



**EDUCATION AND STUDENT SERVICES COMMITTEE
PUBLIC MEETING
AGENDA**

Wednesday, May 20, 2020, 6:00 pm

Via Zoom

<https://sd23.zoom.us/j/98558864781>

**The Central Okanagan Board of Education acknowledges that this meeting is being held on the unceded,
Traditional Territory of the Okanagan People.**

Pages

1. AGENDA

Additions/Amendments/Deletions

2. REPORTS/MATTERS ARISING

2.1 Education and Student Services Committee Report - January 8, 2020

4

(Attachment)

2.2 Education and Student Services Committee Report - February 19, 2020

9

(Attachment)

3. RECOGNITION/PRESENTATIONS/DELEGATIONS

3.1 Continuity of Educational Opportunities

Presenters:

Jon Rever, Assistant Superintendent

Jamie Robinson, District Principal - Leadership in Learning and
Innovation

Jordan Kleckner, District Principal - Learning Technology

4. PUBLIC QUESTION/COMMENT PERIOD

Due to this meeting occurring via Zoom, please email your questions/comments to Ryan.Stierman@sd23.bc.ca and include your first and last name.

5. COMMITTEE MEMBERS QUERIES/COMMENTS

6. DISCUSSION/ACTION ITEMS

6.1 Proposal for Substantive Change - Basketball Academy (Ecole KLO Middle School)

13

(Attachment)

Presenters:

Ashley Ragoonaden, Principal - Ecole KLO Middle School

Michael Sodaro, Teacher - Ecole KLO Middle School

STAFF RECOMMENDATION:

THAT: The Education and Student Services Committee recommends to the Board:

THAT: The Board of Education approve the Proposal for Substantive Change - Basketball Academy (Ecole KLO Middle School), as attached to the Agenda, and as presented at the May 20, 2020 Education and Student Services Committee Meeting.

7. DISCUSSION/INFORMATION ITEMS

7.1 Academies Offered in the Central Okanagan Public Schools

18

(Attachment)

Presenter: Terry-Lee Beaudry, Deputy Superintendent of Schools

7.2 Draft Program Review Cycle and Meeting Schedule 2020/2021

25

(Attachment)

Presenter: Terry-Lee Beaudry, Deputy Superintendent of Schools

8. COMMITTEE CORRESPONDENCE

9. ITEMS REQUIRING SPECIAL MENTION

10. RECOMMENDATIONS/REFERRALS TO THE BOARD/COORDINATING COMMITTEE/OTHER COMMITTEES

11. ITEMS FOR FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

- Ministry of Education Special Funding for Children in Care

June 17, 2020

- Enhancing Student Learning Framework
Superintendent of Schools/CEO (K. Kaardal)

REVIEW LEGEND

Level One Review

- District-wide surveys involving all stakeholders
- Focus Groups
- Interviews with key staff and clients

Level Two Review

- Surveys to a representative sample group of stakeholders
- Optional Focus Groups and personnel interviews as appropriate

Level Three Review

Limited or no surveying and/or interviews to gather informal feedback

12. FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

June 17, 2020

13. MEDIA QUESTIONS

Due to this meeting occurring via Zoom, please email your media questions to Ryan.Stierman@sd23.bc.ca and include your first and last name as well as the media outlet you represent for the record.

14. ADJOURNMENT

CENTRAL OKANAGAN PUBLIC SCHOOLS - BOARD COMMITTEE REPORT

Education and Student Services Committee Public Meeting

**Wednesday, January 8, 2020, 6:00 pm
School Board Office
1040 Hollywood Road S
Kelowna, BC**

Board of Education: Trustee N. Bowman, Chairperson
Trustee C. Desrosiers, Committee Member
Trustee A. Geistlinger, Committee Member
Trustee M. Baxter, Board Chairperson

Staff: Terry Beaudry, Deputy Superintendent of Schools
Kevin Kaardal, Superintendent of Schools/CEO
Michelle DesRochers, Executive Assistant (Recorder)

Partner Groups: Lori Dawson Bedard, COTA 1st Vice-President
Cherylee Morrison, COPAC President (*arrived at 6:09 pm*)
Teri Wishlow, CUPE Vice-President
Brady Ibbetson, COPVPA Member

There were no representatives from the District Student Council.

**The Central Okanagan Board of Education acknowledged that this meeting was being held
on the Traditional Territory of the Okanagan People.**

AGENDA

January 8, 2020 Committee Agenda - approved as presented.

REPORTS/MATTERS ARISING

Education and Student Services Committee Report - November 6, 2019

November 6, 2019 Committee Report - received as distributed.

DISCUSSION/ACTION ITEMS

Proposal for Substantive Change - Hockey Canada Skills Academy (Canyon Falls Middle School)

Ryan Ward, Vice-Principal - Canyon Falls Middle School, shared that the Board previously approved the transfer of the grade 7/8 Okanagan Mission Secondary School Hockey Canada Skills Academy to Canyon Falls for the Fall of 2019 with the following two caveats:

- Once the Canyon Falls Middle School Parent Advisory Council has been established and approved by the Board of Education, the Principal of Canyon Falls Middle School seek confirmation from the Parent Advisory Council as to the Proposal for Substantive Change – Grade 7 and Grade 8 Hockey Canada Skills Academy (Canyon Falls Middle School);
- The Canyon Falls Middle School Principal bring the final Proposal for Substantive Change – Hockey Canada Skills Academy (Canyon Falls Middle School) to the Education and Student Services Committee in the fall of 2019.

6:09 pm: The COPAC Co-President joined the meeting.

Mr. Ward, on behalf of Mr. Laird, Principal of Canyon Falls Middle School, presented the final Proposal for Substantive Change - Hockey Canada Skills Academy at Canyon Falls Middle School.

Outcome:

The Committee recommended that the Board of Education approve the Proposal for Substantive Change - Hockey Canada Skills Academy (Canyon Falls Middle School), as attached to the Agenda, and as presented at the January 8, 2020 Education and Student Services Committee Meeting.

Proposal to Conduct the Canadian Index for Adolescent Health Upstream Project Survey as Developed by the Canadian Observatory on Homelessness (CoH) at York University

Vianne Kintzinger, Assistant Superintendent, reminded the Committee that the proposal to conduct the Canadian Index for Adolescent Health Upstream Project Survey was previously presented at the June 5, 2019 Education and Student Services Committee Meeting and the Committee requested additional information. Ms. Kintzinger introduced Sarah Mackinnon, Centre Director - Okanagan Boys and Girls Club, Jamie Lloyd-Smith, Project Coordinator – A Way Home Kelowna, and Dr. Kyleen Myrah, Co-Chair - Journey Home Task Force.

Ms. Sarah Mackinnon and Dr. Kyleen Myrah presented the Canadian Index for Adolescent Health Upstream Project Survey, developed by the Canadian Observatory on Homelessness (CoH) at York University. The survey focuses on students' feelings on friends, family, teachers, and school to identify youth who are at-risk of homelessness. The only identifier on the survey is a school determined student number that school staffs can use to assist students who are determined vulnerable. Students can opt out of the survey at any time.

The Deputy Superintendent of Schools stated that, upon Board approval to distribute the survey (with parent approval) to two schools, the Upstream Project (through the Okanagan Boys and Girls Club) will collaborate with District staff to finalize an instruction sheet to accompany the study as well as a parent letter and opt-out form.

Outcome:

The Committee recommended that the Board of Education approve Grade 8 participation from two middle schools in the Canadian Index for Adolescent Health Upstream Project Survey, as attached to the Agenda, and as presented at the January 8, 2020 Education and Student Services Committee Meeting.

Equity in Action Agreement for Truth and Reconciliation 2020-2025

The Deputy Superintendent of Schools and the District Principal of Indigenous Education presented the final draft of the Equity in Action Agreement for Truth & Reconciliation 2020-2025. The Agreement was co-developed over the past two years by the District's Equity Scan Committee, which consisted of Trustees, senior staff, principals/vice-principals, teachers, Indigenous Student Advocates, Indigenous parents, and community members. The Agreement has the following four areas of focus: Policy and Governance, Learning Environment (School Culture), Learning Profiles, and Pedagogical Core. The belief statements and commitments for all four areas of focus were outlined.

The Committee recommended a few edits and requested that the revised draft be forwarded to the Indigenous Education Council for a final review prior to being sent to the Board of Education for approval. The Committee also discussed whether or not the use of the word 'spirit' was an appropriate word to use in the Agreement.

Outcome:

The Committee received the Equity in Action Agreement for Truth and Reconciliation 2020-2025 final draft and recommended that it be forwarded to the Indigenous Education Council for a final review before it is sent to the Board of Education for approval.

Public Query/Comment

Jennifer Rowe: Ms. Rowe stated that, when providing Indigenous teachings to students, it should be a priority to indicate that it is a belief system not truth.

DISCUSSION/INFORMATION ITEMS

Advance Placement (AP) Programs in Central Okanagan Public Schools

Vianne Kintzinger, Assistant Superintendent, outlined the District's 2019-2020 enrollment numbers for Advanced Placement (AP) courses and provided an example on how an AP course is displayed on an official transcript. Secondary students who engage in a program of study and complete their Advanced Placement course at their high school can earn four credits for each course. This opportunity enables students to transition to a second-year post-secondary course as well as provides a greater sense of readiness for post-secondary course work.

RECOMMENDATIONS/REFERRALS TO THE BOARD/COORDINATING COMMITTEE/OTHER COMMITTEES

Public Board Meeting Action Item - January 15, 2020

- *Equity in Action Agreement for Truth and Reconciliation 2020-2025*

Future Public Board Meeting Action Items

- *Proposal for Substantive Change - Hockey Canada Skills Academy (Canyon Falls Middle School)*
- *Proposal to Conduct the Canadian Index for Adolescent Health Upstream Project Survey as Developed by the Canadian Observatory on Homelessness (CoH) at York University*

ITEMS FOR FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

February 19, 2020

- Proposals for Substantive Change

April 15, 2020

- Proposals for Board Authority/Authorized Courses
- Report on the K-12 Assessment Plan

May 20, 2020

- Draft Program Review Cycle and Meeting Schedule 2020/2021
Deputy Superintendent (T. Beaudry)

June 17, 2020

- Enhancing Student Learning Framework
Superintendent of Schools/CEO (K. Kaardal)

REVIEW LEGEND

Level One Review

- District-wide surveys involving all stakeholders
- Focus Groups
- Interviews with key staff and clients

Level Two Review

- Surveys to a representative sample group of stakeholders
- Optional Focus Groups and personnel interviews as appropriate

Level Three Review

Limited or no surveying and/or interviews to gather informal feedback

FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

February 19, 2020, April 15, 2020, May 20, 2020, June 17, 2020

ADJOURNMENT

The meeting adjourned at 8:03 pm.

Questions - Please Contact:

Trustee Norah Bowman, Chairperson at Norah.Bowman@sd23.bc.ca

Terry-Lee Beaudry, Deputy Superintendent of Schools at 250-470-3225 or Terry.Beaudry@sd23.bc.ca

Norah Bowman, Chairperson

CENTRAL OKANAGAN PUBLIC SCHOOLS - BOARD COMMITTEE REPORT

Education and Student Services Committee Public Meeting

**Wednesday, February 19, 2020, 6:00 pm
School Board Office
1040 Hollywood Road S
Kelowna, BC**

Board of Education: Trustee N. Bowman, Chairperson
Trustee C. Desrosiers, Committee Member
Trustee A. Geistlinger, Committee Member
Trustee M. Baxter, Board Chairperson

Staff: Terry Beaudry, Deputy Superintendent of Schools
Yvonne Hildebrandt, Executive Assistant (Recorder)

Partner Groups: Lori Dawson Bedard, COTA 1st Vice-President
Cherylee Morrison, COPAC President
Teri Wishlow, CUPE Vice-President
Brady Ibbetson, COPVPA Member
Zijun Meng, District Student Council Representative

**The Central Okanagan Board of Education acknowledged that this meeting was being held
on the unceded, Traditional Territory of the Okanagan People.**

AGENDA

February 19, 2020 Committee Agenda - approved as presented.

REPORTS/MATTERS ARISING

Education and Student Services Committee Report - January 8, 2020

January 8, 2020 Committee Report – Add Public Comments after Action Item 5.3 Equity in Action for Truth and Reconciliation 2020-2025.

The revised Committee Report will be brought forward to the April 15, 2020 Education and Student Services meeting for approval.

DISCUSSION/ACTION ITEMS

Board/Authority Authorized (BAA) Course Proposal – Equine Learning 12

Hugh Alexander, Principal - Rutland Senior Secondary School, and Angela Kendall, Teacher - Rutland Senior Secondary School, presented a Board/Authority Authorized (BAA) course proposal for Equine Learning 12. Equine Learning 12 is open to students in Grades 10 to 12 and provides learners with the opportunity to develop life skills, employment skills, relationship building skills and communication skills through an experiential approach involving working with horses. This unique course focuses on handling horses from the ground rather than a mounted session and promotes reduced anxiety, emotional empowerment, competence in verbal and nonverbal communication skills, and connection with animals, nature and people. Students will learn about confidence and resilience using a journaling format and will study grooming of horses and first aid in the classroom to prepare for visiting the horses at the farm.

Outcome:

The Committee recommended that the Board of Education approve the Board/Authority Authorized (BAA) Course Proposal - Equine Learning 12 (Rutland Senior Secondary School), as attached to the Agenda, and as presented at the February 19, 2020 Education and Student Services Committee Meeting.

Proposal for Substantive Change – Equine Learning Academy (Rutland Senior Secondary School)

Hugh Alexander, Principal - Rutland Senior Secondary School, Angela Kendall, Teacher - Rutland Senior Secondary School, and Mary Anderson, Equine Learning Facilitator, presented a proposal for an Equine Learning Academy at Rutland Senior Secondary School. This Academy proposal supports the development of increased skills of empathy, resilience, and confidence and enables students to follow a passion and pursue learning while developing healthy lifestyle habits for life. Courses in the Academy will include Equine Learning 12, Resiliency 11 and Independent Directed Studies (IDS) 12 – Equine Learning, which empowers students to extend their knowledge by developing personal goals for learning associated with the Equine course.

Outcome:

The Committee recommended that the Board of Education approve the Proposal for Substantive Change - Equine Learning Academy (Rutland Senior Secondary School), as attached to the Agenda, and as presented at the February 19, 2020 Education and Student Services Committee Meeting.

Proposal for Substantive Change – Golf Academy (Rutland Senior Secondary School)

Russ Bischoff, Vice-Principal - Rutland Senior Secondary School, and Alex Reid, Teacher - Rutland Senior Secondary School, presented a proposal for a Golf Academy at Rutland Senior Secondary School. Students in the Golf Academy will have the opportunity to progress in both skill development and knowledge of the golf game, its rules, etiquette and how golf contributes to a healthy lifestyle. Participants in the Golf Academy will have teaching and training both on and off school campus and professional instructors that strategically instruct to the individual student's skill level. Students will benefit by accessing golf instruction, developing skills for a life-long sport, enhancing their physical and emotional well-being, and gaining connections to potential employment opportunities within the field.

Outcome:

The Committee recommended that the Board of Education approve the Proposal for Substantive Change - Golf Academy (Rutland Senior Secondary School), as attached to the Agenda, and as presented at the February 19, 2020 Education and Student Services Committee Meeting.

7:12 pm – Meeting Recessed

7:14 pm – Meeting Reconvened

DISCUSSION/INFORMATION ITEMS

Academies Offered in the Central Okanagan Public Schools

The Deputy Superintendent reviewed the list of academies offered in the Central Okanagan Public Schools as of January 2020. The list will be updated to include enrolment numbers, approximate costs and instructor information and will be reviewed at a future Education and Student Services Committee meeting.

ITEMS REQUIRING SPECIAL MENTION

1. Equity in Action Agreement Signing Ceremony:

Thursday, February 20, 2020, 4:00 pm at Sensisysten House of Learning

RECOMMENDATIONS/REFERRALS TO THE BOARD/COORDINATING COMMITTEE/OTHER COMMITTEES

Public Board Meeting Action Items

- Board/Authority Authorized (BAA) Course Proposal – Equine Learning 12
- Proposal for Substantive Change – Equine Learning Academy (Rutland Senior Secondary School)
- Proposal for Substantive Change – Golf Academy (Rutland Senior Secondary School)

ITEMS FOR FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

- *Academies Offered in the Central Okanagan Public Schools*
- *Ministry of Education Special Funding for Children in Care*

April 15, 2020

- Proposals for Board Authority/Authorized Courses
- Report on the K-12 Assessment Plan

May 20, 2020

- Draft Program Review Cycle and Meeting Schedule 2020/2021
Deputy Superintendent (T. Beaudry)

June 17, 2020

- Enhancing Student Learning Framework
Superintendent of Schools/CEO (K. Kaardal)

REVIEW LEGEND

Level One Review

- District-wide surveys involving all stakeholders
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- Interviews with key staff and clients

Level Two Review

- Surveys to a representative sample group of stakeholders
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Level Three Review

Limited or no surveying and/or interviews to gather informal feedback

FUTURE EDUCATION AND STUDENT SERVICES COMMITTEE MEETINGS

April 15, 2020, May 20, 2020, June 17, 2020

ADJOURNMENT

The meeting adjourned at 7:40 pm.

Questions - Please Contact:

Trustee Norah Bowman, Chairperson at Norah.Bowman@sd23.bc.ca

Terry-Lee Beaudry, Deputy Superintendent of Schools at 250-470-3225 or Terry.Beaudry@sd23.bc.ca

Norah Bowman, Chairperson



Memorandum

Date: May 15, 2020
To: Education and Student Services Committee
From: Terry-Lee Beaudry, Deputy Superintendent of Schools
Action Item: **Proposal for Substantive Change – Basketball Academy
(École KLO Middle School)**

1.0 ISSUE STATEMENT

A substantive change proposal for a Basketball Academy at École KLO Middle School has been developed for approval by the Board of Education.

2.0 BACKGROUND

The 2004 Graduation Program Order authorizes Boards of Education to offer locally relevant courses to meet the needs of schools and their communities, while providing choice and flexibility for students.

3.0 POINTS FOR CONSIDERATION

If the Board of Education approves the substantive change proposal, registration will open for students to enroll for the 2020/21 school year.

4.0 OPTIONS FOR ACTION

- a) Approve the Proposal for Substantive Change – Basketball Academy (École KLO Middle School).
- b) Amend the Proposal for Substantive Change – Basketball Academy (École KLO Middle School).
- c) Request additional information on the Proposal for Substantive Change – Basketball Academy (École KLO Middle School)

5.0 DEPUTY SUPERINTENDENT'S COMMENTS

The proposal being presented to the Education and Student Services Committee is in compliance with the guidelines provided by the Ministry of Education as well as the criteria set out in Board Policy 540 Proposals for Substantive Change (Distinct Schools, Unique Programs and Specialty Academies).

6.0 STAFF RECOMMENDATION

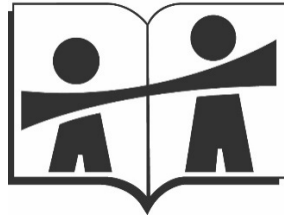
THAT: The Education and Student Services Committee recommends to the Board of Education:

THAT: The Board of Education approve the Proposal for Substantive Change – Basketball Academy (École KLO Middle School), as attached to the Agenda and presented at the May 20, 2020 Education and Student Services Committee Meeting.

7.0 APPENDIX

- A. Proposal for Substantive Change – Basketball Academy (École KLO Middle School)

APPENDIX A



**Central Okanagan
Public Schools**

Together We Learn

PROPOSAL FOR SUBSTANTIVE CHANGE

April 2020

ÉCOLE KLO MIDDLE SCHOOL

Basketball Academy

Central Okanagan School District

Mike Sodaro – Teacher

Chris Oakes, Heidi Kubin – Vice Principals

Ashley Ragoonaden – Principal

APPENDIX A

VISION:

Students will develop a passion for active living and health by increasing their knowledge and skills in the sport of basketball through the Basketball Academy, while also participating in other PHE activities. Students will be encouraged to practice sportsmanship, play basketball outside of school time, and be positive role models and representatives of Ecole KLO Middle School, Central Okanagan School District, and themselves. They will be encouraged to mentor/assist younger or more inexperienced players.

Student instruction will be differentiated to the individual student's skill level, with a progression in both skill development and knowledge of the game, its rules, etiquette, and how basketball and movement skills all contribute to a healthy lifestyle.

RATIONALE:

Typically, KLO has 4-5 blocks of PHE classes sharing one small gym during every hour of the day. This class will be taking place outside at KLO during the warmer months and students will be bussed to an offsite facility during the colder months so that the students can play inside. Instructors will either come to KLO or will be met at the offsite facility. This class offers the PHE program some extra relief in terms of gym space, as well as offers the students an opportunity to participate in more specialized basketball training.

SUMMARY:

The following outlines the proposal for a program addition to the Physical Health Education program at Ecole KLO Middle School through the delivery of a Basketball Academy. The program is intended to provide students with the opportunity to be introduced to the sport or to continue developing existing skills in basketball.

The organizational Structure is based on building the following skills:

Unit/Topic	Title	Time
Unit 1	Team Building Strategies/ Rules of the Game	15 hours
Unit 2	Footwork, Passing, Dribbling, Pivoting and Ball Handling	25 hours
Unit 3	Offence - individual skills/team concepts	20 hours
Unit 4	Defence - individual skills/team concepts	20 hours
Unit 5	Rebounding	10 hours
Unit 6	Physical Fitness Training	15 hours
Unit 7	Care and Prevention of Injuries	5 hours
Unit 8	Community Project	10 hours
Total Hours:		120 hours

APPENDIX A

The Basketball Academy is designed to:

- improve self-confidence during individual basketball practice and play
- improve leadership skills during group practice and warm-up
- increase connection with the entire school's basketball program
- foster a sense of responsibility to the offsite facilities
- improve fine and gross motor skills
- develop an understanding of the mechanics of basketball's unique skills
- provide an opportunity to develop future skills (as players, coaches, instructors)

The Curricular Competencies addressed by a Basketball Academy include:

- improving the set of abilities that students use to impart and exchange information
- participating in a lifelong physical activity
- understanding that healthy choices influence physical and emotional well being
- understanding that healthy relationships can lead to rewarding and fulfilling lives
- developing, refining and applying fundamental movement skills in a variety of physical activities and environments (basketball, stretching, weights, flexibility)
- developing and demonstrating safety, fair play, and leadership in physical activities
- participating in daily physical activity designed to enhance and maintain health
- identifying and applying strategies to pursue personal healthy living goals
- proposing strategies for developing and maintaining healthy relationships
- exploring and describing factors that shape personal identities, including social and cultural factors

OPERATIONS:

A minimum of 24 students will be required to offer the program with one block of teaching time allocated. To ensure a high-quality program, along with the school appointed teacher, two qualified instructors will provide instruction for the program. Participants in the Basketball Academy will have teaching and training both on and off campus with instruction provided during the school day. Ecole KLO Middle School will be able to accommodate the school portion (training at KLO)-of the Basketball Academy within the existing facility. ***As students will have varied skill levels, the instruction will be differentiated by the sport professionals to meet each student's existing ability.*** 50% of the classes will be off site. All non-school district personnel involved in this program will be required to obtain a criminal record check.

EXPECTATIONS:

The following benefits are expected as a result of implementing the Basketball Academy:

- improved school climate as a result of meeting the needs of individual learners
- improved attendance as a result of enhancing connections between students and their school
- increased number of students involved in 'active living' through healthy choices
- increased level of community involvement as volunteers, instructors, and role models
- increased parent involvement and parent satisfaction with the variety of courses offered

APPENDIX A

FINANCIAL IMPLICATIONS (approximate)

Expenditures

Two Certified Instructors (at approx. 40+ days)	\$6,000
Transportation: 12 days @ \$75 and 12 days @ \$150	\$2,700
Equipment (balls – reversible tops – shirts)	\$ 900
Facility Rental is included in Instructors' fee	_____
Total Expenditures	\$9,600

Revenue

24 students at <u>\$400 per academy participant</u>	Total Revenue	\$9,600
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ACCESSIBILITY: The Basketball Academy is an equity-based program and will provide access to students regardless of ability to pay for the program. As per Board Policy 425R, "*a student will not be excluded from any educational program due to financial hardship*". Where there are financial challenges, parents are asked to contact the Principal directly and confidentially.

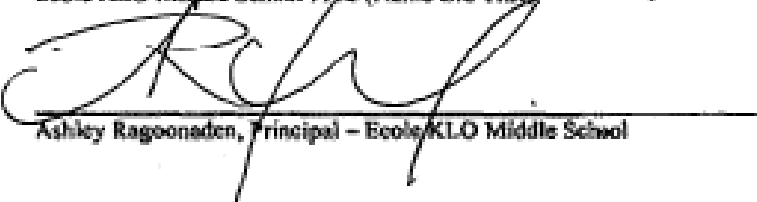
COLLABORATION: Ecole KLO Middle School will collaborate with any other schools interested in starting a Basketball Academy and will help them with contact and communication efforts with our partners at Foundation Youth Basketball Association (FYBA).

EVALUATION: The success and continuation of the program will be reviewed annually based on the following:

1. feedback from staff, students, parents and community
2. enrollment within the Academy
3. the impact of cost / expenses for the program

CONSULTATION: The Basketball Academy was discussed and unanimously endorsed by the Ecole KLO Middle School Administration in January 2020 and was discussed with the Ecole KLO Middle School Parent Advisory Council on April 27, 2020. Approval from the PAC was received on May 5th, 2020.


Ecole KLO Middle School PAC (Name and Title) PAC Co-Chair


Ashley Ragoonaden, Principal – Ecole KLO Middle School



Memorandum

Date: May 15, 2020
To: Education and Student Services Committee
From: Terry-Lee Beaudry, Deputy Superintendent of Schools
Prepared By: Brady Ibbetson, Principal – Anne McClymont Elementary School
Info Item: Academies Offered in the Central Okanagan Public Schools

1.0 ISSUE STATEMENT

Policy 540 - Proposals For Substantive Change (Distinct Schools, Unique Programs And Specialty Academies)

The Board of Education is committed to serving the diverse educational needs of students while focusing on student achievement. The Board may, within the parameters of provincially prescribed and/or locally developed curriculum, support school, parent and/or community-initiated educational programs, or Proposals for Substantive Change which provide a particular educational emphasis and/or philosophy. Depending on the actual program established, there may or may not be a charge associated with provision of the program; however, the District's financial hardship policy (Policy 425 and 425R: Student Fees) will apply. Should schools want to establish a distinct school, unique program or specialty academy, the Superintendent must first be consulted and then a proposal for substantive change must be approved by the Parent Advisory Council and submitted to the Board of Education for final approval. In order to be considered for implementation at the beginning of September, the Board must receive the proposal by no later than the last day of February.

Specialty Academy - An educational program, at the middle and secondary level, that emphasizes a particular sport, activity or subject area, and meets the prescribed criteria set out in the regulations (BC Ministry of Education Specialty Academy Criteria Regulation 219/08 dated September 30, 2016). Fees may be charged with respect to the direct costs incurred in providing the specialty academy which are above the costs of a standard educational program.

2.0 ADDITIONAL INFORMATION

In the Central Okanagan Public Schools, there are 7 academies currently being offered in the middle schools and 21 academies currently being offered in the high schools.

3.0 DEPUTY SUPERINTENDENT'S COMMENTS

With the intent to graduate each student with dignity, purpose, and options, the Board of Education's approved academies provides more opportunity for students to explore their interests, skills and passions while attending school.

4.0 APPENDIX

A. Central Okanagan Public Schools Academy Listing 2019-2020

Central Okanagan Public Schools Academy Listing 2019-2020

School	Academy Name	Academy Description	Total Enrolled	Teacher	Hired Instructor	Semester Offered (1, 2 or Both)	Cost per Student
Middle Schools							
Canyon Falls	Hockey Canada Skills Academy	Grade 7 & 8 program offering hockey skill development. On ice instructors are Hockey Canada certified with professional and semi-professional experience. The student to instructor ratio is 7:1. Students receive PE credits for the academy.	21	X	X	Linear full year 50 hours of ice time	\$1,100
CNB	Outdoor Education	This elective class (4 each semester) is run similar to a PE class but is an outdoor education program.	110	X	X	1 or 2	\$160
DRK	Golf Academy 9	Classes visit golf courses and practice facilities several times during the school year.	28	X	X	Linear full year	\$350
DRK	Soccer Academy 9	Classes visit indoor turf facilities several times during the school year.	27	X	X	Linear	\$450
GMS	Hockey Academy	Grade 6-9 program offering hockey skill development. Hockey Academy occurs for 3-hour blocks every other day. Students receive 250+ hours of high-performance hockey training and instruction per year and up to 150 hours of ice time per year. Students can expect professional power skating instruction, sport-specific strength and conditioning and cross fit sessions from certified trainers, off-ice instruction for hockey systems, sport nutrition, sport psychology and performance, leadership and goal setting, anatomy and periodization to maximize sport performance. Students also receive individualized academic monitoring, support and mentoring. Students receive credits for PE and Applied Design, Skills and Technology.	41	X	X	Linear full year Up to 150 hours of ice time	\$1,600
KLO	Hockey Canada Skills Academy	Grade 8 & 9 program offering hockey skill development. On ice instructors are Hockey Canada certified with professional and semi-professional experience. The student to instructor ratio is 7:1. Students receive PE credits for the academy.	29	X	X	Linear full year 50 hours of ice time	\$1,000
SMS	Outdoor Education Academy	Students participate in a variety of outdoor and indoor sports activities.	39	X		1 or 2	\$225
Secondary Schools							
GESS	Hockey Academy	Grade 9 - 12 program offering hockey skill development. On ice instructors are Hockey Canada certified with professional and semi-professional experience. The student to instructor ratio is 15:1. Students receive PE credits for the academy.	20	X	X	1	\$600 (skaters) \$300 (goalies)

Central Okanagan Public Schools Academy Listing 2019-2020

School	Academy Name	Academy Description	Total Enrolled	Teacher	Hired Instructor	Semester Offered (1, 2 or Both)	Cost per Student
KSS	Academy of Indigenous Studies	A full 20-credit program that can be taken by all Central Okanagan Public Schools' students throughout grades 10 to 12. Courses include English First Peoples Literary Studies, and Indigenous Leadership and Culture.	26	X		Both	0
MBSS	Academy of Indigenous Studies	A full 20-credit program that can be taken by all Central Okanagan Public Schools' students throughout grades 10 to 12. Courses include English First Peoples Literary Studies, Indigenous Leadership and Culture, Okanagan Language, Indigenous Art Studio, and Contemporary Indigenous Studies.	143	X		Both	0
MBSS	Baseball Academy 9-12	The Baseball Academy operates outside the timetable due to parks availability, from September to the end of November and March to the middle of June. Students will be able to pursue their passion for baseball by developing their offensive and defensive mechanics and overall skill levels. The course will include some inter-squad games to enhance teamwork and game experience. Players will also participate in physical training, weights and fitness, and nutrition classes.	27	X		Linear OTT (Outside the Timetable)	\$130
MBSS	Golf Academy 9-12	Students will receive instruction from fully accredited Canadian Professional Golfers' Association (CPGA) professionals. Students who undertake this user pay academy will be practicing and playing during the months of September, October, April, May, and June. A theory and fitness component will be added through the winter months of December, January, and February.	25	X	X	Linear OTT (Outside the Timetable)	\$150-\$375 cost depends if student has membership to golf courses
MBSS	Hockey Canada Skills Academy	Grade 9 - 12 program offering hockey skill development. On ice instructors are Hockey Canada certified with professional and semi-professional experience. The student to instructor ratio is 7:1. Students receive PE credits for the academy.	25	X	X	Semester 1 or 2 50 hours of ice time	\$850 (no bussing cost)
MBSS	Jr Firefighting Academy	Students who can make a firm commitment to an exciting and unique program are encouraged to join the Mount Boucherie Secondary/West Kelowna Fire Rescue (WKFR) Junior Firefighting Academy. The Introduction to Firefighting course is derived from components of the Justice Institute of British Columbia's Exterior Fire Fighter Operations certification and supplementary units from our text: IFSTA: Essentials of Firefighting. Students will learn	15	X		1 & Linear OTT (Outside the Timetable)	\$300

Central Okanagan Public Schools Academy Listing 2019-2020

School	Academy Name	Academy Description	Total Enrolled	Teacher	Hired Instructor	Semester Offered (1, 2 or Both)	Cost per Student
		both in-class theory as well as hands-on skills, during mandatory Thursday evening practices at WKFR Station #34. Students will get a head start learning the required knowledge, communication skills, work-ethic, teamwork skills, and attitude necessary to further pursue additional Fire Training at various NFPA recognized training programs throughout Canada and the US, or even to enter an exciting career in any of the other emergency services. Students will have opportunities to become involved in the community, build confidence, increase inter-personal skills, and make connections with the community during participation in WKFR initiatives such as public education at schools, fundraising, and fire prevention week campaigns. Through this course, students will receive certification in Emergency First Aid with AED and CPR training, B.C. Wildfire Service Forest Fire Suppression Fundamentals and Safety, and Fire Behavior, and will participate in Live Fire training at North Okanagan Fire Training Centre. The program is an amalgamation of up to three courses: Intro to Firefighting, Work Experience 12A, and Fitness & Conditioning 11/12, and is open to students in grade 11 or 12.					
MBSS	Outdoor Education Academy 9	Students in Outdoor Ed 9 will explore a variety of topics through a combination of classroom-based instruction and Outdoor Education activities. Students' creative and critical thinking skills will be challenged while they complete many activities and learn about their own personal and social responsibility. Out of class activities include hiking, rock climbing, water safety, scuba diving, snowshoeing, x-country skiing, winter camping, archery, and a multi-day hiking trip. In class activities will include an avalanche awareness course, digital scrapbooking, trip planning, meal planning, knots, bear safety, and animal awareness.	113	X		1 or 2	\$250
MBSS	Soccer Academy 9-12	This program is open to players of all ability levels. Students applying to this program should have a strong interest in improving their individual and team soccer skills, and have a desire to increase their personal fitness level, confidence, and roles as leaders. Students will develop these aspects by focusing on the curricular competencies: technical and tactical development, personal	49	X		1	\$200

Central Okanagan Public Schools Academy Listing 2019-2020

School	Academy Name	Academy Description	Total Enrolled	Teacher	Hired Instructor	Semester Offered (1, 2 or Both)	Cost per Student
		growth, and healthy lifestyle. Prospective students must be prepared to show strong work ethic and teamwork. Students who take both levels of this course will be expected to advance upon their skills and curricular competencies, and further develop their leadership skills.					
OKM	Golf Academy	The golf program is intended to provide students with an opportunity to further enhance their golf skills and to grow personally both on and off the course. An OKM teacher plus two to three Canadian Professional Golf Association instructors will be with the students for each session. On course classes will be held at a local golf course.	30	X	X	2	\$975
OKM	Hockey Canada Skills Academy	Grade 8 - 12 program offering hockey skill development. On ice instructors are Hockey Canada certified with professional and semi-professional experience. The student to instructor ratio is 7:1. Students receive PE credits for the academy.	22	X	X	Semester 1 or 2 50 hours of ice time	\$1,100
OKM	Hockey Canada Skills Academy - Advanced Skills	Grade 9 - 12 program offering hockey skill development for players wanting a higher level of training. On ice instructors are Hockey Canada certified with professional and semi-professional experience. The student to instructor ratio is 7:1. Students receive PE credits for the academy.	44	X	X	Full year (first and second semester) 100 hours of ice time	\$2,300
OKM	Soccer Academy	The soccer program is intended to provide students with an opportunity to further enhance their soccer skills and to grow personally both on and off the field. An OKM teacher plus one to three certified soccer instructor(s) will be on the field for each session.	55	X	X	1 or 2	\$550
OKM	Swim Academy	The goal of Swimming Academy 9 is to build students' physical and emotional well-being through the promotion of active living, movement and leadership skills in an aquatic environment. Students will develop an appreciation for personal fitness, the development of life-long physical activity and healthy lifestyle. Students will have the opportunity to engage in a variety of activities to further develop their knowledge and skills with respect to water comfort, breath control, kicking, strokes, diving and water safety. Students will be provided with field studies around the local community, qualified coaches as well as fitness instructors for dryland training.	30	X	X	1 or 2	\$550

Central Okanagan Public Schools Academy Listing 2019-2020

School	Academy Name	Academy Description	Total Enrolled	Teacher	Hired Instructor	Semester Offered (1, 2 or Both)	Cost per Student
RSS	Academy of Indigenous Studies	A full 20-credit program that can be taken by all Central Okanagan Public Schools' students throughout grades 10 to 12. Courses include English First Peoples Literary Studies and Indigenous Leadership and Culture.	40	X			0
RSS	Baseball Academy	Students enrolled have a unique opportunity to participate in a program that allows them to develop and improve their baseball skills and gain course credits. RSS Baseball Academy is based on a number of principles: strictly supplementary to Minor Baseball; provides additional training for minor baseball players; focus is on individual skill development and academic achievement. This academy accepts any student in grade 9-12. Students will earn 4 course credits for participation in the RSS Baseball Academy. Instruction is provided through well trained instructors. The program will run in first semester for 5 months beginning in September each year. Students from other Central Okanagan schools can participate by cross-enrolling into the RSS Baseball Academy class and building it into their home school schedule.	20	X	X	1	\$1,200
RSS	Equine Academy (for 2020-21)	Equine Learning is a learner established educational, experiential program facilitated within a group format and focuses on ground activities rather than horseback riding. More specifically it is a hands-on academy, which promotes individual and/or group growth. Students participate in objectively driven exercises/activities with the animals and find themselves learning valuable life skills in an outdoor atmosphere. The goal of the academy is to help provide life-skills, employment skills, relationship building skills, communication skills, increase empathy and resilience, reduce anxiety, and increase self-confidence, allowing students to be more successful and confident moving forward in their current educational studies and future post secondary endeavors.		X	X	2	\$700
RSS	Golf Academy (for 2020-21)	Students develop a passion for active living and health by increasing their knowledge and skills in the sport of Golf. The program is intended to provide students with the opportunity to be introduced to the sport or to continue developing skills in golf. They will be expected to play golf outside of school time, be positive role models and		X	X	2	\$925

Central Okanagan Public Schools Academy Listing 2019-2020

School	Academy Name	Academy Description	Total Enrolled	Teacher	Hired Instructor	Semester Offered (1, 2 or Both)	Cost per Student
		representatives of RSS, and our district. They will be encouraged to work/volunteer at local facilities involved in golf and to mentor/assist younger or more inexperienced players.					
RSS	Hockey Canada Skills Academy	Grade 9 - 12 program offering hockey skill development. On ice instructors are Hockey Canada certified with professional and semi-professional experience. The student to instructor ratio is 7:1. Students receive PE credits for the academy.	28	X	X	Semester 1 or 2 50 hours of ice time	\$1,000 (no bussing cost)
RSS	Pre-Lifeguard Academy	Students have the opportunity to earn certificates in Gr 11 for Standard First Aid, Bronze Medallion, Bronze Cross and YMCA Water Safety Instructor. In Gr 12, they can earn certificates for National Life-Guard Pool, National Lifeguard Waterpark, Lifesaving Instructor, and YMCA Aquafit Instructor.	27	X	X	1 or 2	\$700
RSS	Soccer Academy	The RSS Soccer Academy provides students in the Rutland area with an opportunity to train at a high level with qualified Instructors.	53	X	X	1 or 2	\$650



Memorandum

Date: May 15, 2020
To: Education and Student Services Committee
From: Terry Beaudry, Deputy Superintendent

Information: Draft Program Review Cycle and Meeting Schedule 2020/2021


Please find attached the Draft Program Review Cycle for 2012/2013 to 2020/2021. Listed below are the Program Reviews, Support Structures and Initiatives scheduled for 2020/2021, and the recommended presentation months.

2020/2021 Schedule	Level of Review
Board/Authority Authorized Courses (BAA)	Proposals (November/April)
Equity in Action Agreement 2020-2025	Progress Report (May)
Enhancing Student Learning Framework	Report (Annual)
K-12 Assessment Plan	Report (October)
Proposals for Substantive Change	Proposals (February)
Student Support Services	Level 2 Review (April)

The Education and Student Services Committee Draft Meeting Schedule for 2020/2021 is as follows:

Meeting Date	Current Agenda Item(s)	Scheduled Program/Initiative/Support Structure
October 21, 2020		• K-12 Assessment Plan
November 18, 2020	• Board Authority/Authorized Courses	
January 20, 2021 (<i>tbd</i>)		
February 17, 2021 (<i>tbd</i>)	• Proposals for Substantive Change	
April 21, 2021 (<i>tbd</i>)	• Board Authority/Authorized Courses	• Student Support Services (Level 2 Review)
May 19, 2021 (<i>tbd</i>)	• Draft Program Review Cycle 2021/2022 • Draft Meeting Schedule 2021/2022	• Equity in Action Agreement Progress Report
June 16, 2021 (<i>tbd</i>)		• Enhancing Student Learning Framework

Central Okanagan Public Schools - Program Review Cycle - DRAFT

EDUCATION PROGRAMS	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21
Equity in Action Agreement Progress Report <i>Annual</i>	✓	✓ (Report)	✓ (Report)	✓ (Report)	✓ (Report)	✓ (Report)	✓ (Report)		(Report)
Equity in Action Agreement Program Review <i>1 year prior to the expiry of the Equity in Action Agreement</i>						Deferred to 2018/2019	✓ (Level 1) Equity Scan		
Board/Authority Authorized Courses (BAA) <i>Annual</i>	✓ (Proposals)	✓ (Proposals)	✓ (Proposals)	✓ (Proposals)	✓ (Proposals)	✓ (Proposals)	✓ (Proposals)	✓ (Proposals)	(Proposals)
Career Life Programs and Dual Credit Programs <i>3 to 5 year cycle</i>	✓ (Level 2)				Deferred to 2018/2019 (Level 1)	Deferred to 2018/2019 (Level 1)	Deferred to 2019/2020 (Level 3)	✓ (Level 3)	
Sexual Health Education Program <i>3 to 5 year cycle</i>	✓ (Report)					✓ (Level 2)			
French Immersion (FI) <i>By Board Directive</i>			✓ FI Middle School Programming	✓ FI Middle School Programming	✓ FI Task Force for FI Programming				
SUPPORT STRUCTURES AND SERVICES	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21
Long Term Facility Plan Review <i>By Board Directive</i>	✓ (Level 1)								(Level 1)
Transportation Review <i>By Board Directive</i>								✓ (Level 1)	
Grade Configuration <i>By Board Directive</i>	✓ (Level 1)								
International Education <i>Annual financial report - Review by Board Directive</i>	✓ (Report)	✓ (Financial Report)	✓ (Financial Report)	✓ (Financial Report)	✓ (Financial Report)	✓ Level 1 (Financial Report)	✓ (Financial Report)	(Financial Report)	(Financial Report)
K to 12 Assessment <i>3 to 5 year cycle</i>		✓ (Level 2)	→ ✓ (Level 2)				Deferred to 2019/2020 (Revised Plan)	K-12 Evidence of Learning	→ Fall 2020
Student Support Services including Central School Programs/Alternate Education <i>By Board Directive</i>	✓ (Level 2)	→ ✓ (Level 1)							(Level 2)
Instructional Leadership Team Collaborative Learning Services <i>By Board Directive</i>		✓ (Level 1)			✓ June 2017 (Level 1)				
INITIATIVES	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21
Equity in Action Agreement 2020-2025 <i>5 year cycle</i>	✓ (Level 1)						New Draft EA 2020-2025	✓ New EAA 2020-2025	
Enhancing Student Learning Framework <i>Annual</i>	✓ (Report)	✓ (Report)	✓ (Report)		June 2017 (Report)			(Report)	(Report)
Early Learning Initiatives - Report <i>By Board Directive</i>	✓ (Report)					✓ (Report)			
Health Promoting Schools <i>By Board Directive</i>		✓ (Level 2)		✓ (Report)					
Student Readiness <i>3 to 5 year cycle</i>	✓ (Report)		✓ (Report)						

EVALUATION CYCLE
FOR EDUCATION
PROGRAMS, SUPPORT
STRUCTURES/SERVICES,
AND INITIATIVES

REVIEW LEGEND

Level 1 Review

- District-wide surveys.
- Involving all stakeholders.
- Focus Groups.
- Interviews with key staff and clients.

Level 2 Review

- Surveys to a representative sample group of stakeholders.
- Optional Focus Groups and personnel interviews as appropriate.

Level 3 Review

- Limited or no surveying and/or interviews to gather informal feedback.

✓ Completed
★ To be completed
TBD To be Determined