



**PLANNING AND FACILITIES COMMITTEE
PUBLIC MEETING
AGENDA**

Wednesday, June 3, 2020, 4:00 pm

Via Zoom

Public Link - <https://sd23.zoom.us/j/93227863004>

**The Central Okanagan Board of Education acknowledges that this meeting is being held on the unceded,
Traditional Territory of the Okanagan People.**

Pages

1. AGENDA

Additions/Amendments/Deletions

2. REPORTS/MATTERS ARISING

2.1 Planning and Facilities Committee Public Meeting Report - May 6, 2020

5

(Attachment)

3. RECOGNITION/PRESENTATIONS/DELEGATIONS

3.1 Updated Sustainability Initiatives 2020

10

Presenter: Harold Schock, Energy and Sustainability Manager

(Attachment)

4. PUBLIC QUESTION/COMMENT PERIOD

5. COMMITTEE MEMBERS QUERIES/COMMENTS

6. DISCUSSION/ACTION ITEMS

6.1 2021-2022 Five Year Capital Plan Submission

18

(Attachment)

STAFF RECOMMENDATION:

THAT: The Planning and Facilities Committee recommends to the Board:

THAT: The Board of Education approve the Capital Plan Resolution for the 2021/2022 Capital Plan as outlined on the attached summary, as attached to the Agenda, and presented at the June 3, 2020 Planning and Facilities Committee Meeting.

6.2 Enhancement Agreement – École Glenmore Elementary School GaGa Ball Court

23

(Attachment)

STAFF RECOMMENDATION:

THAT: The Planning and Facilities Committee recommends to the Board:

THAT: The Board of Education enter into an Enhancement Agreement with the École Glenmore Elementary School for the creation of a GaGa Ball Court, 8 tire sandpits and a mural, as attached the Agenda and presented at the June 3, 2020 Planning and Facilities Committee meeting.

6.3 Enhancement Agreement - Rutland Senior Secondary School Outdoor Basketball Court

35

(Attachment)

STAFF RECOMMENDATION:

THAT: The Planning and Facilities Committee recommends to the Board:

THAT: The Board of Education enter into an Enhancement Agreement with Rutland Senior Secondary School for the creation of an Outdoor Basketball Court, as attached the Agenda and presented at the June 3, 2020 Planning and Facilities Committee Meeting.

(Attachment)

STAFF RECOMMENDATION:

THAT: The Planning and Facilities Committee recommends to the Board:

THAT: The Board of Education enter into an Enhancement Agreement with the Pearson Road Elementary School for a Greenhouse Center outlined in Appendix B and as presented at the June 3, 2020, Planning and Facilities Committee meeting.

7. DISCUSSION/INFORMATION ITEMS

7.1 School District Portable Information

76

(Attachment)

7.2 Transportation Update

(Material to be provided)

8. COMMITTEE CORRESPONDENCE

9. ITEMS REQUIRING SPECIAL MENTION

10. RECOMMENDATIONS/REFERRALS TO THE BOARD/COORDINATING COMMITTEE/OTHER COMMITTEES

11. ITEMS FOR FUTURE PLANNING AND FACILITIES COMMITTEE MEETINGS

- *School Bus Safety Including: Seat Belts*
- *Transportation Update (Fall 2020)*

September

- Summer Projects Update

October

- Annual Integrated Pest Management Report

January

- Annual Review of Committee's Mandate, Purpose and Function

February

- Annual Facility Grant (AFG) Plan

May

- Transportation Update

June

- Capital Plan Submission
- Energy & Sustainability Presentation

12. FUTURE PLANNING AND FACILITIES COMMITTEE MEETINGS

All meetings start at 6:00 pm unless otherwise noted.

August 19, 2020 at 4:00 pm (TBC)

October 7, 2020 and November 4, 2020

13. MEDIA QUESTIONS

14. ADJOURNMENT



CENTRAL OKANAGAN PUBLIC SCHOOLS - BOARD COMMITTEE REPORT

Planning and Facilities Committee Public Meeting

**Wednesday, May 6, 2020, 6:00 pm
Via Zoom**

Board of Education: Trustee C. Desrosiers, Chairperson
Trustee R. Cacchioni, Committee Member
Trustee J. Fraser, Committee Member
Trustee M. Baxter
Trustee N. Bowman

Staff: Mitch Van Aller, Director of Operations
Ryan Stierman, Secretary-Treasurer/CFO
Stuart Kamstra, Assistant Director of Operations
David Widdis, Planning Manager
Terry Beaudry, Deputy Superintendent of Schools
Michelle DesRochers, Executive Assistant (recorder)

Absent: Kevin Kaardal, Superintendent of Schools/CEO

Partner Groups: Susan Bauhart, COTA President
David Tether, CUPE President
Cherylee Morrison, COPAC Co-President
Ryan Ward, COPVPA Middle School Representative
Myah Taylor, DSC - Grade 11 at George Elliot Secondary

**The Central Okanagan Board of Education acknowledged that this meeting was being held
on the unceded, Traditional Territory of the Okanagan People.**

AGENDA

Add: Additional material for Action Item 5.3 Enhancement Agreement - Constable Neil Bruce Middle School Climbing Structure

May 6, 2020 Committee Agenda - approved as amended.

REPORTS/MATTERS ARISING

Planning and Facilities Committee Public Meeting Report - March 4, 2020

March 4, 2020 Committee Report - received as distributed.

PUBLIC QUESTION/COMMENT PERIOD

There were no public questions/comments.

COMMITTEE MEMBERS QUERIES/COMMENTS

There were no queries/comments from Committee members.

DISCUSSION/ACTION ITEMS

Annual Capital Plan Submission - Capital Bylaw No. 2020/21-CPSD23-01

The Director of Operations stated that the District is required to submit the Annual Capital Plan Submission - Capital Bylaw in order to access the funding outlined in the Ministry's Capital Plan response letter included in the agenda package.

Outcome:

THAT: The Planning and Facilities Committee recommends to the Board:

THAT: The Board of Education give first, second and third readings to Capital Plan Bylaw No. 2020/21 – CPSD23-01.

THAT: Capital Plan Bylaw No. 2020/21 – CPSD23-01 be read a first, second and third time, passed and adopted.

Enhancement Agreement - Helen Gorman Elementary Outdoor Classroom

The Director of Operations stated that the Helen Gorman Elementary School PAC wishes to enter into an Enhancement Agreement with the Board of Education for the installation of an Outdoor Classroom consisting of a mud kitchen, sandbox and pebble box, whiteboards, bridge and walking planks, stage, bench's in front of the stage, and round stump tables with stump seats. The funds for the project are in place and CUPE Local 3523 staff will do all the work.

Outcome:

THAT: The Planning and Facilities Committee recommends to the Board:

THAT: The Board of Education enter into an Enhancement Agreement with Helen Gorman Elementary School for the Outdoor Classroom, outlined in Appendix B, as attached to the Agenda and presented at the May 6, 2020 Planning and Facilities Committee Meeting.

Enhancement Agreement - Constable Neil Bruce Middle School Climbing Structure

Trustee Desrosiers stated for the record that she has a child that attends Constable Neil Bruce Middle School.

The Director of Operations stated that the Constable Neil Bruce Middle School PAC wishes to enter into an Enhancement Agreement with the Board of Education and is requesting to borrow \$57,734.45 from the District to purchase and install a climbing structure.

The Committee queried if there were concerns over lending large sums of money to PACs and if there was ever an issue with repayment. A concern regarding PACs being able to fundraise during the COVID-19 Pandemic was also raised.

The Secretary-Treasurer/CFO stated that he is not aware of any issues with PAC loans being repaid.

Outcome:

THAT: The Planning and Facilities Committee recommends to the Board:

THAT: The Board of Education enter into an Enhancement Agreement with the Constable Neil Bruce Middle School PAC for the purchase and installation of a new climbing structure, as attached to the Agenda, and as presented at the May 6, 2020 Planning and Facilities Committee meeting.

THAT: The Board of Education approve a \$57,734.45 loan be provided to the Constable Neil Bruce School PAC to assist with the purchase and installation of a new climbing structure, as attached to the Agenda, and as presented at the May 6, 2020 Planning and Facilities Committee meeting.

DISCUSSION/INFORMATION ITEMS

2021-2022 Capital Plan - Draft

The Director of Operations outlined the draft 2021-2022 Capital Plan that is required to be submitted to the Ministry by the end of June. Last year's Capital Plan moved the Rutland Middle School (RMS) project from the school replacement category to the school addition category; however, it is recommended that the RMS project return to the replacement category. The 2021-2022 Capital Plan Submission will come forward to the June 3, 2020 Public Planning and Facilities Committee meeting.

The Secretary-Treasurer/CFO read a letter received from the RMS PAC President regarding the RMS project. The letter states frustrations in garnering provincial approval for the project and urged the School District to look at a partnership with the City of Kelowna to secure land for a replacement school.

The Director of Operations stated that District staff continue to have discussions with the Ministry about how to move the RMS project forward. The RMS project is the number one priority on the Capital Plan under the replacement school category.

Transportation Services Update

The Secretary-Treasurer/CFO provided a Transportation Services update, outlining the improvements to the registration, routing, and communication processes in order to implement the recent changes that were approved by the Board. A final update on the 2020-2021 registration process will be provided to the Board in the Fall.

ITEMS REQUIRING SPECIAL MENTION

Trustee Baxter commended staff for both implementing and following new safety protocols put in place due to the COVID-19 Pandemic.

RECOMMENDATIONS/REFERRALS TO THE BOARD/COORDINATING COMMITTEE/OTHER COMMITTEES

Future Public Board Meeting

- Annual Capital Plan Submission - Capital Bylaw No. 2020/21-CPSD23-01 (Action Item)
- Enhancement Agreement - Helen Gorman Elementary Outdoor Classroom (Action Item)
- Enhancement Agreement - Constable Neil Bruce Middle School Climbing Structure (Action Item)

ITEMS FOR FUTURE PLANNING AND FACILITIES COMMITTEE MEETINGS

- *School Bus Safety Including: Seat Belts*
- *Transportation Update (Fall 2020)*

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- Summer Projects Update

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FUTURE PLANNING AND FACILITIES COMMITTEE MEETINGS

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June 3, 2020

August 19, 2020 at 4:00 pm (TBC)

October 7, 2020 and November 4, 2020

MEDIA QUESTIONS

There were no media questions.

ADJOURNMENT

The meeting adjourned at 6:49 pm.

Questions - Please Contact:

Trustee Desrosiers, Chairperson at 250-718-6303 or Chantelle.Desrosiers@sd23.bc.ca

Mitch Van Aller, Director of Operations at 250-870-5150 or Mitch.Vanaller@sd23.bc.ca

Chantelle Desrosiers, Chairperson



Memorandum

Date: May 29, 2020
To: Planning and Facilities Committee
From: Mitch Van Aller, Director of Operations
Prepared by: Harold Schock, Energy & Sustainability Manager

Information Item: Updated Sustainability Initiatives 2020

1.0 RELEVANT BOARD MOTION/DIRECTION

The attached provides a sustainability update to the Committee as per Policy 660 – Environmental Sustainability.

2.0 BACKGROUND

Policy 660 – *Environmental Sustainability*: meeting the needs of the present without compromising the ability of future generations to meet their own needs. To review, report and continually strive to improve our environmental sustainability performance.

In the 2007, Throne Speech and subsequent legislation (Bill 41- GGRTA), the BC Government committed that government operations (including School Districts) would be “Carbon Neutral” by 2010. In 2018, BC Government created Climate Change Accountability Act (CCAA, formerly: Greenhouse Gas Reduction Targets Act, GGRTA) updated legislated targets for reducing greenhouse gas emissions:

- By 2030, GHG emissions are to be reduced by at least 40 percent below 2007 levels,
- By 2040, GHG emissions are to be reduced by at least 60 percent below 2007 levels,
- By 2050, GHG emissions will be reduced by at least 80 per cent below 2007 levels.

Central Okanagan Public Schools has achieved carbon neutrality through a mix of actual emission reductions and carbon offset purchases.

3.0 INFORMATION STATEMENT

The Energy and Sustainability Manager, Harold Schock, has prepared the attached report describing current sustainability initiatives as well as plans for the future (Appendix A).

4.0 DIRECTOR'S COMMENTS

As part of B.C.'s Climate Change Accountability Act (CCAA) the public sector, the District is required to submit a Carbon Neutral Action Report (CNAR) to the B.C. Climate Action Secretariat (Ministry of Environment) and the BC Ministry of Education. The act requires that provincial

government, including provincial ministries and agencies, schools, colleges, universities, health authorities and Crown corporations, to be carbon neutral each year starting in 2010 and to make public a report every year detailing actions taken towards reducing greenhouse gas emissions. SD23's CNAR report summarizes our annual greenhouse gas emissions from the government mandated reporting areas: direct and indirect fuel used for operating building systems (heating, cooling of buildings and electricity) and from consumption of office paper.

In 2019, the District continually operated below the 2010 utility consumption levels, achieved a 10% electrical reduction compared to the baseline year of 2006. This has been achieved despite a 7% building area growth since 2007. The District is on track to achieve the 40% Green House Gas (GHG) reduction target by 2030. Carbon Neutral Action Report is submitted to the BC Climate Action Secretariat each year. Each school district's CNAR reports can be viewed on BC's Environmental Protection & Sustainability website.

The District demonstrated its commitment to sustainability in 2019 by receiving FortisBC's Commercial new construction performance incentive. A program that encourages the construction of school buildings that achieve higher energy performance beyond the minimum levels required by the BC Building Code. Using the new BC Energy Step Code, the Canyon Falls Middle School design team decided how to achieve the energy efficiency goals of their project and, as a result, reduce energy use and greenhouse gas emissions, save money and increase occupant comfort. Canyon Falls Middle School uses 40% less energy. Building envelope, geo-exchange, programmable LED lighting, controllable speed drives and six way valves all contributed to this high performance building. The District received the maximum incentive from FortisBC (\$241,874). The District also received \$32,319 in rebates for the boiler upgrades at Anne McClymont, South Kelowna and Chief Tomat Elementary schools. These incentives and rebates purchased the 61 kW Solar Panels at Canyon Falls Middle School and the balance of funds will be put towards the purchase of three electric school buses. Conservation and sustainability has become “business as usual” in the District. Greenhouse gas reduction activities are a part of our School District culture.

5.0 NEXT STEPS

Complete the documented Carbon Neutral Action Report (CNAR) and meet all provincial greenhouse gas reduction targets and reporting requirements. Utilize all funding sources to achieve our goals and objectives.

6.0 APPENDIX

A. Sustainability Action Presentation



**Central Okanagan
Public Schools**

Together We Learn

Central Okanagan Public Schools

2019 Carbon Neutral Action Report

As finalized, this Carbon Neutral Action Report for the period January 1st, 2019 to December 31st, 2019 summarizes our emissions profile, the total offsets to reach net-zero emissions, the actions we have taken in 2019 to reduce our greenhouse gas emissions and our plans to continue reducing emissions in 2019 and beyond. By June 30th, 2020, Central Okanagan Public Schools final CNAR will be posted to our website at www.sd23.bc.ca

EXECUTIVE SUMMARY

Central Okanagan Public Schools continues to grow and expand services. Due to the continued pressures of student population growth, our efforts in 2019, we focused on creating quality-learning spaces. This included building new schools, relocating portables, adding additional portable classroom spaces, and repurposing non-instructional areas within our schools to create active learning spaces.

Nonetheless, through partnerships with B.C. Hydro, Fortis, and the Ministry, we have also been able to implement a number of projects and initiatives to help further reduce our carbon footprint. One of our highlights included boiler upgrades and retrofits at South Kelowna Elementary, Anne McClymont Elementary and Chief Tomat Elementary. With these upgrade, we were able to replace an end of serviceable life boiler with high efficiency-condensing boilers that not only improved reliability and occupant comfort but also reduced emissions. Through Ministry funding and the Carbon Neutral Capital Program (CNCP) we were able to reduce 50 Tonnes of harmful Green House gasses being released into the atmosphere.

Other Mechanical upgrades included Roof Top Unit (RTU) replacement at Pearson Road Elementary and several hot water tank upgrades throughout the district. Further steps have also been taken to improve building performance through review and recommissioning of the Building Automation Systems (BAS) through continuous optimization.

Our staff, students, parents and community partners continue to develop a culture of sustainable thinkers by practicing conservation activities in our buildings daily; turning off the lights and recycling and composting at a number of school sites. This also supports our “Green Teams” of students throughout the district to continue to share their enthusiasm and knowledge with other students and staff on a variety of green projects including our district's recycling and composting programs. We are also encouraged by our district's initiative to print less paper and shift towards electronic document storage in an effort to reduce paper consumption.

While the Central Okanagan Public Schools is continually working on reducing its carbon footprint, it still generates GHG emissions. Through careful planning and strategizing, we will continue reducing our GHG emissions.



OVERVIEWS

ACTIONS TAKEN TO REDUCE GREENHOUSE GAS EMISSIONS IN 2019

NEW CONSTRUCTION



- Canyon Falls Middle School
 - FortisBC Energy Performance Building: 60%-300% less energy than other Middle School Buildings
 - Upgraded to 61kWhr PV Solar Panels - reducing electrical by an additional 42%

MECHANICAL UPGRADES

- Pearson Road Elementary
 - Roof Top Unit replacement 20% energy savings
- Boiler Upgrades
 - Anne McClymont Elementary
 - South Kelowna Elementary
 - Chief Tomat Elementary



ELECTRICAL & SOLAR UPGRADES

- MBSS Gym Lighting Upgrade
 - Bear Gym LED lighting system at 40% in reduced energy

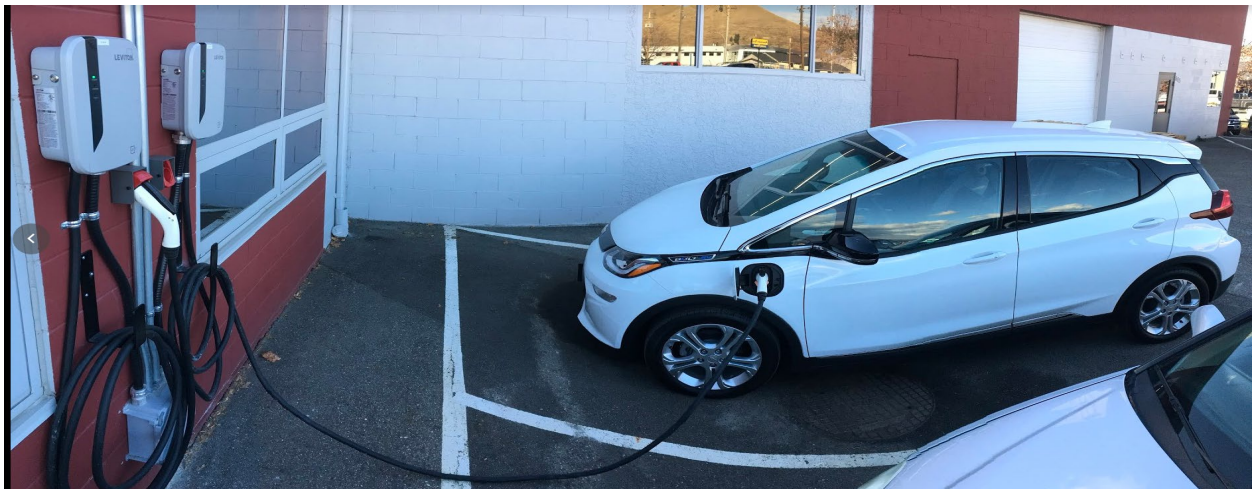


- Canyon Falls Middle School
 - PV Solar Panels – "Near Net Zero"



TECHNOLOGY

- EV Cars
 - 3 - EV Fleet Cars





TRANSPORTATION

- Compressed natural gas (CNG) school bus fleet expands to 22 buses.
- Ordered 3 EV Buses to arrive for the 20/21 school year.



BC's Climate Change Accountability Act
(CCAA, formerly: Greenhouse Gas Reduction
Target Act, GGRTA)

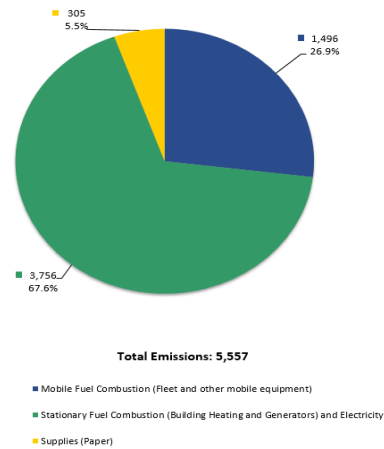
The Province set new targets for GHG
emissions. Compared to 2007 levels, we are
now committed to reductions of:

- 40 per cent by 2030,
- 60 per cent by 2040,
- 80 per cent by 2050.



Emissions and Offsets Summary:

School District 23 - Central Okanagan (Kelowna) Greenhouse Gas Emissions by Source for the 2018 Calendar Year (tCO₂e*)



Offsets Applied to Become Carbon Neutral in 2018 (Generated June 18, 2019 7:04 AM)

Total offsets required: 4,309. Total offset investment: \$107,725. Emissions which do not require offsets: 1,247 **

*Tonnes of carbon dioxide equivalent (tCO₂e) is a standard unit of measure in which all types of greenhouse gases are expressed based on their global warming potential relative to carbon dioxide.

** Under the Carbon Neutral Government Regulation of the Greenhouse Gas Reduction Targets Act, all emissions from the sources listed above must be reported. As outlined in the regulation, some emissions do not require offsets.

Fig 1) Emissions Source Report

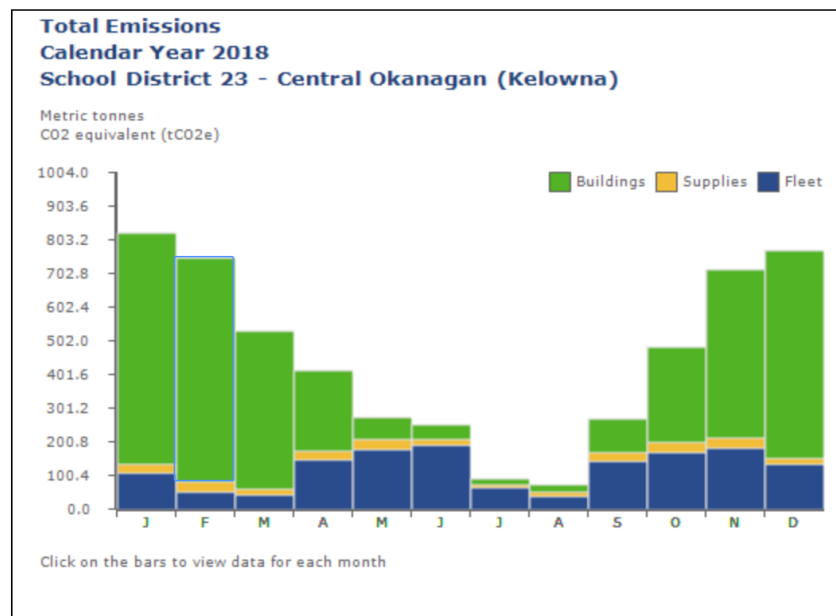




Fig 2) Green House Gas Emission from Fleet, Supplies & Buildings

School District 23 - Central Okanagan GHG Emissions and Offsets for 2019	
As per the Directive issued March 31, 2020, each PSO will use their 2018 GHG Emissions as a placeholder for the purposes of their 2019 CNAR.	
Total Emissions (tCO ₂ e)	5557 tCO ₂ e
Total BioCO ₂	38 tCO ₂ e
Total Offsets (tCO ₂ e)	4309 tCO ₂ e
Offset Investment (\$25 per tCO ₂ e)	\$107,725.00

Retirement of Offsets:

In accordance with the requirements of the Greenhouse Gas Reduction Targets Act and Carbon Neutral Government Regulation, **CENTRAL OKANAGAN PUBLIC SCHOOLS** is responsible for arranging for the retirement of the offsets obligation reported above for the 2019 calendar year, together with any adjustments reported for past calendar years (if applicable). The Organization hereby agrees that, in exchange for the Ministry of Environment and Climate Change Strategy (the Ministry) ensuring that these offsets are retired on the Organization's behalf, the Organization has paid, the associated invoice number CAI425413 issued by the Ministry in the amount of 4,309 tonnes CO₂e @ \$25/tonne equaling \$113,111.25 (no gst payable).

Executive sign-off:

Signature

Date

Ryan Stierman, CPA-CMA, MBA

Secretary-Treasurer/CFO

Name (please print)

Title



Memorandum

Date: May 29, 2020
To: Planning and Facilities Committee
From: Mitch Van Aller, Director of Operations
Prepared By: David Widdis, Planning Manager

Action Item: 2021/2022 Five Year Capital Plan Submission

1.0 ISSUE STATEMENT

Boards of Education are required to submit a Capital Plan to the Ministry of Education, Capital Branch by June 30, 2020. Eligible capital projects include the provision of new and replacement buses, new school sites, new educational space required for enrolment growth, and the replacement or rehabilitation of existing school facilities.

The Ministry seeks submissions for the following capital programs:

1. Major Capital Funding
 - Seismic Mitigation Program (SMP)
 - School Expansion Program (EXP)
 - New Schools (NEW)
 - School Additions (ADD)
 - Site Acquisitions (NEW)
 - School Replacement Program (REP)
 - Rural Districts Program (RDP)
2. Minor Capital Funding
 - Building Envelop Program (BEP)
 - School Enhancement Program (SEP)
 - Carbon Neutral Capital Program (CNCP)
 - Bus Replacement Program (BUS)
 - Playground Equipment (PEP)

Each capital request within the programs are analyzed and assigned a priority ranking by the School District and by the Ministry of Education, Capital Branch. Based on detailed analysis of all provincial school district submissions, the government establishes an overall provincial capital budget for schools. Resources are allocated to the highest-priority projects, and school boards are advised which projects will be funded and may proceed.

2.0 RELEVANT BOARD MOTION/DIRECTION

None.

3.0 BACKGROUND

District Staff have discussed the plan with the Ministry of Education, Capital Branch staff regarding the various funding programs for the upcoming 2021/2022 Capital Plan submission. The Ministry staff identified the focus of the Provincial Government for the upcoming year that includes portable reductions, additions of new spaces and accelerating the seismic mitigation program.

Staff provided a draft 2021/2022 Capital Plan for discussion at the May 3, 2020 Planning and Facilities Committee Meeting for review and comments.

4.0 POINTS FOR CONSIDERATION

1. The Ministry of Education, Capital Branch deadline to submit the District's Capital Plan is June 30, 2020.
2. Westside Secondary School remains as priority #1 for the New Schools Program and Site Acquisition. These projects were supported by the Ministry and continue to be supported as per the Ministry of Education response letter dated March 6, 2020.
3. Wilden Neighbourhood School Site Acquisition to be priority #2 for the Acquisition Program and priority #2 for New Schools Program.
4. Rutland Middle School should be changed from the School Addition Program, as submitted on the 2020/2021 Capital Plan, to the School Replacement Program on the 2021/2022 Capital Plan. The Replacement Program is the appropriate category for consideration due to the age of the school and annual on-going maintenance to extend the physical life of the school.

5.0 OPTIONS FOR ACTION

1. Recommend that the Board of Education approve the 2021/2022 Five Year Capital Plan.
2. Provide alternate direction to staff to amend the 2021/2022 Five Year Capital Plan.
3. Do not approve the 2021/2022 Five Year Capital Plan and provide further direction to staff.

6.0 DIRECTOR'S COMMENTS

The 2021/2022 Five Year Capital Plan is based on the draft plan presented to the Planning and Facilities Committee on May 6, 2020 and outlines the District's immediate and future capital priorities.

7.0 STAFF RECOMMENDATION

THAT: The Planning and Facilities Committee recommends to the Board:

THAT: The Board of Education approve the Capital Plan Resolution for the 2021/2022 Capital Plan as outlined on the attached summary, as attached to the Agenda, and presented at the June 3, 2020 Planning and Facilities Committee Meeting.

8.0 APPENDICES

- A. Five Year Capital Plan Summary 2021/2022 to 2025/2026 – Sorted by Priority and Program
- B. Board of Education Central Okanagan Public Schools Capital Plan Resolution



FIVE YEAR CAPITAL PLAN SUMMARY - 2021/22 - 2025/26

PROJECT PRIORITY	CAP PROJ CODE	LOCATION	PROJECT DESCRIPTION	21/22	22/23	23/24	24/25	25/26
Major Capital Funding								
New Schools								
1	NEW	Westside Secondary School	Construct new Westside Secondary School - Concept Plan Report submitted	\$120,000,000				
2	NEW	Wilden Area Elementary	Construct new K- Gr 5 Wilden Area Neighbourhood (60K/440 Elem)	\$40,000,000				
3	NEW	Glenmore Secondary School	Construct new Glenmore Secondary School (1,500 Capacity)		\$120,000,000			
4	NEW	University Area Elementary	Construct new K- Gr 5 University Area (60K/360 Elem)			\$40,000,000		
Sub Total Major Capital Funding				\$160,000,000	\$120,000,000	\$40,000,000	\$0	\$0
School Additions								
1	ADD	Dr. Knox Middle	Construct an addition to increase building capacity from 800 to 1050 (replace 9 portables on site)	\$18,000,000				
2	ADD	Constable Neil Bruce	Construct an addition to increase building capacity from 750 to 900 (replace 5 portables on site)	\$10,800,000				
3	ADD	Springvalley Middle	Construct an addition to increase building capacity from 525 to 750 (replace 5 portables on site)	\$16,200,000				
4	ADD	KLO Middle	Construct an addition to increase building capacity from 700 to 900 (replace 7 portables on site)		\$14,400,000			
5	ADD	North Glenmore Elementary	Construct an addition to increase building capacity from 80K/425 to 100K/575 (replace 3 portables on site)		\$12,000,000			
6	ADD	Black Mountain Elementary	Construct an addition to increase building capacity from 40K/350 to 60K/475 (replace 2 portables on site)			\$9,000,000		
7	ADD	Casorso Elementary	Construct an addition to increase building capacity from 60K/400 to 80K/475 (replace 4 portables on site)				\$6,000,000	
8	ADD	Dorothea Walker Elementary	Construct an addition to increase building capacity from 60K/325 to 80K/400 (replace 4 portables on site)				\$6,000,000	
Sub Total School Additions				\$45,000,000	\$26,400,000	\$9,000,000	\$12,000,000	\$0
Site Acquisitions								
1	NEW	Westside Secondary School	Site Acquisition for a future Westside Secondary School	\$14,000,000				
2	NEW	Wilden Area Elementary	Site Acquisition (land size 2.4 ha) for a future School (Union Road)	\$7,000,000				
3	NEW	University Area Elementary	Site Acquisition (land size 3.2ha) for a Future School (Academy Way)	\$10,000,000				
4	NEW	South West Winfield Elementary	Site Acquisition (land size 2.3ha) for a Future School (Tyndall Road Area)				\$10,000,000	
5	NEW	South West Mission	Site Acquisition (land size 2.5ha) for a Future School (Thompson Flats Residential Neighbourhood)					\$12,000,000
Sub Total Site Acquisitions				\$17,000,000	\$0	\$0	\$10,000,000	\$12,000,000
School Replacement Program								
1	REPL	Rutland Middle	Replace Rutland Middle School with a new 750 student capacity	\$44,946,225				
2	REPL	Glenmore Elementary	Replace Glenmore Elementary with new 120K/530 capacity elementary school	\$40,000,000				
3	REPL	George Pringle Elementary	Replace George Pringle Elementary with new 80K/475 capacity elementary school		\$40,000,000			
4	REPL	Raymer Elementary	Replace Raymer Elementary with new 40K/250 Raymer Elementary			\$25,000,000		
Sub Total School Replacement Program				\$84,946,225	\$40,000,000	\$25,000,000	\$0	\$0
Minor Capital Funding								
Building Envelope Program								
1	BEP	Shannon Lake Elementary	Building Envelope Remediation as per Consultant Report	\$1,713,449				
2	BEP	Chief Tomat Elementary	Building Envelope Remediation as per Consultant Report		\$1,880,632			
3	BEP	Casorso Elementary	Building Envelope Remediation as per Consultant Report			\$1,226,889		
4	BEP	Okanagan Mission Secondary	Building Envelope Remediation as per Consultant Report				\$1,231,068	
Sub Total Building Envelope Program				\$1,713,449	\$1,880,632	\$1,226,889	\$1,231,068	\$0
School Enhancement Program								
1	SEP	District Facilities	Phase two - Replace obsolete air handling units with new energy efficient units	\$1,400,000				
2	SEP	KLO Middle	Phase two- Replace two obsolete multizone Mechanical System Upgrade	\$1,400,000				
3	SEP	Kelowna Secondary	Upgrade Welding Area Ventilation to improve safety of staff and students and meet current building codes	\$900,000				
4	SEP	Glenrosa Middle	Mechanical System Upgrade	\$2,000,000				
5	SEP	Anne McClymont Elementary	Phase one - Mechanical System Upgrade	\$500,000				
Sub Total School Enhancement Program				\$6,200,000	\$0	\$0	\$0	\$0
Carbon Neutral Capital Program								
1	CNCP	Mount Boucherie Secondary	Phase 2 - Replace older 347 volt lighting system and controls. Replace with current technology and improve energy savings	\$747,000				
2	CNCP	Davidson Road	Replace existing atmospheric boilers with new condensing units, and reconfigure terminal equipment for low temperature hot water	\$979,000				
3	CNCP	District Facilities	Exterior Building Facility Lighting and Parking Lot Lighting Upgrades	\$658,000				
Sub Total Carbon Neutral Capital Program				\$2,384,000	\$0	\$0	\$0	\$0



FIVE YEAR CAPITAL PLAN SUMMARY - 2021/22 - 2025/26

PROJECT PRIORITY	CAP PROJ CODE	LOCATION	PROJECT DESCRIPTION	21/22	22/23	23/24	24/25	25/26
Bus Replacment Program								
1	BUS	Replacement Bus	Replace Bus Units #5233, #5234, #8232, #8233, #A9230; 3 New Routes					
2	BUS	Replacement Bus	Replace Bus Units #A0230, #A0232, #A0233, #A0234					
3	BUS	Replacement Bus	Replace Bus Units #A0235, #A0236, #A0237, #A0238, #A0239					
4	BUS	Replacement Bus	Replace Bus Units					
Sub Total Bus Replacement Program				\$0	\$0	\$0	\$0	\$0
Playground Equipment Program								
1	PEP	South Kelowna Elementary	Playground Equipment Replacement and Handicapped Accessible	\$125,000				
2	PEP	Watson Road Elementary	Playground Equipment Replacement and Handicapped Accessible		\$125,000			
3	PEP	Belgo Elementary	Playground Equipment Replacement and Handicapped Accessible			\$125,000		
Sub Total Playground EuiPMENT Program				\$125,000	\$125,000	\$125,000	\$0	\$0

Appendix B



**Central Okanagan
Public Schools**

Together We Learn

CENTRAL OKANAGAN PUBLIC SCHOOLS
1040 Hollywood Road S., Kelowna, BC V1X 4N2
Tel. (250) 470-3216, Fax (250) 870-5075

June 30, 2020

In accordance with provisions under section 142 (4) of the *School Act*, the Board of Education of School District No. 23 (Central Okanagan) hereby approves the proposed Five-Year Capital Plan for 2021/22, as provided on the Five-Year Capital Plan Summary for 2021/22 submitted to the Ministry of Education.

I hereby certify this to be a true copy of the resolution for the approval of the proposed Five-Year Capital Plan for 2021/22 adopted by the Board of Education, on this the 10th day of June 2020.

Secretary-Treasurer Signature

Secretary-Treasurer Name



Memorandum

Date: May 29, 2020
To: Planning and Facilities Committee
From: Mitch Van Aller, Director of Operations

Action Item: **Enhancement Agreement – École Glenmore Elementary School GaGa Ball Court**

1.0 ISSUE STATEMENT

École Glenmore Elementary School wishes to install a GaGa Ball Court, 8 tire sandpits and a mural and enter into an Enhancement Agreement with the Board of Education.

2.0 RELEVANT BOARD MOTION/DIRECTION

The Board requires that an inventory of all existing exterior enhancements in the District be provided as a background for each new enhancement brought forward for Board approval.

3.0 BACKGROUND

École Glenmore Elementary School has been working with students, staff and the Parent Advisory Council (PAC) to plan and develop playground enhancements. The PAC has raised funds for the purchase of the GaGa Ball system and the school will pay for the installation of the GaGa Ball Court and 8 tire sandpits.

4.0 POINTS FOR CONSIDERATION

1. Maintenance will be minimal.
2. School will maintain the equipment.

5.0 OPTIONS FOR ACTION

1. Approve the Enhancement Agreement - École Glenmore Elementary School GaGa Ball Court.
2. Do not approve the Enhancement Agreement - École Glenmore Elementary School GaGa Ball Court.
3. Request additional information.

6.0 FOLLOW-UP/REVIEW

Following approval from the Board and all funding secured by École Glenmore Elementary School, the project will proceed.

7.0 DIRECTOR'S COMMENTS

A Jurisdiction is required as a portion of the work will be carried out by the PAC, students and volunteers (see appendix F).

8.0 STAFF RECOMMENDATION

THAT: The Planning and Facilities Committee recommends to the Board:

THAT: The Board of Education enter into an Enhancement Agreement with the École Glenmore Elementary School for the creation of a GaGa Ball Court, 8 tire sandpits and a mural, as attached the Agenda and presented at the June 3, 2020 Planning and Facilities Committee meeting.

9.0 APPENDICES

- A. Schedule A, Summary of Estimated Costs
- B. Schedule B, Enhancement Agreement
- C. Schedule C, Project Plan and/or Scope of Work
- D. Schedule D, Sketch of GaGa Ball Court Location
- E. Schedule E, Copy of April 21, 2020 PAC Meeting Minutes
- F. Schedule F, Jurisdiction

Appendix A

Schedule "A" - Estimate for Project Costs

Glenmore Elementary School - Enhancement Request - Gaga,Tires and Mural Projects

Description	unit(s)	\$/unit		Notes
Gaga Ball Pit			\$ -	
Gaga Ball Pit Kit	1	1000	\$ 1,000.00	Purchased by PAC
Install, lumber, screws, stain	1	1500	\$ 1,500.00	SD23 labour - GME cost
Tires				
Supply/Install	1		\$ -	Donation
Sand only	1		\$ 100.00	SD 23 labour - GME cost
Mural Project				
Surface Preparation	1	150	\$ 150.00	SD 23 labour - GME cost
Mural painting	1		\$ -	By teacher and students

Total	\$ 2,750.00
-------	-------------

Funding Sources					
GME contribution		\$ 1,750.00			
PAC contribution		\$ 1,000.00		already purchased	
Balance			\$ -		
Loan Request from District			\$ -		

Coach Cliff's Gaga Ball Pits LLC
PO Box 704
Libertyville, IL 60048
847.573.2377
info@gagaballpits.com



INVOICE

BILL TO

Sarah Bendall
104 Skyland Drive
Kelowna BC V1V 3A3
CANADA
gmepac@gmail.com

SHIP TO

École Glenmore Elementary
Wendy Briggs
960 Glenmore Drive
Kelowna, BC V1Y4P1
CANADA
250.801.5256

INVOICE # 31699

DATE 03/16/2020

DUE DATE 03/16/2020

TERMS Due on receipt

SHIP DATE	SHIP VIA	TRACKING NO.	P.O. NUMBER	SALES REP
04/23/2020	UPS International Ground	1ZR538E86897117443	Sarah B	AC

QTY	SKU	DESCRIPTION	RATE	AMOUNT
1	00830 - MULTI	OCTAGON 30H - MULTI-COLOR - ONE EACH OF 8 COLORS Gaga Ball Pit Bracket System: 8-Oct 30H brackets, Template, Assembly Instructions, Fastener Pack and Cut-Out templates and instructions	520.00	520.00T
1	02040-NL	30H ADA DOORWAY KIT Kit includes black jambs, hinges, latch, fasteners and instructions, Door is constructed with natural cedar wood. Compatible with 30H models.	350.00	350.00T
1		NOTE: - All amounts are shown and payable in U.S. \$ - Taxes and Duty are the responsibility of the recipient and due upon delivery unless broker information is provided.	0.00	0.00

03.16.2020 changed ship address to dehart ave (res) address
4/22/20 Ship to the school per Wendy to avoid higher Duties/broker fees.
School is open to accept deliveries.

SUBTOTAL	870.00
TAX (0%)	0.00
SHIPPING	240.00
TOTAL	1,110.00
PAYMENT	1,110.00
BALANCE DUE	\$0.00

SCHEDULE "B"

SCHOOL ENHANCEMENT PROJECT FUNDING AGREEMENT

THIS AGREEMENT made as of the 22 day of May, 2020.

BETWEEN:

**THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 23
(CENTRAL OKANAGAN)**, having an office at 1040 Hollywood Road,
Kelowna, British Columbia (hereinafter called the "School Board")

AND:

GLENMORE ELEMENTARY SCHOOL
(hereinafter called the "Funding Agency")

WHEREAS:

- A. The Funding Agency wishes to apply its independently obtained funding to assist Glenmore Elementary School in achieving School Enhancement Projects described in the Schedules attached hereto (the "School Enhancement Project").
- B. The School Board agrees that each School Enhancement Project described in the Schedules is appropriate for the School and provides a significant and desirable benefit to the students of the School.
- C. The School Board has advised the Funding Agency that its budget priorities and requirements prevent the ongoing allocation by the School Board of funds for the necessary staff training, operation and/or maintenance of each School Enhancement Project during the life of the enhancement and has requested the Funding Agency to fund, on an annual basis, the training, operating costs, maintenance and repairs necessary for the use of the enhancement by the students, staff or others at the School.

NOW THEREFORE in consideration of the School Board accepting the School Enhancement Project from the Funding Agency, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

1. The Funding Agency, from its own resources, agrees to fund the capital cost of each School Enhancement Project described in the Schedules for installation at the named School.
2. The School Board agrees to assign all personnel necessary to supervise, install and maintain the School Enhancement Project at the School, in compliance with its Collective Agreement(s), and at the cost of the Funding Agency, as detailed herein.
3. The Funding Agency further agrees to provide annually, such funds as determined by the School Board, acting reasonably, that may be required for the staff training, operations, maintenance and repair of the School Enhancement Project to ensure that it can be utilized in a safe, efficient and continuous manner by District students, staff and others, for the life of the School Enhancement Project.
4. The School Board, through its administrative personnel shall determine the standard and schedule of maintenance and repair work, and shall inspect, maintain and repair the enhancement on a regular basis in order to limit any liability of the School Board arising out of the use of the School Enhancement Project by the staff, students, or other persons at the School.
5. Upon accepting the School Enhancement Project the School Board assumes the liability associated with the project and agrees to save harmless the Funding Agency.
6. The School Board shall provide the Funding Agency with any estimated costs of operating, monitoring, maintenance and repair for the next school year annually, on or before May 1st in each year, during the life of the Project. The Funding Agency shall pay over to the School Board, the required funds by July 1st of the same calendar year.
7. In the event that the Funding Agency is unwilling or unable to provide the necessary funds for the operation, maintenance and repair of any School Enhancement Project, the School Board may, at its sole option, decommission the Project, dismantle and dispose of any remaining assets, and retain any residual value from the Project as it sees fit, upon ninety (90) days written notice to the Funding Agency.
8. The School Board agrees that any breach by the Funding Agency of its obligation to fund the required costs associated with the use of a School Enhancement Project shall not be considered the personal obligation of an individual member of the Funding Agency or its executive or directors, and shall be limited to the current cash resources of the Funding Agency, notwithstanding the operation of any law to the contrary.

9. This Agreement shall only be binding upon the School Board upon the passage of a resolution by the School Board and upon the Funding Agency upon the approval by a resolution at a general meeting of the members of the Funding Agency, authorizing the executive of the Funding Agency to enter into the Agreement.

IN WITNESS WHEREOF the parties have hereunto executed this Agreement in the presence of their duly authorized signing officers on that behalf the day and year first above written.

**THE BOARD OF EDUCATION
OF SCHOOL DISTRICT No. 23,
(CENTRAL OKANAGAN)** by its
Authorized Signatory:

Secretary Treasurer/Deputy Superintendent

Name:

GLENMORE ELEMENTARY SCHOOL
by its Authorized Signatory:

W. Briggs
Signature by its Authorized Signatory

Wendy Briggs
Name:

SCHEDULE "C"

PROJECT PLAN AND/ OR SCOPE OF WORK

PROJECT NAME: Outdoor Learning and Play Spaces at GME

Ecole Glenmore Elementary -Gaga Ball Pit, 8 Sand Tire Pits, and Mural Retaining Wall
Primary Play Area Improvements

PROJECT SUMMARY:

Over the past few years, the staff and students at **GME** have been engaging in more outdoor learning and play places. As a result, we are hoping to be approved to create a variety of outdoor learning and play spaces for the students. With the outdoor improvements, students will have an opportunity to learn using a hands on approach, connect with nature, increase their physical activity and explore their areas of passion using inquiry based learning. Research has shown that outdoor learning can improve student's overall health and wellness, motivation and behaviour while decreasing student's levels of stress.

Our hope is to be able to work in collaboration with the Operations from SD 23, PAC, Kal Tire and our Art specialist teacher and students. We hope to create an outdoor Gaga Pit, that has been purchased with the PAC funds, 8 tire sand pits with recyclable large truck tires, and paint a mural over the existing faded mural on the retaining wall between the orange pod and the shared pod grassed area. This would provide the our youngest learners play spaces in sand at their level, physical activity for all in the gaga ball pit and beautification of an area that looks very tired and worn out. Pictures and assembly instructions have been included in this package for reference.

In preparation for the assembly of the Gaga Pit, a section of blacktop between the blue pod and the revitalized small adventure playground has been identified in the google map photo attached and will create the base of the gaga pit. The 8 large truck tires will be no higher than 18 inches high. The tires will be placed in two groups of 4 tires, one near the revitalized small adventure to the south and 4 tires to the west of the picnic tables under the trees. In this section we did not see any sprinkler heads that would be dramatically impacted by the tire sand pits. The mural will be painted by students under the direction of our Art specialist teacher who helped guide students to create the large mural attached to the entry of the school behind the bear sculptures.

The costs of all projects are minimal and the school will cover all SD 23 labour. The installation of the Gaga Pit is on existing backtop, only footings in concrete may be required for the brackets.

SCHEDULE "D"



April PAC Executive Voting

April 21, 2020

1 EMAIL SENT TO EXECUTIVE

Please read the following 3 motions for voting on and reply to this email with your responses.

Motion 1: Canceling April PAC Meeting

That we cancel the April 27, 2020 PAC Meeting due to COVID-19 restrictions.

Motion 2: Gaga Ball Pit Funding

That we purchase the Gaga Ball pit supports for installation by the district

While schools are closed there is an opportunity to get the gaga ball court installed by the district on the cement by the little adventure from the school/district budget. So, it would be a joint project, us paying for the pit supports (~\$1000US) and the school covering the district installation costs. This means that we could fulfill one of the projects that was on the list for this year at a lower cost to us. Yay!

We do have enough in our playground improvement account to move ahead with this project without needing any additional funds. I think it is a great opportunity to have this project completed. Just for reference we were looking at \$5000-\$8000 for this project initially with the additional cost of the wood and installation by the district and possibly ground cover.

*The pit would have an ADA doorway to have it completely accessible.

Motion 3: May Executive Meeting

That we wait until May 4th to set the date for a May executive meeting

We do need to have an executive meeting to revise the budget. We have less money coming in than planned but also will end up with slightly less costs; Klaus has asked Wendy to give us a list of where we are at and what things they are not going to need funding for any more. I propose that we wait and see what the BC guidelines are at the start of May and we might be able to meet in person instead of online.

I hope everyone is doing well. I am looking forward to working with all of you in-person, hopefully soon!

2 VOTING RESULTS

POSITION	NAME	MOTION 1 CANCEL APRIL PAC MEETING	MOTION 2 GAGA BALL PIT	MOTION 3 SET EXECUTIVE MEETING AFTER MAY 4
PRESIDENT	Sarah Bendall	Yes	Yes	Yes
SECRETARY	Tristaca Curley	Yes	Yes	Yes
TREASURER	Klaus Minck	Yes	Yes	Yes
COPAC REP	Camila Bifford	Yes	Yes	Yes
MEMBERS AT LARGE	Paulyn chua	Yes	Yes	Yes
	Candice Henriques	Yes	Yes	Yes
	Deb Lawless			
	Esther Moore	Yes	Yes	Yes
	Genevieve Bowman	Yes	Yes	Yes
	Rhonda Jarvis	Yes	Yes	Yes
	Jeneah Lightfoot	Yes	Yes	Yes
	Melissa Tesche	Yes	Yes	Yes
	Sabrina Carpenter	Yes	Yes	Yes
	Angela Mastracci	Yes	Yes	Yes
	Kellie Garcia	Yes	Yes	Yes
	Cara Timms	Yes	Yes	Yes
	Meshkat Javid	Yes	Yes	Yes
	LJ Winslade	Yes	Yes	Yes

That we cancel the April 27, 2020 PAC Meeting due to COVID-19 restrictions.

PASSED

That we purchase the Gaga Ball pit supports for installation by the district

PASSED

That we wait until May 4th to set the date for a May executive meeting

PASSED



Central Okanagan
Public Schools

Together We Learn

SCHEDULE "F"

OPERATIONS

685 Dease Road, Kelowna, BC V1X 4A4

Phone: (250) 870-5150 Fax: (250) 870-5094

JURISDICTION/RESPONSIBILITY FORM

JURISDICTION NO. JA - 13 - 20

Date:

May 20, 2020

SCHOOL:

Glenmore Elementary School

PROJECT:

GaGa Ball Court

ITEMS OF WORK	JURISDICTION RESPONSIBILITY	AGREEMENT
Prepare and paint retaining wall	} Own forces	Without Prejudice
prior to students and Art Teacher painting		Or Precedent
a new mural.		
Placement of 8 donated truck tires	Kal Tire and/or PAC	
Install sand into truck tires	Own Forces	<i>John H.</i>
Assemble GaGa equipment and bolt to ground	Own Forces	
		<i>Cupe 3523</i>
		<i>May 25/20</i>
		<i>[Signature]</i>

Email to CUPE Office at 3523pres@telus.net

File: /H/Projects/Jurisdiction/Blank Jurisdiction Form



Memorandum

Date: May 29, 2020
To: Planning and Facilities Committee
From: Mitch Van Aller, Director of Operations

Action Item: **Enhancement Agreement – Rutland Senior Secondary School
Outdoor Basketball Court**

1.0 ISSUE STATEMENT

Rutland Senior Secondary School wishes to enter into an Enhancement Agreement with the Board of Education.

2.0 RELEVANT BOARD MOTION/DIRECTION

The Board requires that an inventory of all existing exterior enhancements in the District be provided as a background for each new enhancement brought forward for Board approval.

3.0 BACKGROUND

Rutland Senior Secondary School has been working on an outdoor basketball court. The court would have five (5) basketball standards/backboards/hoops installed on the existing asphalt as shown on the attached sketch.

4.0 POINTS FOR CONSIDERATION

1. Maintenance will be minimal.
2. School will maintain the outdoor basketball courts with consultation of the Operations Department.

5.0 OPTIONS FOR ACTION

1. Approve the Enhancement Agreement – Rutland Senior Secondary School Outdoor Basketball Court.
2. Do not approve the Enhancement Agreement – Rutland Senior Secondary School Outdoor Basketball Court.
3. Require additional information.

6.0 FOLLOW-UP/REVIEW

Following approval from the Board and all funding secured by Rutland Senior Secondary School, the project will proceed.

7.0 DIRECTOR'S COMMENTS

The Director has no concerns regarding the project. No Jurisdiction is required as all the work will be carried out by Operations own forces.

8.0 STAFF RECOMMENDATION

THAT: The Planning and Facilities Committee recommends to the Board:

THAT: The Board of Education enter into an Enhancement Agreement with Rutland Senior Secondary School for the creation of an Outdoor Basketball Court, as attached the Agenda and presented at the June 3, 2020 Planning and Facilities Committee Meeting.

9.0 APPENDICES

- A. Schedule A, Summary of Estimated Costs
- B. Schedule B, Enhancement Agreement
- C. Schedule C, Project Plan and/or Scope of Work
- D. Schedule D, Sketch of Outdoor Basketball Court Location

SCHOOL DISTRICT NO. 23



SCHEDULE "A"

OPERATIONS

685 Dease Road, Kelowna, BC V1X 4A4

Ph: 250.870.5153

Fax: 250.870.5091

QUOTATION

Date:	May 28, 2020	WO#:	940610103
School:	Rutland Senior Secondary		
PROJECT DESCRIPTION: Rutland Senior Secondary Basketball Court			
<u>Items</u>	<u>Cost</u>	<u>Funding</u>	
Utility Locates	\$ 100.00		
Sandblast 2 existing BB standards	250.00		
Fabricate 3 BB standards – material	765.00		
40 labour hours for BB standards @ \$50.00 per hour	2,000.00		
Paint – labour	600.00		
Paint - material	300.00		
Install 32 hours @\$50.00	1,600.00		
Material 2m @ \$200.00 plus \$300.00 delivery	700.00		
5 backboards @\$100.00	500.00		
5 hoops @ \$250.00	1,250.00		
Contingency	<u>806.50</u>		
Total	<u>\$ 8,871.50</u>		
<u>Funding Sources</u>			
School Funded		<u>8,871.50</u>	
Total		<u>\$ 8,871.50</u>	



CENTRAL OKANAGAN
"Together We Learn"

OPERATIONS
685 Dease Road, Kelowna, BC V1X 4A4

Ph: 250.870.5153

Fax: 250.870.5091

Approved:	<input checked="" type="checkbox"/>
Not Approved:	<input type="checkbox"/>
Please check Approved or Not Approved. The School Administrator must sign this quote before sending it to Operations.	
Email: operations.accounts@sd23.bc.ca	
For our new Quote / Estimate system, we are giving high/low range estimates.	
Estimated Cost Range:	Low \$ High \$
Estimators Initials:	
All Quotes / Estimates are valid for 90 days.	
Administrative Officer Signature:	
	Account No.: 10.0.00.75700.00 0
	Date: May 28, 2020

Appendix B
SCHEDULE "B"

SCHOOL ENHANCEMENT PROJECT FUNDING AGREEMENT

THIS AGREEMENT made as of the 25th day of May, 2020.

BETWEEN:

**THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 23
(CENTRAL OKANAGAN)**, having an office at 1040 Hollywood Road,
Kelowna, British Columbia (hereinafter called the "School Board")

AND:

RUTLAND SENIOR SECONDARY SCHOOL
(hereinafter called the "Funding Agency")

WHEREAS:

- A. The Funding Agency wishes to apply its independently obtained funding to assist Rutland Senior Secondary School in achieving School Enhancement Projects described in the Schedules attached hereto (the "School Enhancement Project").
- B. The School Board agrees that each School Enhancement Project described in the Schedules is appropriate for the School and provides a significant and desirable benefit to the students of the School.
- C. The School Board has advised the Funding Agency that its budget priorities and requirements prevent the ongoing allocation by the School Board of funds for the necessary staff training, operation and/or maintenance of each School Enhancement Project during the life of the enhancement and has requested the Funding Agency to fund, on an annual basis, the training, operating costs, maintenance and repairs necessary for the use of the enhancement by the students, staff or others at the School.

NOW THEREFORE in consideration of the School Board accepting the School Enhancement Project from the Funding Agency, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

1. The Funding Agency, from its own resources, agrees to fund the capital cost of each School Enhancement Project described in the Schedules for installation at the named School.
2. The School Board agrees to assign all personnel necessary to supervise, install and maintain the School Enhancement Project at the School, in compliance with its Collective Agreement(s), and at the cost of the Funding Agency, as detailed herein.
3. The Funding Agency further agrees to provide annually, such funds as determined by the School Board, acting reasonably, that may be required for the staff training, operations, maintenance and repair of the School Enhancement Project to ensure that it can be utilized in a safe, efficient and continuous manner by District students, staff and others, for the life of the School Enhancement Project.
4. The School Board, through its administrative personnel shall determine the standard and schedule of maintenance and repair work, and shall inspect, maintain and repair the enhancement on a regular basis in order to limit any liability of the School Board arising out of the use of the School Enhancement Project by the staff, students, or other persons at the School.
5. Upon accepting the School Enhancement Project the School Board assumes the liability associated with the project and agrees to save harmless the Funding Agency.
6. The School Board shall provide the Funding Agency with any estimated costs of operating, monitoring, maintenance and repair for the next school year annually, on or before May 1st in each year, during the life of the Project. The Funding Agency shall pay over to the School Board, the required funds by July 1st of the same calendar year.
7. In the event that the Funding Agency is unwilling or unable to provide the necessary funds for the operation, maintenance and repair of any School Enhancement Project, the School Board may, at its sole option, decommission the Project, dismantle and dispose of any remaining assets, and retain any residual value from the Project as it sees fit, upon ninety (90) days written notice to the Funding Agency.

8. The School Board agrees that any breach by the Funding Agency of its obligation to fund the required costs associated with the use of a School Enhancement Project shall not be considered the personal obligation of an individual member of the Funding Agency or its executive or directors, and shall be limited to the current cash resources of the Funding Agency, notwithstanding the operation of any law to the contrary.
9. This Agreement shall only be binding upon the School Board upon the passage of a resolution by the School Board and upon the Funding Agency upon the approval by a resolution at a general meeting of the members of the Funding Agency, authorizing the executive of the Funding Agency to enter into the Agreement.

IN WITNESS WHEREOF the parties have hereunto executed this Agreement in the presence of their duly authorized signing officers on that behalf the day and year first above written.

**THE BOARD OF EDUCATION
OF SCHOOL DISTRICT No. 23,
(CENTRAL OKANAGAN)** by its
Authorized Signatory:

Secretary Treasurer/Deputy Superintendent

Name:

RUTLAND SENIOR SECONDARY SCHOOL
by its Authorized Signatory:



Signature by its Authorized Signatory



Name:

Appendix C SCHEDULE "C"

PROJECT PLAN AND/ OR SCOPE OF WORK

PROJECT NAME:

Rutland Senior Secondary – Outdoor Basketball Court

PROJECT SUMMARY:

This is a local enhancement and there is NO PAC Funding involved in this project although in conversations at various PAC meetings in the past 3 years, they are supportive of the plan to install outdoor basketball courts at our school.

The Funds needed for the completion of this project have come from three sources.

1. School Funds
2. Student Learning Grant Funds – which will expire at the end of this school year
3. Two private donations totaling eight thousand dollars from a community member

The plan is to add 5 basketball standards/backboards/hoops to the existing blacktop. There is an ideal location in which to place courts at the side of the school towards the Dodd Road portion of the school district property. It can accommodate one large full court (2 standards/backboards) and three half courts (3 standards/backboards/hoops). I have worked with Delta Carmichael for a few years regarding saving funds from these sources until a time when the courts would be installed after the Soccer Dome project was completed. Now that the soccer dome project has been completed and the ground has thawed we are looking to have this finished after all of these years.

Appendix D

Avocet Tours

Soccer Dome

SCHEDULE "D"

Basketball Court

YM
Ok
Ten

Dodd Rd

Dodd Rd

Google

Voodoo Café

Imagery ©2020 City of Kelowna, Maxar Technologies, BDO



Memorandum

Date: May 29, 2020
To: Planning and Facilities Committee
From: Mitch Van Aller, Director of Operations

Action Item: **Enhancement Agreement – Pearson Road Elementary School Greenhouse Center**

1.0 ISSUE STATEMENT

Pearson Road Elementary School PAC wishes to install a Greenhouse Center and enter into an Enhancement Agreement with the Board of Education.

2.0 RELEVANT BOARD MOTION/DIRECTION

The Board requires that an inventory of all existing exterior enhancements in the District be provided as a background for each new enhancement brought forward for Board approval.

3.0 BACKGROUND

Pearson Road Elementary School has been working with students, staff and the Parent Advisory Council (PAC) to plan and develop outdoor enhancements. Pearson Road Elementary School and the PAC have raised funds and are receiving funding from Grants and donations to design and install a Greenhouse and planting of shade trees. Information regarding the Grants and donations is attached as Appendix C.

4.0 POINTS FOR CONSIDERATION

1. Maintenance will be minimal.
2. School will maintain, replace and repair the Greenhouse Center.

5.0 OPTIONS FOR ACTION

1. Approve Enhancement Agreement – Pearson Road Elementary School Greenhouse Center.
2. Do not approve Enhancement Agreement – Pearson Road Elementary School Greenhouse Center.
3. Request Additional Information.

6.0 FOLLOW-UP/REVIEW

Following approval from the Board and all funding secured by Pearson Road Elementary School, the project would proceed.

7.0 DIRECTOR'S COMMENTS

No Jurisdiction is required as the work will be carried out by maintenance staff.

8.0 STAFF RECOMMENDATION

THAT: The Planning and Facilities Committee recommends to the Board:

THAT: The Board of Education enter into an Enhancement Agreement with the Pearson Road Elementary School for a Greenhouse Center outlined in Appendix B and as presented at the June 3, 2020, Planning and Facilities Committee meeting.

9.0 APPENDICES

- A. Schedule "A" – Project Costs
- B. Schedule "B" – Enhancement Agreement
- C. Schedule "C" – Grants and Donations
- D. Schedule "D" – Site plan
- E. Schedule "E" – PAC Meeting Minutes/Motion to Approve
- F. Schedule "F" – Project Plan and/or Scope of Work

Appendix A

SCHOOL DISTRICT NO. 23



CENTRAL OKANAGAN
"Together We Learn"

SCHEDULE "A"

685 Dease Road, Kelowna, BC V1X 4A4

Ph: 250.870.5153

Fax: 250.870.5091

OPERATIONS

QUOTATION

Date:	May 25, 2020	WO#:	TBA
School:	Pearson Road Elementary		
PROJECT DESCRIPTION: Pearson Road Elementary Greenhouse			
<u>Items</u>	<u>Cost</u>	<u>Funding</u>	
New Fence	\$ 16,455.00		
Excavation, Site Grading etc.	3,980.00		
Water Line	5,280.00		
Greenhouse Unit	11,735.00		
Installation	1,920.00		
Concrete Foundation	2,800.00		
Planter Boxes	5,005.00		
Tool Shed	2,720.00		
Solar Panel Electrical Work	3,000.00		
Contingency	<u>2,400.36</u>		
Total	<u>\$ 55,295.36</u>		
<u>Funding Sources</u>			
School Funded – \$9,580.00		\$	9,580.00
PAC Funded – \$8,695.00			8,695.00
Grant Funded – \$15,805.00			21,215.36
Donated Items - \$15,805.00			<u>15,805.00</u>
Total		\$	<u>55,295.36</u>



PROJECT BUDGET

OPERATIONS

685 Dease Road, Kelowna, B.C. V1X 4A4
Tel: (250) 870-5150, Fax: (250) 870-5094
Email: Operations.Department@sd23.bc.ca

Project No: N/A
Project Name: PSE Greenhouse
Consultant: TBD
Estimator: KW
Date: May 27, 2020

Summary Cost

Construction Cost

Items	Labour	Material	Equipment	Sub-contractor	Total	Notes
Professional Services/Consultant	\$ -	\$ -	\$ -	\$ -	\$ -	As discussed with Robert Zoppi, BP will not be required for a smaller Greenhouse Unit.
Site Prep						
Bike Rack Removal	\$ 1,200.00	\$ 300.00			\$ 1,500.00	
New Fence	\$ 6,775.00	\$ 9,680.00	\$ -	\$ -	\$ 16,455.00	
Excavation, Site Grading etc.	\$ 1,200.00	\$ 480.00	\$ 900.00	\$ 1,400.00	\$ 3,980.00	
Water Line	\$ 3,200.00	\$ 2,080.00	\$ -	\$ -	\$ 5,280.00	
Greenhouse						
Greenhouse Unit	\$ -	\$ -	\$ -	\$ 11,735.36	\$ 11,735.36	
Installation	\$ 1,600.00	\$ 320.00	\$ -	\$ -	\$ 1,920.00	
Conc. Foundation	\$ 1,600.00	\$ 1,200.00	\$ -	\$ -	\$ 2,800.00	
Planter Boxes	\$ 3,250.00	\$ 1,755.00	\$ -	\$ -	\$ 5,005.00	
Tool Shed	\$ 1,600.00	\$ 1,120.00	\$ -	\$ -	\$ 2,720.00	
Electrical Work (Solar Panel)	\$ 2,100.00	\$ 1,800.00	\$ -	\$ -	\$ 3,900.00	
Subtotal	\$ 22,525.00	\$ 18,735.00	\$ 900.00	\$ 13,135.36	\$ 55,295.36	
TOTAL					\$ 55,295.36	

Appendix B

SCHEDULE "B"

SCHOOL ENHANCEMENT PROJECT FUNDING AGREEMENT

THIS AGREEMENT made as of the 30th day of May, 2020.

BETWEEN:

**THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 23
(CENTRAL OKANAGAN)**, having an office at 1040 Hollywood Road,
Kelowna, British Columbia (hereinafter called the "School Board")

AND:

THE Pearson Elementary SCHOOL PAC
(hereinafter called the "Funding Agency")

WHEREAS:

- A. The Funding Agency wishes to apply its independently obtained funding to assist Pearson Road Elementary in achieving School Enhancement Projects described in the Schedules attached here to the **Outdoor Exploration Centre**.
- B. The School Board agrees that each School Enhancement Project described in the Schedules is appropriate for the School and provides a significant and desirable benefit to the students of the School.
- C. The School Board has advised the Funding Agency that its budget priorities and requirements prevent the ongoing allocation by the School Board of funds for the necessary staff training, operation and/or maintenance of each School Enhancement Project during the life of the enhancement and has requested the Funding Agency to fund, on an annual basis, the training, operating costs, maintenance and repairs necessary for the use of the enhancement by the students, staff or others at the School.

NOW THEREFORE in consideration of the School Board accepting the School Enhancement Project from the Funding Agency, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

1. The Funding Agency, from its own resources, agrees to fund the capital cost of each School Enhancement Project described in the Schedules for installation at the named School.
2. The School Board agrees to assign all personnel necessary to supervise, install and maintain the School Enhancement Project at the School, in compliance with its Collective Agreement(s), and at the cost of the Funding Agency, as detailed herein.
3. The Funding Agency further agrees to provide annually, such funds as determined by the School Board, acting reasonably, that may be required for the staff training, operations, maintenance and repair of the School Enhancement Project to ensure that it can be utilized in a safe, efficient and continuous manner by District students, staff and others, for the life of the School Enhancement Project.
4. The School Board, through its administrative personnel shall determine the standard and schedule of maintenance and repair work, and shall inspect, maintain and repair the enhancement on a regular basis in order to limit any liability of the School Board arising out of the use of the School Enhancement Project by the staff, students, or other persons at the School.
5. Upon accepting the School Enhancement Project the School Board assumes the liability associated with the project and agrees to save harmless the Funding Agency.
6. The School Board shall provide the Funding Agency with any estimated costs of operating, monitoring, maintenance and repair for the next school year annually, on or before May 1st in each year, during the life of the Project. The Funding Agency shall pay over to the School Board, the required funds by July 1st of the same calendar year.
7. In the event that the Funding Agency is unwilling or unable to provide the necessary funds for the operation, maintenance and repair of any School Enhancement Project, the School Board may, at its sole option, decommission the Project, dismantle and dispose of any remaining assets, and retain any residual value from the Project as it sees fit, upon ninety (90) days written notice to the Funding Agency.
8. The School Board agrees that any breach by the Funding Agency of its obligation to fund the required costs associated with the use of a School Enhancement Project shall not be considered the personal obligation of an individual member of the Funding Agency or its executive or directors, and shall be limited to the current cash resources of the Funding Agency, notwithstanding the operation of any law to the contrary.

9. This Agreement shall only be binding upon the School Board upon the passage of a resolution by the School Board and upon the Funding Agency upon the approval by a resolution at a general meeting of the members of the Funding Agency, authorizing the executive of the Funding Agency to enter into the Agreement.

IN WITNESS WHEREOF the parties have hereunto executed this Agreement in the presence of their duly authorized signing officers on that behalf the day and year first above written.

**THE BOARD OF EDUCATION
OF SCHOOL DISTRICT No. 23,
(CENTRAL OKANAGAN)** by its
Authorized Signatory:

THE Pearson Road Elementary
by its Authorized Signatory:



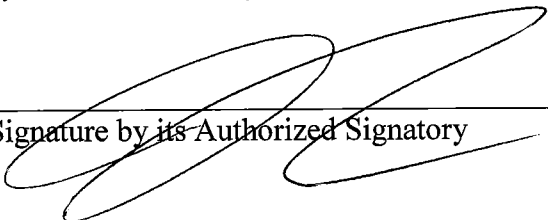
Signature by its Authorized Signatory

Secretary Treasurer/Deputy Superintendent

Name: Rob Zoppi

Name:

THE Pearson Road Elementary PAC
by its Authorized Signatory:



Signature by its Authorized Signatory

Name: Jaime Raymer (Pearson PAC President)

SCHEDULE "C"

Outdoor Exploration Learning Centre

Pearson Road Elementary

Budget Breakdown by Partner Group

Item	School	Item	PAC	Item	Grants	Item	Donation
Bike rack removal	\$1,500	Fence installation	\$6,775	Greenhouses	\$11,735.36	Planter box wood	\$1,755
waterline	\$5,280	Greenhouse install	\$1,920	Electrical	\$8,000	Planter box build	\$3,250(RSS)
Concrete foundation	\$2,800			Excavation	\$1,480	Tool shed	\$1,120
					Kiwanis Legacy fund-\$16,215 pending	fencing	\$9,680
					TD \$5000 received		
Total	\$9,580	Total	\$8,695	Total	\$21,215.36	Total	\$15,805

CUPE Labour/material

Dear Partners,

Pearson Road Elementary has been collaborating over the last 5 years to infuse more vegetation and natural learning spaces on our campus. Our school is situated on 10 acres of land and there is not one tree or any other plant life on the premises. Our goal as environmental stewards is to plan and develop an Outdoor Exploration Centre where we can increase natural vegetation and heighten environmental awareness for all stakeholders. This space will provide a hands-on approach to cultivate strategies for sustainable food sources and to bring an understanding of our local Indigenous plants and fauna that will grow within this centre.

As part of our school commitment to this endeavor, the Pearson Staff Outdoor Planning Committee has approved to allocate financial support in the amount of \$9,580 to this project. The funds will be allocated from our Facility Improvement district account.

This initiative is linked to the foundational beliefs of our school's vision for innovation, inquiry and giving back to our community. These characteristics have been embedded in our school culture by Isabel Vicente who has over twenty-five years teaching experience at Pearson Road in our Kindergarten classroom. Her passion, charisma, and love of children and staff will be commemorated in our Outdoor Exploration Centre as a living tribute to her teaching career. Ms. V's story is outlined in this link: <https://www.castanet.net/news/Kelowna/209204/local-teacher-needs-help>

The Pearson Staff Outdoor Planning Committee want to thank the board for their support of this exciting and memorable initiative.

Yours in education,

Sarah Korzinski- grade 1 teacher

Allison MacAfee- Kindergarten teacher

Claire Barclay- Kindergarten teacher

Lynn White- Grade 2/3 teacher

Anneka Konopada- Grade 4/5 teacher

Elaine Mearns- Indigenous Advocate

Debbie Dachwitz- Pearson Strong Start Coordinator

Rob Zoppi- Principal



Rutland Senior Secondary School

705 Rutland Road N., Kelowna, B. C. V1X 3B6
Phone (250) 870-5110 ♦ Fax (250) 870-5010

May 25th 2020

Dear Mr. Zoppi,

The staff and students at Rutland Senior Secondary take pride in supporting learning opportunities in all eight of the Rutland Elementary and both Middle schools as this is a benefit to their students and ours.

Rutland Senior Secondary Technical Education teachers Peter Halim and Marshall Corbett are looking forward to supporting the Pearson Road Elementary School 'Outdoor Garden Project' in the Fall of 2020. Our staff want to provide this opportunity to our students in order to provide relevance in their learning and give back to the community by being collaborators and contributors.

We are pleased to be able to participate in this learning opportunity for all involved.

Regards,

Hugh Alexander
Principal

**KELOWNA KIWANIS 2017 LEGACY FUND
2020 Grant Application**

Thank you for your interest in applying for a Kelowna Kiwanis 2017 Legacy Fund grant from the Central Okanagan Foundation. The **Grant Application** is attached to these guidelines. Please **DO NOT** include the guidelines when you submit your completed application to the Central Okanagan Foundation.

This Grant Application is for registered charities within the area defined as Central Okanagan School District 23 (this includes Lake Country, Kelowna, West Kelowna and Peachland). Please review the information below to completing a grant application.

The Kelowna Kiwanis 2017 Legacy Fund (Kiwanis Legacy Fund), a unique fund within the Central Okanagan Foundation, was created in a partnership between the Central Okanagan Foundation and the Kiwanis Clubs of Kelowna (KCK), to help registered charities whose mandates are aimed to support children and youth within the Central Okanagan.

INQUIRIES:

Please contact **Cheryl Miller**, Director of Grants & Community Initiatives
Ph: 250-861-6160 E-mail: cheryl@centralokanaganfoundation.org

We invite eligible organizations to apply for a one-year grant for a project/program that meets the criteria for children and youth.

DEADLINES:

Grant Application Deadline: 3:30 pm on JUNE 15TH

Applications received after the deadline will be returned to the applicant.

NOTIFICATIONS:

All organizations will be notified of the status of their application when Kiwanis Board approval is received, approximately six to eight weeks after the grant application deadline.

The proposed project or program must support children and youth (birth to 19) within Central Okanagan Communities (School District 23).

- Subsequent **Grant** applicants for the same project or program will be reviewed for its merits within the community compared to other grant applications.

The recipient organization must be:

- Inclusive and open to the community
- Of benefit to the children and youth of the community
- All of the Kiwanis Legacy Fund grant must be directly spent on the project or program described in the grant application.

The recipient organization must not be:

- A business
- A fundraising group or committee
- A political party, political action group or lobby group
- A federal, provincial, regional, municipal or other local government
- A hospital or medical or health care facility
- A service club, school, PAC or correctional facility

The recipient organization must not use the funds for:

- Travel that is social, recreational or invitational in nature
- Travel or other costs related to administrative type meetings such as annual general meetings, board meetings or staff/board retreats
- Out of area (Central Okanagan) travel or expenditures or aid
- Sustaining endowment funds, retroactive, or third-party funding
- Professional development of a board and/or staff
- Ongoing (including organization administration) / annual contractor's fees (project only)
- Debt retirement, reserves and mortgage pay-downs
- Activities of a religious organization that primarily serves their membership/parishioners and/or for direct religious purposes. Funds cannot be used for renovations or maintenance of religious facilities.
- parishioners.
- School construction, including playground equipment
- Annual fund drives
- Improvements or additions to land or property which might revert to private ownership

- One grant application from an organization in a twelve-month period is accepted.
- Grant requests can be to the maximum of **\$15,000**
- The **Kiwanis Legacy Fund** is only for applications where the project/program occurs within the boundaries of School District #23.
- Funding **MUST** only be used to cover services and/or equipment for the project described in this application. Project administration costs acceptable up to 8% of the funds.
- Only organizations that hold a **current** Revenue Canada Registration # are eligible. If the organization applying is not a registered charity, an **Intermediary Agency Agreement** with a registered charity, **MUST** be included in the grant application package. For the agreement template, please contact the Central Okanagan Foundation granting staff.
- Your responses are limited by the number of characters without spaces (*found under Review > Word Count*)
- Applicants are encouraged to locate other funding sources for their projects or programs.

We encourage applicants to **contact, Director of Grants & Community Initiatives, Cheryl Miller at 250-861-6160** to discuss your application prior to submission.

Please use the **CHECKLIST** (*found on the last page*) as you work through the application.

NOTE: * Submission Process*****

- Grant application forms **MUST** be completed in full and be legible.
- Please **EMAIL an ELECTRONIC VERSION of the COMPLETE Grant Application Package** (including attachments of supporting materials) to:
abbie@centralokanaganfoundation.org
- The grant application **MUST** include the society's operational budget for the current year and accountant prepared or official financial statements for the last complete year of operation.
- Additional supporting documents, such as pictures, etc. **MUST NOT** exceed three (3) pages. (This does NOT include financial statements, Board Director list, quotes or support letters)
- If your organization received a Kiwanis Legacy Fund grant within the last 2 years a final report with project / program results, expenditures, and # of children/youth served is required before we can proceed with further requests for funding.

KELOWNA KIWANIS (2017) LEGACY FUND GRANT APPLICATION

Section A1 – CONTACT INFORMATION – Applicant Organization			
Name of ORGANIZATION: (legal entity)	Pearson Road Elementary School		
<i>The Business Identification Number is a 15-digit number that the Canada Revenue Agency (CRA) assigns to a business or organization to identify the accounts it has with the CRA.</i>			
Charitable Registration BIN:	10796 0866	RR:	001
Address: (Street / City / PC)	700 Pearson Road Kelowna, BC V1X 5H8		
Mailing: (if different from above)			
Website Address:	http://www.pse.sd23.bc.ca		
PRIMARY Contact Person:	Rob Zoppi	Position:	Principal
Business Phone:	(250) 870-5118	Cell Ph.	(778) 214-8800
Email Address:	Robert.zoppi@sd23.bc.ca		

Section A2 – GRANT DETAILS * THIS PROJECT MUST STAY WITHIN THE SD#23 BOUNDARIES			
Grant Title:	Pearson Outdoor Exploration Centre		
Does this program serve children & youth?	yes	Approx. # served:	250+ Grant Amount: \$15,000
Location of this Project	Pearson Road Elementary School		

Section A3 – Kelowna Kiwanis (2017) Legacy Fund GRANT HISTORY (last 5 years)

Please list grants received from the Kelowna Kiwanis 2017 Legacy Fund in the last five years.

YEAR OF AWARD	PROJECT OR PROGRAM TITLE	TOTAL AMOUNT RECEIVED
N/A		

Section A4 – RECOGNITION of Grant Proceeds	
If your Grant Request is successful, how would your organization recognize the COF / Kelowna Kiwanis Legacy Fund for their support. <i>It is requested that All recognition (signage and wording) be pre-approved by the Central Okanagan Foundation & Kiwanis before displaying. The Central Okanagan Foundation & Kiwanis will provide official logos, website link and wording.</i>	

Organization's: ☒ Website with link to COF & Kiwanis website (permission required for link to be provided)
☒ Facility (Signage / Recognition Board) ☒ Brochures/Flyers/Event Program
 News Outlets: ☒ Castanet ☒ Newspaper ☒ Radio ☐ Other Website News Outlets
 Electronically: ☐ Facebook ☒ Social Media
 Other:

Section A5 – ORGANIZATION INFORMATION

1. Mission and Mandate of your organization: (maximum 1,000 characters)

School Mission Statement:

A safe and caring community where we:

All Belong

All Learn

All Lead

All Succeed

Our school theme for the last four years has been Kindness. We encourage children to demonstrate this mantra within the school, community and beyond.

2. Brief description of your organization and its activities: (max. 2,000 characters) (Point form)

Pearson Road Elementary School provides education to approximately 236 students in Kindergarten through grade 5. We are fortunate to host a very active Strong Start Centre and host the Central Okanagan Family Hub. Pearson prides itself on having such a diverse demographic and has adopted a Uniform Policy as of 2004. As a school community, we value an inclusive environment where all students are appreciated and welcomed for the strengths and leadership skills they bring to our school. In addition, we are committed to provide learning opportunities outside the traditional classroom.

3. Please attach a list of the organization's current **Board of Directors, positions & Term of Office**

<http://www.sd23.bc.ca/Board/BoardMembers/Pages/default.aspx#/=>

SECTION B1 –PROJECT or PROGRAM Grant Information

1. **Description of this project / program** that these funds would cover. Please include information on the **benefits** available for children & youth through this project and how it **will impact** the community. (max. 2,000 characters)

Mission

To provide inquiry and self-discovery in natural landscapes

Vision

The Outdoor Learning Centres are designed as a multi-purpose natural learning spaces situated on the Pearson school grounds for use by our students, Strong Start Families, local day cares, and all community members. In addition, the food generated from the greenhouses and planters will support our Chef's In the Classroom Program.

Values

Natural environments provide a perfect setting for children's holistic learning. The activity of exploration can support physical development, while building a relationship with nature can support the development of social responsibility.

2. Describe the Project's **Objectives and Measurement** tools. (max. 2,000 characters)

What learning opportunities will the Pearson Outdoor Learning Centres provide our community?

- Environmental ethics
- Indigenous connections
- Water Conservation
- Sustainable Agriculture

Environmental Ethics

Native plant species will be used in the centre along with natural elements found in the Okanagan (boulder bluffs, riparian areas, and desert ecosystems).

Indigenous Connections

The Okanagan people hold traditions and values within an oral history of stories. Designs depicting one of these important stories will be represented on the paved activity track with Syilx story poles at the entrance.

Water Conservation

A daily allocated supply of water can be hand pumped through a system of water ways "river and stream" that will teach the values of water conservation in the Okanagan environment as they watch the gauged amount of water decrease. The NetZero Green house will use natural elements to provide the moisture necessary for growing plants and crops.

Sustainable Food Sources

Following the philosophy of sustainable agriculture, the greenhouse centre will be designed with a concentration of renewable resources forming a NetPositive effect where energy production exceeds energy consumption.

3. Timelines: State the dates (including expected completion date) and tasks for the Project or Program.

January 2020- Developed Outdoor Exploration Steering Committee including school staff, district staff, Pearson Parent Council members, contractors and consultants who specialize in year round food production
February 2020-March 2020- Monthly Steering Committee Meetings
April 2020- Presented preliminary plans to Kafi Wahidunnabi- Projects Manager, Central Okanagan Public Schools
May 2020- received approval of funding from Pearson Road Elementary School Budget and Pearson (PAC) Amounts outlined below
June 2020- Present School Enhancement Project Funding Agreement to the Board of Directors, Central Okanagan Public Schools for approval
July-August- receive notifications of grants pending including Kiwanis Legacy Grant
September 2020- October 2020- Construction
Week of Thanksgiving 2020- Grand Opening of Pearson Outdoor Learning Centre

4. How did your organization determine the need for this Project or Program? (max. 1,000 characters)

We have over 10 acres of property on our land. There is not one tree or plant on it. Our goal is to increase the natural vegetation on our premises while providing a connection to environmental sustainability.

5. Description of your organization's formalized partnerships and / or collaboration with other agencies and groups (include Partner Organization and Services they provide): If you do not have a relationship with a group that offers the same or similar service, explain why not. (max. 1,500 Characters)
If your partner is a financial partner ONLY then do not list here – See Finance section

(see attached letters of support)

6. Staffing / Volunteers - SPECIFIC TO THIS PROJECT / PROGRAM

Organization's Number of Employees	Full Time:		Number of volunteers:	
	Part time: (under 30 hrs/wk)		Approximate volunteer hours:	

Section C-1 Detailed PROJECT/PROGRAM OPERATIONAL BUDGET Information

PROJECT / PROGRAM EXPENSES			
ITEM	CURRENT/PREVIOUS YEAR'S		PROPOSED
	(year) ACTUALS	(year) BUDGET	(year) BUDGET
Wages/benefits			
Project / Program Administration (up to 8 %)			
Professional Fees, Honoraria			
Rent/ Utilities/ Telephone			
Equipment / Supplies (include itemized list/costs)			
Printing/ Photocopying			
Program Travel ONLY (see section on Ineligibility)			
Publicity/ Promotion/ Distribution			
Production Costs (include itemized list/costs)			
In-kind contribution (product or services)			
Other (specify)			
Other (specify)			
TOTALS:	<i>*The TOTALS in the boxes in bold must match.</i>		*

PROJECT / PROGRAM REVENUES					
ITEM	CURRENT/PREVIOUS YEAR'S		PROPOSED	Funds Status	
	(Year) ACTUALS	(Year) BUDGET	(Year) BUDGET	Assured	Potential
GOVERNMENT: (specify)					
FOUNDATIONS: (specify)					
YOUR Organization's Contribution					
OTHER Contributors (specify)					
Cash					
In-Kind Gifts					
Volunteer Services (hrs X \$15pp)					
OTHER: (specify)					
TOTALS:			*		

Section C-2 FINANCIAL INFORMATION

1. If the amount requested from the Kiwanis Legacy Fund is **not granted or not fully granted**, what would you do to **make up the difference** and/or how would you proceed differently? *(Max. 1,000 characters)*

The project would have to be put on hold until we can secure additional funding to meet our overall budget. Secure other grants.

2. If your organization is operating in a **deficit position** please explain why and provide evidence of the organization's plan of action to remedy the situation (board minutes and relative resolutions are preferred): *(Maximum of 1200 characters)*

N/A

Section D AUTHORIZATION / VERIFICATION

BOARD EXECUTIVE

Name: _____ Position / Title: _____
 Phone: _____ Email Address: _____

Authorized Signature: _____ Date: _____

SENIOR STAFF – Authorized Signatory

Name: _____ Position / Title: _____
 Phone: _____ Email Address: _____

Authorized Signature: _____ Date: _____

Email to abbie@centralokanaganfoundation.org :		
Grant Application		
Financial Statements for the last complete fiscal year		
Itemized equipment / supplies list		
Itemized production costs lists		
Support letters (partner agencies, participants)		
Proof of Eligibility – Charity's detail page (located at www.cra-arc.gc.ca)		
List of Board of Directors		
Intermediary Agency Agreement if not a registered charity (if applicable see "Some Things You Should Know & Do" pg2)		
Double Check:		
Project/Program Grant – Detailed Budget (pg. 8) Include all funding sources.		
Permission to share the attached application package with other donors (when/if a private donor is interested in the attached application; the signers of the attached application give the foundation staff and KCK consent to share the attached application package with the interested donor). Please initial.		
SUBMIT BY JUNE 15 - Electronic version of the grant package Application (page 4 - 10) PLUS all supporting documents. DO NOT INCLUDE GUIDELINES (pages 1-3)		
Please email electronic version of completed Grant Application Package including supporting materials to abbie@centralokanaganfoundation.org		

Congratulations on receiving a TD FEF grant!

We're looking forward to the year ahead and to helping you bring people together with your environmental initiative.

Sharing about your TD FEF funded project

We want to highlight the great work your organization is doing by sharing pictures and video from your project.

Below are a few tips and guidelines if you'd like to document your project along the way with photos and/or video.

What are we looking for?

We love photos that are authentic and engaging, and don't appear staged. Great images capture candid and genuine moments that feel down to earth, approachable, and "in the moment".

With the exception of group photos, and photos of formal proceedings, aim to take photos that are editorial in style.

As you know, diversity is very important to TD and TD FEF, so we encourage you to capture a range of ages, ethnicities and abilities in your photos.

Please ensure your photographs are well-lit and in high resolution. Lighting should be fresh and airy, not heavy or dark.

Tips for taking photos with a smartphone

- *Keep your lens clean*

Always check to see if your lens is clean, as it tends to collect dust and grime from living in our pockets and other places. A dirty lens can cause the photo to come out hazy or darker than you want.

- *Crop, don't zoom*

Zooming in too much can distort details of the photo causing it to come out grainy. Always crop the photo to "zoom" in on what you'd like to focus on.

- *Focus, Focus*

Before snapping your photo, take a look to see if the object(s) you'd like to capture is in focus. If it/they don't look like they are, try repositioning your phone and/or click on the part of the phone screen that you want to focus on and your smartphone's camera will focus on that.

- *Don't use the flash – try to stick with natural lighting*

Flash on our smartphones aren't always the best and sometimes aren't even a true flash and a simple LED light. Try turning off the flash and work with the natural lighting.

- *Remember the rule of thirds*

When taking a photo of an object or person, remember the rule of thirds. Avoid placing your subject directly in the middle of the photograph, but rather off to the side or at a 45 degree angle. Try turning on the grid lines on your camera phone to guide you.

Tips for taking video with a smartphone

- *Film horizontal*

Always film Landscape (horizontal) instead of portrait (vertical). This allows you to capture more in your screen, provides a higher resolution and quality of image, and it can help to minimize shakiness.

- *Avoid quick pans*

When you want to move a certain direction, try using both hands and move with intention. This will avoid jerky movement and confusion for your viewers.

- *Remember the rule of thirds*

When filming an interview or a subject who is speaking, use the rule of thirds. Avoid placing your subject directly in the middle of the photograph, but rather off to the side or at a 45 degree angle. Try turning on the grid lines on your camera phone to guide you.

- *Avoid zooming*

When zooming into a subject, try and move closer to it when using a phone to film. Unfortunately, the zoom options on phones aren't crisp enough to create a clear video.

- *Saving your video*

Ensure that the video format when exporting is in .MP4 or .MOV

Releases

In order for us to use your photos, you will need to submit two kinds of release forms:

- 1) Photography consent and release; and
- 2) Photo consent and release. Please use the consent and release form at the end if it is for a child.

If you are working with a school group or other group of children, we suggest that you send the release to the school/organizer in advance of your event/program/project date.

This will allow them to work with parents to get necessary signatures before your event and will save you from having to go back to get parental permissions on your photo(s) after-the-fact.

Both forms are included below. Please upload electronic copies of the completed forms along with the photos. If you are submitting more than one photo, please be sure to indicate the photo file name on the appropriate form.

If you have any questions regarding our request for photos or the release forms, please contact us at tdfef@td.com.

Name: _____
Signature: _____
Print Name of Witness: _____
Signature of Witness: _____

CONSENT AND RELEASE

TO: The Toronto-Dominion Bank

I hereby grant permission to The Toronto-Dominion Bank and its affiliates (collectively "TD"), to take and use photographic images and visual and audio recordings ("Recordings") of me, regardless of modifications or alterations, for any purpose whatsoever including, and without limitation, public advertising and non-public exhibition without further notice or compensation, in any manner or media whatsoever, including print, broadcast or the internet.

I waive the opportunity or right to inspect or approve the finished product or the use to which it may be put or the copy and/or illustrations used in connection therewith.

I assign copyright, and waive all moral rights with respect thereto to TD, in perpetuity and I sell, assign and transfer my right title and interest in and to all negatives, film, print, video and reproductions, derivations and compilations thereof. I waive and release all my rights, claims, demands, actions which I may or can have against TD on account of the use of said Recordings.

I provide my consent to TD's collection, use and disclosure of my image, name, voice and comments in the manner and for the purposes described above and, if applicable, including my identification as an employee and/or customer of TD.

I hereby warrant that I am of full legal age.

Dated this day of , 201 .

Name: _____

Signature: _____

Print Name of Witness: _____

Signature of Witness: _____

CONSENT AND RELEASE (Child)

TO: The Toronto-Dominion Bank

The undersigned hereby, on his/her own behalf and on behalf of the minor child named below, grants permission to The Toronto-Dominion Bank and its affiliates (collectively "TD"), to take and use photographic images and visual and audio recordings ("Recordings") of the minor child named below, regardless of modifications or alterations, for any purpose whatsoever including, and without limitation, public advertising and non-public exhibition without further notice or compensation, in any manner or media whatsoever, including print, broadcast or the internet.

I waive the opportunity or right to inspect or approve the finished product or the use to which it may be put or the copy and/or illustrations used in connection therewith.

I, on my own behalf and on behalf on my minor child, assign copyright, and waive all moral rights with respect thereto to TD, in perpetuity and sell, assign and transfer all right title and interest in and to all negatives, film, print, video and reproductions, derivations and compilations thereof. I, on my own behalf and on behalf on my minor child, waive and release all rights, claims, demands and actions against TD on account of the use of said Recordings.

I provide my consent to TD's collection, use and disclosure of my Child's image, name, voice and comments in the manner and for the purposes described above and, if applicable, including my Child's identification as a customer of TD.

I hereby warrant that I am of full legal age.

I hereby represent and warrant that I am the parent or legal guardian of the minor child named below.

Dated this day of , 201 .

Name of Parent/Guardian: _____

Signature: _____

Print Name of Witness: _____

Signature of Witness: _____

Appendix D

SCHEDULE "D"



Pearson Road Elementary PAC – Meeting Minutes May 12, 2020

In Attendance:

1. Jaime Raymer
2. Kelly Dust
3. Jassleen Virdi
4. Jen Dickie
5. Rob Zoppi

Call to order at 2:20 pm

Meeting took place outside in the front parking lot (due to Covid-19 protocols). The main objective of this meeting was to talk about the outdoor exploration center proposed to be built on the southwest corner of the property, to be named in honour of Mrs Vicente. Mr Zoppi showed plans and a budget for the project.

Mr Zoppi requested funding from the pac, in the amount of \$8695.00 to be allocated to the school to go towards the fence and greenhouse installation.

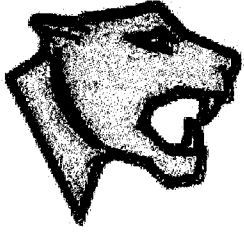
Jaime put forward the motion to approve funds to be allocated to this project (known as the Mrs V Memorial Outdoor Exploration Center).

Kelly seconded the motion

All voted in favour to pass

Meeting adjourned at 2.55pm

Next meeting will occur at the start of the 2020/2021 school year



Pearson Road Elementary P.A.C

700 Pearson Road, Kelowna, BC V1X 5H8

May 27, 2020

RE: The Outdoor Learning Centres Funding

To Whom it May Concern:

I write on behalf of the Pearson Road Parent Advisory Council in support of the funding request by Pearson Road Elementary and Mr. Rob Zoppi to fund The Outdoor Learning Centres.

We strongly support this funding request and the focus on outdoor and play-based learning, as well as teaching our children social responsibility. Most, if not all, of our children have never been involved in outdoor learning in a school setting so they will be excited about the whole concept. We are proud and honoured to fund the requested amount of \$8695.00 and are available for ongoing support during the construction.

We appreciate your full consideration and look forward to working with you. If you have any questions you may email me at pse.pac@sd23.bc.ca.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jaime Raymer'. The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Jaime Raymer
Pearson Road Elementary PAC President

CC: Rob Zoppi, Marina Hailey (Vice-President), Jassleen Viridi (Treasurer), Kelly Dust (Secretary), Jennifer Dickie (CO-PAC)

Appendix F

SCHEDULE "F"

Pearson Road Elementary

Outdoor Learning Centres

Mission

To provide inquiry and self-discovery in natural landscapes

Vision

The Outdoor Learning Centres are designed as a multi-purpose natural learning spaces situated on the Pearson school grounds.

Values

Natural environments provide a perfect setting for children's holistic learning. The activity of exploration can support physical development, while building a relationship with nature can support the development of social responsibility.

Pearson Road Elementary Context

Pearson Road Elementary provides education to approximately 240 students in Kindergarten through grade 5. In addition, Pearson hosts one of the busiest Strong Start Centres in the district, and has strong partnerships with outside agencies to provide space in the school for their programming. The award winning "One Stop Shop" family support services known as the Central Okanagan Family Hub is located in the Community hallway of Pearson Road.

With an abundance of under-utilized greenspace (over 6 acres), there is not one tree or plant life on the entire property. Our initiative is to add natural features to the property to promote inquiry and play-based learning opportunities for children at the school and surrounding community.

What learning opportunities will the Pearson Outdoor Learning Centres provide?

- Environmental ethics
- Indigenous connections
- Water Conservation
- Sustainable Agriculture
- Play-Based Learning

Environmental Ethics

Native plant species will be used in the centre along with natural elements found in the Okanagan (boulder bluffs, riparian areas, and desert ecosystems).

Indigenous Connections

The Okanagan people hold traditions and values within an oral history of stories. Designs depicting one of these important stories will be represented on the paved activity track with Syilx story poles at the entrance.

Water Conservation

A daily allocated supply of water can be hand pumped through a system of water ways "river and stream" that will teach the values of water conservation in the Okanagan environment as they watch the gauged amount of water decrease. The NetZero Green house will use natural elements to provide the moisture necessary for growing plants and crops.

Sustainable Food Sources

Following the philosophy of sustainable agriculture, the greenhouse centre will be designed with a concentration of renewable resources forming a NetPositive effect where energy production exceeds energy consumption.

Play-Based Learning

Research indicates that every competency important to school success is enhanced play (Isenberg &Quinsberry, 2002;Singer, 2006). Connections between the complexity of children's pretend play and early literacy, mathematical thinking and problem-solving is evident. Our Loose Parts Centre will be the initial centre to provide materials to children to support self-directed play. Subsequently, The Outdoor Learning Centre (phase 3 of project) will continue this focus.

Project Phases

Phase 1- Year-Round Multi-Purpose Gardening Classroom

The initial centre of the initiative will include the design and construction of the NetZero Greenhouse and planting trees for shade on the school grounds.

Timeline- Installation September 2020

Cost- \$50,000-\$55,000

Funding Sources: various (see attached)

Phase 2- Loose Parts

This will be stored on our tarmac at the back of the school. The storage bin is already on site and there will be no additional charges. Most materials will be donated

Timeline- October-November 2020

Cost\$1,000

Funding Source: school



Memorandum

Date: May 29, 2020
To: Planning and Facilities Committee
From: Mitch Van Aller, Director of Operations
Prepared by: David Widdis, Planning Manager

Information Item: School District Portable Information

1.0 RELEVANT BOARD MOTION/DIRECTION

None.

2.0 BACKGROUND

The District continues to use portables for the student management at school facilities. Based on the projections for September 2020, the District will move four portables and purchase six portables. The following table shows the September 2020 new locations for portables:

Number of Portables to <u>Move</u> :	From:	To:
2	Anne McClymont Primary	Springvalley Middle
2	Anne McClymont Elementary	Dr. Knox Middle

Number of <u>New</u> Portables	To:
2	Mount Boucherie Secondary
2	North Glenmore Elementary
1	Constable Neil Bruce Middle
1	Shannon Lake Elementary

Appendix A shows the projected enrolments as well as the projected portable classroom locations. As of September 2019, the School District has 107 portables. The projected portable count for September 2020, is to move four portables from the Anne McClymont Elementary School (two from the Primary site and two from the Elementary site) and purchase six new portables. Current projections show the potential to purchase six portables for September 2021 and six portables for September 2022. The remaining two portables from the Anne McClymont site could be used to move to other school sites if the school enrolment continues to decrease. École Kelowna Secondary School is projected to increase over 1,900 students in 2022; however, with no additional space to add portables on the site, a decision will be needed to address the future shortfall of space.

The projections are reviewed annually and are subject to change depending on enrolments and class organizations.

3.0 INFORMATION STATEMENT

The District annually reviews its portable inventory and classroom needs based on current enrolments and projections.

4.0 DIRECTOR'S COMMENTS

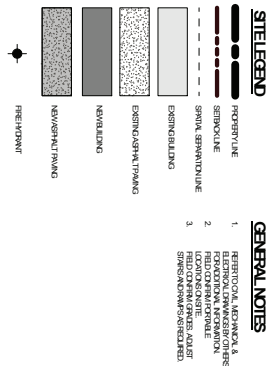
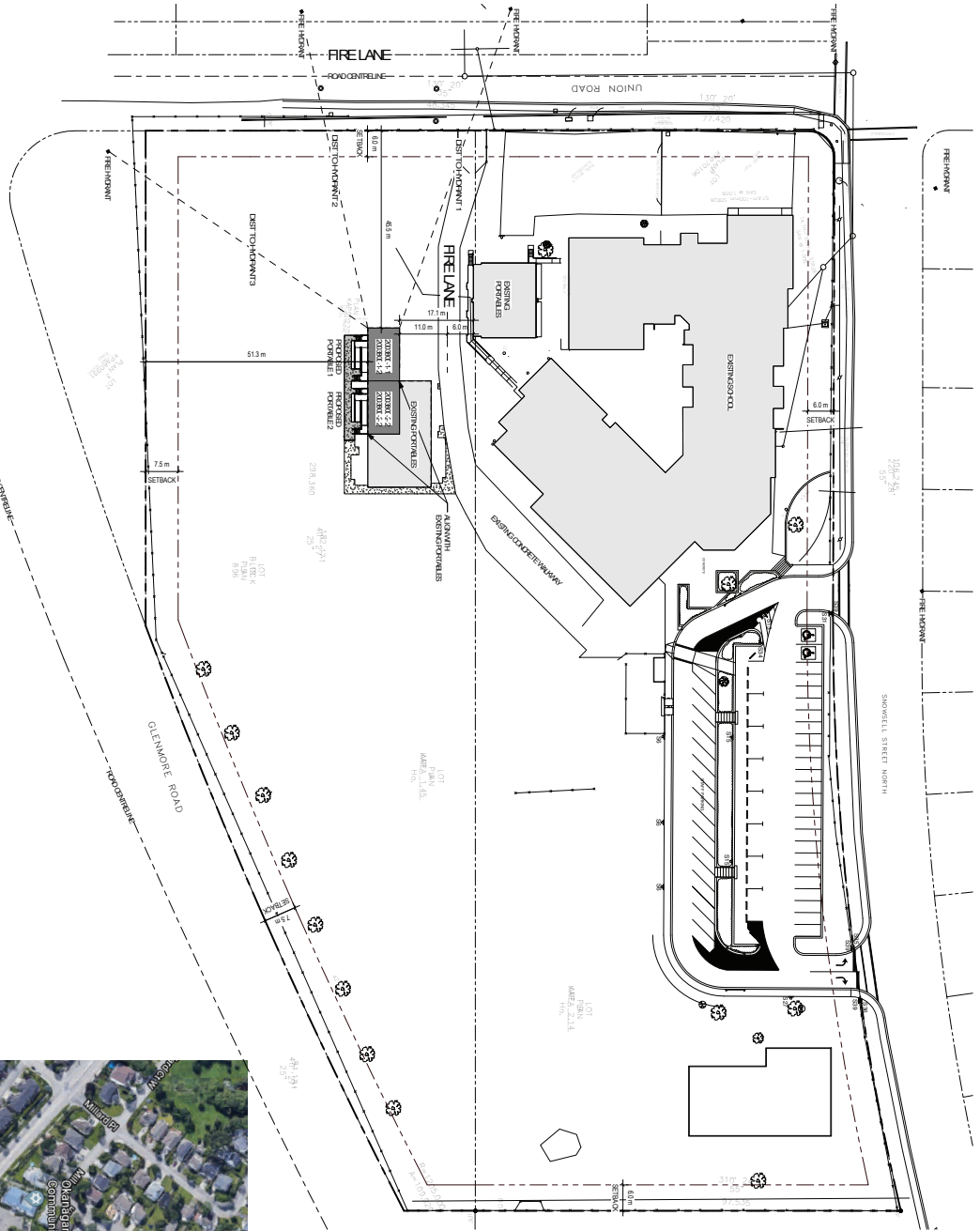
Planning for portables is an ongoing process. A number of factors may change the initial placement plan. Movement and installation traditionally occurs between May and August in order for them to be ready in September.

5.0 APPENDICES

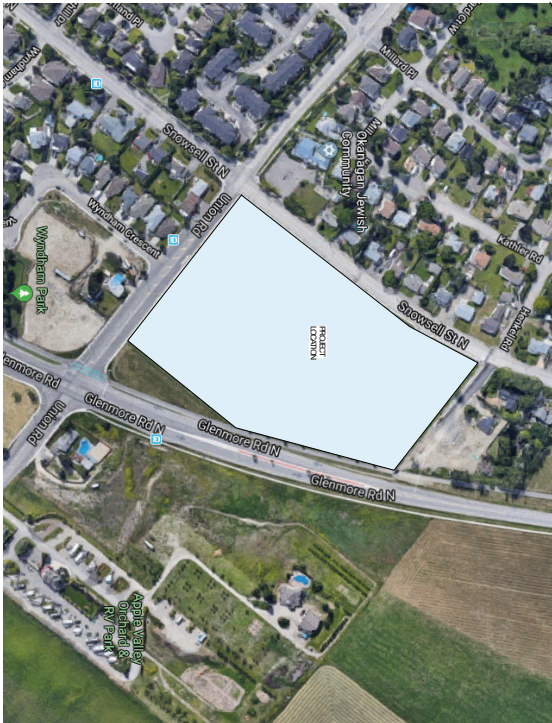
A. Portable Locations

B. Enrolment and Portable Projections

Appendix A



<u>PROJECT STATISTICS</u>	ADDRESS
	126 S MONMOUTH ST N
	P.O. BOX 49-1328 PLAIN WA9918 1074 SECTION 4 TOWNSHIP 23
	ZONING
	R2
	PROPOSED USE: SCHOOL
	ALLOMATELISE EDUCATIONAL INSTITUTIONAL



A101

SITE PLAN

PROJECT:	20492
SCALE:	As Indicated
DRAWN BY:	BY/TJS
CHECKED BY:	VT

DRAWING TITLE

NORTH GLENMORE
SCHOOL PORTABLE
ADDITION

125 SNOWSELL ST N, KELOWNA, BC

[illegible]

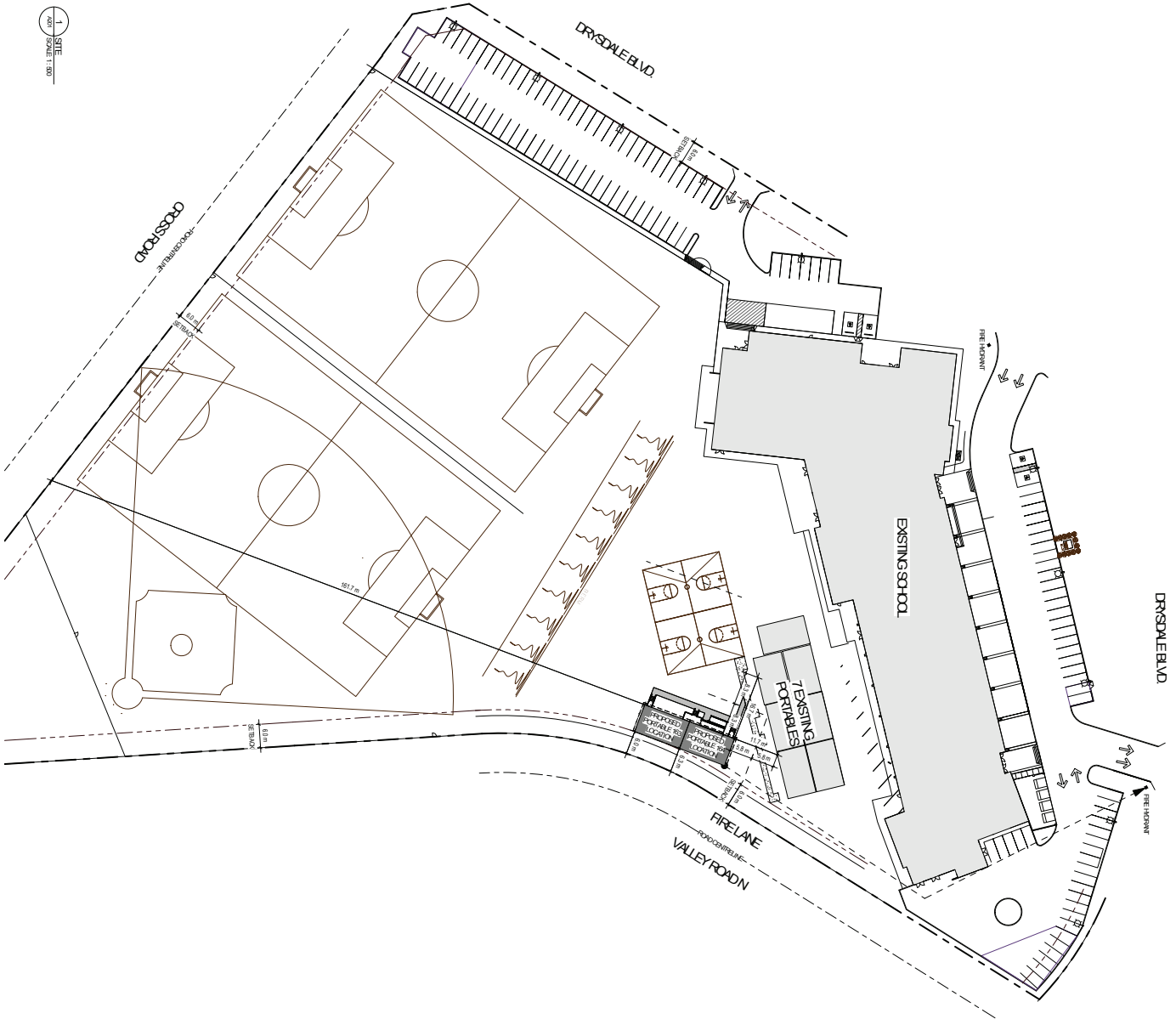
CONSULTANT



SEA



Appendix A



PROJECT STATISTICS

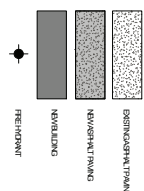
ADDRESS
121 DIRT ROAD BLVD, NE, OKMA, BC
RD 027-3157 PLAY KAPAS-58 LOT A SECTION 4 TOWNSHIP 23
ZONING
p2

SITE LEGEND

- | | | |
|---|---|---|
|  | 1 | ELECTROD. IONIC AND/OR ELECTRON. DRIVING CHARGES FOR ADDITIONAL INFORMATION |
|  | 2 | FIELD/CONFORMABLE IONIC/ON-SITE FIELD/CHARGE/CHARGES ANALYST |
|  | 3 | SIMPLE AND/OR SIMPLE/REF. |

GENERAL NOTES

1. REFERTOONAL, MECHANICAL, & ELECTRICAL DRAWINGS BY OTHERS
2. FORDITIONAL INFORMATION
3. FIELD CONFIRMATION



PROJECT TITLE	REVISIONS			YYYYMMDD
	NO	REV	ISSUE	
	1	A	ISSUED FOR BUILDING PERMIT	2020/03/02
	2	A	ISSUED FOR CONSTRUCTION	2020/04/06
	3	A	REISSUED FOR CONSTRUCTION	2020/04/02

DR. KNOX MIDDLE
SCHOOL PORTABLE
ADDITION

121 DRYSDALE BLVD, KELOWNA, BC

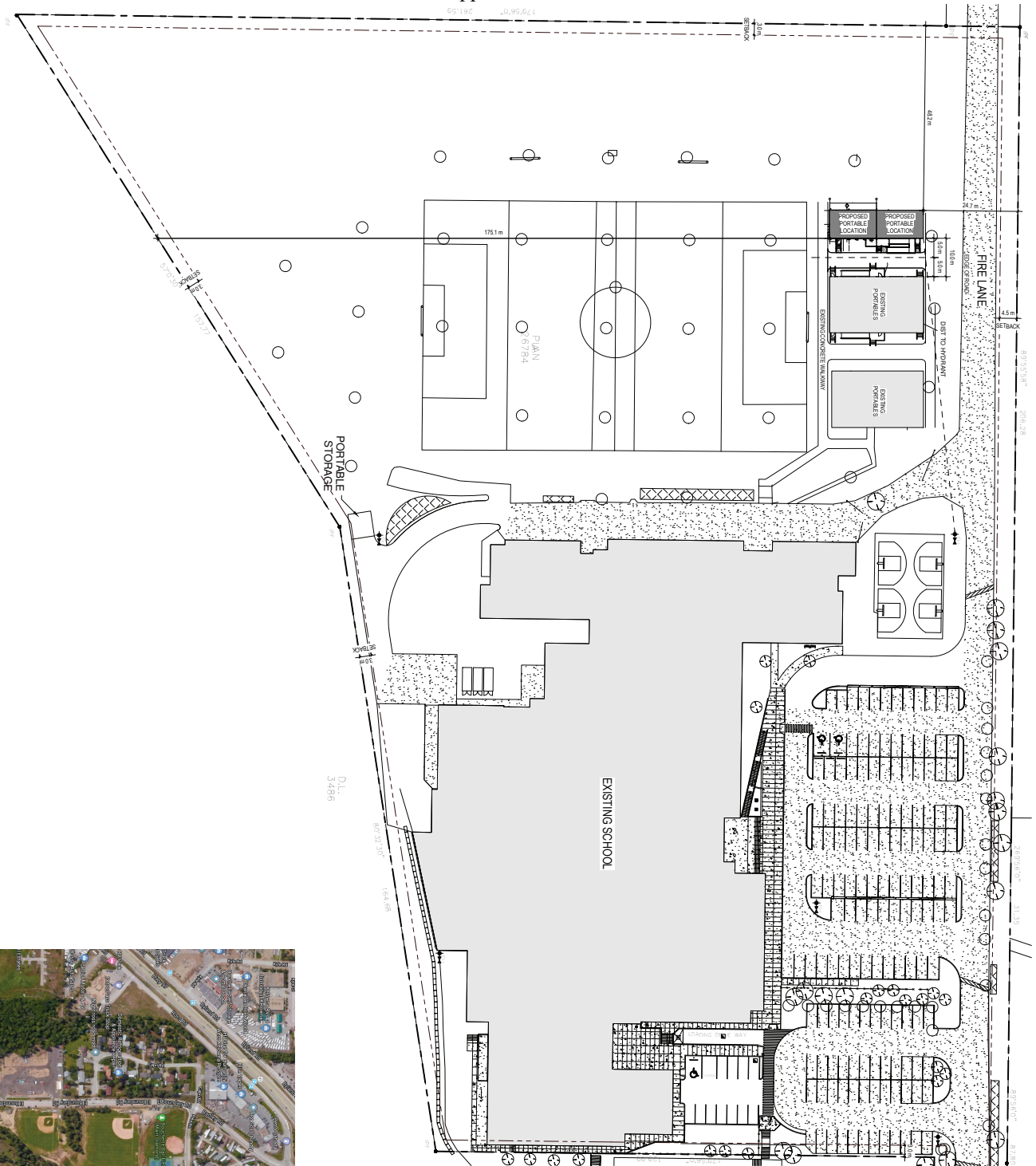
SITE PLAN

PROJECT:	2063
SCALE:	As indicated
DRAWN BY:	BY/TS
CHECKED BY:	VI
DRAWING	

A101

IMQ
ARCHITECTS

#100—3313 32nd Avenue, Vernon, BC V1T 2M7
T: 250-542-1199 www.imq.ca



PROJECT STATISTICS

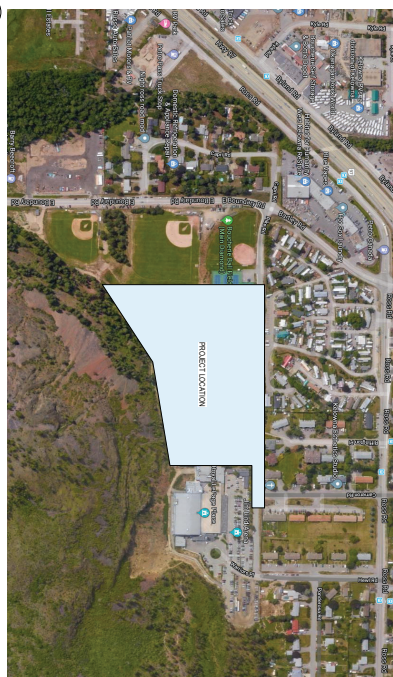
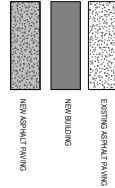
ADDRESS
231 CAMERON ROAD WEST BELMONT, NC
27605-0175 PH: 919/289-3414 LOT 348 GORDON DIVISION OF VALE DISTRICT IN BOULDER
HIGH SCHOOL
ZONING
P2
PROPOSED USE: SCHOOL
ALLOWS USE: INSTITUTIONAL, EDUCATIONAL

SITE LEGEND

- LEGEND**
- PROPERTY LINE
SETBACK LINE
SPATIAL SEPARATION LINE
EXISTING BUILDINGS
1. REFER TO CIVIL MECHANICAL & ELECTRICAL DRAWINGS BY OTHERS FOR ADDITIONAL INFORMATION.
2. FIELD CONCRETE PORTABLE LOCATION ON SITE.
3. FIELD CONCRETE GRADES, ADJUST STAIRS AND RAMP AS REQUIRED.

GENERAL NOTES

1. REFER TO CML, MECHANICAL & ELECTRICAL DRAWINGS BY OTHERS FOR ADDITIONAL INFORMATION
2. FIELD CONFIRM PORTABLE LOCATION ON SITE
3. FIELD CONFIRM GRADES, ADJUST STAIRS AND RAMPAS AS REQUIRED.



SITE PLAN

PROJECT:	204-B
SCALE:	As indicated
DRAWN BY:	BY
CHECKED BY:	VT

MOUNT BOUCHERIE
SECONDARY SCHOOL
PORTABLE ADDITION

2751 CAMERON ROAD KELOWNA, BC

[illegible]

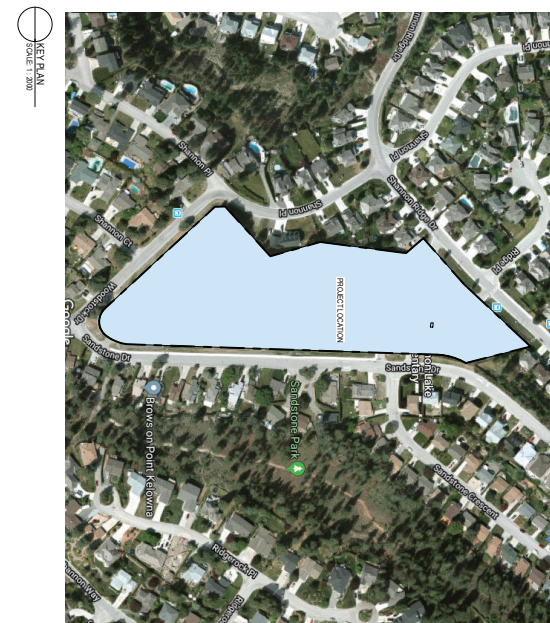
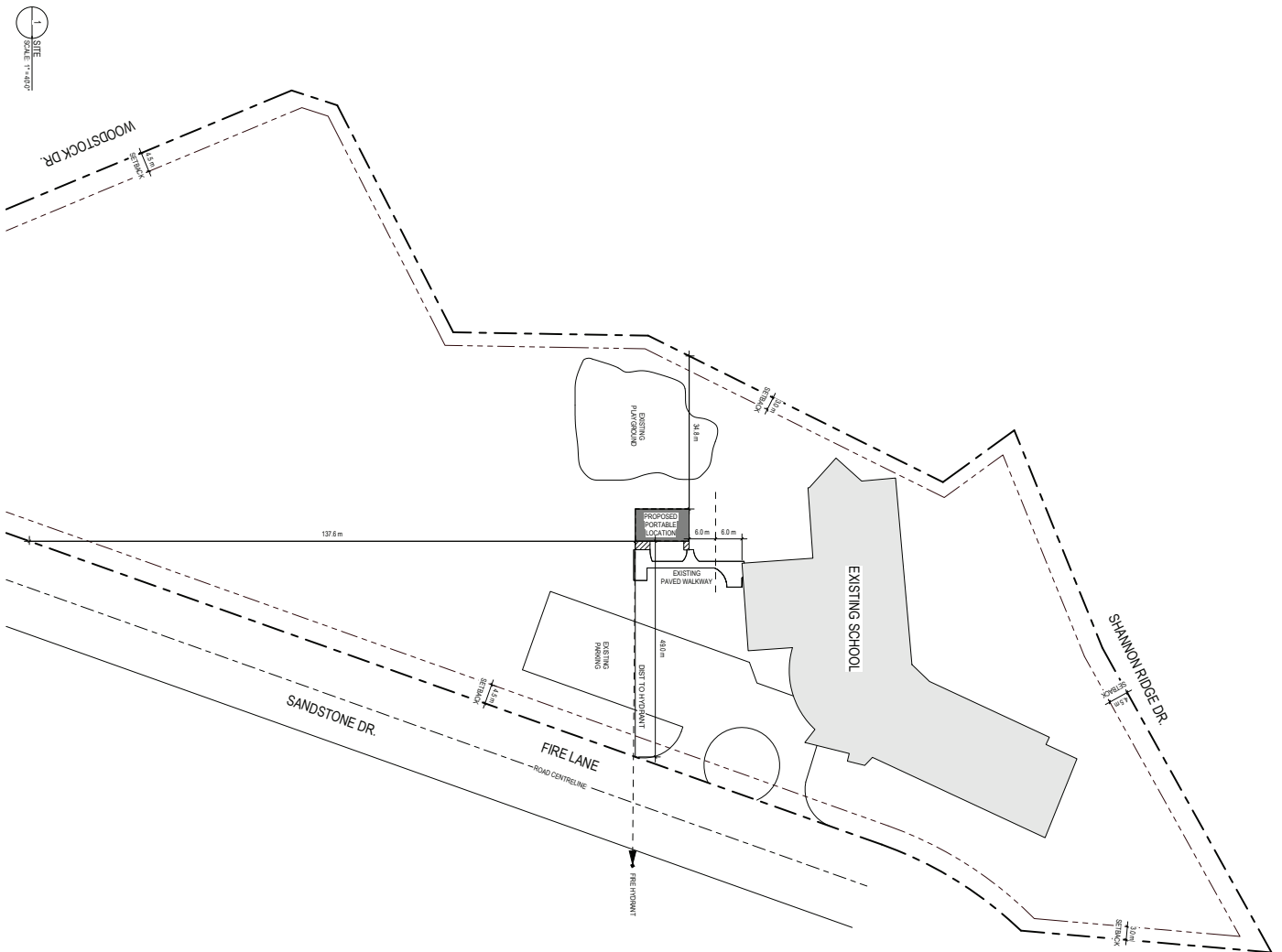
CONSULTANT

SEMI



#100 – 3313 32nd Avenue, Vernon, BC V1T 2M7
T: 250-542-1199 www.mqr.ca

Appendix A



PROJECT STATISTICS

ADDRESS
304 SANSONE DR. WEST NELSONIA
PO BOX 7113 PLAN 4627520 LOT 111 DISTRICT LOT 259 OS OR OS
DIVORCE WALK DISTRICT EXCEPT PLAN 2287, SHANNON LANE SCHOOL SITE 67)
ZONING
p2
PROPOSED USE: SCHOOL
ALLOWABLE USE: EDUCATIONAL/INSTITUTIONAL

SITE LEGEND

- ## GENERAL NOTES
1. REFER TO CIVIL, MECHANICAL, & ELECTRICAL DRAWINGS BY OTHERS FOR ADDITIONAL INFORMATION.
 2. FIELD CONFORM PORTABLE LOCATIONS ON SITE.
 3. FIELD CONFORM GRASSES, ADJUST STAKES AND RAINPS AS REQUIRED.

GENERAL NOTES

- [illegible]

[illegible]

SD23 SHANNON LAKE
ELEMENTARY
PORTABLE ADDITION

3044 SANDSTONE DR. WEST KELOWNA, BC

SITE PLAN

PROJECT:	20490
SCALE:	As indicated
DRAWN BY:	TS / BY
CHECKED BY:	VT
DRAWING:	

A101



SEAL

CONSULTANT

Appendix B

SCHOOLS		Enrolments				Current			Projected Additional Portables		
		Sept 30th	Projected			Fixed	Modular	Portable	Projected Additional Portables	Projected Additional Portables	Projected Additional Portables
			2019	2020	2021						
GRADE											
Westside Area											
Chief Tomat	K-5	257	259	265	267	12	0	1			
George Pringle	K-5	428	427	425	423	20	2	0			
Glenrosa	K-5	178	172	167	160	14	1	0			
Helen Gorman	K-5	225	232	239	236	12	0	0			
Hudson Road	K-5	235	241	241	249	13	0	1			
Mar Jok	K-5	437	441	465	489	19	0	0			1
Peachland Elem.	K-5	159	148	153	170	13	1	0			
Rose Valley	K-5	324	328	339	333	14	0	1			
Shannon Lake	K-5	390	398	400	401	17	0	0	1		
Const. Neil Bruce Middle	6-8	888	901	903	883	30	0	4	1		
Glenrosa Middle	6-9	621	646	642	635	30	0	0			
Mount Boucherie Secondary	9-12	1,548	1,585	1,661	1,742	53	0	9	2	2	2
Westside Total		5,690	5,778	5,900	5,988	247	4	16	4	2	3
OK Mission Area											
A. McClymont Elem/Primary	K-6	469	454	445	405	16	0	6	-4	-1	-1
Chute Lake	K-6	437	452	454	447	16	2	1			
Dorothea Walker	K-6	472	482	498	503	16	1	5		1	1
Canyon Falls Middle School	6-8	454	717	730	763			0			
Okanagan Mission Secondary	9-12	1,197	1,048	1,066	1,087	42	0	12			
OK Mission Total		3,029	3,153	3,193	3,205	90	3	24	-4	0	0
Lake Country Area											
Davidson	K-6	478	483	384	397	17	0	0			
Oyama	K-6	171	168	142	137	6	0	1			
Peter Greer	K-6	464	454	388	402	18	1	2			
H.S. Grenda Middle	6-8			340	501	24					
George Elliott Secondary	7-12	951	995	873	720	28	0	7			
Lake Country Total		2,064	2,100	2,128	2,157	93	1	10	0	0	0
Central Kelowna Area											
AS Matheson	K-6	289	291	299	315	15	0	0			
Bankhead	K-6	333	346	360	360	17	0	0			
Casorso	K-6	529	513	493	484	18	1	4.5			-1
Glenmore/Mtnview	K-6	671	654	651	618	21	0	6			
N. Glenmore	K-6	570	593	604	617	19	2	3	2		1
Raymer	K-6	256	267	268	289	16	1	0			
S. Kelowna Elem.	K-6	233	220	218	226	12	0	0			
Watson Road	K-6	580	598	598	611	20	2	1			1
Dr. Knox Middle	7-9	880	925	967	994	32	0	7	2	2	1
KLO Middle	7-9	825	830	828	783	28	0	7			
Kelowna Secondary	10-12	1,848	1,805	1,877	1,927	64	0	8			
Central Kelowna Total		7,014	7,042	7,163	7,223	262	6	37	4	2	2
Rutland Area											
Belgo	K-5	337	340	342	349	14	0	0			
Black Mountain	K-5	431	437	428	414	16	0	2			
Ellison	K-5	199	207	219	219	11	0	0			
Pearson	K-5	233	235	257	262	20	1	0			
Quigley	K-5	260	258	264	266	20	0	0			
Rutland	K-5	411	404	398	400	16	0	2			
S. Rutland	K-5	185	174	189	203	13	0	0			
Springvalley	K-5	255	247	247	248	14	0	1			
Rutland Middle	6-8	563	569	544	532	17	0	11			
Springvalley Middle	6-8	498	556	569	566	22	0	4	2	2	1
Rutland Senior Secondary	9-12	1,497	1,426	1,491	1,569	62	0	0			
Rutland Total		4,869	4,853	4,949	5,029	225	1	20	2	2	1
TOTAL		22,666	22,926	23,331	23,602	917	15	107	6	6	6

As of June, 2020

**Enrolments include Fee Payers