



**Central Okanagan  
Public Schools**  
Together We Learn

**BOARD OF EDUCATION  
PUBLIC MEETING  
AGENDA**

**Wednesday, October 13, 2021, 6:00 pm**

**School Board Office (must pre-register)**

**1040 Hollywood Road S.**

**Kelowna, BC**

**Webcast Link: <https://sd23.zoom.us/j/65660574489>**

Due to limited space availability, members of the public who wish to attend the Public Board Meeting must pre-register by filling out the following [request form](#) by noon on the Tuesday before the meeting.

*As per Health Orders, masks are required.*

**The Central Okanagan Board of Education acknowledges that this meeting is being held on the unceded,  
Traditional Territory of the Okanagan People.**

Public Board Meeting agendas can be accessed through the following electronic Board Meeting site:

<https://pub-sd23.escribemeetings.com/>

Alternatively, copies are available on request at the District Administration Office.

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**Pages**

- 1. CALL TO ORDER**
- 2. APPOINTMENT OF ACTING SECRETARY-TREASURER**

**Motion:**

THAT: In the absence of the Secretary-Treasurer, the Board appoint Delta Carmichael, Assistant Secretary-Treasurer, as the Acting Secretary-Treasurer for the Public Board Meeting of October 13, 2021.

### 3. AGENDA

Additions/Amendments/Deletions

THAT: The Agenda for the Public Board Meeting of October 13, 2021 be adopted (as amended, if appropriate).

### 4. MINUTES

#### 4.1. Public Board Meeting - September 29, 2021

9

*(Attachment)*

THAT: The Minutes of the Public Board Meeting of September 29, 2021 be adopted as presented.

### 5. CENTRAL OKANAGAN PUBLIC SCHOOLS – "INSIDE 23"

#### 5.1. Placing Students at the Center of Numeracy

### 6. INTRODUCTION

#### 6.1. Introduction of Kate Cook, Human Resources Manager

### 7. DECLARATION

#### 7.1. School Bus Safety Awareness Week - October 18-22, 2021

The Central Okanagan Board of Education declares the week of October 18-22, 2021 as 'School Bus Safety Awareness Week' in Central Okanagan Public Schools.

### 8. PUBLIC QUESTION/COMMENT PERIOD

The purpose of this public question/comment period is to provide an opportunity to members of the gallery to ask a question or comment on any items on the agenda. The total time for this period shall normally be 15 minutes, with each speaker being allocated up to 3 minutes. A person wishing to speak is requested by the Chairperson of the Board to state their name and provide, if possible, a written copy of the comments.

**In-person attendance is required for members of the public to ask questions and/or make comments. Any questions that may arise during the meeting can be sent to: Secretary.Treasurer@sd23.bc.ca and will be addressed after the meeting.**

## 9. ACTION ITEMS

### 9.1. Annual Cap Review - International Students at École Kelowna Secondary School

21

*(Attachment)*

Presenter: Raquel Steen, Assistant Superintendent

#### **STAFF RECOMMENDATIONS:**

**THAT: The Board of Education maintain a cap of 50 FTE of international students at École Kelowna Secondary School for 2022-2023;**

**AND THAT: The Board of Education annually review the cap on international students by mid-October for as long as the capacity issues at École Kelowna Secondary School persist.**

### 9.2. Annual Enhancing Student Learning Report - September 2021

26

*(Attachment)*

Presenter: Jon Rever, Assistant Superintendent

#### **STAFF RECOMMENDATION:**

**THAT: The Board of Education approve the Annual Enhancing Student Learning**

**Report – September 2021 as attached to the Agenda and as presented at the October 13, 2021 Public Board Meeting.**

## 10. PUBLIC QUESTION/COMMENT PERIOD

This public question/comment period is to provide an opportunity to members of the gallery to ask a question or comment on any matter pertaining to public education. The total time for this period shall normally be 15 minutes, with each speaker being allocated up to 3 minutes. A person wishing to speak is requested by the Chairperson of the Board to state their name and provide, if possible, a written copy of the comments.

**In-person attendance is required for members of the public to ask questions and/or make comments. Any questions that may arise during the meeting can be sent to: Secretary.Treasurer@sd23.bc.ca and will be addressed after the meeting.**

## 11. INFORMATION ITEMS

### 11.1. Superintendent's Emergent Issues

11.2.	<b><u>Level 4 and 5 Field Study Summary – 2021/2022</u></b>	41
	<i>(Attachment)</i>	
11.3.	<b><u>General Statement – September 29, 2021</u></b>	44
	<i>(Attachment)</i>	
11.4.	<b><u>Okanagan Mission Catchment and School Reopening Review - Update</u></b>	45
	Referred by the Planning and Facilities Committee - October 6, 2021 <i>(Attachment)</i>	
11.5.	<b><u>Westside Catchment and French Immersion Programming Review - Update</u></b>	48
	Referred by the Planning and Facilities Committee - October 6, 2021 <i>(Attachment)</i>	
11.6.	<b><u>Vaccination Mandate</u></b>	
11.7.	<b><u>District Student Council 2021-2022</u></b>	51
	<i>(Attachment)</i>	
12.	<b>BOARD/DISTRICT COMMITTEE QUERIES/COMMENTS AND REPORTS</b>	



### 13. BOARD CORRESPONDENCE

**Sent:**

Message to All Staff, September 28, 2021, News Release Re Truth and Reconciliation Week

PSEC, September 29, 2021, 2020-2021 Exec. Staff Compensation Report and Disclosure

Response to C. Frank, October 1, 2021, Re September 30, 2021 email titled 'Public' School Board Meeting

**Received:**

V. Johnson, September 24, 2021, Use of School Property for Church Services

A. Chambers, September 27, 2021, Mask Support for K-3 - please consider

S. French, September 27, 2021, Masks K-3

T. McCarthy, September 27, 2021, Mask Mandate

D. Buckna, September 28, 2021, Why is Dr. Henry still refusing to send rapid tests to all BC Schools?

K. Van Eck, September 28, 2021, Okanagan Mission Catchment and School Re-opening Review

J. Frank, September 29, 2021, Truth and Reconciliation Day - A Holiday

J. Miller, September 29, 2021, I'm on Zoom

J. Miller, September 29, 2021, Question

C. Frank, September 30, 2021, 'Public' School Board Meeting

COTA President, September 30, 2021, Follow-up to Last Night's Meeting

E. Ip, September 30, 2021, Masks for K-3

E. McGrath, September 30, 2021, Request for masking of K-3 children in school

K. Berbec, September 30, 2021, SD23 Mask Policy for K-3

D. Buckna, September 30, 2021, Whose COVID-19 School Data Do You Think is More Up-to-Date, detailed, and accurate?

R. Baechle, September 30, 2021, K-3 Mask Policy

J. Frank, October 1, 2021, Central Okanagan Board of Education Response to September 30, 2021 email titled 'Public' School Board Meeting

C. Baker, October 3, 2021, Support for K-3 Mask Mandate

D. Buckna, October 4, 2021, The Latest Bonniespeak

Lisa, October 6, 2021, Touch Point Cleaners

A. Smith, October 7, 2021, Covid Safety

D. Buckna, October 7, 2021, John Hogan threw School Board Members Under the Bus/Updated: The Latest Bonniespeak

D. Buckna, October 7, 2021, Letter - B.C. reactive not proactive

G. and M. Wowchuk, October 7, 2021, Please no vaccine mandates

G. Jezik, October 7, 2021, No Mandatory Vax

S. Doncom, October 7, 2021, Improvements needed

S. Ratch, October 7, 2021, Request mandatory vaccination for elementary school teachers

Various School District Staff, October 7-8, 2021, Re Mandatory Vaccinations

C. Smith, October 8, 2021, Vaccine Mandate

J. Adrian, October 8, 2021, Oppose Mandatory Vaccines for Teachers and Staff

R. Volk, October 8, 2021, Copy of Ministry of Education's Response Re Concern for the Conditions of Rutland Middle School

**RECOMMENDATION:**

**THAT: At the October 13, 2021 Public Board Meeting, the Board receive the correspondence listed above.**

**14. ITEMS REQUIRING SPECIAL MENTION**

**15. BC PUBLIC SCHOOL EMPLOYERS' ASSOCIATION**

**15.1. BCPSEA Symposium 2021**

November 4-5, 2021

**16. BC SCHOOL TRUSTEES ASSOCIATION**

**16.1. BCSTA Board Chairs Meeting**

Thursday, October 14, 2021

**16.2. BCSTA/Ministry of Education Joint Partner Liaison Meeting**

Friday, October 15, 2021

**16.3. BCSTA Thompson Okanagan Branch Fall Meeting**

October 15-16, 2021

**16.4. BCSTA Provincial Council Meeting**

October 23, 2021

**16.5. BCSTA Trustee Academy**

December 2-4, 2021

**17. FUTURE MEETINGS**

**17.1. Regularly Scheduled Board Meetings**

Regular Public Board Meeting

Wednesday, October 27, 2021 at 6:00 pm, Board Room Main at 1040  
Hollywood Road South

Annual General Meeting

Wednesday, November 10, 2021 at 6:00 pm, Board Room Main at 1040  
Hollywood Road South

Regular Public Board Meeting

Wednesday, November 10, 2021 at 6:30 pm, Board Room Main at 1040  
Hollywood Road South

**17.2. Board Standing Committee Meetings**

Finance and Audit Committee Meeting

Wednesday, October 20, 2021 at 4:00 pm, Board Room Main at 1040  
Hollywood Road South

Education and Student Services Committee Meeting

Wednesday, October 20, 2021 at 6:00 pm, Board Room Main at 1040  
Hollywood Road South

**18. NOTICES OF MOTION**

**19. ITEMS FOR A FUTURE AGENDA**

## 20. MEDIA QUESTIONS

Due to space restrictions, pre-registration is required to attend the meeting in person.

In-person attendance is required for members of the media to ask questions and/or make comments. Any questions that may arise during the meeting can be sent to: [Secretary.Treasurer@sd23.bc.ca](mailto:Secretary.Treasurer@sd23.bc.ca) and will be addressed after the meeting.

## 21. ADJOURNMENT



**BOARD OF EDUCATION  
PUBLIC MEETING  
MINUTES**

**Wednesday, September 29, 2021, 6:00 pm  
School Board Office (must pre-register) or Zoom (for public observation)  
1040 Hollywood Road S.  
Kelowna, BC**

Board of Education: Trustee M. Baxter, Chairperson  
Trustee N. Bowman  
Trustee W. Broughton  
Trustee C. Desrosiers  
Trustee J. Fraser  
Trustee L. Tiede

Absent: Trustee A. Geistlinger

Staff: Kevin Kaardal, Superintendent of Schools/CEO  
Delta Carmichael, Assistant Secretary-Treasurer  
Terry Beaudry, Deputy Superintendent of Schools  
Michelle DesRochers, Executive Assistant (recorder)  
Mona Essler, Executive Assistant

Absent: Ryan Stierman, Secretary-Treasurer/CFO

Partner Groups: Susan Bauhart, COTA President  
David Tether, CUPE President  
Scott Sieben, COPVPA President  
Nicola Baker, COPAC Vice-President  
Zach Johnson, DSC - Grade 11 at KSS

**The Central Okanagan Board of Education acknowledged that this meeting was being held  
on the unceded, Traditional Territory of the Okanagan People.**

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**CALL TO ORDER**

The meeting was called to order at 6:02 pm.

## **APPOINTMENT OF ACTING SECRETARY-TREASURER**

### **Main 21P-124**

MOVED by Trustee Broughton

SECONDED by Trustee Fraser

THAT: In the absence of the Secretary-Treasurer, the Board appoint Delta Carmichael, Assistant Secretary-Treasurer, as the Acting Secretary-Treasurer for the Public Board Meeting of September 29, 2021.

**CARRIED**

**ABSENT: Trustee Geistlinger**

### **AGENDA**

*Add: Material for scheduled Staff Presentation 8.1 Superintendent of Schools/CEO: 2021 School Opening Report - Part 2*

### **Main 21P-125**

MOVED by Trustee Tiede

SECONDED by Trustee Fraser

THAT: The Agenda for the Public Board Meeting of September 29, 2021 be adopted as amended.

**CARRIED**

**ABSENT: Trustee Geistlinger**

### **MINUTES**

#### **Public Board Meeting - September 15, 2021**

### **Main 21P-126**

MOVED by Trustee Desrosiers

SECONDED by Trustee Fraser

THAT: The Minutes of the Public Board Meeting of September 15, 2021 be adopted as presented.

**CARRIED**

**ABSTAINED: Trustee Bowman**

**ABSENT: Trustee Geistlinger**

## **CENTRAL OKANAGAN PUBLIC SCHOOLS – "INSIDE 23"**

### **Student Perspectives**

In attendance from Chute Lake Elementary School:

Brenda Kirsch, Principal

Shane Grover, Kindergarten Student

In attendance from Okanagan Mission Secondary School:

Jaya Parmar, Grade 12 Student

Shane and Jaya spoke of their excitement of the first few weeks of school.

## **INTRODUCTION/RECOGNITION**

### **Recognition of Dave Cavezza, District Health & Safety Manager**

In attendance: Kyle Cormier, Director of Labour Relations

The Board of Education expressed their congratulations to Dave Cavezza, District Health and Safety Manager, on his retirement. The Board also expressed their appreciation to Mr. Cavezza for his exceptional leadership and service to the District during the COVID-19 pandemic.

### **Introduction of Rick Taylor, District Health and Safety Manager**

In attendance: Kyle Cormier, Director of Labour Relations

The Board of Education welcomed Rick Taylor, the new District Health and Safety Manager, to the District.

## **DECLARATIONS**

### **World Teachers' Day - Tuesday, October 5, 2021**

The Central Okanagan Board of Education declared Tuesday, October 5, 2021 as 'World Teachers' Day' in Central Okanagan Public Schools.

### **International Walk to School Day - Wednesday, October 6, 2021**

The Central Okanagan Board of Education declared Wednesday, October 6, 2021 as 'International Walk to School Day' in Central Okanagan Public Schools.

### **Principal and Vice-Principal Month - October**

The Central Okanagan Board of Education declared October as 'Principal and Vice-Principal Month' in Central Okanagan Public Schools.

## **STAFF PRESENTATIONS**

### **Superintendent of Schools/CEO: 2021 School Opening Report - Part 2**

Kevin Kaardal, Superintendent of Schools/CEO for the Central Okanagan Public Schools, presented the 2021 School Opening Report - Part 2. This report provides detailed information about school enrolment effective September 24, 2021. To date, the District has enrolled 23,647 students this year (including fee payers and excluding adult, Central School Programs and Services, and eSchool23). The differences between this year and last year are as follows:

- Secondary schools have 249 more students than they had in September 2020
- Middle schools have 365 more students than they had in September 2020 (due to the opening of École H.S. Grenda Middle School)
- Elementary schools have 9 more students than they had in September 2020

The School Opening Report – Part 2 and the Superintendent of Schools/CEO PowerPoint presentation are available on the Central Okanagan Public Schools website – [www.sd23.bc.ca](http://www.sd23.bc.ca).

## **PUBLIC QUESTION/COMMENT PERIOD**

There were no public questions/comments.

## **ACTION ITEMS**

### **Formation of the École H.S. Grenda Middle School Parent Advisory Council (PAC)**

Recommendation of the Coordinating Committee - September 21, 2021

In attendance: Michelle Relova, Principal, École H.S. Grenda Middle School  
Roslyn Hazen, Parent, École H.S. Grenda Middle School

#### **Main 21P-127**

MOVED by Trustee Fraser

SECONDED by Trustee Tiede

**THAT: The Board of Education approve the application from the École H.S. Grenda Middle School parents for the establishment of the École H.S. Grenda Middle School Parent Advisory Council in accordance with Section 8 of the *BC School Act*.**

**CARRIED**

**ABSENT: Trustee Geistlinger**

### **Audited Financial Statements Fiscal Year 2020/2021**

Recommendation of the Finance and Audit Committee - September 22, 2021

#### **Main 21P-128**

MOVED by Trustee Tiede

SECONDED by Trustee Broughton

**THAT: The Board of Education receive and approve the Audited Financial Statements Fiscal Year 2020/2021.**

**CARRIED**

**ABSENT: Trustee Geistlinger**

### **Amendments to Policies: Section 1 - Board of Education (Housekeeping)**

Recommendation of the Policy Committee - September 8, 2021

#### **Main 21P-129**

MOVED by Trustee Fraser

SECONDED by Trustee Broughton

**THAT: The Board of Education approve the amendments to the following Board Policies, as attached to the Agenda and as presented at the September 29, 2021 Public Board Meeting:**

- **Policy 110 - Policy Development**
- **Policy 146 - General Affairs Committee**
- **Policy 150 - Education and Student Services Committee**



- Policy 155 - Planning and Facilities Committee
- Policy 160 - Finance and Audit Committee
- Policy 168 - Policy Committee
- Policy 170 - District Suspension Review Committee
- Policy 175 - Executive Staff Management Committee
- Policy 186 - Board/Public Relations

**CARRIED**

**ABSENT:** Trustee Geistlinger

**Amendments to Policies: Section 1 - Board of Education**

Recommendation of the Policy Committee - September 8, 2021

**Main 21P-130**

MOVED by Trustee Fraser

SECONDED by Trustee Tiede

**THAT: The Board of Education approve the amendments to the following Board Policies, as attached to the Agenda and as presented at the September 29, 2021 Public Board Meeting:**

- Policy 105 - Policy Manual
- Policy 125 - Trustee Code of Ethics
- Policy 130 - Trustee Absence/Disqualification
- Policy 140 - School Board Standing and Ad Hoc Committees
- Policy 141 - School District Committees
- Policy 145 - Coordinating Committee
- Policy 185 - Board Representation on Community, Municipal and Provincial Organizations

**CARRIED**

**ABSENT:** Trustee Geistlinger

**Amendments to Policy 115 - Inaugural and Annual Board Meetings**

**Main 21P-131**

MOVED by Trustee Fraser

SECONDED by Trustee Bowman

**THAT: The Board of Education approve the amendments to Policy 115 - Inaugural and Annual Board Meetings, as attached the Agenda and as presented at the September 29, 2021 Public Board Meeting.**

**CARRIED**

**ABSENT:** Trustee Geistlinger

**Amendments to Policy 120 - Trustee Roles and Responsibilities**

Recommendation of the Policy Committee - September 8, 2021

**Main 21P-132**

MOVED by Trustee Fraser

SECONDED by Trustee Bowman

**THAT: The Board of Education approve the amendments to Policy 120 - Trustees Roles and Responsibilities, as attached the Agenda and as presented at the September 29, 2021 Public Board Meeting.**

**CARRIED**

**ABSENT: Trustee Geistlinger**

**Amendments to Policy 135 - School Board Operation**

Recommendation of the Policy Committee - September 8, 2021

Recommendation of the Coordinating Committee - September 21, 2021

**Main 21P-133**

MOVED by Trustee Fraser

SECONDED by Trustee Bowman

**THAT: The Board of Education approve the amendments to Policy 135 - School Board Operation, as attached the Agenda and as presented at the September 29, 2021 Public Board Meeting.**

**CARRIED**

**ABSENT: Trustee Geistlinger**

**Amendments to Policy 167 - Board Participation in Collective Bargaining Process**

Recommendation of the Policy Committee - September 8, 2021

**Main 21P-134**

MOVED by Trustee Fraser

SECONDED by Trustee Bowman

**THAT: The Board of Education approve the amendments to Policy 167 - Board Participation in Collective Bargaining Process, as attached the Agenda and as presented at the September 29, 2021 Public Board Meeting.**

**Amendment 21P-135**

MOVED by Trustee Fraser

SECONDED by Trustee Desrosiers

**THAT: Section 1 - Representation be amended to state: 'The Board of Education may appoint one trustee, and one alternate, to each Collective Bargaining Committee. The Trustees will take direction from the Board of Education, Trustees will also provide input to the Caucus and report to the Board of Education throughout the bargaining process.**

**The Trustees who have been selected to represent the Board of Education must be eligible under the BCPSEA Constitution and Bylaws to participate in collective bargaining activities for the Association.**

**CARRIED**

**ABSTAINED: Trustee Broughton**

**ABSENT: Trustee Geistlinger**

**Main 21P-134 as amended by Amendment 21P-135**

**THAT: The Board of Education approve the amendments to Policy 167 - Board Participation in Collective Bargaining Process, as attached to the Agenda and as amended at the September 29, 2021 Public Board Meeting.**

**CARRIED**

**ABSENT: Trustee Geistlinger**

*7:17 pm: The Deputy Superintendent of Schools left the meeting.*

**Amendments to Policy 190 - Trustee Expenses**

Recommendation of the Policy Committee - September 8, 2021

*7:19 pm: The Deputy Superintendent of Schools rejoined the meeting.*

**Main 21P-136**

MOVED by Trustee Fraser

SECONDED by Trustee Bowman

**THAT: The Board of Education approve the amendments to Policy 190 - Trustee Expenses, as attached the Agenda and as presented at the September 29, 2021 Public Board Meeting.**

**CARRIED**

**ABSENT: Trustee Geistlinger**

**PUBLIC QUESTION/COMMENT PERIOD**

**Jonathan Ford:** Mr. Ford thanked the Board for amending Policy 167 - Board Participation in Collective Bargaining Process. Mr. Ford queried if the Board of Education will make vaccinations mandatory for staff and/or volunteers and any subsequent contingencies that would need to be put in place.

*The Board Chair stated that the Board of Education is following all current provincial COVID-19 guidelines; however, any trustee may bring forward a motion to change that.*

Mr. Ford shared that his Parent Advisory Council has stated that their meetings will need to be held over Zoom if people aren't vaccinated. The Superintendent of Schools/CEO will look into this matter and follow-up with Mr. Ford.

**Kevin Ramirez:** Mr. Ramirez queried what the Board of Education's scope/level authority is regarding COVID-19 safety protocols.

*The Board Chair explained that there are both provincial and Ministry of Education guidelines that the Board has committed to follow. The Board also approved a motion to encourage people to get vaccinated.*

Mr. Ramirez expressed his concerns regarding children choosing to get vaccinations, without parental consent, at vaccination clinics held in schools.

**Jeff Frank:** Mr. Frank expressed concerns with schools being closed for National Truth and Reconciliation Day. Mr. Frank also shared a personal story about the first time he was asked about his vaccination status and was forced to wear a mask. Mr. Frank posed several questions for each Trustee to answer.

**Isabelle Frank:** Miss Frank queried why vaccination clinics are being held in schools.

*The Board Chair stated that she can't speak for Interior Health, but she believes that Interior Health is hoping to reach more people by holding vaccination clinics in schools.*

*Mr. Frank and Miss Frank left the meeting.*

*Mr. Frank and Miss Frank rejoined the meeting.*

Miss Frank tried to express her experience in middle school last year. As this was an emotional topic for Miss Frank, the Board Chair invited Miss Frank and her parents to arrange a private meeting to discuss this matter further.

## **INFORMATION ITEMS**

### **Superintendent's Emergent Issues**

The Superintendent of Schools/CEO stated that he had no emergent issues to report.

### **Level 4 and 5 Field Study Summary – 2021/2022**

The Board reviewed the information.

### **General Statement – September 15, 2021**

The Board reviewed the information.

### **Financial Statement Discussion and Analysis the Year Ending June 30, 2021**

The Board reviewed the information.

### **Surplus Appropriation Analysis**

The Board reviewed the information.

### **Final Federal & Provincial COVID Expense Analysis**

The Board reviewed the information.

### **Central Okanagan Public Schools 2020/2021 Public Sector Executive Compensation Disclosure Report**

The Board reviewed the information.

### **Reminder: Survey I for Okanagan Mission Catchment and School Reopening Review**

The Okanagan Mission Catchment and School Reopening Review Survey closes on September 30, 2021. The public can participate via the following link:

<https://my.thoughtexchange.com/scroll/454513343/welcome>

The survey results will be presented at the November 3, 2021 Planning and Facilities Committee Meeting.

### **Reminder: Survey I for Westside Catchment and French Immersion Programming Review**

The Westside Catchment and French Immersion Programming Review Survey closes on September 30, 2021. The public can participate via the following link:

<https://my.thoughtexchange.com/scroll/858794323/welcome>

The survey results will be presented at the November 3, 2021 Planning and Facilities Committee Meeting.

## **BOARD CORRESPONDENCE**

### **Sent:**

Response to L. Neukomm, September 13, 2021, Skateboards on School Bus

Response to S. Brisebois, September 15, 2021, Plan for Dorothea Walker Elementary

Message to All Staff, September 16, 2021, Letters to Families Re Okanagan Mission and Westside Catchment Reviews

Okanagan Mission Families, September 16, 2021, Catchment Review

Westside Families, September 16, 2021, Catchment Review

Response to J. Frank, September 16, 2021, Vaccine Passports

Minister of Education, September 20, 2021, Meeting Request Re Capital Needs

Response to D. and A. Elliot, September 23, 2021, Vaccination of Children Against COVID-19

Response to D. Leonard, September 23, 2021, Student Vaccination and Masking

Response to D. Zinc, September 23, 2021, Masking in Schools

Response to J. Chase, September 23, 2021, Letter from concerned parent of Indigenous students

Response to L. Lalonde, September 23, 2021, Return to School

Response to N. Yanik, September 23, 2021, Children and COVID Vaccine

Response to R. Robertson, September 23, 2021, COVID Passports

Response to S. Tourigny, September 23, 2021, Urgent - COVID Vaccinations are Vital

**Received:**

J. Frank, August 30, 2021, Board of Education Welcome Back Letter  
J. Frank, September 4, 2021, Copy of email sent to RMS Admin Re Clinics in Schools  
L. Neukomm, September 13, 2021, Skateboards on School Bus  
J. Ford, September 13, 2021, Concerned Parent  
Auditor General of BC, September 14, 2021, Report Release - Oversight of Dam Safety in British Columbia  
L. Dueck, September 14, 2021, My Concerns  
A. Cagnoni, September 15, 2021, Expressed Concerns  
J. Frank, September 15-16, 2021, Vaccine Passports  
Juanita, September 15, 2021, COVID  
M. Geddert, September 15, 2021, School Mandates  
S. Brisebois, September 15, 2021, Plan for Dorothea Walker Elementary  
U. Malhotra, September 16, 2021, School/COVID Some Support  
J. Chase, September 20, 2021, Masking in Schools

**Main 21P-137**

MOVED by Trustee Tiede  
SECONDED by Trustee Fraser

**THAT: At the September 29, 2021 Public Board Meeting, the Board receive the correspondence listed above.**

**CARRIED**

**ABSENT: Trustee Geistlinger**

**ITEMS REQUIRING SPECIAL MENTION**

- The week of September 27th through to October 1st is Truth and Reconciliation Week. Many events are taking place in schools to commemorate the first Federal National Day for Truth and Reconciliation on Thursday, September 30, 2021. Flags at schools and school sites will be flying at half-mast in honour of this day.
- Students and staff throughout the District honoured Orange Shirt Day by donning orange shirts and hosting various events throughout the schools.
- Trustee Baxter provided an overview of her 5 minute presentation to the Select Standing Committee on Finance and Government Services Budget 2022 Consultation. Trustee Baxter spoke to the Committee on the pressures and challenges facing the Central Okanagan Public Schools including Capital and Operating Funding and Student Transportation.
- The Deputy Superintendent spoke of the following:
  - The Truth and Reconciliation website has many resources for staff and parents to review on Truth and Reconciliation.
  - On Tuesday, September 29, 2021 the Social Sciences and Humanities Research (SSHRC) Grant was launched at Bertram Creek Park with the first of four land-

based experiences for the multi-year research project “Co-Curricular-Making: Honouring Indigenous Connections to Land, Culture, and the Relational Self.”

- On Administrative Implementation Day (Friday, October 8, 2021), Kevin Lamoureux will be speaking to staff virtually on the District's Equity in Action Agreement.
- In honour of the Central Okanagan Public Schools 40<sup>th</sup> anniversary of the sister city relationship with Haruhigaoka High School in Kasugai, the Deputy Superintendent displayed a gourd which will be forwarded to the high school.

## **BC PUBLIC SCHOOL EMPLOYERS' ASSOCIATION**

### **BCPSEA Symposium 2021**

November 4-5, 2021

Virtual

## **BC SCHOOL TRUSTEES ASSOCIATION**

### **BCSTA Board Chairs Meeting**

Thursday, October 14, 2021

### **BCSTA/Ministry of Education Joint Partner Liaison Meeting**

Friday, October 15, 2021

### **BCSTA Thompson Okanagan Branch Fall Meeting**

October 15-16, 2021

### **BCSTA Provincial Council Meeting**

October 23, 2021

### **BCSTA Trustee Academy**

December 2-4, 2021

## **BOARD MEETINGS WITH PARTNER AND COMMUNITY GROUPS**

The Board of Education will be meeting with the COPAC Executive on Tuesday, October 12, 2021.

## **FUTURE MEETINGS**

### **Regularly Scheduled Board Meetings**

Regular Public Board Meeting

Wednesday, October 13, 2021 at 6:00 pm, Board Room Main at 1040 Hollywood Road South

Regular Public Board Meeting

Wednesday, October 27, 2021 at 6:00 pm, Board Room Main at 1040 Hollywood Road South

### **Board Standing Committee Meetings**

#### **CANCELLED:** General Affairs Committee Meeting

~~Wednesday, October 6, 2021 at 4:00 pm, Board Room Main at 1040 Hollywood Road South~~

#### Planning and Facilities Committee Meeting

Wednesday, October 6, 2021 at 6:00 pm, Board Room Main at 1040 Hollywood Road South

### **NOTICES OF MOTION**

There were no Notices of Motion.

### **ITEMS FOR A FUTURE AGENDA**

There were no items for a future agenda.

### **MEDIA QUESTIONS**

There were no questions from the media.

### **ADJOURNMENT**

The Chairperson adjourned the meeting at 8:10 pm.

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Chairperson

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Acting Secretary-Treasurer





# Memorandum

**Date:** October 8, 2021  
**To:** Board of Education  
**From:** Kevin Kaardal, Superintendent of Schools/CEO  
**Prepared by:** Raquel Steen, Assistant Superintendent  
**Action Item:** Annual Cap Review – International Students at École Kelowna Secondary School

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## 1.0 ISSUE STATEMENT

## 2.0 RELEVANT BOARD MOTION/DIRECTION

Public Board Meeting – January 13, 2021

### **MAIN 21P-003 AS AMENDED BY AMENDMENTS 21P-004 AND 21P-005**

**THAT: The Board of Education cap the number of International students at École Kelowna Secondary School to a maximum of 65 FTE;**

**AND THAT: The Board of Education annually review the cap on International students by mid-October for as long as the capacity issues at École Kelowna Secondary School persist.**

## 3.0 BACKGROUND

This September, École Kelowna Secondary School (KSS) was able accommodate all in-catchment students in addition to international students. KSS presently has 1,822 students while the projected number was 1,840. This number includes 58 FTE from the International Education Program. The International Education Program did not fill the 65 FTE cap in order to provide opportunity for short-term students to extend to second semester while still maintaining the Board approved cap of 65 FTE.

## 4.0 POINTS FOR CONSIDERATION

The International Education Program has contracts with 25 students at KSS for 2022-2023. These students are presently attending KSS and either plan to complete their program next fall or to graduate from KSS in June 2023 or in June 2024.

The International Education Program also has long-standing partnerships and contracts with 4 sister schools, 3 from Japan and 1 from Columbia, and from 2 agencies who sponsor students on scholarship programs each year. In all 5 cases, the schools and scholarship sponsors limit the number of students at each school to 3 to 5 students. The rationale of this limitation is to

provide opportunity for students to engage fully with Canadian peers and to maximize English language development. These longstanding partnerships include 18 spaces at KSS each year.

A key strength of our International Education Program is the diversity of students who participate. Presently there are students representing 29 countries. This diversity supports the secondary objectives for the program of creating cultural awareness and enhancing diversity in our schools. This approach has provided a balance between generating funds and infusing culture into the District.

The International Education Program limits the number of students at each school to a 1% language cap based on school population. The purpose of this cap is to provide maximum opportunity for students to develop English language skills and to ensure the diversity of students in each school. From a marketing perspective, this is a key factor that sets the Central Okanagan apart from many other programs. Maintaining a number of students at KSS will allow the program to continue to keep this important element of our program while not reducing the financial capital that we are able to generate for the District each year. The reduction in program capacity would be significantly reduced as the remaining high school can only accommodate a percentage of our key markets based on language.

By design, Central Okanagan Public Schools continues to operate our International Education Program as a mid-sized boutique program. This attracts students from many areas of the world. Students in our program represent 33 countries and jurisdictions for the 2019/2020 school year. The District's approach is different than other similar sized districts where there is a heavy reliance on only one or two markets to create a large program.

The homestay program has capacity to maintain our target numbers if we continue to include families living in the KSS catchment area. Should these families no longer be available, the remaining zones do not have capacity to host an additional 60 students in their neighbourhoods. Each of our neighbourhoods are at or near capacity for homestay families.

The international recruiting timeline for the following year begins in August in many countries. Specifically the German market is already placing students in districts around the world. The program presently has 15 German students who are waitlisted to attend KSS as their first choice. No commitment has been made to these students, however, should the KSS cap be reduced, these students will be redirected to other high schools thus reducing capacity to accept other students from Germany. Germany is our largest target market. A reduction in capacity may lead to the loss of key longstanding partners.

The International Education Program is able to limit student enrollment by grade and program by strategically placing students where there is capacity. Should the projected increase at KSS be at the grade 10 level, the program can limit registrations at this school to short term grade 11 and 12 students in classes that have space to accommodate these students and/or in low enrolling optional classes that would not be able to run without additional student enrollment. No spaces would be lost to domestic students needing full schedules to graduate.

The Central Okanagan Public Schools' International Education Program continues to be attractive to students from around the world due to the outstanding efforts of our staff, our quality schools and welcoming community. Despite the challenges of the past year and half, the International Education Program has been able to return enrollment to pre-pandemic levels.

We have 423 (411 FTE) students attending school in the Central Okanagan with another 112 students planning to arrive for the second half of the school year. The majority of students are enrolled at the high school level and 15 students in elementary schools and 32 at the middle level. Elementary students are living with their parents who are either working or studying in Canada. Some middle school students are in our homestay program while others are living with their parents. The large majority of high school students are in our homestay program.

The International Education Program continues to meet the mandate to generate revenue for the District resulting in significant funds being utilized to support additional staffing, initiatives and programs within the District. Since inception, the International Education Program has generated approximately \$30 million of net income to subsidize the District's operations. The funding distributed to schools continues to enhance the student experience for all students including many of our most vulnerable and the ever increasing number of students and families who have recently arrived to Canada and our community.

"Appendix A" provides a five year report of the actual student FTE, total revenues, expenses and net income. It also illustrates the fourteen year cumulative values that support the \$30 million net income the International Education Program has generated in addition to the projected 2021-2022 net income

## **5.0 OPTIONS FOR ACTION**

1. The Board maintain the present cap of 60 FTE of international students at École Kelowna Secondary School for 2022-2023.
2. The Board reduce the present cap of 60 FTE to 50 FTE of international students at École Kelowna Secondary School for 2022-2023 based on catchment projected growth and annually review the cap on international students by mid-October for as long as the capacity issues at École Kelowna Secondary School persist.
3. The Board reduce the 50 FTE of international students at École Kelowna Secondary School until a second secondary school is built in the Central zone.

## **6.0 SUPERINTENDENT OF SCHOOLS/CEO COMMENTS**

The International Education Program is an important business, the profits of which support additional courses and programs for all students.

## **7.0 STAFF RECOMMENDATION**

**THAT: The Board of Education maintain a cap of 50 FTE of international students at École Kelowna Secondary School for 2022-2023;**

**AND THAT: The Board of Education annually review the cap on international students by mid-October for as long as the capacity issues at École Kelowna Secondary School persist.**

## **8.0 APPENDIX**

### **A. 5 Year Summary of International Education Program as at June 30, 2022**

## APPENDIX A

**Summary of International Education Program  
As At June 30, 2022**

	Actual Spending					14 Year Cumulative	Amended Budget	Annual Budget
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021		2020-2021	2021-2022
FTE	375	402	379	410	260	3419	260	400
Tuition	4,502,855	5,131,482	4,722,514	5,249,607	3,266,461	43,194,242	3,357,929	5,083,909
Application Fees	72,681	79,795	74,269	87,795	59,663	417,706	56,159	92,859
Homestay Placement Fees	126,114	169,268	146,791	172,396	69,531	773,484	110,274	108,219
Student Insurance Fees	347,716	370,442	339,093	338,780	321,616	2,018,193	216,702	500,562
Optional Student Activity Fees	118,904	135,195	140,871	45,239	9,285	449,493	28,937	14,451
<b>Total Revenue</b>	<b>5,168,270</b>	<b>5,886,182</b>	<b>5,423,538</b>	<b>5,893,817</b>	<b>3,726,557</b>	<b>46,853,119</b>	<b>3,770,000</b>	<b>5,800,000</b>
Commissions	554,296	628,837	546,046	620,136	375,735	4,675,118	300,000	645,000
Recruitment	123,674	125,625	93,588	46,211	15,900	508,701	50,000	100,000
Services & Supplies	76,222	102,552	72,719	108,422	94,204	2,960,422	112,034	104,000
Student Activities	195,658	195,862	206,511	120,325	82,637	859,126	128,000	190,000
Student Insurance	279,691	285,004	274,566	335,110	233,258	1,644,751	245,500	400,000
Transportation (bussing)	74,249	61,341	45,790	71,878	44,100	359,839	65,000	65,000
Wages & Benefits	533,608	551,596	566,061	659,082	781,915	6,153,179	657,629	807,831
<b>Total Expenses</b>	<b>1,837,398</b>	<b>1,950,817</b>	<b>1,805,281</b>	<b>1,961,164</b>	<b>1,627,750</b>	<b>17,161,136</b>	<b>1,558,163</b>	<b>2,311,831</b>
<b>Net Income</b>	<b>3,330,873</b>	<b>3,935,366</b>	<b>3,618,257</b>	<b>3,932,653</b>	<b>2,098,807</b>	<b>29,691,982</b>	<b>2,211,837</b>	<b>3,488,169</b>



# Memorandum

**Date:** October 5, 2021  
**To:** Board of Education  
**From:** Kevin Kaardal, Superintendent of Schools/CEO  
**Prepared by:** Jon Rever, Assistant Superintendent

**Action Item:** Annual Enhancing Student Learning Report – September 2021

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## 1.0 ISSUE STATEMENT

The Framework for Enhancing Student Learning brings a formalized approach to the planning and reporting expectations for schools with a focus on enhancing student learning and success. It combines accountability with evidence-informed decision making and system-wide continuous improvement to support equity of outcomes for all students in the provincial K-12 public system. The Framework also reflects a public commitment by Indigenous peoples, Indigenous rightsholders, education partners and communities to work together to improve student learning and enhance the intellectual, social and career development of all learners.

The Framework consists of three main components:

1. A Policy guiding the requirement for Boards of Education to have multi-year strategic plans focused on improving student outcomes.
2. A Ministerial Order requiring Boards of Education to publicly report progress on their strategic goals and related student outcomes.
3. A coordinated number of supports for school districts to help with planning, reporting, and actions related to improving student outcomes.

## 2.0 RELEVANT BOARD MOTION/DIRECTION

None.

## 3.0 BACKGROUND

On September 1, 2020 the Enhancing Student Learning Reporting Order was enacted by the Minister of Education (see Appendix B).

Section 2 of the Reporting Order states:

*"2 Each year, a board must prepare and submit to the Minister a report completed in accordance with this order between June 30 and September 30, or a date otherwise determined by the Minister."*

## 4.0 POINTS FOR CONSIDERATION

The revised Framework for Enhancing Student Learning (FESL) Policy requires Boards of education to set, create and maintain a strategic plan, annually report on student outcomes and put systems in place to continuously improve the educational outcomes for all students and improve equity for Indigenous students, children and youth in care, and students with disabilities or diverse abilities.

Implementation of the reporting requirements of the new FESL policy will replace the annual Superintendent's Report on Student Achievement that has been presented to the Board in June of each school year.

## **5.0 OPTIONS FOR ACTION**

1. Approve the Annual Enhancing Student Learning Report – September 2021.
2. Request amendments to the Annual Enhancing Student Learning Report – September 2021.

## **6.0 FOLLOW-UP/REVIEW**

Once the Annual Enhancing Student Learning Report – September 2021 has been approved by the Board of Education, the Report will be forwarded to the Ministry of Education and posted on the School District website.

## **7.0 SUPERINTENDENT'S COMMENTS**

This Report is required by the Ministry of Education as part of the Framework for Enhancing Student Learning. The Report indicates that most of the District's performance results are at or above provincial averages. The data also supports the need for the District's intervention strategies for numeracy and early literacy.

## **8.0 STAFF RECOMMENDATION**

**THAT: The Board of Education approve the Annual Enhancing Student Learning Report – September 2021 as attached to the Agenda and as presented at the October 13, 2021 Public Board Meeting.**

## **9.0 APPENDIX**

- A. Annual Enhancing Student Learning Report – September 2021
- B. Enhancing Student Learning Reporting Order

APPENDIX A



**Central Okanagan  
Public Schools**

Together We Learn

# Annual Enhancing Student Learning Report

**September 2021**

Kevin Kaardal, Superintendent of Schools/CEO  
Central Okanagan Public Schools



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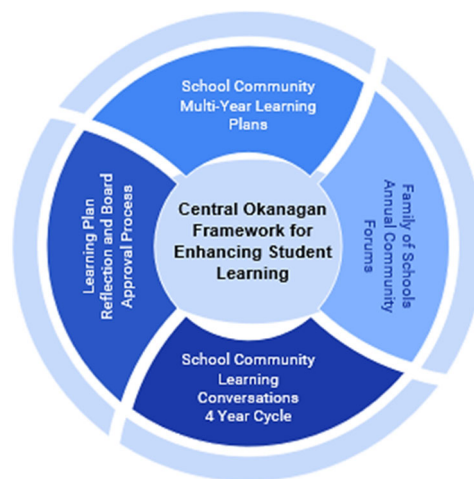
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## Approach to Continuous Improvement of Student Achievement

In 2016, the Central Okanagan Public School District worked with partner groups to develop a local Framework for Enhancing Student Learning process that was designed to bring alignment and coherence across all 46 schools. The Framework structures focused on the development of the Learning Core as the foundational element to improve learning for EACH child. The Central Okanagan Framework to Enhance Student Learning (COFESL) was developed with four components designed to meet the requirements of the Ministry of Education's policy for Student Success and achieve the District's Overarching Goal.

### Framework Components:

- The Framework for Enhancing Student Learning process occurs through four distinct structures and processes:
  - School Community Multi-Year Learning Plans are posted on the District and school websites
  - Family of Schools Annual Community Learning Forums
  - School Community Learning Conversations (four year cycle)
  - School Learning Plan Reflection and Board Approval Process



### School Community Learning Plans

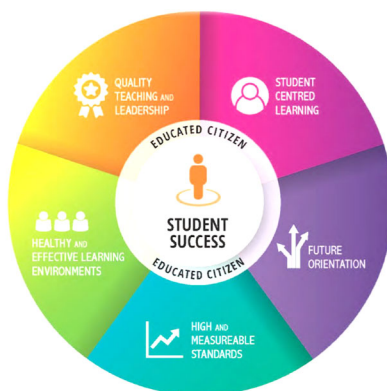
Guided by the Spirals of Inquiry process developed by Drs. Judy Halbert and Linda Kaser, school leaders engage members of their school community in a scanning process that gathers evidence of student learning which is used to develop their school goals and areas of focus. The schools document this process on their website in the 'Learning Plan'. There are three areas found in the Learning Plan: 'Our Learning Story', 'Our Inquiry Process', and 'Our Learning Plan'. Within 'Our Learning Story', there is a description of the school's learning journey, which may include videos, photos, internet links, and other artifacts that represents the work to support student success at the school. The second section, labeled 'Our Inquiry Process', describes how the school has worked through the Spirals of Inquiry and where they are in this process. This section may contain evidence and other artifacts from each phase of the Spirals of Inquiry. The third section, labeled 'Our Learning Plan', summarizes the inquiry work and describes the status of the plan with respect to student learning goals. This section also includes evidence of learning and the impact of the work towards enhancing student learning.

Figure 1: Spirals of Inquiry



School Community Learning Plans are designed to meet the requirements of the School Act and the Ministry of Education's Student Success Policy. As schools begin to implement their Learning Plans and move through the various phases of the Spiral of Inquiry, the requirements of the Student Success Policy are met. All School Community Learning Plans contain strategies and structures that incorporate Student Centred Learning, Healthy and Effective Learning Environments, Quality Teaching and Leadership, High and Measurable Standards with a Future Orientation.

Figure 3: BC Ministry of Education Student Success Policy



The adoption the Spirals of Inquiry as a process to place students at the center of learning is creating cultures of inquiry in schools where students engage in deep learning tasks that are designed with a focus on the pedagogical core (learning core) that supports student agency in the inquiry-learning process.

### Family of Schools Annual Community Learning Forums

Annually, each of the four Families of Schools has a Community Forum to showcase the learning from all schools in that community. Each forum provides the community with a look into the Central Okanagan K to 12 learning continua, as well as, a view of many of the District Programs. The programs represented may include Indigenous Education, Learning Technology, Student Support Services, the Instructional Leadership Team, the Early Learning Team, International Education and Career Life Programs. The forums are developed to provide parents with first-hand knowledge of the innovative learning within each school, while giving parents an opportunity to ask questions and provide feedback. These forums are purposefully planned to promote open and supportive relationships with members of the school communities and continue to build public confidence in the schools within the Central Okanagan Public Schools and the British Columbia education system.

### School Community Learning Conversations

On a cycle of once every four years, each of the schools in the District will participate in a School Community Learning Conversation. The School Community Learning Conversation provides a structure for trustees, district staff, and members of the school community to engage in thoughtful conversations about the current state of student learning within a school. The team investigates the plan that is in place to further enhance student achievement within that school. These conversations, led by the school principal in collaboration with members of the school community, are designed to validate the status of student learning by authentic observations, conversations, and artifacts. These visits create an opportunity for learning and valuable feedback for the school.

## Board of Education Strategic Plan

During the 2020 – 2021 school year, the Board of Education approved a comprehensive Strategic Plan engagement process that resulted in the revision and approval of the [Central Okanagan Public Schools Strategic Plan 2021 - 2026](#). The table below indicates the schedule of the Strategic Plan development, implementation, and revision cycle.

School Year	
2020-21	Board Strategic Plan Engagement New Strategic Plan developed for next school year
2021-22	New Strategic Plan in effect
2022-23	Board of Education Election
2023-24	New Strategic Plan in effect
2024-25	New Strategic Plan in effect
2025-26	New Strategic Plan in effect
2026-27	Last year of Strategic Plan Board of Education Election Board Strategic Plan Engagement New Strategic Plan developed for next school year

# Intellectual Development

Central Okanagan Public Schools develops the ability of students to analyze critically, reason and think independently, and acquire basic learning skills and bodies of knowledge; to develop in students a lifelong appreciation of learning, a curiosity about the world around them and a capacity for creative thought and expression.

## Educational Outcome 1: Students will meet or exceed literacy expectations for each grade level.

Measure 1.1: Current year and 3-year trend for the number and percentage of students in grades 4 and 7 on-track or extending literacy expectations as specified in provincial assessments.

### Foundation Skills Assessment (FSA) Literacy - Reading - Grade 4

(Portion of Grade 4 resident writers 'On Track' or 'Extending' or who have 'Met or Exceeded Expectations' on the FSA Reading section)

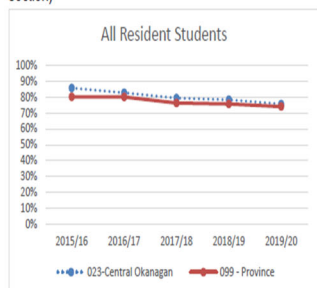


Figure 1: FSA Grade 4 Reading - All Resident Students

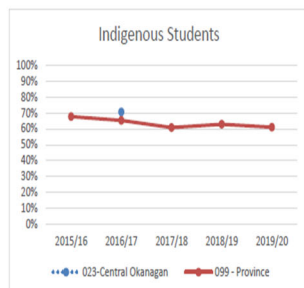


Figure 2: FSA Grade 4 Reading - Indigenous Students

### Foundation Skills Assessment (FSA) Literacy - Reading - Grade 7

(Portion of Grade 7 resident writers 'On Track' or 'Extending' or who have 'Met or Exceeded Expectations' on the FSA Reading section)

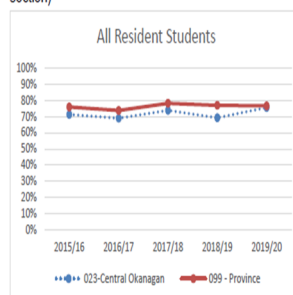


Figure 6: FSA Grade 7 Reading - All Resident Students

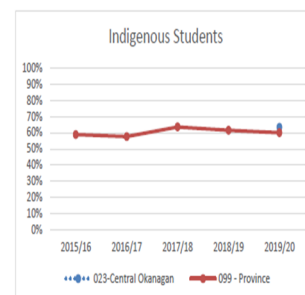


Figure 7: FSA Grade 7 Reading - Indigenous Students

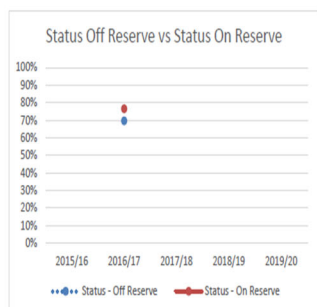


Figure 3: FSA Grade 4 Reading - Status - Off Reserve and Status - On Reserve

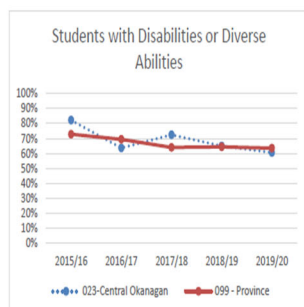


Figure 4: FSA Grade 4 Reading - Students with Disabilities or Diverse Abilities

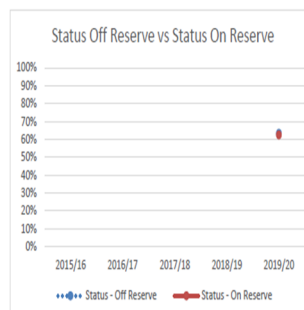


Figure 8: FSA Grade 7 Reading - Status - Off Reserve and Status - On Reserve

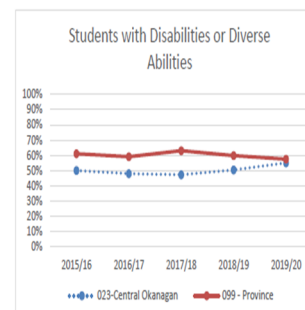


Figure 9: FSA Grade 7 Reading - Students with Disabilities or Diverse Abilities

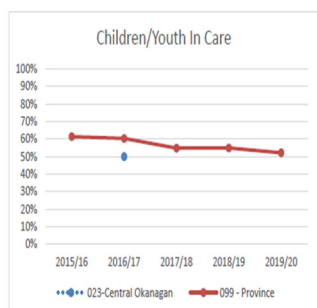


Figure 5: FSA Grade 4 Reading - Children/Youth In Care

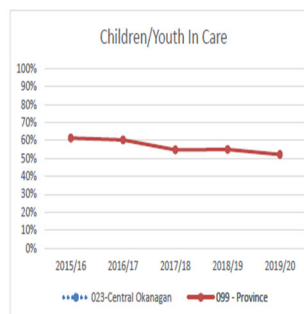


Figure 10: Grade 7 Reading - Children/Youth In Care

## Measure 1.2: Current year and 3-year trend for the number and percentage of students proficient or extending literacy expectations as specified in the Grade 10 literacy assessments.

### Graduation Assessment - Literacy 10

(Portion of Grade 10 resident writers 'Proficient' or 'Extending' on the Literacy 10 Assessment)

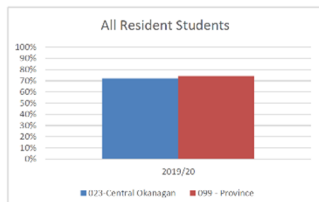


Figure 11: Graduation Assessment Grade 10 Literacy - All Resident Students

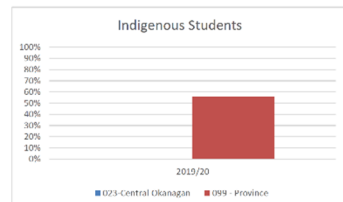


Figure 12: Graduation Assessment Grade 10 Literacy - Indigenous Students

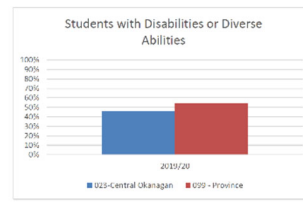


Figure 14: Graduation Assessment Grade 10 Literacy - Students with Disabilities or Diverse Abilities

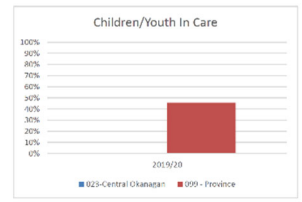


Figure 15: Graduation Assessment Grade 10 Literacy - Children/Youth In Care

## Educational Outcome 2: Students will meet or exceed numeracy expectations for each grade level.

## Measure 2.1: Current year and 3-year trend for the number and percentage of students in grades 4 and 7 on-track or extending numeracy expectations as specified in provincial assessments.

### Foundation Skills Assessment (FSA) Numeracy - Grade 4

(Portion of Grade 4 resident writers 'On Track' or 'Extending' or who have 'Met or Exceeded Expectations' on the FSA Numeracy section)

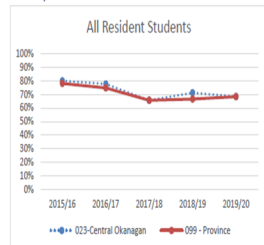


Figure 16: FSA Grade 4 Numeracy - All Resident Students

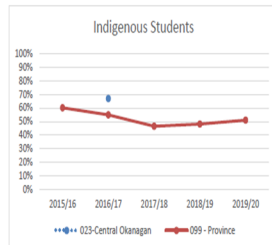


Figure 17: FSA Grade 4 Numeracy - Indigenous Students

### Foundation Skills Assessment (FSA) Numeracy - Grade 7

(Portion of Grade 7 resident writers 'On Track' or 'Extending' or who have 'Met or Exceeded Expectations' on the FSA Numeracy section)

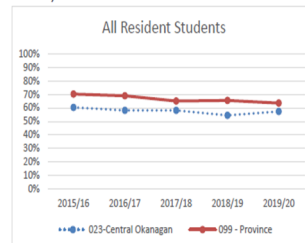


Figure 21: FSA Grade 7 Numeracy - All Resident Students

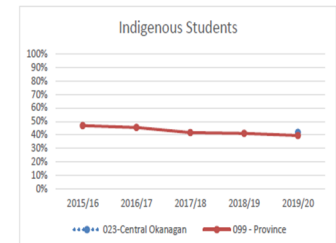


Figure 22: FSA Grade 7 Numeracy - Indigenous Students

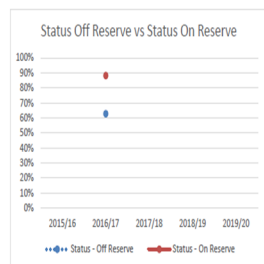


Figure 18: FSA Grade 4 Numeracy - Status - Off Reserve and Status - On Reserve

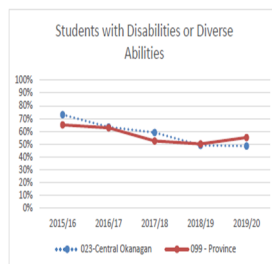


Figure 19: FSA Grade 4 Numeracy - Students with Disabilities or Diverse Abilities

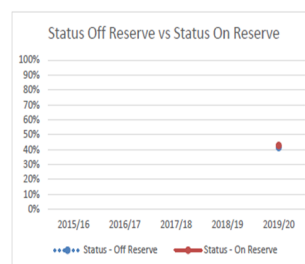


Figure 23: FSA Grade 7 Numeracy - Status - Off Reserve and Status - On Reserve

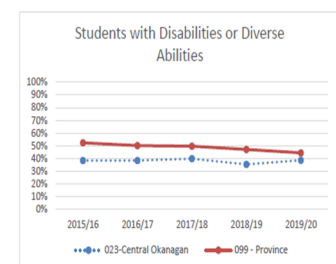


Figure 24: FSA Grade 7 Numeracy - Students with Disabilities or Diverse Abilities

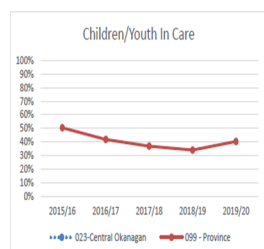


Figure 20: FSA Grade 4 Numeracy - Children/Youth In Care

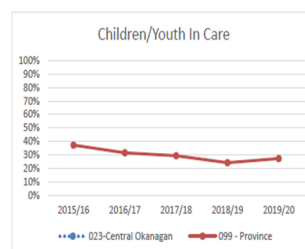


Figure 25: FSA Grade 7 Numeracy - Children/Youth In Care

## Measure 2.2: Current year and 3-year trend for the number and percentage of students proficient or extending numeracy expectations as specified in the Grade 10 numeracy assessments.

### Graduation Assessment - Numeracy 10

(Portion of Grade 10 resident writers 'Proficient' or 'Extending' on the Numeracy 10 Assessment)

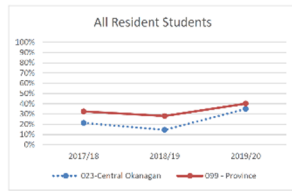


Figure 26: Graduation Assessment Grade 10 Numeracy - All Resident Students

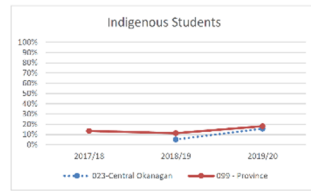


Figure 27: Graduation Assessment Grade 10 Numeracy - Indigenous Students

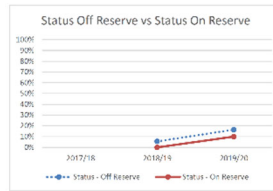


Figure 28: Graduation Assessment Grade 10 Numeracy - Status - Off Reserve and Status - On Reserve

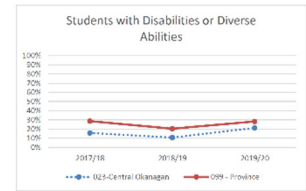


Figure 29: Graduation Assessment Grade 10 Numeracy - Students with Disabilities or Diverse Abilities

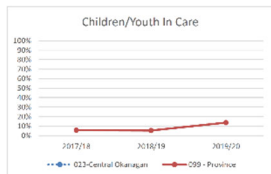


Figure 30: Graduation Assessment Grade 10 Numeracy - Children/Youth In Care

## Measure 2.3: Number and percentage of students who are completing grade to grade transitions on time.

### Grade to Grade Transition - Grade 10

(Portion of Grade 10 resident students who made the transition to Grade 11 in the next school year)

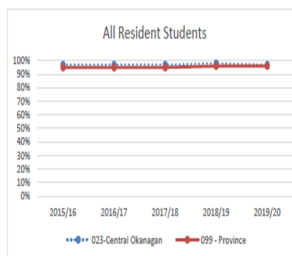


Figure 31: Transition Grade 10 to 11 - All Resident Students

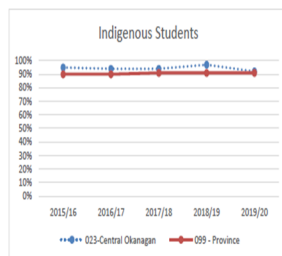


Figure 32: Transition Grade 10 to 11 - Indigenous Students

### Grade to Grade Transition - Grade 11

(Portion of Grade 11 resident students who made the transition to Grade 12 in the next school year)

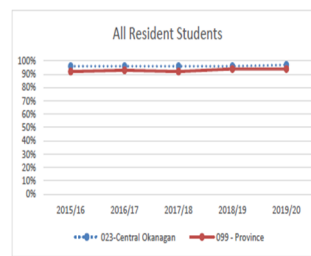


Figure 36: Transition Grade 11 to 12 - All Resident Students

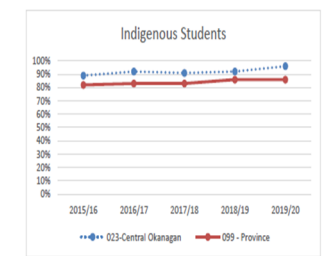


Figure 37: Transition Grade 11 to 12 - Indigenous Students

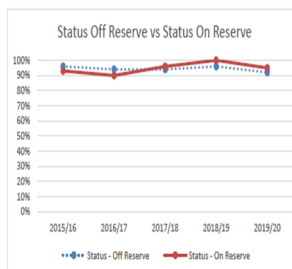


Figure 33: Transition Grade 10 to 11 - Status - Off Reserve and Status - On Reserve

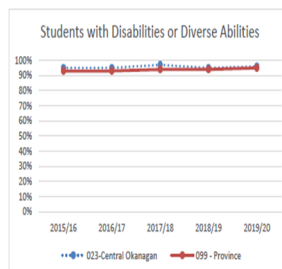


Figure 34: Transition Grade 10 to 11 - Students with Disabilities or Diverse Abilities

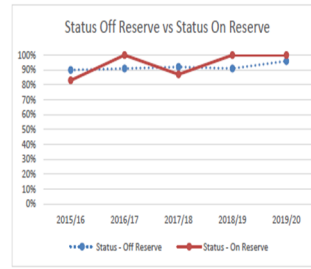


Figure 38: Transition Grade 11 to 12 - Status - Off Reserve and Status - On Reserve

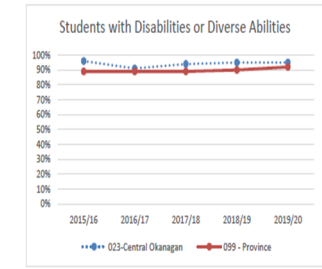


Figure 39: Transition Grade 11 to 12 - Students with Disabilities or Diverse Abilities

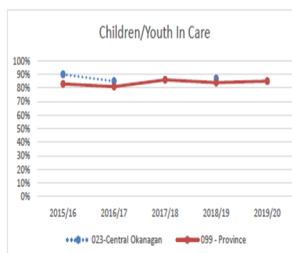


Figure 35: Transition Grade 10 to 11 - Children/Youth In Care

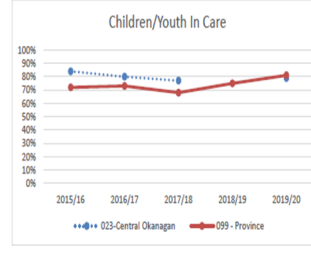


Figure 40: Transition Grade 11 to 12 - Children/Youth In Care



# Human and Social Development

Central Okanagan Public Schools develops in students a sense of self-worth and personal initiative; to develop an appreciation of the fine arts and an understanding of cultural heritage; to develop an understanding of the importance of physical health and well-being; to develop a sense of social responsibility, and a tolerance and respect for the ideas and beliefs of others.

## Educational Outcome 3: Students will feel welcome, safe and connected to their school.

Measure 3.1: Number and percentage of students in grades 4, 7, and 10 who feel welcome, safe, and have a sense of belonging in their school.

Student Learning Survey (SLS) - Feel Welcome

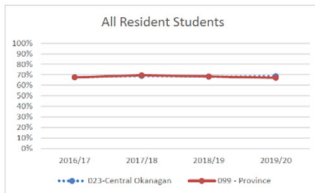


Figure 41: SLS - Feel Welcome - All Resident Students

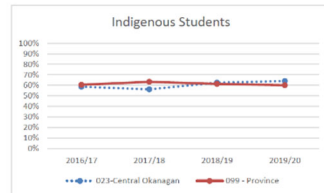


Figure 42: SLS - Feel Welcome - Indigenous Students

Student Learning Survey (SLS) - School Belong

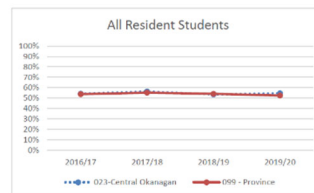


Figure 47: SLS - School Belong - All Resident Students

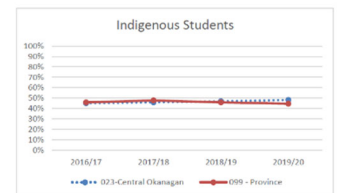


Figure 48: SLS - School Belong - Indigenous Students

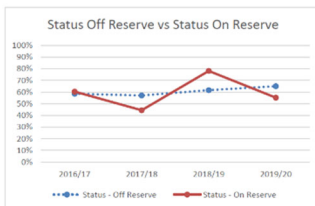


Figure 43: SLS - Feel Welcome - Status - Off Reserve and Status - On Reserve

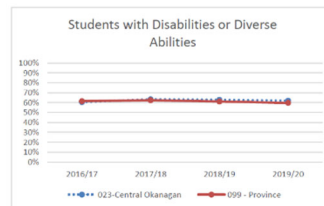


Figure 44: SLS - Feel Welcome - Students with Disabilities or Diverse Abilities

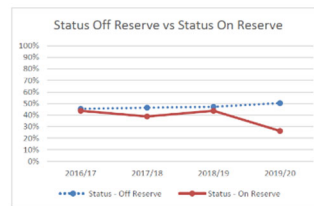


Figure 49: SLS - School Belong - Status - Off Reserve and Status - On Reserve

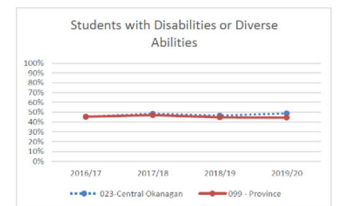


Figure 50: SLS - School Belong - Students with Disabilities or Diverse Abilities

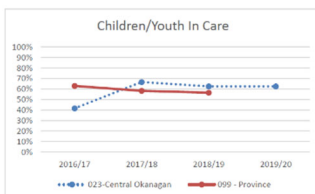


Figure 45: SLS - Feel Welcome - Children/Youth In Care

Student Learning Survey (SLS) - Feel Safe

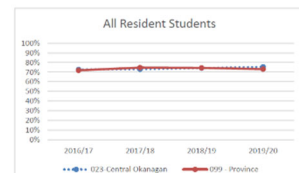


Figure 46: SLS - Feel Safe - All Resident Students

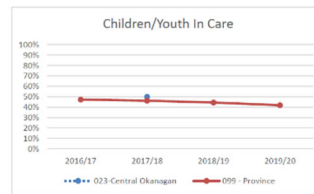


Figure 51: SLS - School Belong - Children/Youth In Care

Measure 3.2: Number and percentage of students in grades 4, 7, and 10 who feel there are two or more adults at their school who care about them.

Student Learning Survey (SLS) - Adults Care

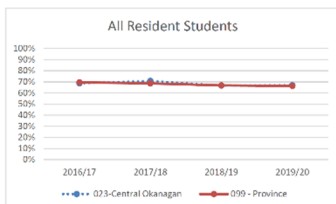


Figure 52: SLS - Adults Care - All Resident Students

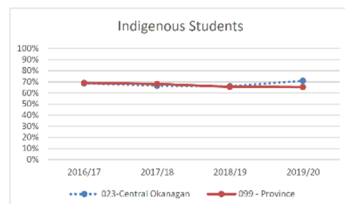


Figure 53: SLS - Adults Care - Indigenous Students

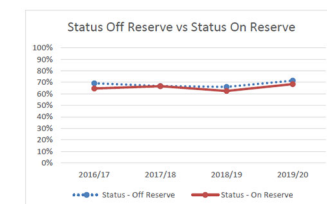


Figure 54: SLS - Adults Care - Status - Off Reserve and Status - On Reserve

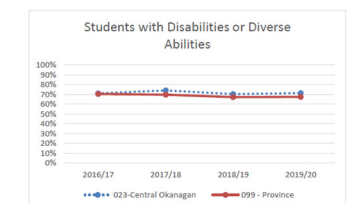


Figure 55: SLS - Adults Care - Students with Disabilities or Diverse Abilities

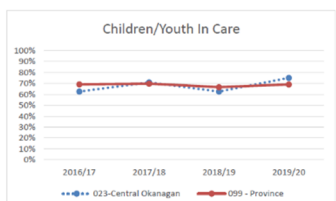


Figure 56: SLS - Adults Care - Children/Youth In Care



## Career Development

Central Okanagan Public Schools prepares students to attain their career and occupational objectives; to assist in the development of effective work habits and the flexibility to deal with change in the workplace.

### Educational Outcome 4: Students will graduate.

Measure 4.1: Number and percentage of resident students who achieved a BC Certificate of Graduation Dogwood Diploma within 5 years of starting Grade 8.

#### 5 Year Completion Rate

(Portion of students who graduate with a Dogwood or Adult Dogwood within 5 years from the first time they enroll in Grade 8, adjusted for Outmigration)

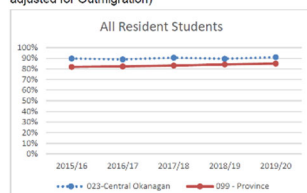


Figure 57: 5 Year Completion Rate - All Resident Students

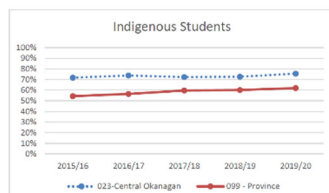


Figure 58: 5 Year Completion Rate - Indigenous Students

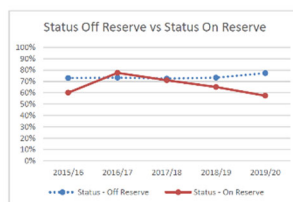


Figure 59: 5 Year Completion Rate - Status - Off Reserve and Status - On Reserve

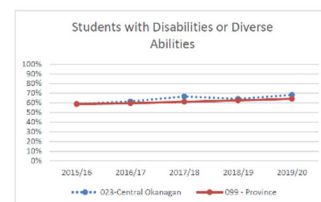


Figure 60: 5 Year Completion Rate - Students with Disabilities or Diverse Abilities

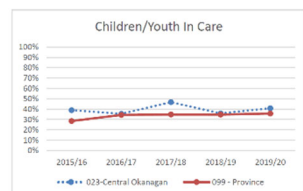


Figure 61: 5 Year Completion Rate - Children/Youth In Care

### Educational Outcome 5: Students will have the core competencies to achieve their career and life goals.

Measure 5.1: Number and percentage of students transitioning to Canadian post-secondary institutions within 1 and 3 years

#### Post-Secondary Institute (PSI) Immediate Transition Rate

(Portion of resident students in the eligible to graduate cohort who have transitioned to a B.C. public PSI program in the year following graduation)

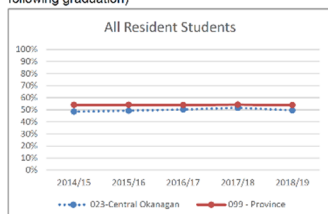


Figure 62: Post-Secondary Institute Transition - All Resident Students

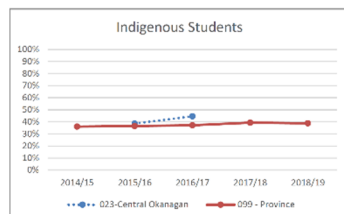


Figure 63: Post-Secondary Institute Transition - Indigenous Students

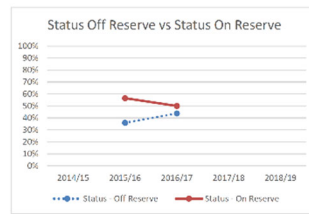


Figure 64: Post-Secondary Institute Transition - Status - Off Reserve and Status - On Reserve

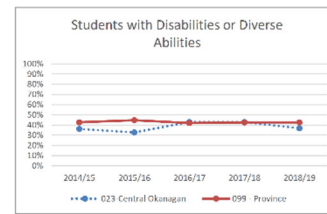


Figure 65: Post-Secondary Institute Transition - Students with Disabilities or Diverse Abilities

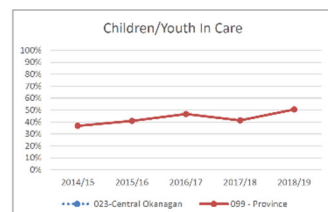


Figure 66: Post-Secondary Institute Transition - Children/Youth In Care

**Post-Secondary Institute (PSI) 3 Year Transition Rate**  
(Portion of resident students in the eligible to graduate cohort who have transitioned to a B.C. public PSI program within 3 years of graduation)

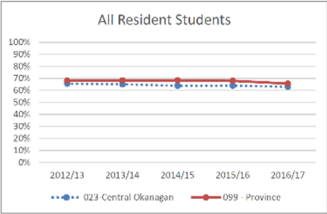


Figure 67: Post-Secondary Institute Transition - All Resident Students

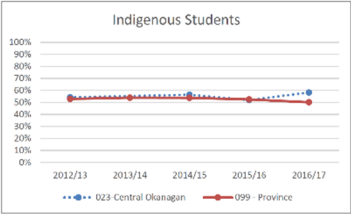


Figure 68: Post-Secondary Institute Transition - Indigenous Students

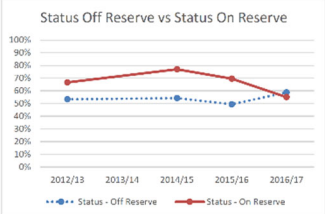


Figure 69: Post-Secondary Institute Transition - Status - Off Reserve and Status - On Reserve

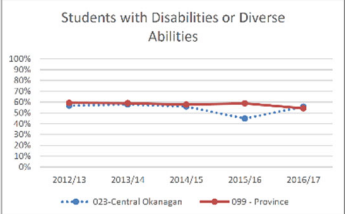


Figure 70: Post-Secondary Institute Transition - Students with Disabilities or Diverse Abilities

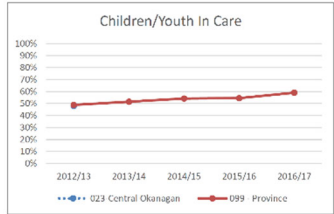


Figure 71: Post-Secondary Institute Transition - Children/Youth In Care

**ENHANCING STUDENT LEARNING REPORTING ORDER**

**Authority:** *School Act*, sections 81 and 168 (2) (t)

Ministerial Order 302/20 (M302/20)..... Effective September 1, 2020  
Orders of the Minister of Education

**Interpretation**

- 1** In this order,  
“**board**” includes a francophone education authority;  
“**Indigenous peoples**” has the same meaning as “aboriginal peoples of Canada”, as defined in section 35 of the *Constitution Act, 1982*;  
“**Indigenous student**” means an individual who self-identifies as a member of an Indigenous people, is of school age and meets the definition of student under section 1 of the *School Act*; and  
“**reserve**” means a reserve as defined in the *Indian Act*, R.S.C. 1985, c. I-5.

**Annual enhancing student learning report**

- 2** Each year, a board must prepare and submit to the Minister a report completed in accordance with this order between June 30 and September 30, or a date otherwise determined by the Minister.
- 3** A report completed under section 2 must include the following information regarding student performance, including outcomes and measures as set out below:

**(a) Intellectual Development**

Educational Outcome 1	Students will meet or exceed literacy expectations for each grade level.
Measure 1.1	Current year and 3-year trend for the number and percentage of students in grades 4 and 7 on-track or extending literacy expectations as specified in provincial assessments.
Measure 1.2	Current year and 3-year trend for the number and percentage of students proficient or extending literacy expectations as specified in the Grade 10 literacy assessments.
Educational Outcome 2	Students will meet or exceed numeracy expectations for each grade level.
Measure 2.1	Current year and 3-year trend for the number and percentage of students in grades 4 and 7 on-track or extending numeracy expectations as specified in provincial assessments.
Measure 2.2	Current year and 3-year trend for the number and percentage of students proficient or extending

## ENHANCING STUDENT LEARNING REPORTING ORDER

	numeracy expectations as specified in the Grade 10 numeracy assessments.
Measure 2.3	Number and percentage of students who are completing grade to grade transitions on time

### (b) Human and Social Development

Educational Outcome 3	Students will feel welcome, safe and connected to their school.
Measure 3.1	Number and percentage of students in grades 4, 7, and 10 who feel welcome, safe, and have a sense of belonging in their school.
Measure 3.2	Number and percentage of students in grades 4, 7, and 10 who feel there are two or more adults at their school who care about them.

### (c) Career Development

Educational Outcome 4	Students will graduate.
Measure 4.1	Number and percentage of resident students who achieved a BC Certificate of Graduation Dogwood Diploma within 5 years of starting Grade 8.
Educational Outcome 5	Students will have the core competencies to achieve their career and life goals.
Measure 5.1	Number and percentage of students transitioning to Canadian post-secondary institutions within 1 and 3 years

**4** The report prepared in accordance with sections 2 and 3 must establish categories for each of the following student populations and report on those categories separately:

(a) Indigenous students

(i) living on reserve, and

(ii) living off reserve;

(b) children and youth in care; and

(c) students with disabilities or diverse abilities.

**5** The report completed under section 2 will also include information relating to the board's approach to continuous improvement of student achievement.

**6** The report completed under section 2 must not exceed 10 pages in length.

## LEVEL 4 AND 5 FIELD STUDY SUMMARY - 2021/2022

No.	SCHOOL	LEVEL	DESTINATION	COUNTRY	NATURE OF TRIP	Group Involved	Grade	# of Students	Leave Date	Return Date	# of Days
1.	GESS	4	Oyama Zipline	Canada	Teambuilding, connections with Grad class	Grade 12	12	85	Sept. 16, 2021	Sept. 16, 2021	1
2.	GESS	4	Oyama Zipline	Canada	Teambuilding, connections with Grad class	Grade 12	12	85	Sept. 17, 2021	Sept. 17, 2021	1
3.	SVM	4	Kelowna Paddle Club	Canada	Outdoor canoe and paddleboard lessons	Outdoor Ed	8	40	Sept 17, 2021	Sept 17	1
4.	CNB	4	Manning Provincial Park	Canada	Outdoor exploration, camping & hiking	Outdoor Ed	8	26	Sept 20, 2021	Sept 22, 2021	3
5.	SVM	4	Manning Provincial Park	Canada	Outdoor Ed camping trip	Outdoor Ed	8	40	Sept 22, 2021	Sept 24	3
6.	CNB	4	Manning Provincial Park	Canada	Outdoor exploration, camping & hiking	Outdoor Ed	8	55	Sept 27, 2021	Sept 29, 2021	3
7.	KSS	4	Finlayson Lakes above Mabel Lake (Lumby)	Canada	Outdoor Ed camping trip	Outdoor Ed	12	24	Sep 28, 2021	Sep 30, 2021	3
8.	OKM	4	Okanagan Mount Park	Canada	Outdoor Education camping trip	Outdoor Ed	10-12	30	Sept. 30, 2021	Oct. 1, 2021	2
9.	OKM CANCELLED	4	Glacier National Park	Canada	Outdoor Education camping trip	Outdoor Ed	10-12	24	Sept 30, 2021	Oct 2, 2021	3
10.	KSS	4	Finlayson Lakes above Mabel Lake (Lumby)	Canada	Outdoor Ed camping trip	Outdoor Ed	11	48	Oct 6, 2021	Oct 8, 2021	3

Submitted to Board of Education Meeting – OCTOBER 13, 2021

## LEVEL 4 AND 5 FIELD STUDY SUMMARY - 2021/2022

11.	OKM	4	Okanagan Mountain Park – Commando Bay (Kelowna)	Canada	Outdoor Ed Camping Trip	Outdoor Ed	10-12	30	Oct. 15, 2021	Oct.16, 2021	2
12.	MBS	4	Okanagan Mountain Park (Kelowna)	Canada	Outdoor Education Camping Trip	Outdoor Ed	9	30	Oct 19, 2021	Oct 20, 2021	2
13.	KSS	4	Beaver Lake Chain near Winfield	Canada	Outdoor Ed camping trip	Outdoor Ed	12	14	Oct 21, 2021	Oct 22, 2021	2
14.	MBS	4	KVR June Springs Kelowna to Beaverdell, BC	Canada	Introduction to cycling	Outdoor Ed	10-12	50	Oct. 22, 2021	Oct.23, 2021	2
15.	OKM	4	Kettle Valley Railway: Myra Canyon to Penticton	Canada	Outdoor Ed camping trip	Outdoor Ed	10-12	30	Oct. 22, 2021	Oct. 23, 2021	2
16.	KSS	4	Osprey Lake (Penticton)	Canada	Outdoor Ed camping trip	Outdoor Ed	11	24	Oct 26, 2021	Oct 27, 2021	2

## LEVEL 4 AND 5 FIELD STUDY SUMMARY - 2021/2022

17.	MBS	4	Okanagan Mountain Park (Kelowna)	Canada	Outdoor Education Camping Trip	Outdoor Ed	9	30	Oct 27, 2021	Oct 28, 2021	2
18.	MBS	4	Myra Canyon Adventure Park	Canada	Introduction To Aerial Rope Adventure and Team Building	Outdoor Ed	10-12	Up to 60	Nov 5, 2021	Nov 5, 2021	1



## BOARD OF EDUCATION INCAMERA BOARD MEETING GENERAL STATEMENT

**Date:** Wednesday, September 29, 2021  
**Time:** 3:31 pm to 5:04 pm  
**Location:** Via Zoom

**In attendance:**

**Board of Education:**

Trustee M. Baxter, Chairperson  
Trustee N. Bowman  
Trustee C. Desrosiers  
Trustee J. Fraser  
Trustee L. Tiede

**Absent:** Trustee A. Geistlinger

**In attendance:**

**Staff:**

K. Kaardal, Superintendent of Schools/CEO  
D. Carmichael, Acting Secretary-Treasurer  
T. Beaudry, Deputy Superintendent  
B. McEwen, Executive Director of Human Resources (*left at 4:21 pm*)  
K. Cormier, Director of Labour Relations (*left at 4:21 pm*)  
M. DesRochers, Executive Assistant (Recorder)

**Absent:** R. Stierman, Secretary-Treasurer/CFO

**The following general statement is prepared and issued in accordance with  
Section 72 (3) of the School Act RSBC 1996**

The meeting was called to order at 3:31 pm.

1. The Board appointed Delta Carmichael, Assistant Secretary-Treasurer, as the Acting Secretary-Treasurer for the Incamera Board Meeting of September 29, 2021.
2. The Board adopted the Agenda as amended for the Incamera Meeting of September 29, 2021.
3. The Board adopted the Minutes as presented for the Incamera Meeting of September 15, 2021.
4. There was one Human Resources Action Item.
5. There were five Human Resources Information Items.  
*3:56 pm: The Executive Director of Human Resources and Director of Labour Relations left the meeting.*  
*3:57 pm: Dr. Peter Molloy, Director of Instruction - Student Support Services, and Al Lalonde, Assistant Superintendent, joined the meeting.*
6. There was one presentation.  
*4:31 pm: Dr. Peter Molloy, Director of Instruction - Student Support Services, and Al Lalonde, Assistant Superintendent, left the meeting.*
7. There were five Trustee queries/comments discussed.
8. There was one Action/Discussion Item.
9. There were five Information/Discussion Items.
10. There were two Invitations (for Trustee attendance) listed.
11. There was one Board Meeting with a Partner Group listed.
12. There was one BC Public School Employers' Association listed.
13. There were five BC School Trustee Association items listed.

The meeting was adjourned at 5:04 pm.

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Delta Carmichael, Acting Secretary-Treasurer





# Memorandum

**Date:** October 8, 2021  
**To:** Board of Education  
**From:** Planning and Facilities Committee  
**Prepared by:** Delta Carmichael, Acting Secretary-Treasurer

## Information Item: Okanagan Mission Catchment and School Reopening Review - Update

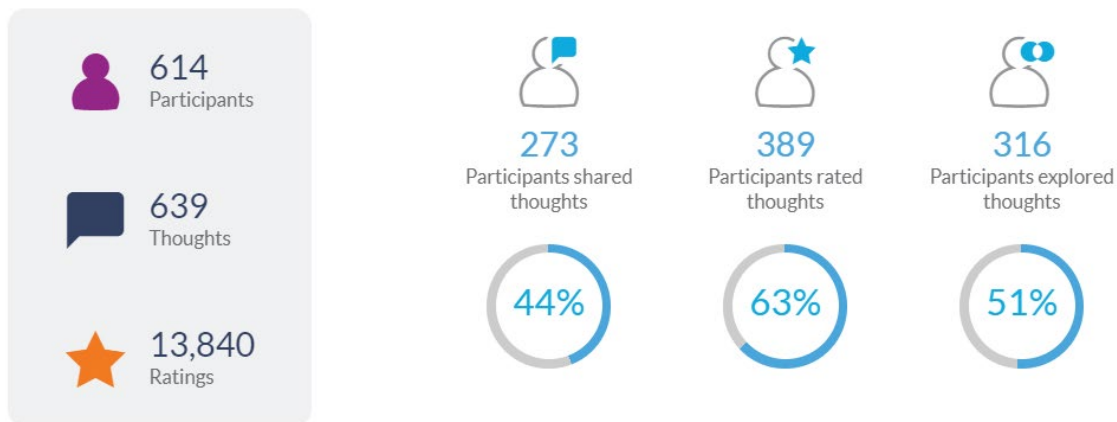
### 1.0 BACKGROUND

The District is currently conducting a public consultation process to develop a plan to address the significant growth in the Okanagan Mission community.

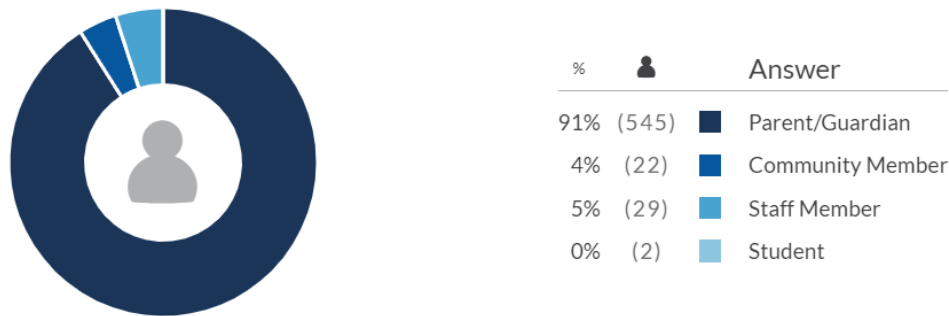
Step 1 of this process was a community survey utilizing ThoughtExchange which is a tool that allows stakeholders to provide thoughts and engage with the other ideas proposed in their community. The ThoughtExchange survey was available to staff, students, parents and community members to provide input for two weeks ending September 30, 2021. The survey responses will be collated and themed and will form part of the considerations of this review.

### 2.0 INFORMATION STATEMENT

The preliminary survey results show that there were 614 participants that provided 639 thoughts and the thoughts were assigned 13,840 star ratings as indicated below:



Participants are organized into the following categories.



At the October 6, 2021 Planning and Facilities Committee Meeting, the Committee approved revised timelines (see *Appendix A*).

### 3.0 NEXT STEPS

Considerations will be presented at the Planning and Facilities Committee meeting on Tuesday, November 16, 2021 (please note date change). Next steps include a public engagement session on the considerations. The public engagement sessions are planned for late November 2021.

### 4.0 ACTING SECRETARY-TREASURER COMMENTS

The acquisition of property and construction of schools is primarily funded by the Ministry of Education. Districts must submit a 5-year capital plan to the Ministry of Education to obtain approval and funding to build new schools. School districts are almost entirely reliant on the Ministry of Education's Capital Branch and the provincial government's Treasury Board to fund school builds. The Ministry of Education must receive approval from the provincial government's Treasury Board for their provincial capital plan that supports all 60 school districts in the province.

Central Okanagan Public School continues to be one of the province's fastest growing districts. As a result, the District will be faced with several decisions to navigate facility challenges while awaiting government funding approval for capital priorities. The District is hoping that this review process will increase community awareness of the significant facility investments that are required throughout the District and that decisions made to address these challenges focus on the educational needs of its communities.

### 5.0 APPENDIX

#### A. Revised Okanagan Mission Catchment and School Reopening Review Timeline



**Central Okanagan  
Public Schools**  
Together We Learn

**REVISED TIMELINE FOR OKANAGAN MISSION CATCHMENT AND SCHOOL REOPENING REVIEW**  
(AS OF OCTOBER 6, 2021)

<b>Tuesday, November 16, 2021:</b> (Please note date change)	Considerations provided to the Planning and Facilities Committee.
<b>November 17 – December 4, 2021:</b>	Survey on considerations.
<b>Late November 2021:</b>	Public engagement session on considerations at Okanagan Mission Secondary School (subject to public health restrictions). Additional sessions may be scheduled.
<b>January 5, 2022:</b>	Staff recommendations provided to the Planning and Facilities Committee.
<b>January 5-12, 2022:</b>	Survey on recommendations
<b>January 19, 2022:</b> (Special Planning and Facilities Committee Meeting)	Staff recommendations reviewed by the Planning and Facilities Committee in order to make committee recommendations to the Board of Education.
<b>January 26, 2022:</b>	Board of Education to make decisions on catchments and school reopening as well as the timelines for changes.



## Memorandum

**Date:** October 8, 2021  
**To:** Board of Education  
**From:** Planning and Facilities Committee  
**From:** Delta Carmichael, Acting Secretary-Treasurer

### Information Item: Westside Catchment and French Immersion Programming Review - Update

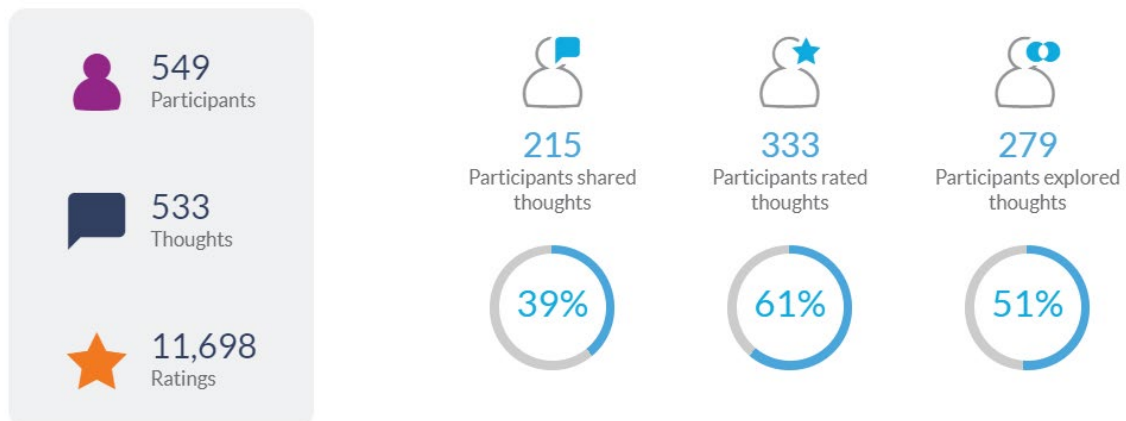
#### 1.0 BACKGROUND

The District is currently conducting a public consultation process to develop a plan to address the significant growth in the Westside community.

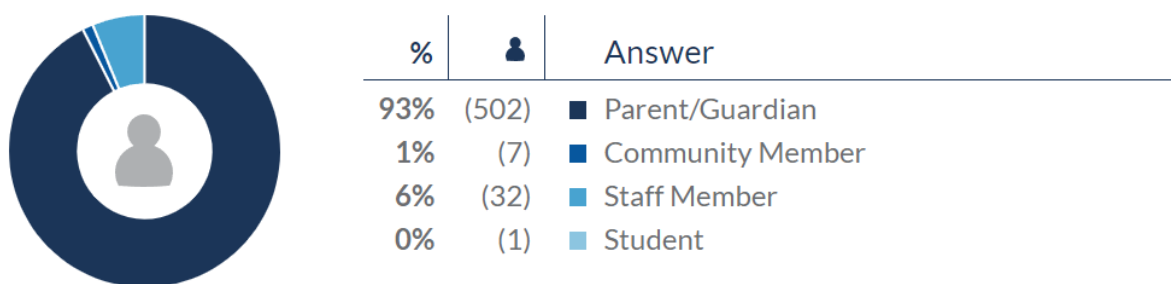
Step 1 of this process was a community survey utilizing ThoughtExchange which is a tool that allows stakeholders to provide thoughts and engage with the other ideas proposed in their community. The ThoughtExchange survey was available to staff, students, parents and community members to provide input for two weeks ending September 30, 2021. The survey responses will be collated and themed and will form part of the considerations of this review.

#### 2.0 INFORMATION STATEMENT

The preliminary survey results show that there were 549 participants that provided 533 thoughts and the thoughts were assigned 11,698 star ratings as indicated below:



Participants are organized into the following categories.



At the October 6, 2021 Planning and Facilities Committee Meeting, the Committee approved revised timelines (see *Appendix A*).

### 3.0 NEXT STEPS

Considerations will be presented at the Planning and Facilities Committee meeting on Tuesday, November 16, 2021 (please note date change). Next steps include a public engagement session on the considerations. The public engagement sessions are planned for late November 2021.

### 4.0 ACTING SECRETARY-TREASURER COMMENTS

The acquisition of property and construction of schools is primarily funded by the Ministry of Education. Districts must submit a 5-year capital plan to the Ministry of Education to obtain approval and funding to build new schools. School districts are almost entirely reliant on the Ministry of Education's Capital Branch and the provincial government's Treasury Board to fund school builds. The Ministry of Education must receive approval from the provincial government's Treasury Board for their provincial capital plan that supports all 60 school districts in the province.

Central Okanagan Public School continues to be one of the province's fastest growing districts. As a result, the district will be faced with several decisions to navigate facility challenges while awaiting government funding approval for capital priorities. The District is hoping that this review process will increase community awareness of the significant facility investments that are required throughout the district and that decisions made to address these challenges focus on the educational needs of its communities.

### 5.0 APPENDIX

#### A. Revised Westside Catchment and French Immersion Programming Review Timeline



**REVISED TIMELINE FOR WESTSIDE CATCHMENT AND FRENCH IMMERSION PROGRAMMING REVIEW**  
(AS OF OCTOBER 6, 2021)

<b>Tuesday, November 16, 2021:</b> (Please note date change)	Considerations provided to the Planning and Facilities Committee.
<b>November 17 – December 4, 2021:</b>	Survey on considerations.
<b>Late November 2021:</b>	Public engagement session on considerations at Mount Boucherie Secondary School (subject to public health restrictions). Additional sessions may be scheduled.
<b>January 5, 2022:</b>	Staff recommendations provided to the Planning and Facilities Committee.
<b>January 5-12, 2022:</b>	Survey on recommendations
<b>January 19, 2022:</b> (Special Planning and Facilities Committee Meeting)	Staff recommendations reviewed by the Planning and Facilities Committee in order to make committee recommendations to the Board of Education.
<b>January 26, 2022:</b>	Board of Education to make decisions on catchments and French Immersion programming as well as the timelines for changes.



**Central Okanagan  
Public Schools**

Together We Learn

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Tel. (250) 860-8888, Fax (250) 870-5056, [www.sd23.bc.ca](http://www.sd23.bc.ca)

## Memorandum

**Date:** October 7, 2021  
**To:** Board of Education  
**From:** Kevin Kaardal, Superintendent of Schools/CEO

**Prepared by:** Raquel Steen, Assistant Superintendent

**Information Item: DISTRICT STUDENT COUNCIL 2021-2022**

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For the information of the Board, this year's slate of District Student Council Representatives from our Secondary Schools is noted below:

Rowan Murdain (Co-President)	George Elliot Secondary School	12
Grace Mallette (Co-President)	Rutland Senior Secondary School	12
Issy Bergman	Central Schools	11
Danielle Nelson	George Elliot Secondary School	12
Shannon Rowe	George Elliot Secondary School	12
Haylie Duff	George Elliot Secondary School	11
Amely Wolf	George Elliot Secondary School	11
Isabella Harmel	Kelowna Secondary School	12
Tor Broughton	Kelowna Secondary School	11
Zachary Johnson	Kelowna Secondary School	11
Jaden Ringrose	Mount Boucherie Secondary School	12
Taytym Roffey	Mount Boucherie Secondary School	11
Monica Hoffman	Mount Boucherie Secondary School	10
Keira Dail	Okanagan Mission Secondary School	12
Selina Kong	Okanagan Mission Secondary School	12
Max Steinberg (Secretary)	Okanagan Mission Secondary School	12
Bowen Tan	Okanagan Mission Secondary School	11
Winnie-Mingzhi Jian	Okanagan Mission Secondary School	10
Mehak Parihar	Rutland Senior Secondary School	11
Ramneek Parihar	Rutland Senior Secondary School	10