Kelowna, BC	Canada	Overnight Camping	Outdoor Education Students	9 to 12	24	5-Nov-2019	6-Nov-2019	1
45	GMS & CNB	5	Chubu University Haruhigaoka Junior High School, Kasugai, Aichi	Japan	Cultural Scholarship Exchange Experience at Sister School, Assisting in English Classes	Student Scholarship Winners - 4 from GMS, 4 from CNB	8	8	9-Nov-2019	17-Nov-2019	8
46	OKM	4	Tofino, BC	Canada	Exploration of Pacific Rim Park and Indigenous Studies	Quest BC Students	11	24	12-Nov-2019	15-Nov-2019	3
47	RSS	4	Goudie Road area, Kelowna, BC	Canada	Overnight Camping	Outdoor Education Students	9 to 12	24	14-Nov-2019	15-Nov-2019	1
48	OKM	5	Helsinki and Jyväskylä	Finland	Cultural Hockey School and Cultural Tour	Hockey Academy Students	9 to 12	24	22-Nov-2019	1-Dec-2019	9

### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
49	RSS	4	Goudie Road area, Kelowna, BC	Canada	Overnight Camping	Outdoor Education Students	9 to 12	24	28-Nov-2019	29-Nov-2019	1
50	KSS	5	Hawaii (Big Island and Oahu)	USA	Reinforce Marine Biology Course Material	Marine Biology Students	11	18	1-Dec-2019	10-Dec-2019	9
51	KSS	5	Edmonton, AB	Canada	Basketball Tournament	4A Boys	11 & 12	15	11-Dec-2019	15-Dec-2019	4
52	KSS	5	Seattle, WA	USA	Basketball Tournament	4A Boys	11 & 12	15	26-Dec-2019	29-Dec-2019	3
53	KSS	5	Hawaii (Big Island and Oahu)	USA	Reinforce Marine Biology Course Material	Marine Biology Students	11	18	12-Feb-2020	21-Feb-2020	9
54	OKM	5	Rome, Assisi, Dubrovnik, Zadar, Zagreb, and Vienna	Italy, Croatia, Austria	Music Cultural Learning	Concert and Jazz Band Students	10 to 12	60 to 100	9-Mar-2020	21-Mar-2020	12
55	KSS	5	Anaheim, Los Angeles, and Ontario, CA	USA	Leadership Education and Enrichment	Leadership Students	11 & 12	22	27-Mar-2020	5-Apr-2020	9
56	KSS	5	New York, NY	USA	Musical and Cultural Events, Activities and Experience	Music Students	10 to 12	54+	5-Apr-2020	12-Apr-2020	7
57	MBSS	5	Toronto and London, ON	Canada	Global Student Leadership Summit	Leadership Students	9 to 12	12	17-Apr-2020	22-Apr-2020	5

### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
58	OKM	4	Whistler, BC	Canada	Con Brio Music Festival	Music Students	9	50	23-Apr-2020	26-Apr-2020	3





## BOARD OF EDUCATION INCAMERA BOARD MEETING GENERAL STATEMENT

**Date:** Wednesday, September 25, 2019  
**Time:** 3:32 pm to 5:38 pm  
**Location:** School Board Office  
1040 Hollywood Road S.  
Kelowna, BC

**In attendance:**

**Board of Education:**

Trustee M. Baxter, Chairperson  
Trustee R. Cacchioni  
Trustee C. Desrosiers  
Trustee J. Fraser  
Trustee A. Geistlinger  
Trustee L. Tiede

**In attendance:**

**Staff:**

K. Kaardal, Superintendent of Schools/CEO  
R. Stierman, Secretary-Treasurer/CFO  
T. Beaudry, Deputy Superintendent  
B. McEwen, Executive Director of Human Resources  
K. Cormier, Director of Labour Relations  
M. DesRochers, Executive Assistant (*Recorder*)

**Absent:**

Trustee N. Bowman

**The following general statement is prepared and issued in accordance with  
Section 72 (3) of the School Act RSBC 1996**

The meeting was called to order at 3:32 pm.

1. The Board adopted the Agenda as amended for the Incamera Meeting of September 25, 2019.
2. The Board adopted the Minutes as amended for the Incamera Meeting of September 11, 2019.
3. There were three Human Resources Information Item.
4. There was a local Bargaining Update  
(Trustee Baxter, and Trustee Cacchioni declared a potential Conflict of Interest and left the meeting while that item was being discussed. Trustee Fraser was appointed Acting Chairperson.)  
(Trustee Baxter and Trustee Cacchioni rejoined the meeting. Trustee Baxter assumed her role as Chairperson.)
5. There were two Human Resources Action Item.
6. There were five Trustee queries/comments.
7. There was one Action Item.
8. There were three Information Items.
9. There were four items received for Board Correspondence.
10. There were no Items Requiring Special Mention.
11. There was one BC Public School Employers' Association item.
12. There were five BC School Trustee Association items.
13. There were two items for a future Incamera Agenda.

The meeting was adjourned at 5:38 pm.

Ryan Stierman, Secretary-Treasurer/CFO



# Memorandum

**Date:** October 2, 2019  
**To:** Board of Education  
**From:** Kevin Kaardal, Superintendent of Schools/CEO  
**Prepared by:** Dr. Peter Molloy, Director of Instruction – Student Support Services  
**Information:** **Suspension Summary Report: 2012-2013 to 2017-2018**

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## **1.0 RELEVANT BOARD MOTION/DIRECTION**

Board Policy 455 – Discipline and Regulations 455R – Discipline (*Regulations*) (attached as Appendix A).

## **2.0 BACKGROUND**

Since 1991, the Board has received an annual summary of suspensions for the previous six years. Suspensions are divided into two categories:

- DEFINITE suspensions are given to those students who have committed infractions and are suspended up to a maximum of ten days.
- INDEFINITE suspensions are given to students who are repeat offenders or students who have committed very serious infractions. These students are suspended for an indefinite period of time (more than ten days) and must appear before a committee of the Board of Education.

## **3.0 SUPERINTENDENT'S COMMENTS**

The decision to suspend a student is only made after the circumstances have been given serious consideration. Suspension can, however, be a necessary and effective way to address challenges with student behavior. Definite suspensions (from one to ten days) are a decision of the school administration alone, while indefinite suspensions require a hearing involving a Trustee and a District staff member. All suspensions are subject to the appeal process.

Indefinite suspensions remain relatively rare considering the number of students in the School District, with 11 taking place in total during the 2017/2018 school year.

Definite suspensions are far more common (1,287 in 2017/2018) and the reasons for suspensions as well as the grade level of affected students are more varied. Almost 100% of students return to their previous educational program at the conclusion of the definite suspension.

The total numbers for indefinite suspensions increased to 11 in 2017/2018 from 1 in 2016/2017. Definite suspensions also increased from 1,067 in 2016/2017 to 1,287 in 2017/2018.

#### **4.0 APPENDICES**

- A. Policy 455 – Discipline and Regulations 455R – Discipline (*Regulations*)
- B. Suspension Summaries: 2012-2013 to 2017-2018
- C. Definite and Indefinite Suspensions Data Analysis 2017-2018

## **APPENDIX A**

School District No. 23 (Central Okanagan)

Policies And Procedures



*“Together We Learn”*

### **Section Four: Students**

#### **455 – DISCIPLINE**

##### **Introduction**

The Board of Education believes that respect and discipline are important elements which affect all students’ experience and achievement at school. To this end, the Board is committed to providing a safe, caring and orderly environment for everyone in the school environment.

A safe school environment is conducive to learning and the development of positive interpersonal interactions among students, employees, parents and the community. Such positive interpersonal interactions are characterized by courtesy and respect for one another.

##### **Policy**

##### **Code of Conduct**

1. Principals at each school, in consultation with all partner groups and students where appropriate, shall establish and review annually a code of conduct for the school. The code of conduct shall include statements of expectations for student attendance and behaviour. The code of conduct must be consistent with the School Act and Regulations as well as Board policy. In addition, the code should be mindful of the intended audience and include statements promoting positive attitudes towards school, respect for the dignity of others, their rights and property, and the importance of regular school attendance.
2. The Board believes all staff set the tone for what is considered to be appropriate student behaviour.
3. It is the duty of all administrators and teachers to enforce the code of conduct.
4. It is expected that students will abide by the school’s code of conduct going to and from school, while at school, on school buses and at school functions, including field trips, wherever and whenever held.
5. The Board believes prompt notification by administration to parents or guardians is essential in dealing with matters related to student conduct, discipline and safety.



*"Together We Learn"*

School District No. 23 (Central Okanagan)

Policies And Procedures

## **Section Four: Students**

6. Disciplinary actions arising as a result of students not adhering to the code of conduct will be based on the concept of progressive discipline and the least possible erosion of instructional time. Principals must use discretion in determining the seriousness of the situation and in deciding upon the appropriate consequence.
7. Schools should develop and implement initiatives or programs designed to assist students in learning acceptable coping behaviours for dealing with anger, fear and peer pressure. Schools should also promote the development of healthy self-concepts and positive school environments.

Date Agreed: November 13, 2002

Date Amended: June 23, 2004, June 10, 2009

Related Documents: School Act Sec. 6,7, School Reg. 4,5, 455R



*"Together We Learn"*

**Section Four: Students**

**455R – DISCIPLINE  
(REGULATIONS)**

**1. Code of Conduct**

- 1.1 The code of conduct must be distributed to the staff, students and parents at the beginning of each school year and at regular intervals through the year.
  - 1.1.1 Students enrolling at the school during the year shall be provided with a copy of the school code of conduct.
  - 1.1.2 Staff joining a school during the school year shall be provided with a copy of the school code of conduct.
- 1.2 Every student shall be subject to the code of conduct.
  - 1.2.1 Principals will ensure, where appropriate, that special needs students who violate the code of conduct are referred to the school-based team, and that the code of conduct (including consequences) is applied to them in a manner that reflects their intellectual, physical, sensory, emotional or behavioural abilities.
- 1.3 Principals shall ensure that the school code of conduct is displayed in a prominent area of the school.
- 1.4 The principal may include, in the code of conduct, examples of possible action to be taken for a student who does not adhere to the code.
- 1.5 The code of conduct must indicate that students may be disciplined for violations which occur going to and from school, off school property (and outside of regular school hours), if such violations adversely affect students or the operation of any school.
- 1.6 Principals shall include and address the following list of violations and information on serious violations in the school's code of conduct.

To be included and addressed in the school's code of conduct:

▪ **Attendance**

Every student shall be required to attend school on each prescribed school day and shall not leave school without authorization (as determined by the school's code of conduct).



## Section Four: Students

- **Truancy**  
A student who is truant on a frequent basis may be definitely suspended.
- **Smoking/Vaping**  
By provincial law, smoking/vaping is not allowed in any school buildings, or on school property. A student found smoking/vaping may be definitely suspended. A condition of return to school will be a conference between the parents/guardians, the student and the principal. See Policy 640: *District Smoke-Free Environment*.
- **Cannabis Products**  
Smoking Cannabis or consuming cannabis products on school property is illegal. A student consuming cannabis or under the influence of cannabis products may be definitely suspended.
- **Alcohol**  
A student consuming or possessing intoxicating liquor on the school premises or at a school function on/off school premises may be definitely suspended.
- **Failure of a Student to Apply Him/Herself to Their Studies**  
Where a student 16 years of age or older repeatedly fails to apply him/herself to their studies, as set out in the *School Act*, Section 85(3), that student may be indefinitely suspended.
- **Language**  
A student who uses inappropriate language may be definitely suspended.
- **Student Dress**  
Students must dress appropriately for school and school events, as determined by the Principal in consultation with the Parent Advisory Council and staff.
- **Wilful Disobedience**  
A student who is wilfully disobedient to a teacher or any other employee of the Board of Education carrying out responsibilities approved by the Board may be definitely suspended.



## Section Four: Students

- **Repeated Violations of Smoking/Vaping, Alcohol Abuse, Truancy or Inappropriate Language**

A student may be indefinitely suspended.

- **Bomb Threat**

A student involved in a bomb threat may be indefinitely suspended.

- **Drugs**

The possession or exchange of drugs is illegal and is known to have harmful effects on health. No student may come to school having consumed drugs, consume drugs at school, exchange or possess drugs while attending school or a school-sponsored activity.

A student involved in the possession, exchange or use of drugs other than those medically prescribed for the student's use, on school premises or at a school function on or off school premises, may be indefinitely suspended.

- **Vandalism, Violent Behaviour, Assault or Intimidation (Bullying)**

A student involved in vandalism, violent behaviour, assault or intimidation may be definitely or indefinitely suspended.

- **Possession of Weapons**

Use of a weapon or any implement used as a weapon is prohibited.

A student in the possession of a weapon may be definitely or indefinitely suspended.

- **Student Use of Electronic Communication and Social Media**

Use of electronic and social media communication which violates the terms outlined in Policy 486 – *Student Use of Electronic and Social Media Communication*, the Student Network Account and Internet Agreement, or the school's Code of Conduct may result in serious consequences including definite or indefinite suspensions and/or police intervention.

- **Serious Violations are those which:**

- a. occur repeatedly;
- b. may be dangerous to the safety of students, teachers and staff;
- c. may cause health hazards;
- d. may constitute criminal acts;
- e. may lead to indefinite suspensions.





## Section Four: Students

- **Discrimination or similar acts as defined by the BC Human Rights Code.**

- Any participants (students, staff, parents or visitors) in school business, activities or events shall conduct themselves in a manner that does not contravene the BC Human Rights Code and its basic principles of respect and fairness.
- No person shall discriminate against another person(s) either within the school environment or through the school system and its related function through publication or in accommodation, service or facility.

- 1.7 Principals shall ensure school codes of conduct are reviewed on an annual basis with staff, parents and students to assess the effectiveness of the code of conduct in addressing current school safety issues.

### 2. Breaches of the Code of Conduct

- 2.1 Students who do not abide by the code of conduct may be subject to disciplinary measures.
- 2.2 The principal must use discretion in determining the seriousness of the situation and in deciding upon consequences. This must include consideration of the student's age, maturity, and special needs, if any. The principal must also ensure appropriate supports are provided to students who violate the code.
- 2.3 The following circumstances will be reported to the RCMP, as well as the student's parents, if there is sufficient evidence that a student while under school supervision:
- is in possession of or is trafficking an illicit drug, or
  - has violated a federal or provincial statute.
- 2.4 Any person reporting an incident or suspected incident shall be protected as much as possible from retaliation.

### 3. Suspensions

A suspension is a removal of a student's right to attend regularly scheduled instructional sessions. All suspensions must be immediately reported to the parents or guardians. School personnel may not discharge a student from the school until a parent/guardian, a designate of a parent/guardian or a representative from the Ministry of Children and Family Development is prepared to assume responsibility for the student. During the period of a suspension, principals shall ensure that suspended students are provided with appropriate schoolwork.

Whenever possible and appropriate, consequences for contraventions of the code of conduct shall be restorative in nature rather than punitive.



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## Section Four: Students

Suspensions may be either:

**Definite** – up to and including ten school days. Definite suspensions are the responsibility of the school-based administrator, or

**Indefinite** – in excess of ten school days. Indefinite suspensions must be referred to the Board’s District Suspension Review Committee.

Suspensions, both definite and indefinite, may have one or more of the following objectives to:

- improve and/or correct student behaviour;
- deter other students from similar behaviour;
- plan proactive educational interventions;
- clarify and solve problems;
- protect the suspended student and/or other students/staff from dangerous behaviours;
- provide or develop restorative justice opportunities.

- 3.1 Principals may suspend a student when he/she concludes that a student fails to comply with the school’s code of conduct.
- 3.2 The principal may remove a suspension he/she has imposed on a student.
- 3.3 At all levels of the suspension process parents may seek help from an advocate.
- 3.4 The Principal must send a suspension letter to the parent or guardian of the student, and a copy to the Chairperson of the District Review Committee, outlining the type of incident and the duration of suspension. When an indefinite suspension has been applied, the principal shall append to the letter to the parent/guardian an information sheet (Form 455.1) provided by the chairperson of the District Suspension Review Committee which explains the purpose of the Committee, the agenda for the meeting, the right of the parent/guardian to invite a family advocate, and the right of the parent/guardian to appeal decisions to the Board.
- 3.5 As soon as is practicable after receipt of an indefinite suspension report the District Suspension Review Committee will meet to review the suspension. This meeting will take place after a minimum of ten school days from the date of the suspension.

### 4. Records

To ensure appropriate tracking and due process, the principal must record:

- 4.1 the date or dates warnings were given, the reasons for the warnings and actions taken by the school;



## **Section Four: Students**

- 4.2 arrangements have been made for interviews with the parents/guardians and the dates on which the interviews have been held; and comments made by parents.

### **5. District Suspension Review Committee**

- 5.1 The District Suspension Review Committee, as authorized by Policy 170, shall comprise two members:
- the Superintendent of Schools (or designate) as chairperson; and
  - a trustee.
- 5.2 The Superintendent (or designate) shall convene a meeting of the District Suspension Review Committee, as soon as may be practical, to discuss an indefinitely suspended student.
- 5.3 The principal (or designate), the student, along with his/her parent/guardian and/or advocate, and an interpreter/translator, if necessary, shall be invited to meet with the committee to discuss the suspension.
- 5.4 The District Suspension Review Committee may not meet unless both the suspended student and a parent/guardian are present.
- 5.5 The committee shall develop and implement recommendations concerning the education, health, and welfare of the suspended student.
- 5.6 Parents/guardians shall be fully informed, in writing, of their right to appeal any recommendations of the District Suspension Review Committee directly to the Board (as per Appeals Policy 460), and to their rights to have a family advocate(s) present at the meeting.

Date Agreed: November 13, 2002

Date Amended: June 11, 2003; June 23, 2004; May 11, 2005; December 6, 2007;  
June 10, 2009; November 26, 2014; October 24, 2018

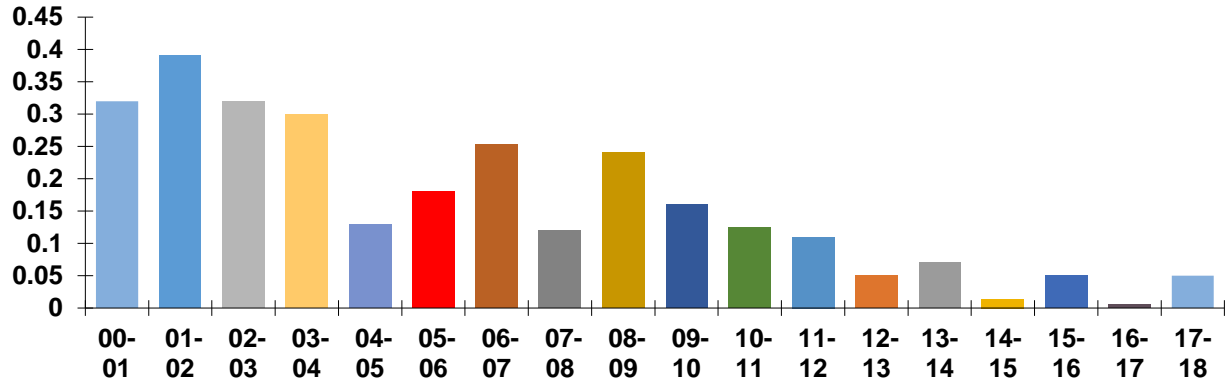
Date Reviewed:

Related Documents: School Act Sec. 6, 85(3), BC Human Rights Code, Form  
455.1, Policies 170, 460, 486, 640

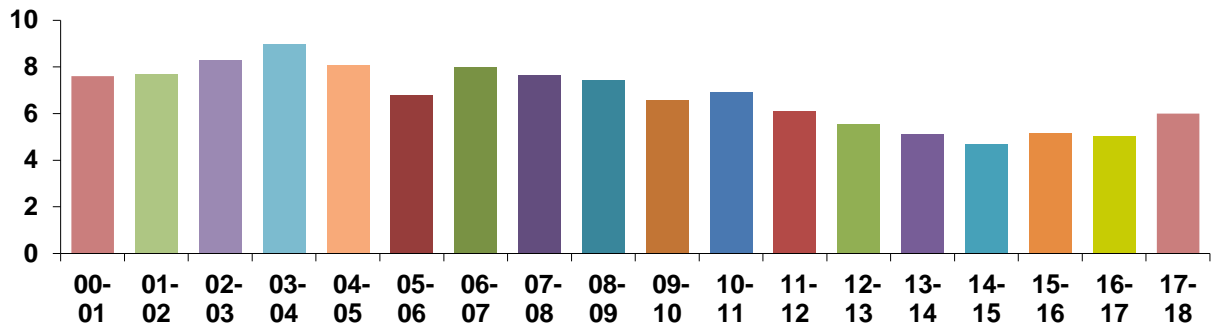
## APPENDIX B

**TABLE 1 – *SUSPENSIONS AS A PERCENTAGE OF DISTRICT POPULATION***

### INDEFINITE SUSPENSIONS



### DEFINITE SUSPENSIONS



## INDEFINITE SUSPENSIONS

**TABLE 2 - INDEFINITE SUSPENSIONS BY GRADE AND REASON**

**2017-2018**

GRADE	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPN	TOTAL
2	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	2	0	0	0	0	0	0	0	0	2
9	0	3	0	0	0	0	0	0	0	0	0	3
10	0	0	0	2	1	0	0	0	0	0	0	3
11	0	0	1	0	1	0	0	0	0	0	0	2
12	0	0	0	0	0	0	0	0	0	1	0	1
PT	0	0	0	0	0	0	0	0	0	0	0	0
WE	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	3	3	2	2	0	0	0	0	1	0	11

**2016 - 2017**

GRADE	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPN	TOTAL
2	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	1	0	0	0	0	0	0	0	1
12	0	0	0	0	0	0	0	0	0	0	0	0
PT	0	0	0	0	0	0	0	0	0	0	0	0
WE	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	0	0	1	0	0	0	0	0	0	0	1

**2015 - 2016**

GRADE	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPN	TOTAL
2	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	2	0	0	0	0	0	0	1	0	3
10	0	0	1	0	1	0	0	0	1	0	0	3
11	0	0	0	2	0	0	0	0	0	1	0	3
12	0	0	0	1	0	0	0	1	0	0	0	2
PT	0	0	0	0	0	0	0	0	0	0	0	0
WE	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	0	3	3	2	0	0	1	1	1	0	11

**TABLE 2 - INDEFINITE SUSPENSIONS BY GRADE AND REASON - continued****2014 - 2015**

GRADE	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPN	TOTAL
2	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	2	0	0	0	0	0	1	0	3
12	0	0	0	0	0	0	0	0	0	0	0	0
PT	0	0	0	0	0	0	0	0	0	0	0	0
WE	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	0	0	2	0	0	0	0	0	1	0	3

**2013 - 2014**

GRADE	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPN	TOTAL
2	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	1	0	0	0	0	0	0	1	0	0
10	0	0	0	3	0	0	0	1	0	0	0	0
11	0	0	0	4	0	0	0	1	0	0	0	0
12	0	0	1	2	0	0	0	0	1	0	0	0
PT	0	0	0	0	0	0	0	0	0	0	0	0
WE	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	0	2	9	0	0	0	2	1	1	0	15

**2012 - 2013**

GRADE	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPN	TOTAL
2	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	1	0	0	0	0	0	0	0	1
9	0	1	1	2	0	0	0	0	0	0	0	4
10	0	0	1	3	0	0	0	0	0	0	0	4
11	0	0	0	2	0	0	0	0	0	0	0	2
12	0	0	0	0	0	0	0	0	0	0	0	0
PT	0	0	0	0	0	0	0	0	0	0	0	0
WE	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	1	2	8	0	0	0	0	0	0	0	11

**TABLE 3 - INDEFINITE SUSPENSIONS BY GENDER AND REASON****2017-2018**

	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	0	0	0	1	0	0	0	0	0	0	0	<b>1</b>
<b>Male</b>	0	3	3	1	2	0	0	0	0	1	0	<b>10</b>
<b>Total</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>11</b>

**2016 - 2017**

	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>Male</b>	0	0	0	1	0	0	0	0	0	0	0	<b>1</b>
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>

**2015 - 2016**

	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	0	0	0	0	0	0	0	1	0	1	0	<b>2</b>
<b>Male</b>	0	0	3	3	1	0	0	0	1	1	0	<b>9</b>
<b>Total</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>11</b>

**2014 - 2015**

	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>Male</b>	0	0	0	2	0	0	0	0	0	1	0	<b>3</b>
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>

**2013 - 2014**

	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	0	0	0	1	0	0	0	0	0	0	0	<b>1</b>
<b>Male</b>	0	2	0	8	0	0	0	2	1	1	0	<b>14</b>
<b>Total</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>15</b>

**2012 - 2013**

	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	0	0	1	0	0	0	0	0	0	0	0	<b>1</b>
<b>Male</b>	0	1	1	8	0	0	0	0	0	0	0	<b>10</b>
<b>Total</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>

**TABLE 4 - INDEFINITE SUSPENSIONS BY GENDER AND GRADE**

**2017-2018**

	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	PT	WE		TOTAL
<b>Female</b>	0	0	0	0	0	0	0	1	0	0	0	0		<b>1</b>
<b>Male</b>	0	0	0	0	0	2	3	2	2	1	0	0		<b>10</b>
	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>		<b>11</b>

**2016 - 2017**

	gr2	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	PT	WE		TOTAL
<b>Female</b>	0	0	0	0	0	0	0	0	0	0	0	0		<b>0</b>
<b>Male</b>	0	0	0	0	0	0	0	0	1	0	0	0		<b>1</b>
	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>1</b>

**2015 - 2016**

	gr2	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	PT	WE		TOTAL
<b>Female</b>	0	0	0	0	0	0	1	0	0	1	0	0		<b>2</b>
<b>Male</b>	0	0	0	0	0	0	2	3	3	1	0	0		<b>9</b>
	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>		<b>11</b>

**2014 - 2015**

	gr2	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	PT	WE		TOTAL
<b>Female</b>	0	0	0	0	0	0	0	0	0	0	0	0		<b>0</b>
<b>Male</b>	0	0	0	0	0	0	0	0	3	0	0	0		<b>3</b>
	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>3</b>

**2013 - 2014**

	gr2	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	PT	WE		TOTAL
<b>Female</b>	0	0	0	0	0	0	0	0	0	1	0	0		<b>1</b>
<b>Male</b>	0	0	0	0	0	0	2	4	5	3	0	0		<b>14</b>
	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>0</b>		<b>15</b>

**2012 - 2013**

	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	PT	WE		TOTAL
<b>Female</b>	0	0	0	0	0	0	1	0	0	0	0	0		<b>1</b>
<b>Male</b>	0	0	0	0	0	1	3	4	2	0	0	0		<b>10</b>
	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>11</b>



## ***DEFINITE SUSPENSIONS***

**TABLE 5– DEFINITE SUSPENSIONS BY GRADE AND REASON**

**2017-2018**

GRADE	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>K</b>	0	0	2	0	0	0	0	0	0	0	0	0	<b>2</b>
<b>1</b>	0	3	3	0	0	3	0	0	0	0	0	0	<b>9</b>
<b>2</b>	0	0	3	1	0	3	0	0	0	0	0	0	<b>7</b>
<b>3</b>	0	0	14	1	0	8	0	0	0	0	0	0	<b>23</b>
<b>4</b>	0	2	17	5	0	18	0	1	0	0	0	1	<b>44</b>
<b>5</b>	0	3	21	0	0	22	0	0	0	0	2	0	<b>48</b>
<b>6</b>	4	3	27	13	1	14	2	0	0	0	0	0	<b>64</b>
<b>7</b>	5	5	52	10	11	35	2	14	4	4	3	1	<b>146</b>
<b>8</b>	18	12	74	36	21	27	7	23	4	23	0	2	<b>247</b>
<b>9</b>	9	7	70	20	29	19	2	38	6	39	3	3	<b>245</b>
<b>10</b>	2	4	52	4	38	24	1	4	10	65	0	1	<b>205</b>
<b>11</b>	6	3	37	2	21	15	2	10	2	67	0	0	<b>165</b>
<b>12</b>	4	0	18	0	14	3	1	2	5	33	2	0	<b>82</b>
<b>SU</b>	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>48</b>	<b>42</b>	<b>390</b>	<b>92</b>	<b>135</b>	<b>191</b>	<b>17</b>	<b>92</b>	<b>31</b>	<b>231</b>	<b>10</b>	<b>8</b>	<b>1287</b>

**2016 - 2017**

GRADE	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>K</b>	0	0	2	0	0	0	0	0	0	0	0	0	<b>2</b>
<b>1</b>	0	0	4	0	0	1	0	0	0	0	0	0	<b>5</b>
<b>2</b>	0	0	11	2	0	1	0	0	0	0	0	1	<b>15</b>
<b>3</b>	0	1	10	0	0	0	0	0	2	0	1	0	<b>14</b>
<b>4</b>	0	1	7	0	0	15	0	0	2	0	0	1	<b>26</b>
<b>5</b>	0	1	16	2	0	9	1	0	3	0	0	1	<b>33</b>
<b>6</b>	0	2	23	3	0	11	2	0	2	0	4	1	<b>48</b>
<b>7</b>	4	16	52	9	7	24	1	8	2	19	1	7	<b>150</b>
<b>8</b>	5	12	78	7	26	18	5	14	9	19	1	3	<b>197</b>
<b>9</b>	7	4	61	5	13	11	3	22	5	21	1	6	<b>159</b>
<b>10</b>	3	3	60	3	33	17	4	10	12	58	2	2	<b>207</b>
<b>11</b>	6	2	28	1	23	9	0	13	5	35	3	2	<b>127</b>
<b>12</b>	7	2	23	0	8	4	1	6	0	33	0	0	<b>84</b>
<b>SU</b>	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>32</b>	<b>45</b>	<b>374</b>	<b>32</b>	<b>110</b>	<b>120</b>	<b>17</b>	<b>73</b>	<b>42</b>	<b>185</b>	<b>13</b>	<b>24</b>	<b>1067</b>

**TABLE 5 – DEFINITE SUSPENSIONS BY GRADE AND REASON - continued**

**2015 - 2016**

GRADE	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>K</b>	0	1	4	0	0	0	0	0	0	0	0	0	<b>5</b>
<b>1</b>	0	5	1	0	0	4	0	0	0	0	0	0	<b>10</b>
<b>2</b>	0	3	8	0	0	3	0	0	0	0	0	0	<b>14</b>
<b>3</b>	0	2	9	4	0	2	1	0	0	0	0	0	<b>18</b>
<b>4</b>	0	6	13	3	0	5	0	0	0	0	0	1	<b>28</b>
<b>5</b>	0	3	11	3	0	12	1	0	0	1	0	0	<b>31</b>
<b>6</b>	0	2	12	2	0	17	1	0	0	0	0	0	<b>34</b>
<b>7</b>	4	1	34	15	1	29	1	10	1	0	5	2	<b>103</b>
<b>8</b>	14	3	64	27	20	36	7	13	2	22	2	6	<b>216</b>
<b>9</b>	12	9	76	19	45	28	1	28	4	29	6	3	<b>260</b>
<b>10</b>	2	7	47	10	36	5	1	19	5	38	7	1	<b>178</b>
<b>11</b>	12	2	54	2	23	5	2	17	1	22	2	0	<b>142</b>
<b>12</b>	5	0	26	2	20	1	0	13	3	23	0	1	<b>94</b>
<b>SU</b>	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>49</b>	<b>44</b>	<b>359</b>	<b>87</b>	<b>145</b>	<b>147</b>	<b>15</b>	<b>100</b>	<b>16</b>	<b>135</b>	<b>22</b>	<b>14</b>	<b>1133</b>

**2014 - 2015**

GRADE	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>K</b>	0	2	4	0	0	0	0	0	0	0	0	0	<b>6</b>
<b>1</b>	0	1	4	0	0	1	0	0	0	0	0	0	<b>6</b>
<b>2</b>	0	1	10	0	0	1	0	0	0	0	0	0	<b>12</b>
<b>3</b>	0	1	4	2	0	3	0	0	0	0	1	0	<b>11</b>
<b>4</b>	0	5	21	0	0	8	1	0	2	2	1	1	<b>41</b>
<b>5</b>	0	5	16	1	0	8	1	0	2	0	3	2	<b>38</b>
<b>6</b>	0	7	19	3	0	11	2	0	0	1	1	1	<b>45</b>
<b>7</b>	3	0	17	0	7	32	1	2	1	1	0	1	<b>65</b>
<b>8</b>	5	7	71	8	37	23	2	11	1	15	2	4	<b>186</b>
<b>9</b>	4	5	65	11	48	20	3	15	7	19	2	5	<b>204</b>
<b>10</b>	2	8	37	7	31	2	0	8	3	39	2	1	<b>140</b>
<b>11</b>	6	4	40	0	35	4	1	5	8	48	3	1	<b>155</b>
<b>12</b>	6	0	20	2	14	1	0	5	3	35	5	0	<b>91</b>
<b>SU</b>	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>26</b>	<b>46</b>	<b>328</b>	<b>34</b>	<b>172</b>	<b>114</b>	<b>11</b>	<b>46</b>	<b>27</b>	<b>160</b>	<b>20</b>	<b>16</b>	<b>1000</b>

**TABLE 5 – DEFINITE SUSPENSIONS BY GRADE AND REASON - continued****2013 - 2014**

GRADE	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>K</b>	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>1</b>	0	4	4	0	0	0	0	0	0	0	1	0	<b>9</b>
<b>2</b>	0	2	6	1	0	1	0	0	1	0	0	0	<b>11</b>
<b>3</b>	0	1	10	0	0	1	1	0	0	0	0	0	<b>13</b>
<b>4</b>	1	3	8	0	1	6	0	0	1	0	3	1	<b>24</b>
<b>5</b>	0	10	20	4	0	8	0	0	1	0	0	1	<b>44</b>
<b>6</b>	0	6	20	2	0	11	2	0	0	0	0	0	<b>41</b>
<b>7</b>	7	7	36	13	7	5	2	1	8	10	2	1	<b>99</b>
<b>8</b>	3	15	47	9	36	25	3	1	12	13	1	1	<b>166</b>
<b>9</b>	8	6	62	5	45	14	5	9	6	31	1	6	<b>198</b>
<b>10</b>	2	4	52	8	57	10	1	4	6	84	4	7	<b>239</b>
<b>11</b>	3	6	26	2	41	7	0	0	3	56	1	1	<b>146</b>
<b>12</b>	8	4	26	0	31	3	0	2	4	35	1	2	<b>116</b>
<b>SU</b>	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>32</b>	<b>68</b>	<b>317</b>	<b>44</b>	<b>218</b>	<b>91</b>	<b>14</b>	<b>17</b>	<b>42</b>	<b>229</b>	<b>14</b>	<b>20</b>	<b>1106</b>

**2012 - 2013**

GRADE	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>K</b>	0	2	11	0	0	4	0	0	0	0	0	0	<b>5</b>
<b>1</b>	0	0	11	0	0	0	0	0	0	0	0	0	<b>11</b>
<b>2</b>	0	1	8	3	0	1	0	0	0	0	1	0	<b>14</b>
<b>3</b>	0	8	9	2	0	3	2	0	2	0	0	1	<b>27</b>
<b>4</b>	0	5	13	3	3	6	0	0	0	0	0	0	<b>30</b>
<b>5</b>	0	5	35	6	0	16	2	0	1	0	4	0	<b>69</b>
<b>6</b>	0	1	27	8	1	21	10	1	0	0	0	2	<b>71</b>
<b>7</b>	3	11	35	18	14	28	1	0	4	10	0	0	<b>124</b>
<b>8</b>	1	6	33	12	29	22	7	4	6	11	6	0	<b>137</b>
<b>9</b>	15	12	36	24	35	24	6	3	11	43	6	1	<b>216</b>
<b>10</b>	3	6	36	4	57	20	4	0	5	45	1	2	<b>183</b>
<b>11</b>	10	4	42	6	27	19	2	0	4	64	0	0	<b>178</b>
<b>12</b>	8	0	40	5	25	8	0	0	2	34	1	0	<b>123</b>
<b>SU</b>	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>40</b>	<b>61</b>	<b>336</b>	<b>91</b>	<b>191</b>	<b>172</b>	<b>34</b>	<b>8</b>	<b>35</b>	<b>207</b>	<b>19</b>	<b>6</b>	<b>1200</b>

**TABLE 6 – DEFINITE SUSPENSIONS BY GENDER AND REASON**

**2017-2018**

	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	26	7	93	20	50	30	1	47	10	103	3	0	<b>390</b>
<b>Male</b>	22	35	297	72	85	161	16	45	21	128	7	8	<b>897</b>
	<b>48</b>	<b>42</b>	<b>390</b>	<b>92</b>	<b>135</b>	<b>191</b>	<b>17</b>	<b>92</b>	<b>31</b>	<b>231</b>	<b>10</b>	<b>8</b>	<b>1287</b>

**2016 - 2017**

	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	20	6	75	9	42	17	2	28	14	66	1	2	<b>282</b>
<b>Male</b>	12	39	299	23	67	103	15	46	28	119	12	22	<b>785</b>
	<b>32</b>	<b>45</b>	<b>374</b>	<b>32</b>	<b>110</b>	<b>120</b>	<b>17</b>	<b>73</b>	<b>42</b>	<b>185</b>	<b>13</b>	<b>24</b>	<b>1067</b>

**2015 - 2016**

	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	37	7	72	23	64	16	5	28	3	66	9	0	<b>330</b>
<b>Male</b>	12	37	287	64	81	131	10	72	13	69	13	14	<b>803</b>
	<b>49</b>	<b>44</b>	<b>359</b>	<b>87</b>	<b>145</b>	<b>147</b>	<b>15</b>	<b>100</b>	<b>16</b>	<b>135</b>	<b>22</b>	<b>14</b>	<b>1133</b>

**2014 - 2015**

	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	13	7	48	7	56	10	1	3	11	65	2	3	<b>226</b>
<b>Male</b>	13	39	280	27	116	104	10	43	16	95	18	13	<b>774</b>
	<b>26</b>	<b>46</b>	<b>328</b>	<b>34</b>	<b>172</b>	<b>114</b>	<b>11</b>	<b>46</b>	<b>27</b>	<b>160</b>	<b>20</b>	<b>16</b>	<b>1000</b>

**2013 - 2014**

	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	19	9	72	22	58	7	2	2	9	95	4	5	<b>304</b>
<b>Male</b>	13	59	245	22	160	84	12	15	33	134	10	15	<b>802</b>
	<b>32</b>	<b>68</b>	<b>317</b>	<b>44</b>	<b>218</b>	<b>91</b>	<b>14</b>	<b>17</b>	<b>42</b>	<b>229</b>	<b>14</b>	<b>20</b>	<b>1106</b>

**2012 - 2013**

	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	20	8	48	16	49	13	10	3	9	83	6	0	<b>265</b>
<b>Male</b>	20	53	288	75	142	159	24	5	26	124	13	6	<b>935</b>
	<b>40</b>	<b>61</b>	<b>336</b>	<b>91</b>	<b>191</b>	<b>172</b>	<b>34</b>	<b>8</b>	<b>35</b>	<b>207</b>	<b>19</b>	<b>6</b>	<b>1200</b>

**TABLE 7 - DEFINITE SUSPENSIONS BY GENDER AND GRADE**

**2017-2018**

	K	gr1	gr2	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	SU	TOTAL
<b>Female</b>	0	1	2	5	6	2	4	66	63	96	54	66	25	0	<b>390</b>
<b>Male</b>	2	8	5	18	38	46	60	80	184	149	151	99	57	0	<b>897</b>
	<b>2</b>	<b>9</b>	<b>7</b>	<b>23</b>	<b>44</b>	<b>48</b>	<b>64</b>	<b>146</b>	<b>247</b>	<b>245</b>	<b>205</b>	<b>165</b>	<b>82</b>	<b>0</b>	<b>1287</b>

**2016 - 2017**

	K	gr1	gr2	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	SU	TOTAL
<b>Female</b>	0	1	6	2	1	2	11	23	75	41	62	33	25	0	<b>282</b>
<b>Male</b>	2	4	9	12	25	31	37	127	122	118	145	94	59	0	<b>785</b>
	<b>2</b>	<b>5</b>	<b>15</b>	<b>14</b>	<b>26</b>	<b>33</b>	<b>48</b>	<b>150</b>	<b>197</b>	<b>159</b>	<b>207</b>	<b>127</b>	<b>84</b>	<b>0</b>	<b>1067</b>

**2015 - 2016**

	K	gr1	gr2	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	SU	TOTAL
<b>Female</b>	1	1	1	4	2	4	1	19	77	93	53	45	29	0	<b>330</b>
<b>Male</b>	4	9	13	14	26	27	33	84	139	167	125	97	65	0	<b>803</b>
	<b>5</b>	<b>10</b>	<b>14</b>	<b>18</b>	<b>28</b>	<b>31</b>	<b>34</b>	<b>103</b>	<b>216</b>	<b>260</b>	<b>178</b>	<b>142</b>	<b>94</b>	<b>0</b>	<b>1133</b>

**2014 - 2015**

	K	gr1	gr2	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	SU	TOTAL
<b>Female</b>	1	1	0	1	7	3	1	11	55	41	44	39	22	0	<b>226</b>
<b>Male</b>	5	5	12	10	34	35	44	54	131	163	96	116	69	0	<b>774</b>
	<b>6</b>	<b>6</b>	<b>12</b>	<b>11</b>	<b>41</b>	<b>38</b>	<b>45</b>	<b>65</b>	<b>186</b>	<b>204</b>	<b>140</b>	<b>155</b>	<b>91</b>	<b>0</b>	<b>1000</b>

**2013 - 2014**

	K	gr1	gr2	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	SU	TOTAL
<b>Female</b>	0	3	2	1	2	6	4	33	49	52	84	37	31	0	<b>304</b>
<b>Male</b>	0	6	9	12	22	38	37	66	117	146	155	109	85	0	<b>802</b>
	<b>0</b>	<b>9</b>	<b>11</b>	<b>13</b>	<b>24</b>	<b>44</b>	<b>41</b>	<b>99</b>	<b>166</b>	<b>198</b>	<b>239</b>	<b>146</b>	<b>116</b>	<b>0</b>	<b>1106</b>

**2012 - 2013**

	K	gr1	gr2	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	SU	TOTAL
<b>Female</b>	1	0	1	5	2	6	11	14	31	75	55	43	21	0	<b>265</b>
<b>Male</b>	16	11	13	22	28	63	60	110	106	141	128	135	102	0	<b>935</b>
	<b>17</b>	<b>11</b>	<b>14</b>	<b>27</b>	<b>30</b>	<b>69</b>	<b>71</b>	<b>124</b>	<b>137</b>	<b>216</b>	<b>183</b>	<b>178</b>	<b>123</b>	<b>0</b>	<b>1200</b>

**TABLE 8 – ACTUAL NUMBER OF STUDENTS SUSPENDED**

**INDEFINITE SUSPENSION**

	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>
Actual Female:	1	1	0	2	0	1
Actual Male:	10	14	3	9	1	10
<b>Actual Students:</b>	<b>11</b>	<b>15</b>	<b>3</b>	<b>11</b>	<b>1</b>	<b>11</b>
Total Suspensions:	11	15	3	11	1	11

**DEFINITE SUSPENSION**

	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>
Actual Female:	193	216	168	223	199	240
Actual Male:	667	546	543	539	507	586
<b>Actual Students:</b>	<b>860</b>	<b>762</b>	<b>711</b>	<b>762</b>	<b>706</b>	<b>826</b>
Total Suspensions:	1200	1106	1000	1133	1067	1287

**TABLE 9 – SUMMARY OF PREVIOUS YEARS SUSPENSIONS**

	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>
<b>Indefinite Susp.</b>	<b>11</b>	<b>15</b>	<b>3</b>	<b>11</b>	<b>1</b>	<b>11</b>
<b>Definite Susp.</b>	<b>1200</b>	<b>1106</b>	<b>1000</b>	<b>1133</b>	<b>1067</b>	<b>1287</b>

**TABLE 10 – SUSPENSION SUMMARY BY SCHOOL**
**INDEFINITE SUSPENSIONS**

<b>MIDDLE/SECONDARY</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>
Cst Neil Bruce Middle	0	1	0	1	0	2
Dr. Knox Middle	0	0	0	1	0	0
George Elliot	0	1	0	1	0	0
Glenrosa Middle.	1	0	0	0	0	0
Kelowna Secondary	1	2	0	1	0	3
K.L.O. Middle	3	0	0	0	0	0
Mt. Boucherie	4	6	2	6	1	2
OKM Secondary	1	2	0	0	0	0
Rutland Middle	0	0	0	0	0	0
Rutland Senior	1	2	1	1	0	4
Springvalley Middle.	0	1	0	0	0	0
<b>Total Middle/Secondary:</b>	<b>11</b>	<b>15</b>	<b>3</b>	<b>11</b>	<b>1</b>	<b>11</b>
<b>ELEMENTARY</b>						
A. S. Matheson						
Anne McClymont						
Bankhead						
Belgo						
Black Mountain						
Casorso						
Chief Tomat						
Chute Lake						
Davidson Road						
Dorothea Walker						
Ellison						
George Pringle						
Glenmore						
Glenrosa						
Helen Gorman						
Hudson Road						
North Glenmore						
Oyama						
North Glenmore						
Peachland						
Pearson						
Peter Greer						
Quigley						
Raymer						
Rose Valley						
Rutland Elem.						
Shannon Lake						
South Kelowna						
South Rutland						
Springvalley Elem.						
Watson Road						
<b>Total Elementary:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Middle/Secondary:</b>	<b>11</b>	<b>15</b>	<b>3</b>	<b>11</b>	<b>1</b>	<b>11</b>
<b>TOTAL INDEFINITES:</b>	<b>11</b>	<b>15</b>	<b>3</b>	<b>11</b>	<b>1</b>	<b>11</b>

**TABLE 10 – SUSPENSION SUMMARY BY SCHOOL - continued**
**DEFINITE SUSPENSIONS**

<b>MIDDLE/SECONDARY</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>
Constable Neil Bruce Middle	60	109	65	87	138	143
Dr. Knox Middle	46	32	74	107	59	86
George Elliot	99	69	102	74	67	70
Glenrosa Middle.	65	74	51	97	81	127
Kelowna Sec.	143	151	134	122	140	194
K.L.O. Middle	78	47	42	82	99	90
Mt. Boucherie	117	112	64	177	172	153
OKM Secondary	36	57	48	80	53	41
Rutland Middle	80	69	79	69	37	47
Rutland Senior	142	137	105	55	50	91
Springvalley Middle	81	85	58	58	35	59
Central School / Distributed Learning	0	11	19	0	12	15
<b>Total Middle/Secondary:</b>	<b>947</b>	<b>953</b>	<b>841</b>	<b>1008</b>	<b>943</b>	<b>1116</b>
<b>ELEMENTARY SCHOOLS</b>						
Anne McClymont	6	12	8	3	1	0
A. S. Matheson	13	10	0	1	0	2
Bankhead	13	5	0	2	1	0
Belgo	0	4	1	1	0	23
Black Mountain	1	0	6	1	0	0
Casorso	6	3	13	2	10	2
Chief Tomat	16	4	2	3	8	5
Chute Lake	1	1	0	3	2	0
Davidson	6	1	4	1	2	4
Dorothea Walker	3	0	0	2	1	0
Ellison	1	0	3	3	0	8
George Pringle Elem.	16	14	21	4	7	11
Glenmore	28	11	12	16	0	0
Glenrosa	2	0	0	0	0	0
Helen Gorman	7	4	1	5	0	0
Hudson Road	5	4	7	0	1	0
N. Glenmore	1	4	6	0	6	4
Oyama	8	1	3	2	8	1
Peachland	1	1	4	0	1	2
Pearson	14	2	20	26	14	12
Peter Greer	8	10	4	4	6	5
Quigley	13	5	3	20	8	61
Raymer	6	1	3	10	17	2
Rose Valley	15	11	5	5	3	1
Rutland Elem.	18	12	15	7	19	22
Shannon Lake	1	0	2	0	1	1
South Kelowna	0	1	1	3	4	0
South Rutland	11	5	8	0	2	1
Springvalley El.	30	27	5	1	1	2
Watson Road	3	0	2	0	1	2
<b>Total Elementary Schools:</b>	<b>253</b>	<b>153</b>	<b>159</b>	<b>125</b>	<b>124</b>	<b>171</b>
<b>Total Middle/Secondary:</b>	<b>947</b>	<b>953</b>	<b>841</b>	<b>1008</b>	<b>943</b>	<b>1116</b>
<b>TOTAL DEFINITES:</b>	<b>1200</b>	<b>1106</b>	<b>1000</b>	<b>1133</b>	<b>1067</b>	<b>1287</b>



## **APPENDIX C**

### **Indefinite and Definite Suspensions DATA ANALYSIS 2016-2017**

#### **Profiles (Indefinite Suspensions)**

The characteristic profile of the indefinitely suspended student has changed but not significantly so this last school year. The number of indefinite suspensions did increase but not to the levels that have been recorded for school years prior to 2012-2013 and consistent with numbers for 2015-2016. This is evident when comparing the relative data collected for the 2013-2014 and 2012-2013 school years to the current year's data. As noted above, the overall number of indefinite suspensions increased for the 2017-2018 school year (i.e. from 1 in 2016-2017 to 11 in 2017-2018). None of the indefinite suspensions for the 2017-2018 school year was actually a carryover from late in the 2016-2017 school year as has occurred in some previous years. The data reported here are based on the actual number of 11 that are recorded in MyEd BC for 2017-2018. The relatively small number of indefinite suspensions continues to be the result of consistent vigilance by school-based administrators and staff, improved interventions at the school level, and more solution-oriented support opportunities for students. The trend of low numbers of indefinite suspensions does not appear to be anomalous and should remain in the range of 11 or fewer in future years, given the pattern based on the past four years data. The continued efforts of District and school administration to find alternatives to indefinite suspensions for students is making a difference.

A variety of options and supports for students at risk of being suspended continued to be made available in the 2017-2018 school year. These options include the Directed Suspension Program, in addition to counseling intervention structures such as the AIMS program and individual substance use interventions organized through Central School Programs and Services via contracts with agencies such as ARC Programs. The Interior Health Authority Drug Education and Prevention Worker, also contracted through ARC Programs, as well as improved intervention support services have increased support to students in the School District. Continued support provided by the District Child and Youth Mental Health Clinicians remains a valuable resource for students in middle and high school and Central School Programs and Services. Mental Health support to a number of Elementary Schools have also proven to be of value to students. The five RCMP School Resource Officers assigned District-wide continue to provide pro-active assistance and advice to students, Administration and staff. In many, students who potentially may have faced an indefinite suspension receive instead a definite suspension and a required counseling intervention program (such as drug and alcohol, anger management or mental health support), as well as the possibility of community service arranged through Central School Programs and Services or their home school. In such cases agreements have been reached between the Director of Instruction - Student Support Services, school administrators, the parents of the suspended students and the students themselves.

In the 2017-2018 school year the approximate ratio of indefinite suspensions for males and females was 10:1 (males versus females). A review of the data shows that there was an increase in the total number of indefinitely suspended students. It is enough of an increase to warrant review and monitoring of services and interventions provided for students. The increase in the number of indefinitely suspended students from 2016-2017 to 2017-2018 can be accounted for by the increase in suspensions for male students at the Grades 8, 9, 10, 11 and 12 levels. The pattern of indefinite suspensions by grade is more similar to the 2015-2016 school year than 2016-2017 where there were also 11 indefinite suspensions (as there were in 2012-2013). There was 1 female student indefinitely suspended in 2017-2018 while there were none in 2015-2016. In fact, they are much smaller than the numbers were 10-15 years ago (the numbers then were 90 to well over 100 indefinite suspensions a year. That data remains available on file.).

Male students who were indefinitely suspended were at the grade 8 to 11 levels (90% of all male indefinite suspensions). The categories of suspensions of males which showed noticeable increase over the proceeding school year were behaviour, assault, drugs, and fighting. The increases, though relatively not large in these areas of indefinite suspensions, is likely due to decreased tolerance by administrators when dealing with students exhibiting inappropriate behavior and an apparent unwillingness or inability to follow school Codes of Conduct, and often despite repeated attempts at intervention. There were no category areas

with a decrease in numbers. The overall increase in male indefinite suspensions is likely the result of the impact of administrator and staff vigilance and intervention.

Indefinite suspensions for male students were most common in the following categories:

- Assault (30%) - 3 of the 10 indefinite suspensions
- Behaviour (30%) - 3 of the 10 indefinite suspensions
- Fighting (20%) - 2 of the 10 indefinite suspensions

The increase in female suspensions (i.e., from 0 in 2016-2017 to 1 in 2017-2018). The indefinite suspensions for females was in the grade 10 group. The limited increase noted by suspension category were for “Drugs” (from 0 to 1). Even though the number of incidents for females remains relatively small, it requires continued monitoring.

The female indefinite suspensions were for:

- Drugs (100%) - 1 of 1 indefinite suspension

Indefinite suspensions for drug related issues have continued to be at a relatively low level for the 2017/2018 school year again (i.e. 2). This pattern reflects the collaborative efforts of Central Okanagan Public School's staff in conjunction with the RCMP, IHA and ARC programs with regard to supporting initiatives such as the Directed Suspension Program, the AIMS program (Alternative Intervention for Marijuana Suspension) and School Resource Officers.

Overall the numbers of indefinite suspensions in 2017-2018 is reflective of the general trend of less than 16 per year that has been noted since 2012-2013. It is definitely encouraging to see that the number of indefinite suspensions remains significantly below the levels both in the 1990's and up until 2004. Consistent efforts to provide appropriate proactive interventions, services and support by staff, RCMP School Resource Officers, other Ministries and community agencies, should assist in maintaining the trend of fewer indefinite suspensions.

## Profiles (Definite Suspensions)

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For the 2017-2018 school year there was a noticeable increase in the number of definite suspensions issued. Even though there has been an increase, the trend of fewer definite suspensions is evident since the 2003-2004 school year (data on file). The total number of definite suspensions is similar to that in the 2010-2011 school year. Despite this increase, the numbers are a significant decrease compared to the 1663 definite suspensions in the 2006-2007 school year. Definite suspensions for males increased from 785 in 2016-2017 to 897 in 2017-2018, while definite suspensions involving females increased from 282 to 390 in the same time period. The number of definite suspensions for males remains lower than the numbers prior to the school years 2012-2013 and prior. The trend of definite suspensions experienced since the 2007-2008 school year for females continues to show some variance. The increase in 2017-2018 requires monitoring. An analysis of the data and evident changes yields some interpretation of the category numbers. The interpretation is as follows.

Overall, the largest decreases in definite suspensions were seen for the following categories:

- Weapons (from 24 to 8)
- Theft (from 42 to 31)

The largest increases were seen for:

- Fighting (from 120 to 191)
- Bullying (from 32 to 92)
- Truancy (from 185 to 231)

Male students were most commonly definitely suspended for:

- General behaviour (33.1%)
- Fighting (17.9%)
- Truancy (14.3%)

Males definitely suspended were most commonly in grades 8 through 11 with 65% of all such suspensions issued at these grade levels. The data in Table 8 regarding definite suspensions for male students clearly demonstrates that the actual number of male students (i.e., some males were issued more than 1 definite suspension) who were issued definite suspensions increased from 507 in 2016-2017 to 586 in 2017-2018.

Female students were most commonly definitely suspended for:

- Truancy (26.4%)
- General Behaviour (23.8%)
- Drugs (12.8%)
- Smoking (12.1%)

The largest increases in suspensions were seen for:

- Truancy (from 66 to 103)
- Smoking (from 28 to 47)
- Behaviour (from 75 to 93)

The pattern of most common violations of the Codes of Conduct is consistent with the previous 5 school years data included in this report. The difference this last year is in the areas of smoking and truancy. The most noticeable issue related to the increase in suspensions appears to be the popularity of "vaping" by students. With regard to the increase in truancy suspensions, it is likely the result of administrators responding to the issue with increased vigilance. The female students definitely suspended were most commonly in grades 8, 9, 10 and 11 with 88.5% of all such suspensions issued at these grade levels. The data in Table 8 regarding definite suspensions for female students clearly demonstrates that the actual number of female students who were issued definite suspensions increased from 2016-2017 to 2017-2018 (i.e., from 199 to 240).

## **SUMMARY**

The relatively low number of indefinite suspensions from 2012-2013 to 2017-2018 represents a trend of fewer overall suspensions than was the case 15 -20 years ago when there were as many as 90 to 130. The 11 indefinite suspensions reflect the emphasis put on reducing indefinite suspensions by staff who are trying to provide alternative proactive supports and programs for students who may potentially be in a position to have an indefinite suspension issued to them. There has been much positive progress over the last 10 years in terms of reducing the number of indefinite suspensions and increasing the relative number of proactive interventions to support students. It is apparent from a review of the data for the past 6 years recorded in this report that the indefinite suspension rates (recognizing that some variance exists) are significantly below the numbers recorded in the 1990s.

While an increase in the number of definite suspensions requires monitoring, the changes this last year should not deter staff from continuing with the proactive and positive efforts they are making in support of students. It remains encouraging to see that the overall trend of lower numbers of both indefinite and definite suspensions continue to be below the 2010-2011 and previous school years. As noted above, the proactive initiatives in the District are having the desired effect of providing alternatives to suspensions for Administrators when dealing with student issues. The overall trend of reduction of the number of definite suspensions over the past few years can be attributed to the emphasis by a number of schools on the Positive Behaviour Intervention Support school-wide program, the effectiveness of the school-based Mental Health Clinicians, the Drug and Alcohol Intervention and Education Programs delivered in schools, school-based counseling and behaviour staff as well the District Behaviour Support Programs. The increase in behaviour intervention training, elementary behaviour CEA's (funded through the CUPE allotment of the Learning Improvement Fund) and in-service for staff at all levels, contribute to the six year (and longer) trend of reduction in numbers of indefinite and definite suspensions. These programs have a positive effect on school climate and culture in the District. The requirement for active monitoring of student behaviour by school staffs and monitoring of the application of codes of conduct to be appropriately enforced must remain a priority. Commendations to the RCMP and our RCMP School Resource Officers, as well as staff from MCFD, IHA, and ARC programs for the ongoing support they provide to the students of Central Okanagan Public Schools is a given.

**Date:** September 20, 2019

**Title:** Graduation Assessment Requirements Table

## If I'm currently in Grade 9...

- |                         |  |
|-------------------------|--|
| • In 2019/20 (Grade 9)  | No provincial assessment   |
| • In 2020/21 (Grade 10) | ✓ Grade 10 Graduation Numeracy Assessment<br>✓ Grade 10 Graduation Literacy Assessment |
| • In 2021/22 (Grade 11) | No provincial assessment   |
| • In 2022/23 (Grade 12) | ✓ Grade 12 Graduation Literacy Assessment  |

## If I'm currently in Grade 10...

- |                         |  |
|-------------------------|--|
| • In 2019/20 (Grade 10) | ✓ Grade 10 Graduation Numeracy Assessment<br>✓ Grade 10 Graduation Literacy Assessment |
| • In 2020/21 (Grade 11) | No provincial assessment   |
| • In 2021/22 (Grade 12) | ✓ Grade 12 Graduation Literacy Assessment  |

## If I'm currently in Grade 11...

- |                         |  |
|-------------------------|--|
| • In 2019/20 (Grade 11) | No requirement to complete the Grade 10 Graduation Literacy Assessment<br>✓ Grade 10 Graduation Numeracy Assessment is required (if not already written). <sup>1</sup> |
| • In 2020/21 (Grade 12) | ✓ Grade 12 Graduation Literacy Assessment  |

## If I'm currently in Grade 12...

- |                         |  |
|-------------------------|--|
| • In 2019/20 (Grade 12) | No requirement to complete the Grade 10 Graduation Literacy Assessment<br>No Grade 12 Language Arts provincial exam <sup>2</sup><br>No Grade 12 Graduation Literacy Assessment<br>✓ Grade 10 Graduation Numeracy Assessment is required (if not already written). <sup>1</sup> |
|-------------------------|--|

<sup>1</sup> When a student does not complete a provincial assessment in the expected grade (e.g., the Grade 10 Graduation Numeracy Assessment is not completed in Grade 10), that student is still required to complete the assessment for graduation.

<sup>2</sup> Language Arts 12 exams listed on the [2019/20 assessment schedule](#) are *only* for students re-writing an exam or completing exam requirements attached to the old curriculum. See *Important Notes* on the first page of the [schedule](#).

You can find the table above on page 10 of the [B.C. Graduation Program Implementation Guide](#).

If you have questions about graduation assessment requirements, please contact [Geoffrey.Wiggins@gov.bc.ca](mailto:Geoffrey.Wiggins@gov.bc.ca).