



**BOARD OF EDUCATION  
PUBLIC MEETING  
REVISED AGENDA**

**Wednesday, April 8, 2020, 6:00 pm**  
**<https://sd23.zoom.us/j/986696190>**

Due to this meeting occurring via Zoom, please email your questions/comments to [Ryan.Stierman@sd23.bc.ca](mailto:Ryan.Stierman@sd23.bc.ca) and include your first and last name.

**The Central Okanagan Board of Education acknowledges that this meeting is being held on the unceded, Traditional Territory of the Okanagan People.**

Public Board Meeting agendas can be accessed through the following electronic Board Meeting site:

<https://pub-sd23.escribemeetings.com/>

Alternatively, copies are available on request at the District Administration Office.

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**Pages**

**1. CALL TO ORDER**

**2. AGENDA**

Additions/Amendments/Deletions

THAT: The Agenda for the Public Board Meeting of April 8, 2020 be adopted (as amended, if appropriate).

**3. MINUTES**

**3.1 Public Board Meeting - March 11, 2020**

**6**

*(Attachment)*

THAT: The Minutes of the Public Board Meeting of March 11, 2020 be adopted as presented.

#### 4. RECOGNITION

- 4.1 École Dr. Knox Middle School Grade 9 Girls Basketball Team – Provincial Champions
- 4.2 École Kelowna Secondary School Junior Girls Basketball Team - Provincial Bronze Medalists
- 4.3 École Kelowna Secondary School Junior Boys Basketball Team - Provincial Bronze Medalists
- 4.4 École Kelowna Secondary School Senior Boys Basketball Team - Provincial Silver Medalists
- 4.5 OKM Secondary School School Senior Girls Basketball Team - Provincial Silver Medalists
- 4.6 OKM Secondary School School Grade 9 Boys Basketball Team - Provincial Silver Medalists

#### 5. DECLARATION

##### 5.1 National Volunteer Week - April 19-25, 2020

The Central Okanagan Board of Education declares April 19-25, 2020 as National Volunteer Week and recognizes all volunteers in the Central Okanagan Public Schools.

#### 6. Meeting Recess (Five Minutes)

#### 7. PUBLIC QUESTION/COMMENT PERIOD

The purpose of this public question/comment period is to provide an opportunity to members of the gallery to ask a question or comment on any items on the agenda. The total time for this period shall normally be 15 minutes. A person wishing to speak is requested by the Chairperson of the Board to state their name and provide, if possible, a written copy of the comments.

Due to this meeting occurring via Zoom, please email your questions/comments to [Ryan.Stierman@sd23.bc.ca](mailto:Ryan.Stierman@sd23.bc.ca) and include your first and last name.

#### 8. TRUSTEES QUERIES/COMMENTS

## 9. PUBLIC QUESTION/COMMENT PERIOD

This public question/comment period is to provide an opportunity to members of the gallery to ask a question or comment on any matter pertaining to public education.

Due to this meeting occurring via Zoom, please email your questions/comments to [Ryan.Stierman@sd23.bc.ca](mailto:Ryan.Stierman@sd23.bc.ca) and include your first and last name.

## 10. INFORMATION ITEMS

### 10.1 Superintendent's Emergent Issues

### 10.2 Superintendent's Pandemic Update

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*(Late Materials)*

### 10.3 Level 4 and 5 Field Study Summary – 2019/2020

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*(Attachment)*

### 10.4 Suspension Summary Report: 2013-2014 to 2018-2019

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*(Attachment)*

### 10.5 General Statement – March 11, 2020

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*(Attachment)*

### 10.6 General Statement - March 24, 2020

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*(Attachment)*

### 10.7 General Statement - March 26, 2020

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*(Attachment)*

### 10.8 General Statement - March 31, 2020

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*(Attachment)*

### 10.9 General Statement - April 2, 2020

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*(Attachment)*

## 11. BOARD/DISTRICT COMMITTEE QUERIES/COMMENTS AND REPORTS

## **12. BOARD CORRESPONDENCE**

### **Sent:**

D. Williams, March 17, 2020, Re School Closure

Parents/Guardians/Staff/Community Members, March 20, 2020, Board of Education Statement Re COVID-19

A. Edstrom, March 20, 2020, Re Board of Education Statement Re COVID-19

S. Gallivan, March 22, 2020, Re Inquiry Re School Playgrounds and COVID-19

E. Cederholm, March 25, 2020, Re Transportation Issues

Message to Families, March 27, 2020, Return from Break

School-Based Admin, March 27, 2020, Gratitude from the Board of Education

Senior Staff, District Administrators, COSBO Members, March 27, 2020, Gratitude from the Board of Education

### **Received:**

S. Adams, March 6, 2020, Upper Mission Bus Routes

Okanagan Indian Band, March 6, 2020, Thank-You

Commissioner for Teacher Regulation, March 10, 2020, Reporting Obligations

Parents of the École Dr. Knox Middle School Grade Nine Girls Volleyball Team, March 11, 2020, Thank-You

D. Williams, March 17, 2020, School Closure

A. Edstrom, March 20, 2020, Re Board of Education Statement Re COVID-19

COTA President, March 20, 2020, Re Board of Education Statement Re COVID-19

S. Gallivan, March 21, 2020, Inquiry Re School Playgrounds and COVID-19

A. Broadhurst, March 22, 2020, Teacher's Return to Work\_Safety Issues

E. Cederholm, March 25, 2020, Transportation Issues

I. and D. Wunderlich, April 2, 2020, Zoom Not Encrypted or Secure

### **RECOMMENDATION:**

**THAT: At the April 8, 2020 Public Board Meeting, the Board receive the correspondence listed above.**

13. ITEMS REQUIRING SPECIAL MENTION

14. BC PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

15. BC SCHOOL TRUSTEES ASSOCIATION

15.1 BCSTA Provincial Council Meeting

Friday, April 17, 2020

Via Zoom

16. FUTURE MEETINGS

16.1 Regularly Scheduled Board Meetings

Regular Public Board Meeting

Wednesday, April 22, 2020 at 6:00 pm, via Zoom

Regular Public Board Meeting

Wednesday, May 13, 2020 at 6:00 pm, Board Room Main at 1040 Hollywood Road South

16.2 Board Standing Committee Meetings

Finance and Audit Committee Meeting

Wednesday, April 15, 2020 at 4:00 pm, via Zoom

Education and Student Services Committee Meeting

Wednesday, April 15, 2020 at 6:00 pm, via Zoom

17. NOTICES OF MOTION

18. ITEMS FOR A FUTURE AGENDA

19. MEDIA QUESTIONS

Due to this meeting occurring via Zoom, please email questions to [Ryan.Stierman@sd23.bc.ca](mailto:Ryan.Stierman@sd23.bc.ca) and include your first and last name as well as the media outlet you represent for the record.

20. ADJOURNMENT



**BOARD OF EDUCATION  
PUBLIC MEETING  
MINUTES**

**Wednesday, March 11, 2020, 6:00 pm  
School Board Office  
1040 Hollywood Road S  
Kelowna, BC**

Board of Education: Trustee M. Baxter, Chairperson  
Trustee N. Bowman (*via teleconference*)  
Trustee R. Cacchioni  
Trustee C. Desrosiers  
Trustee J. Fraser (*via teleconference*)  
Trustee A. Geistlinger  
Trustee L. Tiede

Staff: Kevin Kaardal, Superintendent of Schools/CEO  
Ryan Stierman, Secretary-Treasurer/CFO  
Terry Beaudry, Deputy Superintendent of Schools  
Michelle DesRochers, Executive Assistant (recorder)

Partner Groups: Susan Bauhart, COTA President (*arrived at 6:39 pm*)  
David Tether, CUPE President (*arrived at 6:39 pm*)

*There were no representatives from the COPAC, COPVPA, or DSC.*

**The Central Okanagan Board of Education acknowledged that this meeting was being held  
on the unceded, Traditional Territory of the Okanagan People.**

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**CALL TO ORDER**

The meeting was called to order at 6:02 pm.

**AGENDA**

**Add:** New Action Items 9.6 International Field Studies and 9.7 Indigenous Education Council Terms of Reference

**Move:** Action Item 9.6 International Field Studies after Action Item 9.1 Review of School of Choice Bus Runs

**Defer:** Recognition Item 5.2 École Dr. Knox Middle School Grade 9 Girls Basketball Team - Provincial Champions to the April 22, 2020 Public Board Meeting

**Main 20P-052**

MOVED by Trustee Geistlinger

SECONDED by Trustee Tiede

THAT: The Agenda for the Public Board Meeting of March 11, 2020 be adopted as amended.

**CARRIED**

**MINUTES**

**Public Board Meeting - February 26, 2020**

**Main 20P-053**

MOVED by Trustee Desrosiers

SECONDED by Trustee Tiede

THAT: The Minutes of the Public Board Meeting of February 26, 2020 be adopted as presented.

**CARRIED**

**CENTRAL OKANAGAN PUBLIC SCHOOLS – "INSIDE 23"**

**Oyama Traditional School and Lake Country Art Gallery**

In attendance:

Luke Campbell, Principal

Alyssa Watt, Teacher

Pippa Dean-Veerman, Teacher

Students:

Eddie Beaumont

Bjorn Bulton

Emma Starling

Kisa Jmaeff

Mika Jmaeff

Keira Young

Alison Beaumont, Parent/Artist

The students and staff spoke of their collaborative partnership with the Lake Country Art Gallery.

## RECOGNITION

### **École Dr. Knox Middle School Grade 9 Girls Volleyball Team – Provincial Silver Medalists**

In Attendance:

Trent Dolgopol, Principal

Sylvain Guignard, Head Coach

Jaci Guignard, Assistant Coach

Students:

Sydney Ansley

Havana Martinez

Rachel Callon

Tennyson McCarthy

Amelie Guignard

Ryenn Schutz

Elissa Jenkins

Jocelyn Stone

Avery King

Sophia Vicaretti

Keira Lidstone

Mykayla Zukowski

The Board of Education congratulated the École Dr. Knox Middle School Grade 9 Girls Volleyball Team who won a silver medal at the recent Provincial Championship tournament.

### **Meeting Recess (Five Minutes)**

*6:38 pm: The meeting recessed.*

*6:39 pm: The COTA President and CUPE President arrived.*

*6:46 pm: The meeting reconvened.*

### **PUBLIC QUESTION/COMMENT PERIOD**

There were no public questions/comments.

### **TRUSTEES QUERIES/COMMENTS**

**Trustee Geistlinger** stated that she has received questions regarding the trees that were cut down near the H.S. Grenda Middle School site.

*The Secretary-Treasurer/CFO stated that the trees cut down near the H.S. Grenda Middle School site are associated with the District of Lake Country's road construction project.*

*In response to a question from Trustee Geistlinger, the Secretary-Treasurer/CFO stated that the construction of H.S. Grenda Middle School is currently on schedule and on budget. There are no concerns at this time.*

**Trustee Fraser** queried if there was an update on the Grand Opening of Canyon Falls Middle School.

*The Board Chairperson stated that there is no update at this time on the Grand Opening of Canyon Falls Middle School. The Ministry of Education determines the date of the Grand Opening with school staff and information will be provided once available.*



## **ACTION ITEMS**

### **Review of School of Choice Bus Runs**

#### **Main 20P-054**

MOVED by Trustee Desrosiers

SECONDED by Trustee Tiede

**THAT: The Board of Education approve the continuation of the accommodation of French Immersion students travelling from École George Pringle Elementary to École Glenrosa Middle as eligible riders on a bus route for the 2020-2021 school year.**

Trustee Desrosiers stated that this bus route is required to transport students in the English program at Glenrosa Middle School and has room to accommodate French Immersion students. There are no additional costs to the District to include French Immersion students on this bus route.

The Secretary-Treasurer/CFO stated that this accommodation to French Immersion students travelling from École George Pringle Elementary to École Glenrosa Middle will be reviewed next year and will require further approval to continue for the 2021-2022 school year.

**The question was called on Main Motion 20P-054.**

**CARRIED**

#### **Main 20P-055**

MOVED by Trustee Desrosiers

SECONDED by Trustee Tiede

**THAT: The Board of Education approve the elimination of the South Kelowna to École Casorso Elementary run on Route 314.**

Trustee Desrosiers provided additional information regarding the students currently receiving bus transportation from the South Kelowna area to either École Casorso Elementary or Raymer Elementary on route 314. These students are either within the walk limits or attending a Program of Choice; therefore, don't qualify for busing.

**The question was called on MAIN 20P-055.**

**CARRIED**

The Secretary-Treasurer/CFO shared that Route 320 predates the opening of Chute Lake Elementary School and was implemented to bus students that were redirected to École Dorothea Walker Elementary due to the capping of Anne McClymont Elementary School. All students that were redirected have since moved on to middle/secondary schools. Route 320 is currently servicing 59 students who attend École Dorothea Walker Elementary as a School of Choice.

**Main 20P-056**

MOVED by Trustee Desrosiers

SECONDED by Trustee Tiede

**THAT: The Board of Education approve the elimination of the Upper Mission to École Dorothea Walker Elementary run on Route 320.**

The Board of Education discussed the historical information provided on this run, the Board Policy to not provide busing to Schools of Choice, and the option that parents have to propose to the Board an additional service route paid in full by the users.

**The question was called on MAIN 20P-056.**

**CARRIED**

**International Field Studies**

The Superintendent of Schools/CEO stated that the World Health Organization (WHO) declared COVID-19 a pandemic today, March 11, 2020. In light of current world events, District staff have determined that there is a risk of harm to students and staff travelling internationally. Associated risks with travel at this time include: disease contraction, returning to Kelowna infected and infecting others, travel interruption, effect of quarantine, costs associated with quarantine, availability of resources and medical system capacity, costs of foreign medical systems, as well as, willingness of employee supervisors to assume responsibility for large groups of students.

Due to the above listed unforeseen health risks associated with international travel at this time, staff are recommending that the Board cancel all international field studies scheduled in March and April 2020.

**Main 20P-057**

MOVED by Trustee Cacchioni

SECONDED by Trustee Tiede

**THAT: The Board of Education cancel the following International Field Studies:**

- **Mount Boucherie Secondary School: Music Performances in Disneyland and Universal Studios, Southern California (March 13-March 19, 2020)**
- **Mount Boucherie Secondary, Okanagan Mission Secondary, Rutland Senior Secondary and Kelowna Senior Secondary France Exchange (March 14-April 25, 2020)**

- Kelowna Senior Secondary School: Cultural and Historical Tour, Germany, France, and Belgium (March 18-April 1, 2020)
- Kelowna Senior Secondary School: Leadership Education and Enrichment, Southern California (March 27-April 5, 2020)
- Kelowna Senior Secondary School: Musical and Cultural Events, Activities and Experience, New York (April 5-April 12, 2020)

**CARRIED**

**Board/Authority Authorized (BAA) Course Proposal - Equine Learning 12**

**Main 20P-058**

MOVED by Trustee Bowman

SECONDED by Trustee Geistlinger

**THAT: The Board of Education approve the Board/Authority Authorized (BAA) Course Proposal - Equine Learning 12 (Rutland Senior Secondary School), as attached to the Agenda, and as presented at the March 11, 2020 Public Board Meeting.**

**CARRIED**

**Proposal for Substantive Change - Equine Learning Academy (Rutland Senior Secondary School)**

**Main 20P-059**

MOVED by Trustee Bowman

SECONDED by Trustee Desrosiers

**THAT: The Board of Education approve the Proposal for Substantive Change - Equine Learning Academy (Rutland Senior Secondary School), as attached to the Agenda, and as presented at the March 11, 2020 Public Board Meeting.**

**CARRIED**

**Proposal for Substantive Change - Golf Academy (Rutland Senior Secondary School)**

**Main 20P-060**

MOVED by Trustee Bowman

SECONDED by Trustee Desrosiers

**THAT: The Board of Education approve the Proposal for Substantive Change - Golf Academy (Rutland Senior Secondary School), as attached to the Agenda, and as presented at the March 11, 2020 Public Board Meeting.**

**CARRIED**

### **2020-2021 School Calendar**

The Executive Director of Human Resources thanked the partner groups who met with staff to create the 2020-2021 School Calendar. The Central Okanagan Teachers' Association (COTA), Central Okanagan Parent Advisory Council (COPAC), and Central Okanagan Principals' and Vice-Principals' Association (COPVPA) were in support of the proposed calendar. The Canadian Union of Public Employees (CUPE) Local 3523 were not in support of a two-week spring break as their position remains that losing pay for the extra week of spring break is a serious hardship for their 10-month members.

### **Main 20P-061**

MOVED by Trustee Geistlinger

SECONDED by Trustee Tiede

**THAT: The Board of Education adopt a Local School Calendar for the 2020-2021 school year as identified in the attached calendar proposal and make the calendar available to the District and the Ministry of Education by March 31, 2020;**

**AND THAT:**

- 1. The Superintendent of Schools/CEO direct school Principals, in consultation with staff and parents, to establish a site-based calendar for the 2020-2021 school year.**
- 2. In establishing such calendars, principals must:**
  - a. Conform to the School Act and Regulations, applicable Collective Agreements, and School District No. 23 (Central Okanagan Public Schools) Board Policy.**
  - b. Schedule school parent/teacher conference times.**
  - c. Schedule their school's calendar and bell schedule.**

**CARRIED**

### **Indigenous Education Council Terms of Reference**

Trustee Fraser stated that the Indigenous Education Council reviews their Terms of Reference at least once every three years and has recently proposed a change to the appointment of an Elder position.

The Deputy Superintendent of Schools stated that Westbank First Nation (WFN) is having a difficult time finding an Elder that is an Okanagan speaker. Therefore, WFN is requesting an amendment to the Terms of Reference so that they have more flexibility in appointing an Elder to the Indigenous Education Council.

## **Main 20P-062**

MOVED by Trustee Fraser

SECONDED by Trustee Cacchioni

**THAT: The Board of Education approve the proposed revision to the District's Indigenous Education Council's Terms of Reference, as attached to the Agenda, and as presented at the March 11, 2020 Public Board of Education Meeting.**

**CARRIED**

## **PUBLIC QUESTION/COMMENT PERIOD**

**Laura-Lee (Lori) Dodds:** Ms. Dodds queried if Elders are only appointed to the Indigenous Education Council (IEC) by WFN.

*The Board Chair and Deputy Superintendent of Schools explained the community partners that appoint representatives to the IEC. As WFN is the Central Okanagan Public Schools' host band, they appoint an Elder representative to the Council.*

Ms. Dodds also queried if the District has encouraged parents of students registered in the Equine Course and/or Academy to purchase horse council insurance.

*The Superintendent of Schools/CEO stated that the students do have necessary insurance.*

## **INFORMATION ITEMS**

### **Superintendent's Emergent Issues**

The Superintendent of Schools/CEO stated that the District is developing a COVID-19 response plan and will publish the plan early next week.

### **Level 4 and 5 Field Study Summary – 2019/2020**

The Board reviewed the information.

### **General Statement – February 26, 2020**

The Board reviewed the information.

### **School Fees Discussion (Ministry of Education School Fee Guidelines)**

The Board reviewed the information.

### **The Office of the Ombudsperson Quarterly Report: October - December 31, 2019**

The Board reviewed the information.

## BOARD CORRESPONDENCE

### Received:

Minister R. Fleming, February 26, 2020, Education Statutes Amendment Act, 2020

### Main 20P-063

MOVED by Trustee Tiede

SECONDED by Trustee Desrosiers

**THAT: At the March 11, 2020 Public Board Meeting, the Board receive the correspondence listed above.**

**CARRIED**

## ITEMS REQUIRING SPECIAL MENTION

Trustees and staff reported on the following:

1. Trustees spoke of their attendance at events including the BCSTA Branch Meeting held last weekend.
2. **Strategic Planning Process** - Central Okanagan Public Schools has launched a community engagement process that will inform the Board of Education to approve a revised Strategic Plan. The District will engage stakeholders in various ways throughout the process to ensure that all voices can contribute as the Board of Education sets the direction for the District. The Board of Education is scheduled to approve the revised Strategic Plan in late Fall 2020.
3. **Provincial Basketball Tournaments** - Congratulations to all of the basketball teams throughout the District who participated in the recent Provincial Tournaments, including:
  - Dr. Knox Middle – Provincial Champions
  - KSS Senior Boys – Silver Medalists
  - OKM Senior Girls – Silver Medalists
  - OKM Grade 9 Boys – Silver Medalists
  - KSS Junior Boys – Bronze Medalists
  - KSS Junior Girls – Bronze Medalists
4. There is a recommended change to the BC School Sports Governance model and we appreciate the contributions of Troy White, Principal, École Kelowna Secondary School.
5. Learners from across the District converged on Hollywood Road Education Services to participate in the **5th Annual SumoBot Robotics** Event. Approximately 200 students from across the District showcased a total of 82 robot teams participating in a friendly robotic sumo-wrestling competition.
6. The Deputy Superintendent presented the Board with a gift from Haruhigaoka Junior High School, a Central Okanagan Public Schools' sister school in Kasugai, Japan, who were recently here on an exchange.
7. A reminder that schools will be closed March 16th to 27th for **Spring Break**.

## **BC SCHOOL TRUSTEES ASSOCIATION**

### **BCSTA Provincial Council Report**

The Board reviewed the information.

### **BCSTA AGM**

April 16-19, 2020

Vancouver, BC

## **FUTURE MEETINGS**

### **Regularly Scheduled Board Meetings**

Regular Public Board Meeting

Wednesday, April 8, 2020, at 6:00 pm, Board Room Main at 1040 Hollywood Road South

Regular Public Board Meeting

Wednesday, April 22, 2020, at 6:00 pm, Board Room Main at 1040 Hollywood Road South

### **Board Standing Committee Meetings**

Finance and Audit Committee Meeting

Wednesday, April 1, 2020, at 4:00 pm, Board Room Main at 1040 Hollywood Road South

Planning and Facilities Committee Meeting

Wednesday, April 1, 2020, at 6:00 pm, Board Room Main at 1040 Hollywood Road South

## **MEDIA QUESTIONS**

There were no media representatives at the time of this agenda item.

## **ADJOURNMENT**

The Chairperson adjourned the meeting at 8:22 pm.

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Chairperson

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Secretary-Treasurer/CFO



**Central Okanagan  
Public Schools**

Together We Learn

## **ADDITIONAL PUBLIC AGENDA ITEMS April 8, 2020**

### **MATERIAL FOR SCHEDULED INFORMATION ITEM:**

#### **10. INFORMATION ITEMS**

##### **10.2 Superintendent's Pandemic Update (Attachment)**





# Memorandum

**Date:** April 8, 2020  
**To:** Board of Education  
**From:** Kevin Kaardal, Superintendent of Schools/CEO

**Information Item: Superintendent's Pandemic Update**

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## 1.0 RELEVANT BOARD MOTION/DIRECTION

None.

## 2.0 BACKGROUND

In December of 2019, a novel coronavirus (now called COVID-19) was detected in patients with pneumonia connected to the cluster of acute respiratory illness cases in Wuhan China. COVID-19 has since spread globally, resulting in the 2019-20 coronavirus pandemic.

The World Health Organization (WHO) declared the 2019-20 coronavirus outbreak a Public Health Emergency of International Concern (PHEIC) on January 30, 2020 and a pandemic on March 11, 2020.

As of April 6, 2020 more than 1,300,000 cases have been reported in more than 200 countries and territories resulting in more than 72,600 deaths. More than 273,000 people have recovered.

## 3.0 INFORMATION STATEMENT

On March 13, 2020, Deputy Minister of Education, Scott MacDonald, sent a letter to all Parents, Guardians and Staff advising against all non-essential travel outside of Canada, including the United States. This letter was sent to all staff and parents with a letter from the Superintendent of Schools/CEO including information on prevention of the virus and the cancellation of all field study trips.

On Tuesday, March 17, 2020 Minister of Public Safety and Solicitor General, Mike Farnsworth, on the recommendation of Dr. Bonnie Henry, B.C.'s provincial health officer, declared a public health emergency in British Columbia.

On March 17, 2020, on the direction of the Provincial Health Officer, the Ministry of Education sent communication to all Parents, Guardians and Staff directing all schools to immediately suspend in-class instruction until further notice.

The Priorities set by the Ministry of Education to guide school district's work during this pandemic include:

**1. Maintain a healthy and safe environment for all students, families and employees.**

- The District Health and Safety Department has developed a pandemic and safety plan and has established a universal standard of strong safety protocols to protect everyone who will enter a school.
- District custodial services have been increased to ensure a higher frequency of cleaning and focus on touch points to prevent virus transmission.
- Schools will strictly follow safety protocols and maintain appropriate physical distancing to ensure everyone stays healthy and safe.

**2. Provide the services needed to support children of our essential workers.**

- Surveys indicated a significant demand for in-school learning service, with the original requests for this service exceeding 1,100 students.
- Starting on Monday, April 6, learning service centres in elementary and middle schools accommodated the children of Tier 1 essential service workers (e.g. health care providers, acute care workers, and emergency responders) who submitted online applications for in-class learning services. Teaching staff and support staff will be provide learning and care in small groups for over 500 Kindergarten to Grade 6 children, Monday to Friday.
- Tier 2 and 3 essential service workers have been placed on a waitlist and the District will attempt to accommodate requests over the next couple weeks according to available space.

**3. Support vulnerable students who may need special assistance.**

- Starting the week of April 6, the District will distribute hundreds of student breakfasts and lunches to 37 schools.
- To reduce daily contact, providers will deliver a week's worth of lunches and breakfasts once per week.
- Teachers and support staff continue to reach out to families who previously made use of these programs to determine need and arrange pickup/delivery.
- In addition to teaching staff, a wide variety of district professionals are collaborating and making plans to remotely provide a high level of service to students with diverse abilities and needs.
- Our District also developed plans to support students who may require additional mental health services from outside agencies. District staff, in partnership with community agencies, will provide mental health resources for students and parents. In addition, they will offer virtual mental health educational opportunities for parents to enhance their ability to best support their children during a challenging time.

**4. Provide continuity of educational opportunities for all students.**

- Staff have been busy connecting with families to ensure that we understand each student's situation and create appropriate learning opportunities and expectations.
- Learning opportunities will look different. It is important to emphasize the need to go slow to ensure that we are doing the right things and that we don't overwhelm staff, students or families. In Phase 1 (March 30<sup>th</sup> to April 3<sup>rd</sup>) staff were asked to connect with students and families. This was done to re-establish relationships and to assess student and family situations. There was also an opportunity to connect

with each other, so that planning could begin. In Phase 2 (April 6<sup>th</sup> to April 9<sup>th</sup>) we began the transition to remote learning. Teachers will work in teams, supporting each other in their own learning as they figure out how to do this along with their students. In Phase 3 (after April 13<sup>th</sup>), teachers and support staff will become more fully engaged in remote learning with students.

- We will provide more details in the coming weeks as we finalize a new Framework for Continuity of Educational Opportunities.

### Technology

In response to the technology needs of our learners at home, the Technology Department has prepared documentation on Technology Loaning Procedures – Continuity of Learning Response Planning. These Procedures outline the practices school administrators are to follow when determining if a loan of school-based devices is appropriate, selection of a device, recording of details and preparation for pick up. The details of the devices loaned to staff and/or families are to be recorded on the Technology Department's Technology Loan Sheet.

In order to provide technical service, a team of technicians are responding to queries from staff through the Help Desk as well as from dedicated email addresses. In response to security issues with one of the communication platforms, the Learning Technology Department has been working to implement a variety of security settings and practices to ensure the continued online safety of our students and staff. The Learning Technology Department is providing continuous updates to staff on the procedures to follow.

### Communication

The following communication has been distributed to parents, staff and the media:

- Superintendent Letter to Parents re COVID-19 – March 13, 2020
- Superintendent Letter to Parents re COVID-19 – March 17, 2020 (including Ministry of Education Letter to Parents – March 17, 2020)
- Board of Education Message re COVID-19 – March 20, 2020
- Message to Parents Re COVID-19 Supporting Students of Essential Worker Parents/Guardians – March 23, 2020 (survey link included)
- Ministry of Education Message to Parents & Guardians – March 27, 2020
- Board of Education Message to Families – Return from Break – March 27, 2020
- Message to Parents Re ESW Survey Closing April 1<sup>st</sup> at Midnight (tonight) – April 1, 2020
- Message to Parents/Guardians – Telus and Shaw Internet Support for Families – April 3, 2020
- Message to Parents/Guardians – Zoom Software Privacy Protection – April 3, 2020

## **4.0 SUPERINTENDENT'S COMMENTS**

The pandemic we face and the directions of the Provincial Health Officer and Minister of Education have resulted in the District having to change its services for over 23,000 students and 3,600 staff. The services we have been directed to provide are being met with appreciation by families whether essential service workers or the providing over 3,500 lunches and 2,500 breakfasts per week.

To change the education system from in-person to remote delivery is a monumental task and will require each of our amazing and talented professionals to adapt and innovate in order to make it happen.

The Ministry of Education direction, along with considerations from The First Peoples Principles of Learning, the OECD Principles of Learning, and trauma-informed practices inform and serve as the foundation for the Framework for Continuity of Educational Opportunities. The District has activated a variety of supports and resources to assist educators with this transition.

## **5.0 NEXT STEP**

The District will continue to monitor, respond and adjust to directives of the Provincial Health Officer and Ministry of Education.

## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
1	SMS	5	University of California, Santa Barbara, CA	USA	CADA Leadership Camp	Hockey Academy Students	9 to 12	22	6-Jul-2019	11-Jul-2019	5
2	KSS	4	Green Bay Bible Camp, West Kelowna, BC	Canada	Team Building/ Breakaway Activity	Football Team	10 to 12	45	26-Aug-2019	28-Aug-2019	2
3	OKM	4	Victoria and The Gulf Islands, BC	Canada	S.A.L.T.S. Sailing and Life Training	Quest BC Students	11	24	8-Sep-2019	14-Sep-2019	6
4	SMS	4	Kelowna Paddle Centre, Kelowna, BC	Canada	Paddleboard Training	Outdoor Education Students	7 & 8	40	9-Sep-2019	9-Sep-2019	0
5	GESS	4	Oyama Zipline Adventure Park, Oyama, BC	Canada	Grad 2020 Retreat	Grade 12 Students	12	150	13-Sep-2019	13-Sep-2019	0
6	KSS	4	Gardom Lake Camp (near Enderby, BC)	Canada	Leadership Retreat	Leadership Students	11 & 12	80	15-Sep-2019	16-Sep-2019	1
7	OKM	4	Banff, Yoho, and Kootenay National Parks, AB	Canada	Hiking and Backpacking in National Parks	Grade 12 Students	12	141	15-Sep-2019	21-Sep-2019	6
--	RSS	4	<b>POSTPONED – DATE TBD</b> Coquihalla Summit (Coquihalla Mountain area, BC)	Canada	Hiking and Camping Skills	Outdoor Education Students	9 to 12	24	17-Sep-2019	20-Sep-2019	3
8	DRK	4	Eagle Bay Camp, Eagle Bay, BC	Canada	Community Building	Learning Community	8	37	18-Sep-2019	20-Sep-2019	2

## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
9	KSS	4	Twin Peaks (near Cherryville, BC)	Canada	Outdoor Education Co-Curricular Trip	Grade 12 Students	12	24	19-Sep-2019	21-Sep-2019	2
10	MBSS	5	Wenatchee High School, Wenatchee, WA	USA	Participating in Football Games	Varsity and Junior Varsity Football Teams	9 to 12	55	19-Sep-2019	21-Sep-2019	2
11	KSS	5	University of Calgary, Calgary, AB	Canada	Volleyball Tournament	Grade 11 & 12 Students	11 & 12	14	19-Sep-2019	22-Sep-2019	3
12	DRK	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building, Active Living & Connection to the Community	Grade 7 Learning Community	7	70 to 80	20-Sep-2019	20-Sep-2019	0
13	RSS	4	<b>CANCELLED</b> Glacier National Park, BC (Illecillewaet Campground)	Canada	Hiking and Camping Skills	Outdoor Education Students	9 to 12	24	24-Sep-2019	27-Sep-2019	3
14	SMS	4	<u>Fintry Provincial Park*</u> <u>E.C. Manning Provincial Park, Princeton, BC</u> <u>(between Hope and Princeton, BC)</u> *Location changed due to weather.	Canada	Hiking and Camping Skills	Grade 8 Students	8	40	25-Sep-2019	27-Sep-2019	2
15	OKM	4	<b>CANCELLED</b> Okanagan Mountain Park, Kelowna, BC	Canada	Indigenous Studies on Land and Water	Quest BC Students	11	24	25-Sep-2019	27-Sep-2019	2
16	OKM	4	<b>CANCELLED</b> Okanagan Mountain Park, Kelowna, BC	Canada	Hiking and Camping Skills	Quest BC Students	11	24	26-Sep-2019	27-Sep-2019	1

### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
17	KSS	4	Finlayson Lakes above Mabel Lake (near Lumby, BC)	Canada	Outdoor Education Co-Curricular Trip	Grade 11 Students	11	48	26-Sep-2019	28-Sep-2019	2
18	MBSS	4	Kettle Valley Railway to Arlington Lakes, Kettle River and Westbridge, BC	Canada	Introduction to Cycle Touring, Camping	Outdoor Education Students	10 to 12	30	26-Sep-2019	28-Sep-2019	2
19	CNB	4	E.C. Manning Provincial Park, BC (between Hope and Princeton, BC)	Canada	Outdoor Education, Camping, Hiking	Outdoor Education Students	8	50 to 60	30-Sep-2019	2-Oct-2019	2
20	MBSS	4	Boucherie Bluffs, West Kelowna, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	10 to 12	12	1-Oct-2019	1-Oct-2019	0
21	RSS	4	Skaha Provincial Park, Penticton, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	20	1-Oct-2019	1-Oct-2019	0
22	MBSS	4	Skaha Bluffs, Penticton, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	10 to 12	12	3-Oct-2019	3-Oct-2019	0
23	RSS	4	Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	3-Oct-2019	3-Oct-2019	0

## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
24	KSS	4	Beaver Lakes Chain (above Winfield, BC)	Canada	Outdoor Education Co-Curricular Trip	Outdoor Education Students	12	24	3-Oct-2019	4-Oct-2019	1
25	OKM	4	Ottawa, ON	Canada	Cultural and Regional Studies	Quest BC Students	11	24	3-Oct-2019	10-Oct-2019	7
26	MBSS	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building Exercise on Ropes Course, Frisbee Golf	International / Leadership Students	9 to 12	100	4-Oct-2019	4-Oct-2019	0
27	RSS	4	Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	7-Oct-2019	7-Oct-2019	0
28	MBSS	4	Okanagan Mountain Park, Kelowna, BC	Canada	Leadership Skills, Hiking and Camping	Outdoor Education Students	9	30	7-Oct-2019	9-Oct-2019	2
--	RSS	4	<b>CHANGED TO LONELY BOY CRAG FIELD STUDIES OCTOBER 3, 7, (Postponed to 23), 10, 17, 23</b> <del>Goudie Road area, Kelowna, BC</del>	<del>Canada</del>	<del>Hiking and Camping Skills</del>	<del>Outdoor Education Students</del>	<del>9 to 12</del>	<del>25</del>	<del>7-Oct-2019</del>	<del>11-Oct-2019</del>	<del>4</del>
29	MBSS	4	Boucherie Bluffs, West Kelowna, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	10 to 12	12	8-Oct-2019	8-Oct-2019	0



## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
30	MBSS	4	Skaha Bluffs, Penticton, BC	Canada	Introduction to Top Rope Rock Climbing, Belaying, Rappelling	Outdoor Education Students	10 to 12	12	9-Oct-2019	9-Oct-2019	0
31	KSS	4	Kettle Valley Railway <i>(between Penticton &amp; Osoyoos Lake area, behind Summerland, BC)</i>	Canada	Outdoor Education Co-Curricular Trip	Outdoor Education Students	11	24	9-Oct-2019	10-Oct-2019	1
32	MBSS	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building Activities, Rope Course	CLC Health and Medicine Students	11	28	10-Oct-2019	10-Oct-2019	0
33	MBSS	4	Myra Canyon Adventure Park, Kelowna, BC	Canada	Team Building Activities, Rope Course	Tourism 12 Students	12	20	10-Oct-2019	10-Oct-2019	0
34	RSS	4	Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	10-Oct-2019	10-Oct-2019	0
35	KSS	5	New York City, NY	USA	Fine Arts/Media Cultural Tour	Fine Arts/Media Students	11 & 12	26 to 30	14-Oct-2019	18-Oct-2019	4
36	<del>MBSS</del>	4	<del>Skaha Bluffs, Penticton, BC</del>	<del>Canada</del>	<del>Introduction to Top Rope Rock Climbing, Belaying, Rappelling</del>	<del>Outdoor Education Students</del>	<del>10 to 12</del>	<del>12</del>	<del>17-Oct-2019</del>	<del>17-Oct-2019</del>	<del>0</del>
37	RSS	4	Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	17-Oct-2019	17-Oct-2019	0

## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
38	KSS	4	Gulf Islands, BC	Canada	<i>"Sailing A Tall Ship"</i>	Outdoor Education and Rec Leadership Students	11 & 12	27	20-Oct-2019	25-Oct-2019	5
39	MBSS	5	Smith Rock, OR	USA	Rock Climbing: Top Rope, Rappel, Rope Traverse	Outdoor Education Students	10 to 12	24	20-Oct-2019	25-Oct-2019	5
40	GPE	5	Disneyland, Anaheim, CA	USA	<i>"Dreams Take Flight"</i> Program	Special Needs Students	5	5	21-Oct-2019	23-Oct-2019	2
41	MBSS	4	Okanagan Mountain Park, Kelowna, BC	Canada	Leadership Skills, Hiking and Camping	Outdoor Education Students	9	30	21-Oct-2019	23-Oct-2019	2
42	SVE	5	Disneyland, Anaheim, CA	USA	<i>"Dreams Take Flight"</i> Program	Special Needs Students	5	5	21-Oct-2019	23-Oct-2019	2
43	RSS	4	<b>RESCHEDULED FROM OCT. 7</b> Lonely Boy Crag, Chute Lake Road, Kelowna, BC	Canada	Top Rope Rock Climbing	Outdoor Education Students	9 to 12	25	23-Oct-2019	23-Oct-2019	0
--	RSS	4	<b>POSTPONED TO NOV. 21</b> <del>Goudie Road area, Kelowna, BC</del>	<del>Canada</del>	<del>Overnight Camping</del>	<del>Outdoor Education Students</del>	<del>9 to 12</del>	<del>24</del>	<del>25-Oct-2019</del>	<del>29-Oct-2019</del>	<del>4</del>
44	RSS	4	Goudie Road area, Kelowna, BC	Canada	Overnight Camping	Outdoor Education Students	9 to 12	24	5-Nov-2019	6-Nov-2019	1

## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
45	MBSS	4	North Okanagan Fire Training Centre, Vernon, BC	Canada	Live Fire Training	MBSS Fire Academy Students	11 & 12	17	9-Nov-2019	9-Nov-2019	0
46	GMS & CNB	5	Chubu University Haruhigaoka Junior High School, Kasugai, Aichi	Japan	Cultural Scholarship Exchange Experience at Sister School, Assisting in English Classes	Student Scholarship Winners - 4 from GMS, 4 from CNB	8	8	9-Nov-2019	17-Nov-2019	8
47	OKM	4	Tofino, BC	Canada	Exploration of Pacific Rim Park and Indigenous Studies	Quest BC Students	11	24	12-Nov-2019	15-Nov-2019	3
48	RSS	4	<b>CANCELLED</b> <del>Goudie Road area, Kelowna, BC</del>	<del>Canada</del>	<del>Overnight Camping</del>	<del>Outdoor Education Students</del>	<del>9 to 12</del>	<del>24</del>	<del>14 Nov-2019</del>	<del>15 Nov-2019</del>	<del>1</del>
49	RSS	4	<b>RESCHEDULED FROM OCT. 25</b> <b>Location Changed Due to Weather:</b> McCulloch Forestry Recreation Site, Kelowna, BC <del>Goudie Road area</del>	Canada	Overnight Camping	Outdoor Education Students	9 to 12	24	21-Nov-2019	22-Nov-2019	1
50	OKM	5	Helsinki and Jyväskylä	Finland	Cultural Hockey School & Cultural Tour	Hockey Academy Students	9 to 12	24	22-Nov-2019	1-Dec-2019	9

## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
51	RSS	4	<del>CANCELLED</del> <del>Goudie Road area,</del> <del>Kelowna, BC</del>	<del>Canada</del>	<del>Overnight</del> <del>Camping</del>	<del>Outdoor Education</del> <del>Students</del>	<del>9 to 12</del>	<del>24</del>	<del>28 Nov 2019</del>	<del>29 Nov 2019</del>	<del>1</del>
52	KSS	5	Hawaii (Big Island and Oahu)	USA	Reinforce Marine Biology Course Material	Marine Biology Students	11	18	1-Dec-2019	10-Dec-2019	9
53	KSS	5	Kasugai, Aichi	Japan	World Global Sustainable Development Conference	Japanese As A Second Language Students	11	2	11-Dec-2019	15-Dec-2019	4
54	KSS	5	Edmonton, AB	Canada	Basketball Tournament	4A Boys	11 & 12	15	11-Dec-2019	15-Dec-2019	4
55	KSS	5	Seattle, WA	USA	Basketball Tournament	4A Boys	11 & 12	15	26-Dec-2019	29-Dec-2019	3
56	OKM	4	Diving Dynamics, Kelowna, BC	Canada	Introduction to Scuba Diving	Quest BC Students	11	24	7-Jan-2020	7-Jan-2020	0
57	OKM	4	Diving Dynamics, Kelowna, BC	Canada	Introduction to Scuba Diving	Quest BC Students	11	24	9-Jan-2020	9-Jan-2020	0
58	OKM	4	Diving Dynamics, Kelowna, BC	Canada	Introduction to Scuba Diving	Quest BC Students	11	24	14-Jan-2020	14-Jan-2020	0
59	<del>MBSS</del>	4	<del>CANCELLED DUE TO</del> <del>EXTREME COLD</del> <del>WEATHER FORECAST</del> <del>Silver Lake</del> <del>Forestry Camp</del>	<del>Canada</del>	<del>Winter Camp</del>	<del>Outdoor Education</del> <del>Students</del>	<del>9</del>	<del>30</del>	<del>13 Jan 2020</del>	<del>14 Jan 2020</del>	<del>1</del>

### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
60	OKM	4	Diving Dynamics, Kelowna, BC	Canada	Introduction to Scuba Diving	Quest BC Students	11	24	16-Jan-2020	16-Jan-2020	0
61	<del>MBSS</del>	4	<del>CANCELLED DUE TO EXTREME COLD WEATHER FORECAST Silver Lake Forestry Camp</del>	<del>Canada</del>	<del>Winter Camp</del>	<del>Outdoor Education Students</del>	<del>9</del>	<del>24</del>	<del>17-Jan-2020</del>	<del>17-Jan-2020</del>	<del>1</del>
62	MBSS	4	McCullough Lake, BC	Canada	Winter Camp	Outdoor Education Students	10 to 12	17	17-Jan-2020	19-Jan-2020	2
63	OKM	4	McCullough Lake, BC	Canada	Winter Camp	Quest BC Students	11	24	20-Jan-2020	22-Jan-2020	2
64	WAT	4	Gardom Lake Camp (near Enderby, BC)	Canada	Outdoor Education and Team Building	Grade 6 Students	6	89	29-Jan-2020	31-Jan-2020	2
65	GMS	5	Québec City, QC	Canada	Language and French Cultural Immersion	French 9 Students	9	10	5-Feb-2020	10-Feb-2020	5
66	KSS	5	<del>RESCHEDULED FROM FEBRUARY 12-21, 2020 Hawaii (Big Island and Oahu)</del>	<del>USA</del>	<del>Reinforce Marine Biology Course Material</del>	<del>Marine Biology Students</del>	<del>11</del>	<del>18</del>	<del>5-Feb-2020</del>	<del>13-Feb-2020</del>	<del>8</del>
67	OKM	4	Hydraulic Lake, BC	Canada	Outdoor Education	Outdoor Education Students	11 & 12	37	10-Feb-2020	11-Feb-2020	1
	KSS	5	<del>RESCHEDULED TO FEBRUARY 5-13, 2020 Hawaii (Big Island and Oahu)</del>	<del>USA</del>	<del>Reinforce Marine Biology Course Material</del>	<del>Marine Biology Students</del>	<del>11</del>	<del>18</del>	<del>12-Feb-2020</del>	<del>21-Feb-2020</del>	<del>9</del>

### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
68	KSS	4	Silver Lake Forestry Camp, Peachland, BC	Canada	Outdoor Education Co-Curricular	Outdoor Education Students	11	30	13-Feb-2020	14-Feb-2020	1
69	GMS	4	Vancouver, BC	Canada	Attend Canucks Game Day Skate, Tour Arena, Science World, Canucks Game	GMS Hockey Academy Students	6 & 7	17	18-Feb-2020	20-Feb-2020	2
70	RSS	4	McCulloch Lake Area, Kelowna, BC	Canada	Snowshoeing and Overnight Snow Camping	Outdoor Education Students	10 to 12	24	18-Feb-2020	20-Feb-2020	2
71	OKM	4	Bamfield Marine Sciences Centre, Bamfield, BC	Canada	Marine Biology Exploration	Marine Biology Students	10 to 12	24	24-Feb-2020	28-Feb-2020	4
72	KSS	4	Headwaters Lake Camp (near Peachland, BC)	Canada	Outdoor Education Co-Curricular	Outdoor Education Students	12	30	27-Feb-2020	29-Feb-2020	2
73	OKM	4	Hardcore Archery, Kelowna, BC	Canada	Outdoor Education	Outdoor Education Students	11 & 12	20	28-Feb-2020	28-Feb-2020	0
	<del>OKM</del>	4	<del>Diving Dynamics, Kelowna, BC</del> <b>RESCHEDULED TO APRIL 1, 2020</b>	<del>Canada</del>	<del>Introduction to Scuba Diving</del>	<del>Outdoor Education Students</del>	<del>11 &amp; 12</del>	<del>20</del>	<del>2-Mar-2020</del>	<del>2-Mar-2020</del>	<del>0</del>
74	GMS	4	Vancouver, BC	Canada	Attend Canucks Game Day Skate, Tour Arena, Science World, Canucks Game	GMS Hockey Academy Students	8 & 9	24	9-Mar-2020	11-Mar-2020	2

## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
75	KSS, MBSS	5	Winnipeg, MB	Canada	National Human Rights Leadership Program	Genocide Studies Students	12	24	9-Mar-2020	12-Mar-2020	3
76	OKM	5	<b>CANCELLED AT BOARD OF EDUCATION MEETING FEBRUARY 26, 2020</b> Rome, Assisi, Dubrovnik, Zadar, Zagreb, and Vienna	Italy, Croatia, and Austria	Music Cultural Learning	Concert and Jazz Band Students	10 to 12	60 to 100	9-Mar-2020	21-Mar-2020	12
77	OKM	4	<b>CANCELLED AT SCHOOL LEVEL</b> Diving Dynamics, Kelowna, BC	Canada	Introduction to Scuba Diving	Outdoor Education Students	11 & 12	20	11-Mar-2020	11-Mar-2020	0
78	MBSS	5	<b>CANCELLED AT BOARD OF EDUCATION MEETING MARCH 11, 2020</b> Disneyland and Universal Studios, Los Angeles and Anaheim, CA	USA	Music Performances	Senior Concert Band Students	10 to 12	41	13-Mar-2020	19-Mar-2020	6
79	KSS, MBSS, OKM & RSS	5	<b>CANCELLED AT BOARD OF EDUCATION MEETING MARCH 11, 2020</b> Annecy, Chambéry & Rumilly	France	4-Week Reciprocal Exchange Program	Grade 10 FIMM and Core French Students	10	15	14-Mar-2020	14-Apr-2020	31
80	KSS, MBSS, OKM & RSS	5	<b>CANCELLED AT BOARD OF EDUCATION MEETING MARCH 11, 2020</b> Annecy, Chambéry & Rumilly	France	6-Week Reciprocal Exchange Program	Grade 10 & 11 FIMM and Core French Students	11 & 12	19	14-Mar-2020	25-Apr-2020	42

## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
81	KSS	5	<b>CANCELLED AT BOARD OF EDUCATION MEETING MARCH 11, 2020</b> Battlefields of WWI and WWII	Germany, France, Belgium	Cultural and Historical Tour	Grade 11 & 12 Students	11 & 12	40	18-Mar-2020	1-Apr-2020	14
82	KSS	5	<b>CANCELLED AT BOARD OF EDUCATION MEETING MARCH 11, 2020</b> Anaheim, Los Angeles, and Ontario, CA	USA	Leadership Education and Enrichment	Leadership Students	11 & 12	22	27-Mar-2020	5-Apr-2020	9
83	KLO	5	<b>CANCELLED AT SCHOOL LEVEL</b> Edmonton, AB	Canada	NHL Game Day Experience: NHL Game, Stadium Tour, HCSA Ice Session	KLO Hockey Academy Students	8 & 9	30	30-Mar-2020	2-Apr-2020	3
84	MBSS	4	<b>CANCELLED AT DISTRICT LEVEL</b> Bamfield Marine Sciences Centre, Bamfield, BC	Canada	Enhance Biology Program by Gaining Experience in a Marine Lab Environment	Biology Students	11 & 12	22	30-Mar-2020	3-Apr-2020	4
85	OKM	4	<b>CANCELLED AT SCHOOL LEVEL</b> RESCHEDULED FROM MARCH 2, 2020 Diving Dynamics, Kelowna, BC	Canada	Introduction to Scuba Diving	Outdoor Education Students	11 & 12	20	1-Apr-2020	1-Apr-2020	0
86	KSS	4	<b>CANCELLED AT SCHOOL LEVEL</b> Halfway River Hot Springs, BC	Canada	Outdoor Education Co-Curricular Field Study	Outdoor Education Students	12	24	5-Apr-2020	7-Apr-2020	2



## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
87	RSS	5	<b>CANCELLED</b> <i>Festival Postponed Indefinitely</i> Edmonton, AB	Canada	Participate in a Cantando Music Festival	Concert Jazz Band Choir & Vocal Jazz Students	9 to 12	48	5-Apr-2020	8-Apr-2020	3
88	KSS	5	<b>CANCELLED AT BOARD OF EDUCATION MEETING MARCH 11, 2020</b> New York City, NY	USA	Musical & Cultural Events, Activities and Experience	Music Students	10 to 12	54+	5-Apr-2020	12-Apr-2020	7
89	GMS	5	<b>CANCELLED</b> <i>Summit Rescheduled to April 11-13, 2021.</i> London, ON	Canada	Global Student Leadership Summit	Leadership Students	7 to 9	8	17-Apr-2020	22-Apr-2020	5
90	KLO	5	<b>CANCELLED</b> <i>Summit Rescheduled to April 11-13, 2021.</i> London, ON	Canada	Global Student Leadership Summit	Leadership Students	8 & 9	10	17-Apr-2020	22-Apr-2020	5
91	KSS	5	<b>CANCELLED</b> <i>Summit Rescheduled to April 11-13, 2021.</i> London, ON	Canada	Global Student Leadership Summit	Leadership Students	10 to 12	10	17-Apr-2020	22-Apr-2020	5
92	MBSS	5	<b>CANCELLED</b> <i>Summit Rescheduled to April 11-13, 2021.</i> London, ON	Canada	Global Student Leadership Summit	Leadership Students	9 to 12	12	17-Apr-2020	22-Apr-2020	5
93	OKM	5	<b>CANCELLED</b> <i>Summit Rescheduled to April 11-13, 2021.</i> London, ON	Canada	Global Student Leadership Summit	Leadership Students	10 to 12	10	17-Apr-2020	22-Apr-2020	5
94	KSS	4	<b>CANCELLED AT SCHOOL LEVEL</b> Halfway River Hot Springs, BC	Canada	Outdoor Education Co-Curricular Field Study	Outdoor Education Students	11	24	19-Apr-2020	21-Apr-2020	2

### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
95	OKM	4	<b>CANCELLATION IN PROGRESS</b> <b>S.A.L.T.</b> Victoria and the Gulf Islands, BC	Canada	S.A.L.T. Sailing and Life Training	Quest Students	8 to 12	28	19-Apr-2020	24-Apr-2020	5
96	MBSS	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE</b> <b>MARCH 23, 2020</b> <u>Clayoquot Sound, BC</u> <i>Alternate: Gulf Islands</i>	Canada	Introduction to Sea Kayaking & Sea Kayak Tripping	Outdoor Education Students	10 & 12	15	21-Apr-2020	26-Apr-2020	5
97	OKM	4	<b>FESTIVAL CANCELLED</b> <del>Con-Brio Music Festival, Whistler, BC</del>	<del>Canada</del>	<del>Con-Brio Music Festival</del>	<del>Music Students</del>	<del>9</del>	<del>56</del>	<del>23-Apr-2020</del>	<del>26-Apr-2020</del>	<del>3</del>
98	ELE	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE</b> <b>MARCH 23, 2020</b> <u>Gardom Lake Camp</u> <i>(near Enderby, BC)</i>	Canada	Year-End Outdoor Experience	Grade 5 Students	5	29	29-Apr-2020	1-May-2020	2
99	DRK	5	<b>CANCELLED AT DISTRICT LEVEL</b> <del>Québec City and Charlevoix, QC</del>	<del>Canada</del>	<del>Linguistic, Cultural and Historical Exploration in a Francophone Setting</del>	<del>French Immersion Students</del>	<del>9</del>	<del>30</del>	<del>2-May-2020</del>	<del>8-May-2020</del>	<del>6</del>
100	KSS	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE</b> <b>MARCH 23, 2020</b> <u>Glen Lake</u> <i>(near Peachland, BC)</i>	Canada	Outdoor Education Co-Curricular Field Study	Outdoor Education Students	11	48	7-May-2020	9-May-2020	2

### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
101	RLE	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020 <u>Gardom Lake Camp</u> (near Enderby, BC)</b>	Canada	Year-End Outdoor Experience	Grade 5 Students	5	74	11-May-2020	12-May-2020	1
102	KLO	5	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020 <u>Royal Tyrrell Museum</u> Drumheller, AB</b>	Canada	Learning about Fossils, Evolution, Changing the Earth Climate	Grade 7 & 8 Students	7 & 8	32	11-May-2020	13-May-2020	2
103	KLO	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020 <u>Rockridge Canyon</u>, Princeton, BC</b>	Canada	Performance Retreat: Dragon Boating, Canoeing, Hiking, Soccer, Basketball, Volleyball	Concert Band and Choir Students	8 & 9	67	12-May-2020	15-May-2020	3
104	DWE	4	<b>CANCELLED AT SCHOOL LEVEL <u>Gardom Lake Camp</u> (near Enderby, BC)</b>	Canada	<del>Year-End Celebration: Archery, Hiking, Canoeing, Kayaking, Climbing Wall</del>	<del>Grade 5 and 6 Students</del>	<del>5 &amp; 6</del>	<del>61</del>	<del>13 May 2020</del>	<del>15 May 2020</del>	<del>2</del>
105	OKM	5	<b>CANCELLED AT DISTRICT LEVEL <u>MusicFest Canada</u>, Calgary, AB</b>	Canada	<del>MusicFest Canada</del>	<del>Jazz Band Students</del>	<del>11 &amp; 12</del>	<del>8</del>	<del>19 May 2020</del>	<del>22 May 2020</del>	<del>3</del>

## LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
106	MBSS	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020</b> <u>Myra Canyon Adventure Park,</u> Kelowna, BC	Canada	Explore Healthy Lifestyle Activities	Career Life Explorations 10 Students	10	90	22-May-2020	22-May-2020	0
107	SKE	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020</b> <u>Gardom Lake Camp</u> (near Enderby, BC)	Canada	Year-End Alternative PE, Outdoor Education	Grade 6 Students	6	46	25-May-2020	27-May-2020	2
108	MBSS	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020</b> <u>Juan De Fuca Marine Trail</u> Vancouver Island, BC	Canada	Introduction to Coastal Backpacking, Hiking, and Wilderness Camping	Outdoor Education Students	10 & 12	25	26-May-2020	30-May-2020	4
109	CAS	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020</b> <u>Eagle Bay Camp,</u> Eagle Bay, BC	Canada	Leadership Development, Camping, Kayaking	Grade 6 Students	6	75	27-May-2020	29-May-2020	2

### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
110	OTS and PGE	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020 <u>Gardom Lake Camp</u> (near Enderby, BC)</b>	Canada	Year-End Celebration - Archery, Hiking, Canoeing, Kayaking, Climbing Wall	Grade 6 Students	6	103	27-May-2020	29-May-2020	2
111	CTE	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020 <u>Gardom Lake Camp</u> (near Enderby, BC)</b>	Canada	Year-End Celebration - Archery, Hiking, Canoeing, Kayaking, Climbing Wall	Grade 5 Students	5	50	3-Jun-2020	5-Jun-2020	2
112	GPE	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020 <u>Silver Lake Forestry Camp</u>, Peachland, BC</b>	Canada	Year-End Celebration - Hiking, Canoeing, Kayaking, Paddle Boarding, Archery, Swimming	Grade 5 Students	5	64	4-Jun-2020	5-Jun-2020	1
113	KSS	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020 <u>Mabel Lake</u> (near Lumby, BC)</b>	Canada	Outdoor Education Co-Curricular Field Study	Outdoor Education Students	11	22	4-Jun-2020	6-Jun-2020	2

### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
114	DRK	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020</b> <u>Kelowna Paddle Centre,</u> Kelowna, BC	Canada	Learn How To Stand-Up Paddle Board and Outrigger Canoe	Fit for Life Physical Health Education Students	9	20	8-Jun-2020	8-Jun-2020	0
115	CMS	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020</b> <u>Manning Park, BC</u>	Canada	Outdoor Education Co-Curricular Field Study	Outdoor Education Students	7	50	8-Jun-2020	10-Jun-2020	2
116	GME	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020</b> <u>Silver Lake Forestry Camp,</u> Peachland, BC	Canada	Outdoor Camp Celebration	Grade 6 Students	6	104	10-Jun-2020	12-Jun-2020	2
117	DRK	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020</b> <u>Kelowna Paddle Centre,</u> Kelowna, BC	Canada	Learn How To Stand-Up Paddle Board and Outrigger Canoe	Fit for Life Physical Health Education Students	9	20	12-Jun-2020	12-Jun-2020	0

### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
118	KLO	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020 <u>Cathedral Lakes, BC</u></b>	Canada	Leadership Skills, Camping, Survival Skills, Hiking	Outdoor Education Students	8 & 9	30	15-Jun-2020	17-Jun-2020	2
119	DRK	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020 <u>Kelowna Paddle Centre, Kelowna, BC</u></b>	Canada	Learn How To Stand-Up Paddle Board and Outrigger Canoe	Fit for Life Physical Health Education Students	9	28	16-Jun-2020	16-Jun-2020	0
120	AME	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020 <u>Sunnybrae Camp, Tapen BC</u></b>	Canada	Year-End Camping Trip	Grade 5 Students	5	105	17-Jun-2020	18-Jun-2020	1
121	DRK	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020 <u>Gardom Lake Camp (near Enderby, BC)</u></b>	Canada	End of Year Celebration	Grade 8 Students	8	56	17-Jun-2020	19-Jun-2020	2
122	KLO	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020 <u>Cathedral Lakes, BC</u></b>	Canada	Leadership Skills, Camping, Survival Skills, Hiking	Outdoor Education Students	8 & 9	30	17-Jun-2020	19-Jun-2020	2

### LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	GROUP INVOLVED	GRADE	# OF STUDENTS	LEAVE DATE	RETURN DATE	# OF DAYS
123	KLO	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020 <u>Silver Lake Forestry Camp,</u> Peachland, BC</b>	Canada	Leadership Development, Reflection and Celebration	WEB Leaders	9	60	17-Jun-2020	19-Jun-2020	2
124	MJE	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020 <u>Camp Owaissi,</u> West Kelowna, BC</b>	Canada	Year-End Celebration - Hiking, Canoeing, Paddle Boarding, Swimming, Archery	Grade 5 Students	5	77	17-Jun-2020	19-Jun-2020	2
125	KLO	5	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020 <u>Montréal and Quebec City, QC</u></b>	Canada	Cultural and Linguistical Experience in a Francophone Setting, Learning Aspects of Canadian History.	French Immersion and Core French Students	8 & 9	30	20-Jun-2020	26-Jun-2020	6
126	OKM	4	<b>ON HOLD AS PER SUPERINTENDENT'S DISTRICT RESPONSE UPDATE MARCH 23, 2020 <u>Rockridge Canyon,</u> Princeton, BC</b>	Canada	Year-End Team Building	Grade 9 Students	4	122	22-Jun-2020	24-Jun-2020	2





# Memorandum

**Date:** March 31, 2020  
**To:** Board of Education  
**From:** Kevin Kaardal, Superintendent of Schools/CEO  
**Prepared by:** Dr. Peter Molloy, Director of Instruction – Student Support Services  
**Information:** **Suspension Summary Report: 2013-2014 to 2018-2019**

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## 1.0 RELEVANT BOARD MOTION/DIRECTION

Board Policy 455 – Discipline and Regulations 455R – Discipline (*Regulations*) (attached as Appendix A).

## 2.0 BACKGROUND

Since 1991, the Board has received an annual summary of suspensions for the previous six years. Suspensions are divided into two categories:

- DEFINITE suspensions are given to those students who have committed infractions and are suspended up to a maximum of ten days.
- INDEFINITE suspensions are given to students who are repeat offenders or students who have committed very serious infractions. These students are suspended for an indefinite period of time (more than ten days) and must appear before a committee of the Board of Education.

## 3.0 SUPERINTENDENT'S COMMENTS

The decision to suspend a student is only made after the circumstances have been given serious consideration. Suspension can, however, be a necessary and effective way to address challenges with student behaviour. Definite suspensions (from one to ten days) are a decision of the school-based administration, while indefinite suspensions require a hearing involving a Trustee and a District staff member. All suspensions are subject to the appeal process.

Indefinite suspensions remain relatively rare considering the number of students in the School District, with 3 taking place in total during the 2018-2019 school year.

Definite suspensions are far more common (1,161 in 2018/2019) and the reasons for suspensions as well as the grade level of students are more varied. Almost 100% of students return to their previous educational program at the conclusion of the definite suspension.

The total numbers for indefinite suspensions decreased to 3 in 2018/2019 from 11 in 2017/2018. Definite suspensions also decreased to 1,161 in 2018/2019 from 1,287 in 2017/2018.

#### **4.0 APPENDICES**

- A. Policy 455 – Discipline and Regulations 455R – Discipline (*Regulations*)
- B. Suspension Summaries: 2013-2014 to 2018-2019
- C. Indefinite and Definite Suspensions Data Analysis 2018-2019 and Summary

## **APPENDIX A**



*“Together We Learn”*

School District No. 23 (Central Okanagan)

Policies And Procedures

### **Section Four: Students**

#### **455 – DISCIPLINE**

##### **Introduction**

The Board of Education believes that respect and discipline are important elements which affect all students’ experience and achievement at school. To this end, the Board is committed to providing a safe, caring and orderly environment for everyone in the school environment.

A safe school environment is conducive to learning and the development of positive interpersonal interactions among students, employees, parents and the community. Such positive interpersonal interactions are characterized by courtesy and respect for one another.

##### **Policy**

##### **Code of Conduct**

1. Principals at each school, in consultation with all partner groups and students where appropriate, shall establish and review annually a code of conduct for the school. The code of conduct shall include statements of expectations for student attendance and behaviour. The code of conduct must be consistent with the School Act and Regulations as well as Board policy. In addition, the code should be mindful of the intended audience and include statements promoting positive attitudes towards school, respect for the dignity of others, their rights and property, and the importance of regular school attendance.
2. The Board believes all staff set the tone for what is considered to be appropriate student behaviour.
3. It is the duty of all administrators and teachers to enforce the code of conduct.
4. It is expected that students will abide by the school’s code of conduct going to and from school, while at school, on school buses and at school functions, including field studies, wherever and whenever held.
5. The Board believes prompt notification by administration to parents or guardians is essential in dealing with matters related to student conduct, discipline and safety.



*“Together We Learn”*

School District No. 23 (Central Okanagan)

Policies And Procedures

## **Section Four: Students**

6. Disciplinary actions arising as a result of students not adhering to the code of conduct will be based on the concept of progressive discipline and the least possible erosion of instructional time. Principals must use discretion in determining the seriousness of the situation and in deciding upon the appropriate consequence.
7. Schools should develop and implement initiatives or programs designed to assist students in learning acceptable coping behaviours for dealing with anger, fear and peer pressure. Schools should also promote the development of healthy self-concepts and positive school environments.

Date Agreed: April 23, 1980

Date Amended: June 13, 1990; February 23, 1994; June 24, 1998;

Date Agreed: November 13, 2002

Date Amended: June 23, 2004; June 10, 2009; October 23, 2019

Related Documents: School Act Sec. 6,7, School Reg. 4,5, 455R



*"Together We Learn"*

**Section Four: Students**

**455R – DISCIPLINE  
(REGULATIONS)**

**1. Code of Conduct**

- 1.1 The code of conduct must be distributed to the staff, students and parents at the beginning of each school year and at regular intervals through the year.
  - 1.1.1 Students enrolling at the school during the year shall be provided with a copy of the school code of conduct.
  - 1.1.2 Staff joining a school during the school year shall be provided with a copy of the school code of conduct.
- 1.2 Every student shall be subject to the code of conduct.
  - 1.2.1 Principals will ensure, where appropriate, that special needs students who violate the code of conduct are referred to the school-based team, and that the code of conduct (including consequences) is applied to them in a manner that reflects their intellectual, physical, sensory, emotional or behavioural abilities.
- 1.3 Principals shall ensure that the school code of conduct is displayed in a prominent area of the school.
- 1.4 The principal may include, in the code of conduct, examples of possible action to be taken for a student who does not adhere to the code.
- 1.5 The code of conduct must indicate that students may be disciplined for violations which occur going to and from school, off school property (and outside of regular school hours), if such violations adversely affect students or the operation of any school.
- 1.6 Principals shall include and address the following list of violations and information on serious violations in the school's code of conduct.

To be included and addressed in the school's code of conduct:

▪ **Attendance**

Every student shall be required to attend school on each prescribed school day and shall not leave school without authorization (as determined by the school's code of conduct).



## Section Four: Students

- **Truancy**  
A student who is truant on a frequent basis may be definitely suspended.
- **Smoking/Vaping**  
By provincial law, smoking/vaping is not allowed in any school buildings, or on school property. A student found smoking/vaping may be definitely suspended. A condition of return to school will be a conference between the parents/guardians, the student and the principal. See Policy 640: *District Smoke-Free Environment*.
- **Cannabis Products**  
Smoking Cannabis or consuming cannabis products on school property is illegal. A student consuming cannabis or under the influence of cannabis products may be definitely suspended.
- **Alcohol**  
A student consuming or possessing intoxicating liquor on the school premises or at a school function on/off school premises may be definitely suspended.
- **Failure of a Student to Apply Him/Herself to Their Studies**  
Where a student 16 years of age or older repeatedly fails to apply him/herself to their studies, as set out in the *School Act*, Section 85(3), that student may be indefinitely suspended.
- **Language**  
A student who uses inappropriate language may be definitely suspended.
- **Student Dress**  
Students must dress appropriately for school and school events, as determined by the Principal in consultation with the Parent Advisory Council and staff.
- **Wilful Disobedience**  
A student who is wilfully disobedient to a teacher or any other employee of the Board of Education carrying out responsibilities approved by the Board may be definitely suspended.



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## **Section Four: Students**

- **Repeated Violations of Smoking/Vaping, Alcohol Abuse, Truancy or Inappropriate Language**

A student may be indefinitely suspended.

- **Bomb Threat**

A student involved in a bomb threat may be indefinitely suspended.

- **Drugs**

The possession or exchange of drugs is illegal and is known to have harmful effects on health. No student may come to school having consumed drugs, consume drugs at school, exchange or possess drugs while attending school or a school-sponsored activity.

A student involved in the possession, exchange or use of drugs other than those medically prescribed for the student's use, on school premises or at a school function on or off school premises, may be indefinitely suspended.

- **Vandalism, Violent Behaviour, Assault or Intimidation (Bullying)**

A student involved in vandalism, violent behaviour, assault or intimidation may be definitely or indefinitely suspended.

- **Possession of Weapons**

Use of a weapon or any implement used as a weapon is prohibited.

A student in the possession of a weapon may be definitely or indefinitely suspended.

- **Student Use of Electronic Communication and Social Media**

Use of electronic and social media communication which violates the terms outlined in Policy 486 – *Student Use of Electronic and Social Media Communication*, the Student Network Account and Internet Agreement, or the school's Code of Conduct may result in serious consequences including definite or indefinite suspensions and/or police intervention.

- **Serious Violations are those which:**

- a. occur repeatedly;
- b. may be dangerous to the safety of students, teachers and staff;
- c. may cause health hazards;
- d. may constitute criminal acts;
- e. may lead to indefinite suspensions.



## **Section Four: Students**

- **Discrimination or similar acts as defined by the BC Human Rights Code.**

- Any participants (students, staff, parents or visitors) in school business, activities or events shall conduct themselves in a manner that does not contravene the BC Human Rights Code and its basic principles of respect and fairness.
- No person shall discriminate against another person(s) either within the school environment or through the school system and its related function through publication or in accommodation, service or facility.

- 1.7 Principals shall ensure school codes of conduct are reviewed on an annual basis with staff, parents and students to assess the effectiveness of the code of conduct in addressing current school safety issues.

### **2. Breaches of the Code of Conduct**

- 2.1 Students who do not abide by the code of conduct may be subject to disciplinary measures.
- 2.2 The principal must use discretion in determining the seriousness of the situation and in deciding upon consequences. This must include consideration of the student's age, maturity, and special needs, if any. The principal must also ensure appropriate supports are provided to students who violate the code.
- 2.3 The following circumstances will be reported to the RCMP, as well as the student's parents, if there is sufficient evidence that a student while under school supervision:
- is in possession of or is trafficking an illicit drug, or
  - has violated a federal or provincial statute.
- 2.4 Any person reporting an incident or suspected incident shall be protected as much as possible from retaliation.

### **3. Suspensions**

A suspension is a removal of a student's right to attend regularly scheduled instructional sessions. All suspensions must be immediately reported to the parents or guardians. School personnel may not discharge a student from the school until a parent/guardian, a designate of a parent/guardian or a representative from the Ministry of Children and Family Development is prepared to assume responsibility for the student. During the period of a suspension, principals shall ensure that suspended students are provided with appropriate schoolwork.

Whenever possible and appropriate, consequences for contraventions of the code of conduct shall be restorative in nature rather than punitive.





## Section Four: Students

Suspensions may be either:

**Definite** – up to and including ten school days. Definite suspensions are the responsibility of the school-based administrator, or

**Indefinite** – in excess of ten school days. Indefinite suspensions must be referred to the Board’s District Suspension Review Committee.

Suspensions, both definite and indefinite, may have one or more of the following objectives to:

- improve and/or correct student behaviour;
- deter other students from similar behaviour;
- plan proactive educational interventions;
- clarify and solve problems;
- protect the suspended student and/or other students/staff from dangerous behaviours;
- provide or develop restorative justice opportunities.

- 3.1 Principals may suspend a student when he/she concludes that a student fails to comply with the school’s code of conduct.
- 3.2 The principal may remove a suspension he/she has imposed on a student.
- 3.3 At all levels of the suspension process parents may seek help from an advocate.
- 3.4 The Principal must send a suspension letter to the parent or guardian of the student, and a copy to the Chairperson of the District Review Committee, outlining the type of incident and the duration of suspension. When an indefinite suspension has been applied, the principal shall append to the letter to the parent/guardian an information sheet (Form 455.1) provided by the chairperson of the District Suspension Review Committee which explains the purpose of the Committee, the agenda for the meeting, the right of the parent/guardian to invite a family advocate, and the right of the parent/guardian to appeal decisions to the Board.
- 3.5 As soon as is practicable after receipt of an indefinite suspension report the District Suspension Review Committee will meet to review the suspension. This meeting will take place after a minimum of ten school days from the date of the suspension.

### 4. Records

To ensure appropriate tracking and due process, the principal must record:

- 4.1 the date or dates warnings were given, the reasons for the warnings and actions taken by the school;



## **Section Four: Students**

- 4.2 arrangements have been made for interviews with the parents/guardians and the dates on which the interviews have been held; and comments made by parents.

### **5. District Suspension Review Committee**

- 5.1 The District Suspension Review Committee, as authorized by Policy 170, shall comprise two members:
- the Superintendent of Schools (or designate) as chairperson; and
  - a trustee.
- 5.2 The Superintendent (or designate) shall convene a meeting of the District Suspension Review Committee, as soon as may be practical, to discuss an indefinitely suspended student.
- 5.3 The principal (or designate), the student, along with his/her parent/guardian and/or advocate, and an interpreter/translator, if necessary, shall be invited to meet with the committee to discuss the suspension.
- 5.4 The District Suspension Review Committee may not meet unless both the suspended student and a parent/guardian are present.
- 5.5 The committee shall develop and implement recommendations concerning the education, health, and welfare of the suspended student.
- 5.6 Parents/guardians shall be fully informed, in writing, of their right to appeal any recommendations of the District Suspension Review Committee directly to the Board (as per Appeals Policy 460), and to their rights to have a family advocate(s) present at the meeting.

Date Agreed: November 13, 2002

Date Amended: June 11, 2003; June 23, 2004; May 11, 2005; December 6, 2007;  
June 10, 2009; November 26, 2014; October 24, 2018

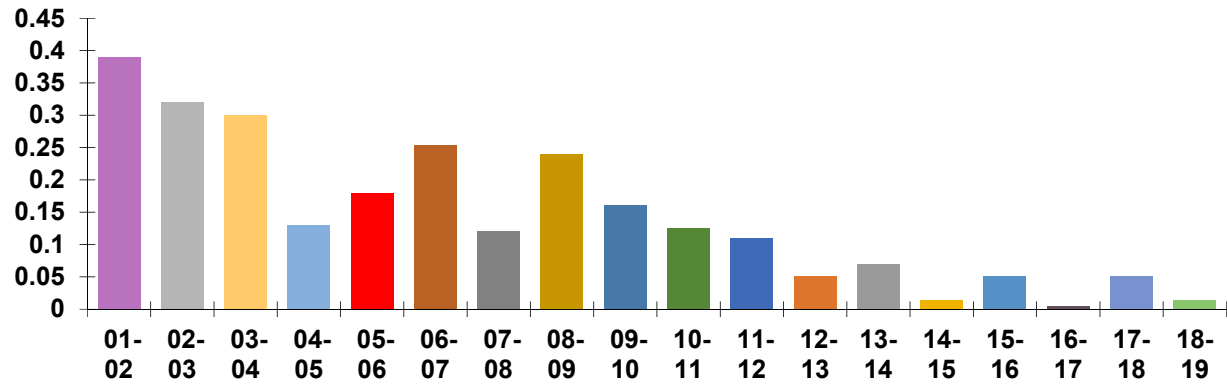
Date Reviewed:

Related Documents: School Act Sec. 6, 85(3), BC Human Rights Code, Form  
455.1, Policies 170, 460, 486, 640

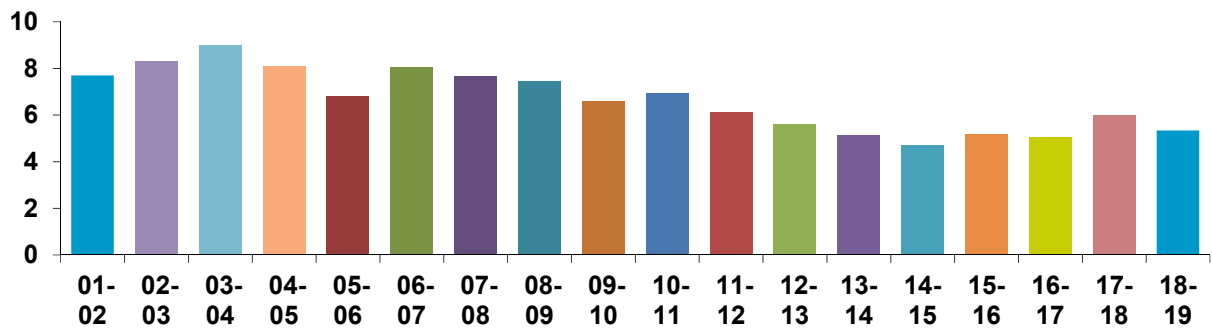
## APPENDIX B

**TABLE 1 – SUSPENSIONS AS A PERCENTAGE OF DISTRICT POPULATION**

### INDEFINITE SUSPENSION



### DEFINITE SUSPENSIONS



## *INDEFINITE SUSPENSIONS*

**TABLE 2 - INDEFINITE SUSPENSIONS BY GRADE AND REASON**

**2018-2019**

GRADE	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE/ VAPING	THEFT	TRUANT	VANDAL	WEAPN	TOTAL
2	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	2	0	0	0	0	0	0	0	2
12	0	0	0	1	0	0	0	0	0	0	0	1
PT	0	0	0	0	0	0	0	0	0	0	0	0
WE	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	0	0	3	0	0	0	0	0	0	0	3

**2017-2018**

GRADE	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPN	TOTAL
2	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	2	0	0	0	0	0	0	0	0	2
9	0	3	0	0	0	0	0	0	0	0	0	3
10	0	0	0	2	1	0	0	0	0	0	0	3
11	0	0	1	0	1	0	0	0	0	0	0	2
12	0	0	0	0	0	0	0	0	0	1	0	1
PT	0	0	0	0	0	0	0	0	0	0	0	0
WE	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	3	3	2	2	0	0	0	0	1	0	11

**2016 - 2017**

GRADE	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPN	TOTAL
2	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	1	0	0	0	0	0	0	0	1
12	0	0	0	0	0	0	0	0	0	0	0	0
PT	0	0	0	0	0	0	0	0	0	0	0	0
WE	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	0	0	1	0	0	0	0	0	0	0	1

**TABLE 2 - INDEFINITE SUSPENSIONS BY GRADE AND REASON - continued**

**2015 - 2016**

GRADE	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPN	TOTAL
2	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	2	0	0	0	0	0	0	1	0	3
10	0	0	1	0	1	0	0	0	1	0	0	3
11	0	0	0	2	0	0	0	0	0	1	0	3
12	0	0	0	1	0	0	0	1	0	0	0	2
PT	0	0	0	0	0	0	0	0	0	0	0	0
WE	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	0	3	3	2	0	0	1	1	1	0	11

**2014 - 2015**

GRADE	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPN	TOTAL
2	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	2	0	0	0	0	0	1	0	3
12	0	0	0	0	0	0	0	0	0	0	0	0
PT	0	0	0	0	0	0	0	0	0	0	0	0
WE	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	0	0	2	0	0	0	0	0	1	0	3

**2013 - 2014**

GRADE	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPN	TOTAL
2	0	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	1	0	0	0	0	0	0	1	0	0
10	0	0	0	3	0	0	0	1	0	0	0	0
11	0	0	0	4	0	0	0	1	0	0	0	0
12	0	0	1	2	0	0	0	0	1	0	0	0
PT	0	0	0	0	0	0	0	0	0	0	0	0
WE	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	0	2	9	0	0	0	2	1	1	0	15

**TABLE 3 - INDEFINITE SUSPENSIONS BY GENDER AND REASON****2018-2019**

	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE/ VAPING	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>Male</b>	0	0	0	3	0	0	0	0	0	0	0	<b>3</b>
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>

**2017-2018**

	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	0	0	0	1	0	0	0	0	0	0	0	<b>1</b>
<b>Male</b>	0	3	3	1	2	0	0	0	0	1	0	<b>10</b>
<b>Total</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>11</b>

**2016 - 2017**

	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>Male</b>	0	0	0	1	0	0	0	0	0	0	0	<b>1</b>
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>

**2015 - 2016**

	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	0	0	0	0	0	0	0	1	0	1	0	<b>2</b>
<b>Male</b>	0	0	3	3	1	0	0	0	1	1	0	<b>9</b>
<b>Total</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>11</b>

**2014 - 2015**

	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>Male</b>	0	0	0	2	0	0	0	0	0	1	0	<b>3</b>
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>

**2013 - 2014**

	ALC	ASSAULT	BEHAV	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	0	0	0	1	0	0	0	0	0	0	0	<b>1</b>
<b>Male</b>	0	2	0	8	0	0	0	2	1	1	0	<b>14</b>
<b>Total</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>15</b>

**TABLE 4 - INDEFINITE SUSPENSIONS BY GENDER AND GRADE**

**2018-2019**

	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	PT	WE		TOTAL
<b>Female</b>	0	0	0	0	0	0	0	0	0	0	0	0		0
<b>Male</b>	0	0	0	0	0	0	0	0	2	1	0	0		3
	0	0	0	0	0	0	0	0	2	1	0	0		3

**2017-2018**

	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	PT	WE		TOTAL
<b>Female</b>	0	0	0	0	0	0	0	1	0	0	0	0		1
<b>Male</b>	0	0	0	0	0	2	3	2	2	1	0	0		10
	0	0	0	0	0	2	3	3	2	1	0	0		11

**2016 - 2017**

	gr2	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	PT	WE		TOTAL
<b>Female</b>	0	0	0	0	0	0	0	0	0	0	0	0		0
<b>Male</b>	0	0	0	0	0	0	0	0	1	0	0	0		1
	0	0	0	0	0	0	0	0	1	0	0	0		1

**2015 - 2016**

	gr2	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	PT	WE		TOTAL
<b>Female</b>	0	0	0	0	0	0	1	0	0	1	0	0		2
<b>Male</b>	0	0	0	0	0	0	2	3	3	1	0	0		9
	0	0	0	0	0	0	3	3	3	2	0	0		11

**2014 - 2015**

	gr2	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	PT	WE		TOTAL
<b>Female</b>	0	0	0	0	0	0	0	0	0	0	0	0		0
<b>Male</b>	0	0	0	0	0	0	0	0	3	0	0	0		3
	0	0	0	0	0	0	0	0	3	0	0	0		3

**2013 - 2014**

	gr2	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	PT	WE		TOTAL
<b>Female</b>	0	0	0	0	0	0	0	0	0	1	0	0		1
<b>Male</b>	0	0	0	0	0	0	2	4	5	3	0	0		14
	0	0	0	0	0	0	2	4	5	4	0	0		15

## ***DEFINITE SUSPENSIONS***

**TABLE 5 – DEFINITE SUSPENSIONS BY GRADE AND REASON**

### **2018-2019**

GRADE	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE VAPING	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>K</b>	0	0	3	0	0	0	0	0	1	0	0	0	<b>4</b>
<b>1</b>	0	0	4	1	0	4	0	0	0	0	0	0	<b>9</b>
<b>2</b>	0	2	4	0	0	2	0	0	0	0	0	0	<b>8</b>
<b>3</b>	0	3	11	1	0	4	0	0	1	0	0	0	<b>20</b>
<b>4</b>	0	2	10	1	0	12	0	1	1	0	1	0	<b>28</b>
<b>5</b>	0	0	16	2	0	19	0	5	1	0	0	2	<b>45</b>
<b>6</b>	0	3	34	5	0	21	3	12	1	0	2	5	<b>86</b>
<b>7</b>	2	4	57	7	9	33	2	30	1	8	2	2	<b>157</b>
<b>8</b>	17	14	77	16	38	50	6	46	5	25	1	3	<b>298</b>
<b>9</b>	7	9	72	11	33	22	4	57	5	14	8	3	<b>245</b>
<b>10</b>	4	6	27	0	21	7	0	21	2	27	2	2	<b>119</b>
<b>11</b>	7	4	19	0	14	15	1	15	0	23	0	0	<b>98</b>
<b>12</b>	1	1	14	1	13	1	0	2	0	11	0	0	<b>44</b>
<b>SU</b>	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>38</b>	<b>48</b>	<b>348</b>	<b>45</b>	<b>128</b>	<b>190</b>	<b>16</b>	<b>189</b>	<b>18</b>	<b>108</b>	<b>16</b>	<b>17</b>	<b>1161</b>

### **2017-2018**

GRADE	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>K</b>	0	0	2	0	0	0	0	0	0	0	0	0	<b>2</b>
<b>1</b>	0	3	3	0	0	3	0	0	0	0	0	0	<b>9</b>
<b>2</b>	0	0	3	1	0	3	0	0	0	0	0	0	<b>7</b>
<b>3</b>	0	0	14	1	0	8	0	0	0	0	0	0	<b>23</b>
<b>4</b>	0	2	17	5	0	18	0	1	0	0	0	1	<b>44</b>
<b>5</b>	0	3	21	0	0	22	0	0	0	0	2	0	<b>48</b>
<b>6</b>	4	3	27	13	1	14	2	0	0	0	0	0	<b>64</b>
<b>7</b>	5	5	52	10	11	35	2	14	4	4	3	1	<b>146</b>
<b>8</b>	18	12	74	36	21	27	7	23	4	23	0	2	<b>247</b>
<b>9</b>	9	7	70	20	29	19	2	38	6	39	3	3	<b>245</b>
<b>10</b>	2	4	52	4	38	24	1	4	10	65	0	1	<b>205</b>
<b>11</b>	6	3	37	2	21	15	2	10	2	67	0	0	<b>165</b>
<b>12</b>	4	0	18	0	14	3	1	2	5	33	2	0	<b>82</b>
<b>SU</b>	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>48</b>	<b>42</b>	<b>390</b>	<b>92</b>	<b>135</b>	<b>191</b>	<b>17</b>	<b>92</b>	<b>31</b>	<b>231</b>	<b>10</b>	<b>8</b>	<b>1287</b>



**TABLE 5 – DEFINITE SUSPENSIONS BY GRADE AND REASON - continued**
**2016 - 2017**

GRADE	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>K</b>	0	0	2	0	0	0	0	0	0	0	0	0	<b>2</b>
<b>1</b>	0	0	4	0	0	1	0	0	0	0	0	0	<b>5</b>
<b>2</b>	0	0	11	2	0	1	0	0	0	0	0	1	<b>15</b>
<b>3</b>	0	1	10	0	0	0	0	0	2	0	1	0	<b>14</b>
<b>4</b>	0	1	7	0	0	15	0	0	2	0	0	1	<b>26</b>
<b>5</b>	0	1	16	2	0	9	1	0	3	0	0	1	<b>33</b>
<b>6</b>	0	2	23	3	0	11	2	0	2	0	4	1	<b>48</b>
<b>7</b>	4	16	52	9	7	24	1	8	2	19	1	7	<b>150</b>
<b>8</b>	5	12	78	7	26	18	5	14	9	19	1	3	<b>197</b>
<b>9</b>	7	4	61	5	13	11	3	22	5	21	1	6	<b>159</b>
<b>10</b>	3	3	60	3	33	17	4	10	12	58	2	2	<b>207</b>
<b>11</b>	6	2	28	1	23	9	0	13	5	35	3	2	<b>127</b>
<b>12</b>	7	2	23	0	8	4	1	6	0	33	0	0	<b>84</b>
<b>SU</b>	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>32</b>	<b>45</b>	<b>374</b>	<b>32</b>	<b>110</b>	<b>120</b>	<b>17</b>	<b>73</b>	<b>42</b>	<b>185</b>	<b>13</b>	<b>24</b>	<b>1067</b>

**2015 - 2016**

GRADE	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>K</b>	0	1	4	0	0	0	0	0	0	0	0	0	<b>5</b>
<b>1</b>	0	5	1	0	0	4	0	0	0	0	0	0	<b>10</b>
<b>2</b>	0	3	8	0	0	3	0	0	0	0	0	0	<b>14</b>
<b>3</b>	0	2	9	4	0	2	1	0	0	0	0	0	<b>18</b>
<b>4</b>	0	6	13	3	0	5	0	0	0	0	0	1	<b>28</b>
<b>5</b>	0	3	11	3	0	12	1	0	0	1	0	0	<b>31</b>
<b>6</b>	0	2	12	2	0	17	1	0	0	0	0	0	<b>34</b>
<b>7</b>	4	1	34	15	1	29	1	10	1	0	5	2	<b>103</b>
<b>8</b>	14	3	64	27	20	36	7	13	2	22	2	6	<b>216</b>
<b>9</b>	12	9	76	19	45	28	1	28	4	29	6	3	<b>260</b>
<b>10</b>	2	7	47	10	36	5	1	19	5	38	7	1	<b>178</b>
<b>11</b>	12	2	54	2	23	5	2	17	1	22	2	0	<b>142</b>
<b>12</b>	5	0	26	2	20	1	0	13	3	23	0	1	<b>94</b>
<b>SU</b>	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>49</b>	<b>44</b>	<b>359</b>	<b>87</b>	<b>145</b>	<b>147</b>	<b>15</b>	<b>100</b>	<b>16</b>	<b>135</b>	<b>22</b>	<b>14</b>	<b>1133</b>

**TABLE 5 – DEFINITE SUSPENSIONS BY GRADE AND REASON - continued**

**2014 - 2015**

GRADE	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>K</b>	0	2	4	0	0	0	0	0	0	0	0	0	<b>6</b>
<b>1</b>	0	1	4	0	0	1	0	0	0	0	0	0	<b>6</b>
<b>2</b>	0	1	10	0	0	1	0	0	0	0	0	0	<b>12</b>
<b>3</b>	0	1	4	2	0	3	0	0	0	0	1	0	<b>11</b>
<b>4</b>	0	5	21	0	0	8	1	0	2	2	1	1	<b>41</b>
<b>5</b>	0	5	16	1	0	8	1	0	2	0	3	2	<b>38</b>
<b>6</b>	0	7	19	3	0	11	2	0	0	1	1	1	<b>45</b>
<b>7</b>	3	0	17	0	7	32	1	2	1	1	0	1	<b>65</b>
<b>8</b>	5	7	71	8	37	23	2	11	1	15	2	4	<b>186</b>
<b>9</b>	4	5	65	11	48	20	3	15	7	19	2	5	<b>204</b>
<b>10</b>	2	8	37	7	31	2	0	8	3	39	2	1	<b>140</b>
<b>11</b>	6	4	40	0	35	4	1	5	8	48	3	1	<b>155</b>
<b>12</b>	6	0	20	2	14	1	0	5	3	35	5	0	<b>91</b>
<b>SU</b>	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>26</b>	<b>46</b>	<b>328</b>	<b>34</b>	<b>172</b>	<b>114</b>	<b>11</b>	<b>46</b>	<b>27</b>	<b>160</b>	<b>20</b>	<b>16</b>	<b>1000</b>

**2013 - 2014**

GRADE	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>K</b>	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>1</b>	0	4	4	0	0	0	0	0	0	0	1	0	<b>9</b>
<b>2</b>	0	2	6	1	0	1	0	0	1	0	0	0	<b>11</b>
<b>3</b>	0	1	10	0	0	1	1	0	0	0	0	0	<b>13</b>
<b>4</b>	1	3	8	0	1	6	0	0	1	0	3	1	<b>24</b>
<b>5</b>	0	10	20	4	0	8	0	0	1	0	0	1	<b>44</b>
<b>6</b>	0	6	20	2	0	11	2	0	0	0	0	0	<b>41</b>
<b>7</b>	7	7	36	13	7	5	2	1	8	10	2	1	<b>99</b>
<b>8</b>	3	15	47	9	36	25	3	1	12	13	1	1	<b>166</b>
<b>9</b>	8	6	62	5	45	14	5	9	6	31	1	6	<b>198</b>
<b>10</b>	2	4	52	8	57	10	1	4	6	84	4	7	<b>239</b>
<b>11</b>	3	6	26	2	41	7	0	0	3	56	1	1	<b>146</b>
<b>12</b>	8	4	26	0	31	3	0	2	4	35	1	2	<b>116</b>
<b>SU</b>	0	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>TOTALS</b>	<b>32</b>	<b>68</b>	<b>317</b>	<b>44</b>	<b>218</b>	<b>91</b>	<b>14</b>	<b>17</b>	<b>42</b>	<b>229</b>	<b>14</b>	<b>20</b>	<b>1106</b>

**TABLE 6 – DEFINITE SUSPENSIONS BY GENDER AND REASON**

**2018-2019**

	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE/ VAPING	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	23	7	71	13	56	22	3	88	3	58	2	2	<b>348</b>
<b>Male</b>	15	41	277	32	72	168	13	101	15	50	14	15	<b>813</b>
	<b>38</b>	<b>48</b>	<b>348</b>	<b>45</b>	<b>128</b>	<b>190</b>	<b>16</b>	<b>189</b>	<b>18</b>	<b>108</b>	<b>16</b>	<b>17</b>	<b>1161</b>

**2017-2018**

	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	26	7	93	20	50	30	1	47	10	103	3	0	<b>390</b>
<b>Male</b>	22	35	297	72	85	161	16	45	21	128	7	8	<b>897</b>
	<b>48</b>	<b>42</b>	<b>390</b>	<b>92</b>	<b>135</b>	<b>191</b>	<b>17</b>	<b>92</b>	<b>31</b>	<b>231</b>	<b>10</b>	<b>8</b>	<b>1287</b>

**2016 - 2017**

	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	20	6	75	9	42	17	2	28	14	66	1	2	<b>282</b>
<b>Male</b>	12	39	299	23	67	103	15	46	28	119	12	22	<b>785</b>
	<b>32</b>	<b>45</b>	<b>374</b>	<b>32</b>	<b>110</b>	<b>120</b>	<b>17</b>	<b>73</b>	<b>42</b>	<b>185</b>	<b>13</b>	<b>24</b>	<b>1067</b>

**2015 - 2016**

	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	37	7	72	23	64	16	5	28	3	66	9	0	<b>330</b>
<b>Male</b>	12	37	287	64	81	131	10	72	13	69	13	14	<b>803</b>
	<b>49</b>	<b>44</b>	<b>359</b>	<b>87</b>	<b>145</b>	<b>147</b>	<b>15</b>	<b>100</b>	<b>16</b>	<b>135</b>	<b>22</b>	<b>14</b>	<b>1133</b>

**2014 - 2015**

	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	13	7	48	7	56	10	1	3	11	65	2	3	<b>226</b>
<b>Male</b>	13	39	280	27	116	104	10	43	16	95	18	13	<b>774</b>
	<b>26</b>	<b>46</b>	<b>328</b>	<b>34</b>	<b>172</b>	<b>114</b>	<b>11</b>	<b>46</b>	<b>27</b>	<b>160</b>	<b>20</b>	<b>16</b>	<b>1000</b>

**2013 - 2014**

	ALC	ASSAULT	BEHAV	BULLY	DRUGS	FIGHT	LANG	SMOKE	THEFT	TRUANT	VANDAL	WEAPON	TOTAL
<b>Female</b>	19	9	72	22	58	7	2	2	9	95	4	5	<b>304</b>
<b>Male</b>	13	59	245	22	160	84	12	15	33	134	10	15	<b>802</b>
	<b>32</b>	<b>68</b>	<b>317</b>	<b>44</b>	<b>218</b>	<b>91</b>	<b>14</b>	<b>17</b>	<b>42</b>	<b>229</b>	<b>14</b>	<b>20</b>	<b>1106</b>

**TABLE 7 - DEFINITE SUSPENSIONS BY GENDER AND GRADE**

**2018-2019**

	K	gr1	gr2	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	SU	TOTAL
<b>Female</b>	1	2	0	1	2	7	13	39	139	49	52	30	13	0	<b>348</b>
<b>Male</b>	3	7	8	19	26	38	73	118	159	196	67	68	31	0	<b>813</b>
	<b>4</b>	<b>9</b>	<b>8</b>	<b>20</b>	<b>28</b>	<b>45</b>	<b>86</b>	<b>157</b>	<b>298</b>	<b>245</b>	<b>119</b>	<b>98</b>	<b>44</b>	<b>0</b>	<b>1161</b>

**2017-2018**

	K	gr1	gr2	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	SU	TOTAL
<b>Female</b>	0	1	2	5	6	2	4	66	63	96	54	66	25	0	<b>390</b>
<b>Male</b>	2	8	5	18	38	46	60	80	184	149	151	99	57	0	<b>897</b>
	<b>2</b>	<b>9</b>	<b>7</b>	<b>23</b>	<b>44</b>	<b>48</b>	<b>64</b>	<b>146</b>	<b>247</b>	<b>245</b>	<b>205</b>	<b>165</b>	<b>82</b>	<b>0</b>	<b>1287</b>

**2016 - 2017**

	K	gr1	gr2	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	SU	TOTAL
<b>Female</b>	0	1	6	2	1	2	11	23	75	41	62	33	25	0	<b>282</b>
<b>Male</b>	2	4	9	12	25	31	37	127	122	118	145	94	59	0	<b>785</b>
	<b>2</b>	<b>5</b>	<b>15</b>	<b>14</b>	<b>26</b>	<b>33</b>	<b>48</b>	<b>150</b>	<b>197</b>	<b>159</b>	<b>207</b>	<b>127</b>	<b>84</b>	<b>0</b>	<b>1067</b>

**2015 - 2016**

	K	gr1	gr2	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	SU	TOTAL
<b>Female</b>	1	1	1	4	2	4	1	19	77	93	53	45	29	0	<b>330</b>
<b>Male</b>	4	9	13	14	26	27	33	84	139	167	125	97	65	0	<b>803</b>
	<b>5</b>	<b>10</b>	<b>14</b>	<b>18</b>	<b>28</b>	<b>31</b>	<b>34</b>	<b>103</b>	<b>216</b>	<b>260</b>	<b>178</b>	<b>142</b>	<b>94</b>	<b>0</b>	<b>1133</b>

**2014 - 2015**

	K	gr1	gr2	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	SU	TOTAL
<b>Female</b>	1	1	0	1	7	3	1	11	55	41	44	39	22	0	<b>226</b>
<b>Male</b>	5	5	12	10	34	35	44	54	131	163	96	116	69	0	<b>774</b>
	<b>6</b>	<b>6</b>	<b>12</b>	<b>11</b>	<b>41</b>	<b>38</b>	<b>45</b>	<b>65</b>	<b>186</b>	<b>204</b>	<b>140</b>	<b>155</b>	<b>91</b>	<b>0</b>	<b>1000</b>

**2013 - 2014**

	K	gr1	gr2	gr3	gr4	gr5	gr6	gr7	gr8	gr9	gr10	gr11	gr12	SU	TOTAL
<b>Female</b>	0	3	2	1	2	6	4	33	49	52	84	37	31	0	<b>304</b>
<b>Male</b>	0	6	9	12	22	38	37	66	117	146	155	109	85	0	<b>802</b>
	<b>0</b>	<b>9</b>	<b>11</b>	<b>13</b>	<b>24</b>	<b>44</b>	<b>41</b>	<b>99</b>	<b>166</b>	<b>198</b>	<b>239</b>	<b>146</b>	<b>116</b>	<b>0</b>	<b>1106</b>

**TABLE 8 – ACTUAL NUMBER OF STUDENTS SUSPENDED**

**INDEFINITE SUSPENSION**

	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>
Actual Female:	1	0	2	0	1	0
Actual Male:	14	3	9	1	10	3
<b>Actual Students:</b>	<b>15</b>	<b>3</b>	<b>11</b>	<b>1</b>	<b>11</b>	<b>3</b>
Total Suspensions:	15	3	11	1	11	3

**DEFINITE SUSPENSION**

	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>
Actual Female:	216	168	223	199	240	238
Actual Male:	546	543	539	507	586	574
<b>Actual Students:</b>	<b>762</b>	<b>711</b>	<b>762</b>	<b>706</b>	<b>826</b>	<b>812</b>
Total Suspensions:	1106	1000	1133	1067	1287	1161

**TABLE 9 – SUMMARY OF PREVIOUS YEARS SUSPENSIONS**

	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>
<b>Indefinite Susp.</b>	<b>15</b>	<b>3</b>	<b>11</b>	<b>1</b>	<b>11</b>	<b>3</b>
<b>Definite Susp.</b>	<b>1106</b>	<b>1000</b>	<b>1133</b>	<b>1067</b>	<b>1287</b>	<b>1161</b>

**TABLE 10 – SUSPENSION SUMMARY BY SCHOOL**
**INDEFINITE SUSPENSIONS**

<b>MIDDLE/SECONDARY</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>
Constable Neil Bruce Middle	1	0	1	0	2	0
École Dr. Knox Middle	0	0	1	0	0	0
George Elliot Secondary	1	0	1	0	0	0
École Glenrosa Middle	0	0	0	0	0	0
École Kelowna Secondary	2	0	1	0	3	1
École K.L.O. Middle	0	0	0	0	0	0
Mount Boucherie Secondary	6	2	6	1	2	2
OKM Secondary	2	0	0	0	0	0
Rutland Middle	0	0	0	0	0	0
Rutland Senior	2	1	1	0	4	0
Springvalley Middle	1	0	0	0	0	0
<b>Total Middle/Secondary:</b>	<b>15</b>	<b>3</b>	<b>11</b>	<b>1</b>	<b>11</b>	<b>3</b>
<b>ELEMENTARY</b>						
A.S. Matheson						
Anne McClymont						
Bankhead						
École Belgo						
Black Mountain						
École Casorso						
Chief Tomat						
Chute Lake						
Davidson Road						
École Dorothea Walker						
Ellison						
École George Pringle						
École Glenmore						
Glenrosa						
Helen Gorman						
Hudson Road						
Mar Jok						
North Glenmore						
Oyama						
Peachland						
Pearson						
École Peter Greer						
Quigley						
Raymer						
Rose Valley						
Rutland Elem.						
Shannon Lake						
South Kelowna						
South Rutland						
Springvalley Elem.						
Watson Road						
<b>Total Elementary:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Middle/Secondary:</b>	<b>15</b>	<b>3</b>	<b>11</b>	<b>1</b>	<b>11</b>	<b>3</b>
<b>TOTAL INDEFINITES:</b>	<b>15</b>	<b>3</b>	<b>11</b>	<b>1</b>	<b>11</b>	<b>3</b>

**TABLE 10 – SUSPENSION SUMMARY BY SCHOOL - continued**
**DEFINITE SUSPENSIONS**

<b>MIDDLE/SECONDARY</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>
Constable Neil Bruce Middle	109	65	87	138	143	82
École Dr. Knox Middle	32	74	107	59	86	95
George Elliot Secondary	69	102	74	67	70	62
École Glenrosa Middle	74	51	97	81	127	217
École Kelowna Secondary	151	134	122	140	194	73
École K.L.O. Middle	47	42	82	99	90	101
Mount Boucherie Secondary	112	64	177	172	153	103
OKM Secondary	57	48	80	53	41	107
Rutland Middle	69	79	69	37	47	45
Rutland Senior	137	105	55	50	91	63
Springvalley Middle	85	58	58	35	59	50
Central School / Distributed Learning	11	19	0	12	15	21
<b>Total Middle/Secondary:</b>	<b>953</b>	<b>841</b>	<b>1008</b>	<b>943</b>	<b>1116</b>	<b>1019</b>
<b>ELEMENTARY SCHOOLS</b>						
Anne McClymont	12	8	3	1	0	1
A. S. Matheson	10	0	1	0	2	0
Bankhead	5	0	2	1	0	1
École Belgo	4	1	1	0	23	4
Black Mountain	0	6	1	0	0	0
École Casorso	3	13	2	10	2	0
Chief Tomat	4	2	3	8	5	6
Chute Lake	1	0	3	2	0	5
Davidson	1	4	1	2	4	15
École Dorothea Walker	0	0	2	1	0	2
Ellison	0	3	3	0	8	0
École George Pringle Elem.	14	21	4	7	11	13
École Glenmore	11	12	16	0	0	2
Glenrosa	0	0	0	0	0	3
Helen Gorman	4	1	5	0	0	2
Hudson Road	4	7	0	1	0	0
Mar Jok	n/a	n/a	n/a	n/a	n/a	0
North Glenmore	4	6	0	6	4	3
Oyama	1	3	2	8	1	0
Peachland	1	4	0	1	2	7
Pearson	2	20	26	14	12	4
École Peter Greer	10	4	4	6	5	14
Quigley	5	3	20	8	61	30
Raymer	1	3	10	17	2	3
Rose Valley	11	5	5	3	1	2
Rutland Elem.	12	15	7	19	22	16
Shannon Lake	0	2	0	1	1	0
South Kelowna	1	1	3	4	0	3
South Rutland	5	8	0	2	1	0
Springvalley El.	27	5	1	1	2	4
Watson Road	0	2	0	1	2	2
<b>Total Elementary Schools:</b>	<b>153</b>	<b>159</b>	<b>125</b>	<b>124</b>	<b>171</b>	<b>142</b>
<b>Total Middle/Secondary:</b>	<b>953</b>	<b>841</b>	<b>1008</b>	<b>943</b>	<b>1116</b>	<b>1019</b>
<b>TOTAL DEFINITES:</b>	<b>1106</b>	<b>1000</b>	<b>1133</b>	<b>1067</b>	<b>1287</b>	<b>1161</b>

## APPENDIX C

### **Indefinite and Definite Suspensions DATA ANALYSIS 2018-2019**

#### **Profiles (Indefinite Suspensions)**

The characteristic profile of the indefinitely suspended student has not changed significantly over the past number of school years. This last school year the numbers of indefinite suspensions declined. As seen from the data in Table #1, the number of indefinite suspensions continues to be relatively low. This is clearly evident when comparing the data collected for the 2018-2019 school year to the data collected from the years 2001-2002 to 2010-2011 (see Table #1). As noted, the overall number of indefinite suspensions decreased for the 2018-2019 school year (i.e. from 11 in 2017-2018 to 3 in 2018-2019). This continues to be the result of increased vigilance by school-based administrators and improved interventions and support opportunities provided to students who may be at risk for an indefinite suspension. This is particularly true in the area of behaviour related issues. The low numbers of indefinite suspensions in 2018-2019 are not anomalous, but continue the trend of 11 or fewer indefinite suspensions per year for the last five school years. This is far fewer than numbers reported in 2009-2010 (i.e. 36) and significantly fewer than in the 2001-2002 school year when 90 indefinite suspension hearings were held.

More proactive options and intervention supports for students at risk of being suspended were again available this last school year. These options include the Directed Suspension program as well as additional counseling intervention structures (such as the Alternative Intervention for Marijuana Suspension (AIMS) program and individual drug and alcohol counseling) organized through Central School Programs and Services and Student Support Services. In addition, the Interior Health Authority provides funding for a drug education and prevention worker (subcontracted through ARC Programs) which has resulted in an increased level of awareness and knowledge regarding supports for students in the School District and community. The continued support of the District Child and Youth Mental Health Clinicians remains a valuable support for Secondary schools, Middle schools, Elementary schools and Central School Programs and Services in Central Okanagan Public Schools.

In a number of cases, students who may have faced an indefinite suspension receive a definite suspension and a required counseling intervention program (such as; drug and alcohol, anger management or mental health support) as well as potentially some community service instead. This would be organized and arranged through the administration at Central School Programs and Services or their home school administration. These cases result from agreements being reached between the Director of Instruction-Student Support Services, school administrators, the parents of the suspended students and the students.

In the 2018-2019 school year, the number of indefinite suspensions for males was 3; and there were no female indefinite suspensions. (Given the data for 2018-2019 a ratio is not reported.) The reduction in the number of indefinitely suspended students from 2017-2018 to 2018-2019 can be accounted for by the decrease in suspensions for male students at the Grades 8, 9 and 10 levels (i.e., In 2017-2018 there were 10 male students indefinitely suspended while in 2018-2019 there were 3 at the grade 11 and 12 levels). There was 1 female student indefinitely suspended in 2017-2018 while in the 2018-2019 school year there were no indefinite suspensions for females. In fact, the current indefinite suspension numbers are much smaller than the numbers were 12-15 years ago. (The numbers were as high as 90 to well over 100 a year. That data is still available on file.)

Male students who were indefinitely suspended were at the grade 11 and 12 levels. All categories of suspensions of males showed a decrease over the proceeding school years with the exception of the category of "drug" related indefinite suspensions. The increase overall in area of "drug" related indefinite suspensions is minimal going from 2 in 2017-2018 to 3 in 2018-2019. These 3 indefinite suspensions accounted for all of the indefinite suspensions for 2018-2019. The overall decrease in male indefinite



suspensions again is likely the result of the impact of administrator and staff vigilance and supportive interventions.

Indefinite suspensions for male students were most common in the following category:

- Drug related issues (100%) - 3 of the 3 indefinite suspensions

Overall, the number of males indefinitely suspended decreased by 12 between the 2013-2014 and 2018-2019 school years.

There was a decrease in female suspensions (i.e., from 1 to 0). The decrease noted by suspension category was for “drugs” (from 1 to 0). Logically, there were no category areas with an increase in numbers for females. Even though the number of incidents for females remains relatively negligible, continued monitoring of any changes remains essential.

It should also be noted that indefinite suspensions for drug related issues have remained low again this last school year. It is believed that this pattern of reduced numbers of indefinite suspensions for “Drugs” reflects the collaborative efforts of the Central Okanagan Public Schools staff in conjunction with the RCMP and agencies such as ARC programs utilizing such initiatives as the Directed Suspension program, the AIMS program and school-based RCMP School Resource Officers. Thanks must be expressed to staff, ARC Programs, Child and Youth Mental Health and the RCMP for their continued support.

Overall, the data on indefinite suspensions continues to be reflective of the general trend of fewer than 16 per year that has been noted since 2012-2013. It continues to be encouraging to see that the number of indefinite suspensions is significantly below the levels apparent in the 1990s. Consistent efforts to provide appropriate proactive interventions and services by staff, RCMP School Resource Officers, other Ministries’ staff and community agencies’ staff, should result in the trend of lower numbers of indefinite suspensions being evident again in 2019-2020.

## Profiles (Definite Suspensions)

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In general, there was a notable decrease in the number of definite suspensions issued during the 2018-2019 school year over the previous year. In fact, the total is 126 less than the 2017-2018 school year. This is a significant decrease and even more significant when comparing the number of definite suspensions in the 2006-2007 school year to the 2018-2019 school year (1774 in 2006-2007 as compared to 1161 in 2018-2019). That comparative overall reduction is consistent for both the number of definite suspensions for males and the numbers for females. Definite suspensions for males decreased by 84 from 2017-2018 to 2018-2019 (i.e., from 897 to 813), while definite suspensions involving females decreased from 390 to 348. The number of definite suspensions for males remains lower than the numbers from the school years 2010-2011 and prior. The trend of numbers of definite suspensions experienced for females continued this past year to remain at less than 400, a pattern seen since 2010-2011.

Upon closer examination of the data, it is evident that this last school year’s decreased number of definite suspensions requires some interpretation of the category numbers. This interpretation is included below.

Overall, the largest decreases in definite suspensions were seen for the following categories:

- General behaviour (from 390 to 348)
- Truancy (from 231 to 108)
- Bullying (from 92 to 45)

The largest increase was seen for:

- Smoking/Vaping (from 92 to 189)

Males were most commonly definitely suspended for:

- General behaviour (34.1%)
- Fighting (20.1%)
- Smoking/Vaping (12.4%)

Males definitely suspended were most commonly in grades 6 through 11 with 83.8% of all such suspensions coming from these grades.

Females were most commonly definitely suspended for:

- Smoking/Vaping (25.3%)
- General behaviour (20.4%)
- Truancy (16.7%)
- Drugs (16.1%)

This pattern is consistent with the 2017-2018 data as well as a number of years prior to that year. Females definitely suspended were most commonly in grades 8, 9 and 10 with 69% of all such suspensions coming from these grades.

## **SUMMARY**

It is apparent that the trend of low numbers of indefinite suspensions from 2013-2014 to 2018-2019 is continuing the pattern of fewer suspensions than 10 years ago. In fact, the 3 indefinite suspensions recorded last school year are among the lowest number on record. This is an encouraging indicator of the continued positive and proactive approaches in dealing with students who present with challenging behaviours and the relative appropriateness of interventions that have been developed and implemented for students over the past number of years. Despite some minor fluctuation in the number of indefinite suspensions over the past 6 years, the indefinite suspension rates are well below their historic high of 139 in the 1995-1996 school year.

While the decrease in the definite suspension category is positive and promising, it needs to be monitored. Of note is the increase in the number of students, as young as grade 6, who are engaging in the use of vapes. The use of vapes has increased significantly in school age students across North America and is of concern to both the Ministry of Education and the Ministry of Health. Initiatives from both Ministries are in development and some in initial stages of implementation. District staff will continue to work with staff from both Ministries to educate students about the risks involved with vaping and to employ intervention programs as they are made available to school districts in the province.

Overall, it is encouraging to see the pattern of decline in both indefinite and definite suspensions continue again this last year. It is believed that proactive initiatives in the District are having the desired impact of continuing to reduce these suspension totals. The reduction can be attributed in part to the emphasis by a number of schools on utilizing the Positive Behaviour Intervention Support program, school-based Mental Health Clinicians, ARC workers supporting students in elementary schools, Drug and Alcohol intervention programs, school-based counselors and behavior staff and District Behaviour Specialists. An increase in behaviour intervention training and in-service for staff at all levels also contributed to the reduction. These programs have all had a positive effect on behaviour in schools in the District. Despite the reassuring reductions in numbers of suspensions, it is essential that active monitoring of student behaviour by school staffs continue and that school codes of conduct to be vigorously and appropriately enforced. It is also important and appropriate to commend the RCMP, MCFD, IHA, and ARC Programs for their ongoing commitment to support students in Central Okanagan Public Schools.



**Central Okanagan  
Public Schools**  
Together We Learn

## **BOARD OF EDUCATION INCAMERA BOARD MEETING GENERAL STATEMENT**

**Date:** Wednesday, March 11, 2020  
**Time:** 3:32 pm to 5:27 pm  
**Location:** School Board Office  
1040 Hollywood Road S.  
Kelowna, BC

**In attendance:**

**Board of Education:**

Trustee M. Baxter, Chairperson  
Trustee N. Bowman (*via teleconference*)  
Trustee R. Cacchioni  
Trustee J. Fraser (*via teleconference*)  
Trustee A. Geistlinger  
Trustee L. Tiede (*arrived at 4:08*)

**In attendance:**

**Staff:**

K. Kaardal, Superintendent of Schools/CEO  
R. Stierman, Secretary-Treasurer/CFO  
T. Beaudry, Deputy Superintendent  
B. McEwen, Executive Director of Human Resources  
K. Cormier, Director of Labour Relations (*arrived at 3:24 pm*)  
M. DesRochers, Executive Assistant (Recorder)

**Absent:**

Trustee C. Desrosiers

**The following general statement is prepared and issued in accordance with  
Section 72 (3) of the School Act RSBC 1996**

The meeting was called to order at 3:32 pm.

1. The Board adopted the Agenda as amended for the Incamera Meeting of March 11, 2020.
2. The Board adopted the Minutes as presented for the Special Appeal Meeting of February 26, 2020.
3. The Board adopted the Minutes as presented for the Incamera Meeting of February 26, 2020.
4. There was one Human Resources Information Item.
5. There was one Human Resources Action Item.
6. There were five Trustee queries/comments.  
*4:15 pm: The Executive Director of Human Resources and Director of Labour Relations left the meeting.*
7. There were two Action Items.
8. There was one Superintendent Emergent Issue.
9. There were two Information Items.
10. There were two sent and three received Board Correspondence Items received.
11. There were two Items Requiring Special Mention.
12. There were seven Invitations (for Trustee Attendance) listed.
13. There was one date for an Informal Board Sessions/Interchanges listed.
14. There was one BC School Trustee Association Item.

The meeting was adjourned at 5:27 pm.

Ryan Stierman, Secretary-Treasurer/CFO



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## **BOARD OF EDUCATION SPECIAL INCAMERA BOARD MEETING GENERAL STATEMENT**

**Date:** Tuesday, March 24, 2020  
**Time:** 3:05 pm to 4:15 pm  
**Location:** Via Zoom

**In attendance:**

**Board of Education:**

Trustee M. Baxter, Chairperson  
Trustee N. Bowman  
Trustee R. Cacchioni  
Trustee C. Desrosiers  
Trustee J. Fraser  
Trustee L. Tiede

**In attendance:**

**Staff:**

K. Kaardal, Superintendent of Schools/CEO  
R. Stierman, Secretary-Treasurer/CFO  
T. Beaudry, Deputy Superintendent

**Absent:**

M. DesRochers, Executive Assistant (recorder)

**Absent:**

Trustee A. Geistlinger

**The following general statement is prepared and issued in accordance with  
Section 72 (3) of the School Act RSBC 1996**

The meeting was called to order at 3:05 pm.

1. The Board adopted the Agenda for the Special Incamera Meeting of March 24, 2020.
2. The Superintendent provided a pandemic update and responded to Trustee questions.
3. The Board Chair provide a BC School Trustee Association update.

The meeting was adjourned at 4:15 pm.

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Ryan Stierman, Secretary-Treasurer/CFO



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## **BOARD OF EDUCATION SPECIAL INCAMERA BOARD MEETING GENERAL STATEMENT**

**Date:** Thursday, March 26, 2020  
**Time:** 4:02 pm to 5:06 pm  
**Location:** Via Zoom

**In attendance:**

**Board of Education:**

Trustee M. Baxter, Chairperson  
Trustee N. Bowman  
Trustee R. Cacchioni  
Trustee C. Desrosiers  
Trustee J. Fraser  
Trustee A. Geistlinger (*left the meeting at 5:00 pm*)  
Trustee L. Tiede

**In attendance:**

**Staff:**

K. Kaardal, Superintendent of Schools/CEO  
R. Stierman, Secretary-Treasurer/CFO  
T. Beaudry, Deputy Superintendent  
M. DesRochers, Executive Assistant (recorder)

**The following general statement is prepared and issued in accordance with  
Section 72 (3) of the School Act RSBC 1996**

The meeting was called to order at 4:02 pm.

1. The Board adopted the Agenda as amended for the Special Incamera Meeting of March 26, 2020.
2. The Board adopted the Minutes as presented for the Special Incamera Meeting of March 24, 2020.
3. The Superintendent provided a pandemic update and responded to Trustee questions.
4. There were two Information/Discussion Items.  
(*Trustee Geistlinger left the meeting.*)
5. There was one Trustee Update.

The meeting was adjourned at 5:06 pm.

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Ryan Stierman, Secretary-Treasurer/CFO



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## **BOARD OF EDUCATION SPECIAL INCAMERA BOARD MEETING GENERAL STATEMENT**

**Date:** Tuesday, March 31, 2020  
**Time:** 3:09 pm to 4:00 pm  
**Location:** Via Zoom

**In attendance:**

**Board of Education:**

Trustee M. Baxter, Chairperson  
Trustee N. Bowman  
Trustee R. Cacchioni  
Trustee C. Desrosiers  
Trustee J. Fraser  
Trustee A. Geistlinger  
Trustee L. Tiede

**In attendance:**

**Staff:**

K. Kaardal, Superintendent of Schools/CEO  
R. Stierman, Secretary-Treasurer/CFO  
T. Beaudry, Deputy Superintendent  
M. DesRochers, Executive Assistant (recorder)

**The following general statement is prepared and issued in accordance with  
Section 72 (3) of the School Act RSBC 1996**

The meeting was called to order at 3:09 pm.

1. The Board adopted the Agenda as presented for the Special Incamera Meeting of March 31, 2020.
2. The Board adopted the Minutes as presented for the Special Incamera Meeting of March 26, 2020.
3. The Superintendent provided a pandemic update and responded to Trustee questions.
4. There were eight Information/Discussion Items.
5. There were three Trustees Queries/Comments.

The meeting was adjourned at 4:00 pm.

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Ryan Stierman, Secretary-Treasurer/CFO



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## **BOARD OF EDUCATION SPECIAL INCAMERA BOARD MEETING GENERAL STATEMENT**

**Date:** Thursday, April 2, 2020  
**Time:** 3:01 pm to 4:05 pm  
**Location:** Via Zoom

**In attendance:**

**Board of Education:**

Trustee M. Baxter, Chairperson  
Trustee N. Bowman  
Trustee R. Cacchioni  
Trustee C. Desrosiers  
Trustee J. Fraser  
Trustee A. Geistlinger  
Trustee L. Tiede

**In attendance:**

**Staff:**

K. Kaardal, Superintendent of Schools/CEO  
R. Stierman, Secretary-Treasurer/CFO  
T. Beaudry, Deputy Superintendent  
M. DesRochers, Executive Assistant (recorder)

**The following general statement is prepared and issued in accordance with  
Section 72 (3) of the School Act RSBC 1996**

The meeting was called to order at 3:01 pm.

1. The Board adopted the Agenda as presented for the Special Incamera Meeting of April 2, 2020.
2. The Board adopted the Minutes as presented for the Special Incamera Meeting of March 31, 2020.
3. The Superintendent and the Deputy Superintendent provided updates related to the pandemic and responded to Trustees questions.
4. There were eight Trustees Queries/Comments.

The meeting was adjourned at 4:05 pm.

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Ryan Stierman, Secretary-Treasurer/CFO