



**BOARD OF EDUCATION
PUBLIC MEETING
AGENDA**

**Wednesday, January 29, 2020, 6:00 pm
School Board Office
1040 Hollywood Road S
Kelowna, BC**

The Central Okanagan Board of Education acknowledges that this meeting is being held on the Traditional Territory of the Okanagan People.

A copy of the Agenda and attachments are available on the School District website:
<http://www.sd23.bc.ca/Board/boardmeetinginfo/meetingagendaattachments/Pages/default.aspx>
Alternatively, copies are available on request at the District Administration Office.

Pages

1. CALL TO ORDER

2. AGENDA

Additions/Amendments/Deletions

THAT: The Agenda for the Public Board Meeting of January 29, 2020 be adopted (as amended, if appropriate).

3. MINUTES

3.1 Public Board Meeting - January 15, 2020

7

(Attachment)

THAT: The Minutes of the Public Board Meeting of January 15, 2020 be adopted as presented.

4. CENTRAL OKANAGAN PUBLIC SCHOOLS – "INSIDE 23"

4.1 Science Inquiry and Numeracy Exploration - South Kelowna Elementary School

5. INTRODUCTION/RECOGNITION

5.1 KSS AAA Boys Volleyball Team - Provincial Silver Medalists

6. DECLARATIONS

6.1 Human Rights Month

DECLARATION:

The Central Okanagan Board of Education declares the month of February 2020 as Human Rights Month in Central Okanagan Public Schools.

6.2 Canadian Home and School Federation National Teacher/Staff Appreciation Week

DECLARATION:

The Central Okanagan Board of Education declares the week of February 9-15, 2020, as the Canadian Home and School Federation National Teacher/Staff Appreciation Week in Central Okanagan Public Schools.

7. Meeting Recess (Five Minutes)

8. DELEGATIONS

8.1 French Immersion in Lake Country

Presenter: Stephanie Lawton, PAC President - École Peter Greer Elementary

9. PUBLIC QUESTION/COMMENT PERIOD

The purpose of this public question/comment period is to provide an opportunity to members of the gallery to ask a question or comment on any items on the agenda. The total time for this period shall normally be 15 minutes. A person wishing to speak is requested by the Chairperson of the Board to state their name and provide, if possible, a written copy of the comments.

10. TRUSTEES QUERIES/COMMENTS

11. ACTION ITEMS

- 11.1 **Policy 155 - Planning and Facilities Committee** 17
- Recommendation of the Planning and Facilities Committee - January 8, 2020
(Attachment)*
- RECOMMENDATION:**
- THAT:** The Board of Education affirm Policy 155 - Planning and Facilities Committee, as attached to the Agenda, and as presented at the January 29, 2020 Public Board Meeting.
- 11.2 **Enhancement Agreement - Mar Jok Elementary School - Outdoor Basketball Court** 20
- Recommendation of the Planning and Facilities Committee - January 8, 2020
(Attachment)*
- RECOMMENDATION:**
- THAT:** The Board of Education enter into an Enhancement Agreement with Mar Jok Elementary School PAC for the creation of an outdoor basketball court outlined in Appendix D, as attached to the Agenda, and as presented at the January 29, 2020 Public Board Meeting.
- 11.3 **Renewable and Low Carbon Fuel Requirements Regulation** 33
- Recommendation of the Planning and Facilities Committee - January 8, 2020
(Attachment)*
- RECOMMENDATION:**
- THAT:** The Board of Education sell 691 low carbon credits at the highest trading amount offered at the time of sale.
- 11.4 **Proposal for Substantive Change - Hockey Canada Skills Academy (Canyon Falls Middle School)** 38
- Recommendation of the Education and Student Services Committee - January 8, 2020
(Attachment)*
- RECOMMENDATION:**
- THAT:** The Board of Education approve the Proposal for Substantive Change - Hockey Canada Skills Academy (Canyon Falls Middle School), as attached to the Agenda, and as presented at the January 29, 2020 Public Board Meeting.

- 11.5 Proposal to Conduct the Canadian Index for Adolescent Health Upstream Project Survey as Developed by the Canadian Observatory on Homelessness (CoH) at York University 44

Recommendation of the Education and Student Services Committee - January 8, 2020

(Attachment)

RECOMMENDATION:

THAT: The Board of Education approve Grade 8 participation from two middle schools in the Canadian Index for Adolescent Health Upstream Project Survey, as attached to the Agenda, and as presented at the January 29, 2020 Public Board Meeting.

- 11.6 Updated Acknowledgement of Okanagan Territory 55

(Attachment)

STAFF RECOMMENDATION:

THAT: The Board of Education approve the updated acknowledgement of the Okanagan Territory as follows: "The Central Okanagan Board of Education acknowledges that this meeting is being held on the unceded, Traditional Territory of the Okanagan People".

12. PUBLIC QUESTION/COMMENT PERIOD

This public question/comment period is to provide an opportunity to members of the gallery to ask a question or comment on any matter pertaining to public education.

13. INFORMATION ITEMS

- 13.1 Superintendent's Emergent Issues

- 13.2 Level 4 and 5 Field Study Summary – 2019/2020 57

(Attachment)

- 13.3 General Statement – January 15, 2020 70

(Attachment)

14. BOARD/DISTRICT COMMITTEE QUERIES/COMMENTS AND REPORTS

15. BOARD CORRESPONDENCE

Sent:

Response to COTA First Vice-President, January 17, 2020, Equity in Action for Truth and Reconciliation 2020-2025

Received:

B. Clarke, January 13, 2020, Indigenous Spirituality

N. Wood, January 13, 2020, Regarding Implementing First Nations History in Canada

B. Colero, January 14, 2020, Feedback on Equity in Action Document

COTA First Vice-President, January 17, 2020, Equity in Action for Truth and Reconciliation 2020-2025

Okanagan Indian Band, January 20, 2020, New School Project Update

S. Higginson, January 21, 2020, Re M. Baxter on Ad Hoc Committee - BCSTA Director Term of Office

RECOMMENDATION:

THAT: At the January 29, 2020 Public Board Meeting, the Board receive the correspondence listed above.

16. ITEMS REQUIRING SPECIAL MENTION

17. BC PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

17.1 BCPSEA AGM

January 30-31, 2020
Vancouver, BC

18. BC SCHOOL TRUSTEES ASSOCIATION

18.1 BCSTA Provincial Council Meeting

Friday, February 21, 2020 to Saturday, February 22, 2020
Vancouver, BC

18.2 Thompson Okanagan Branch BCSTA Meeting

Friday, March 6, 2020 to Saturday, March 7, 2020
Chase, BC

18.3 BCSTA Leadership Series

Wednesday, April 8, 2020
Vernon, BC

18.4 BCSTA AGM

April 16-19, 2020
Vancouver, BC

- **Deadline for Extraordinary AGM Motions: February 6, 2020**
- **Deadline for Substantive AGM Motions: February 16, 2020**

19. FUTURE MEETINGS

19.1 Regularly Scheduled Board Meetings

Regular Public Board Meeting
Wednesday, February 12, 2020, at 6:00 pm, Board Room Main at 1040
Hollywood Road South

Regular Public Board Meeting
Wednesday, February 26, 2020, at 6:00 pm, Board Room Main at 1040
Hollywood Road South

19.2 Board Standing Committee Meetings

Policy Committee
Wednesday, February 5, 2020, at 4:00 pm, Board Room Main at 1040
Hollywood Road South

Planning and Facilities Committee
Wednesday, February 5, 2020, at 6:00 pm, Board Room Main at 1040
Hollywood Road South

20. NOTICES OF MOTION

21. ITEMS FOR A FUTURE AGENDA

22. MEDIA QUESTIONS

23. ADJOURNMENT



**BOARD OF EDUCATION
PUBLIC MEETING
MINUTES**

**Wednesday, January 15, 2020, 6:00 pm
School Board Office
1040 Hollywood Road S
Kelowna, BC**

Board of Education: Trustee M. Baxter, Chairperson (*via teleconference*)
Trustee N. Bowman
Trustee C. Desrosiers
Trustee J. Fraser
Trustee A. Geistlinger
Trustee L. Tiede, Acting Chairperson

Absent: Trustee R. Cacchioni

Staff: Kevin Kaardal, Superintendent of Schools/CEO
Ryan Stierman, Secretary-Treasurer/CFO
Terry Beaudry, Deputy Superintendent of Schools
Michelle DesRochers, Executive Assistant (recorder)

Partner Groups: Mike Dornian, COPVPA Treasurer
Cherylee Morrison, COPAC Co-President (*arrived at 6:05 pm*)

There were no representatives from CUPE, COTA, and the District Student Council.

**The Central Okanagan Board of Education acknowledged that this meeting was being held
on the Traditional Territory of the Okanagan People.**

CALL TO ORDER

The meeting was called to order at 6:00 pm.

Trustee Tiede was appointed Acting Chairperson due to Trustee Baxter participating via teleconference.

AGENDA

Main 20P-001

MOVED by Trustee Desrosiers

SECONDED by Trustee Fraser

**THAT: The Agenda for the Public Board Meeting of January 15, 2020 be adopted.
CARRIED**

MINUTES

Public Board Meeting - December 11, 2019

Trustee Fraser requested that the verbal report on the status and work of schools' Diversity and Harmony Clubs in Support of LGBT2Q+ Inclusion given at the December 11, 2019 Public Board Meeting be included in the December 11, 2019 Public Board Meeting Minutes.

Main 20P-002

MOVED by Trustee Fraser

SECONDED by Trustee Geistlinger

**THAT: The Minutes of the Public Board Meeting of December 11, 2019 be adopted as amended.
CARRIED**

CENTRAL OKANAGAN PUBLIC SCHOOLS – "INSIDE 23"

Presentations of Learning - Watson Road Elementary School

In attendance:

Janet Williams, Principal, Watson Road Elementary School
Michael Kormany, Vice-Principal, Watson Road Elementary School
Julie Fiorentino, Teacher, Watson Road Elementary School

Students:

Max Guilderson
Bodhi Honey
Alden Huculak
Gregor Hoodicoff
Simon Fane
Eli Leitch

A fun and engaging sample of an authentic learning unit entitled "Eggs to Igloos" was presented by the students.

6:05 pm: The COPAC Co-President joined the meeting.

The Acting Chairperson invited Trustees, partner groups, and staff to send any potential 'Inside 23' topics to the Office of the Superintendent. The Superintendent's Office will forward topics received to the Coordinating Committee to be placed on a future Public Board Meeting Agenda.

INTRODUCTIONS

Introductions of New COPVPA and COSBO Staff

The Board of Education welcomed and congratulated the following newly appointed COPVPA and COSBO staff:

- Naim Cardinal, District Vice-Principal of Indigenous Education
- Rita Millikin, Assistant Custodial Manager
- Lori Lambert, Assistant Transportation Manager

Meeting Recess (Five Minutes)

6:32 pm: The meeting recessed.

6:38 pm: The meeting reconvened.

PUBLIC QUESTION/COMMENT PERIOD

Jennifer Rowe: Ms. Rowe stated that she is not supportive of spiritualism related to animals that are religious in nature and requested that curriculum does not include material that is spiritual in nature.

Aaron Caleb: Mr. Caleb queried if there will be any further documents that explain the theory and practice of the Equity in Action Agreement for Truth and Reconciliation 2020-2025.

The Deputy Superintendent of Schools stated that the Equity in Action Agreement for Truth and Reconciliation 2020-2025 was founded on past Enhancement Agreements. The District has had Enhancement Agreements since 2006. The Indigenous Education Program reviews their goals every year and submits an annual report to both the Board of Education and Indigenous Education Council.

The Deputy Superintendent of Schools also stated that resources are endorsed by the Ministry of Education and produced by the province's First Nations Education Steering Committee (FNESC).

Aaron Caleb: Mr. Caleb queried if the District has a mechanism for teachers to distinguish between what is an observation versus what is factual.

The District Principal of Indigenous Education shared that the Agreement states that the District is committed to authentic, meaningful teachings. Teachings are presented as a perspective and resources are being built continuously.

The Deputy Superintendent of Schools stated that the example given is cultural appropriation and is not an authentic Indigenous practice. Students would not be given a 'spirit animal', this is a sacred process that happens in community not the classroom.

The Superintendent of Schools/CEO encouraged parents to bring any concerns with what is being taught to the classroom teacher first, then to the Principal, and then the Assistant Superintendent.

TRUSTEES QUERIES/COMMENTS

Trustee Geistlinger queried how the public can view agenda packages on the District's website.

The Executive Assistant to the Office of the Secretary-Treasurer stated that Board Meeting Agenda Packages are available via the District's website - Board of Education - Meeting Information - Meeting Agenda & Attachments and clicking on the District's Electronic Board Meeting site link. A brief demonstration was provided.

Trustee Geistlinger queried how parents can be assured that Indigenous perspectives are taught as perspectives and not universally held truths.

The Superintendent of Schools/CEO stated that Indigenous resources are vetted through the Ministry of Education and/or the First Nations Education Steering Committee (FNESC). Under Policy 460 - Appeals and Regulation 460.1R Appeals Related to Instructional Resource Materials and Library Learning Commons Materials, parents/guardians have the right to appeal a learning resource.

ACTION ITEMS

Equity in Action Agreement for Truth and Reconciliation 2020-2025

Main 20P-003

MOVED by Trustee Bowman

SECONDED by Trustee Fraser

THAT: The Board approve the Equity in Action Agreement for Truth and Reconciliation 2020-2025, as attached to the Agenda, and as presented at the January 15, 2020 Public Board of Education Meeting.

AMENDMENT 20P-004

MOVED by Trustee Geistlinger

THAT: The Board amend the Equity in Action Agreement for Truth and Reconciliation 2020-2-25, as attached to the Agenda, and as presented at the January 15, 2020 Public Board of Education Meeting, to include our District's definition of spirit/spirituality on page 9 of the document.

AND THAT: the Equity in Action Agreement be amended to include a section detailing the District's proposed plan to train teachers in how to deliver lessons on Indigenous worldviews.

NO SECONDER

NO DEBATE

The question was called on MAIN MOTION 20P-003

CARRIED

ABSTAINED: Trustee Geistlinger

Review of Policy 345 – Violence in the Workplace and Amendments to Regulations 345R – Violence in the Workplace (Regulations)

The Board recommended that when policies and/or regulations are updated, the pronouns be revised from he/she to them/their. This is considered a housekeeping item and does not require Board approval.

Main 20P-005

MOVED by Trustee Fraser

SECONDED by Trustee Geistlinger

THAT: The Board of Education review Policy 345 – Violence in the Workplace and approve the amendments to Regulations 345R – Violence in the Workplace (*Regulations*), as attached to the Agenda and as presented at the January 15, 2020 Public Board Meeting.

AMENDMENT 20P-006

MOVED by Trustee Desrosiers

SECONDED by Trustee Bowman

THAT: The amendments to Regulation 345R - Violence in the Workplace (Regulations) be further amended under item number 1, under sub-heading violence, the words 'he or she' be revised to say 'they are'.

CARRIED

AMENDMENT 20P-007

MOVED by Trustee Geistlinger

SECONDED by Trustee Fraser

THAT: The amendments to Regulation 345R - Violence in the Workplace (regulations) be further amended under item 5.3 to replace the word 'but' with 'ideally'.

CARRIED

The question was called on MAIN MOTION 20P-005

CARRIED

Amendments to Policy 352 – Discrimination Towards and by Staff as it Pertains to Sexual Orientation and Gender Identity

Main 20P-009

MOVED by Trustee Fraser

SECONDED by Trustee Bowman

THAT: The Board of Education approve the amendments to Policy 352 – Discrimination Towards and by Staff as it Pertains to Sexual Orientation and Gender Identity, as attached to the Agenda and as presented at the January 15, 2020 Public Board Meeting.

CARRIED

Amendments to Regulation 450R - Discrimination Towards and by Students (Regulations)

Main 19P-010

MOVED by Trustee Fraser

SECONDED by Trustee Desrosiers

THAT: The Board of Education approve the amendments to Regulation 450R – Discrimination Towards and by Students (Regulations) , as attached to the Agenda and as presented at the January 15, 2020 Public Board Meeting.

CARRIED

Amendments to Policy 452 – Discrimination Towards and by Students as it Pertains to Sexual Orientation and Gender Identity

Main 19P-011

MOVED by Trustee Fraser

SECONDED by Trustee Desrosiers

THAT: The Board of Education approve the amendments to Policy 452 – Discrimination Towards and by Students as it Pertains to Sexual Orientation and Gender Identity, as attached to the Agenda and as presented at the January 15, 2020 Public Board Meeting.

CARRIED

PUBLIC QUESTION/COMMENT PERIOD

There were no public questions/comments.

INFORMATION ITEMS

Superintendent's Emergent Issues

The Superintendent of Schools/CEO stated that he had no emergent issues.

Level 4 and 5 Field Study Summary – 2019/2020

The Board reviewed the information.

General Statement - Appeal Meeting December 11, 2019

The Board reviewed the information.

General Statement – December 11, 2019

The Board reviewed the information.

General Statement - December 16, 2019

The Board reviewed the information.

Board Policy and Regulation 631 - School Closures/Consolidation

The Board reviewed the information. The Superintendent of Schools/CEO stated that there are no proposed school closures or consolidations for the 2020-2021 school year.

Board Policy and Regulation 632 - School Reconfiguration

The Board reviewed the information. The Superintendent of Schools/CEO stated that there are no school reconfigurations proposed for the 2020-2021 school year.

Scholarship Summary Information

The Board reviewed the information.

The Office of the Ombudsperson Quarterly Report: July 1 to September 30, 2019

The Board reviewed the information.

French Immersion Information Open Houses for Early or Late Entry 2020-2021**Wednesday, January 22, 2020**

- École Casorso Elementary (Kindergarten) from 12:15 pm to 1:15 pm
- École Glenmore Elementary (Kindergarten) from 6:00 pm to 7:00 pm

Thursday, January 23, 2020

- École George Pringle Elementary (Kindergarten) from 5:15 pm to 6:00 pm

Tuesday, January 28, 2020

- École Glenrosa Middle from 6:00 pm to 7:00 pm

BOARD/DISTRICT COMMITTEE QUERIES/COMMENTS AND REPORTS

There were no Board/District Committee queries/comments or reports.

BOARD CORRESPONDENCE

Sent:

City of Kelowna, January 2, 2020, Invite to Meet with the Board - Reminder

Received:

L. Anderson, December 22, 2019, Transportation Review Observations

MOVED by Trustee Bowman

SECONDED by Trustee Geistlinger

THAT: At the January 15, 2020 Public Board Meeting, the Board receive the correspondence listed above.

CARRIED

ITEMS REQUIRING SPECIAL MENTION

Trustees and the Superintendent of Schools/CEO reported on the following:

1. Trustees spoke of their attendance at events throughout the District including a dance performance, a luncheon held prior to the winter break at Central School Programs and Services and a luncheon held for the Operations Department.
2. The Winter edition of "**Together We Learn**" with the theme "Social Emotional Learning" has been prepared and will be forwarded to all schools for distribution to students this Friday.
3. Gratitude to our **Operations Department** staff for their response to the recent heavy snowfall/cold weather.
4. The **BCIT and School District 23 Dual Credit Programs Graduation Ceremony** will be held on Thursday, January 23, 2020 starting at 6:00 pm at Rutland Senior Secondary School.
5. The **Harmony Day Living Library Middle School Conference** will be held on Friday, January 24, 2020 at Hollywood Road Education Services. This is an opportunity for 150+ middle school students to come together to listen and learn a variety of stories culture, identity and lived experiences of the book (the presenter). There is so much power in a story, therefore, the goal is for the students to make connections to the book and their lived experience, and to ultimately appreciate that everyone has a story.
6. The **Gateway Student Graduation Celebration** will be held on Friday, January 24, 2020 starting at 10:00 am at Okanagan College.

BC PUBLIC SCHOOL EMPLOYERS' ASSOCIATION

BCPSEA AGM

January 30-31, 2020

Vancouver, BC

BC SCHOOL TRUSTEES ASSOCIATION

BCSTA Provincial Council Meeting

Friday, February, 21, 2020 to Saturday, February 22, 2020

Vancouver, BC

Submission Deadline for Provincial Council Motions: January 17, 2020

BCSTA Annual General Meeting

April 16-19, 2020

Vancouver, BC

- **Deadline for Extraordinary AGM Motions: February 6, 2020**
- **Deadline for Substantive AGM Motions: February 16, 2020**

BOARD MEETINGS WITH PARTNER AND COMMUNITY GROUPS

Joint Board of Education and District Student Council Meeting

Monday, January 20, 2020

4:30 pm - 6:00 pm

FUTURE MEETINGS

Regularly Scheduled Board Meetings

Regular Public Board Meeting

Wednesday, January 29, 2020, at 6:00 pm, Board Room Main at 1040 Hollywood Road South

Regular Public Board Meeting

Wednesday, February 12, 2020 , at 6:00 pm, Board Room Main at 1040 Hollywood Road South

Board Standing Committee Meetings

Finance and Audit Committee Meeting

Wednesday, January 22, 2020, at 4:00 pm, Board Room Main at Hollywood Road South

General Affairs Committee Meeting

Wednesday, January 22, 2020, at 6:00 pm, Board Room Main at Hollywood Road South

NOTICES OF MOTION

There were no Notices of Motion.

ITEMS FOR A FUTURE AGENDA

There were no items for a future agenda.

MEDIA QUESTIONS

There were no representatives from the media in attendance.

ADJOURNMENT

The Acting Chairperson adjourned the meeting at 7:28 pm.

Acting Chairperson

Secretary-Treasurer/CFO



Section One: Board of Education

“Together We Learn”

155 – PLANNING AND FACILITIES COMMITTEE

Introduction

The Planning and Facilities Committee is a standing committee of the Board of Education.

Policy

1. Membership

1.1 Voting Members:

1.1.1 Three trustees, appointed by the full Board, with one trustee appointed Committee Chairperson at the Board’s inaugural or annual meeting.

1.1.2 In the absence of a Trustee committee member, or if the full Trustee committee membership has not been appointed, the Committee Chairperson may appoint temporary Trustee committee members.

1.2 Non-Voting Members:

1.2.1 a representative from each partner group for purposes of providing input

1.2.2 Director of Operations

1.2.3 the Board Chairperson

2. Scope of Functions

2.1 To provide recommendations to the Board.

2.2 As part of the Board planning function, the Committee considers and may make recommendations to the Board on a variety of issues related to facilities and property. These include such topics as building opening/closure, boundary or catchment area adjustments, design standards, traffic and pedestrian safety, creative play areas, municipal development areas, incompatible land uses and child care programs.



Section One: Board of Education

“Together We Learn”

- 2.3 To address short and long-range physical plant requirements, including planning for facilities and sites to meet district needs.
- 2.4 To consider matters of design, construction, alterations and maintenance of existing and proposed buildings and school sites.
- 2.5 To consider and provide direction on the Annual Facilities Grant, long-range capital projects and funding through the development of capital plans and submissions.
- 2.6 To review and consider the changing space requirements caused by enrolments, new programs or curriculum initiatives, and other competing demands for use of school space.
- 2.7 To address and recommend solutions for safety, security and environmental issues on or adjacent to school sites and buildings, as well as other Central Okanagan school board work places, including emergency preparedness planning.
- 2.8 To monitor and facilitate, when possible, the use of school buildings or sites for non-school users, including community, recreational and other educational activities.
- 2.9 To deal with matters relating to property management, including building and site acquisitions, sales or leases.
- 2.10 To deal with matters involving the transportation of students.
- 2.11 To review and evaluate all policies directly pertaining to the Planning and Facilities Committee function at least once every four years.

3. Meetings

- 3.1 All meetings shall be governed by Board policy and, in the absence of Policy, by *Robert’s Rules of Order*.
- 3.2 A seconder is not required for resolutions moved at the committee level.
- 3.3 Public meetings of the Committee shall be scheduled to occur on specific dates and times during the school year as determined by Board resolution at the inaugural or annual meeting.



Section One: Board of Education

"Together We Learn"

- 3.4 Items required to be Incamera will be dealt with at an Incamera meeting to be attended by trustees and senior staff and others, as needed by invitation. Incamera meetings shall usually be scheduled to occur on the specific dates determined by the Board for public meetings of this Committee.



Memorandum

Date: January 24, 2020
To: Board of Education
From: Planning and Facilities Committee

Action Item: **Enhancement Agreement – Mar Jok Elementary School – Outdoor Basketball Court**

1.0 ISSUE STATEMENT

Mar Jok Elementary School PAC wishes to install an asphalt basketball court and enter into an Enhancement Agreement with the Board of Education.

2.0 RELEVANT BOARD MOTION/DIRECTION

The Board requires that an inventory of all existing exterior enhancements in the District be provided as background for each new enhancement brought forward for Board approval.

3.0 BACKGROUND

Mar Jok Elementary School has been working with students, staff and their PAC to install an asphalt basketball court. The court would be a 12 x 6 meter paved area with two basketball hoops placed adjacent to the south facing gymnasium wall outside the geothermal field (attached as Appendix "A"). Mar Jok Elementary School PAC will be financially contributing to this project. See attached Mar Jok Elementary School PAC Budget Meeting Minutes of October 17, 2019 and Mar Jok Elementary School PAC Special Meeting Agenda, sent to all parents, and Minutes of November 29, 2019 (attached as Appendix "B").

4.0 POINTS FOR CONSIDERATION

1. Maintenance will be minimal.
2. School will maintain, replace and repair the Outdoor Basketball Court.

5.0 OPTIONS FOR ACTION

1. Approve Enhancement Agreement – Mar Jok Elementary School – Outdoor Basketball Court
2. Do not approve Enhancement Agreement – Mar Jok Elementary School – Outdoor Basketball Court
3. Require additional information.

6.0 FOLLOW-UP/REVIEW

Following approval from the Board and all funding secured by Mar Jok Elementary School PAC, the project would proceed. The project cost is attached as Appendix "C".

7.0 DIRECTOR'S COMMENTS

A jurisdiction agreement is not required as all work will be carried out by CUPE Local 3523.

8.0 RECOMMENDATION

THAT: The Board of Education enter into an Enhancement Agreement with Mar Jok Elementary School PAC for the creation of an Outdoor Basketball Court outlined in Appendix D, as attached to the Agenda, and as presented at the January 29, 2020 Public Board Meeting.

9.0 APPENDICES

- A. Schedule A, Sketch of Outdoor Basketball Court
- B. Schedule B, PAC Meeting Minutes/Motion to Approve
- C. Schedule C, Project Costs
- D. Schedule D, Enhancement Agreement

APPENDIX A



Proposed basketball court installation – Mar Jok Elementary School's PAC has agreed to fund the installation of an asphalt basketball court with 2 hoops/posts. This installation will give students another option for play, physical activity, team building, and skills development. In addition, there are increased opportunities to expand the Health and Physical Education program with an outdoor court since no other basketball options are currently available at the school.

We are requesting that the installation be placed adjacent to the south facing gymnasium wall and Emergency Vehicle access lane.



MAR JOK ELEMENTARY

BUDGET MEETING | Thursday, October 17th, 2019

6:30PM | Meeting called by Angela Speckman

Parent Advisory Members

Angela Speckman, President | Michelle Clark, Secretary | Jamie Mucha, Co-Treasurer | Anjie Blue, Co-Treasurer | Nicole Mauro, Past President | Jackie Lindberg, Christen Wilson, Mari Melani, Members at Large

Attendees: Angela Speckman, Michelle Clark, Jaime Mucha, Mari Engene, Kim Gosal, Brady Holland, Jackie Lindberg, Dave Johnson, Anjie Blue

Item

Welcome & Introductions Angela

Approval of Agenda and September 2019 Minutes Angela
Approval: Jackie & Jaime

Principals Report Dave / Brady
September 27th Terry Fox Run – Great event! Thanks for granola bars
September 30 – Orange Shirt Day – lots of participation
October 11th – Implementation Day – Continued focus on assessment

Looking forward:

Wheel Chair Basketball
December 19th Christmas Musical
ETTA Drumming

Treasurers Report Jamie / Anjie
Summary & Fundraiser(s) update

School Funding Requests Angela

All school and PAC Funding Requests for this meeting are outlined in detail in the budget for final approval at the meeting. Motion Carried – Budget Approved ✱

Upcoming Events and Fundraisers –

- Paint Nite – October 24th, 2019
- Growing Smiles – Current (Nicole to update)
- Mabel's Labels - Update
- Purdy's Chocolates – November 2019
- Epic Picnic & Committee – June 2019

MAR JOK PAC BUDGET 2019 - 2020

AMOUNTS FOR
2019-20

MJE PAC BANK BALANCES SEPT 1, 2019

| | | |
|-------------------------------|--------------------|--------|
| TD - Chequing | \$ 35,606.70 | ACTUAL |
| TD - Savings | \$ 0.25 | ACTUAL |
| TD - Gaming | \$ 1,757.11 | ACTUAL |
| TOTAL OPENING BALANCES | \$37,364.06 | |

MJE PAC INCOME

BC COMMUNITY GAMING GRANT

| | | |
|------------------|-------------|--------|
| PAC Gaming Grant | \$ 8,740.00 | ACTUAL |
|------------------|-------------|--------|

MJE FUNDRAISER EVENTS (NET AMOUNT)

| | | |
|---|--------------------|----------|
| Hot Lunch / Pizza / Kiosk / Pre-order Combined Net Profit | \$ 20,205.00 | ESTIMATE |
| Mables Labels (Ongoing) NEW | \$ 120.00 | ESTIMATE |
| Paint Nite (Fall - Oct 24) NEW | \$ 425.00 | ESTIMATE |
| Purdy's Chocolate Sales (Fall Orders) | \$ 2,600.00 | ESTIMATE |
| Art Cards / Calendar (Winter) | \$ 1,500.00 | ESTIMATE |
| Growing Smiles (Christmas) | \$ 600.00 | ESTIMATE |
| Taste of the Okanagan (Spring) NEW | \$ 200.00 | ESTIMATE |
| Coffee Sales (Spring) | \$ 250.00 | ESTIMATE |
| Family Photo (Spring) | \$ 360.00 | ESTIMATE |
| EPIC Party | \$ 10,000.00 | ESTIMATE |
| TOTAL ESTIMATE - BUDGET INCOME | \$45,000.00 | |

MJE COSTS

VOTE:

PAC FUNDING (Requests) PROVIDED TO MJE SCHOOL

| | | |
|--|-------------|-------------------------------------|
| Gymnastics Program (Spring) | \$ 5,000.00 | APPROVED - Payment in Spring |
| In-line Skating Program (Winter - after Christmas) | \$ 5,500.00 | APPROVED - Payment in late winter |
| Agenda's | \$ 2,184.00 | APPROVED - PAID |
| Craft supplies and Class Expenses | \$ 3,800.00 | APPROVED |
| Fine Arts / Music Program | \$ 1,000.00 | APPROVED |
| * Sports / Gym Equipment | \$ 2,000.00 | APPROVED |
| * Playground upgrades (Basketball nets) | \$ 5,000.00 | APPROVED - Final Total Bill Pending |
| Track & Field Ribbons | \$ 500.00 | APPROVED - Payment in May |

PAC SPONSORED EVENTS

| | | |
|--|--------------|------------------------------|
| Field Trip Amount (Includes Ice-Skating Trips) | \$ 17,600.00 | APPROVED |
| Terry Fox Day Treats | \$ 63.22 | APPROVED - PAID |
| Chinese New Year | \$ 200.00 | APPROVED - Max Amt - in Feb. |
| Future Events - Sponsored by PAC | \$ 1,500.00 | APPROVED - Research Required |
| Staff Appreciation (Year End Event) | \$ 150.00 | APPROVED - Payment in June |
| Treats as Requested | \$ 300.00 | APPROVED - Max Amt for year |

PAC DONATIONS & GIFTS

| | | |
|---|-------------|----------------------------------|
| Kindergarten T-Shirts | \$ 873.92 | APPROVED - PAID |
| Gr 5 Sweatshirts (Hoodies) | \$ 2,500.00 | APPROVED - Payment/Total Pending |
| MJEPAC Community Leadership Award (COBSS) | \$ 1,050.00 | APPROVED - Paid |
| Gift Cards for MJE Families | \$ 1,500.00 | APPROVED - Max Amt for year |
| Gifts to Mar Jok Staff | \$ 200.00 | APPROVED - Max Amt for year |

PAC ADMINISTRATIVE EXPENSES

| | | |
|---|-------------|-----------------------------|
| EPIC Party Deposits As Required | \$ 1,000.00 | APPROVED |
| PAC Decorations Total Amount for all holidays | \$ 200.00 | APPROVED - Max Amt for year |
| Admin Expenses - Bank Fees & Admin Expense | \$ 100.00 | APPROVED |
| Hot Lunch - Website Annual Fee - June Expense | \$ 315.00 | APPROVED - Payment in May |

TOTAL PAC EXPENDITURES \$52,536.14

ESTIMATED YEAR-END CARRY-FORWARD FUNE \$29,827.92

Exciting things are happening at MJE!!!

Here are some highlights from our PAC Budget Meeting last night of where our hard-earned fundraising money will be spent in Fiscal 2019-20:

Field Trip Funding - \$17,600

* Outdoor wall-mounted Basketball Nets - \$5000

Gymnastics Program - \$5000

In-Line Skating Program - \$5500

Craft Supplies & Classroom Expenses \$3800

Fine Arts Program - \$1000

* Sports Equipment - \$2000

Gr 5 Hoodies - \$2500

Kindergarten T-shirts - \$873.92

Community Leadership Award (COBSS) - \$1050

Agenda's - \$2184

For full details, please read the **Budget Meeting Minutes** and complete budget *

YOU can support the school PAC (Parent Community) by getting involved – coming to meetings – expressing ideas and having a say!!

Everyone is Welcome!!!



MAR JOK ELEMENTARY

SPECIAL MEETING | Friday, November 29th, 2019

2:30PM | Meeting called by Angela Speckman

Parent Advisory Members

Angela Speckman, President | Michelle Clark, Secretary | Jamie Mucha, Co-Treasurer | Anjie Blue, Co-Treasurer | Nicole Mauro, Past President | Jackie Lindberg, Christen Wilson, Mari Melani, Members at Large

Funding Request

Angela / Dave / Brady

The PAC is requesting to make a funding re-allocation and additional funding request for the *already approved* Basketball Net / Court Expense. In October's Budget Meeting, we motioned a vote to spend funds on 3 basketball nets to be installed on the outdoor wall our of school. The vote was approved and all were in favour of the \$5,000 spend. Since the voting, new information was brought to our (PAC) attention that nets were *not* able to be permanently mounted to our school. In place of this, Mar Jok was approved to have installed a FULL asphalt court. The cost of this is more than originally budgeted. For that reason, we would like to make the following requests & adjustment.

Previously approved funds allocated to Basketball Nets - \$5,000

Additional cost of asphalt court upgrade - \$5,000

To cover this additional \$5,000 cost, we request the following;

- 1) Re-allocate the \$2,000 previously voted on, approved and paid to the school for sporting equipment, to the cost of the court.
- 2) Request an additional \$3,000 in funds to pay the balance of the basketball court (due upon project installation / completion).

PAC will re-visit in the Spring, our bank balance and fundraising amounts (that have been confirmed) to see if we can then re-allocate (back) the \$2,000 to Sporting Equipment. This is however, contingent on our bank balance as we will have a better idea of where our fundraising, Pizza Day and Hotlunch projected earnings are at.

Meeting will be at the school at 2:30pm (after the dismissal bell) upstairs in the Grade 5 "wing". We'd love to get your votes to pass this additional spend as we will this full court will add great value to our school and provide years of entertainment for the students.



MAR JOK ELEMENTARY

SPECIAL MEETING MINUTES

Date: November 29th, 2019 @ 2:30pm

Location: Mar Jok Elementary

Attendees: Angela Speckman, Jamie Mucha, Jackie Lindberg, Heidi Lanthier

Guests: Brady Holland, Dave Johnson

Funding Request:

- **Previously approved funds allocated to Basketball Nets - \$5,000**
 - **Additional cost of asphalt court upgrade - \$5,000**
- To cover this additional \$5,000 cost, we request the following;
 1. Re-allocate the \$2,000 previously voted on, approved and paid to the school for sporting equipment, to the cost of the court. Angela Speckman approved this motion, Jackie Lindberg seconded the motion.
MOTION CARRIED.
 2. Request an additional \$3,000 in funds to pay the balance of the basketball court (due upon project installation / completion). Angela Speckman approved this motion, Jamie Mucha seconded the motion.
MOTION CARRIED.

The Parent Advisory Council has agreed to fund this project up to the amount of, but must not exceed, \$10,000.

APPENDIX C

David Johnson

From: Stuart Kamstra
Sent: Thursday, November 7, 2019 2:08 PM
To: David Johnson
Cc: Brady Holland
Subject: RE: BBall Court

Hi David,

We have two old basketball posts with backboards and hoops in the yard. We can replace the wood backboard and paint up the posts and backboards like new.

If we decided to put a 12meter x 6 meter court on the property in the grass adjacent to the fire lane, I would estimate the cost to be \$9900 or less. A breakdown would be:

- Underground Locate - \$100
- Refurbished posts, backboards and hoops - \$350
- Install posts/hoops - \$650
- Irrigation allowance - \$1000
- Excavation & haul out - \$1500
- Backfill w/crush & compact - \$3400
- Asphalt - \$ 2500
- 12" sod around perimeter - \$400

Estimated budget = \$9900

It would be outside of the geothermal field and include a 50mm asphalt layer on a 150mm base of crush.

Regards,

Stuart Kamstra
Assistant Director of Operations
Central Okanagan Public Schools
E: stuart.kamstra@sd23.bc.ca
P: 250-870-5150 ext. 6958

From: David Johnson <David.Johnson@sd23.bc.ca>
Sent: Wednesday, November 6, 2019 1:52 PM
To: Stuart Kamstra <Stuart.Kamstra@sd23.bc.ca>
Cc: Brady Holland <Brady.Holland@sd23.bc.ca>
Subject: BBall Court

Thanks Stuart,

We are open to a court and/or posts, and in fact that would be our preference, but I wondered if the cost of an asphalt court would be prohibitive as well as finding a suitable location based on the geothermal field. Please send the costs of the KSS project and we can go from there. Meanwhile, I will let Sportsystems Canada know that we will not be purchasing the wall mounted system.

Sincerely,

Dave

Dave Johnson
Vice Principal
Mar Jok Elementary School
250-870-5104 Ext. 7529

From: Stuart Kamstra <Stuart.Kamstra@sd23.bc.ca>
Sent: Wednesday, November 6, 2019 12:20 PM
To: David Johnson <David.Johnson@sd23.bc.ca>
Cc: Matt Garbelya <Matt.Garbelya@sd23.bc.ca>
Subject: RE: Quote 29559

Hi David,
We have looked at the mounting of the hoops on the building.

Operations department does not support the mounting of the hoops on the wall. The main reason is the Fire lane access plus we would have to have engineering on the wall support if we did.

Is there an appetite for posts in the ground. The cost is less than engineering. Is there an appetite from your school for an asphalt court with posts/hoops?

We did one at KSS last year, two hoops & posts and the court. I will send the final costs of that project.

Regards,

Stuart Kamstra
Assistant Director of Operations
Central Okanagan Public Schools
E: stuart.kamstra@sd23.bc.ca
P: 250-870-5150 ext. 6958

From: David Johnson <David.Johnson@sd23.bc.ca>
Sent: Wednesday, November 6, 2019 10:02 AM
To: Stuart Kamstra <Stuart.Kamstra@sd23.bc.ca>
Subject: FW: Quote 29559

Hi Stuart,

Have you had a chance to come out to do an assessment yet? The company is wondering about the order status since it hasn't been placed yet. Thank you.

Sincerely,
Dave

Dave Johnson
Vice Principal
Mar Jok Elementary School
250-870-5104 Ext. 7529

APPENDIX D

SCHOOL ENHANCEMENT PROJECT FUNDING AGREEMENT

THIS AGREEMENT made as of the 29th day of November, 2019.

BETWEEN:

THE BOARD OF EDUCATION OF SCHOOL DISTRICT No. 23 (CENTRAL OKANAGAN), having an office at 1040 Hollywood Road, Kelowna, British Columbia
(hereinafter called the "School Board")

AND:

THE Mar Jok Elementary School Parent Advisory Council (PAC)
(hereinafter called the "Funding Agency")

WHEREAS:

- A. The Funding Agency wishes to apply its independently obtained funding to assist **Mar Jok Elementary School** in achieving School Enhancement Projects described in the Schedules attached hereto (the "School Enhancement Project").
- B. The School Board agrees that each School Enhancement Project described in the Schedules is appropriate for the School and provides a significant and desirable benefit to the students of the School.
- C. The School Board has advised the Funding Agency that its budget priorities and requirements prevent the ongoing allocation by the School Board of funds for the necessary staff training, operation and / or maintenance of each School Enhancement Project during the life of the enhancement and has requested the Funding Agency to fund, on an annual basis, the training, operating costs, maintenance and repairs necessary for the use of the enhancement by the students, staff or others at the School.

NOW THEREFORE in consideration of the School Board accepting the School Enhancement Project from the Funding Agency, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

1. The Funding Agency, from its own resources, agrees to fund the capital cost of each School Enhancement Project described in the Schedules for installation at the named School.
2. The School Board agrees to assign all personnel necessary to supervise, install and maintain the School Enhancement project at the School, in compliance with its Collective Agreement(s), and at the cost of the funding agency, as detailed herein.
3. The Funding Agency further agrees to provide annually, such funds as determined by the School Board, acting reasonably, that may be required for the staff training, operation, maintenance and repair of the School Enhancement Project to ensure that it can be utilized in a safe, efficient and continuous manner by District students, staff and others, for the life of the School Enhancement Project.
4. The School Board, through its administrative personnel shall determine the standard and schedule of maintenance and repair work, and shall inspect, maintain and repair the enhancement on a regular basis in order to limit any liability to the School Board arising out of the use of the School Enhancement Project by the staff, students, or other persons at the School.
5. Upon accepting the School Enhancement Project the School Board assumes the liability associated with the project and agrees to save harmless the Funding Agency.
6. The School Board shall provide the Funding Agency with any estimated costs of operating, monitoring, maintenance and repair for the next school year annually, on or before May 1st in each year, during the life of the Project. The Funding Agency shall pay over to the School Board, the required funds by July 1st of the same calendar year.
7. In the event that the Funding Agency is unwilling or unable to provide the necessary funds for the operation, maintenance and repair of any School Enhancement project, the School Board may, at its sole option, decommission the Project, dismantle and dispose of any remaining assets, and retain any residual value from the Project as it sees fit, upon ninety (90) days written notice to the Funding Agency.

8. The School Board agrees that any breach by the Funding Agency of its obligation to fund the required costs associated with the use of a School Enhancement Project shall not be considered the personal obligation of an individual member of the Funding Agency or its executive or directors, and shall be limited to the current cash resources of the Funding Agency, notwithstanding the operation of any law to the contrary.

9. This Agreement shall only be binding upon the School Board upon the passage of a resolution by the School Board and upon the Funding Agency upon the approval by a resolution at a general meeting of the members of the Funding Agency, authorizing the executive of the Funding Agency to enter into the Agreement.


IN WITNESS WHEREOF the parties have hereunto executed this Agreement in the presence of their duly authorized signing officers on that behalf the day and year first above written.

**THE BOARD OF EDUCATION
OF SCHOOL DISTRICT No. 23,
(CENTRAL OKANAGAN)** by its
authorized signatory:


Signature: Secretary Treasurer/
Assistant Superintendent

Print Name:

THE Mar Jok Elementary PAC
by its authorized signatory(ies):


Signature: Mar Jok Elementary PAC President

Angela Speckman
Print Name:


Signature: Mar Jok Elementary Principal

BRADY HOLLAND
Print Name:



Memorandum

Date: January 24, 2020
To: Board of Education
From: Planning and Facilities Committee

Action Item: **Renewable and Low Carbon Fuel Requirements Regulation**

1.0 ISSUE STATEMENT

Central Okanagan School District No. 23 supplies compressed natural gas for transportation and is considered a fuel supplier under The Ministry of Energy and Mines. Fueling vehicles including school buses with compressed natural gas (CNG) meets the definition of a Part 3 Fuel Supplier under the Greenhouse Gas Reduction (Renewable and Low Carbon Fuel Requirements) Act (the Act). Central Okanagan School District No. 23 is the owner of this CNG station at 685 Dease Road and is responsible for reporting this fuel and complying with the carbon intensity requirements under the Act.

2.0 RELEVANT BOARD MOTION/DIRECTION

Policy 660 – *Environmental Sustainability* states that *'The Board recognizes the global ecological imperative that we act locally and approach our daily functioning as an educational institution in an environmentally focused and sustainable manner, while seeking continuous improvement.'*

Supplying CNG for school buses generates compliance credits, but the fuel must be reported and the resulting credits validated by the Director at the Ministry before they can be sold. Market information regarding credits, refer to the “Credit Transfer Activity” section of the web page at <http://gov.bc.ca/lowcarbonfuels>.

3.0 BACKGROUND

The Renewable and Low Carbon Fuel Requirements Regulation (Regulation) is a market-based regulation. In each compliance period, there is a carbon intensity target (or limit) that fuel suppliers must comply with. A fuel supplier generates credits under the Low Carbon Fuel Standard Program (LCFS) by supplying a fuel with a carbon intensity below the limit (e.g. compressed natural gas or CNG), and they incur debits by supplying a fuel with a carbon intensity above the limit (e.g. petroleum-derived gasoline and diesel). To remain compliant, a fuel supplier must ensure that debits incurred from supplying higher carbon fuels are offset by credits generated from supplying lower carbon alternatives. In addition, a fuel supplier can purchase credits on the open market or bank them for future compliance periods. CNG is a low carbon fuel that generates credits under the Regulation. Credits have an established market value and can be sold to other Part 3 fuel suppliers for the purpose of compliance with the Regulation.

4.0 POINTS FOR CONSIDERATION

- a) Upon validation, the District will then be able to trade credits in accordance with the Regulation.
- b) Approved credit transfers must be reported in the relevant section of that period's Compliance Report.

5.0 OPTIONS FOR ACTION

- a) Approve trade credits in accordance with the Regulation.
- b) Do not approve trade credits in accordance with the Regulation.
- c) Require additional information.

6.0 FOLLOW-UP/REVIEW

The market participants table lists all the Part 3 fuel suppliers currently recognized by the Ministry. This publically available list can be used to contact Part 3 fuel suppliers for the purposes of buying and selling credits.

7.0 DIRECTOR'S COMMENTS

Supplying CNG generates compliance credits, but the fuel must be reported and the resulting credits validated by the Director at the Ministry before they can be sold.


8.0 RECOMMENDATION

THAT: The Board of Education sell 691 low carbon credits at the highest trading amount offered at the time of sale.

9.0 APPENDICES

- A. Low Carbon Market Report updated October 2019
- B. BC-LCFS Credit Spreadsheet 2019

APPENDIX A

| | | |
|---|--|---|
|  | Ministry of Energy, Mines and Petroleum Resources <i>Issued: August 2017</i> <i>Revised: October 2019</i> | Renewable and Low Carbon Fuel Requirements Regulation Low Carbon Fuel Credit Market Report Information Bulletin RLCF-017 |
|---|--|---|

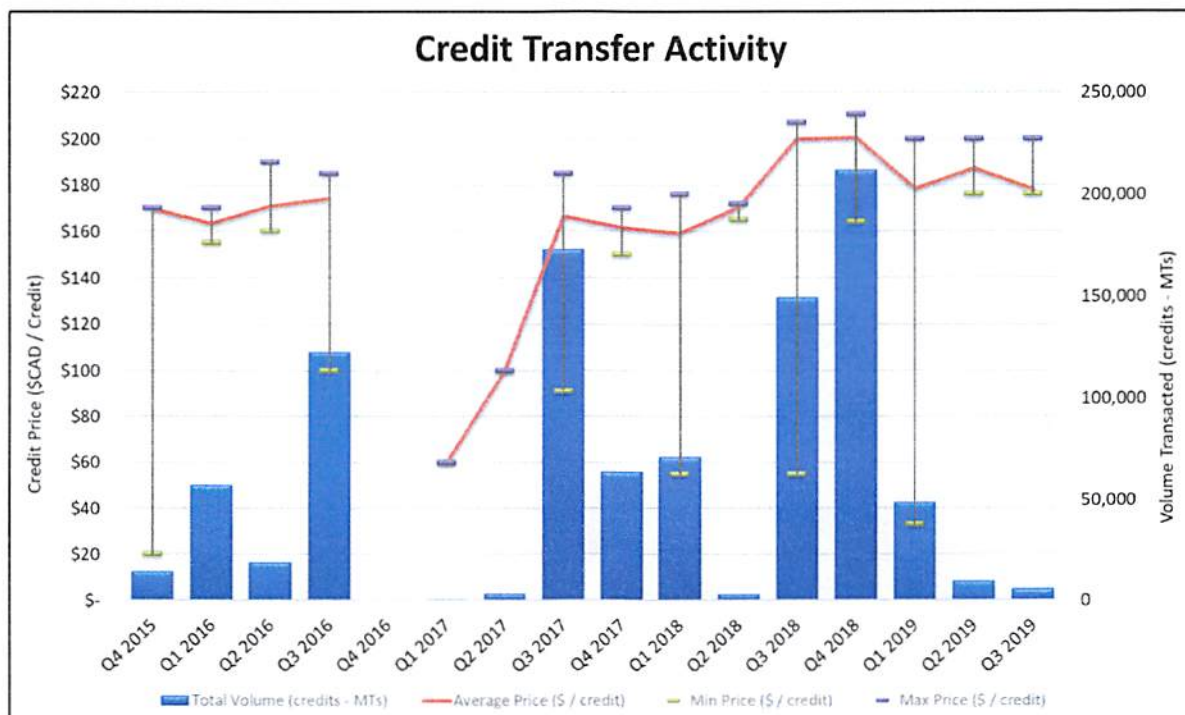
Credit Transfer Activity ¹

Under the *Greenhouse Gas Reduction (Renewable and Low Carbon Fuel Requirements) Act* (Act), Part 3 fuel suppliers may purchase validated credits in order to achieve compliance with the low carbon fuel requirements. For more information regarding credit transfers please consult *Information Bulletin RLCF-013 – Validation and Transfer of Credits* at gov.bc.ca/lowcarbonfuels. The table below provides a summary of the low carbon fuel credit market.

| Time Period ² | Transfers (number) | Total Volume (credits) | Average Price (\$ per credit) | Minimum Price (\$ per credit) | Maximum Price (\$ per credit) |
|--------------------------|--------------------|------------------------|-------------------------------|-------------------------------|-------------------------------|
| Q3 2019 | 2 | 5,500 | \$178.18 | \$176.00 | \$200.00 |
| Q2 2019 | 4 | 9,412 | \$187.25 | \$176.00 | \$200.00 |
| Q1 2019 | 6 | 48,475 | \$178.46 | \$32.93 | \$200.00 |
| Q4 2018 | 30 | 211,817 | \$200.64 | \$164.30 | \$210.50 |
| CY 2018 | 48 | 435,221 | \$193.44 | \$55.00 | \$210.50 |
| CY 2017 | 31 | 240,164 | \$164.30 | \$60.00 | \$185.00 |
| CY 2016 | 15 | 198,705 | \$170.93 | \$100.00 | \$190.00 |
| CY 2015 | 2 | 14,354 | \$169.95 | \$20.00 | \$170.00 |

¹ Excludes credit transfers reported with a zero or near-zero price.

² Q: quarter; CY: compliance year





Credit Market Scope

Under section 6 of the Act, Part 3 fuel suppliers generate credits by supplying a fuel with a carbon intensity below the prescribed carbon intensity limit, and incur debits when supplying a fuel with a carbon intensity above the limit (e.g. petroleum-based gasoline and diesel). In addition, Part 3 fuel suppliers may also enter into Part 3 Agreements with the Director under the Act to take actions that would have a reasonable possibility of reducing GHG emissions through the use of Part 3 fuels sooner than would occur without the agreed-upon action. The table below shows the quantity of debits incurred and credits generated each year. All values are subject to adjustment as a result of compliance and verification activities.

| Time Period | Debits Incurred From Fuel Supply | Credits Generated From Fuel Supply | Credits Awarded from Part 3 Agreements | Net Surplus Credits |
|-------------|--|--|--|------------------------|
| 2013 | 161,293 | 513,389 | - | 352,096 |
| 2014 | 322,587 | 1,026,778 | - | 704,191 |
| 2015 | 643,140 | 1,102,006 | 66,380 | 525,246 |
| 2016 | 918,776 | 1,067,129 | 166,618 | 314,971 |
| 2017 | 1,406,537 | 1,258,560 | 97,833 | (50,144) |

Credits awarded from Part 3 Agreements are for the completion of project milestones during a given compliance year. For 2013 and 2014, quantities of debits and credits represent 1/3 and 2/3 respectively of the 18th month compliance period ending Dec. 31, 2014.

Need more information?

Please visit the Low Carbon Fuels website at gov.bc.ca/lowcarbonfuels or email us at lcfr@gov.bc.ca.

This information is for your convenience and guidance only, and does not replace or constitute legal advice. It is recommended that parties who may be a Part 3 Fuel Supplier review the *Greenhouse Gas Reduction (Renewable and Low Carbon Fuel Requirements) Act* and the Renewable and Low Carbon Fuel Requirements Regulation seek independent legal advice to confirm their status, legal obligations and opportunities. The *Greenhouse Gas Reduction (Renewable and Low Carbon Fuel Requirements) Act* and the Renewable and Low Carbon Fuel Requirements Regulation can be found on the internet at: <http://www.bclaws.ca>.

APPENDIX B

| Transaction ID | Compliance Period | Type | Credits To | Quantity of Credits | Status | Effective Date | Comments |
|----------------|-------------------|------------|--|---------------------|----------|----------------|---|
| 404 | 2018 | Validation | Central Okanagan Public Schools (SD23) | 137 | Approved | 2019-12-04 | Anna Ringsred: "Ref #: D22557819F. Validated based on compliance reporting for the 2018 compliance period." |
| 272 | 2017 | Validation | Central Okanagan Public Schools (SD23) | 120 | Approved | 2018-10-11 | Lepitzki, Justin EMPR:EX: "Ref #: D32503318F. Validated based on compliance reporting for the 2017 compliance period." |
| 107 | 2016 | Validation | Central Okanagan Public Schools (SD23) | 129 | Approved | 2017-05-31 | Lepitzki, Justin EMPR:EX: "Ref #: D18629017F. Validated based on compliance reporting for the 2016 compliance period." |
| 106 | 2015 | Validation | Central Okanagan Public Schools (SD23) | 132 | Approved | 2017-05-31 | Lepitzki, Justin EMPR:EX: "Ref #: D18629017F. Validated based on compliance reporting for the 2015 compliance period." |
| 105 | 2013-14 | Validation | Central Okanagan Public Schools (SD23) | 173 | Approved | 2017-05-31 | Lepitzki, Justin EMPR:EX: "Ref #: D18629017F. Validated based on compliance reporting for the 2013-14 compliance period." |
| | | | | 691 | | | |



Memorandum

Date: January 24, 2020
To: Board of Education
From: Education and Student Services Committee
Action Item: Proposal for Substantive Change - Hockey Canada Skills Academy
(Canyon Falls Middle School)

1.0 ISSUE STATEMENT

A substantive change proposal for a Hockey Canada Skills Academy at Canyon Falls Middle School has been developed for approval by the Board of Education. Providing this opportunity at Canyon Falls Middle School ensures grade seven and next year's grade eight students have equitable access to this program and, upon transitioning to Okanagan Mission Secondary School in grade nine, students will have the option to continue in the Okanagan Mission Secondary School Hockey Canada Skills Academy.

2.0 BACKGROUND

The 2004 Graduation Program Order authorizes Boards of Education to offer locally relevant courses to meet the needs of schools and their communities, while providing choice and flexibility for students.

The Hockey Canada Skills Academy at Okanagan Mission Secondary School was approved by the Board of Education at the February 11, 2004 public Board meeting. This Academy has operated successfully since 2004 with the same vision, program expectations, and fee structure (see Appendix A). In the 2018-2019 school year, 48 grade 7 and grade 8 students enrolled in the Hockey Canada Skills Academy and 74 grade 9 to 12 students enrolled in the Advanced Hockey Canada Skills Academy.

An interim proposal to continue the existing grade 7/8 Okanagan Mission Secondary School Hockey Canada Skills Academy at Canyon Falls Middle School for the fall of 2019 was developed and supported by the Board of Education. This provided students, enrolled at Canyon Falls Middle School, the opportunity to participate in a Hockey Canada Skills Academy for the fall of 2019.

3.0 POINTS FOR CONSIDERATION

If the Board of Education approves the Proposal for Substantive Change – Hockey Canada Skills Academy (Canyon Falls Middle School), the Academy will continue for the remainder of this school year and beyond.

4.0 OPTIONS FOR ACTION

- a) Approve the Proposal for Substantive Change – Hockey Canada Skills Academy (Canyon Falls Middle School).
- b) Amend the Proposal for Substantive Change – Hockey Canada Skills Academy (Canyon Falls Middle School).
- c) Request additional information on the Proposal for Substantive Change – Hockey Canada Skills Academy (Canyon Falls Middle School).

5.0 DEPUTY SUPERINTENDENT'S COMMENTS

The Proposal for Substantive Change – Hockey Canada Skills Academy (Canyon Falls Middle School) aligns with the existing Board-approved Academy structure and program expectations as well as provides equitable access to students enrolled at Canyon Falls Middle School.

6.0 RECOMMENDATION

THAT: The Board of Education approve the Proposal for Substantive Change – Hockey Canada Skills Academy (Canyon Falls Middle School), as attached to the Agenda, and as presented at the January 29, 2020 Public Board Meeting.

7.0 APPENDIX

A. Proposal for Substantive Change – Hockey Canada Skills Academy (Canyon Falls Middle School)



**Central Okanagan
Public Schools**

Together We Learn

PROPOSAL FOR SUBSTANTIVE CHANGE

December 2019

Canyon Falls Middle School

Hockey Canada Skills Academy

Canyon Falls Middle School

Tanya Cunanan – PAC President

Ryan Ward – Vice Principal

Jim Laird – Principal

Kurt Corman – District HCSA Coordinator

VISION

Students will be able to pursue a passion for active living and giving back to the community by developing their knowledge and skills in the sport of hockey through the Canyon Falls Middle School Hockey Canada Skills Academy. Participants in the program will be able to pursue hockey activities outside of school as volunteer coaches of younger players or as officials at local games.

RATIONALE

Students in grade 7 and grade 8 (in 2020) attending Canyon Falls Middle School will have access to the Central Okanagan Public Schools Hockey Canada Skills Academy as did previous grade 7 and 8 students at Okanagan Mission Secondary School. Canyon Falls Middle School students will have the opportunity to participate in the Hockey Canada Skills Academy program if they so choose.

SUMMARY

The following document outlines the proposal for a substantive change with the addition of a Hockey Canada Skills Academy at Canyon Falls Middle School. This program is intended to provide students with an opportunity to further enhance their hockey skills and personal growth in the sport of hockey. When students are able to fulfill their personal interests in a school environment, it will promote:

- Improved self confidence
- Motivation for learning
- Increased connection to the school
- Increase interpersonal skills

The addition of Canyon Falls Middle School Hockey Canada Skills Academy will provide students with:

- a healthy life style;
- an opportunity to develop hockey skills; and,
- an opportunity to pursue their sport of passion at school.

Participants in the Academy will receive approximately 50 hours of on-ice instruction at the Kelowna Capital News Centre along with regular physical health education at school.

The Physical Health Education Core Competencies directly impacted by a Hockey Academy include:

- participating in a lifelong physical activity;
- understanding that healthy choices influence physical and emotional well-being;
- understanding that healthy relationships can help us to lead rewarding and fulfilling lives;
- developing, refining and applying fundamental movement skills of hockey;
- developing and demonstrating safety, fair play, and leadership in physical activities; and,
- participating in daily physical activity designed to enhance and maintain health.

OPERATIONS

Students enroll in the hockey program as in any other elective course. A minimum of 26 students will be required to offer the program. To ensure a high-quality program, a qualified Physical Health Education teacher and additional highly qualified Hockey Canada trained staff will provide instruction for the program.

All non-school district personnel involved in this program are required to obtain a criminal record check.

EXPECTATIONS

The following benefits are expected as a result of implementing the Canyon Falls Hockey Canada Skills Academy:

1. Improved school climate as a result of meeting the needs of individual learners;
2. Improved attendance as a result of making strong connections to the school;
3. Increased number of students involved in 'active living' through healthy choices;
4. Increased level of community involvement as coaches / minor officials; and,
5. Increased student and parent satisfaction levels with the variety of course offerings.

IMPACT ANALYSIS

The program would be open to any student in grades 7 or 8. Twenty-six participants will be required per section. In subsequent years, preference will be given to grade 8 students, then grade 7 students.

FINANCIAL IMPLICATIONS (approx.)

Expenditures

| | |
|---|-------------------|
| Ice \$6,500 for the 50 hours | \$6,500.00 |
| Transportation (School district bus @ \$65.00/trip) | \$2,210.00 |
| Equipment | \$860.00 |
| Jerseys, socks, \$80.00 x 26.00 | \$2,080.00 |
| Hockey Canada/BC Hockey Registration and Insurance/player | \$900.00 |
| Coordinator expenses | \$500.00 |
| Hockey Canada License fee | \$500.00 |
| Summer seminar travel | \$400.00 |
| Instructor wages \$225.00/session x 34 classes = | \$7,650.00 |
| District Coordinator time | <u>\$7,000.00</u> |
| | \$28,600.00 |

Revenue

| | |
|---|-------------|
| 26 students at \$1100 per Academy Participant | \$28,600.00 |
|---|-------------|

| | |
|---------------------------|--------------------|
| Total Expenditures | \$28,600.00 |
|---------------------------|--------------------|

The proposed fee and expenditures will ensure the Academy remains financially viable, and any remaining funds will be added to next year's Hockey Canada Skills Academy.

Please Note: Board Policy 425 and Regulation 425R are in place to ensure participation for those who would otherwise be excluded by financial constraints. To ensure that fees and deposits do not prohibit student participation, the school will facilitate fair and confidential procedures to allow participation by students who would otherwise be excluded.

CONSULTATION/PROMOTION

The Hockey Canada Skills Academy at Canyon Falls Middle School will be promoted through parent information evenings and in Parent Advisory Council meetings. Information about the Academy will also be included on the school website and in future school newsletters.

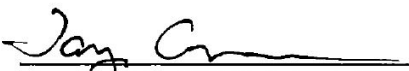
EVALUATION

The success and continuation of the program will be reviewed annually based on the following:

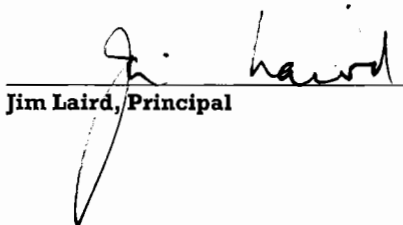
- a) enrollment within the Academy;
- b) the impact of expenses for the program;
- c) the number of program participants involved in voluntary community hockey programs; and,
- d) feedback from participants, parents and community.

CONSULTATION

The Hockey Canada Skills Academy was discussed on May 15, 2019 with future Canyon Falls parents from Okanagan Mission elementary schools. This proposal was taken forward to the newly-established Canyon Falls Middle School Parent Advisory Council on November 5, 2019. Support from the PAC was received at the meeting.



Canyon Falls Middle School, Parent Advisory Council President



Jim Laird, Principal



Memorandum

Date: January 24, 2020
To: Board of Education
From: Education and Student Services Committee
Action: Proposal to Conduct The Canadian Index for Adolescent Health Upstream Project Survey as developed by the Canadian Observatory on Homelessness (CoH) at York University

1.0 RELEVANT BOARD MOTION/DIRECTION

None.

2.0 BACKGROUND

The Journey Home Strategy is Kelowna's 5-year plan to address homelessness with a focus on ensuring everyone has a place to call home. The City of Kelowna, working in partnership with the Foundry-Kelowna, ARC Programs, The Bridge, and the Okanagan Boys and Girls Club are committed to ensuring a coordinated and easy to access system of care for those in Kelowna who have lost, or are at risk of losing, their home. As part of the Journey Home Strategy work, the City of Kelowna is working with The Upstream Project Canada to identify youth who are at-risk of homelessness. This identification is done by using the Canadian Index for Adolescent Health Survey, developed by the Canadian Observatory on Homelessness (CoH) at York University.

The survey has a focus on the students' feelings on friends, family, teachers and school. The only identifier on this survey is a school determined student number that school staffs can use to assist students who are determined vulnerable. The CoH will provide school staff with a list of ID numbers for the students who are at risk. School staff will reach out to students to share information about services for them and their family. It will be up to students and their family to decide if they want those services.

The Upstream Project Canada is an innovative initiative aimed to prevent, rather than respond to, youth homelessness in Canada. Using a population-screening tool, the project identifies at-risk youth and connects them to supports that help them remain in school and maintain stable housing. Ultimately, the goals are to:

1. Improve student's overall health and mental well-being
2. Increase school engagement
3. Decrease youth homelessness

In partnership with schools, community assistance will be provided to ensure that all students who are identified as vulnerable for homelessness are supported.

3.0 POINTS FOR CONSIDERATION

If the Board of Education approves the distribution of the survey (with parent approval) to two schools, The Upstream Project through the Okanagan Boys and Girls Club, will collaborate with District staff to prepare an instruction sheet to accompany the study as well as a parent letter and opt-out form.

4.0 OPTIONS FOR ACTION

- a) Approve the proposal to conduct the Canadian Index for Adolescent Health Upstream Project Survey with Grade 8 students at two middle schools.
- b) Amend the proposal to conduct the Canadian Index for Adolescent Health Upstream Project Survey with Grade 8 students at two middle schools.
- c) Request additional information on the proposal to conduct the Canadian Index for Adolescent Health Upstream Project Survey.

5.0 DEPUTY SUPERINTENDENT'S COMMENTS

The Journey Home Strategy has the potential to transform the landscape of our community. By early identification of students at-risk of homelessness, supports can be put in place that will mitigate this trajectory for our vulnerable youth. Surveying grade 8 students at two middle schools will provide an initial review of students' vulnerability and will enable staff to begin developing a comprehensive early intervention program.

6.0 RECOMMENDATION

THAT: The Board of Education approve Grade 8 student participation from two middle schools in the Canadian Index for Adolescent Health Upstream Project Survey, as attached to the Agenda, and as presented at the January 29, 2020 Public Board Meeting.

7.0 APPENDIX

A. The Canadian Index for Adolescent Health Upstream Project Survey

Student Needs Assessment

On any given night, between 35,000 – 45,000 youth in Canada don't have a stable place to live and over 53% of homeless youth drop out of school.

[School district name], in partnership with [lead community based organization] wants to provide more resources and supports to its students and their families.

Please complete the survey to help [School district & lead CBO] understand what resources and supports young people and their families in the community need.

Purpose

The Upstream Project Canada identifies students at risk of homelessness and school disengagement and connects them with resources and supports. It is a collaboration between your school and community service providers.

This Student Needs Assessment asks questions about your life inside and outside of school. Some questions on the survey might seem a little personal, but **please answer them honestly**. This way, your school and community will be able to better understand how to provide supports to students who need them.

There is a small chance you will feel uncomfortable when completing the survey. If you feel distressed at any point, please reach out to the support staff available today, or you can reach out to the resources listed on the form your teacher distributed.

You can change your mind about completing the assessment at any point in time and there will not be any negative consequences. If you finish the survey and change your mind later, you can cancel your consent and your survey answers will be deleted.

Use of Your Data

The Canadian Observatory on Homelessness (CoH) at York University will use the assessment data to identify students who are at risk of homelessness or school disengagement. Because the survey will ask for your student ID number but not your name, the CoH will provide school staff with a list of ID numbers for the students who are at risk. If your ID number is on the list, school staff might reach out to you to share information about services for you and your family. It will be up to you and your family to decide if you want those services.

Data Confidentiality

Only the the Canadian Observatory on Homelessness (CoH) at York University researchers will know how you answer the survey questions – and only based on student ID number. Your responses to the survey questions will not be shared with your school, parents, guardians, or anyone else. However, the CoH is required to notify the appropriate school authorities if you report that you are being harmed or that you are going to harm yourself or someone else.

Student ID Number: _____

If your survey responses indicate that you are at risk for homelessness or school dropout, someone from your school might reach out to talk with you about services for you or your family. Or, you might prefer that a case manager from a community organization that is part of community connects with you directly.

Who would you like to learn about those services from?

- ☐ School counselor
Option to name: _____
- ☐ School social worker
Option to name: _____
- ☐ School psychologist
Option to name: _____
- ☐ School nurse
Option to name: _____
- ☐ Case manager (community organization)
- ☐ Other
[specify: _____]

As you complete the survey, you will notice that the **response options are different for different questions**. Please be aware of this and read each question carefully!

1. Age:

- ☐ 12
- ☐ 13
- ☐ 14
- ☐ 15
- ☐ 16
- ☐ 17
- ☐ 18
- ☐ 18 +

2. How would you describe your race (ethnicity)? Select all that apply

- ☐ Aboriginal (Inuit, Metis, North American Indian)
- ☐ Arab/West Asian (e.g., Armenian, Egyptian, Iranian, Lebanese, Moroccan)
- ☐ Black (E.g., African, Haitian, Jamaican, Somali)
- ☐ Chinese
- ☐ Filipino
- ☐ Japanese
- ☐ Korean
- ☐ Latin American
- ☐ South Asian
- ☐ South East Asian
- ☐ White (Caucasian)
- ☐ Other [please specify]: _____
- ☐ Don't know
- ☐ Refuse to answer

3. The first set of questions asks about your current living arrangement

- a) During the past 30 days, where did you usually sleep?
- ☐ In my parents' or guardians' home
 - ☐ In the home of a friend, family member, or other person because I had to leave my home or my parent or guardian cannot afford housing
 - ☐ In a shelter or emergency housing
 - ☐ In a motel or hotel
 - ☐ In a car, park, campground, or other public place
 - ☐ I do not have a usual place to sleep
 - ☐ Somewhere else [please specify] _____
 - ☐ Don't know
 - ☐ Refuse to answer
- a) Over the past 30 days, at any time, did you ever sleep away from your parents or guardians because you were kicked out, ran away, or were abandoned?
- ☐ Yes
 - ☐ No
 - ☐ Don't know
 - ☐ Refuse to answer

b) Your family

Which adult(s) do you live with all or most of the time currently?

- ☐ Both parents together
- ☐ Shared or joint custody – both parents but at different times
- ☐ One parent
- ☐ One parent and a step-parent/live-in partner
- ☐ Sometimes with parent(s), sometimes with another relative
- ☐ Foster parent(s)
- ☐ Relative(s) (e.g., grandparents, aunts, uncles)
- ☐ Brother(s)/sister(s)/sibling(s)
- ☐ Friend(s)
- ☐ Other non-related person(s)
- ☐ Life alone

c) Indicate what you think is the best answer to describe your home life – on a scale from strongly disagree to strongly agree.

| | <i>Strongly disagree</i> | <i>Disagree</i> | <i>Neutral</i> | <i>Agree</i> | <i>Strongly agree</i> |
|--|--------------------------|-----------------|----------------|--------------|-----------------------|
| a. I feel safe in the place where I live now | | | | | |
| b. I would like to move out of the place where I am living | | | | | |
| c. There is a lot of conflict in the place where I am living | | | | | |

d) In the last year, how often did you/your family worry that food would run out?

- a. Very often
- b. Somewhat often
- c. Not very much
- d. Not at all
- e. Don't know
- f. Refuse to answer

e) In the last year, how often have you (or your family) experienced having phone, electricity or other utilities cut off because the bill(s) were unpaid?

- a. Never
- b. 1-2 times
- c. 3 or more times
- d. Don't know
- e. Refuse to answer

f) Was there a time in the past year when you or your family could not pay the rent or mortgage because you did not have enough money?

- a. Yes
- b. No
- c. Don't know
- d. Refuse to answer

- g) In the past year, was there a time when you or your family were evicted from your apartment, lost your home, or were asked to leave where you were living because you did not have enough money to pay the rent or mortgage?**
- ☐ Yes
 - ☐ No
 - ☐ Don't know
 - ☐ Refuse to answer
- h) Are you worried that you might run away or be asked to leave home sometime this year?**
- ☐ Yes
 - ☐ No
 - ☐ Don't know
 - ☐ Refuse to answer
- i) Are you worried that you or your family might not have a stable or safe place to stay sometime this year?**
- a. Yes**
 - b. No
 - c. Don't know
 - d. Refuse to answer
- j) Have you ever experienced the death of a parent or a guardian?**
- a. Yes
 - b. No
 - c. Don't know
 - d. Refuse to answer
- k) Have you ever experienced a parent or guardian leaving your life because of separation or divorce?**
- a. Yes
 - b. No
 - c. Don't know
 - d. Refuse to answer
- l) Have you ever experienced a parent or guardian going to prison or jail?**
- a. Yes
 - b. No
 - c. Don't know
 - d. Refuse to answer

m) Have you ever been in foster care?

- a. Yes
- b. No
- c. Don't know
- d. Refuse to answer

n) Have you ever been arrested or convicted?

- a. Yes
- b. No
- c. Don't know
- d. Refuse to answer

The next set of questions is about your current and recent experiences at Compared to other students in. your school, what kind of student would you say you are?

- ☐ One of the best
- ☐ Far above the middle
- ☐ A little above the middle
- ☐ In the middle
- ☐ A little below the middle
- ☐ Far below the middle
- ☐ Don't know
- ☐ Refuse to answer

o) During the past year, how often were you bullied, picked on, or excluded by other students

- a. Never (in the past 12 months)
- b. 1-2 times (in the past 12 months)
- c. 1-2 times per month
- d. 1-2 times per week
- e. Almost every day
- f. Don't know
- g. Refuse to answer

p) Have you ever been held back or repeated a grade?

- a. Yes
- b. No
- c. Don't know
- d. Refuse to answer

q) Have you ever been suspended from school?

- a. Yes
- b. No
- c. Don't know
- d. Refuse to answer

r) Have you ever been expelled from school?

- a. Yes
- b. No
- c. Don't know
- d. Refuse to answer

s) Are you worried that you might stop going to school sometime this year?

- a. Yes
- b. No
- c. Don't know
- d. Refuse to answer

t) Indicate what you think is the best answer to describe your school life – on a scale from *strongly disagree* to *strongly agree*

| | <i>Strongly disagree</i> 1 | <i>Disagree</i> 2 | <i>Neutral</i> 3 | <i>Agree</i> 4 | <i>Strongly agree</i> 5 |
|---|-------------------------------|----------------------|---------------------|-------------------|----------------------------|
| a. I enjoy going to school every day | | | | | |
| b. If I were able to get a job, I would leave school now | | | | | |
| c. I regularly skip school (in other words, miss school without permission) | | | | | |
| d. I get along well with most of my teachers | | | | | |
| e. I get into a lot of trouble at school | | | | | |

u) The following statements are about you. please use the answer choices to tell us how much each statement is – or is not – like you. The answer choices are *not at all like me, a little like me, sort of like me, a lot like me, or very much like me.*

| | <i>Not at all like me</i> 1 | <i>A little like me</i> 2 | <i>Sort of like me</i> 3 | <i>A lot like me</i> 4 | <i>Very much like me</i> 5 |
|---|--------------------------------|------------------------------|-----------------------------|---------------------------|-------------------------------|
| a. I learn from my mistakes | | | | | |
| b. I believe I will be ok even when bad things happen | | | | | |
| c. I do a good job of handling problems in my life | | | | | |
| d. I try new things even if they are hard | | | | | |
| e. when I have a problem, I come up with ways to solve it | | | | | |
| f. I give up when things get hard | | | | | |
| g. I deal with my problems in a positive way (like asking for help) | | | | | |

| | | | | | |
|---|--|--|--|--|--|
| h. I keep trying to solve problems even when things go my way | | | | | |
| i. failure just makes me try harder | | | | | |
| j. no matter how bad things get, I know the future will be better | | | | | |

v) The following statements are about how you relate to your teacher, your friends, your parents(s) or guardian(s), and how you get by at school. Please use the answer choices to tell us how much each statement is – or is not – like you. The answer choices are *not at all like me, a little like me, sort of like me, a lot like me, or very much like me.*

| | <i>Not at all like me</i> 1 | <i>A little like me</i> 2 | <i>Sort of like me</i> 3 | <i>A lot like me</i> 4 | <i>Very much like me</i> 5 |
|--|--------------------------------|------------------------------|-----------------------------|---------------------------|-------------------------------|
| a. There are people in my life who encourage me to do my best | | | | | |
| b. I have someone who I can share my feelings and ideas with | | | | | |
| c. I have someone in my life who I look up to | | | | | |
| d. I have someone in my life who doesn't judge me | | | | | |
| e. I feel lonely | | | | | |
| f. I have someone I can count on for help when I need it | | | | | |
| g. I have someone who supports me in developing my interests and strengths | | | | | |
| h. I have a friend or family member to spend time with on holidays and special occasions | | | | | |
| j. I know for sure that someone really cares about me | | | | | |

w) The following statements are about how you relate to your teacher, your friends, your parent(s) or guardian(s), and how you get by at school. Please use the answer choices to tell us how much each statement is – or is not – like you. The answer choices are *not at all like me, a little like me, sort of like me, a lot like me, or very much like me.*

| | <i>Not at all like me</i> 1 | <i>A little like me</i> 2 | <i>Sort of like me</i> 3 | <i>A lot like me</i> 4 | <i>Very much like me</i> 5 |
|---|--------------------------------|------------------------------|-----------------------------|---------------------------|-------------------------------|
| a. I have someone in my life who is proud of me | | | | | |

| | | | | | |
|---|--|--|--|--|--|
| b. there is an adult family member who is there for me when I need them (for example, my birth or adoptive parent, spouse, adult sibling, extended family member, legal guardian, non-biological chosen family) | | | | | |
| d. I have friends who stand by me during hard times | | | | | |
| e. I feel that no one loves me | | | | | |
| f. My spiritual or religious beliefs give me hope when bad things happen | | | | | |
| g. I try to help other people when I can | | | | | |
| h. I do things to make the world a better place like volunteering, recycling, or community service | | | | | |

x) The following questions ask about how you have been feeling during the past 30 days. For each question, please circle the number that best describes how often you had this feeling – on a scale from *all of the time* to *none of the time*

| During the past 30 days, how often did you feel.... | <i>None of the time 0</i> | <i>A little of the time 1</i> | <i>Some of the time 2</i> | <i>Most of the time 3</i> | <i>All of the time 4</i> |
|--|---------------------------------------|---|---------------------------------------|---------------------------------------|--------------------------------------|
| a. ...nervous? | | | | | |
| b. ...hopeless? | | | | | |
| c. ...restless or fidgety? | | | | | |
| d. ... so depressed that nothing could cheer you up? | | | | | |
| e. ... that everything was an effort? | | | | | |
| f. ... worthless? | | | | | |



Memorandum

Date: January 24, 2020
To: Board of Education
From: Terry-Lee Beaudry, Deputy Superintendent of Schools
Action Item: Updated Acknowledgement of Okanagan Territory

1.0 RELEVANT BOARD MOTION/DIRECTION

None.

2.0 BACKGROUND

Since January 14, 2015, the Board of Education has started every public Board meeting and Board Committee meeting with the following acknowledgement:

"The Central Okanagan Board of Education acknowledges that this meeting is being held on the Tradition Territory of the Okanagan People."

3.0 POINTS FOR CONSIDERATION

Westbank First Nation Chief and Council has recently recommended a change to the current acknowledgement. It is recommended that the word, unceded, be added to the acknowledgment to read:

"The Central Okanagan Board of Education acknowledges that this meeting is being held on the unceded, Traditional Territory of the Okanagan People."

On behalf of the Westbank First Nation (WFN) Council, Councilor Jordan Coble also suggests the following:

"I would encourage anyone and everyone who would like to acknowledge our territory to feel free to add to this statement and personalize it to give it more authenticity and make it more meaningful. As long as the main elements are included, which are within the general statement, they should feel encouraged to add their own personal touch to help emphasize that it is the action taken that makes these acknowledgements more impactful. The land acknowledgement should be the first steps; it is what we do next that will matter most."

5.0 OPTIONS FOR ACTION:

- a) Approve the updated acknowledgement of the Okanagan Territory.
- b) Amend the acknowledgement of the Okanagan Territory.
- c) Request additional information on the acknowledgement of the Okanagan Territory.

6.0 DEPUTY SUPERINTENDENT'S COMMENTS

In order to redress the legacy of residential schools and advance the process of Canadian reconciliation, acknowledgements of local Indigenous unceded, traditional territories denotes a call to action as reflected in the Truth and Reconciliation Royal Commission Report (2015).

7.0. STAFF RECOMMENDATION

THAT: The Board of Education approve the updated acknowledgement of the Okanagan Territory as follows: "The Central Okanagan Board of Education acknowledges that this meeting is being held on the unceded, Traditional Territory of the Okanagan People".

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

| No. | SCHOOL | LEVEL | DESTINATION | COUNTRY | NATURE OF TRIP | GROUP INVOLVED | GRADE | # OF STUDENTS | LEAVE DATE | RETURN DATE | # OF DAYS |
|-----|--------|-------|---|---------|--|----------------------------|----------|---------------|-------------|-------------|-----------|
| 1 | SMS | 5 | University of California, Santa Barbara, CA | USA | CADA Leadership Camp | Hockey Academy Students | 9 to 12 | 22 | 6-Jul-2019 | 11-Jul-2019 | 5 |
| 2 | KSS | 4 | Green Bay Bible Camp, West Kelowna, BC | Canada | Team Building/ Breakaway Activity | Football Team | 10 to 12 | 45 | 26-Aug-2019 | 28-Aug-2019 | 2 |
| 3 | OKM | 4 | Victoria and The Gulf Islands, BC | Canada | S.A.L.T.S. Sailing and Life Training | Quest BC Students | 11 | 24 | 8-Sep-2019 | 14-Sep-2019 | 6 |
| 4 | SMS | 4 | Kelowna Paddle Centre, Kelowna, BC | Canada | Paddleboard Training | Outdoor Education Students | 7 & 8 | 40 | 9-Sep-2019 | 9-Sep-2019 | 0 |
| 5 | GESS | 4 | Oyama Zipline Adventure Park, Oyama, BC | Canada | Grad 2020 Retreat | Grade 12 Students | 12 | 150 | 13-Sep-2019 | 13-Sep-2019 | 0 |
| 6 | KSS | 4 | Gardom Lake Camp (near Enderby, BC) | Canada | Leadership Retreat | Leadership Students | 11 & 12 | 80 | 15-Sep-2019 | 16-Sep-2019 | 1 |
| 7 | OKM | 4 | Banff, Yoho, and Kootenay National Parks, AB | Canada | Hiking and Backpacking in National Parks | Grade 12 Students | 12 | 141 | 15-Sep-2019 | 21-Sep-2019 | 6 |
| -- | RSS | 4 | POSTPONED – DATE TBD Coquihalla Summit (Coquihalla Mountain area, BC) | Canada | Hiking and Camping Skills | Outdoor Education Students | 9 to 12 | 24 | 17-Sep-2019 | 20-Sep-2019 | 3 |
| 8 | DRK | 4 | Eagle Bay Camp, Eagle Bay, BC | Canada | Community Building | Learning Community | 8 | 37 | 18-Sep-2019 | 20-Sep-2019 | 2 |

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

| No. | SCHOOL | LEVEL | DESTINATION | COUNTRY | NATURE OF TRIP | GROUP INVOLVED | GRADE | # OF STUDENTS | LEAVE DATE | RETURN DATE | # OF DAYS |
|-----|--------|-------|--|---------|---|---|---------|---------------|-------------|-------------|-----------|
| 9 | KSS | 4 | Twin Peaks (near Cherryville, BC) | Canada | Outdoor Education Co-Curricular Trip | Grade 12 Students | 12 | 24 | 19-Sep-2019 | 21-Sep-2019 | 2 |
| 10 | MBSS | 5 | Wenatchee High School, Wenatchee, WA | USA | Participating in Football Games | Varsity and Junior Varsity Football Teams | 9 to 12 | 55 | 19-Sep-2019 | 21-Sep-2019 | 2 |
| 11 | KSS | 5 | University of Calgary, Calgary, AB | Canada | Volleyball Tournament | Grade 11 & 12 Students | 11 & 12 | 14 | 19-Sep-2019 | 22-Sep-2019 | 3 |
| 12 | DRK | 4 | Myra Canyon Adventure Park, Kelowna, BC | Canada | Team Building, Activating Living & Connection to the Community | Grade 7 Learning Community | 7 | 70 to 80 | 20-Sep-2019 | 20-Sep-2019 | 0 |
| 13 | RSS | 4 | CANCELLED Glacier National Park, BC (Illecillewaet Campground) | Canada | Hiking and Camping Skills | Outdoor Education Students | 9 to 12 | 24 | 24-Sep-2019 | 27-Sep-2019 | 3 |
| 14 | SMS | 4 | <u>Fintry Provincial Park*</u> E.C. Manning Provincial Park, Princeton, BC (between Hope and Princeton, BC) *Location changed due to weather. | Canada | Hiking and Camping Skills | Grade 8 Students | 8 | 40 | 25-Sep-2019 | 27-Sep-2019 | 2 |
| 15 | OKM | 4 | CANCELLED Okanagan Mountain Park, Kelowna, BC | Canada | Indigenous Studies on Land and Water | Quest BC Students | 11 | 24 | 25-Sep-2019 | 27-Sep-2019 | 2 |

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

| No. | SCHOOL | LEVEL | DESTINATION | COUNTRY | NATURE OF TRIP | GROUP INVOLVED | GRADE | # OF STUDENTS | LEAVE DATE | RETURN DATE | # OF DAYS |
|-----|--------|-------|---|---------|--|----------------------------|----------|---------------|-------------|-------------|-----------|
| 16 | OKM | 4 | CANCELLED Okanagan Mountain Park, Kelowna, BC | Canada | Hiking and Camping Skills | Quest BC Students | 11 | 24 | 26-Sep-2019 | 27-Sep-2019 | 1 |
| 17 | KSS | 4 | Finlayson Lakes above Mabel Lake (near Lumby, BC) | Canada | Outdoor Education Co-Curricular Trip | Grade 11 Students | 11 | 48 | 26-Sep-2019 | 28-Sep-2019 | 2 |
| 18 | MBSS | 4 | Kettle Valley Railway to Arlington Lakes, Kettle River and Westbridge, BC | Canada | Introduction to Cycle Touring, Camping | Outdoor Education Students | 10 to 12 | 30 | 26-Sep-2019 | 28-Sep-2019 | 2 |
| 19 | CNB | 4 | E.C. Manning Provincial Park, BC (between Hope and Princeton, BC) | Canada | Outdoor Education, Camping, Hiking | Outdoor Education Students | 8 | 50 to 60 | 30-Sep-2019 | 2-Oct-2019 | 2 |
| 20 | MBSS | 4 | Boucherie Bluffs, West Kelowna, BC | Canada | Introduction to Top Rope Rock Climbing, Belaying, Rappelling | Outdoor Education Students | 10 to 12 | 12 | 1-Oct-2019 | 1-Oct-2019 | 0 |
| 21 | RSS | 4 | Skaha Provincial Park, Penticton, BC | Canada | Top Rope Rock Climbing | Outdoor Education Students | 9 to 12 | 20 | 1-Oct-2019 | 1-Oct-2019 | 0 |
| 22 | MBSS | 4 | Skaha Bluffs, Penticton, BC | Canada | Introduction to Top Rope Rock Climbing, Belaying, Rappelling | Outdoor Education Students | 10 to 12 | 12 | 3-Oct-2019 | 3-Oct-2019 | 0 |

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

| No. | SCHOOL | LEVEL | DESTINATION | COUNTRY | NATURE OF TRIP | GROUP INVOLVED | GRADE | # OF STUDENTS | LEAVE DATE | RETURN DATE | # OF DAYS |
|-----|--------|-------|---|---------|---|---|--------------------|---------------|------------|-------------|-----------|
| 23 | RSS | 4 | Lonely Boy Crag, Chute Lake Road, Kelowna, BC | Canada | Top Rope Rock Climbing | Outdoor Education Students | 9 to 12 | 25 | 3-Oct-2019 | 3-Oct-2019 | 0 |
| 24 | KSS | 4 | Beaver Lakes Chain (above Winfield, BC) | Canada | Outdoor Education Co-Curricular Trip | Outdoor Education Students | 12 | 24 | 3-Oct-2019 | 4-Oct-2019 | 1 |
| 25 | OKM | 4 | Ottawa, ON | Canada | Cultural and Regional Studies | Quest BC Students | 11 | 24 | 3-Oct-2019 | 10-Oct-2019 | 7 |
| 26 | MBSS | 4 | Myra Canyon Adventure Park, Kelowna, BC | Canada | Team Building Exercise on Ropes Course, Frisbee Golf | International / Leadership Students | 9 to 12 | 100 | 4-Oct-2019 | 4-Oct-2019 | 0 |
| 27 | RSS | 4 | Lonely Boy Crag, Chute Lake Road, Kelowna, BC | Canada | Top Rope Rock Climbing | Outdoor Education Students | 9 to 12 | 25 | 7-Oct-2019 | 7-Oct-2019 | 0 |
| 28 | MBSS | 4 | Okanagan Mountain Park, Kelowna, BC | Canada | Leadership Skills, Hiking and Camping | Outdoor Education Students | 9 | 30 | 7-Oct-2019 | 9-Oct-2019 | 2 |
| -- | RSS | 4 | CHANGED TO LONELY BOY CRAG FIELD STUDIES OCT 3, 7, (Postponed to 23), 10, 17, 23 Goudie Road area, Kelowna, BC | Canada | Hiking and Camping Skills | Outdoor Education Students | 9 to 12 | 25 | 7-Oct-2019 | 11-Oct-2019 | 4 |

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

| No. | SCHOOL | LEVEL | DESTINATION | COUNTRY | NATURE OF TRIP | GROUP INVOLVED | GRADE | # OF STUDENTS | LEAVE DATE | RETURN DATE | # OF DAYS |
|-----|--------|-------|--|---------|--|--|----------|---------------|-------------|-------------|-----------|
| 29 | MBSS | 4 | Boucherie Bluffs, West Kelowna, BC | Canada | Introduction to Top Rope Rock Climbing, Belaying, Rappelling | Outdoor Education Students | 10 to 12 | 12 | 8-Oct-2019 | 8-Oct-2019 | 0 |
| 30 | MBSS | 4 | Skaha Bluffs, Penticton, BC | Canada | Introduction to Top Rope Rock Climbing, Belaying, Rappelling | Outdoor Education Students | 10 to 12 | 12 | 9-Oct-2019 | 9-Oct-2019 | 0 |
| 31 | KSS | 4 | Kettle Valley Railway (between Penticton & Osprey Lake area, behind Summerland, BC) | Canada | Outdoor Education Co-Curricular Trip | Outdoor Education Students | 11 | 24 | 9-Oct-2019 | 10-Oct-2019 | 1 |
| 32 | MBSS | 4 | Myra Canyon Adventure Park, Kelowna, BC | Canada | Team Building Activities, Rope Course | CLC Health and Medicine Students | 11 | 28 | 10-Oct-2019 | 10-Oct-2019 | 0 |
| 33 | MBSS | 4 | Myra Canyon Adventure Park, Kelowna, BC | Canada | Team Building Activities, Rope Course | Tourism 12 Students | 12 | 20 | 10-Oct-2019 | 10-Oct-2019 | 0 |
| 34 | RSS | 4 | Lonely Boy Crag, Chute Lake Road, Kelowna, BC | Canada | Top Rope Rock Climbing | Outdoor Education Students | 9 to 12 | 25 | 10-Oct-2019 | 10-Oct-2019 | 0 |
| 35 | KSS | 5 | New York City, NY | USA | Fine Arts/Media Cultural Tour | Fine Arts/Media Students | 11 & 12 | 26 to 30 | 14-Oct-2019 | 18-Oct-2019 | 4 |

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

| No. | SCHOOL | LEVEL | DESTINATION | COUNTRY | NATURE OF TRIP | GROUP INVOLVED | GRADE | # OF STUDENTS | LEAVE DATE | RETURN DATE | # OF DAYS |
|-----|--------|-------|--|---------|--|--|----------|---------------|------------------------|------------------------|-----------|
| 36 | MBSS | 4 | CANCELLED Skaha Bluffs, Penticton, BC | Canada | Introduction to Top Rope Rock Climbing, Belaying, Rappelling | Outdoor Education Students | 10 to 12 | 12 | 17-Oct-2019 | 17-Oct-2019 | 0 |
| 37 | RSS | 4 | Lonely Boy Crag, Chute Lake Road, Kelowna, BC | Canada | Top Rope Rock Climbing | Outdoor Education Students | 9 to 12 | 25 | 17-Oct-2019 | 17-Oct-2019 | 0 |
| 38 | KSS | 4 | Gulf Islands, BC | Canada | "Sailing A Tall Ship" | Outdoor Education and Rec Leadership Students | 11 & 12 | 27 | 20-Oct-2019 | 25-Oct-2019 | 5 |
| 39 | MBSS | 5 | Smith Rock, OR | USA | Rock Climbing: Top Rope, Rappel, Rope Traverse | Outdoor Education Students | 10 to 12 | 24 | 20-Oct-2019 | 25-Oct-2019 | 5 |
| 40 | GPE | 5 | Disneyland, Anaheim, CA | USA | "Dreams Take Flight" Program | Special Needs Students | 5 | 5 | 21-Oct-2019 | 23-Oct-2019 | 2 |
| 41 | MBSS | 4 | Okanagan Mountain Park, Kelowna, BC | Canada | Leadership Skills, Hiking and Camping | Outdoor Education Students | 9 | 30 | 21-Oct-2019 | 23-Oct-2019 | 2 |
| 42 | SVE | 5 | Disneyland, Anaheim, CA | USA | "Dreams Take Flight" Program | Special Needs Students | 5 | 5 | 21-Oct-2019 | 23-Oct-2019 | 2 |
| 43 | RSS | 4 | RESCHEDULED FROM OCT. 7 Lonely Boy Crag, | Canada | Top Rope Rock Climbing | Outdoor Education Students | 9 to 12 | 25 | 23-Oct-2019 | 23-Oct-2019 | 0 |

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

| No. | SCHOOL | LEVEL | DESTINATION | COUNTRY | NATURE OF TRIP | GROUP INVOLVED | GRADE | # OF STUDENTS | LEAVE DATE | RETURN DATE | # OF DAYS |
|-----|--------------|-------|---|---------|---|--|--------------------|---------------|------------------------|------------------------|--------------|
| | | | Chute Lake Road, Kelowna, BC | | | | | | | | |
| -- | RSS | 4 | POSTPONED TO NOV. 21 Goudie Road area, Kelowna, BC | Canada | Overnight Camping | Outdoor Education Students | 9 to 12 | 24 | 25-Oct-2019 | 29-Oct-2019 | 4 |
| 44 | RSS | 4 | Goudie Road area, Kelowna, BC | Canada | Overnight Camping | Outdoor Education Students | 9 to 12 | 24 | 5-Nov-2019 | 6-Nov-2019 | 1 |
| 45 | MBSS | 4 | North Okanagan Fire Training Centre, Vernon, BC | Canada | Live Fire Training | MBSS Fire Academy Students | 11 & 12 | 17 | 9-Nov-2019 | 9-Nov-2019 | 0 |
| 46 | GMS & CNB | 5 | Chubu University Haruhigaoka Junior High School, Kasugai, Aichi | Japan | Cultural Scholarship Exchange Experience at Sister School, Assisting in English Classes | Student Scholarship Winners - 4 from GMS, 4 from CNB | 8 | 8 | 9-Nov-2019 | 17-Nov-2019 | 8 |
| 47 | OKM | 4 | Tofino, BC | Canada | Exploration of Pacific Rim Park and Indigenous Studies | Quest BC Students | 11 | 24 | 12-Nov-2019 | 15-Nov-2019 | 3 |
| 48 | RSS | 4 | CANCELLED Goudie Road area, Kelowna, BC | Canada | Overnight Camping | Outdoor Education Students | 9 to 12 | 24 | 14-Nov-2019 | 15-Nov-2019 | 1 |

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

| No. | SCHOOL | LEVEL | DESTINATION | COUNTRY | NATURE OF TRIP | GROUP INVOLVED | GRADE | # OF STUDENTS | LEAVE DATE | RETURN DATE | # OF DAYS |
|-----|--------|-------|--|-------------------|---|--|--------------------|---------------|------------------------|------------------------|--------------|
| 49 | RSS | 4 | RESCHEDULED FROM OCT. 25 <i>Location Changed Due to Weather:</i> McCulloch Forestry Recreation Site, Kelowna, BC Goudie Road area | Canada | Overnight Camping | Outdoor Education Students | 9 to 12 | 24 | 21-Nov-2019 | 22-Nov-2019 | 1 |
| 50 | OKM | 5 | Helsinki and Jyväskylä | Finland | Cultural Hockey School and Cultural Tour | Hockey Academy Students | 9 to 12 | 24 | 22-Nov-2019 | 1-Dec-2019 | 9 |
| 51 | RSS | 4 | CANCELLED Goudie Road area, Kelowna, BC | Canada | Overnight Camping | Outdoor Education Students | 9 to 12 | 24 | 28-Nov-2019 | 29-Nov-2019 | 1 |
| 52 | KSS | 5 | Hawaii (Big Island and Oahu) | USA | Reinforce Marine Biology Course Material | Marine Biology Students | 11 | 18 | 1-Dec-2019 | 10-Dec-2019 | 9 |
| 53 | KSS | 5 | Kasugai, Aichi | Japan | World Global Sustainable Development Conference | Japanese as a Second Language Students | 11 | 2 | 11-Dec-2019 | 15-Dec-2019 | 4 |
| 54 | KSS | 5 | Edmonton, AB | Canada | Basketball Tournament | 4A Boys | 11 & 12 | 15 | 11-Dec-2019 | 15-Dec-2019 | 4 |
| 55 | KSS | 5 | Seattle, WA | USA | Basketball Tournament | 4A Boys | 11 & 12 | 15 | 26-Dec-2019 | 29-Dec-2019 | 3 |
| 56 | OKM | 4 | Diving Dynamics, Kelowna, BC | Canada | Introduction to Scuba Diving | Quest BC Students | 11 | 24 | 7-Jan-2020 | 7-Jan-2020 | 0 |

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

| No. | SCHOOL | LEVEL | DESTINATION | COUNTRY | NATURE OF TRIP | GROUP INVOLVED | GRADE | # OF STUDENTS | LEAVE DATE | RETURN DATE | # OF DAYS |
|-----|--------|-------|--|---------|-------------------------------------|---------------------------------------|----------|---------------|------------------------|------------------------|--------------|
| 57 | OKM | 4 | Diving Dynamics, Kelowna, BC | Canada | Introduction to Scuba Diving | Quest BC Students | 11 | 24 | 9-Jan-2020 | 9-Jan-2020 | 0 |
| 58 | OKM | 4 | Diving Dynamics, Kelowna, BC | Canada | Introduction to Scuba Diving | Quest BC Students | 11 | 24 | 14-Jan-2020 | 14-Jan-2020 | 0 |
| 59 | MBSS | 4 | CANCELLED DUE TO EXTREME COLD WEATHER FORECAST Silver Lake Forestry Camp | Canada | Winter Camp | Outdoor Education Students | 9 | 30 | 13-Jan-2020 | 14-Jan-2020 | 1 |
| 60 | OKM | 4 | Diving Dynamics, Kelowna, BC | Canada | Introduction to Scuba Diving | Quest BC Students | 11 | 24 | 16-Jan-2020 | 16-Jan-2020 | 0 |
| 61 | MBSS | 4 | CANCELLED DUE TO EXTREME COLD WEATHER FORECAST Silver Lake Forestry Camp | Canada | Winter Camp | Outdoor Education Students | 9 | 24 | 17-Jan-2020 | 17-Jan-2020 | 1 |
| 62 | MBSS | 4 | McCullough Lake, BC | Canada | Winter Camp | Outdoor Education Students | 10 to 12 | 17 | 17-Jan-2020 | 19-Jan-2020 | 2 |
| 63 | OKM | 4 | McCullough Lake, BC | Canada | Winter Camp | Quest BC Students | 11 | 24 | 20-Jan-2020 | 22-Jan-2020 | 2 |
| 64 | WAT | 4 | Gardom Lake Camp (near Enderby, BC) | Canada | Outdoor Education and Team Building | Grade 6 Students | 6 | 89 | 29-Jan-2020 | 31-Jan-2020 | 2 |

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

| No. | SCHOOL | LEVEL | DESTINATION | COUNTRY | NATURE OF TRIP | GROUP INVOLVED | GRADE | # OF STUDENTS | LEAVE DATE | RETURN DATE | # OF DAYS |
|-----|--------|-------|--|---------|--|----------------------------------|----------|---------------|-------------|-------------|-----------|
| 65 | KSS | 5 | RESCHEDULED FROM FEBRUARY 12-21, 2020 Hawaii <i>(Big Island and Oahu)</i> | USA | Reinforce Marine Biology Course Material | Marine Biology Students | 11 | 18 | 5-Feb-2020 | 13-Feb-2020 | 8 |
| 66 | OKM | 4 | Hydraulic Lake, BC | Canada | Outdoor Education | Outdoor Education Students | 11 & 12 | 37 | 10-Feb-2020 | 11-Feb-2020 | 1 |
| | KSS | 5 | RESCHEDULED TO FEBRUARY 5-13, 2020 Hawaii <i>(Big Island and Oahu)</i> | USA | Reinforce Marine Biology Course Material | Marine Biology Students | 11 | 18 | 12-Feb-2020 | 21-Feb-2020 | 9 |
| 67 | KSS | 4 | Silver Lake Forestry Camp, Peachland, BC | Canada | Outdoor Education Co-Curricular | Outdoor Education Students | 11 | 30 | 13-Feb-2020 | 14-Feb-2020 | 1 |
| 68 | OKM | 4 | Bamfield Marine Sciences Centre, Bamfield, BC | Canada | Marine Biology Exploration | Marine Biology Students | 10 to 12 | 24 | 24-Feb-2020 | 28-Feb-2020 | 4 |
| 69 | KSS | 4 | Headwaters Lake Camp <i>(near Peachland, BC)</i> | Canada | Outdoor Education Co-Curricular | Outdoor Education Students | 12 | 30 | 27-Feb-2020 | 29-Feb-2020 | 2 |
| 70 | OKM | 4 | Hardcore Archery, Kelowna, BC | Canada | Outdoor Education | Outdoor Education Students | 11 & 12 | 20 | 28-Feb-2020 | 28-Feb-2020 | 0 |
| 71 | OKM | 4 | Diving Dynamics, Kelowna, BC | Canada | Introduction to Scuba Diving | Outdoor Education Students | 11 & 12 | 20 | 2-Mar-2020 | 2-Mar-2020 | 0 |

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

| No. | SCHOOL | LEVEL | DESTINATION | COUNTRY | NATURE OF TRIP | GROUP INVOLVED | GRADE | # OF STUDENTS | LEAVE DATE | RETURN DATE | # OF DAYS |
|-----|-----------------------|-------|---|-------------------------|--|---|----------|---------------|-------------|-------------|-----------|
| 72 | OKM | 5 | Rome, Assisi, Dubrovnik, Zadar, Zagreb, and Vienna | Italy, Croatia, Austria | Music Cultural Learning | Concert and Jazz Band Students | 10 to 12 | 60 to 100 | 9-Mar-2020 | 21-Mar-2020 | 12 |
| 73 | MBSS | 5 | Disneyland and Universal Studios, Los Angeles and Anaheim, CA | USA | Music Performances and Workshops | Senior Concert Band Students | 10 to 12 | 41 | 13-Mar-2020 | 19-Mar-2020 | 6 |
| 74 | KSS, MBSS, OKM, & RSS | 5 | Annecy, Chambéry and Rumilly | France | 4 Week Reciprocal Exchange Program | Grade 10 FIMM and Core French Students | 10 | 15 | 14-Mar-2020 | 14-Apr-2020 | 31 |
| 75 | KSS, MBSS, OKM, & RSS | 5 | Annecy, Chambéry and Rumilly | France | 6 Week Reciprocal Exchange Program | Grade 10 & 11 FIMM and Core French Students | 11 & 12 | 19 | 14-Mar-2020 | 25-Apr-2020 | 42 |
| 76 | KSS | 5 | Anaheim, Los Angeles, and Ontario, CA | USA | Leadership Education and Enrichment | Leadership Students | 11 & 12 | 22 | 27-Mar-2020 | 5-Apr-2020 | 9 |
| 77 | KSS | 5 | New York, NY | USA | Musical and Cultural Events, Activities and Experience | Music Students | 10 to 12 | 54+ | 5-Apr-2020 | 12-Apr-2020 | 7 |
| 78 | GMS | 5 | Toronto and London, ON | Canada | Global Student Leadership Summit | Leadership Students | 7 to 9 | 8 | 17-Apr-2020 | 22-Apr-2020 | 5 |
| 79 | KLO | 5 | London, ON | Canada | Global Student Leadership Summit | Leadership Students | 8 & 9 | 10 | 17-Apr-2020 | 22-Apr-2020 | 5 |

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

| No. | SCHOOL | LEVEL | DESTINATION | COUNTRY | NATURE OF TRIP | GROUP INVOLVED | GRADE | # OF STUDENTS | LEAVE DATE | RETURN DATE | # OF DAYS |
|-----|--------|-------|--|---------|---|---------------------------|----------|---------------|-------------|-------------|-----------|
| 80 | KSS | 5 | Toronto and London, ON | Canada | Global Student Leadership Summit | Leadership Students | 10 to 12 | 10 | 17-Apr-2020 | 22-Apr-2020 | 5 |
| 81 | MBSS | 5 | Toronto and London, ON | Canada | Global Student Leadership Summit | Leadership Students | 9 to 12 | 12 | 17-Apr-2020 | 22-Apr-2020 | 5 |
| 82 | OKM | 5 | London, ON | Canada | Global Student Leadership Summit | Leadership Students | 10 to 12 | 10 | 17-Apr-2020 | 22-Apr-2020 | 5 |
| 83 | OKM | 4 | Whistler, BC | Canada | Con Brio Music Festival | Music Students | 9 | 50 | 23-Apr-2020 | 26-Apr-2020 | 3 |
| 84 | DRK | 5 | Québec City and Charlevoix, QC | Canada | Linguistic, Cultural, and Historical Exploration in a Francophone Setting | French Immersion Students | 9 | 30 | 2-May-2020 | 8-May-2020 | 6 |
| 85 | RLE | 4 | Gardom Lake Camp (near Enderby, BC) | Canada | Year-End Outdoor Experience | Grade 5 Students | 5 | 74 | 11-May-2020 | 12-May-2020 | 1 |
| 86 | OKM | 5 | Calgary, AB | Canada | MusicFest Canada | Jazz Band Students | 11 & 12 | 8 | 19-May-2020 | 22-May-2020 | 3 |
| 87 | SKE | 4 | Gardom Lake Camp (near Enderby, BC) | Canada | Year-End/ Alternative PE / Outdoor Education | Grade 6 Students | 6 | 46 | 25-May-2020 | 27-May-2020 | 2 |

LEVEL 4 AND 5 FIELD STUDY SUMMARY – 2019/2020

| No. | SCHOOL | LEVEL | DESTINATION | COUNTRY | NATURE OF TRIP | GROUP INVOLVED | GRADE | # OF STUDENTS | LEAVE DATE | RETURN DATE | # OF DAYS |
|-----|--------|-------|---|---------|---|--|-------|---------------|-------------|-------------|-----------|
| 88 | CTE | 4 | Gardom Lake Camp (near Enderby, BC) | Canada | Year-End Celebration Trip: Archery, Hiking, Canoeing, Kayaking, Climbing Wall | Grade 5 Students | 5 | 50 | 3-Jun-2020 | 5-Jun-2020 | 2 |
| 89 | GPE | 4 | Silver Lake Forestry Camp, Peachland, BC | Canada | Year End Celebration: Hiking, Archery, Canoeing, Kayaking, Paddle Boarding | Grade 5 Students | 5 | 64 | 4-Jun-2020 | 5-Jun-2020 | 1 |
| 90 | GME | 4 | Silver Lake Forestry Camp, Peachland, BC | Canada | Outdoor Camp Year-End Celebration | Grade 6 Students | 6 | 104 | 10-Jun-2020 | 12-Jun-2020 | 2 |
| 91 | DRK | 4 | Gardom Lake Camp (near Enderby, BC) | Canada | Year-End Celebration | Grade 8 Students | 8 | 56 | 17-Jun-2020 | 19-Jun-2020 | 2 |
| 92 | MJE | 4 | Camp Owaissi, West Kelowna, BC | Canada | Year-End Celebration – Archery, Hiking, Canoeing, Paddle Boarding, Swimming | Grade 5 Students | 5 | 77 | 17-Jun-2020 | 19-Jun-2020 | 2 |
| 93 | KLO | 5 | Montreal and Québec City, QC | Canada | Cultural / Linguistic Experience in a Francophone Setting and Canadian History | French Immersion and Core French Students | 8 & 9 | 30 | 20-Jun-2020 | 26-Jun-2020 | 6 |



BOARD OF EDUCATION INCAMERA BOARD MEETING GENERAL STATEMENT

Date: Wednesday, January 15, 2020
Time: 3:36 pm to 5:29 pm
Location: School Board Office
1040 Hollywood Road S.
Kelowna, BC

In attendance:

Board of Education:

Trustee M. Baxter, Chairperson (*via teleconference*)
Trustee N. Bowman (*arrived at 4:14 pm*)
Trustee C. Desrosiers
Trustee J. Fraser
Trustee A. Geistlinger
Trustee L. Tiede (*Acting Chairperson*)

Absent:

Trustee R. Cacchioni

In attendance:

Staff:

K. Kaardal, Superintendent of Schools/CEO
R. Stierman, Secretary-Treasurer/CFO
T. Beaudry, Deputy Superintendent
B. McEwen, Executive Director of Human Resources
K. Cormier, Director of Labour Relations (*arrived at 3:58 pm*)
M. DesRochers, Executive Assistant (*Recorder*)

**The following general statement is prepared and issued in accordance with
Section 72 (3) of the School Act RSBC 1996**

The meeting was called to order at 3:36 pm.

1. The Board adopted the Agenda as amended for the Incamera Meeting of January 15, 2020.
2. The Board adopted the Minutes as presented for the Special Appeal Meeting of December 11, 2019.
3. The Board adopted the Minutes as presented for the Incamera Meeting of December 11, 2019.
4. The Board adopted the Minutes as amended for the Special Incamera Meeting of December 16, 2019.
5. There were two Human Resources Information Items.
6. There was one Trustee query.
7. There was one Action Item. (*The Director of Labour Relations, Director of Operations, Assistant Secretary-Treasurer, Assistant Superintendents Ovelson, Rever, and Oliver, and Director of Instruction - Student Support Services joined the meeting at 3:58 pm*) (*Trustee Bowman joined the meeting at 4:14 pm*)
(*The Executive Director of Human Resources, Director of Labour Relations, Director of Operations, Assistant Secretary-Treasurer, Assistant Superintendents Ovelson, Rever, and Oliver, and Director of Instruction - Student Support Services left the meeting at 5:16 pm*)
8. There were two Superintendent Emergent Issues.
9. There was one sent and three received items for Board Correspondence received.
10. There was one Item Requiring Special Mention.
11. There were five Invitations (For Trustee Attendance).
12. There was one Board Meeting with a Partner Group listed.
13. There were two dates for Informal Board Sessions/Interchanges listed.
14. There was one BC Public School Employers' Association Item.
15. There were two BC School Trustee Association Items.

The meeting was adjourned at 5:29 pm.

Ryan Stierman, Secretary-Treasurer/CFO